




THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

**TO:** The Honorable the Members of the Board of Regents  
**FROM:** Ken Slentz   
**SUBJECT:** Charter Schools: Revisions to Charters Authorized by the Trustees of the State University of New York (SUNY)

**DATE:** May 4, 2012

**AUTHORIZATION(S):** 

### **SUMMARY**

#### **Issue for Decision**

Charter Revisions for Charters Authorized by the Trustees of the State University of New York (SUNY).

#### **Reason(s) for Consideration**

Required by State Statute.

#### **Proposed Handling**

This issue will come before the Full Board for discussion and action at the May 2012 meeting of the Board of Regents.

#### **Background Information**

I recommend that the Board of Regents approve proposed revisions to the charters of the following charter schools authorized by the Trustees of the State University of New York (SUNY) in their capacity as a charter school authorizer under Article 56 of the Education Law. The revisions have been approved by the SUNY Charter Schools Institute on behalf of the SUNY Trustees under the authority delegated to the Institute by the SUNY Trustees.

1. Children's Aid Society Community Charter School
2. Child Development Center of the Hamptons Charter School
3. Leadership Preparatory Brownsville Charter School

## Children’s Aid Society Community Charter School

Name of Charter School	<b>Children’s Aid Society Community Charter School</b>
District of Location	NYC, CSD #12
Facilities	The school will open in incubation space in X193, located at 1919 Prospect Avenue, Bronx, NY, where it will be co-located with P.S. 211 (12X211, “P.S. 211”), an existing district choice K-8 school serving students in kindergarten through eighth grades and offering a full-day pre-kindergarten program, and I.S. 318 The School of Mathematics, Science & Technology through the Arts (12X318, “I.S. 318”), an existing zoned middle school serving students in sixth through eighth grades, for a three-year period starting in the 2012-13 school year until the end of the 2014-15 school year at which time the school will relocate to its permanent private facility, which is scheduled to be completed by September 2015. The NYCDOE’s Educational Impact Statement (EIS) concerning the proposed temporary co-location of this school is available at: <a href="http://schools.nyc.gov/NR/ronlyres/7C32A3E1-4E8F-4814-8251-712B3A6DDFF2/0/EISCAS_v25FINAL.pdf">http://schools.nyc.gov/NR/ronlyres/7C32A3E1-4E8F-4814-8251-712B3A6DDFF2/0/EISCAS_v25FINAL.pdf</a>
Current Charter Term	Initial Charter: A five year charter was issued by the Regents in September 2011. The school is scheduled to open for instruction in the fall of 2012. The Initial Charter will expire in 2017.
Previously Approved Grade Levels	Kindergarten through Grade 5. The school will start with Kindergarten and Grade 1 in the first year of operation, 2012-13.
Previously Approved Enrollment (max)	120 students in Grades K-1 in the first year, growing to 304 students in Grades K-5.
Management Partner	None
Other Partner Organization(s)	The Children’s Aid Society
<b>Proposed Charter Revision</b>	<b>Change the name of the School to “Children’s Aid College Prep Charter School”</b>
Date Approved by the SUNY Charter Schools Institute	February 22, 2012

The SUNY Charter Schools Institute explains the rationale for the proposed name change as follows:

” In order to highlight the schools’ goal of college preparation, the school’s board sought a name change to ‘Children’s Aid College Prep Charter School’ to which the Institute had no objection.”

Because this School has not yet opened for instruction there is no data or other information available yet.

## Child Development Center of the Hamptons Charter School

Name of Charter School	<b>Child Development Center of the Hamptons Charter School</b>
District of Location	Wainscott School District, Suffolk County
Facilities	The school is housed in a facility owned by the CDCH Foundation for Special Children located at 110 Stephen Hands Path.
Current Charter Term	Second Renewal Charter: August 15, 2010 – August 14, 2015.
Previously Approved Grade Levels	Kindergarten – 5 <sup>th</sup> Grade
Previously Approved Enrollment (max)	105 students
Management Partner	None
Other Partner Organization(s)	Services for the Underserved (SUS)
<b>Proposed Charter Revision</b>	<b>Reduce enrollment from 105 to 80 students for the remainder of the current charter term</b>
Date Approved by the SUNY Charter Schools Institute	March 5, 2012

The SUNY Charter Schools Institute explains the rationale for the proposed enrollment change as follows:

“Child Development Center of the Hamptons Charter School sought to reduce its enrollment from 105 students in grades K-5 in the 2011-12 school year, to 80 students in the same grades through the 2014-15 school year, the final year of CDCH’s charter. Due to the CDCH’s location and strong focus on serving special education students, the school has struggled to maintain the enrollment numbers projected in its current charter. After reviewing the proposed enrollment reduction from the legal, governance, fiscal, and academic perspectives, the Institute approved the revision.”

Additional information about the School can be found on the SUNY Charter Schools Institute’s Web site at: <http://newyorkcharters.org/proChildDevelopmentHamptons.htm>

## Leadership Preparatory Brownsville Charter School

Name of Charter School	<b>Leadership Preparatory Brownsville Charter School</b>
District of Location	NYC CSD #23
Facilities	The School is currently co-located with P.S. 284 at 213 Osborne Street, Brooklyn, NY. The School is slated to relocate beginning in the 2012-13 school year to 985 Rockaway Avenue, Brooklyn where it will be co-located with an existing middle school, Knowledge and Power Preparatory Academy V (23K518, "KAPPA V"), and two existing transfer high schools: Metropolitan Diploma Plus High School (23K647, "Metropolitan Diploma Plus") and Brooklyn Democracy Academy (23K643, "Brooklyn Democracy"). There is also a District 75 program (75K140, "P140K@KAPPA V") that serves kindergarten through eighth grade students who have an Individualized Education Program ("IEP") classification of emotionally disturbed currently located at this site but that program is slated to relocate. The NYCDOE's Educational Impact Statement (EIS) concerning the proposed re-siting of this school is available at: <a href="http://schools.nyc.gov/NR/ronlyres/938CCA63-7D38-4CD6-9751-537F88BCC560/118349/LPK275EIS_vFINAL.pdf">http://schools.nyc.gov/NR/ronlyres/938CCA63-7D38-4CD6-9751-537F88BCC560/118349/LPK275EIS_vFINAL.pdf</a>
Current Charter Term	Initial Charter: October 2008 – September 2013
Previously Approved Grade Levels	Kindergarten – 8 <sup>th</sup> Grade.
Previously Approved Enrollment (max)	272 students in Grades K-4 by end of current charter term
Management Partner	Uncommon Schools, Inc.
Other Partner Organization(s)	None
<b>Proposed Charter Revision</b>	<p><b>1) Increase enrollment for remainder of charter term as follows:</b>  <b>2011-12 : from 223 to 286 in Grades K-3</b>  <b>2012-13: from 272 to 366 in Grades K-4</b></p> <p><b>2) Remove admissions preference for students who were zoned to attend PS 150, a failing school that had been slated to close.</b></p>
Date Approved by the SUNY Charter Schools Institute	February 22, 2012

The SUNY Charter Schools Institute explains the rationale for the proposed charter revisions as follows:

“Leadership Preparatory Brownsville Charter School (“Leadership Prep sought to remove its admissions preference for students zoned to attend a failing school. Prior to opening, Leadership Prep sought and received facility space from the New York City Department of Education (“DOE”) in PS 150, a designated failing school that was slated to be phased out. As part of the siting process, the DOE requested that Leadership Prep give preference to

students who were zoned to attend PS 150, which the school did by revision in 2009, with the intent of admitting students from PS 150 into Leadership Prep. In 2010, the failing school designation was removed from PS 150, and it was no longer slated to close, necessitating Leadership Prep's move to another facility. As Leadership Prep is no longer co-located with a failing school, the school sought to remove the failing school preference from its admissions policy, which the Institute approved.

Leadership Prep also sought to increase their enrollment. Leadership Prep was originally chartered to have 3 Kindergarten sections beginning in their third year. However, due to the heavy student demand and need to serve more children in CSD 23, Leadership Prep enrolled 3 sections of Kindergarten beginning in their second year, which was permissible given the terms of their Charter Agreement's enrollment collar. Going forward, however, the extra section will push Leadership Prep outside its enrollment collar. Based on this, the Institute approved a change to permit Leadership Prep to increase its enrollment/grades served from 223 students to 286 students in grades K-3 during the 2011-12 school year and from 272 students to 366 students in grades K-4 during the 2012-13 school year, the final year of the its current charter."

Additional information about the School can be found on the SUNY Charter Schools Institute's Web site at: <http://newyorkcharters.org/proLeadershipPrepBrownsville.htm>

### **Recommendation**

VOTED: That the Board of Regents finds that the proposed revised charter: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will permit the charter school to operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the above listed charter revision as proposed by Chancellor of the NYCDOE and the provisional charter for the Children's Aid Society Community Charter School is amended accordingly.

VOTED: That the Board of Regents finds that the proposed revised charter: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will permit the charter school to operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the above listed charter revision as proposed by Chancellor of the NYCDOE and the provisional charter for the Child Development Center of the Hamptons Charter School is amended accordingly.

VOTED: That the Board of Regents finds that the proposed revised charter: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will permit the charter school to operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and

materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the above listed charter revision as proposed by Chancellor of the NYCDOE and the provisional charter for the Leadership Preparatory Brownsville Charter School is amended accordingly.

**Timetable for Implementation**

The Regents action for the Children's Aid Society Community Charter School, the Child Development Center of the Hamptons Charter School and the Leadership Preparatory Brownsville Charter School will take effect immediately.