



# Board of Regents P-20 Work Group: Implications of Transforming Graduation Measures for NYS Educator Preparation Programs

October Board of Regents Meeting  
October 7, 2024



New York State  
EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity

# Setting the Stage: Prior Work Group Topics

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## Teacher Preparation Program Requirements

- Content core
- Pedagogical coursework
- Clinical experiences

## Teacher Preparation Program Review Process

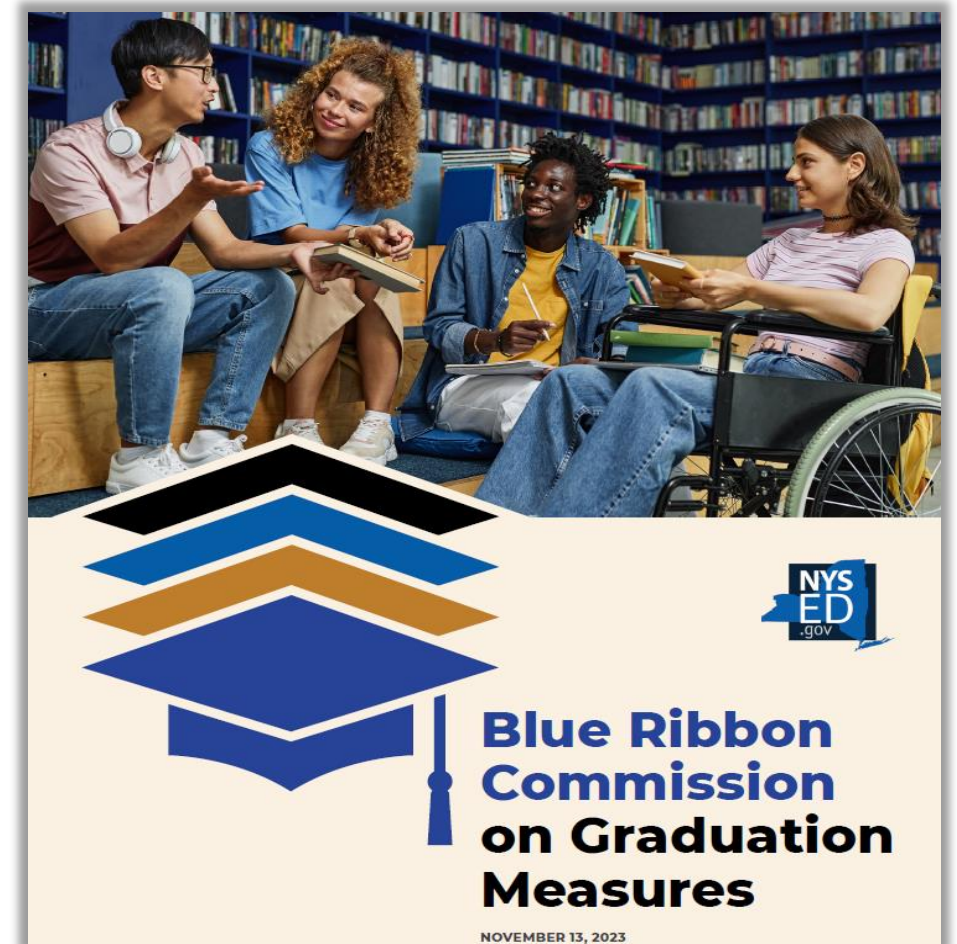
- New program registration
- Program revisions
- National accreditation

## P-20 Work Group Process Discussions

- Theory of action
- Working definition
- P-20 continuum

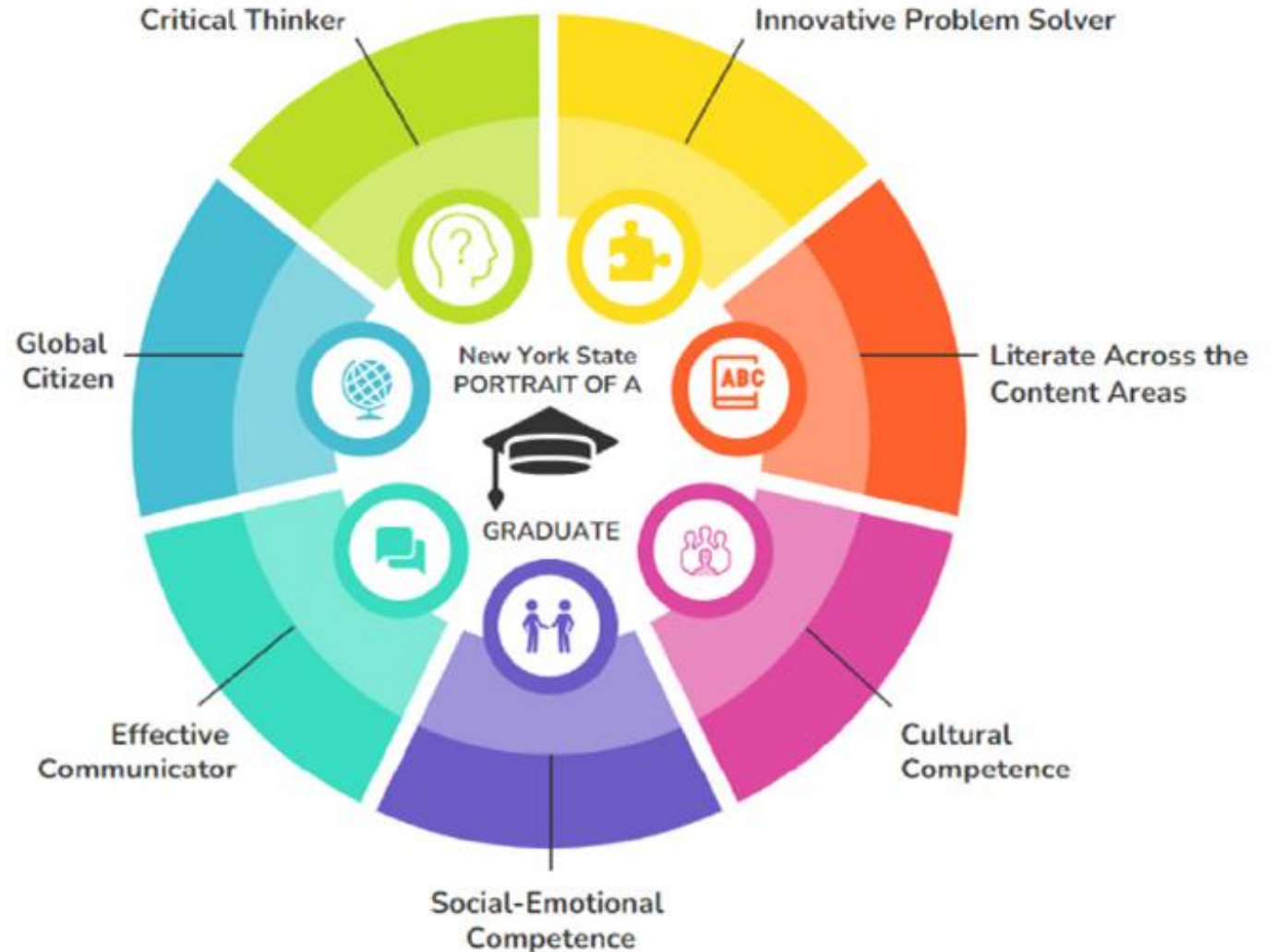
# Implications of the Graduation Measures Recommendations

- At the June 2024 Board of Regents meeting, the Department described **four transformations** in its vision for graduation measures.
- Today, we will discuss the implications of these transformations **on educator preparation programs.**



# Transformation #1: Adopt the NYS Portrait of a Graduate

- The NYS Portrait of a Graduate becomes the framework for future diploma requirements.
- All students must demonstrate proficiency in each component to earn a high school diploma.



# Transformation #2: Redefine Credits

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Organize diploma requirements by the components of the Portrait of a Graduate

Add new requirements for CTE and financial literacy

Expand ways for students to show evidence of proficiency in the learning standards and the components of the Portrait of a Graduate

# Transformation #3: Sunset Diploma Requirements

Students will no longer need to “pass the Regents” or a +1 Pathway Assessment to graduate.

State assessments will continue to be administered per federal ESSA requirements.



# Transformation #4: Move to One Diploma

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Advanced designation would become a seal or endorsement.



Districts must confer diplomas to students who satisfy the State's requirements.



Districts can add additional seals or endorsements.



# Questions?



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