Empowering and Deepening Indigenous Youth Service



New York State Education Department, Office of Indigenous Education
October Board of Regents Meeting
October 6, 2025

Our Partners & Grants

Two complementary grants:

Empowering Youth-Led Service

Allstate Foundation

Deepening Youth Service

Charles Stewart Mott Foundation

Participating Districts and Nations:

Silver Creek CSD and Seneca Nation of Indians Niagara-Wheatfield CSD and Tuscarora Nation LaFayette CSD and Onondaga Nation







Alignment to NYSED Frameworks

- Portrait of a Graduate
- Youth-led Portrait of a Graduate projects
- Seal of Civic Readiness







Why This Work Now?

NYS ED .gov To enhance student engagement and educational opportunities for Indigenous students, we aim to increase:

- Connections between school and community
- Accuracy and inclusion of Indigenous content
- Community voice and participation in education programs
- Student support
- Culturally responsive professional learning opportunities
- Advanced coursework opportunities and credentials



Empowering Youth-Led Service Student Projects Development of youth-led service projects within Indigenous communities to:

- Enhance readiness for college, careers, and civic life
- Build meaningful connections between school and community
- Strengthen relationships between districts and Tribal communities
- Increase student knowledge of their community for all



National Youth
Leadership
Council
Service-Learning
Standards of
Practice

Five stages:

Investigate → Plan → Act → Reflect → Demonstrate

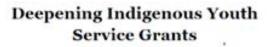




Deepening Youth Service **Building Capacity**

Supported the development and expansion of Indigenous youth-led service-learning programs in NYS school districts through:

- Educator Guide
- Multi-media Communication
- Curricular Resources



2024-2025

Educator Resource Guide



Empowering and Deepening Youth-Led Service ngaging Indigenous Students in Service-Learning Projects and Civics



Documenting the New York State Education Department's partnership with the New York Commission on National and Community Service







provided by the Allstate and Charles Stewart Mott Foundation:



Partnering with Indigenous Nations



- Open mind and humility
- Work at the speed of community
- Asset-based and reciprocity focused

Lessons We Are Carrying Forward

- Start before high school
- Build realistic timelines
- Leverage whole-district teams & community partners
- Interdisciplinary design deepens impact and inclusion
- Clear roles





In Their Own Voices





Service-Learning Projects









District Spotlight: Silver Creek CSD and Seneca Nation

Student Projects:

Reflection and future focus Global citizenship

District Presenters:

Dr. Katie Ralston, Superintendent Michelle Helmer, Director of Curriculum and Instruction

Amanda Austin, Native American Education Program

Coordinator (Seneca and enrolled Mohawk)

Ella Austin, 2025 Graduate of Silver Creek CSD, Student

at The State University of New York at Buffalo (Seneca)





Opportunity, Growth, and Next Steps

Expand access to the Seal of Civic Readiness

Multiple pathways to demonstrate proficiency

Stronger belonging → engagement → persistence → empowerment

Scaling up and scaling out

Next Steps

Statement of Policy and Proposed Action Indigenous Education Brief Project Funding to support the continuation of this work Additional Indigenous educational resources





Questions?



