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Update of the Blue Ribbon Commission for the Arts

Board of Regents

December 12, 2016

Goals:

- Outline the components of high quality arts assessments.
- Identify high quality arts assessments of comparable rigor to a Regents Exam that are suitable to be considered as a Regents alternative.
- Make recommendations to the Board of Regents and Commissioner of Education on arts assessments of comparable rigor to a Regents Exam to be used as pathways assessments in the arts.
- Identify and recommend the components of a high quality arts pathway in New York State.



Phase 1 Transitional Assessments Approved

- College Board AP Arts examinations
- International Baccalaureate Diploma Program (IB)

Phase 1 Transitional Assessments in Process

- School Program Waivers
- Student Developed Portfolios
- NYS Commencement General Education Level (C-GEL) assessment materials & assessment process



PHASE 2 Long-Term Arts Assessment

2018-2019 & Beyond

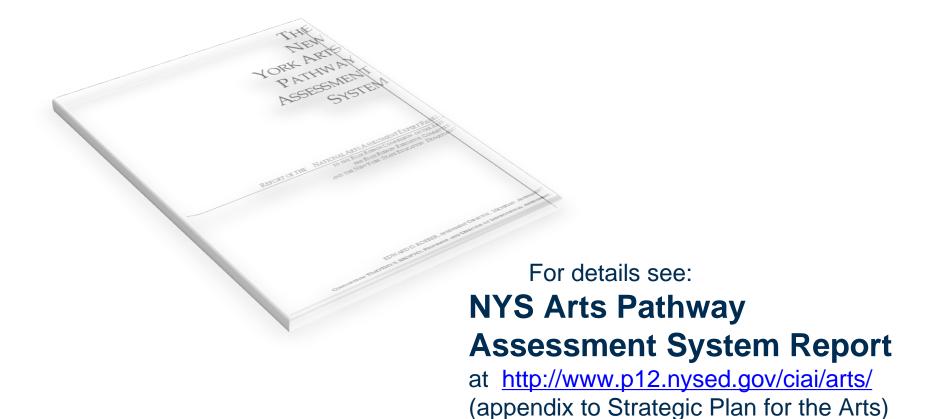
- Individual Arts Assessment Plan (IAAP) A "capstone" or culminating project protocol defined collaboratively by the student and her/his instructors to display a student's achievements as a result of instruction and experience
- State-created model end-of-course examinations (developed from NY and other state assessments and districts)
- Finalize and implement fully an online consensus moderation scoring process for the assessment of student (pathway) work by state arts educators (K-12 and higher education)



Overall Considerations

- It is essential that the state define which standards each assessment (selected or developed) is to measure
- Assessments used must be aligned to these standards
- Evidence of assessment quality must be a major criterion for the selection of assessments
- Balance different approaches to assessment, using throughcourse/end-of-course assessments and the Individual Arts Assessments Plan capstone project







Next Steps

- Department staff will present the revised Strategic Plan for the Arts for Board of Regents approval.
- Department staff will survey the field on draft standards in Dance, Music, Theatre, Visual and Media Arts and work with teams of writers to finalize revised NYS Learning Standards for the Arts for Board of Regents approval.
- The Blue Ribbon Commission's Co-Chairs will convene the Executive Committee as the subcommittees are ready to report their findings and the Commission will submit further recommendations to the Commissioner for additional approved arts assessments. Creation of a Task Force would expedite the findings and recommendations.



Current Status of NYS Arts (Dance, Music, Theatre, Visual and Media Arts) Standards

- Final Eyes survey has just been completed on draft standards
- Writing teams currently revising standards for public survey
- Revised documents then prepared for public survey
- Public survey opens mid- December through January 31, 2017
- Revision of standards following analysis of comments
- Presentation to the Board tentatively planned for May meeting

