

Overview of the 2018-19 Executive Budget

State Aid Subcommittee

January 22, 2018

Overview

Recap of Regents State Aid Proposal

Governor's Executive Budget Proposal

- Foundation Aid/Community Schools
- Full Day Kindergarten
- School Level Spending Requirement
- Out-year Reimbursement-based aids

Next Steps



2018-2019 Regents State Aid Proposal

Total Increase: \$1.6 billion, or 6.3%

Continues Progress toward phasing-in Foundation Aid (\$1.25 billion)

- Phase-in increase for districts with a phase-in remaining.
- Minimum increase for all districts; allows for districts to increase spending in a progressive manner, with the least wealthy able to accommodate a 3 percent increase in spending.

Invests in Regents Priority Areas



2018-2019 Regents State Aid Proposal

Regents Priority Areas:

- English Language Learners: Includes an \$85 million setaside within the Foundation Aid increase. Districts would be required to spend funds on ELL services.
- Career and Technical Education: Invests \$25 million for expanding CTE programs in BOCES and non-component districts.
- Prekindergarten Expansion: Consistent with the recommendations of the Blue Ribbon Committee, expands pre-k grants with another round of \$20 million



Governor's Executive Budget Proposal

\$769 million increase

- Foundation Aid: \$338 million
- Expense-based Aids: \$317 million
- Fiscal Stabilization Fund: \$64 million
- Competitive Grants: \$50 million

Competitive Grants

- Prekindergarten Expansion: \$15 million
- Empire Afterschool: \$10 million
- Early College High Schools: \$9 million
- Smart Start Computer Science Program: \$6 million
- Breakfast After the Bell: \$5 million
- Other grants: \$5 million



Governor's Executive Budget Proposal

Foundation Aid/Community Schools

- Overall increase of \$338 million
- Includes \$50 million increase in the Community Schools Setaside, targeted to districts with high need populations, including ELLs and homeless students
- Does not establish a fixed phase-in schedule

Full Day Kindergarten

 Incentivizes the remaining districts that have half-day kindergarten to expand to full-day by offering a second year of Conversion Aid (currently limited to one year); second year would be at 50%



Governor's Executive Budget Proposal

School-level Spending Requirement

 Aid increases for the largest districts in the state would be contingent on the joint approval by the Commissioner and Budget Director of a plan for how districts will spend their money among the schools in their district

Out-year Reimbursement-based Aids

 Beginning in 2019-2020, growth at the district level in BOCES and Transportation Aid would be capped at 2%; statewide growth in Building Aid would also be capped at 2%, but all districts would have their aid prorated accordingly.



Comparing the Proposals

Aid Category	Regents Proposal	Executive Budget
Foundation Aid	\$1.25 billion	\$338 million
ELL Setaside	\$85 million	\$0
Community Schools Setaside	\$0	\$50 million
Reimbursement-based Aids	\$314 million	\$317 million
Fiscal Stabilization Fund	\$0	\$64 million
Prekindergarten expansion	\$20 million	\$15 million
Career and Technical Education	\$25 million	\$0
Other Grant Programs*	\$0	\$35 million
Total	\$1.6 billion	\$769 million

^{*}Includes After School and School Breakfast programs



What Can We Expect in the Final Budget?

Year	Executive Budget	Enacted Budget	Change
2012-13	\$551.8 M	\$751.8 M	\$200.0 M
2013-14	\$550.3 M	\$936.6 M	\$386.3 M
2014-15	\$702.8 M	\$1,120.1 M	\$417.3 M
2015-16*	\$1,063.0 M	\$1,299.9 M	\$236.9 M
2016-17	\$961.1 M	\$1,400.8 M	\$439.7 M
2017-18	\$768.4 M	\$995.4 M	\$227.0 M
2018-19	\$651.4 M	???	???

^{*}Amount appropriated in Executive Budget, but no run was produced.



Next Steps

December: Regents adopt State Aid proposal

January: Governor introduces Executive Budget

February: SED releases updated State Aid data

March: Legislature introduces one-House budget bills; budget negotiations between Legislature and Executive

April 1: Expected Enacted Budget, release of State Aid runs



Overview: Non State Aid

State Operations

- The Executive Budget continues all state operations, special revenue account support, and FTE level at 2017-18 levels with the following exception:
 - Establish a Special Revenue account with \$570,000 spending authority level to support Institutional Accreditation work at the Department through staffing and related expenses. (*Regents Budget Priority Proposal)

Possible Budget Reductions

 Allow the Budget Director to reduce certain General Fund and limited other appropriations and funding by a uniform percentage not to exceed three percent in the event that estimated tax receipts are reduced by \$500M or more versus the 2018/19 Executive State Financial Plan



Overview: Non State Aid Initiatives Reflected in the Executive Budget

Maintains \$18 million for My Brother's Keeper.

Includes funding for TOC II

Adds \$4.3m in spending authority to support the development of an Electronic Licensing System.

Diversity Education Program

• The Commissioner, in cooperation with the Commissioner of Human Rights, to develop a diversity program for 8th and 9th grade students consisting of age appropriate model curriculum, exemplar lesson plans, and best practice instructional resources designed to promote awareness and respect for diversity, including diversity of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex.

\$50 million in competitive grants:

- \$15 million for Expanded Prekindergarten for 3- and 4-year olds
- \$10 million for Empire After School
- \$9 million Early College High Schools/P-TECH
- \$6 million Smart Start Computer Science Program
- \$5.75 million to support enhanced school nutrition
- \$2.5 million Expanded Access to Advanced Coursework
- \$250,000 to create Enhanced Mental Health Support Grants for Community Schools programs
- \$1 million to support teachers in high-need school districts through the Master Teacher program.
- \$500,000 to support a Gang Prevention Education Program



Not reflected in the Executive Budget

- Some Early Education and Early Care Programs
- Spanish Language Arts Test Development and Exam Translations
- PD, Technical Assistance & Compliance Support for ELLs/MLLs
- Supporting Struggling Schools Identified as a Result of the NYS ESSA Plan
- Transition Services to NYS Students at Neglected and Delinquent Facilities
- High-Quality Professional Learning
- Creation of a Parent-Friendly Data System
- Regents Exams in World Languages
- NYS Access and Opportunity Programs



Not reflected in the Executive Budget

- Teacher Opportunity Corp II Expansion
- Clinically Rich Intensive Teacher Institute
- Shanker Grant
- Public Library Construction
- Museum Education Act
- Public Broadcasting Education Programs
- Bridge to College and Careers Pilot Program
- Independent Living Services
- Supports& Services for Postsecondary Success of Students with Disabilities
- Oversight and Support Capacity at SED 5% set-aside
- Webcasting of Regents Meetings



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