





To: The Honorable the Members of the Board of Regents

From: John L. D'Agati 

Subject: Appointment and Reappointments to the State Professional Standards and Practices Board for Teaching

Date: May 11, 2015

Authorizations: 

SUMMARY

Issue for Decision (Consent Agenda)

Should the Board of Regents approve the proposed appointments and reappointments to the State Professional Standards and Practices Board for Teaching?

Reason(s) for Consideration

Required by State regulation.

Proposed Handling

This question will come before the full Board for consideration at its May 2015 meeting, where it will be voted on and action taken.

Procedural History

Terms for members of the State Professional Standards and Practices Board for Teaching are set forth in Regents Rule 3.14. The Board of Regents appoints members to four-year terms, with the exception of the teacher education student member, who is appointed to a two-year term. Board co-chairs are appointed for two-year terms.

There currently are one higher education, three public, and two teacher vacancies on the Standards Board. Additionally, there are five Board members up for reappointment. The individuals below are recommended for appointment to fill these vacancies.

Recommendation

It is recommended that the Board of Regents approve the following appointments to the State Professional Standards and Practices Board for Teaching: Jack Boak (public member), Charles Giglio (teacher member), Yvette Malavé Diaz (public member), and Therese Torchon (teacher member), each for a four-year term beginning July 1, 2015 and ending June 30, 2019; Pilar Sokol (public member) with an unexpired term ending on June 30, 2016; and April Bedford (higher education member) with an unexpired term ending June 30, 2017.

It is recommended that the Board of Regents approve the following reappointments to the State Professional Standards and Practices Board for Teaching: Kathleen DaBoll-Lavoie (higher education member) (co-chair) to complete the term beginning July 1, 2015 and ending June 30, 2019; Margaret Madden (higher education member) to complete the term beginning July 1, 2015 and ending June 30, 2019; Ruth Pagerey (higher education member) to complete the term beginning July 1, 2015 and ending June 30, 2019; Ellen Sullivan (public member) to complete the term beginning July 1, 2015 and ending June 30, 2019; and James Vasquez (teacher member) to complete the term beginning July 1, 2015 and ending June 30, 2019.

Each one of the members seeking reappointment has made valuable contributions to the Board and is eager to continue working with the Regents in this capacity.

A brief biographical sketch of these recommended members seeking appointment and reappointment is included as Attachment A, and a list of the current membership is included at Attachment B.

Timetable for Implementation

Members' terms will begin immediately upon appointment.

Attachments

**The University of the State of New York
The State Education Department**

State Professional Standards and Practices Board for Teaching

**Dr. April Whatley Bedford
Dean, School of Education
CUNY Brooklyn College
Brooklyn, New York**

Membership Category: Higher Education

Before her recent arrival to Brooklyn College in July 2014, Dr. Bedford was a full professor in the Department of Curriculum and Instruction in the College of Education and Human Development (COEHD) at the University of New Orleans (UNO) in Louisiana. From 2010 through 2013, Dr. Bedford served as interim dean of the College of Education and Human Development at UNO.

Dr. Bedford received her B.S. Ed. in Curriculum and Instruction, Elementary Education with Reading Specialist certification and a Kindergarten Endorsement from Texas A&M University, and from there she went on to Baylor University, where she received her M.S. Ed. in Curriculum and Instruction with an endorsement in Gifted Education. Dr. Bedford returned to Texas A&M to obtain her Ph.D. in Curriculum and Instruction with a certification in Women's Studies.

An author of over 20 publications and several edited books, Dr. Bedford's scholarly interests include children's literature, teacher education, and literacy development. She has presented at national and international professional conferences and has served as an elected board member of a number of educational associations. Currently, she is a member of the Editorial Review Board of *Urban Education* and the co-editor of the *Journal of Research in Childhood Education*.

While Dr. Bedford served at UNO as interim dean, the university suffered the devastating effects of Hurricane Katrina, including significant infrastructure challenges and near-debilitating budget cuts. With the support and commitment of the COEHD faculty, her college continued to maintain the quality of its programs in spite of the loss of human and financial capital, and maintained its record of NCATE and CACREP accreditation as well as having more nationally recognized programs than any other university in Louisiana.

Mr. Jack Boak
Retired District Superintendent
Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES
Watertown, New York

Membership Category: Public

In July, 2014 Mr. Jack (Jay) Boak retired from the position of District Superintendent of the Jefferson- Lewis- Hamilton- Herkimer- Oneida Board of Cooperative Services following forty four (44) years of service in public education. In his role as District Superintendent and the regional representative of the Commissioner of Education he collaborated with parents, students, teachers, administrators, Boards of Education and business/industry leaders throughout Northern New York to create and enhance educational opportunities in the region.

Mr. Boak began his career in education as a secondary English teacher in the Holland Patent Central School District. His work as an administrator began as an Assistant Principal in the Cazenovia Central School District followed by his appointment as the Senior High School Principal in the Fayetteville-Manlius District. Prior to his tenure at BOCES he served as the Field Coordinator for the State Education Departments' Futuring Project which resulted in the restructuring of the curricula for Industrial Arts, Business and Agriculture Programs across the state. In his role as District Superintendent, he served as an evaluation team leader assigned to districts throughout the state designated as Schools Under Registration Review by the State Education Department.

Mr. Boak holds a B.S. in Secondary Education- English from the State University of New York at Oneonta and a M.S. in Educational Administration from Syracuse University. Throughout the course of his career Mr. Boak has served on numerous educational and civic Boards including Chairperson of the WPBS-DT Public Television Board of Trustees, the Executive Committee of the Syracuse University Study Council, Jefferson- Lewis Teacher Center Governing Board and the Fort Drum Regional Liaison Organization.

Mr. Charles Giglio
2015 NYS Teacher of the Year
Latin Teacher
Gloversville Enlarged School District
Gloversville, New York

Membership Category: Teacher

Mr. Charles (Charlie) Giglio, the 2015 New York State Teacher of the Year, is the Latin teacher for grades eight through 12 in the Gloversville Enlarged School District. He came out of retirement to join the Gloversville district in January 2006.

Mr. Giglio has permanent New York state certifications in elementary education, secondary English and Latin. He's certified as a school building administrator and school district administrator. He is a past president and vice president of the Learning Disabilities Association of America. He's a member of several professional organizations, including the National Association of State Mental Health Program Directors, Phi Delta Kappa - Professional Fraternity to Education, the National

Association of Pastoral Musicians and the American Guild of Organists. He's a member of the American Classical Association and the Classical Association of New York State. From 1979-81, Mr. Giglio was an adjunct instructor and director of Special Academic Programs (Correctional Education) at Marist College. He taught English at Westfield Junior High School in Westfield, N.J., and was chairman of the English Department. He also taught at Msgr. Farrell High School in Staten Island, N.Y. He taught Latin, theology and typing at Queen of Peace High School in North Arlington, N.J., and math, English and theology at Good Shepherd School in New York City. Mr. Giglio was principal of the New York City (Chinatown) Transfiguration Bilingual School for pre-K through eighth grade from 1971-77. He was principal of the Pomona, N.Y., Woodycrest Residential School (PINS) from 1977-79.

He is a graduate of Long Island University in New York City, where he earned a master's degree in bilingual and urban education; Fordham University in New York City, where he received a diploma in administration and supervision; Richmond College on Staten Island, N.Y., where he earned a master's degree in secondary education; and the Catholic University of America in Washington, where he received a bachelor's degree in Latin and Greek.

Ms. Yvette Malavé Diaz
Manager
New York State and Civil Service
Education Association Partnership For
Education and Training
Albany, New York

Membership Category: Public

Ms. Yvette Malavé Diaz has professional achievements in the fields of Educational Administration and Human Resources. She has worked for the ASPIRA of New York, INC., NYC Board of Education, Port Authority of New York & New Jersey, New York State Education Department, Berkshire Farm Center and Services for Youth, and the New York State & Civil Service Education Association Partnership for Education and Training. She earned a B.S. from SUNY New Paltz, MPA from CUNY Baruch College and credits towards doctoral studies in Educational Administration from SUNY Albany. She competed for and was selected as a National Urban Fellow, NYS Regents Minority Fellow and CORO Fellow. She also served as a member of the NYS Board of Social Work. Ms. Malavé Diaz has worked for government for 25 years and spent 10 years working for a nonprofit child welfare organization. Her understanding of education includes delivering services to underserved students at the local level and contributing to and implementing educational policy at the state level.

Ms. Malavé Diaz pursued her studies in teaching as an undergraduate and holds permanent certification in teaching and administration. She is originally from NYC and attributes her strong sense of community and family to growing up in Spanish Harlem also known as "El Barrio" which was predominately Puerto Rican. For the past 25 years she has lived in Albany, New York where she and her husband are actively involved in the Hispanic and greater Albany community. She is a founding member of the Capital District 100 Hispanic Women and her husband is the co-founder of the Albany Latin Festival association.

**Ms. Therese Torchon, NBCT
Science Teacher
Westbury Union Free School District
Westbury, New York**

Membership Category: Teacher

Ms. Therese Torchon started teaching at Springfield Gardens High School in Queens, New York and then moved on to the neighboring Susan B. Anthony Intermediate School 238 in the same district. There she taught Physical Science, Life Science, and Earth Science Regents classes for 17 years to a diverse student population from Asia, West Africa, Central America, and the Caribbean Region. For the last eight years, Ms. Torchon has been at the Westbury Schools in Nassau County, Long Island, where she teaches a variety of science courses at the middle school level: Earth Science to Beginner ESL students from Haiti and Central America; Life Science; Intermediate Level Science to Inclusion Classes; Earth Science Regents and Living Environment Regents.

Ms. Torchon is currently pursuing a Doctorate in Instructional Leadership from St. John's University. In addition, Ms. Torchon is a National Board Certified Teacher and Candidate Support Provider for teachers seeking the nation's highest teaching credential: National Board Certification. She also served as a teacher consultant for the New York Geographic Alliance. Ms. Torchon seeks to improve science teaching and learning by participating in many webinars and workshops; inviting guest speakers to her school; leading science workshops for teachers; mentoring new teachers; helping teachers infuse technology in the curriculum; serving as the Lab Assistant for the Science Department; and helping to revise the science curriculum at the middle school level.

She also holds permanent certifications in Science Education 7-12th grades and in School District Administration. She obtained a B.A. from Frostburg State University, and a Master of Arts in Science Education from The City College of New York.

**Ms. Pilar Sokol, Esq.
Deputy General Counsel
New York State School Boards Association
Albany, New York**

Membership Category: Public

Pilar Sokol, Esq. is deputy general counsel to the New York State School Boards Association. She holds a B.A. Degree in History from the College of the Sacred Heart in Santurce, Puerto Rico and a J.D. degree from Albany Law School, Albany, New York where she was a member of the *Albany Law Review*. First joining the Association in 1989, she returned following a two year absence to work in private practice representing school districts. Prior to joining the Association, Ms. Sokol clerked for the New York State Supreme Court, Appellate Division, Third Department. Before attending law school, she worked on Wall Street, primarily in the area of investor relations.

Ms. Sokol is the editor of the Association's *School Law* publication, and a frequent lecturer for the Association and other organizations on legal issues related to public education. She has been a member of the State Education Department's NCLB committee of practitioners since its inception. Throughout the years, she also has served as a member of the Department's ESEA Think Tank, APPR Task Force and Race to the Top Sustainability workgroup, among others. Ms. Sokol is also a member of the Council of School Attorneys of the National School Boards Association where she serves as an officer of the Council's board of directors, and as a member of the Council's Special Education Task Force. She sits, as well, on the board of directors of the New York State Association of School Attorneys.

Reappointments

Dr. Kathleen M. DaBoll-Lavoie
Professor
Nazareth College
Rochester, New York

Membership Category: Higher Education

Dr. Kathleen DaBoll-Lavoie has served as Professor in the School of Education at Nazareth College for the past five years, and has been teaching at Nazareth since 1991. She has served as the Chair of the Department of Inclusive Childhood Education, overseeing one of the largest undergraduate majors at the institution, seven graduate teacher education programs and one extension program. She was the co-director of the Robert Noyce Scholar Program, funded through the National Science Foundation. She has also served as Associate Chair of the School of Education, the Director of Graduate Inclusive Early Childhood and Childhood Education Programs, and the Director of the Undergraduate Inclusive Childhood/Middle Childhood Education Program. Prior to her tenure at Nazareth, Dr. DaBoll-Lavoie taught at Syracuse University. She began her career in education as a high school social studies teacher at South Jefferson Central School and Lowville Academy.

Dr. DaBoll-Lavoie is Immediate Past President of the New York Association of Colleges for Teacher Education, and serves on the Teacher Education Advisory Group to the New York State Education Department. She is past president of the New York State Association of Teacher Educators, and was a member of the New York State Higher Education Task Force on Quality Inclusive Schooling/ New York State Partnership for Statewide Systems Change 2000. She was also a member of the planning group for "Building a New York State P-16 Educational Quality Information System." She was an invited member of the New York State Teacher Standards Development Working Group, and served on the New York Assessments for Initial Teacher and School Building Leader Certification Work Group. Dr. DaBoll-Lavoie has presented extensively at state and national conferences; her work has focused on the development of inclusive teacher education programs, school/college partnerships, and assessment.

Dr. DaBoll-Lavoie has a B.A. in history, art history and secondary education from the State University of New York College at Potsdam; an M.S.Ed. in secondary education from the State University of New York University Center at Binghamton; and a Ph.D. in Curriculum and Instruction from Syracuse University.

Dr. Margaret Madden **Membership Category: Higher Education**
Provost and Vice President for Academic Affairs
SUNY Potsdam
Potsdam, New York

Dr. Margaret E. Madden has been the Provost and Vice President for Academic Affairs at SUNY Potsdam since 2002. A social psychologist specializing in gender issues, she previously was Dean at Long Island University (NY), Associate Dean of Faculty at Lawrence University (WI), and Professor of Psychology and Assistant to the Academic Vice President at Franklin Pierce College (NH).

At SUNY Potsdam, she periodically teaches Feminist Research Methods in the Women's and Gender Studies Program and in previous positions taught courses in gender, social, developmental, personality, and research methods in psychology. She was awarded a Sears Foundation Teaching Excellence Award and was voted Faculty Member of the Year at Franklin Pierce College and the Distinguished Teaching Associate Award in the Psychology Department of the University of Massachusetts, Amherst.

Dr. Madden is a former chair of the Board of Educational Affairs of the American Psychological Association former president of the Society for the Psychology of Women (Division 35 of APA). A Fellow of the American Psychological Association, she received the 2008 Sue Rosenberg Zalk Award for Distinguished Service to the Society for the Psychology of Women. She has been a member of the Canton Potsdam Hospital Board of Directors since 2004 and has chaired it since 2011 during a period of rapid growth and transition into a larger health care structure.

Dr. Madden holds a Ph.D. and M.S. in social psychology from the University of Massachusetts at Amherst and a B.A. in psychology from the University of Wisconsin at Madison. She also completed Harvard's Institute for Educational Management in 2012. She is the author of numerous articles, chapters, and presentation on higher education administration, gender and leadership in education, integrating diversity into the psychology curriculum, and attributions for various negative events.

Dr. Ruth Pagerey **Membership Category: Higher Education**
Assistant Provost for Teacher Education
State University of New York
Albany, New York

Dr. Ruth L. Pagerey is Assistant Provost for Teacher Education at SUNY System Administration, where she provides leadership for the implementation of a comprehensive agenda of change in teacher and leader education and serves as liaison

between/among teacher and leader education constituencies, including SUNY's campuses offering teacher and leader preparation.

Prior to her position at SUNY System, Dr. Pagerey served as Assistant Dean for Professional Studies in the University at Albany's School of Education, where she led the teacher and leader education program to continuing program accreditation with the Teacher Education Accreditation Council (TEAC). Dr. Pagerey provided oversight of the School's Educational Studies minor, as well as the Pathways Into Education Center, which disseminates information on degree programs, teacher certification, and educational careers. She came to the University from Siena College, where she was Director of Field Experiences and Accreditation. Previously Dr. Pagerey worked in the Office of Higher Education at the State Education Department where she supervised the registration and accreditation of New York State's teacher preparation programs. She was Project Director of federal grants totaling \$3.5 million for the preparation of new teachers for hard-to-staff schools. Prior to working at the State Education Department, she taught high school for eighteen years.

Dr. Pagerey earned her Ed.D. in Instructional Leadership from St. John's University (Queens, NY) and her M.S. and B. S. in education from the University at Albany.

Ms. Ellen Sullivan
New York State United Teachers
Albany, New York

Membership Category: Public

Ms. Ellen Sullivan works in Research and Education Services for New York State United Teachers. She is working on the American Federation of Teachers i3 grant for teacher evaluation in New York and Rhode Island, and has responsibilities in National Board Certification and early childhood. Previously, Ms. Sullivan was Director for the Greater Capital Region Teacher Center, first joining the teacher center staff in 1996 as a program assistant. The Center encompasses the 93 public school districts, four BOCES and 83 non-public schools in the Capital Region. Prior to this, she was the Education Director for the Junior Museum of Troy, Education Assistant for the Albany Institute of History and Art, and Instructor and Education Assistant at Hudson Valley Community College. She was an Adjunct Instructor at the College of St. Rose teaching Business Communication and she began her career in education as an elementary school teacher at St. Patrick's School in Albany.

Ms. Sullivan has previously served the department as a member of the NYSED Career and Technology Task Force, and as a grant reviewer for the NYSED Comprehensive School Reform Program, the Learning Technology Grants program and Goals 2000 grants program.

Ms. Sullivan has presented for numerous conferences and committees including the NYS Teacher Center Higher Education Committee, National Education Leadership, AFT TEACH, Teacher Union Reform Network, the National Board for Professional Teaching Standards Conference, and the NYS In-service Conference on Mentoring Programs.

Ms. Sullivan is certified in elementary education, secondary social studies and is a certified reading teacher. She has her B.A. in Education, magna cum laude, from the College of St. Rose, M.S. in Developmental Reading from SUNY Albany and an A.C. in Grant Making and Foundations from New York University and completed the Federal Policy Institute program at Teachers College, Columbia University.

Mr. James Vasquez
Social Studies Teacher
Newcomers High School
New York City Department of Education
Long Island City, New York

Membership Category: Teacher

For the last 17 years, Mr. James Vasquez has taught United States History, Participation in Government and Economics at Newcomers High School in Long Island City. Newcomers High School's mission is to provide new immigrant students with an instructional program that emphasizes the development of English language proficiency as well as helping students and their parents with the adaptation process to a new school system, a new city, and a new country.

Mr. Vasquez has embraced the challenge of teaching his academic subject and simultaneously teaching language and literacy skills to students that are primarily English language learners. He works in close collaboration with his colleagues trained in English as a Second Language to develop and adapt curriculum to meet the needs of the schools unique population of students. Since all of the students at Newcomers start as English Language Learners, the school itself has been recognized many times by multiple organizations for its success at easing the acculturation of their students over the years. One year Newcomers ranked #6 in US News & World Report Best High Schools nationwide.

He has served as the Chairperson of the Newcomer's School Leadership Team for seven years fostering the initiative of shared leadership and bridged connections between parents, teachers, administrators and community organizations. He is currently a frequent participant in the Queens High Schools President's Council representing PTA presidents, serves as district representative for the Queens High Schools and is a member of an ELL Task Force for the United Federation of Teachers. He has been a member of the Professional Standards and Practices Board for Teaching since 2012.

He has taken on student teaching candidates and mentored new teachers and has facilitated professional development sessions throughout the borough of Queens. He has a leadership role in the various District Comprehensive Educational Plans that cover Queens, conducting needs assessment, and framing goals and objectives to improve student performance working closely with the Superintendent, parents and various school communities.

Mr. Vasquez earned his B.A. in History and Philosophy and his Master's in Secondary Education from The City University of New York Queens College.

Attachment B

<p>State Professional Standards and Practices Board for Teaching As of July 2014</p>	
<p>Ms. Debra Calvino Administrator Valley Central High School</p>	<p>Dr. Kathleen DaBoll-Lavoie Higher Education- Professor in the School of Education/Department Chair Nazareth College</p>
<p><i>Dr. Julius Gregg Adams</i> <i>Public Member</i> <i>University at Buffalo, SUNY</i></p>	<p><i>Dr. Jane Ashdown</i> <i>Higher Education- Dean</i> <i>Adelphi University</i></p>
<p><i>Mr. David Babikian</i> <i>Teacher</i> <i>North Syracuse Central School District</i></p>	<p><i>Ms. Trudy Bantle</i> <i>Teacher</i> <i>Fairport Central School District</i></p>
<p><i>Ms. Grace Barrett</i> <i>Teacher</i> <i>Commack Central School District</i></p>	<p><i>Dr. Stephen Danna</i> <i>Higher Education- Dean</i> <i>SUNY Plattsburgh</i></p>
<p><i>Ms. Maria DeWald</i> <i>Public Member</i> <i>Dutchess County BOCES/NYS Parent</i> <i>Teacher Association – Past President</i></p>	<p><i>Ms. Sharon Eghigian</i> <i>Teacher</i> <i>Utica City School District</i></p>
<p><i>Ms. Rita Floess</i> <i>Teacher/ Math Coach & Mentor Program</i> <i>Coordinator</i> <i>Albany City School District</i></p>	<p><i>Ms. Andrea Fortin-Nossavage</i> <i>Teacher</i> <i>Niagara Falls City School District</i></p>
<p><i>Dr. R. Lloyd Jaeger*</i> <i>Public Member</i> <i>Retired Superintendent</i></p>	<p><i>Dr. Charles Khoury</i> <i>Administrator- District Superintendent</i> <i>Ulster BOCES</i></p>
<p><i>Dr. Margaret Madden</i> <i>Higher Education- Provost and Vice</i> <i>President for Academic Affairs</i> <i>SUNY College at Potsdam</i></p>	<p><i>Ms. Colleen McDonald</i> <i>Teacher</i> <i>Cambridge Central School</i></p>
<p><i>Dr. Lesli Myers</i> <i>Administrator</i> <i>Brockport Central School District</i></p>	<p><i>Dr. Ruth Pagerey</i> <i>Higher Education- SUNY System</i> <i>Administration- Assistant Provost for</i> <i>Teacher Education</i> <i>State University on New York</i></p>
<p><i>Ms. Annette Romano</i> <i>Teacher</i> <i>Niskayuna Central Schools</i></p>	<p><i>Dr. Michael Rosenberg</i> <i>Higher Education- Dean, School of</i> <i>Education</i> <i>SUNY New Paltz</i></p>

<p><i>Dr. Gale Sookdeo*</i> <i>Teacher- UFT Teacher Center</i> <i>Professional Development Program</i> <i>New York City Department of Education</i></p>	<p><i>Ms. Ellen Sullivan</i> <i>Public Member</i> <i>Greater Capital Region Teacher Center</i></p>
<p><i>Mr. James Vasquez</i> <i>Teacher</i> <i>New York City Department of Education</i></p>	

*Members who are being replaced by recommended appointees.