

#### Board of Regents P-20 Work Group: Certification Reform

February Board of Regents Meeting February 12, 2024



New York State EDUCATION DEPARTMENT

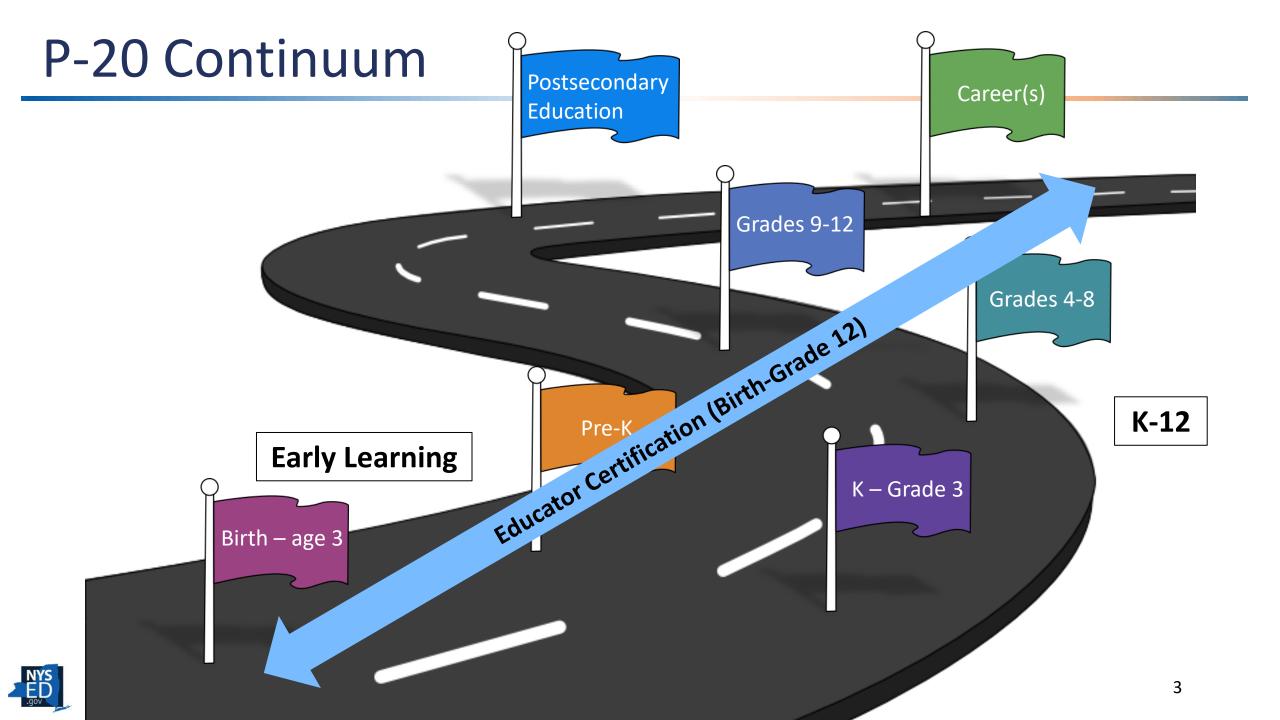
Knowledge > Skill > Opportunity

#### P-20 Working Definition

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- In New York State, the P-20 system is an interconnected and seamless system of education from birth through career that:
  - Emerges from the current research and thinking in the developmental sciences;
  - Values diversity and promotes equity, excellence, and inclusion;
  - $\circ$  Prepares all learners for entry into school, college, and the workforce; and
  - Provides all learners with the opportunity to gain the knowledge and skills to achieve their dreams and be productive members of their communities.





## **Continuing Changes to Certification**



Provide access and equity to enter and remain in the profession

Build sustainable local teacher pipelines



Further simplify and modernize the certification process



#### Feedback from Stakeholders





#### **Certification Exams**

Allow certificate applicants to take and pass either:

OR

The NYSTCE test in the subject area of the certificate (e.g., Music Content Specialty Test)

An acceptable certification test in the subject area, as determined by the Department.



#### **Additional Teacher Certificates**



Reduce the number of semester hours (SHs) for the content core requirement for an additional subject area teacher certificate from 30 SH to 18 SH (a minor).



No longer require candidates in teacher preparation programs to complete a student teaching experience in the additional certificate area (for most certificates), consistent with the individual evaluation pathway.



# Teaching Assistant (TA) Certificates

• Streamline TA certificates to reflect the current Initial and Professional teacher certificate progression.



• Create a Professional TA certificate that:

Includes a specified education requirement

Has an enhanced scope of practice

Allows one year of experience under the Professional TA certificate to meet the student teaching requirement for certification through the individual evaluation pathway



#### **Professional Teacher Certificate**

Provide multiple pathways for teachers to complete the education requirement for the Professional certificate. An acceptable master's degree in pedagogy or the subject area of certificate sought

A National Board certificate in the subject area of the certificate sought

Acceptable graduate courses and/or NYSEDapproved credential(s) issued by a district, BOCES, or IHE (450 clock hours total) that are competencybased



# **Transitional Certificates**

• Create a new "Transitional Teacher" certificate to streamline certification.



The current Transitional B (alternative preparation program) and Transitional G (college professor) certificates would become pathways for this new certificate.



Through a new pathway, individuals who hold this certificate could complete a practice-based education program, designed around teacher competencies, that is implemented jointly by an institution of higher education and a district, BOCES, or other non-profit professional education organization.

 Rename the other Transitional certificates to eliminate the confusing letters (e.g., the "Transitional A" certificate would become the "Transitional CTE" certificate).



#### **Administrator Certificates**

#### Current

- There are currently **three types** of administrator certificates:
  - SBL
  - SDL
  - SDBL

#### Potential Proposal

 Replace the SBL and SDL certificates with a new Professional "Administrator" certificate, The SDBL certificate would remain as is.



#### Sustaining the Educator Pipeline





## **Educator Preparation Program Review Process**

New York State educator preparation programs must meet the registration requirements outlined in the Commissioner's regulations.

