

Statewide Plan for Higher Education 2012 - 2020

July 2012

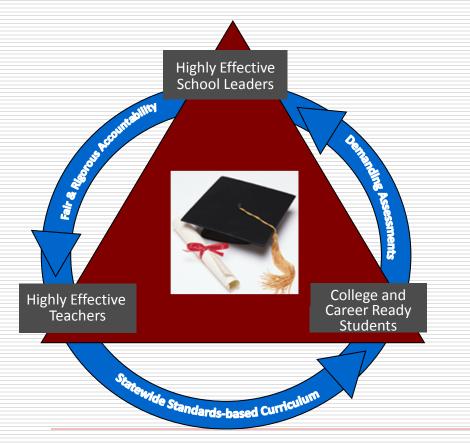
Statewide Plan for Higher Education

Regents Topics of Concern

- strengthening connections between higher education and P-12;
- strengthening connections of higher education with other functions of The University of the State of New York;
- strengthening connections between higher education and the State's social and economic infrastructure;
- improving access, quality, and performance of higher education; and
- addressing out-of-state institutions' interest in serving New York State students

Strengthening connections between higher education and P-12

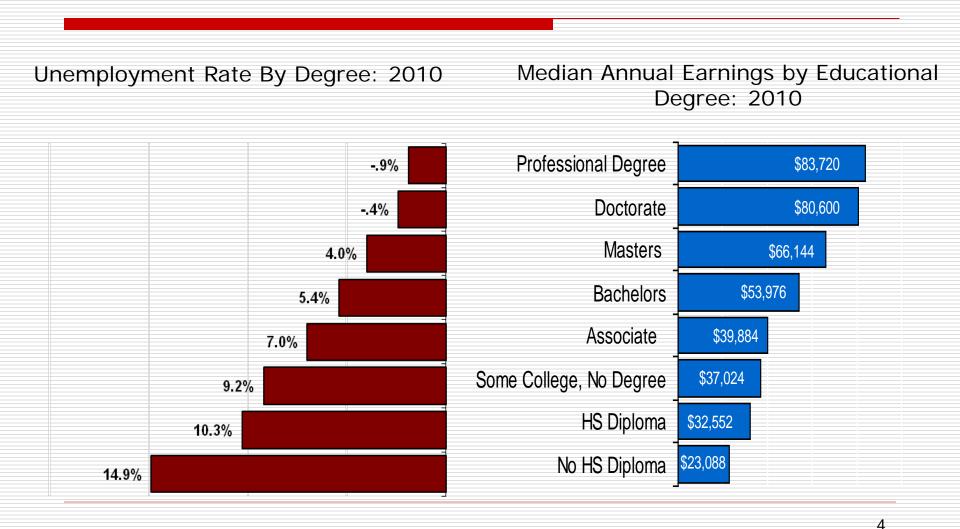
Regents Reform Agenda



- Adopting Common Core standards and developing curriculum and assessments aligned to these standards to prepare students for success in college and the workplace
- Building instructional data systems that measure student success and inform teachers and principals how they can improve their practice in real time
- Recruiting, developing, retaining, and rewarding effective teachers and principals
- Turning around the lowest-achieving schools

Strengthening connections between higher education and the State's social and economic infrastructure

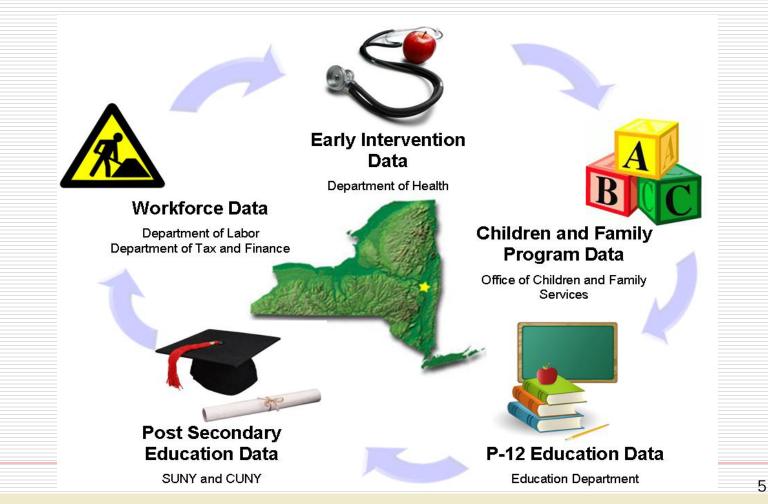
Higher Education is Critical to Future Success





Strengthening connections between higher education and the State's social and economic infrastructure

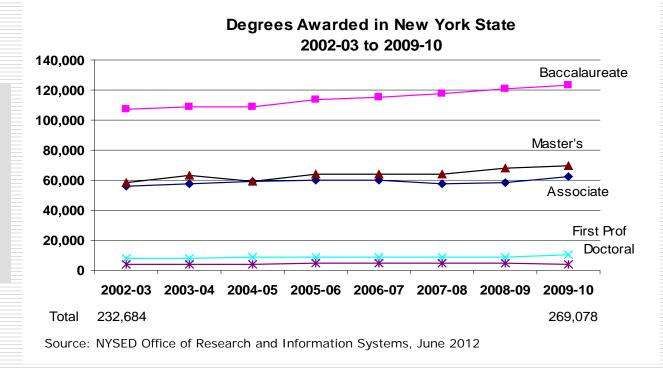
P-20 Longitudinal Data System: Partnering Agencies



www.engageNY.org

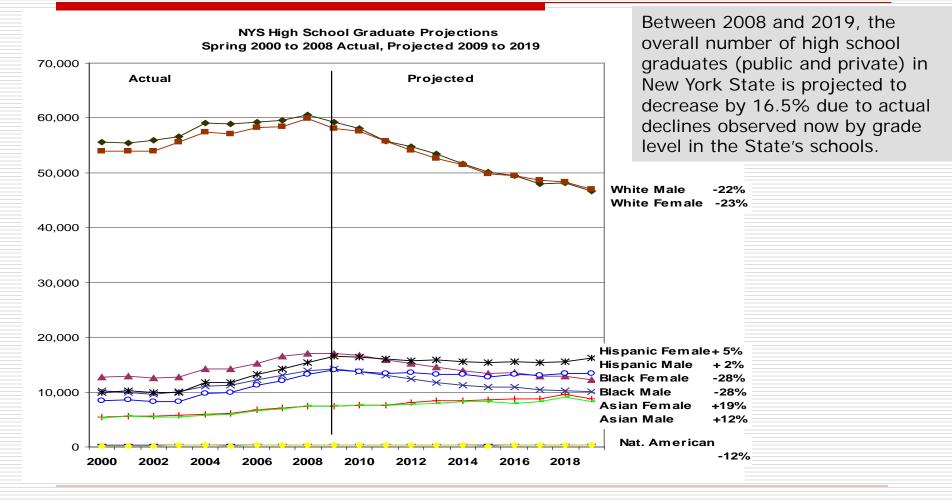
An Overview and Trends in Higher Education in New York State

NYS continues to support a high quality and competitive Higher Education System that continues to grow



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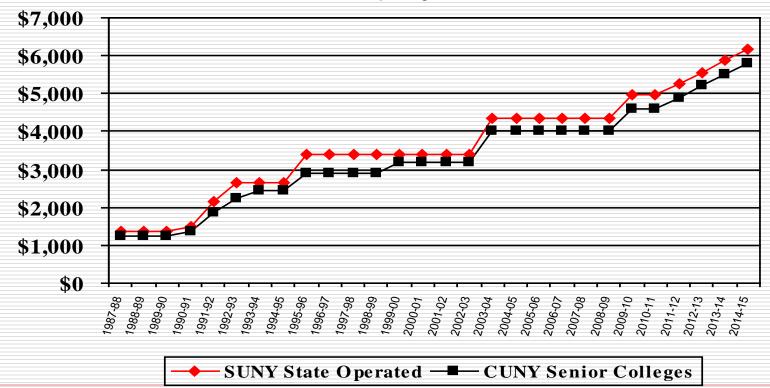
An Overview and Trends in Higher Education in New York State



Improving access, quality, and performance of higher education

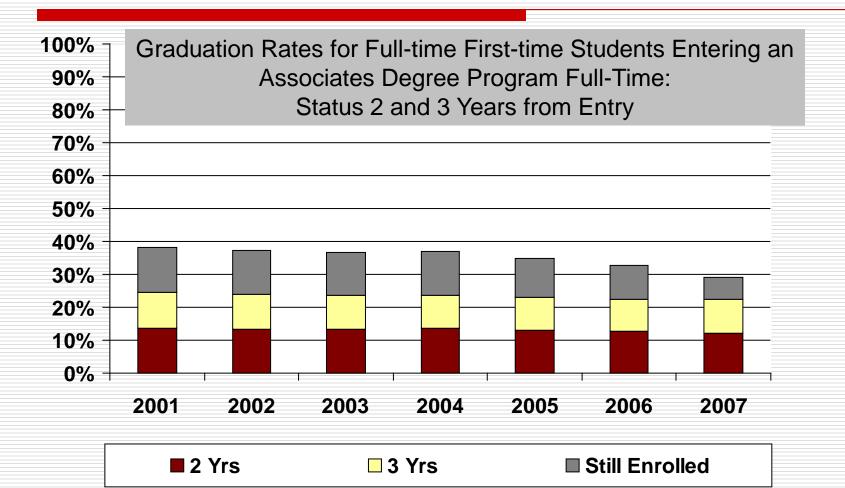
Some of the Challenges for Higher Education in New York

SUNY and CUNY Tuition projection to 2014 - 2015

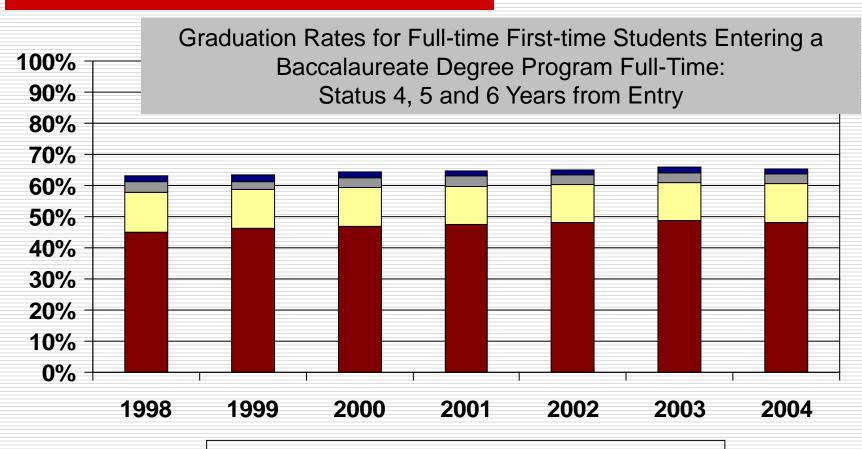


Based on legislation allowing SUNY and CUNY to raise tuition \$300 a year for five years

College Graduation Rates Are we graduating students on-time?

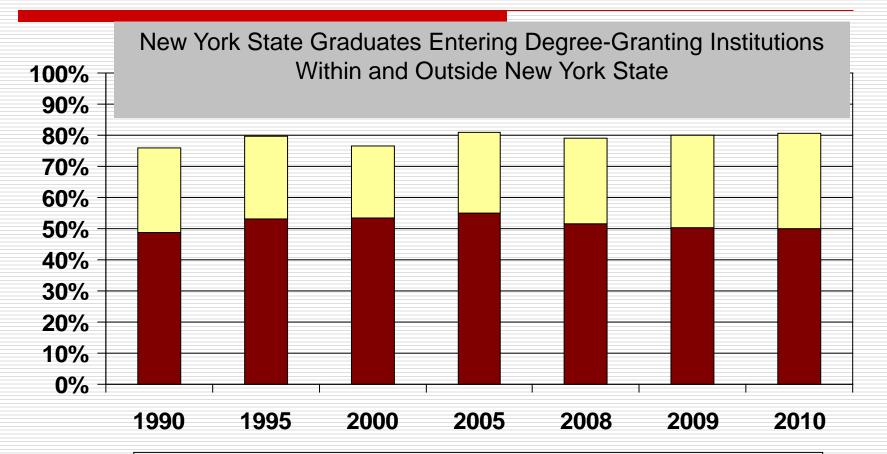


College Graduation Rates Are we graduating students on-time?



■ 4 Yrs □ 5 Yrs ■ 6 Yrs ■ Still Enrolled

Trends in NYS High School Graduates Are students staying in New York State to Attend College?

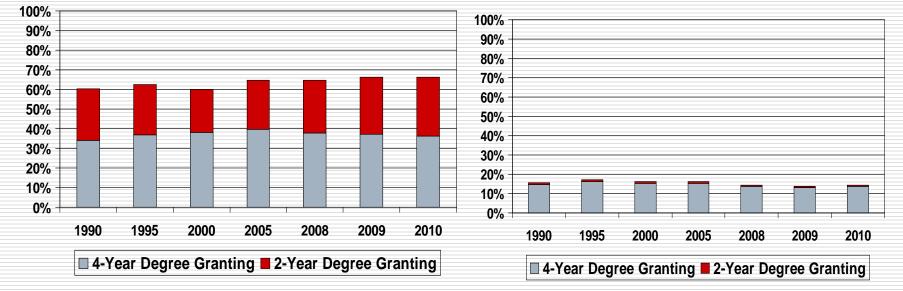


4-Year Degree Granting 2-Year Degree Granting

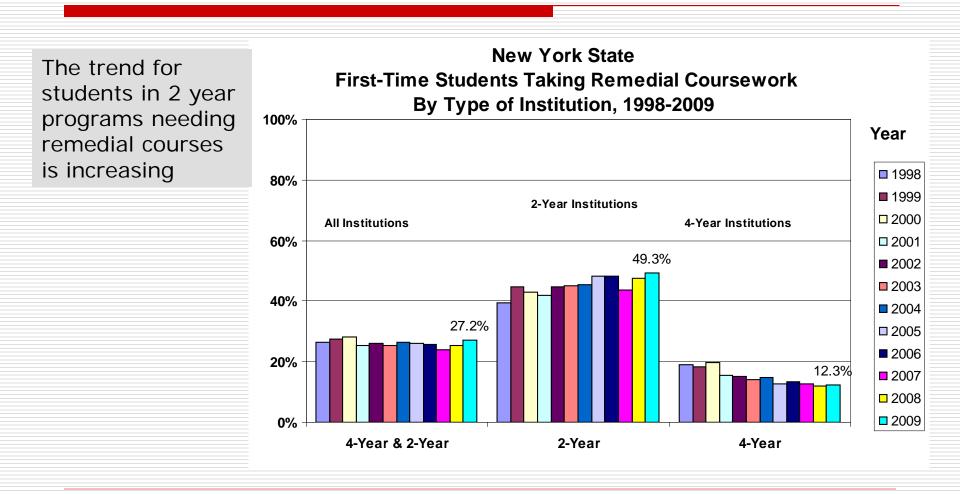
Trends in NYS High School Graduates Are students staying in New York State to Attend College?

New York State Graduates Entering Degree-Granting Institutions Within New York State

New York State Graduates Entering Degree-Granting Institutions Outside New York State

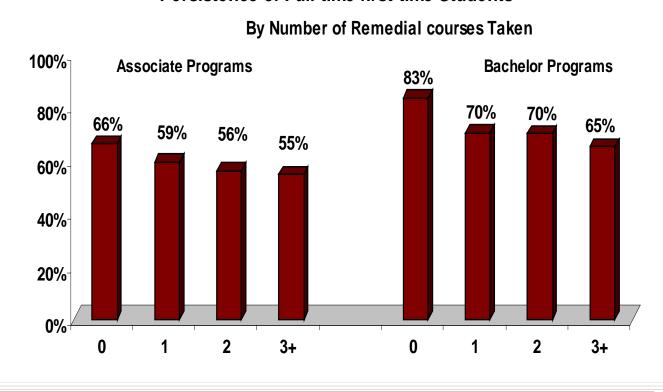


Improving access, quality, and performance of higher education



Improving access, quality, and performance of higher education

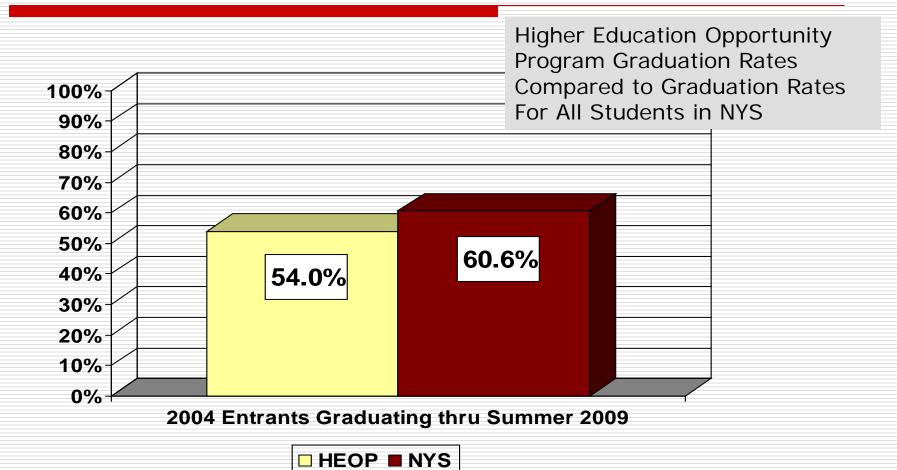
45% of students in associate degree programs who take 3+ remedial courses do not continue their college education



NYS Fall 2009 to Fall 2010

Persistence of Full-time first-time Students

Improving access, quality, and performance of higher education



Out-of-State and Online Programs

With enhanced communications technology the demand and availability of on-line courses continues to grow.

There may be a more direct link between higher education and businesses as professional organizations demand access to these higher education services.

The state will be challenged to ensure continued academic quality given the expanded role of distance education and the State's limited resources.

New methods of monitoring program quality, academic and support services and student outcomes will be needed.

Statewide Plan for Higher Education

Next steps

- Share with the Commissioner's Advisory Council on Higher Education for comment
- Begin to incorporate plans submitted by SUNY, CUNY, the independent and proprietary sector colleges and universities
- Schedule at least one public hearing