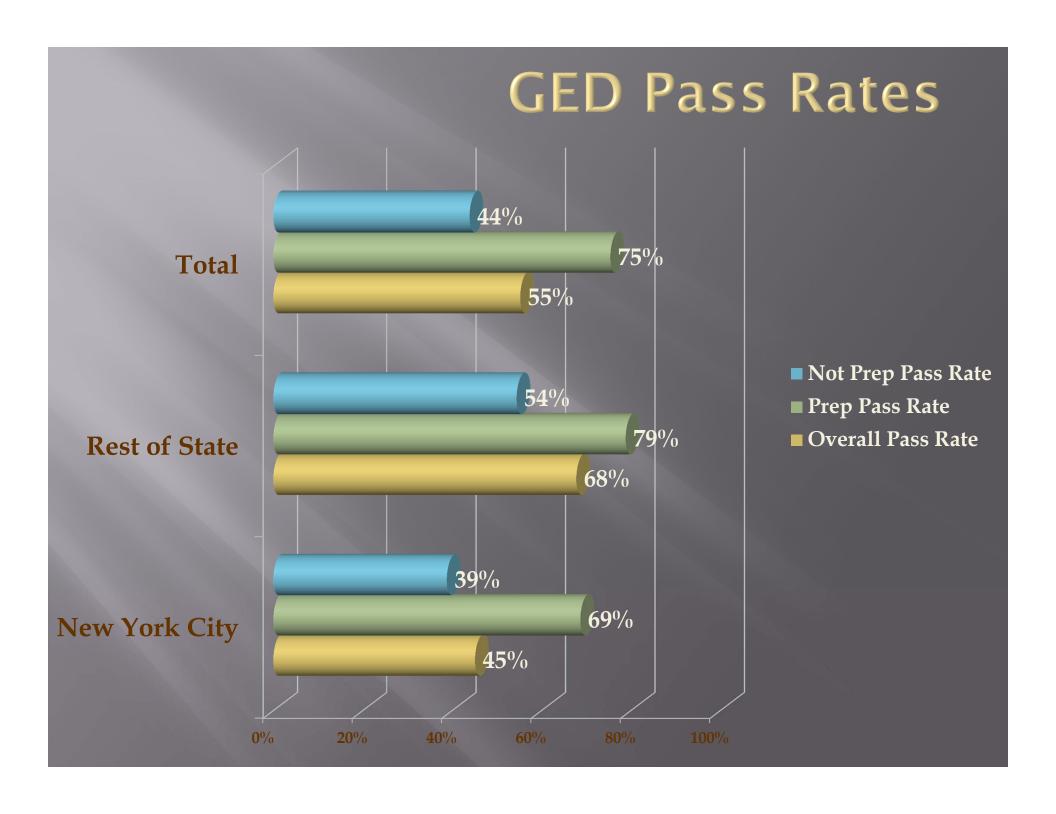
Overview of New York State's Adult and Alternative Education Instruction Leading to a NYS High School Equivalency Diploma

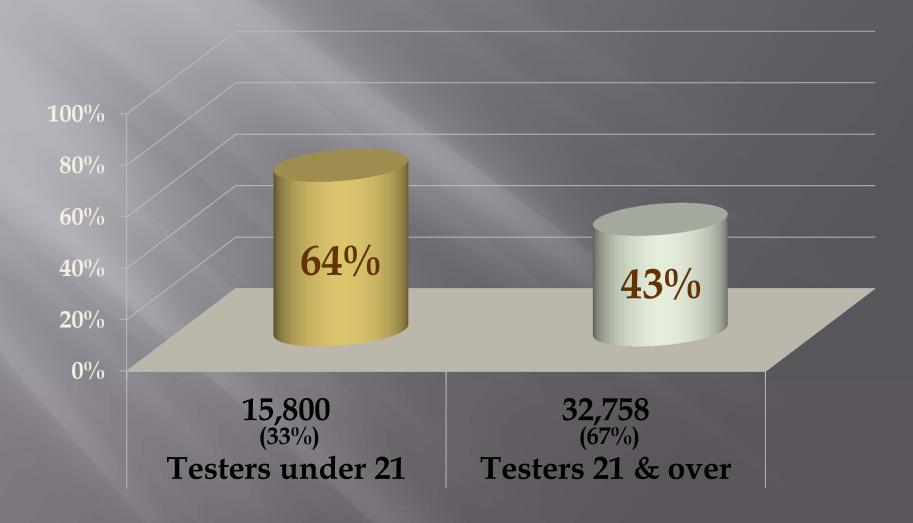
Presentation to the Board of Regents January 13, 2014





GED Testers by Age

Pass Rate



Note: Data represents calendar year 2012

New York's Adult Education Landscape

2,200,000 without HS diploma or equivalent

115,032

Adults in SED Funded Programs

62,299

Adults in English Speakers of Other Languages Programs

52,733

Adults in Literacy Programs

Adult Education Students in NYSED Funded Programs

52,733

Adults in SED - Funded

Adult Literacy Programs 46,482

Adults with Skills Less Than 9.0 Grade Level

6,251

Adults with Skills between

9.0 **–** 12.9 Grade Level

6,274
Referred
to
GED®

test

4,901 Passed

78% Pass Rate

SED requirements for Adult Education Programs



Students must accrue a minimum of 12 contact hours before they are counted in the data system



The program must record a valid pre-test before the first 12 hours lapse



The class roster must not exceed 20 students

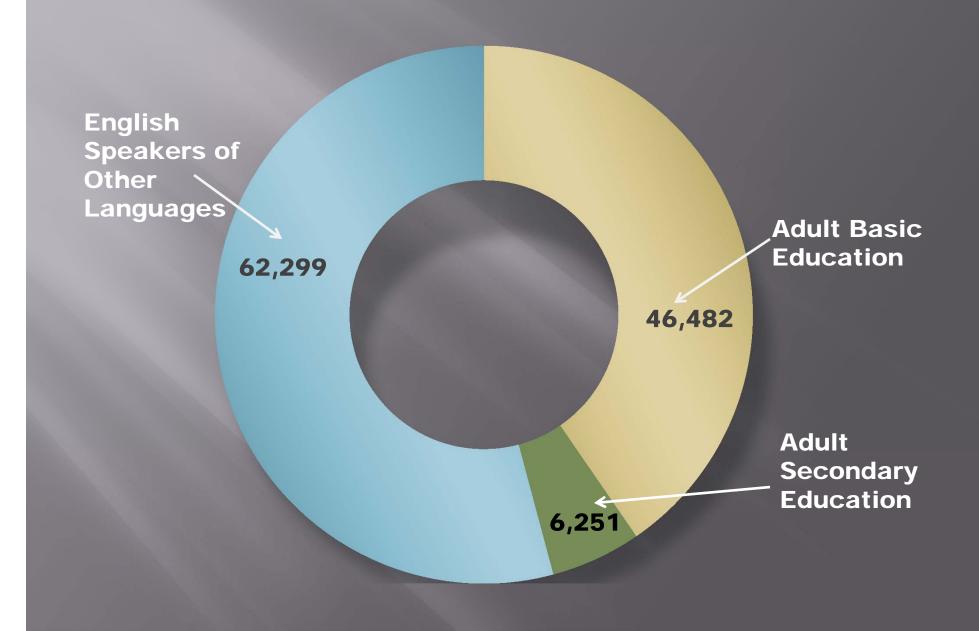


The program must provide a valid post-test after 100 hours of instruction



Programs
operating under
EPE state aid
must use
certified K-12 or
certificated adult
education
teachers

Adult Students Served: 115,032



62,299 Adult English Speakers of Other Languages Learners:

9,518 **ROS**

52,781 NYMetro

NYMetro

NYC Hudson Valley Long Island

ROS

Capital North
Central Southern
Finger Lakes
West

46,482 Adult Basic Education:

29,275 **NYMetro**

17,207 ROS

NYMetro

NYC Hudson Valley Long Island

ROS

Capital North Central Southern Finger Lakes West

6,251 Adult Secondary Education Learners:

2,957 NYMetro

3,294 ROS

NYMetro

NYC Hudson Valley Long Island

ROS

Capital North
Central Southern
Finger Lakes
West

Student Level Distribution

ation	Educational Functioning Levels	Grade Level Equivalents	# of Students Enrolled	% of Student Cohort (52,733)
Education	Beginning ABE Literacy	0 - 1.9	1,290	2%
Adult Basic	Beginning Basic Education	2 - 3.9	7,629	15 %
Adult	Low Intermediate Basic Education	4 - 5.9	20,279	38%
7	High Intermediate Basic Education	6 - 8.9	17,284	33%
lult ndary ation	Low Adult Secondary Education	9 – 10.9	4,108	8%
Adult Secondary Education	High Adult Secondary Education	11 - 12.9	2,143	4%

Student Level Distribution

No
Determination
is Made on a
Student's
Literacy Level
in his/her
Native
Language

Educational Functioning Levels	Grade Level Equivalents	# of Students Enrolled	% of Student Cohort (62,299)
Beginning ESL Literacy	BEST Plus: 400 and below	26,201	42%
Low Beginning ESL	BEST Plus: 401–417	6,135	10%
High Beginning ESL	BEST Plus: 418–438	7,358	12%
Low Intermediate ESL	BEST Plus: 439–472	8,886	14%
High Intermediate ESL	BEST Plus: 473–506	8,727	14%
Advanced ESL	BEST Plus: 507–540	4,992	8%

Adult Education Staffing:

Total

4,963

Administrators = 252

Full Time Teachers = 1,106

Un-Paid Volunteers = 1,599

Part Time Teachers = 2,006

Adult Education Funding:

Federal

NY State

WIA

\$33.975 million

EPE

\$96 million

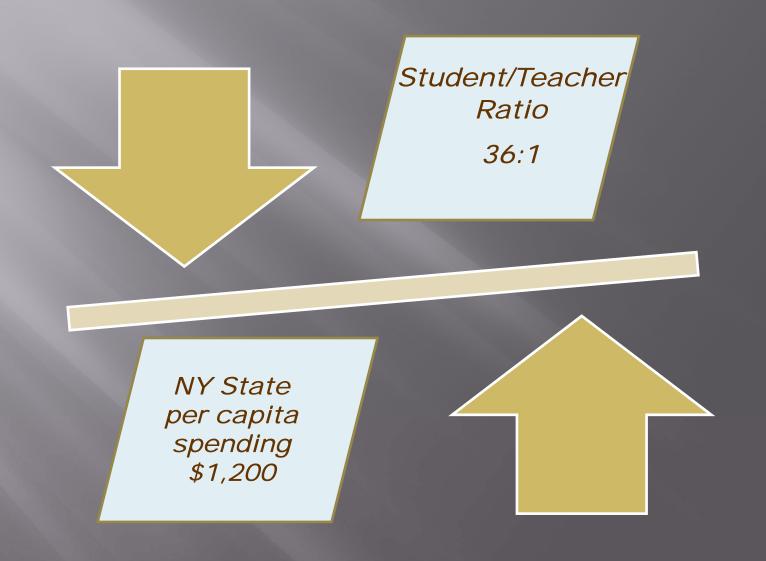
ALE

\$6.3 million

WEP

\$1.8 million

Adult Education Resources

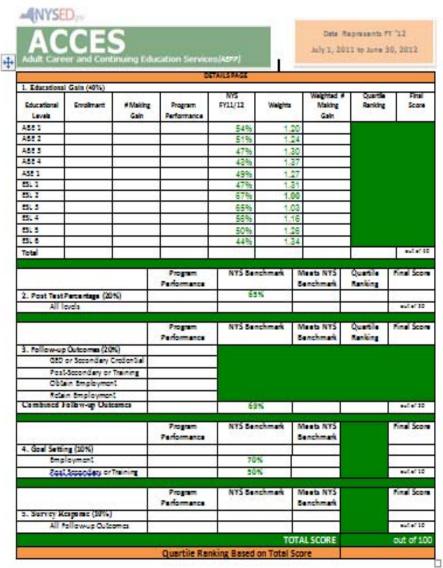


NYS Adult Education Report Cards

ACCES
Adult Career and Continuing Education Services (ASTF)

Data Represents FY '12 July 1, 2011 to June 50, 2012

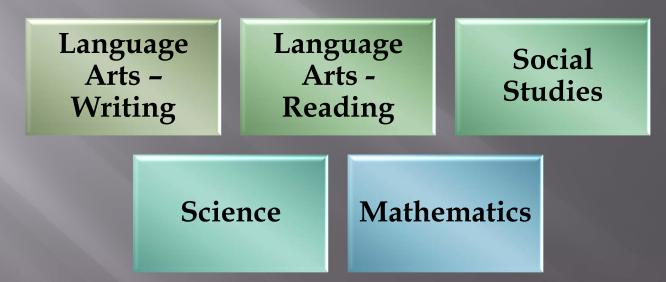
	New York State	Report Card		
	Adult Education			
Program Name				
FY'11 Enrollment*		FY'12 Enrollment'		
	"Students included in the report or	ad have met digitality	requirements of N	lational Reporting
	System. Students account minimum	n of 12 contact hours o	and are pre tested.	A CONTRACTOR OF THE PARTY OF TH
	16/1/10/2			
a di guardina	SUMMART	3.78	0	ALC: DISCOUR
Compliance with NYSPerfor	The second second	Program Parformance	NYS Benchmark	Senchmark is M
	1. Educational Gain		49%	
	2. Post-test rate		63%	
	3. Follow-up Outcomes		69%	1
	NYS Benchmark Performance			
Y'10 Performance Measure:		Quetile Rank	Score	NYS Parformano
		Quartile Rank		NYS Parformano Status
Biucational Gain	•	Quartile Rank	out of 40	
Stucetional Cain Post-test Mate	2 S	Quartile Rank	out of 40 out of 20	
StudeSonal Gain Post-test Rate Follow-up Outcome	2 S	Quartile Rank	out of 40 out of 20 out of 20	
Structional Cain Post-test fate Fellow-up Outcomes Goal Sctling		Quetile Rank	out of 40 out of 20 out of 10 out of 10	
Structional Gain Post-tost Rate Follow-up Outcome Goal Setting Survey Response Rat		Quetile Rank	out of 40 out of 20 out of 20 out of 10 out of 10	
Structional Cain Post-lost fate Follow-up Outcomes Goal Scring Survey Suspense fat Total	to di Score (out of possible 100 points)		out of 40 out of 20 out of 10 out of 10 out of 10 out of 10	
Structional Cain Post-lost fate Follow-up Outcomes Goal Scring Survey Response fat Total		Quartile Mank Quartile Mank	out of 40 out of 20 out of 10 out of 10 out of 10 out of 10	
SourceConal Cain Post-lost Rate Follow-up Outcomes Goal Setting Survey Response Rat Total	to di Score (out of possible 100 points)		out of 40 out of 20 out of 10 out of 10 out of 10 out of 10	Status Status
StudeSonal Gain Post-test Rate Follow-up Outcome Goal Sctting Survey Response Rat Tota Overall F	to Il Score (out of possible 100 points) Performance	Quartile Mark	out of 40 out of 20 out of 20 out of 10 out of 10 out of 100	Status Status YSEO Proficiency Rating
StudeSonal Gain Post-test Rate Follow-up Outcome Goal Sctting Survey Response Rat Tota Overall F	te If Score (out of possible 100 points) Performance Tork State High School	Quartle Mark	out of 40 out of 20 out of 20 out of 10 out of 10 out of 10 out of 100 out of 100	Status Status YSEO Proficiency Rating
StudeSonal Gain Post-test Rate Follow-up Outcome Goal Sctting Survey Response Rat Tota Overall F	to Il Score (out of possible 100 points) Performance	Quartle Mark	out of 40 out of 20 out of 20 out of 10 out of 10 out of 10 out of 100 out of 100	Status Status YSEO Proficiency Rating
StudeSonal Gain Post-test Rate Follow-up Outcome Goal Sctting Survey Response Rat Tota Overall F	to I Score (out of possible 100 points) Performance Ork State High School (Data is not used for	Quartle Mark	out of 40 out of 20 out of 20 out of 10 out of 10 out of 10 out of 100 out of 100	Status Status YSEO Proficiency Rating
2. Post-lost fails 3. Follow-up Outcomes 4. Goal Sctling 5. Survey Response fail Tota Overall F New Y 4 Testen Taking 5 Complete Tests (Keading, Math, Writing,	te If Score (out of possible 100 points) Performance Tork State High School	Quartle Mark	out of 40 out of 20 out of 20 out of 10 out of 10 out of 100 out of 100 out of 100 out of 100	Status Status YSED Proficiency Rating
2. Positional Gain 2. Position fails 3. Political Rate 4. Goal Scroing 5. Survey Response Rat Overall F New Y Plasters Taking 5 Complete Tasts	ork State High School (Data is not used for	Question Mark Equivalency scoring purp	out of 40 out of 20 out of 20 out of 10 out of 10 out of 100 out of 100 out of 100 out of 100	Status YSED Proficiency Rating
Successoral Gain Post-test Fate Follow-up Outcome Goal Setting Survey Response Fat Tota Overall F New Y Testers Taking 5 Complete Tests (Keading, Math, Wolfing,	ork State High School (Data is not used for	Question Mark Equivalency scoring purp	out of 40 out of 20 out of 20 out of 10 out of 10 out of 100 out of 100 out of 100 out of 100	Status YSED Proficiency Rating



http://www.acces.nysed.gov/aepp/accountibility_reporting.html

Requirements for Adults and Youth to Receive a HSE Diploma

The GED® Test Battery consists of five subtests in the following subject areas:



Students must earn a minimum total score of 2250 on the GED® Test Battery to earn an HSE Diploma. It is recommended that students who are referred for testing should earn a score of 2500 on the Official GED Practice TestTM or the equivalent readiness test score for the TASC.

Youth in Alternative High School Equivalency Preparation (AHSEP) Programs

School Year 2012-13

22,804

Youth in AHSEP Programs

5,290 Referred to GED® test 3,996 Passed

> 76% Pass Rate

Students eligible for the Alternative High School Equivalency Preparation Program (AHSEP)

Students who are 16-21 years of age;

Students must complete the school year in which they turned 16, or such older maximum compulsory age as the board of education of the school district may require for school attendance

If a student who has dropped out of school wants to enroll in an AHSEP Program, they must have district approval & are transferred to the AHSEP Program

To determine eligibility, a formula is used that factors in the number of units of credit required by the school district for a local diploma, the number of years the student has been in grades 9-12, and the number of units of credit the student earned.

SED requirements for Alternative High School Equivalency Preparation (AHSEP) Program approval



Must offer students a minimum of 12 hours of instruction per week.



Must operate at least 150 hours during the school year.



The class register must not exceed 20 students.



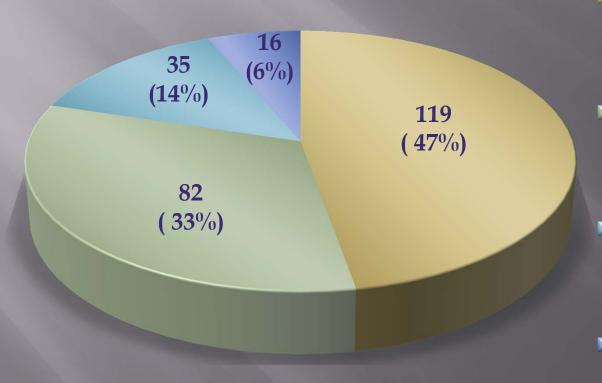
The program must include a workforce preparation component.



Students with disabilities must receive special education programs and services.*

*Including supplementary aids as specified on their Individualized Education Program (IEP), among others.

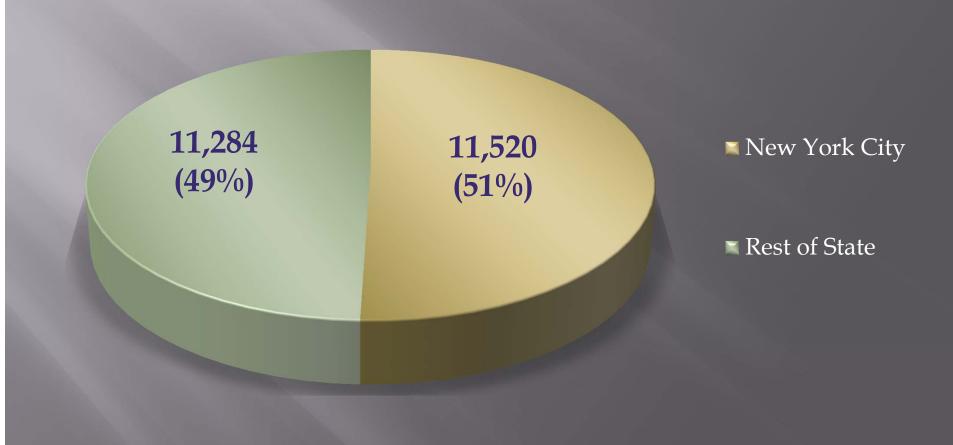
2013-14 AHSEP Approved Programs (252 Total)



- Operated by school districts outside the City of New York
- Operated by NYCDepartment of Education
- Operated by BOCES

■ Operated by NYS Office of Children and Family Services

2012-13 AHSEP Program Enrollment (22,804 Total)



2012-13 AHSEP Exam Results:

- 5,290 Students Referred to Exam
- 76% Passing Rate

