



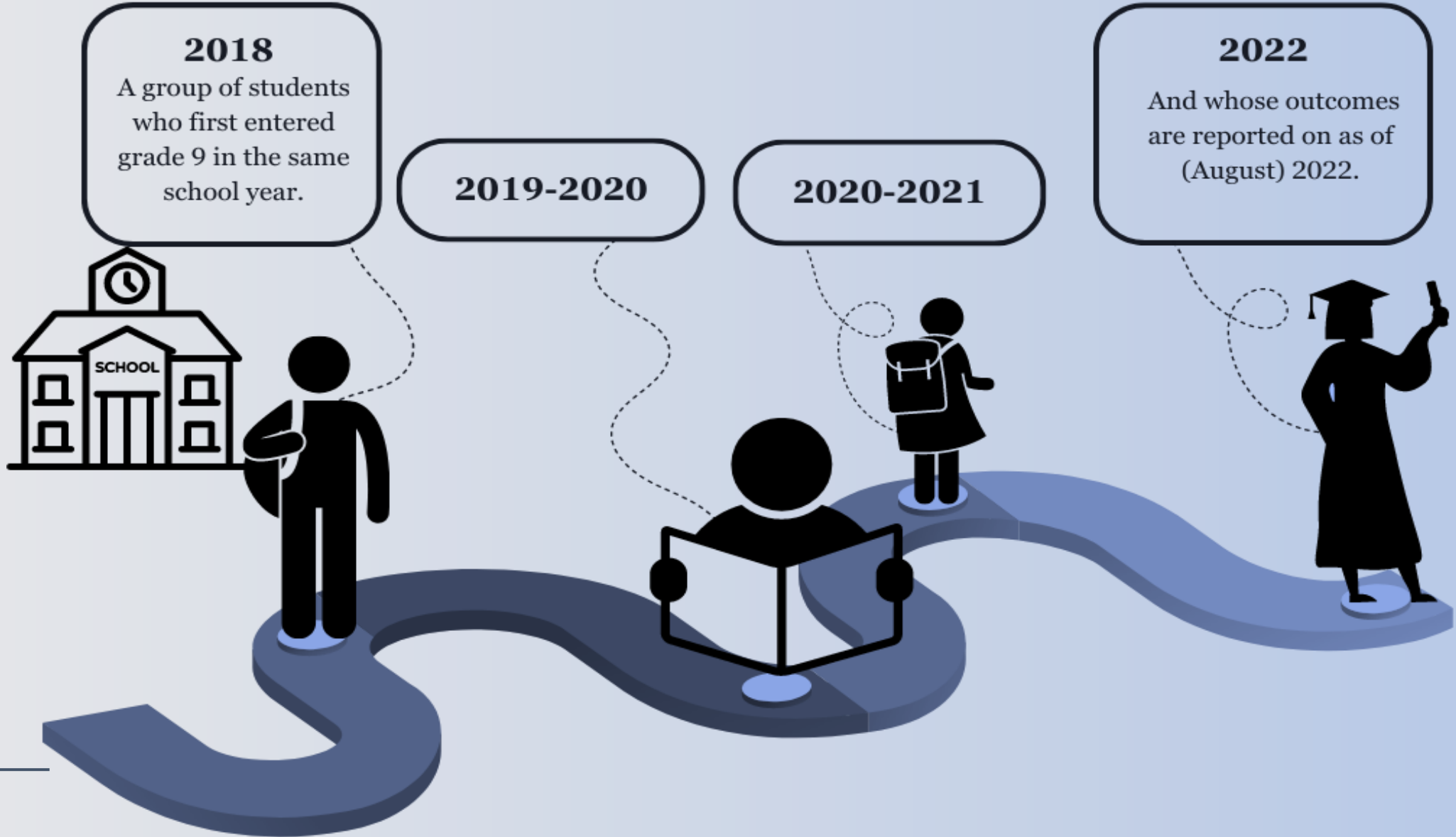
Four-Year Graduation Rates for the 2018 Cohort

April 2023

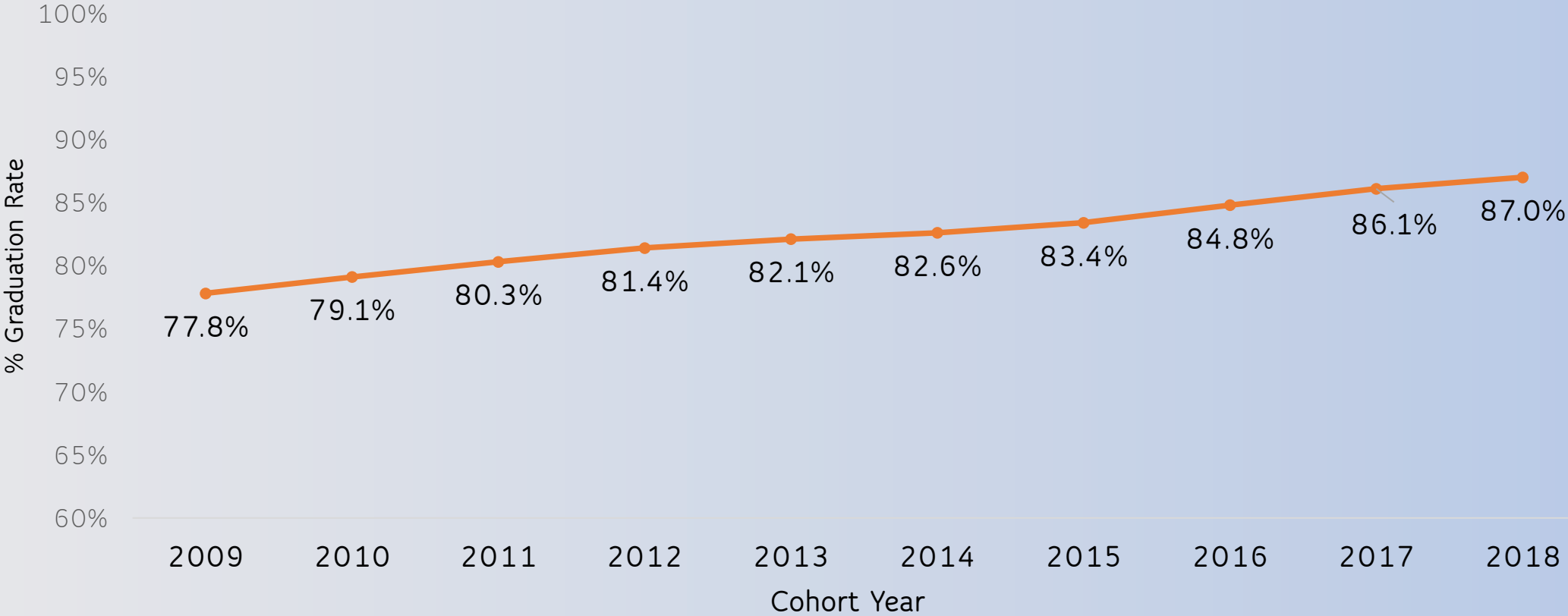


New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Definition of High School Cohort



Cohort Graduation Rate - 10 Year Trend



2016, 2017 and 2018 Cohorts: August Outcomes for All Students

	2016 Total Cohort	2017 Total Cohort	2018 Total Cohort
Total Cohort Size (# of students)	208,449	208,217	202,097
Total Graduates	84.8%	86.1%	87.0%
Local Diploma	2.7%	1.5%	0.6%
Regents Diploma	43.4%	42.4%	44.6%
Regents Diploma with Advanced Designation	38.7%	42.1%	41.8%
Still Enrolled	8.8%	8.7%	7.1%
Non-Diploma Credentials (CDOS, Skills & Achievement)	0.5%	0.5%	0.5%
Dropped out	5.1%	4.2%	4.8%
Transferred to an Approved High School Equivalency Program	0.7%	0.6%	0.6%
Local Diplomas Awarded Through Superintendents' Determination (based on school year when local diploma awarded, not tied to cohort)	School Year 2019-20	School Year 2020-21	School Year 2021-22
	290	51	128

Multiple Pathways to Graduation

Pathway	2017 Cohort	2018 Cohort	Change from 2017 to 2018
Arts Pathway	351	398	47
Career and Technical Education (CTE) Pathway	1,769	2,155	386
CDOS Pathway	755	630	-125
Civics Pathway	-	198	198
Humanities Pathway	169,073	165,852	-3,221
Humanities Alternate Pathway	535	353	-182
STEM Pathway – Math	2,362	2,083	-279
STEM Pathway – Science	3,514	3,452	-62
World Languages Pathway	836	765	-71

New York State Seal of Biliteracy and New York State Seal of Civic Readiness

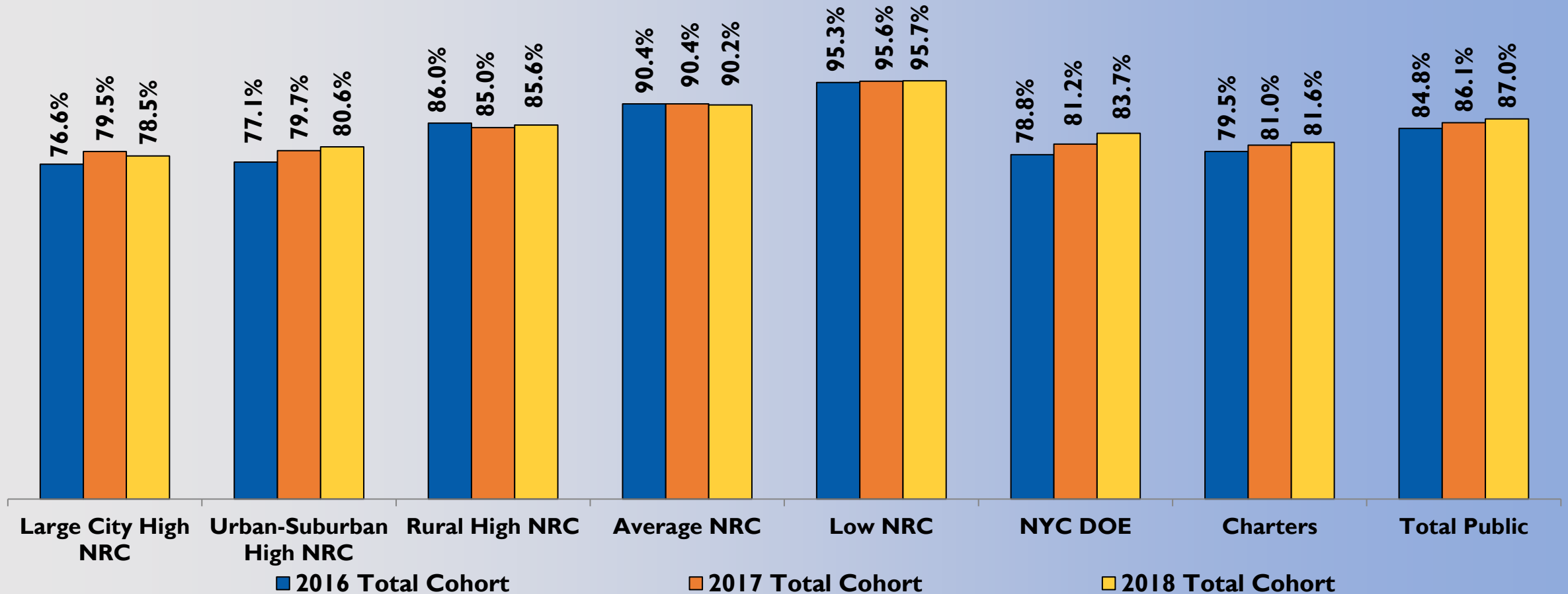
Seals	2017 Cohort	2018 Cohort	Change from 2017 to 2018
Seal of Biliteracy	5,360	6,843	1,483
Seal of Civic Readiness	-	5,249	5,249



Trends in Student Outcomes

Graduation Rates by Need/Resource Group

Percentage of Graduates After 4 Years



Four-Year Graduation Rate by Ethnicity

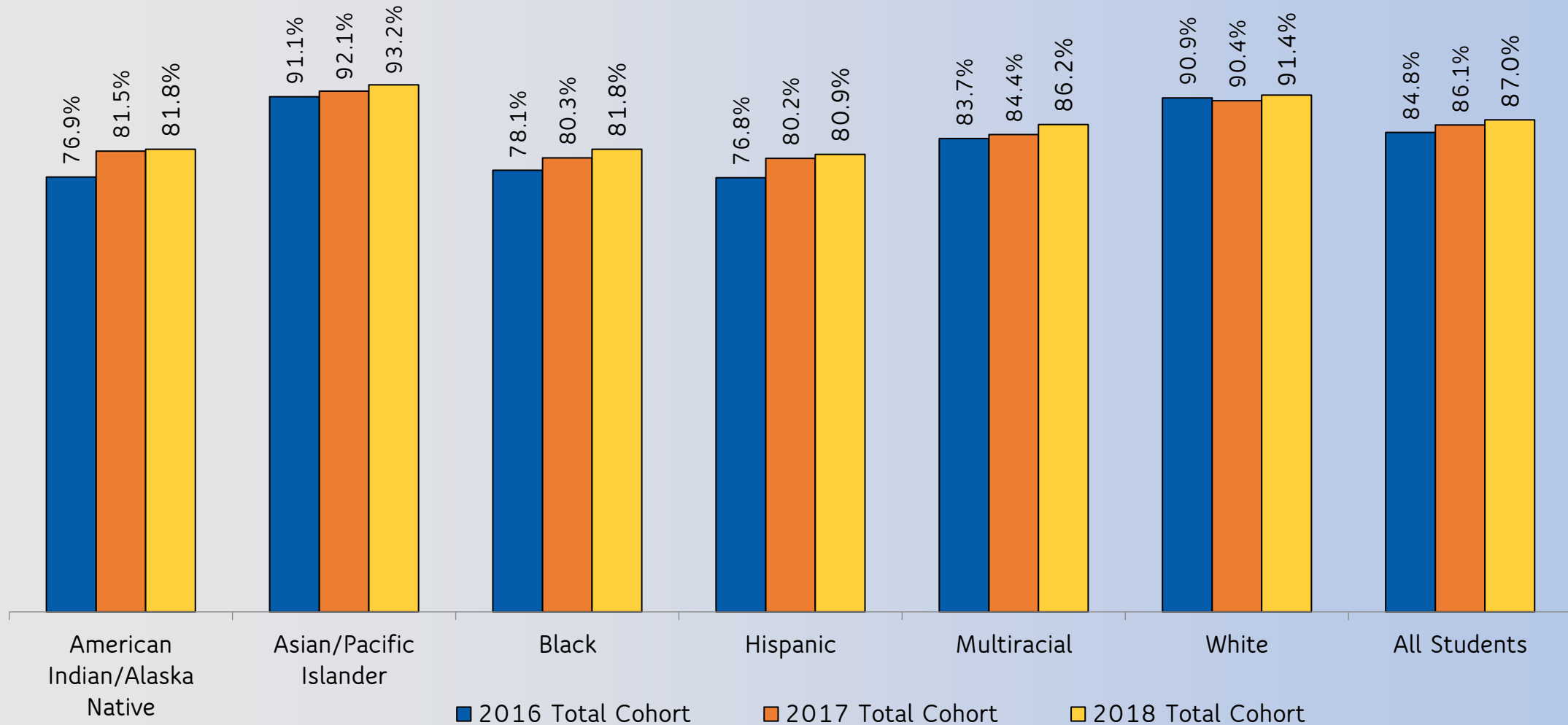
Subgroup	Graduation Rate		Change from 2017 to 2018
	2017 Cohort	2018 Cohort	
All Students	86.1%	87.0%	+0.9
American Indian/ Alaska Native	81.5%	81.8%	+0.3
Asian/Pacific Islander	92.1%	93.2%	+1.1
Black	80.3%	81.8%	+1.5
Hispanic	80.2%	80.9%	+0.7
White	90.4%	91.4%	+1.0
Multiracial	84.4%	86.2%	+1.8

2018 Cohort: Subgroups Side-by-Side

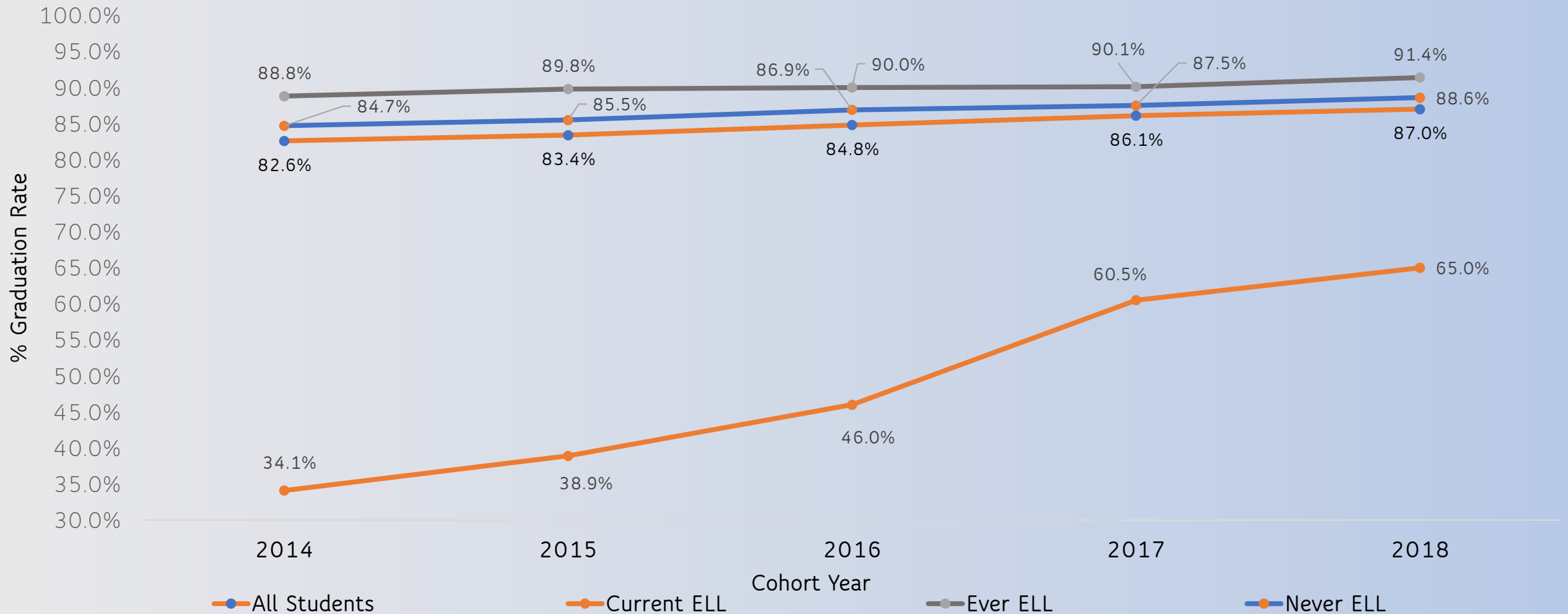
Black, Hispanic, and White Students in Public Schools After 4 Years

	Black Students 2018 Cohort Members	Hispanic Students 2018 Cohort Members	White Students 2018 Cohort Members
Total Graduates	81.8%	80.9%	91.4%
Local Diploma	1.1%	0.8%	0.4%
Regents Diploma	59.2%	51.7%	38.1%
Regents Diploma with Advanced Designation	21.6%	28.5%	53.0%
Still Enrolled	11.5%	10.3%	4.1%
Non-Diploma Credentials (stand-alone CDOS, Skills & Achievement)	0.6%	0.4%	0.6%
Dropped out	5.1%	7.6%	3.4%
Transferred to an Approved High School Equivalency Program	0.8%	0.7%	0.4%

2016, 2017, and 2018 Four-Year Graduation Rates by Subgroups



English Language Learner: 5-Year Trend of Graduation Rates

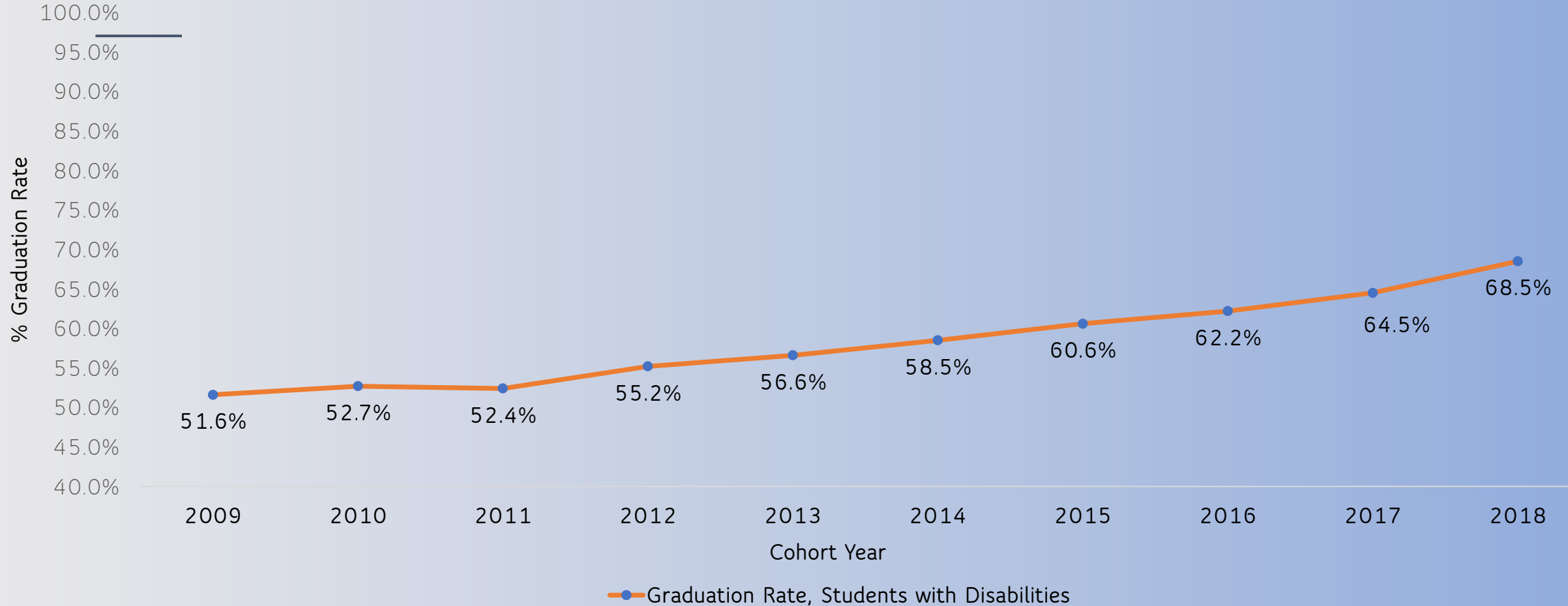


English Language Learners: 2016, 2017, and 2018 Cohorts

English Language Learners in Public Schools After 4 Years

	2016 Total Cohort	2017 Total Cohort	2018 Total Cohort
Total Graduates	46.0%	60.5%	65.0%
Local Diploma	3.0%	0.8%	1.5%
Regents Diploma	41.0%	51.9%	55.1%
Regents Diploma with Advanced Designation	2.1%	7.8%	8.4%
Still Enrolled	25.5%	21.1%	16.7%
Non-Diploma Credentials	1.1%	0.8%	1.0%
Dropped out	25.5%	16.4%	16.4%
Transferred to an Approved High School Equivalency Program	1.9%	1.1%	0.9%

Students with Disabilities: 10-Year Trend of Graduation Rates

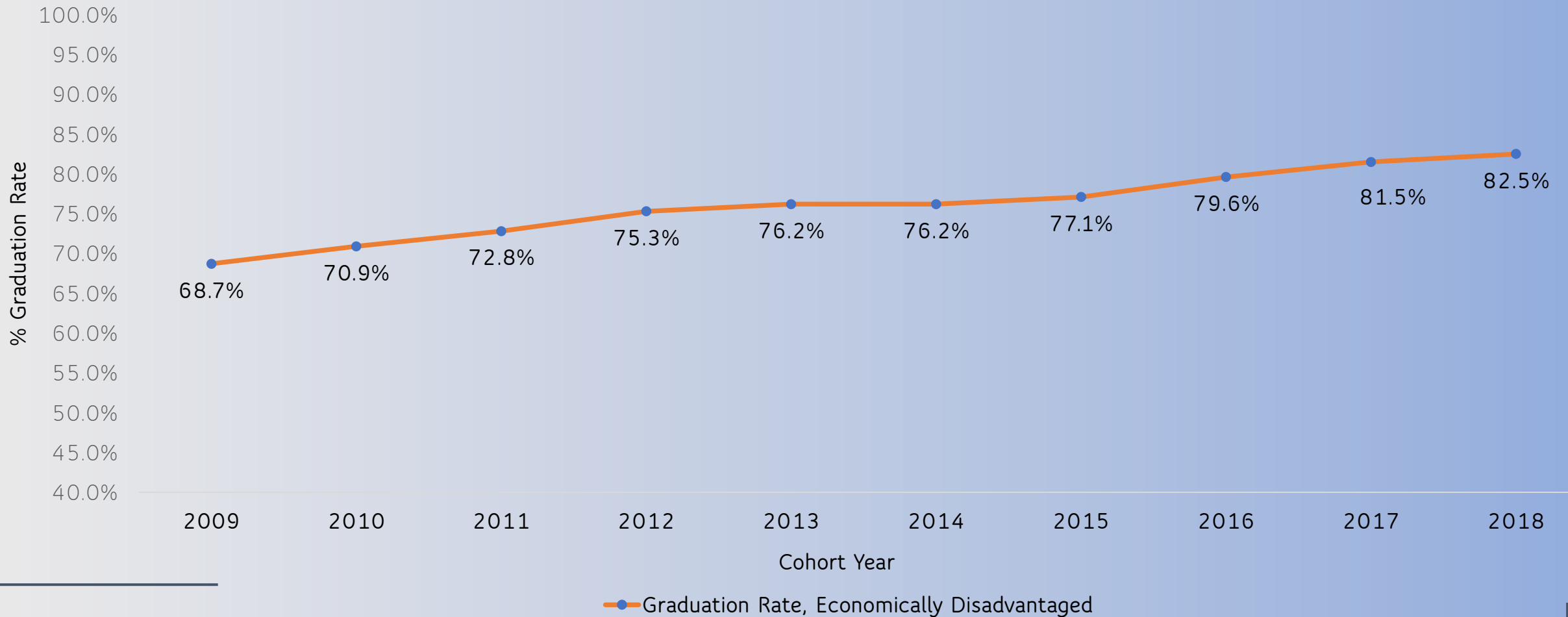


Students with Disabilities: 2016, 2017, and 2018 Cohorts

Students with Disabilities in Public Schools After 4 Years

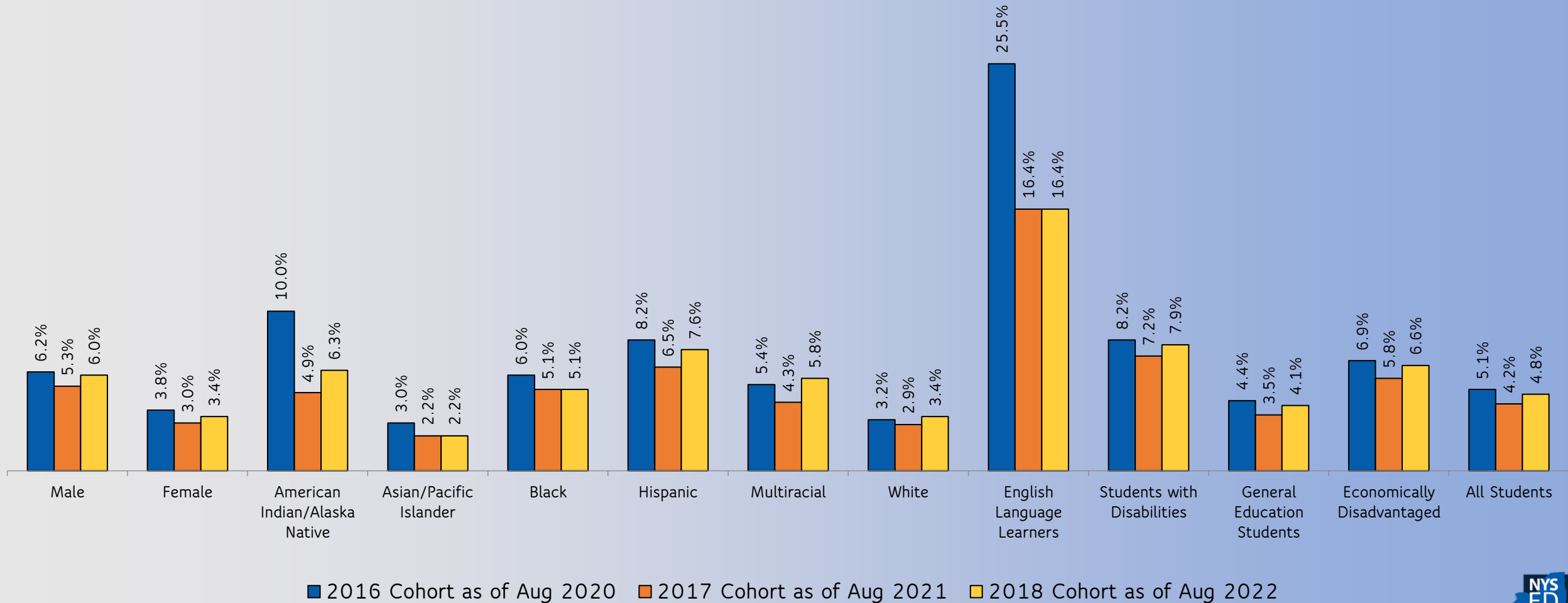
	2016 Total Cohort	2017 Total Cohort	2018 Total Cohort
Total Graduates	62.2%	64.5%	68.5%
Local Diploma	12.9%	6.5%	1.6%
Regents Diploma	43.6%	50.5%	58.8%
Regents Diploma with Advanced Designation	5.6%	7.5%	8.1%
Still Enrolled	25.3%	24.7%	19.8%
Non-Diploma Credentials	3.1%	2.5%	2.9%
Dropped out	8.2%	7.2%	7.9%
Transferred to an Approved High School Equivalency Program	1.2%	1.1%	0.9%
Local Diplomas Awarded Through Superintendents' Determination	School Year 2019-20	School Year 2020-21	School Year 2021-22
	290	51	128

Economically Disadvantaged Students: 10-Year Trend of Graduation Rates



Dropout Rates after 4 Years

2016 Cohort Size	208,449
2017 Cohort Size	208,217
2018 Cohort Size	202,097





Impact of Regents Examination Exemptions

Regents Examination Exemptions

Due to the pandemic, students were eligible for one or more exemptions from the requirements pertaining to passing Regents Examinations to be issued a diploma.

Passed a course that ordinarily culminated in a Regents examination; and



intended to take one or more Regents examinations during administration period(s) when exemptions were offered.

Exemptions remain with students through graduation

Regents Examination administered in January were not given credit without student passing the course

NYSED guidance is that districts must ensure that students have had the instruction required to allow them the opportunity to demonstrate proficiency/mastery in the learning standards before taking the related Regents Examination.

Eligibility Criteria:

Exemptions Impact on Graduation

Number of Exemptions Used for Graduation	Count of Students from 2018 Cohort
0 Exemptions	13,353
1 Exemption	27,089
2 Exemptions	51,720
3 or More Exemptions	83,724



Questions?