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# Establishing a Base for the 2018-19 Regents State Aid Proposal

State Aid Subcommittee

September 11, 2017

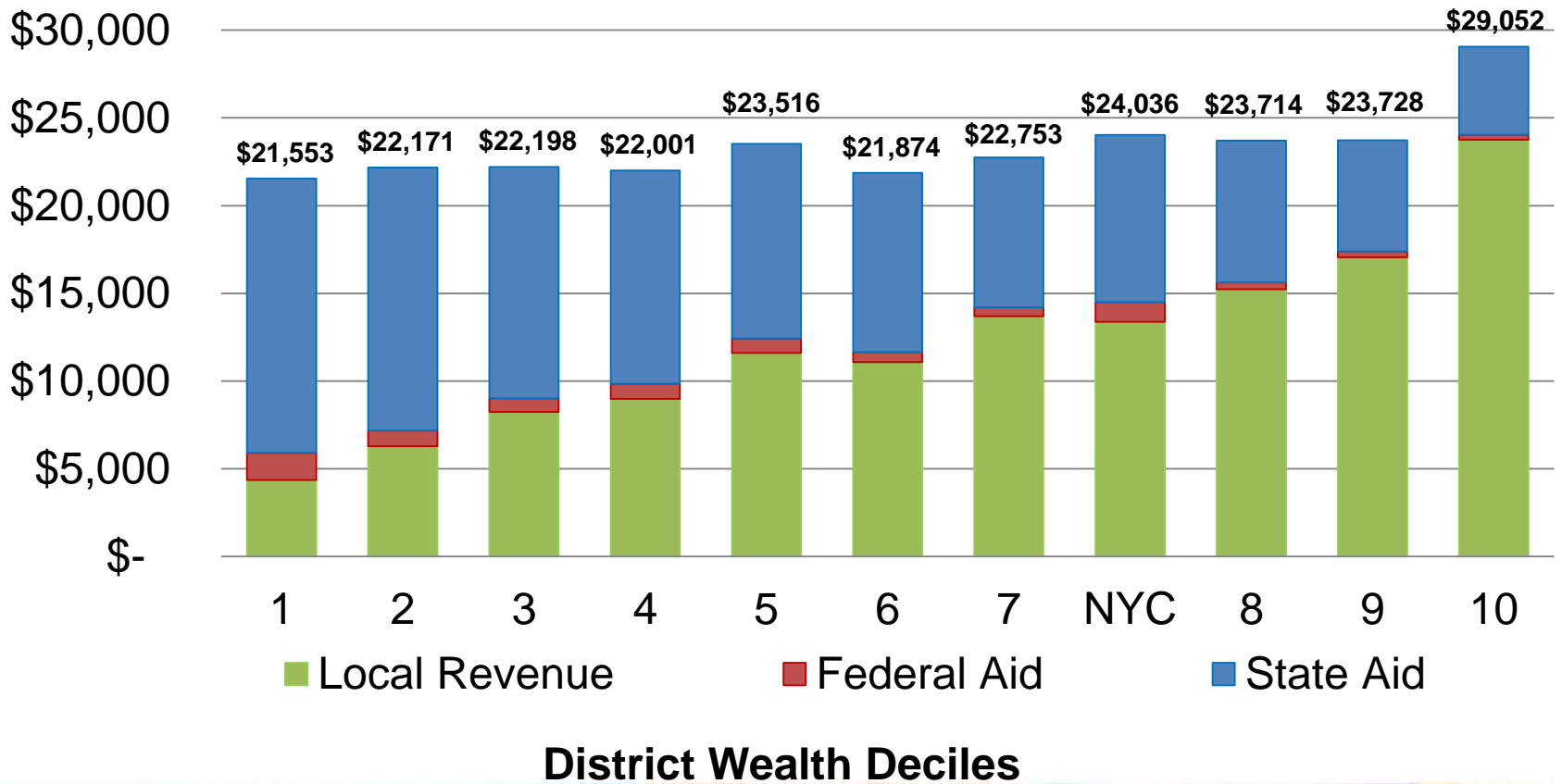


# Overview

- **State Aid Proposal Context**
  - **Formula Progressivity**
  - **General Operating Aid vs. Categorical Aid**
  - **History of Local Control**
  - **State Budget “Ground Rules”**
- **Review of 2017-2018 Regents Proposal**
- **Discussion of 2018-2019 needs/concerns**

# Context: Formula Progressivity

## State Aid is Progressive; Total Per Pupil Spending is Not

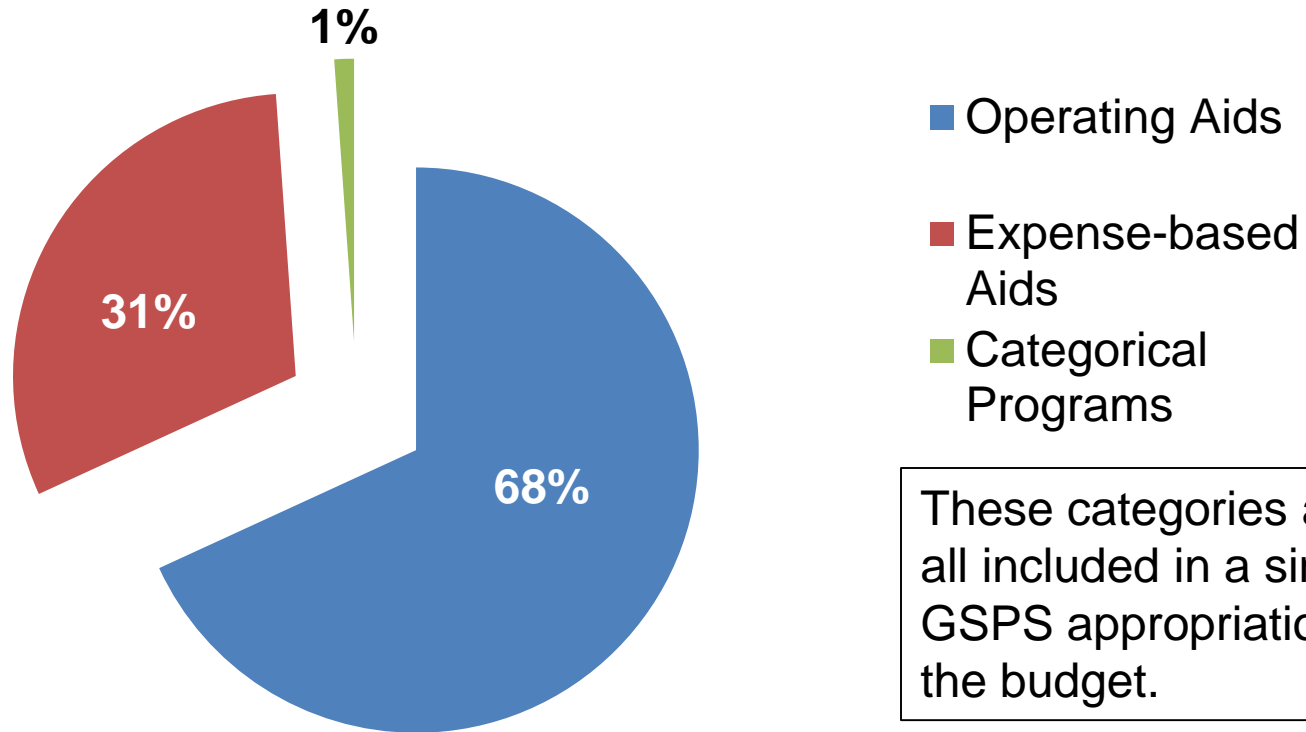


# Context: Operating vs. Categorical

- **General Operating Aids** are provided on a per pupil or lump sum basis; districts have flexibility to use funds as they best see fit to meet state mandates.
- **Expense-based Aids** reimburse districts for actual incurred costs, such as construction and transportation.
- **Categorical Programs** provide funding for specific program goals.

# Context: Operating vs. Categorical

## 2017-18 General Support for Public Schools (GSPS - "School Aid")



# Context: Local Control

- Education funding in New York has always been a partnership between state and local funds, with local school districts largely making policy decisions.
- The Court of Appeals has upheld that districts can operate at levels independent of other districts, which can lead to disparities in spending between districts.
- The vast majority of state aid is provided in a manner consistent with providing districts with maximum spending flexibility.



# Context: Budget Ground Rules

- Executive Budget typically provides a floor of funding, with Legislature adding funds above the Governor's run amount.
- Within general operating aids, districts are typically held harmless and do not lose funding year-to-year.
- In most years, all or nearly all districts receive a minimum guaranteed increase in aid.
- Education has received significant aid increases since the end of the recession; other policy areas may receive more attention in the future.

# 2017-2018 Review – Proposal Comparisons

| Program                     | Regents Proposal | Executive Proposal | Enacted Budget |
|-----------------------------|------------------|--------------------|----------------|
| Foundation Aid              | \$1.47B          | \$0.43B            | \$0.70B        |
| Expense-based Aids          | \$335M           | \$333M             | \$288M         |
| Other Operating Aid         | \$0              | \$150M             | \$0            |
| Prekindergarten             | \$100M           | \$5M               | \$5M           |
| English Language Learners   | \$100M           | \$0                | \$0            |
| College and Career Pathways | \$60M            | \$0                | \$0            |
| Professional Development    | \$30M            | \$0                | \$0            |
| Other Grants                | \$0              | \$45M              | \$45M          |
| <b>Total</b>                | <b>\$2.1B</b>    | <b>\$1.0B</b>      | <b>\$1.0B</b>  |



# 2017-2018 Review – Grant Programs

## Enacted:

The grants proposed in the Executive Budget were enacted, including:

- \$5 million in prekindergarten
- \$35 million for afterschool programs
- \$5.3 million for Early College High Schools
- \$2 million for AP Exam fees
- \$2 million for Master Teacher Awards
- \$0.4 million for Excellence in Teaching Awards
- \$0.3 million for Cyberbullying Prevention

# 2017-18 Review – Regents Proposals

## Other Board of Regents State Aid Proposals

- Education of English language learners (\$100 million): Support for appropriate programs and opportunities for students who are learning English including access to dual-language programs and age- and language-appropriate materials and supports.
- College and Career Pathways (\$60 million): Increase support for career and technical education through BOCES and in large city and other districts that do not belong to BOCES.
- Professional Development for Teachers and Principals (\$30 million): Create an Instructional Development Fund. This Fund would build upon the existing work of districts and BOCES and leverage lessons learned from the implementation of previous teacher and leader initiatives.

The Enacted Budget carried none of these proposals.

# 2017-2018 Review – Prekindergarten

## Enacted:

***A multi-year consolidation of all programs (except for the \$340M Statewide Universal Full-Day Prekindergarten Program) was enacted, starting with Priority Pre-k in 2017-18.***

***A \$5M expansion of the pre-k program from 2016-17 was also added.***

# 2017-2018 Review – Prekindergarten

- **Enacted:** A multi-year consolidation of all programs (except for the \$340M Statewide Universal Full-Day Prekindergarten Program) was enacted, starting with Priority Pre-k in 2017-18.
- **Enacted:** A \$5M expansion of the pre-k program from 2016-17 was also added.
- **Regents:** Consolidate all prekindergarten programs into one unified program and continue to expand access to high quality prekindergarten programs to all students in New York State and expand by \$100 million.

# Discussion of Needs/Concerns

## Questions considered last year:

- **What will the Board priorities be for the coming year?**
  - **Foundation Aid Phase-in Remaining** (similar to GEA in that additional funds need to be provided over time): Should the formula be phased-in over a particular period?
  - **Formula Structure:** Are there any structure changes to consider?
  - **Weightings:** Are funds driven by weightings used to support the needs of special populations, and should any of these weightings, such as for ELL or poverty status, be adjusted, or new ones added?
  - **Categorical Funds:** Are funds aligned to a specific purpose being spent in a consistent manner?
- **What other policies should be considered?**

# Stakeholder Outreach

- State Aid Subcommittee Co-chairs have held introductory meetings with the following organizations:
  - New York State United Teachers (NYSUT)
  - Alliance for Quality Education (AQE)
  - New York State Council of School Superintendents (NYSCOSS)
  - New State School Boards Association (NYSSBA)
  - New York State Rural Schools Association (NYSRSA)
  - Conference of Big 5 School Districts
  - School Administrators Association of NYS (SAANYS)
  - New York State Association of School Business Officials (NYSASBO)



# Stakeholder Outreach

- Further meetings with the following groups are scheduled:
  - American Federation of School Administrators
  - Empire State Supervisors and Administrators Association (ESSAA)
  - New York State Parent Teacher Association (NYS PTA)

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## Thank You

