



# Board of Regents P-20 Work Group: New York State Teacher Preparation Program Requirements

May Board of Regents Meeting  
May 6, 2024



New York State  
EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity

# Public Value Theory – Theory of Action

- **Articulate** a clear, compelling idea of the public value we seek to produce.
  - **Sustaining a Consistent and Well Qualified Pipeline**
- **Create** management systems that distribute cross-agency transparency and collaboration.
  - **P-20 Work Group**
- **Invite** and embrace external support and accountability for defining and creating that value.
  - **Partnerships and Collaborations Internally and Externally**
- **Develop** a set of measures to record benchmarks.



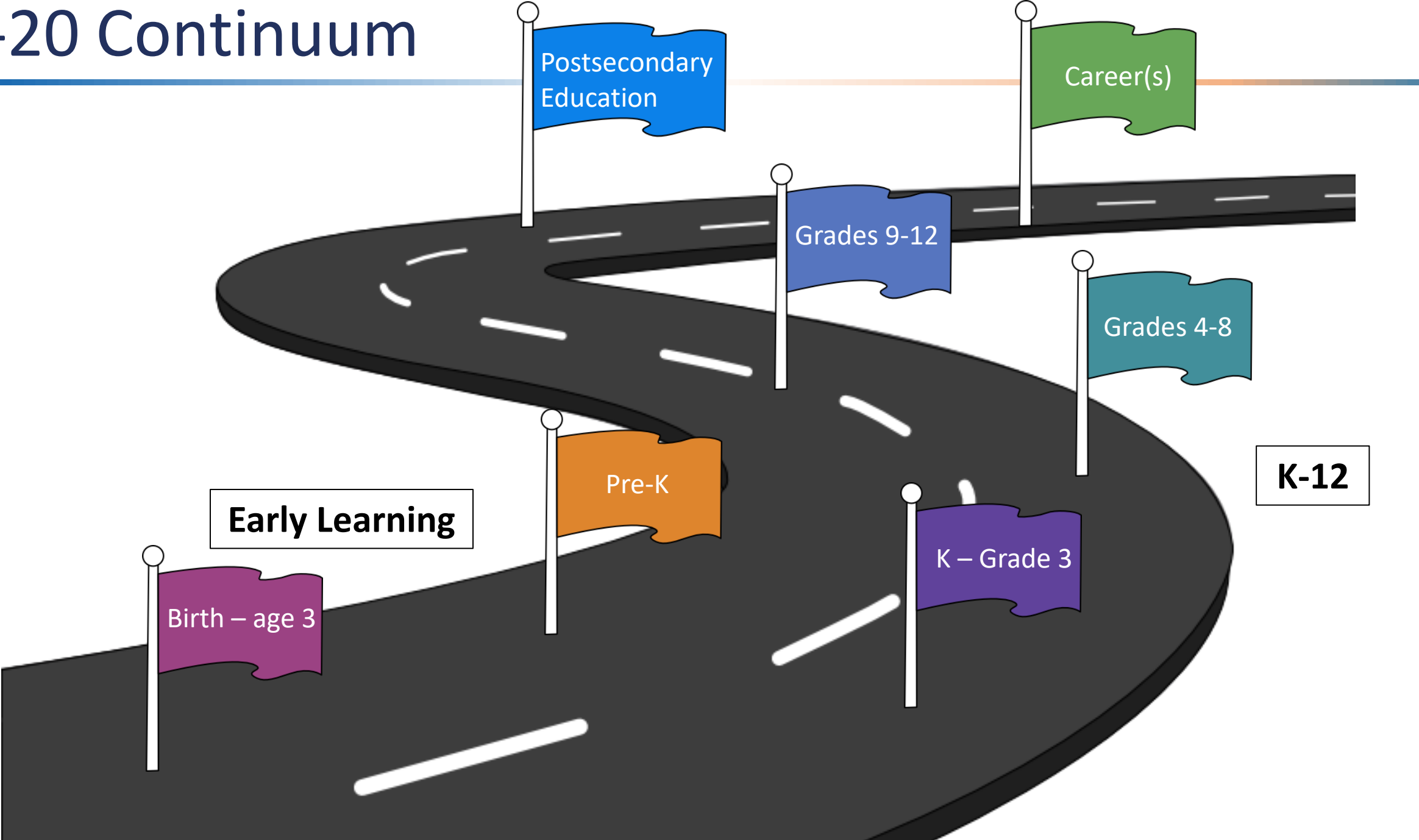
# P-20 Working Definition

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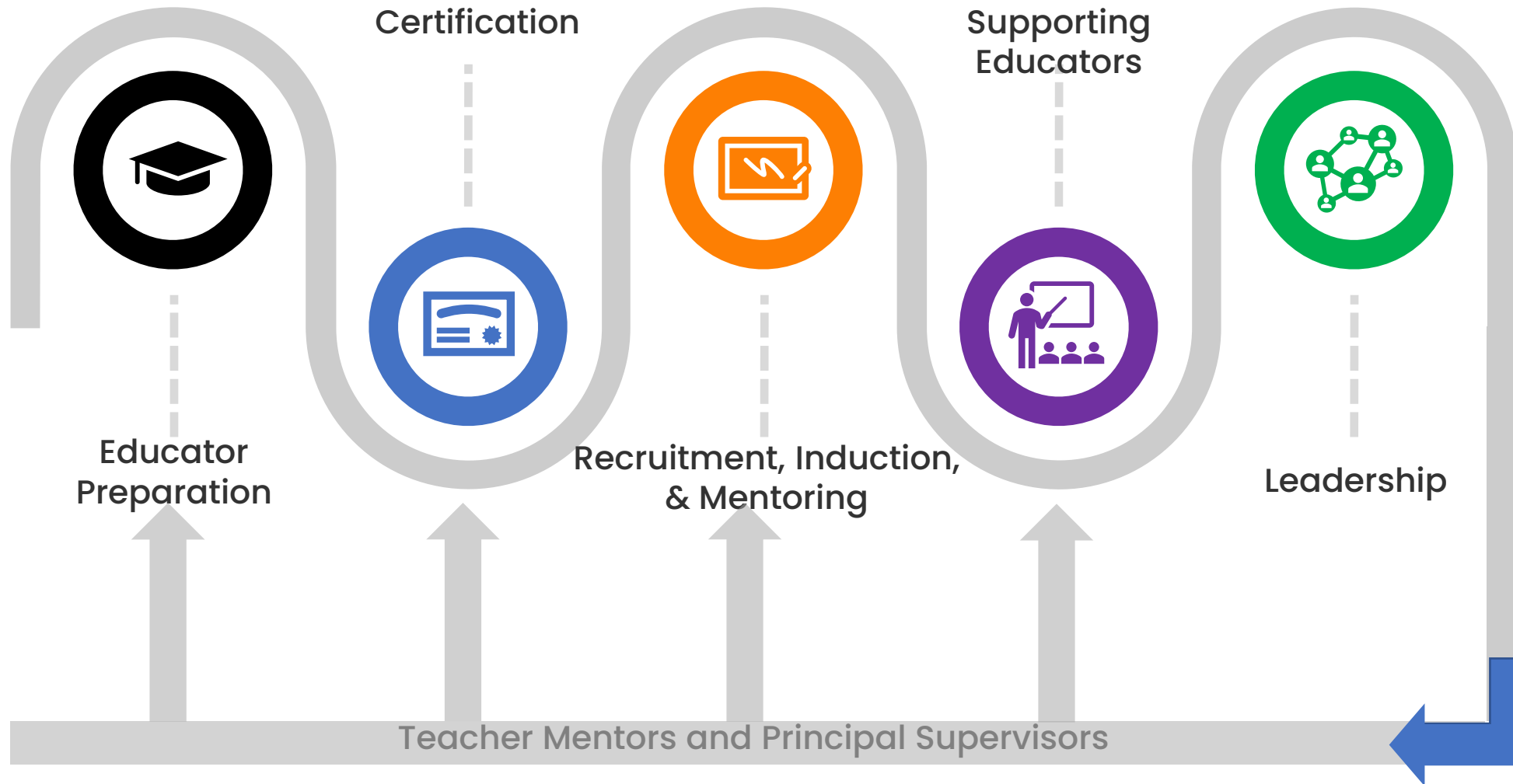
## Working Definition

- **In New York State, the P-20 system is an interconnected and seamless system of education from birth through career that:**
  - Emerges from the current research and thinking in the developmental sciences;
  - Values diversity and promotes equity, excellence, and inclusion;
  - Prepares all learners for entry into school, college, and the workforce; and
  - Provides all learners with the opportunity to gain the knowledge and skills to achieve their dreams and be productive members of their communities.

# P-20 Continuum



# Sustaining the Educator Pipeline



# New York State Teacher Preparation Programs

Currently, there are 88 New York State institutions of higher education with educator preparation programs, including programs in the following areas:



# Program Requirements

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**Content core.** Candidates complete a major or its equivalent of at least 30 semester hours in the subject area.



**Pedagogical core.** Candidates complete pedagogical coursework and clinical experiences.

# Pedagogical Coursework

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- ❖ Human development
- ❖ Learning processes, motivation, communication, and classroom management
- ❖ Students with disabilities
- ❖ Language acquisition and literacy development
- ❖ Curriculum development, instructional planning, instructional strategies
- ❖ Technology
- ❖ Assessment
- ❖ History, philosophy, and role of education
- ❖ Means to update knowledge and skills in the subject(s) taught and in pedagogy
- ❖ State-mandated trainings (e.g., identifying and reporting suspected child abuse and maltreatment)



# Clinical Experiences

## Field Experiences

Candidates must complete at least **100 clock hours** of field experiences prior to student teaching, where at least 15 of the 100 clock hours must focus on understanding the needs of **students with disabilities**.



## Student Teaching

Currently, the student teaching experience is at least **40 school days**. For candidates who enter a program in Fall 2024 or later, the student teaching experience must be at least **70 school days**.

**Residencies** are at least one academic year and include at least 1,000 hours of clinical experiences.

A **teacher performance assessment** must be integrated into the student teaching/residency experience.

# Certification Exams

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If teacher candidates choose to pursue New York State certification, they must pass the following tests:

Educating All Students (EAS)  
Test

Content Specialty Test  
(CST)

# New York State Teaching Standards

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The New York State Teaching Standards identify the knowledge and skills that teachers should have:

- 1 Knowledge of Students and Student Learning
- 2 Knowledge of Content and Instructional Planning
- 3 Instructional Practice
- 4 Learning Environment
- 5 Assessment for Student Learning
- 6 Professional Responsibilities and Collaboration
- 7 Professional Growth

# Key Question

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What knowledge, skills, and dispositions do teachers need to have to be effective with all learners in a changing world?

# Next Steps

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At the next P-20 Work Group meeting, the group will:



Review the program review and approval process for NYS teacher preparation programs

Compare the NYS teaching standards, accreditation standards, and teacher preparation program requirements

Make connections between the standards, requirements, and the expectations for new teachers



# Questions?



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