

## Attachment 3

### Equity/Equality-Related Research & Policy Reports/Briefs

**DRAFT (February 9, 2018)**

#### Campaign for Educational Equity

1. Proposed Research/Discussion Questions for the Research Work Group of the New York State Board of Regents (June 21, 2017) Through the Lenses of School Diversity and Educational Rights: Disparities in Student Outcomes; Preparation for Civic Participation.

#### Center for Children's Initiatives and Campaign for Educational Equity, Teachers College

2. Establishing Universal Access to Prekindergarten as a Constitutional Right- Working Draft (May, 2017).

#### RespectAbility

3. Getting to Success on Education and Disability: Public Comments on Proposed Amendments to Section 100.5 of the Commissioner's Regulations Relating to the Superintendent Determination Option (January, 2018).

#### Education Trust New York

4. Toward Justice for All? The Opportunities and Risks for Educational Equity in New York State Under ESSA (September, 2017).
5. See Our Truth: The State of Teacher and School Leader Diversity in New York, and Why It Matters for Students Educators, and Our Future (October, 2017).

#### Community Service Society of New York

6. Treschan, Lazar. The Specialized High Schools Admissions: Moving From Rhetoric to a Research-Based Solution (October, 2015).

#### NYU's Metropolitan Center for Research on Equity and the Transformation of Schools

7. Kirkland, David E. & Sanzone, Joy L. Separate and Unequal: A Comparison of Student Outcomes in New York City's Most and Least Diverse Schools - Research Report. (October, 2017).

#### New York State Association of School Business Officials

8. English Language Learners: Growth and Concentration (December, 2017).

#### Alliance for Quality Education

9. Equity Index: Working Paper with Graphs (December, 2017).

#### Council of Chief State Schools Officers

10. Leading for Equity: Opportunities for State Education Chiefs (January, 2018).

#### Teaching and Teacher Education

11. J Mellom, Paula & Straubhaar, Rolf & Balderas, Carissa & Ariail, Michael & Portes, Pedro. (2018). "They come with nothing:" How professional development in a culturally responsive pedagogy shapes teacher attitudes towards Latino/a English language learners. *Teaching and Teacher Education*. (October, 2016).