

Peer Mentoring for Students with Disabilities

Presenters

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Successful Collaboration

- Office of Special Education (OSE) and Adult Career and Continuing Education Services (ACCES)
- Regional Special Education Technical Assistance Support Centers (RSE-TASC) and ACCES-VR District Offices
- Transition Interagency Groups
- Today's panel is an example of how the collaboration between ACCES and OSE is being implemented on the local level

Peer Mentor Pilot

- Collaboration has resulted in more student referrals to ACCES-VR
- Students with Disabilities face multiple barriers to employment
- Exploring Peer Mentoring as an Option
 - Launching the Pilot
 - Partnership between ACCES and Independent Living Centers
 - Locations: White Plains and Rochester
- Successful Outcomes for adults and students
- Plans for expansion

Rochester Peer Mentoring Initiative ACCES-VR Perspective

- Overview of the Rochester Pilot
- Peer Mentoring- Why it is Important
- Peer Mentoring- The Impact on Service Delivery

Rochester Peer Mentoring Initiative Regional Center for Independent Living (RCIL) Perspective

- Types of Supports
 - Self Advocacy
 - Preparation for VR Services
 - Community Referral
- Youth Specific Services
 - Financial Aid Assistance
 - Housing Assistance
 - Driving Assistance
 - Connection to other Government and Community Services
 - Independent Living Skills
- RCIL Accomplishments

Empowerment

Communication Skills Training Life Skills/Problem Solving Skills

Peer Mentor Participants

• Rochester

294 Participants/ 75 youth under age 25

• White Plains

436 Participants/ 112 youth under age 25

• Success stories working with youth