



Regents
Reform Agenda:
BOARD UPDATE

June 20, 2011



Standards and Assessments

Accomplishments and Work Underway

- Conducted statewide Common Core webinar with David Coleman
 - Requested field to share Common Core aligned sample units
 - Launching microsite 7/25 — *rich in resources targeting teachers, principals, district administrators, Network Teams*
 - Finalizing Summer Network Teams Institute 8/1-5; webinar 6/28
 - Completing RFP for curriculum models in ELA, Math, the Arts (July); starting RFP for Science and Social Studies curriculum models (September)
 - Disseminating video by Commissioner and David Coleman on 6 shifts for Common Core implementation in literacy (July)
 - Releasing 6 exemplary modules (August)
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- Continued PARCC collaboration
 - Conducting assessment “gap analysis”: *how well aligned are current assessments to Common Core standards?*
 - Creating process to design Performance Level Descriptors reflecting college and career-readiness (3-11 ELA; 3-11 Math; 4,6-8, high school Science; 6-8, high school Social Studies)



Great Teachers and Leaders

Accomplishments and Work Underway

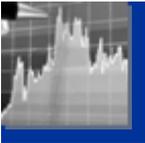
- Completing decisions on clinically-rich graduate teacher preparation program proposals
- Issued guidance on Annual Professional Performance Review Law and Regulations
- Conducted statewide webinar on new TLE regulations
- Issued requests for:
 - *Student Assessments for Teacher and Principal Evaluations (RFQ)*
 - *Teacher and Principal Practice Rubric Providers (RFQ)*
 - *Growth and Value-added Measures of Teacher and Principal Effectiveness (RFP)*
- Continuing to develop program designs for:
 - *Graduate Clinically-rich Principal Preparation Program (RFP)*
 - *Model Teacher Induction Program (RFP)*
 - *Undergraduate Clinically-rich Teacher Preparation Program (RFP)*



School Turnaround

Accomplishments and Work Underway

- Conducting SIG Cohort 2 applications for 68 schools in 11 districts
- Published field guidance on: Ed Law §3012-c; Transformation and Restart models; and EPO partnerships
- Completing final design of \$43 million School Innovation Fund RFP
- Rating proposals for the evaluation of SED's Differentiated Accountability/PLA Intervention
- Finalizing review of full charter school applications for Board consideration in September
- Completing Charter Schools Office strategic plan
- Waiting for word on NY's \$170 million federal charter school program grant application



Data Systems

Accomplishments and Work Underway

- Submitted for approval contract for the development of an Education Data Portal (EDP)/Instructional Reporting and Improvement System
- Selected to participate in the CCSSO Shared Learning Initiative (SLI):
Aligned with New York's EDP; A shared platform for building data applications; A repository for CCSS-aligned teaching resources
- Released RFI's for Early Warning and Electronic Record Exchange applications
- Received DOB approval to release data system Capital Funds to SUNY and CUNY
- Hosted a P-20 Kick-Off meeting with representatives from DOH, DOL, OCFS, and T&F to enhance the P-20 Data System
- Launched initiatives to develop a comprehensive course catalog and data system security for teachers, students, and parents

Network Team Summer Institute

- Scheduled for August 1-5 in Albany
- Expect 500-600 educators from 200+ teams/associations
- Scope and Sequence:
 - *Common Core Standards with David Coleman*
 - *School-based Inquiry/Data-driven Instruction with Paul Bambrick-Santoyo*
 - *Performance Evaluation for Teachers with Duffy Miller*
 - *Evening learning sessions on various teacher observation tools*
- Field Communication
 - *TLE guidance*
 - *Summer Institute registration and baseline survey*
 - *A one-page description of the focus and purpose of NT/NTEs*
 - *A job description for NT/NTEs*
 - *A list of deliverables for NT/NTEs over the next 4 years*
 - *A set of metrics/suggested evidence to assess NT/NTEs success for 2011-12*
 - *Recommendations for the scope and content of turn-key professional development in 3 assurance areas*
 - *Publishers Criteria- to drive and assess curricular alignment with the CCSS*

School Year 2011-12:

- Additional PD sessions for Network Teams
- Monitoring Network Teams' performance
- Building out the microsite
- 8 additional days of training on teacher evaluation
- 7 days of training on principal evaluation for District Superintendents and district leaders

Network Teams: Curriculum, Instruction and Data Specialists providing schools with professional development, tools and resources to improve student achievement — 1:25 NT to schools