



# Proposed Amendment to Establish a Statewide Dual Enrollment Policy

September Board of Regents Meeting  
September 9, 2025



New York State  
EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity

# Benefits of Dual Enrollment

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Dual enrollment programs provide high school students with the opportunity to take college courses, potentially saving them time and money in college. These programs can also positively impact student outcomes, such as:



High school graduation



College enrollment



College success



College completion

# Early College High School Programs

The following state-funded dual enrollment programs enable historically underrepresented, academically, and/or economically disadvantaged high school students to take college courses at no cost and receive additional academic support.

## New York State Pathways in Technology (P-TECH)

- K-12, higher education, and business partners (4-6 year program)
- Earn an associate's degree, engage in workplace learning, and receive serious consideration for a job interview and/or job

## Smart Scholars Early College High School (ECHS)

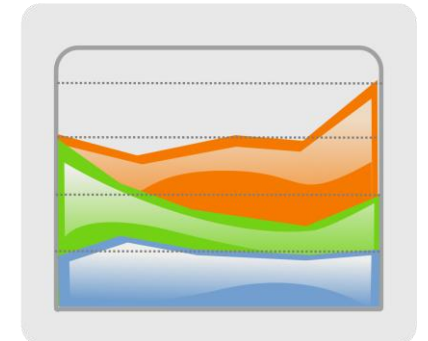
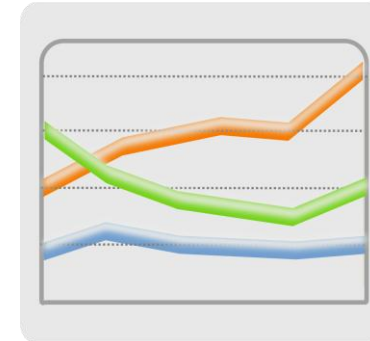
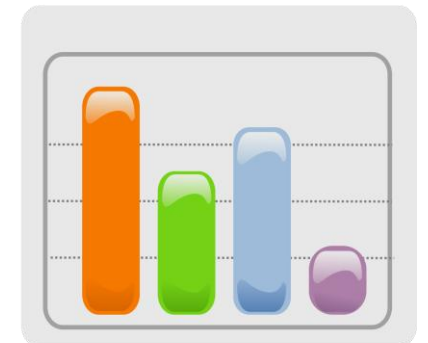
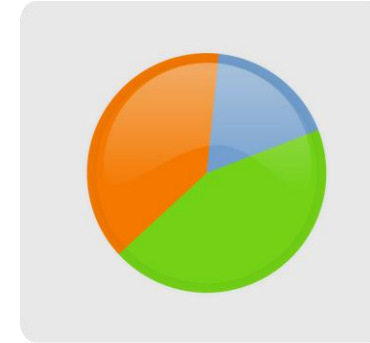
- Earn a minimum of 24, and up to 60, transferable college credits

## Smart Transfer ECHS

- Earn 60 transferable college credits or an associate's degree
- Transfer to a partner four-year institution of higher education to complete a bachelor's degree within two years of matriculating

# Dual Enrollment in New York State

- **Less than 2%** of New York State public high school students participate in P-TECH, Smart Scholars ECHS, and Smart Transfer ECHS programs.
- However, New York State has:
  - The **third largest number** of dual enrollment students in the country.
  - Thirty-three colleges have more than **30% of their total student population** in dual enrollment programs.
  - **Fourteen percent** of undergraduate students are in high school.



# New Statute

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As part of the FY 2026 Enacted State Budget, a new statute (Education Law §319) directs the Commissioner to adopt a statewide dual enrollment policy that includes:

Definition of dual enrollment programs

Data reporting requirements

Partnership agreement requirements

# Definition


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## Dual Enrollment Program

Any program that is a partnership between at least one charter school, school district, or BOCES and at least one institution of higher education that provides high school students with the opportunity to enroll in college courses and earn transferable college credit from the institution or institutions while completing high school graduation and diploma requirements.

# Data Reporting

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- P-12 and higher education partners must annually submit data to the Department regarding participation in and outcomes of dual enrollment programs in a form and manner prescribed by the Commissioner.

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- Data on the programs would include student, program, school, and institution of higher education data.

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- NYSED must publish the data annually on its website.

# Partnership Agreements



All P-12 partners participating in a dual enrollment program must submit to the Department a partnership agreement with the institution(s) of higher education on a **form prescribed by the Commissioner**.



The partnership may also include **other entities** as partners that support the goals of the program, such as businesses and community-based organizations.



The partnership agreements must establish the **scope and terms** of the dual enrollment program, including a description of the program, collaboration between the partners, and protocol for collecting, sharing, and reporting data.



The partnership agreement must be **updated and resubmitted** at least every five years.

# College Coursework

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Each dual enrollment college course must:



be offered for credit by a partner institution of higher education;



be listed in the institution's course catalog; and



have the same or comparable learning outcomes, content, objectives, instructional materials, methods of assessment, and level of rigor as other sections of the same college course regardless of location or mode of delivery.