



New York State
EDUCATION DEPARTMENT

Knowledge › Skill › Opportunity

2020-2021 Conceptual Regents State Aid Proposal

State Aid Subcommittee

November 4, 2019

Overview

The Conceptual Regents State Aid Proposal consists of three major topic areas:

- **An overall increase in funding to support sustained levels of educational programming, with a commitment to a phase-in schedule for the Foundation Aid Formula**
- **A resource request for NYSED to support ongoing review of the Foundation Aid Formula**
- **A resource request for improved financial technical assistance for school districts**

Overall Funding Levels

- **The Conceptual Proposal provides sustained funding based on enrollment, need, and wealth growth trends in school district spending and the traditional level of state support of that growth, including a commitment to fully phasing-in the Foundation Aid formula over a three-year period.**
- **Rather than focusing on individual formula changes, the Proposal seeks to ensure that policymakers and advocates remain focused on continuing state support for local schools as potential broader reforms are considered.**

Supporting the State's Review of the Foundation Aid Formula

- **The Senate Education Committee has announced a series of roundtable discussions statewide to consider revisions to the Foundation Aid formula.**
- **Additional staffing and other resources would enable NYSED to complement that work with research targeted to fundamental issues of how education funding is generated and distributed.**

Financial Technical Assistance for School Districts

- **School districts across the state experience a diverse array of financial and managerial challenges.**
- **The Conceptual Proposal considers a resource request to expand the Department's ability to assist districts in the effective management of their financial operations.**
- **Improving the Department's ability to provide technical support for effective district management and governance would help to avoid situations where challenges negatively impact the instructional program or require other state level intervention.**