



The Life Cycle of Test Questions & Objectives when Reducing the Number of Days of Student Testing in Grades 3-8 ELA and Math

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The Life Cycle of Test Questions



Question Development

Question Review & Revision

Field Testing

Range-finding & Field Test Scoring

Form Construction

Final Eyes

Administration

Objectives when Reducing the Number of Days of Student Testing in Grades 3-8 ELA and Math

- The two-session tests will:
 - Measure the learning standards with fidelity
 - Maintain the rigor of the assessments and breadth of learning standards coverage
 - Support reliable, valid and fair interpretations
 - The tests must have a sufficient number of questions to accurately measure student knowledge and skills

Objectives when Reducing the Number of Days of Student Testing in Grades 3-8 ELA and Math continued

- The two-session tests will:
 - Contain fewer questions and substantially reduce overall student time on-task
 - Be comprised of the same types of questions, as they are drawn from the same bank of test questions as prior tests
 - Maintain as many of the administration protocols as possible
 - Retain the same test administration windows as had been shared with schools in January 2017, to give schools flexibility and not disrupt local school and district calendars
 - In August 2017, the Department provided to schools and districts a memo to provide clarification, "[Update on the 2017-18 Elementary- and Intermediate-Level Testing Schedule.](#)"
 - Schools will soon be receiving the 2018 Educator Guides containing detailed information on the design of the new two-session tests.