



Our Students. Their Moment.

Conceptual Framework for the 2017-2018 State Aid Proposal

Board of Regents State Aid Subcommittee

November 15, 2016



Conceptual Proposal Highlights

- First year of a three year phase-in of Foundation Aid
- Statutory expense-based aid increases
- Additional investments for 2017-18
 - Expanding Universal Prekindergarten
 - Education of English language learners
 - Career and Technical Education support for non-BOCES components (others reimbursed in 2018-19)
 - Professional Development for non-BOCES components (others reimbursed in 2018-19)

Foundation Aid Priorities

- **Foundation Aid Phase-in Remaining** (similar to GEA in that additional funds need to be provided over time): Currently \$3.8 billion, without additional adjustments
 - Is three years a reasonable phase-in?

Foundation Aid Priorities

- **Formula Structure:** Are there any structural changes to consider?
- Examples:
 - Should the proposal adopt changes recommended in the Chapter 54 Free and Reduced Price Lunch (FRPL) report?
 - Should the Income Wealth Index (IWI) minimum be eliminated?

Foundation Aid Priorities

- **Weightings:** Should any of the various weightings be adjusted, or new ones added?
- Example:
 - Should the weighting for ELL students be increased?
 - Should the weightings for poverty measures be adjusted?

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Additional Multi-year Investments



Supporting Readiness to Learn

- **Education of English language learners:** Support for age- and language-appropriate materials for students who are learning English, professional development for teachers who serve English language learners and other critical supports.
- **Expand Universal Prekindergarten:** Consolidate all prekindergarten programs into one unified program and continue to expand access to high quality prekindergarten programs to all students in New York State.

Improving Access to High Quality Instruction and Specialized Coursework

- **College and Career Pathways:** Increase support for career and technical education through BOCES and in large cities and districts that do not belong to BOCES.
- **Professional Development for Teachers and Principals:** Fund skilled resources in BOCES that will deliver locally developed and state-approved professional development models in every region of the state to partner with local district master teachers and coaches.