



New York State  
**EDUCATION DEPARTMENT**

Knowledge > Skill > Opportunity

A photograph of three young children of diverse backgrounds sitting together and smiling. The child on the left has light brown hair and is wearing a denim jacket. The child in the middle is wearing a pink and white headscarf and a light-colored hoodie. The child on the right has dark hair and is wearing a blue and white plaid shirt. They are all looking towards the camera with happy expressions.

# **Every Student Succeeds Act (ESSA) Accountability Rebuild Proposal**

## **2023-24 and 2024-25 School Years**

Presentation to the Board of Regents - June 2023

# NYSED Guiding Values

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## Reliability

Input from educational/data experts and NYS stakeholders

## Transparency

Frequent communication with NYS stakeholders

## Explainability

Building understanding through various communication modalities

# Restarting the System

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## Restart

2022-2023 SY  
Based on:  
2021-2022 Results

## Rebuild

2023-2024 SY  
Based on:  
2022-2023 Results  
**AND**  
2024-2025 SY  
Based on:  
2023-2024 Results

## Reimagine

Beginning with  
2025-2026 SY  
Based on:  
2024-2025 Results

# 2022-23 SY One-Year Restart System

Indicators Calculated for the 2022-23 SY using 2021-22 SY Results	
Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
English Language Proficiency (ELP)	ELP
Chronic Absenteeism	Chronic Absenteeism
	Graduation Rate

Indicators NOT Calculated for the 2022-23 SY	
Elementary/Middle	High School
Academic Progress	Academic Progress
Growth	College, Career, and Civic Readiness (CCCR)

# Rebuilding the System

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## Restart

2022-2023 SY  
Based on:  
2021-2022 Results

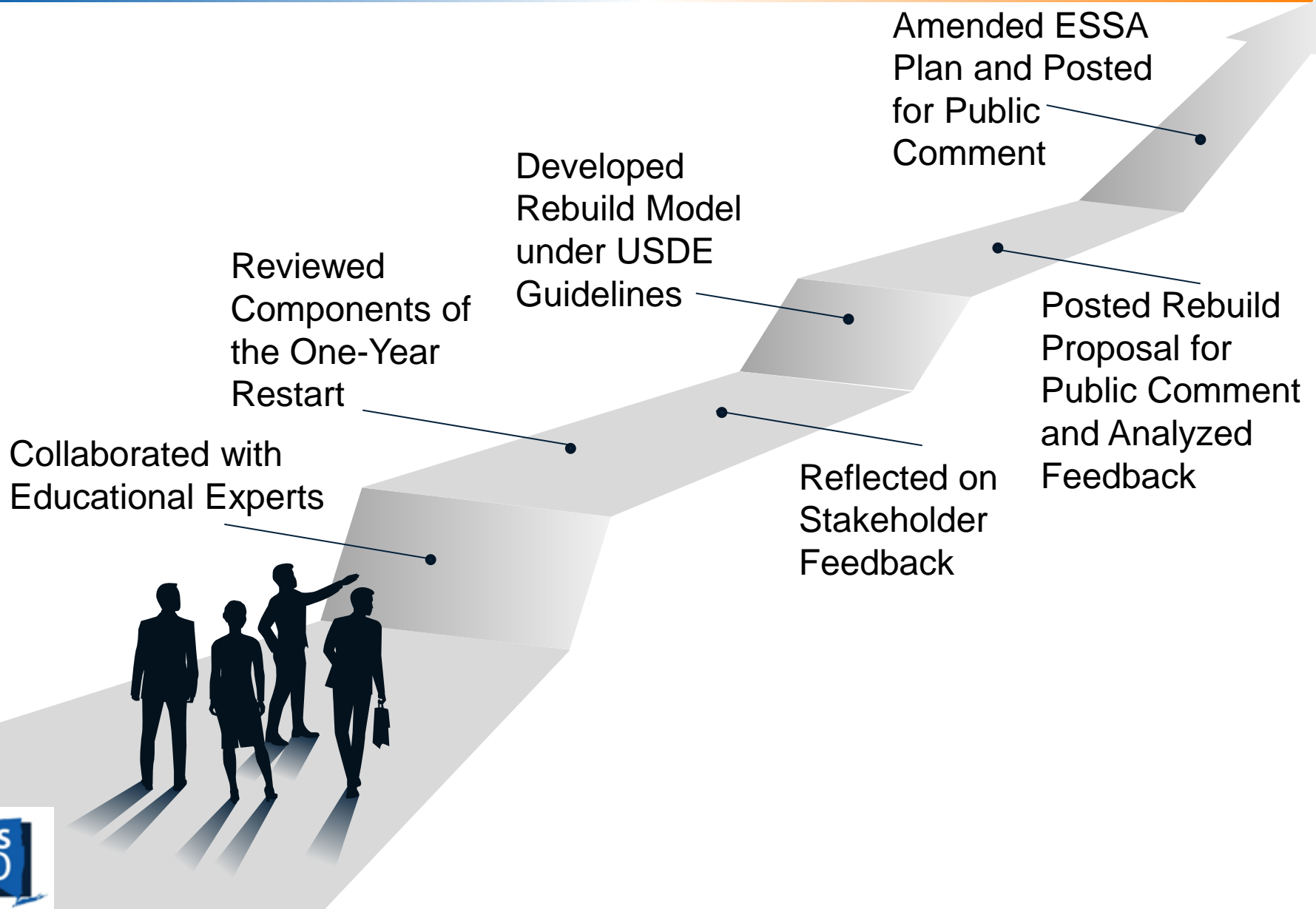
## Rebuild

2023-2024 SY  
Based on:  
2022-2023 Results  
**AND**  
2024-2025 SY  
Based on:  
2023-2024 Results

## Reimagine

Beginning with-  
2025-2026 SY  
Based on:  
2024-2025 Results

# Developing the Two-Year Rebuild Model



# USDE Requirements

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## According to Every Student Succeeds Act Statute and United States Department of Education (USDE) Guidelines:

- Each State Educational Agency (SEA) is required to annually measure the achievement of not less than 95 percent of all students and students in each subgroup on its annual statewide assessments in reading/language arts and mathematics under the Elementary and Secondary Education Act (ESEA) Section 1111(c)(4)(E).
- An SEA may not use indicators that are not statewide.
- SEAs are required to identify schools for Targeted Support and Improvement (TSI) annually based on subgroup performance.
- SEAs may exclude students from the high school participation and performance calculations for the 2019-20 school year, but not in subsequent years for which an assessment waiver was not provided from USDE.

# Accountability Indicators

Indicators Calculated in the 2023-24 and 2024-25 School Years (using 2022-23 and 2023-24 SY results respectively)	
Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
ELP	ELP
Chronic Absenteeism	Chronic Absenteeism
Student Growth (Informational)	Graduation Rate
	CCCR (Informational)

Indicators NOT Calculated for the 2023-24 and 2024-25 SYs	
Elementary/Middle (EM)	High School (HS)
Academic Progress	Academic Progress



# Elementary/Middle Academic Indicators

Temporarily pause the use of Science Assessment outcomes as part of the academic performance indicators.

	Rebuild		Reimagine
Results	2022 – 2023	2023 – 2024	2024 – 2025 +
School Year (SY)	2023 – 2024	2024 – 2025	2025 – 2026
Elementary Science Assessment	None	New Assessment based NYSSLS	Reinstate Science outcomes as part of academic indicators
Intermediate Science Assessment	Last Year for Assessment based on 1996 Standards	New Assessment based NYSSLS	

# High School Academic Indicators

Temporarily pause the use of Social Studies Assessment outcomes as part of the academic performance indicators.

## Global History and Geography - Typically taken in 10th grade

Administration	2020	2021	2022	2023
January	Administered	Cancelled	Cancelled	Administered
June	Cancelled	Cancelled	Administered	Scheduled
August	Cancelled	Cancelled	Administered	Scheduled

## US History and Government - Typically taken in 11th grade

Administration	2020	2021	2022	2023
January	n/a	n/a	n/a	n/a
June	Cancelled	Cancelled	Cancelled	Administered
August	n/a	n/a	n/a	Scheduled

# Identification for a Support Model

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- **NYSED will not identify new schools for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI) until 2025-26 SY based on 2024-25 SY results.**
- **NYSED will identify new schools for TSI annually, per ESSA statutory requirements.**
  - 2023-24 SY based on 2021-22 and 2022-23 results
  - 2024-25 SY based on 2022-23 and 2023-24 results
- **NYSED will identify Target Districts.**
  - If one or more schools within the district are identified for CSI, ATSI, or TSI
  - If a district-level subgroup meets identification criteria for two consecutive years (using 2021-22 and 2022-23 or 2022-23 and 2024-25 school year results)

# Exit from a Support Model

- Schools identified for a support model in 2022 – 2023 based on one year of data are eligible to exit a support model based on one year’s worth of data.
- If a school does not meet exit criteria, then:

Eligibility to Move Out of a Required Support Model Under the Rebuild Proposal		
Results	2023 – 2024	2024 – 2025 +
School Year	2024 – 2025	2025 – 2026
	Meets Exit Criteria: Year 1 of 2 Remain in support model	Meets Exit Criteria: Year 2 of 2 Eligible to move to an appropriate support model

# May 2023 Stakeholder Survey Feedback

Total Survey Responses = 349	Strongly Agree or Agree	Strongly Disagree or Disagree	Neither Agree nor Disagree
Survey Question Topic	% of total respondents	% of total respondents	% of total respondents
Wait to Identify for CSI until the 2025-26 SY using 2024-25 SY Results	70	17	11
Pause Including Science in Weighted Average Achievement (WAA) and Core Subject Performance (CSP) at the EM Level	58	30	10
Pause Including Social Studies in WAA and CSP at the HS Level	52	17	30
Use Single-Year Results to Meet N-Size Requirements	50	26	21
Show Two Years of Progress to Exit CSI Support Model if Identified Schools did not Exit using 2022-23 SY Results	50	23	25
Use MIPs and Long-Term Goals for Informational and Reporting Purposes	58	20	21

# Next Steps

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June 2023

- Public Comment on ESSA Plan Redline Revision closes at 11:59 PM on June 12, 2023
- Analyze comments/feedback and determine necessary changes
- Required Consultation with Governor's Office

July 2023

- Submit formal Rebuild Proposal package to USDE for review
- Prepare potential changes to Commissioner's Regulations Section 100.21

September  
2023

- Target for USDE approval of Rebuild Proposal
- Target to propose amendments to Commissioner's Regulations Section 100.21 under emergency action to Board of Regents

# Reimagining the System



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2021-2022 Results

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Questions?

