



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

March 10, 2003

TO: The Honorable the Members of the Board of Regents
FROM: Richard P. Mills
SUBJECT: 24-Month Calendar

During the Board's July Retreat, we agreed on the necessity of a 24-month calendar to help the Board and staff in planning, scheduling and allocating time by focusing on key decision points and policy reviews. Items for the calendar were identified by the Deputies in consultation with Committee Chairs. The resulting draft was reviewed in February in the Standing Committees. Their suggestions have been incorporated.

The Committee on Quality will review and present the calendar for your adoption at this month's Regents meeting. Thereafter the calendar will be updated regularly in order to reflect 24 months and any changes in plans.

VOTED: That the attached 24-Month Calendar be approved as submitted.

Attachment

**24-MONTH CALENDAR OF KEY POLICY DECISIONS
AND REVIEWS BY THE BOARD OF REGENTS**

MONTH/YEAR	TOPIC	POLICY DECISION	POLICY REVIEW	SETTING
March 2003	Public television funding formula: To adapt the allocation of State support to reflect a new broadcasting environment, how can the Regents better support PTV's educational mission, efficiencies in operations and equitable statewide access for all New Yorkers?	√		FULL BOARD
March 2003	The Practice of Pharmacy: As the profession continues to change, the Regents will need to consider how to address issues such as out-of-state establishments, centralization of services and billing, patient counseling and education, electronic transmission of prescriptions, etc. At this meeting, the Regents will discuss and consider strategies involved in the oversight and regulation of the contemporary practice of the profession.	√		PPC
April 2003	Student information system - The Regents will review policy concerning the establishment of a student identification system for student performance data.		√	EMSC
April 2003	Teaching Policy: Review of Master's degree and full-time faculty requirements.		√	HPE
June 2003	Helping school districts maintain good financial condition.	√		AUDITS and FULL BOARD
June 2003	Teaching Policy: Review of Alternative Certification Program		√	HPE
June 2003	Newly Established Mental Health Professions: The establishment of new mental health professions requires the Regents to consider and decide policy issues concerning the requirements for, and practice of these professions.	√		PPC

MONTH/YEAR	TOPIC	POLICY DECISION	POLICY REVIEW	SETTING
July 2003	At this meeting, the Regents will discuss and decide on the policy issues that will inform regulations to be developed. Postsecondary Access - Jointly sponsored presentation/discussion (VESID and Higher Education) re the Regents initiatives to increase access by students with disabilities to programs and curricula at institutions of higher education has not moved forward adequately. We will review the barriers to implementing Regents policies in this area and discuss strategies for overcoming those barriers.		√	FULL BOARD
July 2003	Middle level policy paper - The Regents will approve the revised policy statement on middle level education following two months of public comment.	√		FULL BOARD
July 2003	School Leadership: The Regents initiative on school leadership called for new programs for the preparation of school leaders. Regulations that establish the requirements for those programs have been developed with considerable input from the field at numerous stages of the development process. At this meeting the Regents will discuss and decide upon the Regulations concerning preparation programs for school leaders.	√		FULL BOARD
September 2003	Long-term collection stewardship, preservation and space plan. How can the Regents ensure that documentation of the diverse history of New York, through artifacts, publications and documents, is a legacy accessible now and preserved for generations to come?	√		FULL BOARD
September 2003	Action on 2004-2005 Budget Proposal	√		FULL BOARD
September 2003	Master Planning Process/ Off Campus Instruction: As off-campus instruction proliferates around the State, either		√	HPE

MONTH/YEAR	TOPIC	POLICY DECISION	POLICY REVIEW	SETTING
	<p>through extension centers or extension sites, the Regents need to reexamine their policies and regulations related to oversight and requirements for these instructional locations. The higher education sectors and institutions need to account for and include these locations in their Master planning process.</p> <p>At this meeting, the Regents will decide on whether changes are needed in regulation and policy concerning off-campus instruction.</p>			
November 2003	Adoption of priority legislative proposals	√		FULL BOARD
November 2003	Passing grade on Regents exams - The Regents will decide whether the policy that, beginning with the 2001 student cohort, students must score 65 on five Regents exams to earn a Regents diploma will be revised.	√		FULL BOARD
November 2003	State Aid Proposal (conceptual) - The Regents will reach consensus on the conceptual proposal for the 2004-2005 State Aid to schools proposal.	√		STATE AID and FULL BOARD
November 2003	Comprehensive planning/shared decision making - The Regents will review the policy on comprehensive planning and shared decision making to determine if it needs to be restructured to align with standards-based reform and if Commissioner's Regulations will require amendments.		√	EMSC
November 2003	<p>Special Education in Large Five Cities - The Large Five City School districts have long-standing problems with providing appropriate services to students with disabilities -- both with regulatory compliance and results.</p> <ul style="list-style-type: none"> Least Restrictive Environment: How can Regents and federal policies on Least Restrictive Environment get more effectively implemented in our large city school districts? 	√		VESID

MONTH/YEAR	TOPIC	POLICY DECISION	POLICY REVIEW	SETTING
	<ul style="list-style-type: none"> Regulatory Relief: is there statutory or regulatory relief that could be provided from current requirements which exceed federal law but do not appear to have a significant impact on student outcomes? Interventions/Consequences: What are the most current critical performance indicators where progress should be measured and what level of sanction should be applied when adequate progress is not demonstrated? 			
November 2003	Restructuring the Vocational Rehabilitation System -The Regents will consider policies governing funding and provision of vocational rehabilitation services to consumers.	✓		VESID
December 2003	Weigh data on impact of 2002 legislation affecting OCE operations and recommend appropriate action when lawmakers review the statute in 2004/5.	✓		FULL BOARD
December 2003	2004 Federal Agenda for adoption	✓		FULL BOARD
December 2003	State Aid Proposal (conceptual and dollar amounts) -The Regents will approve the conceptual proposal and recommended dollar amounts for the 2004-2005 State Aid to schools proposal.	✓		STATE AID and FULL BOARD
December 2003	Early childhood education -The Regents will review policy on early childhood education, particularly early literacy, to determine if it needs to be revisited.		✓	EMSC
February 2004	Middle level 100.4 regulations -The Regents will approve amendments to the Commissioner's Regulations to align the regulations with the revised policy statement on middle level education.	✓		EMSC
May 2004	Establishment of new chartering standards and process for museums/historical societies. What can be done to provide better assurance that museums and historical societies chartered by the Board of Regents can sustain themselves,	✓		FULL BOARD

MONTH/YEAR	TOPIC	POLICY DECISION	POLICY REVIEW	SETTING
	act in the public interest and meet professional standards? Should there also be periodic review following the granting of an absolute charter to ensure continuing acceptable practice and viability?			
May 2004	Career and technical education - The Regents will review its policy on career and technical education to determine if it needs to be revisited.		√	EMSC
June 2004	Teaching Policy: Topic not yet determined.		√	HPE
June 2004	Safety Net for Students with Disabilities - The Safety Net approved by the Board of Regents will sunset with the entering ninth grade class of 2003. The Board must consider whether to continue, alter or discontinue the safety net.	√		VESID
September 2004	Action on 2005-2006 Budget Proposal	√		FULL BOARD
September 2004	Regents and SED role and policy regarding the development of digital public broadcasting programming to increase student learning, parental support and professional development of teachers (possible legislative initiative).	√		FULL BOARD
September 2004	Teaching Policy: Topic not yet determined.		√	HPE
October 2004*	Statewide Plan for Higher Education: Every eight years, the Board of Regents adopts or updates its Statewide Plan for Higher Education, working closely with stakeholders to set goals and objectives for New York's coordinated system of higher education. Regents priorities for higher education serve as the foundation for the Plan, which also includes the long-range master plans of SUNY, CUNY, and New York's independent and proprietary colleges and universities. The Plan defines the central mission of higher education in New York State, including the identification of	√		HPE and FULL BOARD

MONTH/YEAR	TOPIC	POLICY DECISION	POLICY REVIEW	SETTING
	objectives and challenges to be addressed by higher education programs. At this meeting the Regents will adopt the final 2004-2012 Statewide Plan for Higher Education.			
November 2004	Adoption of priority legislative proposals	√		FULL BOARD
November 2004	State Aid Proposal (conceptual) - The Regents will reach consensus on the conceptual proposal for the 2005-2006 State Aid to schools proposal.	√		STATE AID and FULL BOARD
December 2004	2005 Federal Agenda for adoption	√		FULL BOARD
December 2004	The Regents approved the 10 recommendations of their Commission on Library Services in 2000. The Board's New Century Libraries legislative proposal would accomplish those goals. Are the recommendations still the right ones? If so, is the current strategy to achieve them still the best one to follow? If not, what are the next steps?		√	FULL BOARD
December 2004	State Aid Proposal (conceptual and dollar amounts) - The Regents will approve the conceptual proposal and recommended dollar amounts for the 2005-2006 State Aid to schools proposal.	√		STATE AID and FULL BOARD
January 2005				
February 2005				
March 2005				