

Attachment 2

DRAFT

Potential "Purposes" of Research Workgroup work on Integration, Equity and Diversity

Our intended outcomes: Why we are pursuing this work:

- Ensure that all children experience improved outcomes through access to services that are developmentally appropriate and responsive to culture, race, ethnicity, language, citizenship status, special needs, and socioeconomic status.
- Construct and implement new policies for closing the education achievement gap (school-readiness as well as college and career readiness);
- Implement policies that provide/support resource-rich instructional environments;
- Foster societal equity (just and fair inclusion into a society in which all can participate, prosper, and reach their full potential);
- Ensure equal educational opportunity (equitable opportunity to learn and equal access to high quality teaching and learning);
- Foster socio-economic inclusiveness, (preparing students to be contributing members of culturally diverse work communities;
- Sustain and strengthen the tenets of a democratic society (preparing students for full civic engagement and participation); and;
- Adhere to federal civil rights laws (Civil Rights Act, EEO Act, ESEA, IDEA, Bilingual Education Act, ESSA, etc.) and U.S. Supreme Court decisions (Brown v. Topeka BOE, Plyler v. DOE, etc.);
- Any combination of the above.