



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents
FROM: Tony Lofrumento *Anthony Lofrumento Jr*
SUBJECT: Summary of the June 2016 Meeting

DATE: July 5, 2016

AUTHORIZATION(S):

Mary Ellen Elin

Executive Summary

Issue for Decision

Review of the Summary of the June 2016 Meeting of the Board of Regents.

Proposed Handling

Approval of the Summary of June 2016 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the June 2016 meeting.

Timetable for Implementation

Effective July 11, 2016.

VOTED, that the Summary of the June 2016 Meeting of the Board of Regents of The University of the State of New York be approved.



SUMMARY OF THE JUNE 2016 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

Held at the State Education Building

Albany, New York

June 13 and 14, 2016

***Anthony Lofrumento, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session on Monday, June 13, 2016 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, June 13th at 9:00 a.m.

Board Members in Attendance:

Betty A. Rosa, Chancellor
T. Andrew Brown, Vice Chancellor
James R. Tallon, Jr.
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Kathleen M. Cashin
James E. Cottrell
Josephine Victoria Finn
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Judith Johnson
Nan Eileen Mead
Elizabeth Hakanson
Luis O. Reyes

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Regent Wade S. Norwood was absent and excused.

Chancellor Betty A. Rosa called the meeting to order at 9:00 a.m. Regent Finn was asked to provide thoughts for a moment of reflection. Chancellor Rosa asked for a moment of silence for the victims of the Orlando shooting.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Tuesday, June 14 at 11:00 a.m. to discuss litigation and personnel matters.

Motion by:	Vice Chancellor T. Andrew Brown
Seconded by:	Regent Beverly L. Ouderkirk
Action:	Motion carried unanimously

PRESENTATION

Workgroup to Improve Outcomes for Boys and Young Men of Color Update

Regent Young provided an update on the work of the Workgroup to Improve Outcomes for Boys and Young Men of Color.

Community Schools Regulations

Commissioner Elia and Renee Rider gave a presentation on Community Schools Regulations (Attachment I.)

DISCUSSION ITEM

2016 Statewide Summer Reading Program BR (D) 1

Sharon Phillips of the New York State Library and Mary Fellows of the Upper Hudson Library System led a discussion on the 2016 Statewide Summer Reading Program (Attachment II.)

Chancellor Betty A. Rosa adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, June 14th at 11:15 a.m.

Board Members in Attendance:

Betty A. Rosa, Chancellor
T. Andrew Brown, Vice Chancellor
James R. Tallon, Jr.
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Kathleen M. Cashin
James E. Cottrell
Josephine Victoria Finn
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Judith Johnson
Nan Eileen Mead
Elizabeth Hakanson
Luis O. Reyes

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Regent Wade S. Norwood was absent and excused.

Chancellor Betty A. Rosa called the meeting to order at 11:15 a.m.

ACTION ITEMS

Charter Applications

BR (A) 1

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

Summary of the May 2016 Meeting of the Board of Regents

BR (A) 2

MOVED, that the Summary of the May 2016 Meeting of the Board of Regents of The University of the State of New York be approved.

Regents Monthly Meeting Dates, January - December 2017

BR (A) 4

MOVED, that the list of Regents meeting dates for the period January – December 2017 is approved.

**June 2016 Regulatory Agenda
BR (A) 5**

MOVED, that the June 2016 Regulatory Agenda for the State Education Department be approved, as submitted.

**Regents Election Procedures
BR (A) 6**

MOVED, that the Board approve the proposed amendment to the Procedures.

Motion by: Regent Roger Tilles
Seconded by: Regent Christine D. Cea
Action: Motion carried unanimously.

PROGRAM AREA CONSENT ITEMS

Adult Career and Continuing Education Services (ACCES)

**Amendment of Section 126.14 of the Regulations of the Commissioner of
Education Relating to Interest Penalties for Late Annual Assessment Fees Paid
by Licensed Private Career Schools
BR (CA) 1**

MOVED, that subdivision (c) of section 126.14 of the Regulations of the Commissioner of Education is amended, as submitted, effective June 29, 2016; and it is further

MOVED, that subdivision (c) of section 126.14 of the Regulations of the Commissioner of Education is amended, as submitted, effective June 20, 2016, as an emergency action upon a finding of the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that the emergency rule adopted at the March 2016 Regents meeting remains continuously in effect until the effective date of the permanent rule.

Higher Education

**Appointment and Reappointments to the State Professional Standards and
Practices Board
BR (CA) 2**

MOVED, that the Board of Regents approve the following appointments to the State Professional Standards and Practices Board for Teaching: Colleen McDonald (public member), Pilar Sokol (public member); Dwight Manning (higher education member), Virginia Goatley (higher education), Heather Buskirk (teacher member), and

Elizabeth Waite (teacher member), each for a four-year term beginning July 1, 2016 and ending June 30, 2020;

MOVED, that the Board of Regents approve the following reappointments to the State Professional Standards and Practices Board for Teaching: David Babikian (teacher member); and Charles Khoury (administrator member) to complete the terms beginning July 1, 2016 and ending June 30, 2020.

**Creation of a Safety Net for Candidates Who Take and Fail Part Two: Mathematics of the New Multi-Subject: Secondary Teachers Grade 7 - Grade 12 Content Specialty Test Which is Required for Students with Disabilities – Grades 7-12 - Generalist Teacher Certification
BR (CA) 3**

MOVED, that subdivision (c) of Section 80-1.5 of the Rules of the Board of Regents be amended, as submitted, effective June 18, 2016, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure that teacher candidates who will be applying for certification prior to June 30, 2017 have timely and sufficient notice of the safety net option available to them if they take and pass Parts One and Three, but fail Part Two of the Multi-Subject Content Specialty Test (7-12) so that they may apply for an initial certificate and to ensure that the emergency rule adopted at the January 2016 Regents meeting and revised at the April 2016 meeting remains in effect continuously until it can be adopted as a permanent rule; and

MOVED, that subdivision (c) of Section 80-1.5 of the Rules of the Board of Regents be amended, as submitted, effective June 29, 2016.

**New York State College of Veterinary Medicine at Cornell University: Regents Authorization to award the Master of Public Health (M.P.H.) Degree
BR (CA) 4**

MOVED, that the Board of Regents authorize the New York State College of Veterinary Medicine at Cornell University to award the Master of Public Health (M.P.H.) degree on students who successfully complete registered programs at the New York State College of Veterinary Medicine at Cornell University effective June 14, 2016.

**Renewal of Permission to Operate in New York State: Carnegie Mellon University
BR (CA) 5**

MOVED, that the Board of Regents grant permission to Carnegie Mellon University to continue to offer its Master of Science degree program in Computational Finance in Manhattan, New York. This approval will be effective for a five-year period, beginning June 15, 2016 and ending on June 14, 2021.

P-12 Education

Amendment of §100.5(d)(7) of the Commissioner's Regulations to Expand the Eligible Score Band for the Appeal Process on Regents Examinations Passing Scores BR (CA) 6

MOVED, that paragraph (7) of subdivision (d) of section 100.5 of the Regulations of the Commissioner of Education be amended as submitted, effective June 29, 2016; and it is further

MOVED, that paragraph (7) of subdivision (d) of section 100.5 of the Regulations of the Commissioner of Education be amended as submitted, effective June 20, 2016, upon a finding of the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that the emergency rule adopted at the March 2016 Regents meeting remains continuously in effect until the effective date of the permanent rule.

Petition of the City School District of the City of Dunkirk for Consent to Exceed the Constitutional Debt Limit BR (CA) 7

MOVED, that the Board of Regents hereby gives consent to the issuance of bonds and/or bond anticipation notes by the Board of Education of the City School District of the City of Dunkirk in an amount not to exceed \$3,612,000 for the purpose of construction of improvements and upgrades to the District's high school (and the sites thereof) along with improvements to a parcel of adjacent land and the issuance of such bonds and/or bond anticipation notes in excess of the constitutional debt limit of said school district.

Petition of the City School District of the City of Geneva for Consent to Exceed the Constitutional Debt Limit BR (CA) 8

MOVED, that the Board of Regents hereby gives consent to the issuance of bonds and/or bond anticipation notes by the Board of Education of the City School District of the City of Geneva in an amount not to exceed \$14,230,000 for the reconstruction of school buildings and facilities, various site and athletic improvements, and the acquisition of certain original furnishings, equipment, and apparatus and other incidental improvements required in connection therewith for such construction and school use and the issuance of such bonds and/or bond anticipation notes in excess of the constitutional debt limit of said school district.

**Petition of the City School District of the City of Hornell for Consent to Exceed the
Constitutional Debt Limit
BR (CA) 9**

MOVED, that the Board of Regents hereby gives consent to the issuance of bonds and/or bond anticipation notes by the Board of Education of the City School District of the City of Hornell in an amount not to exceed \$20,160,000 for capital improvements consisting of construction, reconstruction and equipping school buildings and facilities, various site improvements, and other incidental improvements required and the issuance of such bonds and/or bond anticipation notes in excess of the constitutional debt limit of said school district.

**Petition of the City School District of the City of Johnstown for Consent to
Exceed the Constitutional Debt Limit
BR (CA) 10**

MOVED, that the Board of Regents hereby gives consent to the issuance of bonds and/or bond anticipation notes by the Board of Education of the City School District of the City of Johnstown in an amount not to exceed \$39,600,000 for the construction of additions to and reconstruction of various school district buildings, construction of a new concession stand and bathroom at Knox Junior High School, including site work thereat, and the acquisition of original furnishings, equipment, machinery and apparatus required and the issuance of such bonds and/or bond anticipation notes in excess of the constitutional debt limit of said school district.

**Registration of Public Schools
BR (CA) 11**

MOVED, the schools listed on the table be registered.

**Revised Proposed Amendment of Sections 200.4, 200.16 and 200.20 of the
Commissioner's Regulations Relating to Recommendations for One-to-One Aides
for Preschool and School-Age Students with Disabilities and Preschool Special
Education Programs and Services
BR (CA) 12**

MOVED, that paragraph (3) of subdivision (d) of section 200.4; subparagraph (ii) of paragraph (3) of subdivision (i) of section 200.16; subparagraph (iii) of paragraph (3) of subdivision (i) of section 200.16; and subdivision (b) of section 200.20 be amended, as submitted, effective June 29, 2016.

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and
(Re)Appointments of Extended Members to the State Boards for the Professions**

**for Service on Licensure Disciplinary and/or Licensure Restoration and Moral
Character Panels
BR (CA) 13**

MOVED, that the Regents approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions
BR (CA) 14**

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding licensing petitions.

MOVED, that the Regents approve the consent agenda items.

Motion by:	Regent Roger Tilles
Seconded by:	Regent Christine D. Cea
Action:	Motion carried unanimously. Regent Catherine Collins abstained from the vote on the item Renewal of Permission to Operate in New York State: Carnegie Mellon University - BR (CA) 5

STANDING COMMITTEE REPORTS

AUDITS/BUDGET AND FINANCE

The Regents Committee on Audits/Budget and Finance met June 13, 2016, as scheduled. Chair Regent Finn, Chancellor Rosa, Vice Chancellor Brown and Regents Tallon, Tilles, Young, Cea, Cashin, Cottrell, Chin, Ouderkirk, Collins, Johnson, Hakanson, Mead and Reyes were in attendance.

Items Discussed

Proposed Audit Initiatives

Deputy Commissioner, Sharon Cates-Williams, briefed the Members on the proposed audit initiatives the Office of Audit Services (OAS) plans to pursue during the period July 1, 2016 through June 30, 2017.

The audit plan includes 16 proposed audits in the areas of Employment Preparations (EPE) Program, Data Reliability, Re-evaluation of Charter Schools, Smart School Bonds Act of 2014, 21st Century Title IV Funds and internal audits of Department operations. In addition, the OAS will continue to follow up on complaints through Fraud, Waste, and Abuse Hotline, review financial statements, single audit reports and other fiscal data.

CULTURAL EDUCATION

Your Committee on Cultural Education Committee had its scheduled meeting on June 13, 2016. Regent Roger Tilles, Chair of the Cultural Education Committee, submitted the following written report. In attendance were committee members: Regent Tilles, Regent Cea, Regent Cottrell, Regent Chin, Regent Ouderkirk, and Regent Johnson. In addition to CE Committee Members, in attendance were: Chancellor Rosa, Vice Chancellor Brown, Regents Tallon, Cashin, Collins, Johnson, Mead, Hakanson, and Reyes as well as Commissioner Elia and Executive Deputy Commissioner Berlin.

ITEMS FOR DISCUSSION

Chair's Remarks: Regent Tilles welcomed everyone and introduced Sara Fittizzi, Executive Director of the New York State Summer School of the Arts. Ms. Fittizzi introduced Margaret Denithorne, Artistic Director of the School of Theater and Maureen Gallagher, who was a student at the School of Theater in 2015.

CE (D) 1 Report on New York State Summer School of the Arts 2015 and 2016 sessions

The New York State Summer School of the Arts (NYSSSA) begins its 47th year mid-June, 2016. The statewide summer school of the arts offers seven schools, each is a month-long, residential program for high-school students. The seven programs are hosted on four college campuses. Ms. Fittizzi provided an overview of the program and showed a brief section of a video prepared by Mountain Lake, PBS about the program. The video can be found at: <https://www.youtube.com/watch?v=HB-10glj4do> (link is external) . Ms. Denithorne, reviewed the content of the program and the ways in which it prepares students for careers in the arts and other careers outside of the arts. Ms. Gallagher discussed the profound impact that her participation in the program has had on her. In 2015 406 students to the program were accepted out of 1200 applicants.

In 2016 there are many performances that are open to the public. The schedule of public performances is:

Performances in the Local Albany Area:

- School of Ballet- Final Open Demonstration at the National Museum of Dance- July 30 at 10am
- School of Orchestral Studies- Final Performance at SPAC- Saturday, August 20 at 2:00 pm
- School of Orchestral Studies- Concert at Skidmore College Zankel Music Center- Sunday, August 7- 2pm
- School of Orchestral Studies- Concert at Skidmore College Zankel Music Center- Tuesday, August 9 at Noon

- School of Dance- Lecture Demonstration- Skidmore College Dance Theatre- Saturday, August 13 at 10am
- School of Dance- Faculty and Guest Artist Concert- Skidmore Dance Theatre- Saturday, August 13 at 7pm
- School of Dance- Student Concert- Skidmore Dance Theatre- Friday August 19 at 7pm

Performances Statewide:

- School of Visual Arts Final Student Exhibition- SUNY Fredonia Rockefeller Arts Center- Saturday July 29, 1:30 – 3:00pm
- School of Media Arts Final Student Exhibition- SUNY Oswego Tyler Auditorium and Gallery- Saturday July 22, 9:00- 1:00pm
- School of Theater Final Scenes- SUNY Delhi- Saturday, August 8- 10am-2pm
- School of Choral Studies Concert at Chautauqua Institution Auditorium- Sunday, July 24, 2:30pm
- School of Choral Studies Honors/Scene Recitals SUNY Fredonia's Rosch Hall- Friday July 29 4:00pm/7:30pm
- School of Choral Studies Final Student Concert, SUNY Fredonia's Rosch Hall- Saturday July 30, 1:30pm

HIGHER EDUCATION

Your Higher Education Committee held its scheduled meeting on June 14, 2016. All members were present with the exception of Regent Norwood who was absent and excused.

ACTION ITEMS

Change in Scope of Institutional Accreditation: Utica School of Commerce

Your Committee discussed the change in scope of institutional accreditation of Utica School of Commerce and VOTED: That the Board of Regents approve a change in scope of the institutional accreditation of the Utica School of Commerce, in recognition of the institution's ability to offer instruction via distance education. HE (A) 1

Transfer of Degree-Confering Authority Based Upon a Change of Ownership or Control of the School of Visual Arts, LLC (School of Visual Arts)

Your Committee discussed the transfer of degree-conferring authority based upon a change of ownership or control of School of Visual Arts, LLC (School of Visual Arts) and VOTED: That contingent upon the transfer and sale of the membership interests of the School of Visual Arts, LLC from Chelgram Holding Corporation (formerly SVA, Inc.) to SVA Alumni Society, Inc., the Board of Regents consents to the transfer of degree conferring authority from the School of Visual Arts, LLC, with 100% membership interest

owned by Chelgram Holding Corporation (formerly SVA, Inc.) to the School of Visual Arts, LLC, with 100% membership interest owned by SVA Alumni Society, Inc. It is anticipated that the transfer and sale of the membership interests of the School of Visual Arts, LLC from Chelgram Holding Corporation (formerly SVA, Inc.) to SVA Alumni Society, Inc. will occur on or about September 1, 2016. The transfer of degree conferring authority for the School for the Visual Arts, LLC will take effect immediately upon the transfer and sale of the membership interests in the School of Visual Arts, LLC, from Chelgram Holding Corporation to SVA Alumni Society, Inc. HE (A) 2

Adoption of a New Subpart 80-6 of the Regulations of the Commissioner of Education to Implement Chapter 56 of the Laws of 2015 Relating to the Registration Process for any Holder of a Certificate that is Valid for Life (Permanent, Professional and Teaching Assistant Level III) and the Establishment of Continuing Teacher and Leader Education (CTLE) Requirements for Professional and Teaching Assistant Level III Certificate Holders

Your Committee discussed regulations to implement Chapter 56 of the Laws of 2015 relating to the registration process for Permanent, Professional and Teaching Assistant Level III certificate holders and to establish continuing teacher and leader education requirements for Professional and Teaching Assistant Level III certificate holders and VOTED: That a new Subpart 80-6 of the Regulations of the Commissioner of Education be added, as submitted, effective June 20, 2016, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to timely implement the provisions of Subpart C of Part EE of Chapter 56 of the Laws of 2015 to ensure that teachers and school leaders are provided with sufficient notice of the new registration requirements and to ensure that there are a sufficient number of approved sponsors by July 1, 2016 so that teachers and leaders can comply with the new continuing teacher and leader education requirements by the statute's stated effective date and to ensure that the emergency adoption taken at the March 2016 meeting remains continuously in effect until it can be adopted as a permanent rule; and it was further VOTED: That a new Subpart 80-6 of the Regulations of the Commissioner of Education be added, as submitted, effective, July 1, 2016. This amendment will become effective as an emergency rule on June 20, 2016 and as a permanent rule on July 1, 2016. HE (A) 3

Proposed Amendment to Section 80-3.5 of the Commissioner's Regulations to Establish New Pathway Options for the Transitional A Certificate in a Career and Technical Education Subject for Candidates who do not Meet the Current Requirements but who Possess Industry Experience, Credentials, or are in the Process of Completing Certification

Your Committee discussed amending Section 80-3.5 of the Commissioner's Regulations to establish new pathway options for the Transitional A certificate in a career and technical education subject for candidates who do not meet the current requirements but who possess industry experience, credentials, or are in the process of completing certification and VOTED: That new paragraphs (5), (6), and (7) are added

to subdivision (b) of Section 80-3.5 of the Regulations of the Commissioner of Education, effective June 14, 2016, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to increase the supply of qualified, certified teachers in the career and technical education field to satisfy the increasing demand for those teachers in the 2016-2017 school year. The proposed amendment will become effective as an emergency rule on June 14, 2016. It is anticipated that the proposed amendment will then come before the Full Board for adoption as a permanent rule at the September 2016 Regents meeting. If adopted at the September Regents meeting, the proposed amendment will become effective as a permanent rule on September 28, 2016. HE (D)

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MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 14, 2016, copies of which have been distributed to each member of the Board of Regents.

Other Matters not requiring action:

Overview of Article 129-B "Enough is Enough" Combating Sexual Assault on College Campuses.

Your Committee heard an overview of the new law relating to the establishment of policies and procedures regarding sexual assault, dating violence, domestic violence and stalking prevention on college and university campuses.

Update on edTPA Task Force Work.

Regent Cashin provided an update on her and Regent Collins work in relation to the certification exams and the edTPA Task Force.

Consent Agenda

The Board of Regents will take action on the following consent agenda items at their June 14, 2016 meeting.

- Appointments and Reappointments to the State Professional Standards and Practices Board. BR (CA) 2
- New York State College of Veterinary Medicine at Cornell University: Regents Authorization to award the Master of Public Health (M.P.H.) Degree. BR (CA) 4
- Renewal of Permission to Operate in New York State: Carnegie Mellon University. BR (CA) 5
- Creation of a Safety Net for Candidates Who Take and Fail Part Two: Mathematics of the new Multi-Subject: Secondary Teachers Grade 7 - Grade 12

Content Specialty Test which is required for Students with Disabilities – Grades
7-12 - Generalist Teacher Certification. BR (CA) 3

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on June 13, 2016. All members were present, except for Regent Norwood who was excused.

ACTION ITEMS

Career Development Occupational Studies (CDOS) Pathway to Graduation [P-12 (A) 1]

Your Committee recommends that subdivision (a) and subparagraph (iii) of paragraph (7) of subdivision (b) of section 100.5 of the Regulations of the Commissioner of Education be amended; that a new paragraph (11) of subdivision (d) of section 100.5 be added; and that subdivision (b) of section 100.6 be amended, as submitted, effective June 29, 2016.

Your Committee further recommends that subdivision (a) and subparagraph (iii) of paragraph (7) of subdivision (b) of section 100.5 of the Regulations of the Commissioner of Education be amended; that a new paragraph (11) of subdivision (d) of section 100.5 be added; and that subdivision (b) of section 100.6 be amended, as submitted, effective June 20, 2016, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that the emergency rule adopted at the March 2016 Regents meeting remains continuously in effect until the effective date of the permanent rule.

The motion was passed, with Regent Tallon in opposition.

Initial Applications and Charters Authorized by the Board of Regents [P-12 (A) 2]

Your Committee recommends that the Regents find that: (1) the proposed charter schools meet the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the REACH Academy Charter School, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion was passed, with Regent Reyes in opposition, and Regents Finn, Cashin, Chin and Hakanson abstained.

Your Committee recommends that the Regents find that: (1) the proposed charter schools meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the Brooklyn Laboratory Charter High School, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion was passed, Regents Mead and Finn abstained.

Your Committee recommends that the Regents find that: (1) the proposed charter schools meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the WHIN Music Community Charter School for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion passed, with Regent Reyes in opposition and Regents Hakanson and Finn abstained.

School Safety Plans and Fire and Emergency Drills [P-12 (A) 3]

Your Committee recommends that section 155.17 of the Regulations of the Commissioner is amended, as submitted, effective July 1, 2016, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately establish standards for the provision, maintenance and administration of school safety planning pursuant to Education Law section 2801-a and Education Law sections 807(1-a) and 807(b), as amended, by Part B of Chapter 54 of the Laws of 2016, and thus ensure the timely implementation of the statute on its effective date.

Renewal of a Charter School Authorized by the Board of Education of the City School District of the City of Buffalo [P-12 (A) 4]

Your Committee recommends that the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board

of Regents therefore approves and issues the renewal charter of Westminster Community Charter School as proposed by the Board of Education of the City School District of the City of Buffalo, and that its provisional charter be extended for a term up through and including June 30, 2021. A motion was made to send the application back to the Buffalo Public School District with a renewal recommendation of three years instead of five years. The motion passed, Regent Reyes abstained.

Requirement of Superintendents to Make a Local Determination as to Academic Proficiency for Certain Students with Disabilities to Graduate with a Local Diploma [P-12 (A) 5-REVISED]

Your Committee recommends that a new paragraph (12) be added to subdivision (d) of section 100.5 of the Regulations of the Commissioner of Education and that clause (c) of subparagraph (i) of paragraph (7) of subdivision (d) of section 100.5 of the Regulations of the Commissioner of Education be amended, as submitted, effective June 20, 2016; as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure that certain students with disabilities who are graduating from high school in June 2016 and thereafter are aware that if they do not meet the graduation standards through the existing appeal and safety net options, that the superintendent will make a determination as to whether the student has met the academic standards and is eligible for a diploma; and to further ensure that superintendents are on notice that they must make a determination as to whether certain students with disabilities are eligible for local diploma if the student meets the requirements of the proposed amendment.

Social Studies Regents Examination Requirements for a Diploma [P-12 (A) 6]

Your Committee recommends that paragraph (5) of subdivision (a) of section 100.5 of the Regulations of the Commissioner of Education is amended, effective July 1, 2016, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure that students who are entering grade nine on or after September 1, 2016 are on notice of the shift in implementation of the new Global History & Geography II Regents examination so that they can adequately prepare for this new examination.

Hardship Waiver for Independent Evaluators for Annual Professional Performance Reviews for Classroom Teachers and Building Principals Commencing in the 2016-2017 School Year [P-12 (A) 7]

Your Committee recommends that sections 30-3.4 and 30-3.5 of the Rules of the Board of Regents shall be amended, effective June 20, 2016, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to immediately adopt revisions to the proposed amendment to provide districts with notice of the ability to obtain a hardship waiver for independent evaluators in an effort to provide additional flexibility to school districts when negotiating their annual professional performance review plans for the 2016-2017 school year.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 14, 2016, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Update on Regents Exam Workgroup [P-12 (D) 1] – The Board of Regents was provided with an update on the Regents Exam Workgroup which was convened to advise on technical and policy aspects of the Common Core Regents Exams. The Workgroup has met several times since its creation and has engaged in thoughtful discussions covering many different aspects of the Regents Exams. Recent discussions have focused on the role of Regents Exams in graduation and interpretations of scores of Regents Exams. The Workgroup will continue to meet over the next several months and will draft recommendations to the Commissioner. Additional updates will be provided to the Board of Regents as the Workgroup continues their discussions.

Disproportionality by Race/Ethnicity in Special Education [P-12 (D) 2] – The Committee was presented with information on the Department's initiatives to address findings of disproportionality by race/ethnicity in the identification, classification, placement and disciplinary actions for students with disabilities in New York State school districts. A panel of experts discussed how the Technical Assistance Center on Disproportionality (TAC-D) engages school districts in the work of addressing disproportionality. TAC-D's work includes building the capacity of regions and districts in understanding the root cause and systemically addressing the disproportionate assignment of various subgroups in special education. This entails providing professional development trainings, coaching, training follow-ups, materials, and resources.

Panel members included:

- Dr. David Kirkland, Executive Director of Metropolitan Center for Research on Equity and the Transformation of schools at NYU
- Dr. Patrick Jean-Pierre, Director of the Technical Assistance Center on Disproportionality at NYU
- Superintendent Clarence Ellis, Superintendent of Community District 17 in Brooklyn
- Principal Padmore-Gateau Carlen, Coordinator for District 17 Guardians of Equity Supports

New York State P-12 Science Learning Standards [P-12 (D) 3] – The Committee was presented with revised New York State P-12 Science Learning Standards for consideration. Discussion focused on the revisions made to the draft set of NYS P-12

Science Learning Standards based on stakeholder feedback and suggestions from the field related to local school district implementation of the new standards. The Committee was provided with a proposed transition strategy beginning this summer and going through the 2021-22 school year. The new standards will be brought back to the Board in fall 2016 for final adoption, and at that time the Department will provide an update on the implementation of curriculum across the state and the status of new assessment development activities.

State Level Review of Impartial Hearing Officer Determinations for Students With Disabilities [P-12 (D) 4] – The Committee discussed proposed amendments to regulations relating to the procedures concerning appeals of impartial hearing officer decisions to a State Review Officer. The proposed amendment is needed to correct citations and references, provide clarification of and update the procedures concerning appeals of impartial hearing officer decisions to a State Review Officer, and to expedite and otherwise facilitate the processing of petitions for review to State Review Officers. It is anticipated that the proposed amendment will be presented for adoption at the September 2016 Regents meeting.

Regents Research Work Group – Regent Judith Johnson led a discussion in preparation for the first meeting of the Regents Research Work Group to be held on Tuesday, June 14. The work group was established at the April 2016 Board of Regents meeting in part to provide the Board with a review of promising research findings aligned to policy proposals and to provide evidence that a policy initiative has the potential to improve the chances of transforming systems. Also discussed was the development of a survey to be completed by Board members that seeks ranking of policy priorities. The results of the survey will be discussed at the July Regents Retreat. Next steps include building a research agenda, analyzing the feedback from the survey, identifying and interviewing potential strategic partners, launching a pilot, and identifying guest presenters for upcoming Regents meetings.

Consent Agenda

The Board of Regents will take action on the following consent agenda items at their June 14, 2016 meeting.

- Regulations relating to Expand the Eligible Score Band for the Appeal Process on Regents Examinations Passing Scores
- Petition to Exceed the Constitutional Debt Limit for Dunkirk CSD
- Petition to Exceed the Constitutional Debt Limit for Geneva CSD
- Petition to Exceed the Constitutional Debt Limit for Hornell CSD
- Petition to Exceed the Constitutional Debt Limit for Johnstown CSD
- Registration of Public Schools
- Regulations relating to Recommendations for One-to-One Aides for Preschool and School-Age Students with Disabilities and Preschool Special Education Programs and Services

PROFESSIONAL PRACTICE

Your Professional Practice Committee held its scheduled meeting on June 13, 2016. All members were present, except Regent Wade S. Norwood, who was excused. Regent Elizabeth S. Hakanson and Regent James R. Tallon, Jr. were also present, but did not vote on any case or action.

ACTION ITEMS

Professional Discipline Cases

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 6 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 30 consent order applications and 4 surrender applications be granted.

In the case of Gina Allgeier, Clinical Laboratory Technician, Calendar No. 28515, we recommend that, effective on the effective date of the Vote and Order in this matter dated April 19, 2016, said Original Vote and Order in this matter be ratified in all respects, except that, upon respondent's written agreement, the identity of respondent's profession shown throughout the Application For Consent Order signed by respondent on September 1, 2015 and granted by the Board of Regents on April 19, 2016 be deemed corrected as follows: the title "clinical laboratory technician" be deemed substituted in lieu of the title "clinical laboratory technologist" wherever such title is stated, including but not limited to respondent's agreement to the penalty imposed with respect to her certification to practice as a clinical laboratory technician in the State of New York, and the corrected penalty imposed on respondent in this matter thus relates to respondent's "certification to practice as a clinical laboratory technician in the State of New York"; and that the determination rendered on April 19, 2016 shall otherwise remain in full force and effect.

These recommendations are made following the review of 40 cases involving seven licensed practical nurses, five registered professional nurses, three certified public accountants, three pharmacists, three veterinarians, two licensed practical nurses who are also registered professional nurses, two massage therapists, two pharmacies, one chiropractor, one clinical laboratory technologist, one dental hygienist who is also a holder of a certificate of dental hygiene restricted local infiltration anesthesia/nitrous

oxide analgesia, one dentist, one landscape architect, one licensed master social worker, one massage therapy professional corporation, one physical therapist, one podiatrist, and one professional engineer.

Restorations

Your Committee recommends the following:

That the application of Paul Sender for the restoration of his license to practice as a physician in New York State be denied. [PPC EXS (A) 4]

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and it moves, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 13, 2016, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:

Deputy Commissioner's Report/Update [Oral Report]

Full Board Consent Agenda Items

- Board (Re) Appointments
- Licensing Petitions

Consent Orders in Disciplinary Proceedings for the Professions – Proposed Amendment to Section 17.5 of the Rules of the Board of Regents. The profession of pharmacy is the only profession where the executive secretary of the State Board must agree to the licensee's or registrant's proposed misconduct statement and proposed penalty before a consent order can be presented to the Board of Regents for its consideration and action. This requirement can result in delays in the consent order process and resolution of disciplinary matters involving licensed pharmacists and registered pharmacy establishments. The proposed amendment eliminates these potential delays by removing this requirement. Eliminating this requirement will further the protection of the public by enabling the consent order process for disciplinary matters involving licensed pharmacists and registered pharmacy establishments to be completed more promptly. (Discussion)

Licensure of Licensed Perfusionists - Proposed Amendment to Section 29.2 of the Rules of the Board of Regents and Sections 52.47 and 79-19 of the Regulations of the Commissioner of Education. The proposed amendment implements Chapter 409 of the Laws of 2013, which establishes and defines the practice of the profession of perfusion and the requirements for licensure as a licensed perfusionist, which include, but are not limited to, education, experience, examination and limited permit requirements, as well as the requirements for the grandparenting licensure pathway. The proposed amendment also establishes the program registration requirements for professional education programs and adds perfusion to the list of health care professions that are subject to its unprofessional conduct provisions. (Discussion)

MOVED, that the Committees Reports be approved.

Motion by: Regent James E. Cottrell
Seconded by: Regent Judith Chin
Action: Motion carried unanimously.

**State Education Department May 2016 Fiscal Report
BR (A) 3**

MOVED, that the Board accepts the May 2016 State Education Department Fiscal Report as presented.

Motion by: Regent James R. Tallon, Jr.
Seconded by: Regent Kathleen M. Cashin
Action: Motion carried unanimously.

**Appointment of Assistant Commissioner for Public Affairs
BR (A) 7**

MOVED, that the Board of Regents approve the appointment of Emily DeSantis to the position of Assistant Commissioner for Public Affairs effective June 14, 2016.

Motion by: Regent James R. Tallon, Jr.
Seconded by: Regent Roger Tilles
Action: Motion carried unanimously.

PRESENTATIONS

2016 Chancellor McGovern Scholarships

Vice Chancellor T. Andrew Brown and Regent Josephine Victoria Finn announced the recipients of the Chancellor McGovern Scholarships, Sean Kelly (Attachment III) and Erica Bitterman (Attachment IV).

ACKNOWLEDGEMENTS

Pat Geary

Commissioner Elia provided comments regarding Pat Geary on her retirement, and dedication as an advocate for parents and children with special education needs.

Richard Trautwein

Vice Chancellor Brown provided comments on the retirement of Rich Trautwein and his years of service in the Office of Counsel.

Chancellor Betty A. Rosa adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County of Location	Description of Charter Action(s)
Bancroft Public Library	CE	Washington	Dissolve charter and approval to distribute remaining assets to the Bancroft Public Library (a town public library).
The Bundy Museum of History and Art	CE	Broome	Grant an absolute charter.
Byron Historical Society	CE	Genesee	Extend provisional charter for five years.
Dexter Free Library	CE	Jefferson	Amend charter to: <ul style="list-style-type: none"> ▪ designate the library's service area to be coterminous with the Town of Brownville, minus the Villages of Brownville and Glen Park; ▪ specify the number of trustees to be not less than seven nor more than thirteen and to change trustee term length to three years; ▪ designate Commissioner as agent for service; and update IRS dissolution language.
Friends of MacDougall School House	CE	Seneca	Dissolve charter and approval to store records with the Romulus Central School District.
Holocaust Museum and Study Center	CE	Rockland	Amend charter to change the corporate name to "Holocaust Museum & Center for Tolerance and Education".
The Homeville Museum	CE	Cortland	Extend provisional charter for five years.
Italian Historical Society of America	CE	Kings	Amend charter to change the corporate address and extend charter for five years.
Motorcyclepedia	CE	Orange	Grant an absolute charter.
Newfield Historical Society	CE	Tompkins	Extend provisional charter for five years.
Roberson Museum and Science Center	CE	Broome	Merge with Roberson Memorial, Inc., with the Roberson Museum and Science Center as the surviving corporation.

Southeast Steuben County Library	CE	Steuben	Amend charter to: <ul style="list-style-type: none"> ▪ specify the number of trustees to be not less than five nor more than fifteen; ▪ designate Commissioner as agent for service; ▪ update the IRS dissolution language; and grant an absolute charter.
La Scuola New York- Guglielmo Marconi	P12	New York	Amend charter to expand corporate purposes and update the IRS dissolution language.
The Lang School	P12	Kings	Amend charter to restate corporate purposes, change the corporate address and extend charter for five years.

Appendix II

REGENTS ACTIONS IN 40 PROFESSIONAL DISCIPLINE CASES AND 1 RESTORATION PETITION

June 13 - 14, 2016

The Board of Regents announced disciplinary actions resulting in the revocation of 2 licenses, surrender of 4 licenses, and 34 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 1 restoration petition.

I. REVOCATIONS AND SURRENDERS

Chiropractic

Dominick Fiore; New Rochelle, NY 10801; Lic. No. 005174; Cal. No. 28619; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Criminal Possession of a Controlled Substance in the 7th Degree, a misdemeanor.

Dentistry

Marc Erik Weber; Dentist; Staten Island, NY 10360; Lic. No. 044210; Cal. No. 27140; Found guilty of professional misconduct; Penalty: Revocation.

Nursing

Terrie Stephens-Traverse a/k/a Terri Stephens-Traverse; Registered Professional Nurse; Groveland, FL 34736-2052; Lic. No. 490688; Cal. No. 28893; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Falsifying Business Records in the 2nd Degree, a misdemeanor.

Pharmacy

Shaheen Begum; Pharmacist; New City, NY 10956; Lic. No. 043530; Cal. No. 28349; Found guilty of professional misconduct; Penalty: Revocation.

Public Accountancy

Bryan Nicholas Polozola; Certified Public Accountant; Richardson, TX 75080; Lic. No. 107481; Cal. No. 28891; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Making a False Statement, a felony.

Thomas S. Abbott; Certified Public Accountant; Rochester, NY 14626; Lic. No. 049787; Cal. No. 28931; Application to surrender license granted. Summary: Licensee admitted to the charge of failing to comply with mandatory continuing education requirements.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Clinical Laboratory Technology

Jeremy Alan Frear; Clinical Laboratory Technologist; Avon, NY 14414; Lic. No. 004934; Cal. No. 28731; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Dentistry

Banmatie Motee; Dental Hygienist, Dental Hygiene Restricted Local Infiltration Anesthesia/Nitrous Oxide Analgesia; South Ozone Park, NY 11420; Lic. No. 023789, Cert. No. 004018; Cal. Nos. 28930, 28929; Application for consent order granted; Penalty agreed upon: 3 month actual suspension, 21 month stayed suspension, 2 years probation, \$500 fine.

Engineering and Land Surveying

Steven Thomas Alvine; Professional Engineer; Omaha, NE 68102-1814; Lic. No. 087559; Cal. No. 28932; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$2,500 fine.

Landscape Architecture

Martha Schwartz; Cambridge, MA 02140-3298; Lic. No. 002099; Cal. No. 28860; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation to commence upon return to practice in the State of New York, \$1,000 fine payable within 3 months.

Massage Therapy

Providence Hogan; Brooklyn, NY 11229; Lic. No. 006316; Cal. No. 28328; Found guilty of professional misconduct; Penalty: 24 month suspension, probation 2 years to commence subsequent to termination of suspension and upon actual return to practice.

Gregory Stephen Serdahl; Bronx, NY 10451; Lic. No. 004724; Cal. No. 28646; Application for consent order granted; Penalty agreed upon: 2 month actual suspension, 22 month stayed suspension, 2 years probation, \$5,000 fine.

MA Massage Therapy P.C.; 32 Union Square East, Suite 603, New York, NY 10003; Cal. No. 28647; Application for consent order granted; Penalty agreed upon: \$10,000 fine payable within 3 months.

Nursing

Eddie J. Lewis a/k/a Eddie Joseph Lewis; Licensed Practical Nurse, Registered Professional Nurse; Sonyea, NY 14556-0050; Lic. Nos. 162790, 422780; Cal. Nos. 28248, 28249; Found guilty of professional misconduct; Penalty: Suspensions for a minimum of 3 years and thereafter indefinitely until fit to practice, probation 3 years to commence subsequent to termination of suspensions and upon actual return to practice.

Melissa Joan Albronda a/k/a Melissa Joan McManus; Licensed Practical Nurse; Oswego, NY 13126; Lic. No. 259613; Cal. No. 28253; Application for consent order granted; Penalty agreed upon: 4 month actual suspension, 20 month stayed suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 6 months.

Matthew W. Howe; Licensed Practical Nurse; Palmyra, NY 14522; Lic. No. 294290; Cal. No. 28459; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$250 fine.

Candice C. Bradshaw; Registered Professional Nurse; Baldwinsville, NY 13027; Lic. No. 663250; Cal. No. 28489; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Deonna Chavonne Vick; Licensed Practical Nurse; Buffalo, NY 14215; Lic. No. 305356; Cal. No. 28503; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 6 months.

Tiffany Shenien Gathers; Licensed Practical Nurse; Staten Island, NY 10303; Lic. No. 276221; Cal. No. 28505; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation.

Casey Joe Houpt; Licensed Practical Nurse; Windsor, NY 13865-2710; Lic. No. 314077; Cal. No. 28622; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 6 months.

Margaret Diane Bielby; Registered Professional Nurse; Blossvale, NY 13308; Lic. No. 605447; Cal. No. 28628; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation, \$500 fine.

Latresa Hawkins; Licensed Practical Nurse; West Amherst, NY 14228; Lic. No. 244421; Cal. No. 28678; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine to be paid within 3 months.

Kelly Elizabeth Hull; Licensed Practical Nurse, Registered Professional Nurse; Troy, NY 12180; Lic. Nos. 316267, 695606; Cal. Nos. 28689, 28690; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Cheryl L. Daigle; Licensed Practical Nurse; Naples, FL 34104; Lic. No. 304606; Cal. No. 28739; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation to commence upon return to practice, \$250 fine payable within 3 months.

Jennifer Ann Tessena; Registered Professional Nurse; Bradford, PA 16701; Lic. No. 602582; Cal. No. 28740; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until mentally and physically fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice in the State of New York, \$500 fine payable within 3 months.

Dale Ellen Walsh; Registered Professional Nurse; Saint Albans, VT 05478; Lic. No. 482980; Cal. No. 28866; Application for consent order granted; Penalty agreed upon: 3 month actual suspension, 21 month stayed suspension, 24 months probation to commence upon return to practice in the State of New York, \$1,500 fine payable within 6 months.

Pharmacy

Enclara Pharmacia, Inc. d/b/a excelleRX; Pharmacy; 2525 Horizon Lake Drive, Memphis, TN 38133; Reg. No. 026586; Cal. No. 27983; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, \$5,000 fine payable within 2 months.

Syed S. Rahman a/k/a Syed Rahman; Pharmacist; Briarcliff Manor, NY 10510-1241; Lic. No. 031928; Cal. No. 28351; Found guilty of professional misconduct; Penalty: 3 year suspension.

The Heights Community Pharmacy, Inc. d/b/a Santa Barbara Drugs; Pharmacy; 120 Audubon Avenue, New York, NY 10032; Reg. No. 028398; Cal. No. 28626; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,500 fine.

Richard James Redden; Pharmacist; Anderson, SC 29621; Lic. No. 037055; Cal. No. 28857; Application for consent order granted; Penalty agreed upon: 6 month actual

suspension, 18 month stayed suspension, 2 years probation to commence upon return to practice in the State of New York.

Physical Therapy

David Andre Reavy; Physical Therapist; Chicago, IL 60607-2624; Lic. No. 037336; Cal. No. 28823; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation to commence upon return to practice in the State of New York, \$500 fine payable within 3 months.

Podiatry

Samuel Brechbill Rameas; Camillus, NY 13031; Lic. No. 005639; Cal. No. 28484; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, 1 year probation, \$500 fine.

Public Accountancy

David Anthony Johnson; Certified Public Accountant; Latham, NY 12110; Lic. No. 053792; Cal. No. 28680; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Social Work

Braelynn Murphy; Licensed Master Social Worker; Collins, NY 14034-0275; Lic. No. 055287; Cal. No. 28610; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Veterinary Medicine

Tryna Pruden; Veterinarian; Brooklyn, NY 11216; Lic. No. 008570; Cal. No. 28681; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 2 years probation.

Charles Patterson McCausland; Veterinarian; Wilson, NY 14172; Lic. No. 010036; Cal. No. 28688; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Louis Everett Bauslaugh; Veterinarian; Deleon Springs, FL 32130; Lic. No. 008230; Cal. No. 28933; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation to commence upon return to practice in the State of New York, \$1,000 fine payable within 3 months.

III. RESTORATIONS

The Board of Regents voted on June 14, 2016 to deny the application for restoration of the physician license of Paul S. Sender, Monsey, NY. Dr. Sender's license was originally revoked June 8, 2006.

ATTACHMENT I

Community Schools Initiatives funded by the New York State Education Department

New York State Board of Regents

June 13, 2016

Agenda

- What are Community Schools?
 - Community Schools Defined
 - Community Schools Best Practices
- Overview of Community Schools Initiatives
 - 1980s and 1990s - Community Schools Program Grants
 - 2013-14 and 2014-15 - Community Schools Grant Initiative
 - 2015-16 - Persistently Struggling Schools in Receivership
 - 2016-17 – Persistently Struggling and Struggling Schools in Receivership
 - 2016-17 - State Aid Foundation Set Aside
 - Other Funding Sources Used By School Districts for Community Schools Models
 - Next Steps

What are Community Schools?

Community Schools Definition:

“a *strategy* for organizing the *resources* of the community around *student success*.”*

Through extended hours, services and relationships, community schools reconceive education as a *coordinated, child-centered effort* in which schools, families and communities *work together* to:

- **Support students’ educational success;**
- **Build stronger families; and**
- **Improve communities.**

Building Community Schools: A Guide for Action. (2014) National Center for Community Schools.

Community Schools Best Practices

Community Schools share three foundational pillars*:

1. **A rigorous academic program** with strong supports to prepare all students for college, careers, and citizenship;
2. **A full range of school-based and school-linked programs and services** that, based on a needs assessment of the community, address the comprehensive needs of the students and their families *e.g., access to health, dental, mental health, housing, legal services as well as before and after school programs; and*
3. **Partnerships that demonstrate collaboration with the local community**, including engaging families and other community stakeholders *e.g., YMCAs, Boys and Girls Clubs, Children's Aid Society.*

* *Building Community Schools: A Guide for Action. (2014) National Center for Community Schools.*



“Can someone help me with these? I’m late for math class.”

Community Schools Best Practices

- ✓ Begin with a Needs Assessment that includes input from families and the community (*academic support, enrichment, health, mental health, social services, nutrition, among others*);
- ✓ Designate a Coordinator to manage the community school strategy: recruit and coordinate strong community partners and ensure responsiveness of community partners to school and community needs;
- ✓ Focus on Family Outreach to those who represents the community;
- ✓ Provide continuous support aligned with the results of the Needs Assessment with an emphasis on the “Whole Child”;
- ✓ Offer Expanded Learning Opportunities, including extended hours; and
- ✓ Plan for Sustainability.

Community Schools Initiatives Administered By the State Education Department

1. 1980s and 1990s Community Schools Program Grants
2. 2013-14 & 2014-15 Community Schools Grant Initiative
3. 2016-17 Struggling and Persistently Struggling Schools in Receivership (\$75M)
4. 2016-17 State Foundation Aid Community Schools Set Aside (\$100M)

** Note: In addition, the 2015-16 enacted State budget provided \$75 million to support turn around strategies in Persistently Struggling schools. Although this funding was not specifically targeted for Community Schools models, districts were allowed to use the funding for this purpose.*

2013-14 & 2014-15 Enacted State Budget: Community Schools Grant Initiative

The Community Schools Grant Initiative (CSGI):

The 2013-14 enacted State budget appropriated \$15 million and the in 2014-15 enacted State budget, an additional \$15 million was appropriated. CSGI builds on the evidence of promising practices from successful community schools models across the nation and states.

Cohort 1: 30 Schools Awarded July 1 2013 – June 30, 2016

(12 CBOs in NYC and 18 schools in Rest of State)

Cohort 2: 32 Schools Awarded – July 1, 2014 – June 30, 2017

(13 CBOs in NYC and 19 schools in Rest of State)

TOTAL - 62 Schools Awarded

Community Schools Grant Initiative

CSGI Recipients are using grant funding to provide a wide variety of services in their communities:

Service	% of Recipients Offering
Academic Support/Enrichment	93.55%
Mental Health Services	91.94%
Youth Development	91.94%
Family Education	90.32%
Nutrition	90.32%
Physical Fitness/Wellness	90.32%
Health Services	88.71%
Tutoring/Mentoring	87.10%
Drug/Violence Prevention	79.03%
Character Education	74.19%
Family Literacy	74.19%
Art, Music, Dance, Theater	56.45%
Access to Housing	38.71%
Legal Services	37.10%

2015-16 Enacted State Budget Allows Funds for Community Schools in Persistently Struggling Schools

Section 211-f of the Education Law provides persons or entities vested with the powers of a receiver new authority to, among other things, convert schools to community schools providing wrap-around services.

A Community School is defined in section 100.19(a)(8) of the Commissioner's regulations as a school that partners with one or more agencies with an integrated focus on rigorous academics and the fostering of a positive and supportive learning environment, and a range of school-based and school-linked programs and services that lead to improved student learning, stronger families, and healthier communities. When a school is placed in receivership, the independent receiver is required to convert the school to a Community School.

Current Commissioner's Regulations on Community Schools: Section 100.19

Community Schools must:

1. Address social services, health, and mental health;
2. Provide access to services in the school community to promote a safe and secure learning environment;
3. Encourage family and community engagement;
4. Provide access to nutrition services, resources, or programs;
5. Provide access to early childhood education;
6. Offer access to career and technical education as well as workforce development services; and
7. Offer expanded learning opportunities that include afterschool, summer school, science, technology, engineering, arts, math programs, mentoring, and other youth development services.

2016-17 Persistently Struggling and Struggling Schools in Receivership \$75M

Section 211-f of the Education Law provides persons or entities vested with the powers of a receiver new authority to, among other things, convert schools to community schools providing wrap-around services.

The 2016-17 State Budget included \$75M specifically to provide grants to districts to support the operating and capital costs associated with the transformation of Persistently Struggling and Struggling Schools into community hubs to deliver co-located or school-linked academic, health, mental health, nutrition, counseling, legal and/or other services to students and their families.

2016-17 State Aid Foundation \$100 Million Set-Aside

Community Schools Foundation Aid Set-Aside

- Included in the 2016-17 State Budget: \$100 Million Community Schools Set-Aside appropriated for 225 school districts.
- Each school district shall set aside from its total foundation aid funds to support new or expand Community Schools strategies defined in statute as: *“the transformation of school buildings into community hubs to deliver co-located or school-linked academic, health, mental health, nutrition, counseling, legal and/or other services to students and their families to support costs incurred to maximize students’ academic achievement.”*

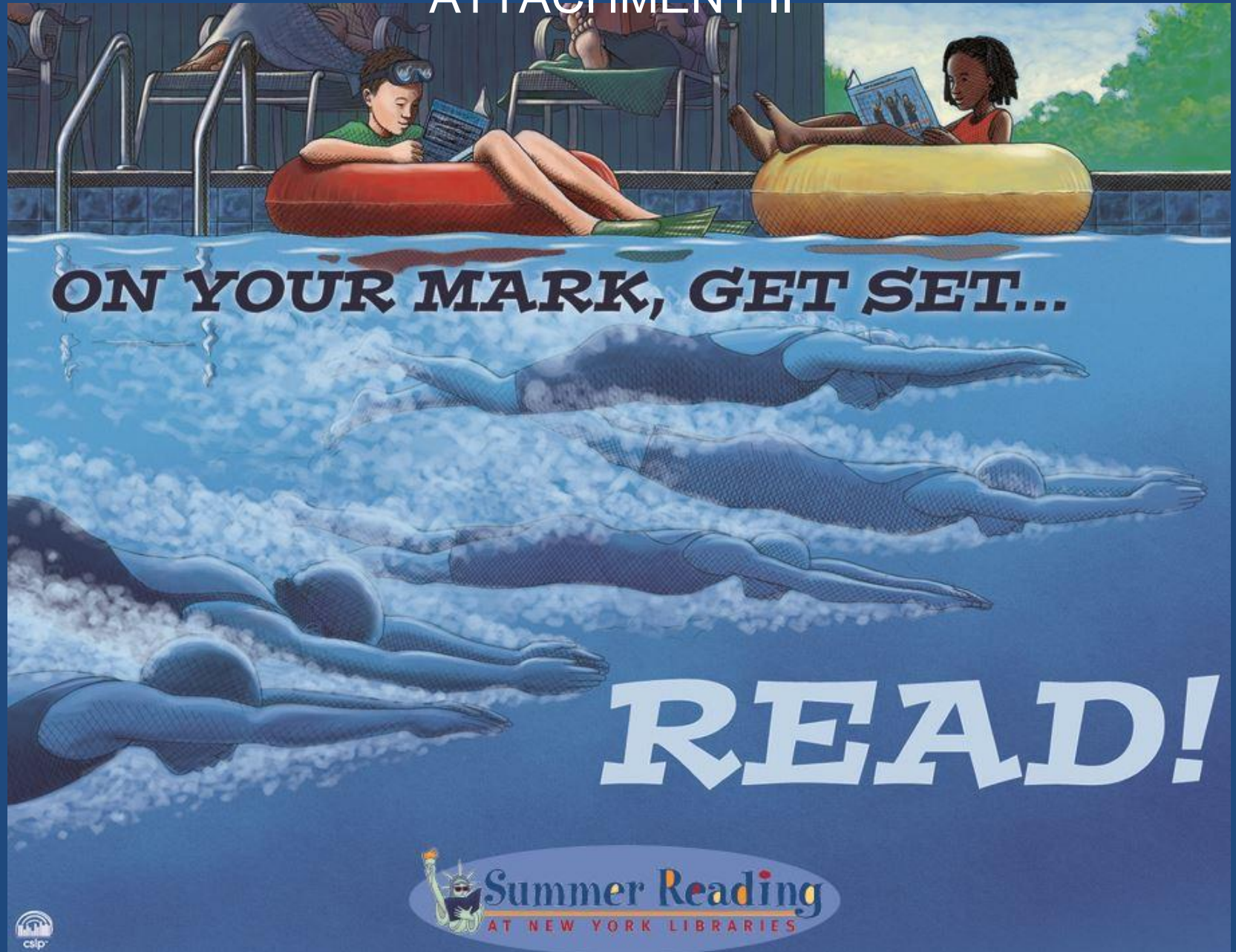
Other Funding Sources that May Be Used to Help Support Activities for Community Schools Models

- Federal ESEA School Improvement Grant
- Federal ESEA School Innovation Fund Grant
- Federal ESEA Title I Funds
- Private Insurance
- Local Foundations or Not-For-Profit Organizations
- Other Tax Levy Dollars

Next Steps

1. Draft proposed Commissioner's Regulations for Board consideration in accordance with the 2016-17 enacted State budget re: Persistently Struggling and Struggling Schools in Receivership (\$75M).
2. Support districts with the Implementation of the \$100 M Foundation Aid Set-Aside for Community Schools.
3. Release the 2016 School Improvement Grant (SIG 7) Request for Proposals that includes a Community Schools Option.
4. Continue to review the new ESSA provisions for allowable funding opportunities for Community Schools-related activities.



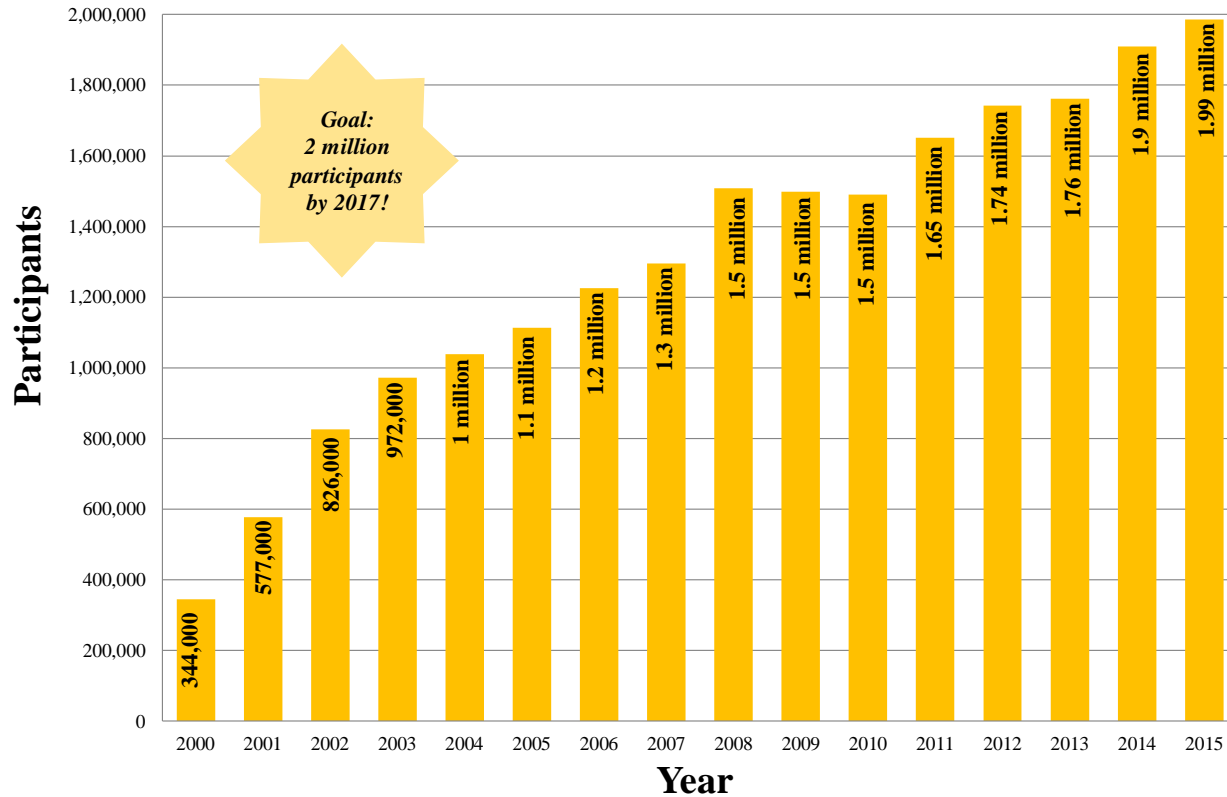




Summer Reading

AT NEW YORK LIBRARIES

ANNUAL PARTICIPATION



Source: New York State Library, November 2015



Summer Reading

AT NEW YORK LIBRARIES

The Teen Video Challenge connects teens to Summer Reading!

2016 New York State Teen Video Challenge Winner

Catch a Book

[read text description](#)



This video was created and performed by Brian and Simon Wulf. The video was submitted by the Newstead Public Library in Akron, New York.

Summer Reading Partners

Public Library
Systems



New York State
Senate

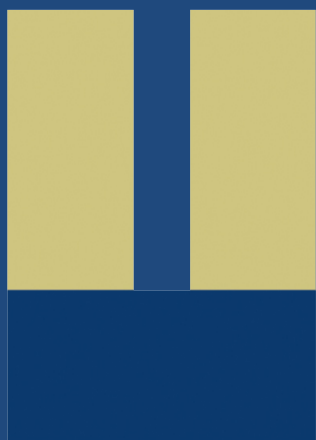
New York State
Assembly



School Library
Systems



New York Council for the Humanities



UPPER HUDSON LIBRARY SYSTEM

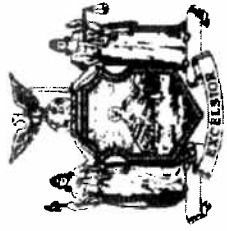
Together. For Better Libraries.







The



University of the
Education

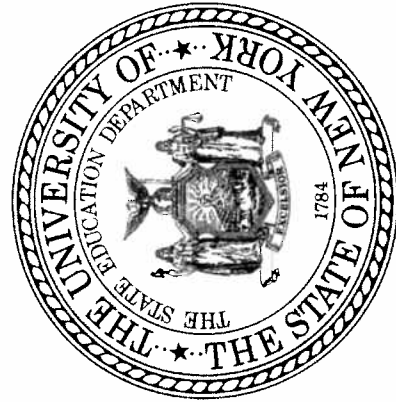
State of New York
Department

Be it known that
the Board of Regents have awarded the

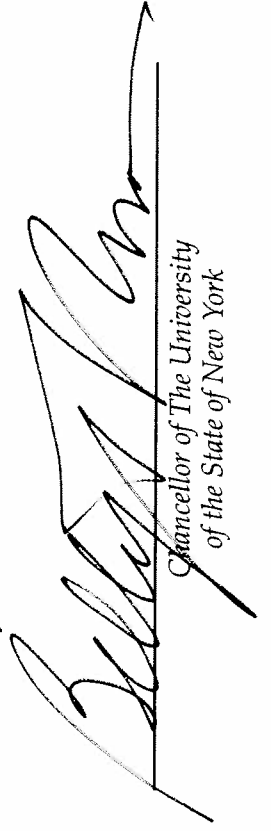
Chancellor McGovern Scholarship Award

to

Sean Kelly

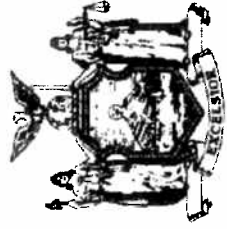


In witness whereof the Regents issue this award
under seal of The University of The State of New York
in the month of June 14, 2016


Chancellor of The University
of the State of New York

ATTACHMENT IV

The



State of New York
Department

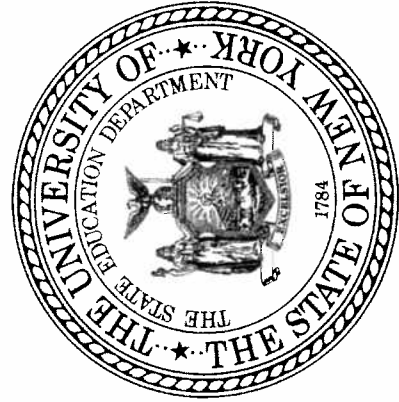
University of the
Education

Be it known that
the Board of Regents have awarded the

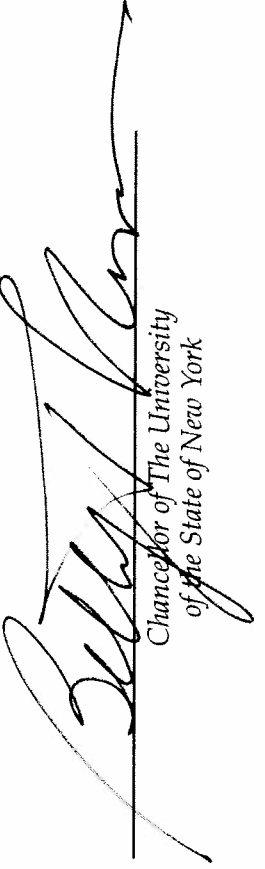
Chancellor McGovern Scholarship Award

to

Erica Bittermann



In witness whereof the Regents issue this award
under seal of The University of The State of New York
in the month of June 14, 2016


Chancellor of The University
of the State of New York