



UNIVERSITY OF THE STATE OF NEW YORK
Regents Research Fund

Performance Assessment Networks Pilot

Update to the Board of Regents, March 2022

Presentation Roadmap

Purpose & Focus

- Performance-based assessments and promising models
- Key elements of the PAN pilot

Research Design

- CUNY Distinguished Professor Michelle Fine
- Research to complement Graduation Measures Initiative

Phases of Work

- Design with input from Advisory Panel and workgroups
- Implementation

Next Steps

- Convene Advisory Panel and workgroups
- Return with proposed pilot regulations

Exploring Performance-Based Assessments

with a focus on equity, excellence, and outcomes

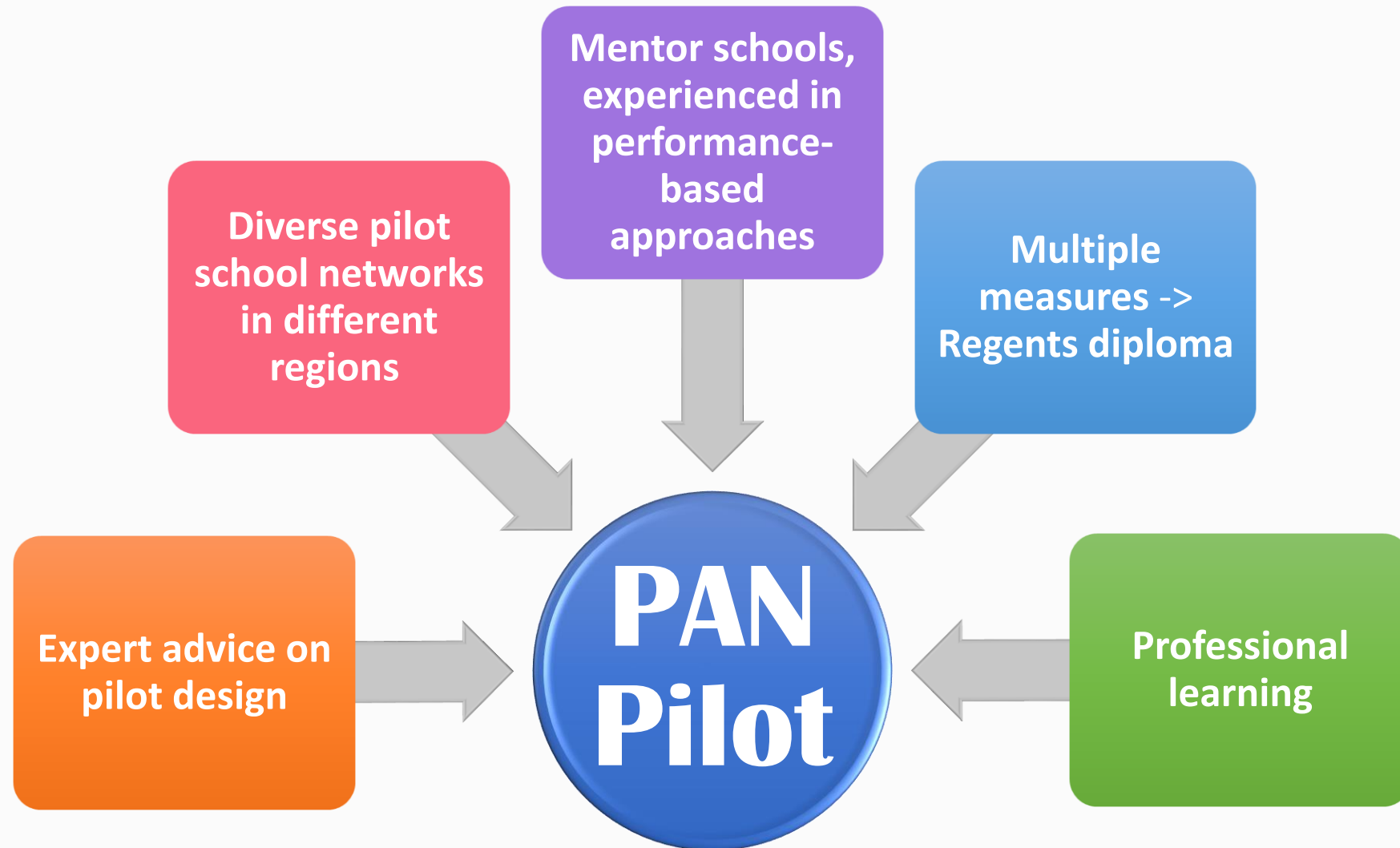
Student generates and actively participates in performance-based task aligned with New York State Learning Standards

Performance demonstrates student understanding of content, evaluated by educators, parents, and community stakeholders

Educators provide support and gain deeper insight into student understanding of content through their performance

Deeper insight better enables teachers to modify lessons to improve student learning

Purpose: To explore the potential for New York's educational assessment system to be reimaged in a way that purposefully fosters high-quality instructional opportunities, provides authentic measures of deeper learning, and better prepares students for college and the workplace.



Potential Models

Over the past several months, Department staff have met with representatives from:

International Baccalaureate

High-Quality Career and Technical Education Networks

Big Picture Learning, Brooklyn Navy Yard, Here to Here, Internationals Network, and Urban Assembly

New York Performance Standards Consortium



Dr. Michelle Fine

PAN Pilot Research Lead

Distinguished Professor of Critical Psychology, Women's Studies, Social Welfare, American Studies, and Urban Education at the City University of New York (CUNY) Graduate Center and founding faculty member of The Public Science Project, as well as Professor Extraordinarius at the University of South Africa Psychology Department, 2021-2024.

EDUCATION

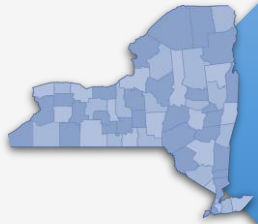
Ph.D., Columbia University

Research Design

In support of the **Grad Measures initiative**, the PAN pilot will look at how performance-based assessment approaches can be **implemented in a diverse range of schools** – urban & rural, large & small, with different student demographics; and **how to support schools** in making that transition.



Levels of Research



State

Pilot roll-out: Stakeholder engagement and support; diversity, equity, and inclusion commitments



School

Institutional transformations: Shifts in teaching, learning, equity, culturally-responsive pedagogy, community engagement, social-emotional learning, and student voice



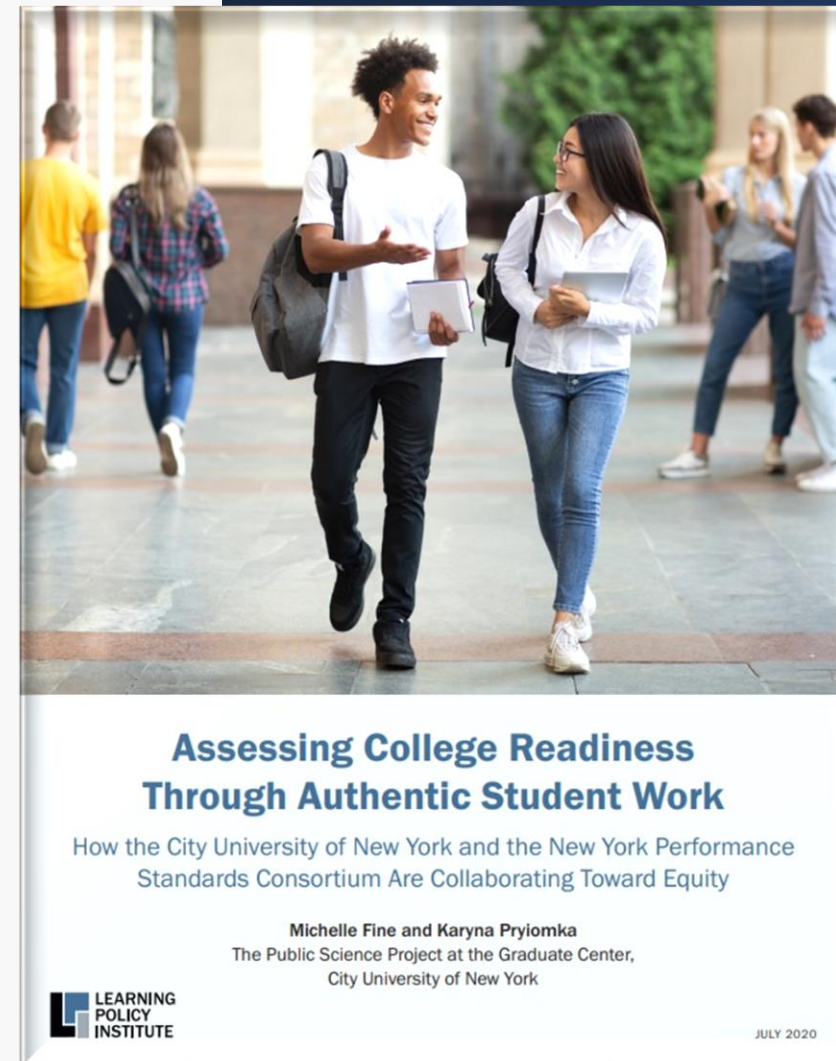
Student

Post-graduate outcomes and predictive validity: A statistically rigorous longitudinal analysis of “performance-based graduates”

CUNY Graduate Center: New York Performance Standards Consortium Study

Consortium students “begin high school more educationally and economically disadvantaged than their peers and yet are **more likely to graduate** from high school, attend college, and **persist** in college.”

<https://learningpolicyinstitute.org/product/assessing-college-readiness-authentic-student-work-report>



Recently cited in R. Domanico, *The transformation of public high schools in New York City* (New York, NY: Manhattan Institute for Policy Research Inc., 2022) <https://www.manhattan-institute.org/domanico-new-york-city-public-high-school-transformation> and J. Mathews, “Shockingly good news about New York City public high schools” (*The Washington Post*, 2022) <https://www.washingtonpost.com/education/2022/01/23/nyc-schools-consortium-bloomberg-deblasio/>



Dr. Debra R. Lamb

PAN Pilot Program Manager, Regents Research Fund

Former New York City Department of Education Assistant Superintendent / Senior Director of Student Support Services & Community Partnerships in the Office of the First Deputy Chancellor, with 25 years of service at the central, district, network, and school levels, in addition to 14 years of non-profit organization experience.

EDUCATION

Ed.D., St. John Fisher College; XMPA, Baruch College/CUNY

PAN Pilot: Phases of Work

Fall 2021 – Fall 2022

Planning

- Funding received from Carnegie Corporation of New York
- Convene experts to advise on pilot design
- Publicize pilot opportunity
- Propose pilot regulations to award Regents diploma based on multiple measures

Fall 2022 – Spring 2023

Launch

- Stand up pilot program with schools that have demonstrated sufficient readiness
- Secure additional funding to sustain pilot

2023 – 2026

Full Implementation

- Fully implement performance-based approaches in participating schools
- Allow cohorts of students to earn a Regents diploma based on multiple measures

2027

Findings/Recommendations

- Evaluation team will publish final report, including policy recommendations

Department staff will receive annual memos from the CUNY research team on the 3 levels of research: (1) pilot roll-out, (2) pilot school progress, and (3) ongoing tracking of performance-based graduates.

PAN Pilot Advisory Panel & Workgroups

- Advisory Panel** will:
- ❖ reflect the diversity of New York State's schools and stakeholders
 - ❖ include a select few national experts on equity and accountability
 - ❖ commit to full duration of PAN Pilot
 - ❖ make recommendations on pilot design and implementation



Application Process &
School Readiness
Criteria



Pilot Regulations



Professional Learning



Network Design



Onboarding &
Implementation



Evaluation Plan &
Success Measures

Time-limited **workgroups** with specific expertise will also be convened as needed, to inform Advisory Panel recommendations

Culturally Responsive Local Implementation

Local stakeholder committees
will help shape performance-
based assessments ...

... and implement transparent
processes

... that reflect and extend
local community assets,
cultures, & commitments



Visit our website ...
<http://www.nysed.gov/pan-pilot>

- **Advisory Panel nomination form**
- **Listserv signup**
- **Email to submit questions for pilot FAQ (in development)**

Nomination Form

Performance Assessment Networks (PAN) Pilot

The Performance Assessment Networks (PAN) pilot is exploring the potential for New York's educational assessment strategy to be reimaged in a way that purposefully fosters high-quality instructional opportunities, provides authentic measures of deeper learning, and better prepares students for college and the workplace.

Project Description



Pilot Network Models



Advisory Panel & Workgroups



Resources & Guidance



Next Steps

In 2022...

Convene Advisory Panel

Host Informational Sessions

Propose Pilot Regulations

Select Pilot Schools

Thank you!

Questions?
