



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

August Graduation Rates for 2015 Cohort

February 10, 2020



August Graduation Rate Highlights – 2015 Cohort

- 2015 Cohort August graduation rates increased slightly from 82.6% to 83.4% over last year.
- Continues the upward trend and is 7.3 percentage points higher than it was for the 2006 cohort (76.1%)
- Graduation rates increased most in charter schools by 2.9 percentage points from last year
- Achievement gaps narrowing among black and Hispanic students to 14.9% and 15.7% respectively, a decrease of 3.4 and 2.9 percentage points since 2012 cohort, and 8.6 and 8.5 percentage points respectively since 2006 cohort
- Current ELLs and Students with Disabilities went up 4.8 percentage points and 2.1 percentage points respectively over last year
- More work remains to be done to further close achievement gaps; part of this work is to identify where opportunity gaps exist

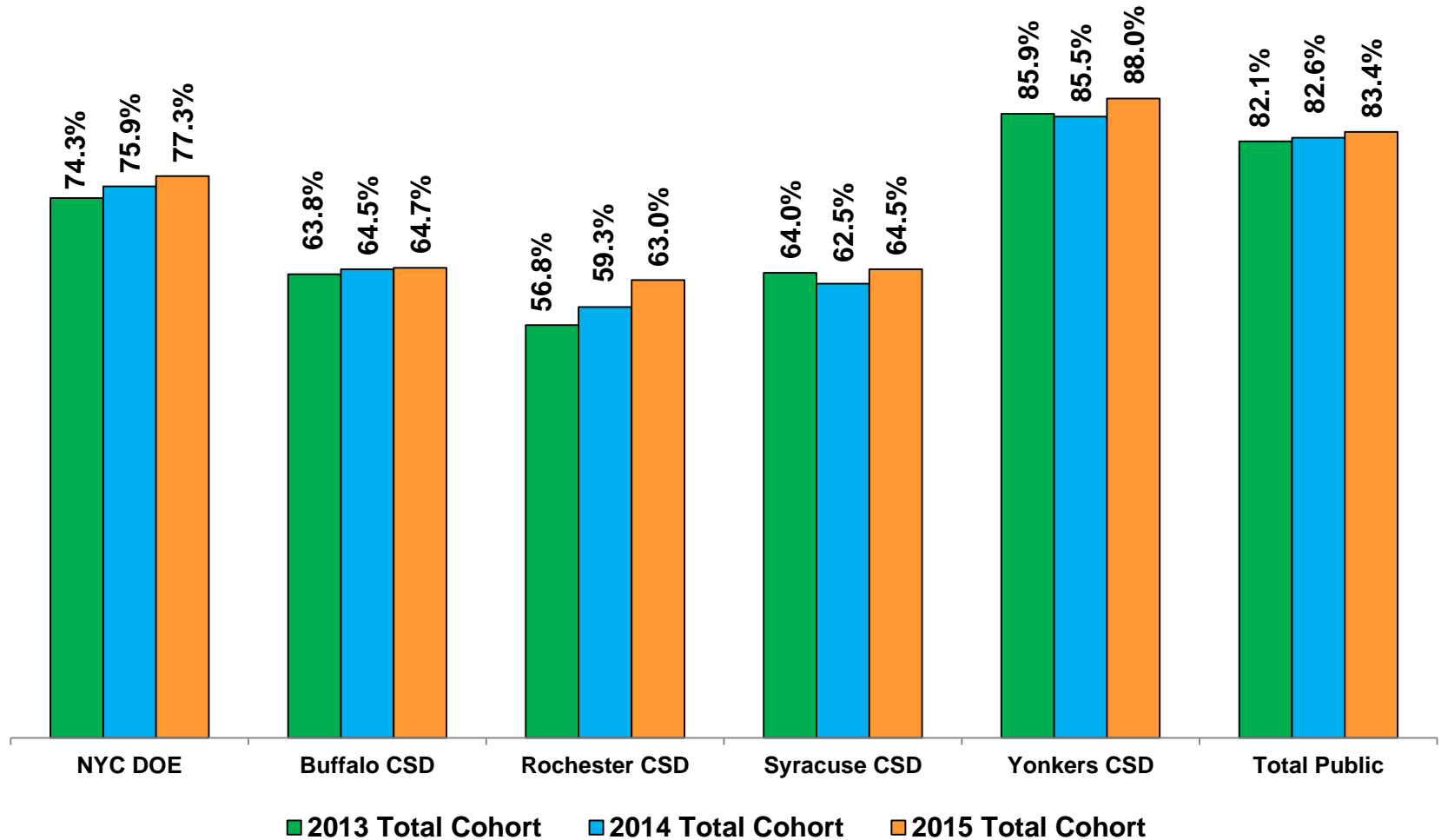
2015 Cohort 4-Year Statewide Outcomes through June and August

2015 Cohort Size: 207,826 students 2014 Cohort Size: 210,602 students 2013 Cohort Size: 207,826 students		June	August
Diploma Earned	Regents Diploma	42.2%	43.7%
	Regents Diploma with Advanced Designation	33.5%	33.6%
	Local Diploma	5.5%	6.1%
	Total Graduation Rate	81.2%	83.4%
Non-Diploma Credentials	Career Development & Occupational Studies (not pathway)	0.3%	0.3%
	Skills and Achievement	0.2%	0.2%
Still Enrolled		11.3%	9.2%
Dropped out		6.2%	6.1%
Transferred to an Approved High School Equivalency Program		0.7%	0.7%
Superintendents' Determination School Year 2018-19: 1,255 Local Diplomas Awarded (based on school year when local diploma awarded, not tied to cohort)			

- Beginning with the 2013-14 school year, IEP diplomas were no longer available. Students with disabilities may become members of a graduation cohort based upon their date of birth and these students earned IEP diplomas prior to the 2013-14 school year.
- Due to rounding, numbers may not add up to 100%.

Big 5 Graduation Rates

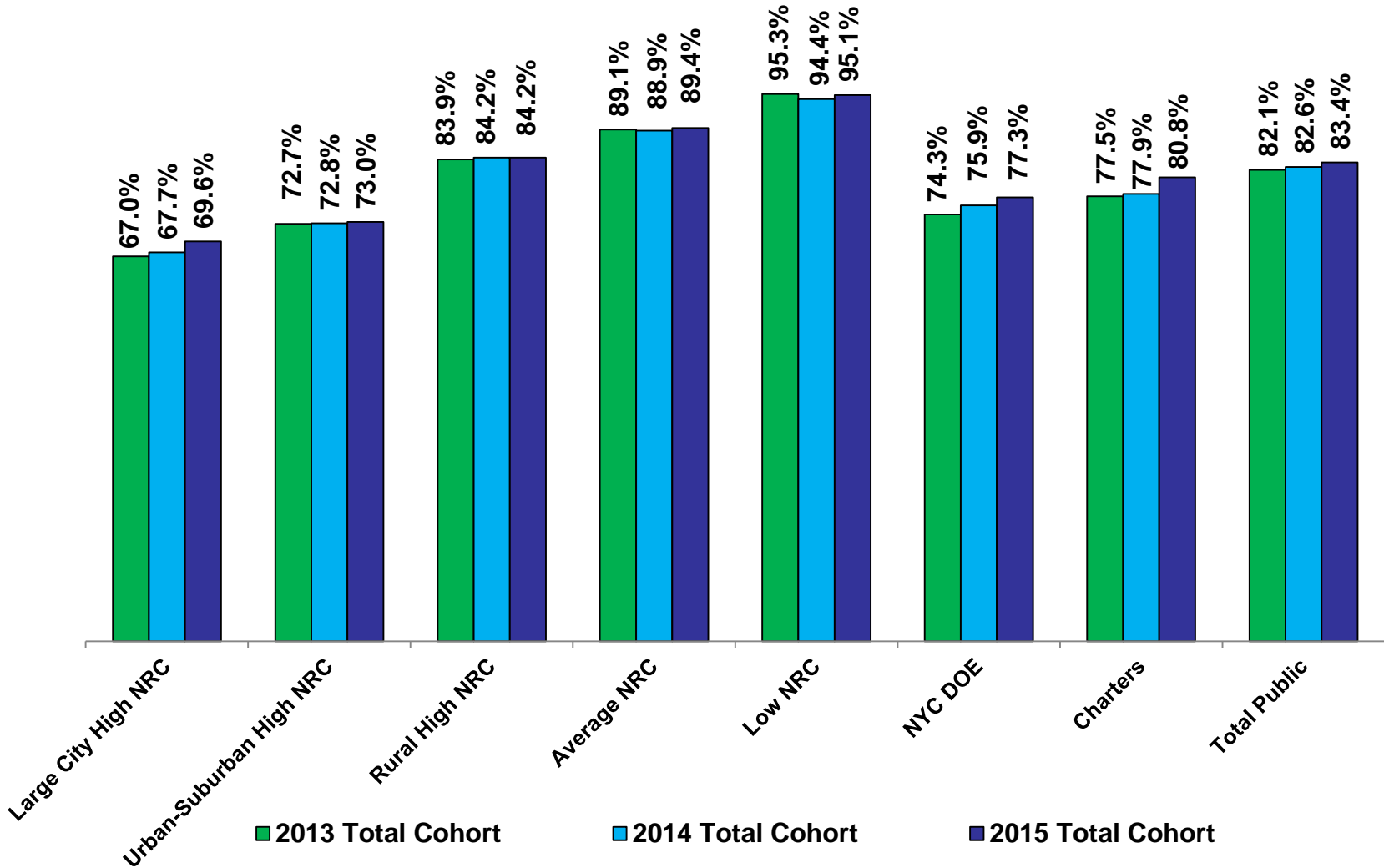
Percentage of Graduates After 4 Years Through August, All Students



- These data points reflect the data submitted, verified and certified by schools and districts. Any Data discrepancies at the local level must first be resolved locally and then resubmitted to the NYSED.

Graduation Rates by Need/Resource Group

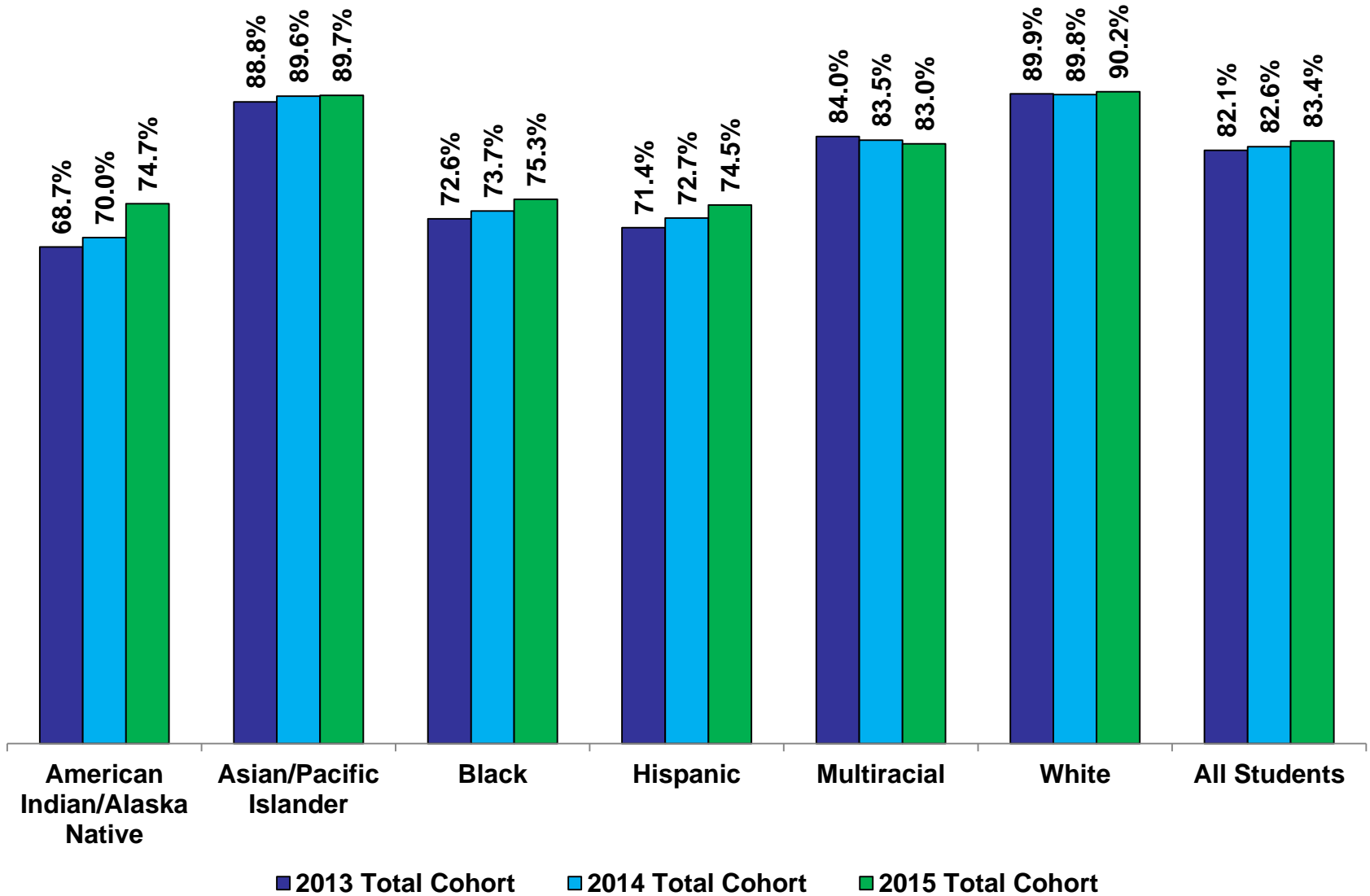
Percentage of Graduates After 4 Years Through August, All Students



- Large City High NRC = Buffalo, Rochester, Syracuse, and Yonkers combined.

- These data points reflect the data submitted, verified and certified by schools and districts. Any Data discrepancies at the local level must first be resolved locally and then resubmitted to the NYSED.

2013, 2014 and 2015 4-Year Graduation Rates by Race/Ethnicity – August



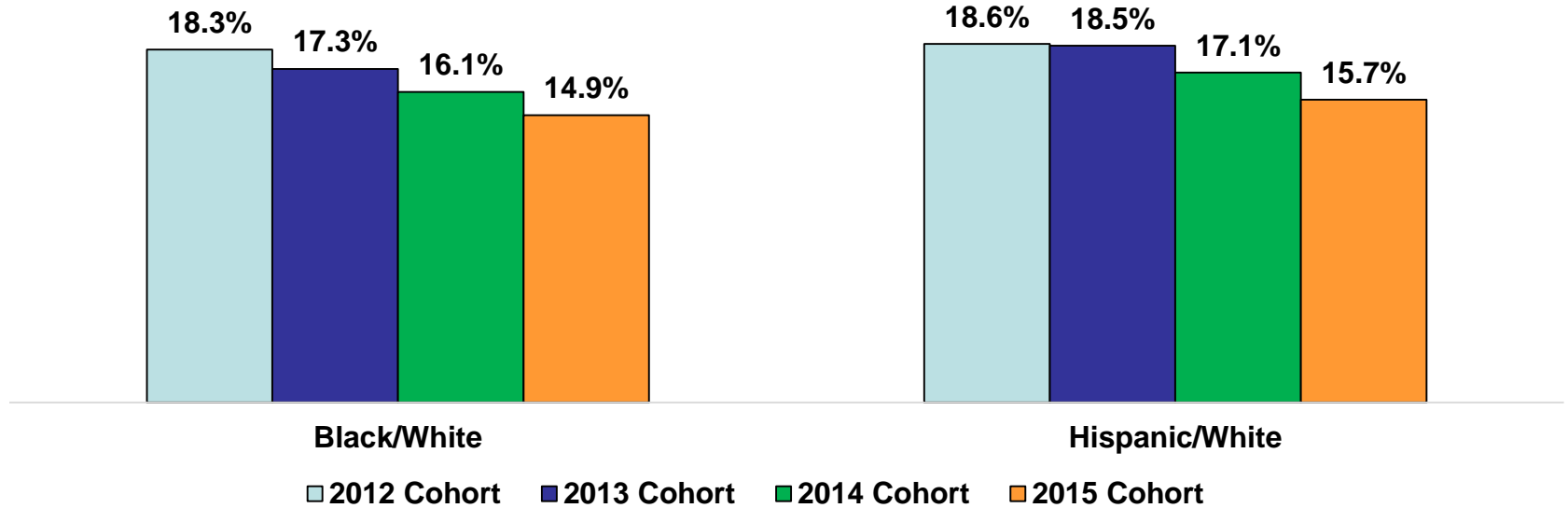
Statewide, the graduation rate achievement gap by racial/ethnic group persists, particularly for the Advanced Designation Diploma

All Students in Public Schools After 4 Years Results Through August

	Black Cohort Members	Hispanic Cohort Members	White Cohort Members
Regents Diploma	53.0%	49.9%	38.5%
Regents Diploma with Advanced Designation	12.1%	16.9%	47.3%
Local Diploma	10.1%	7.7%	4.4%
Total Graduates	75.3%	74.5%	90.2%
Still Enrolled	15.0%	14.1%	4.8%
Non-Diploma Credentials (stand-alone CDOS, Skills & Achievement)	0.7%	0.4%	0.7%
Dropped out	7.9%	10.0%	3.8%
Transferred to an Approved High School Equivalency Program	1.0%	1.0%	0.5%

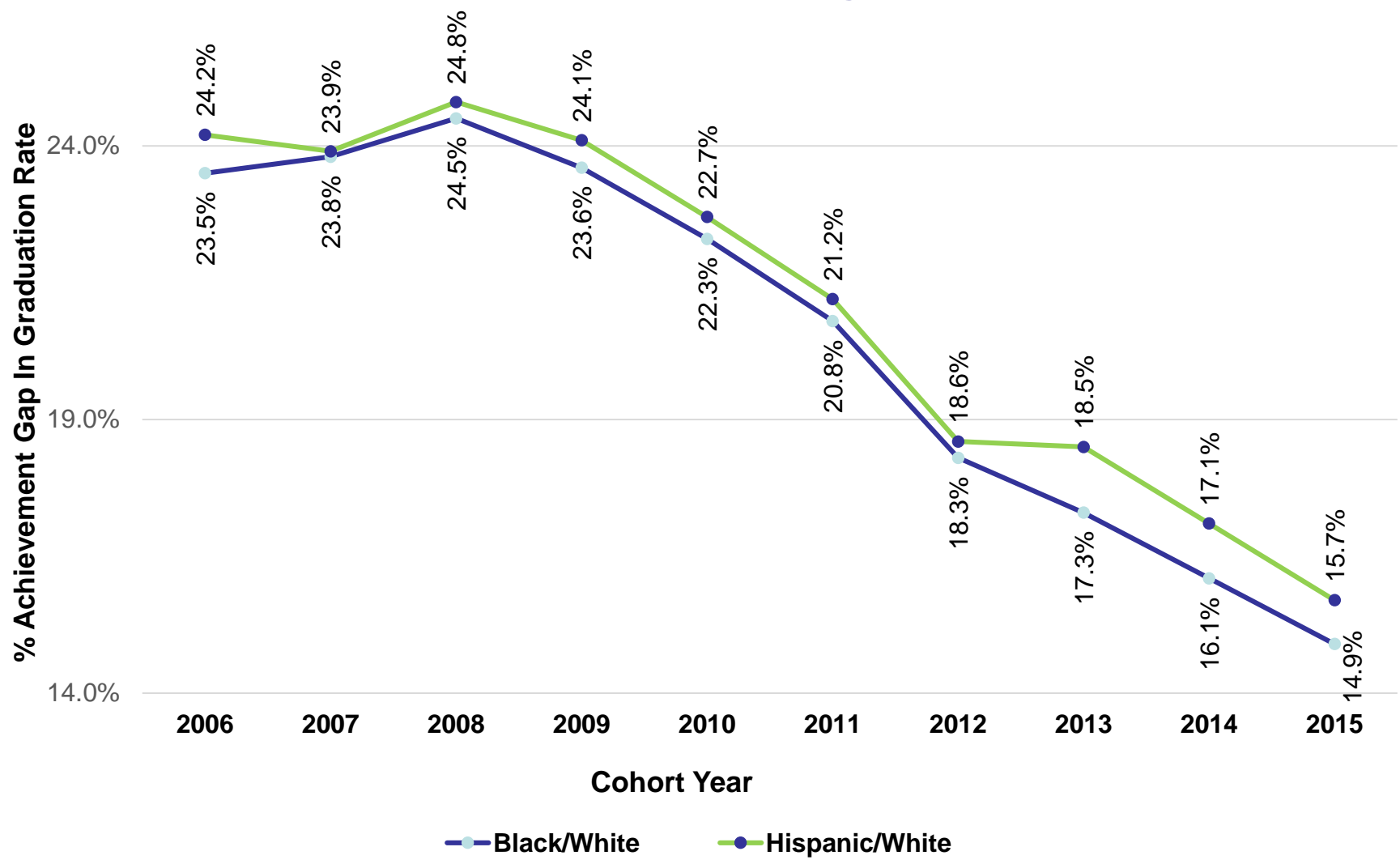
Closing Achievement Gaps

Difference in Graduation Rate between Black and Hispanic subgroups compared to White subgroup

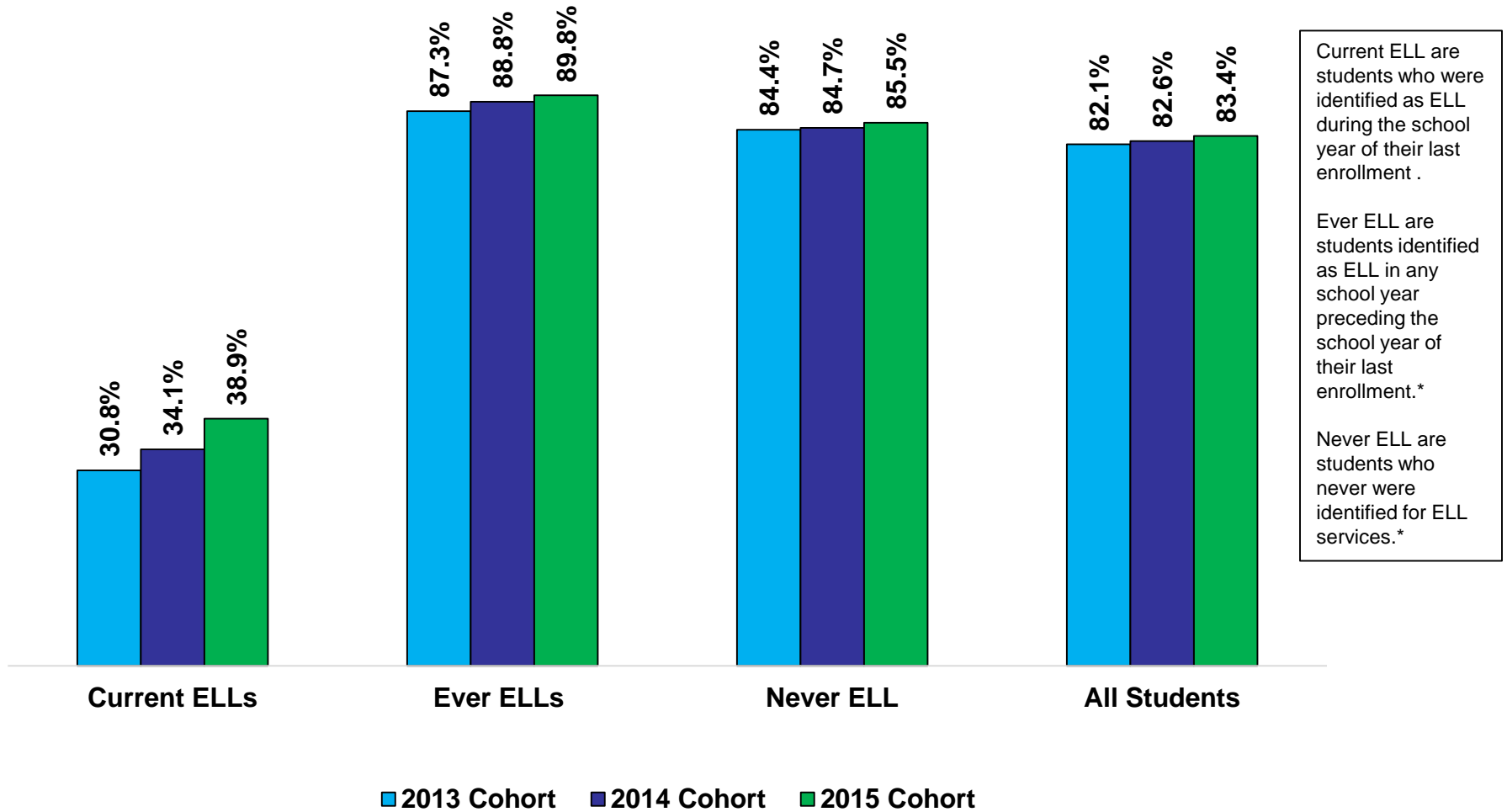


10-Year Achievement Gaps by Cohort

Difference in Graduation Rate between Black and Hispanic students compared to White students, August Outcomes

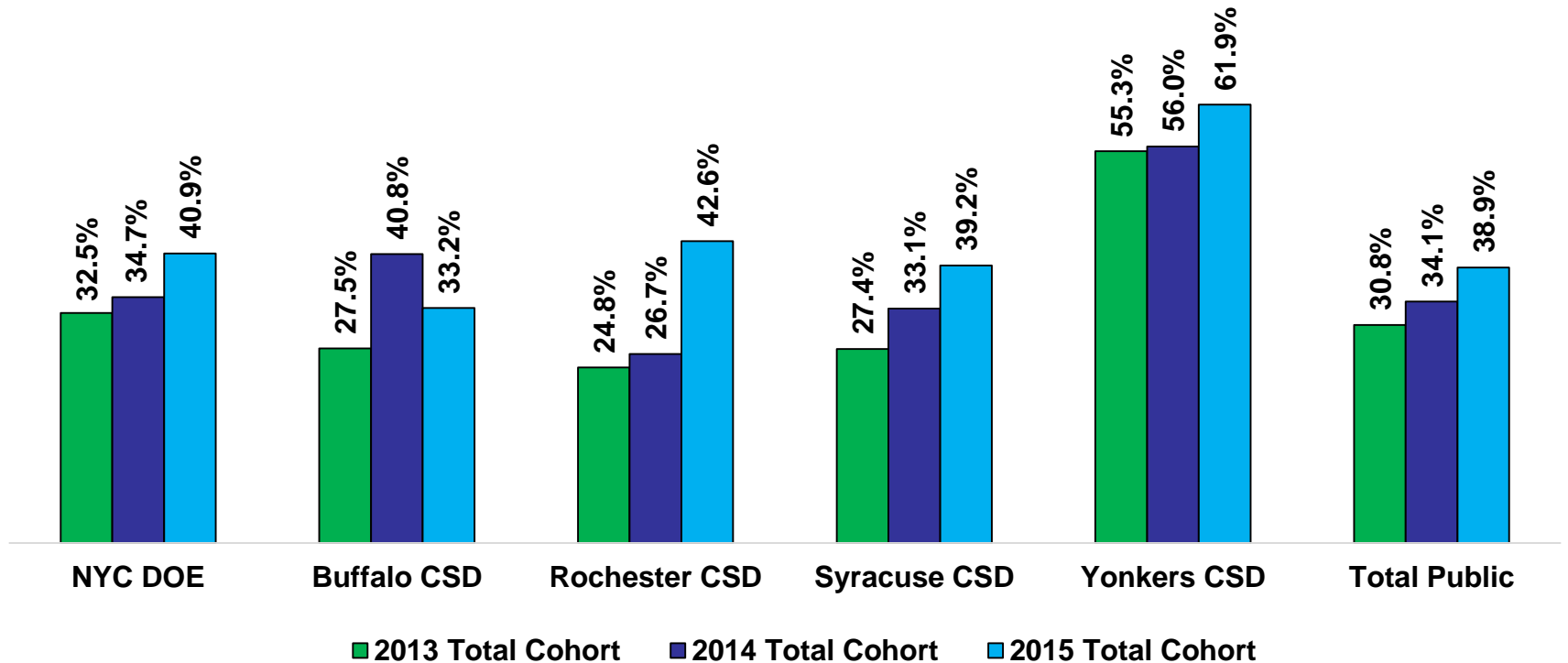


English Language Learner Graduation Rates



* Data are available for the 2005-06 to 2018-19 school years only. Therefore, students who received ELL services prior to 2005-06 are not identified as Ever ELL.

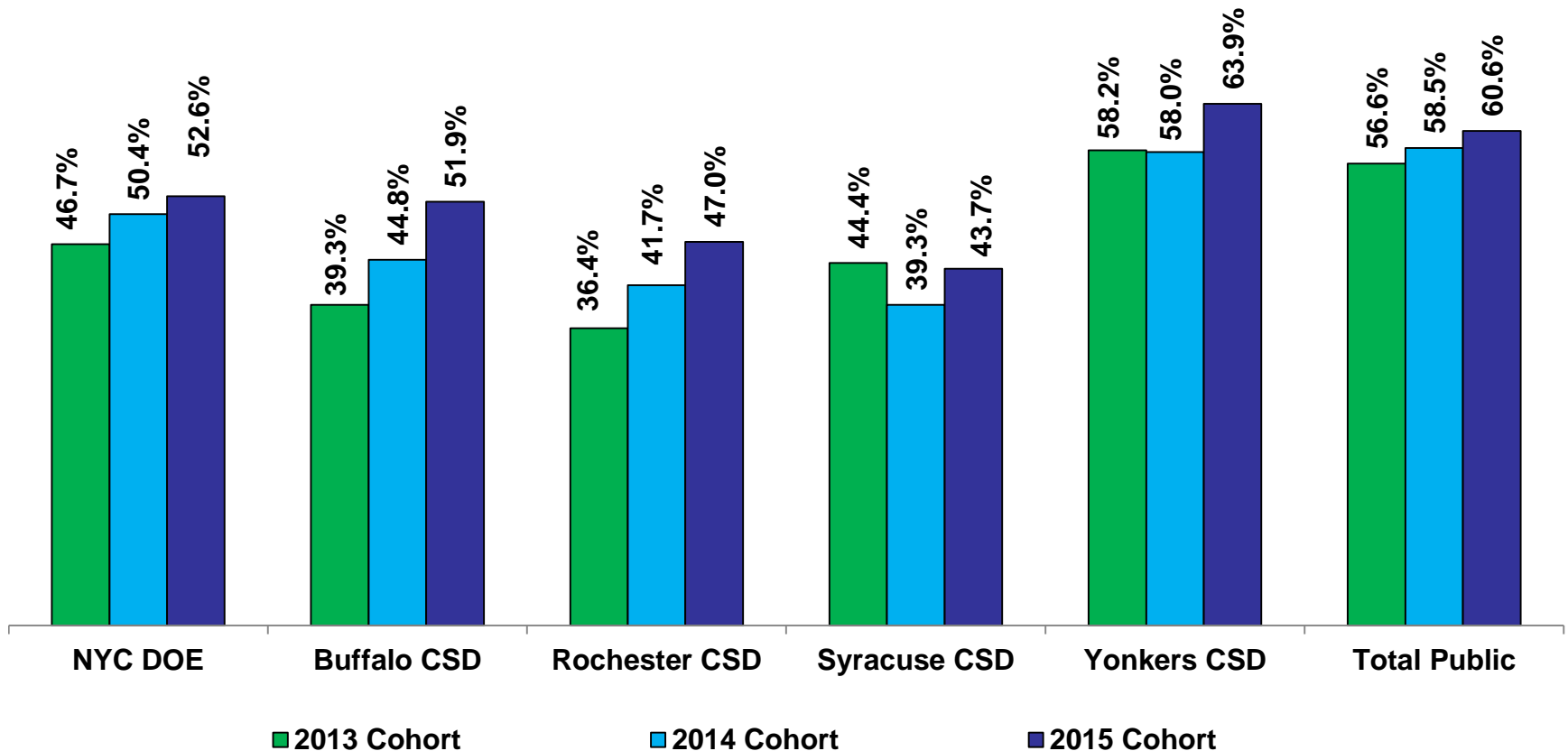
English Language Learners: Big 5 2013, 2014 and 2015 Total Cohort, Graduation Rate after 4 years – August



Given the relatively small size of this subgroup in these districts, with the exception of NYC, there will be greater fluctuations in the data from year to year.

Graduation Rate for Students with Disabilities

Percentage of Graduates After 4 Years Through August, Students with Disabilities



Given the relatively small size of this subgroup in these districts, with the exception of NYC, there will be greater fluctuations in the data from year to year.

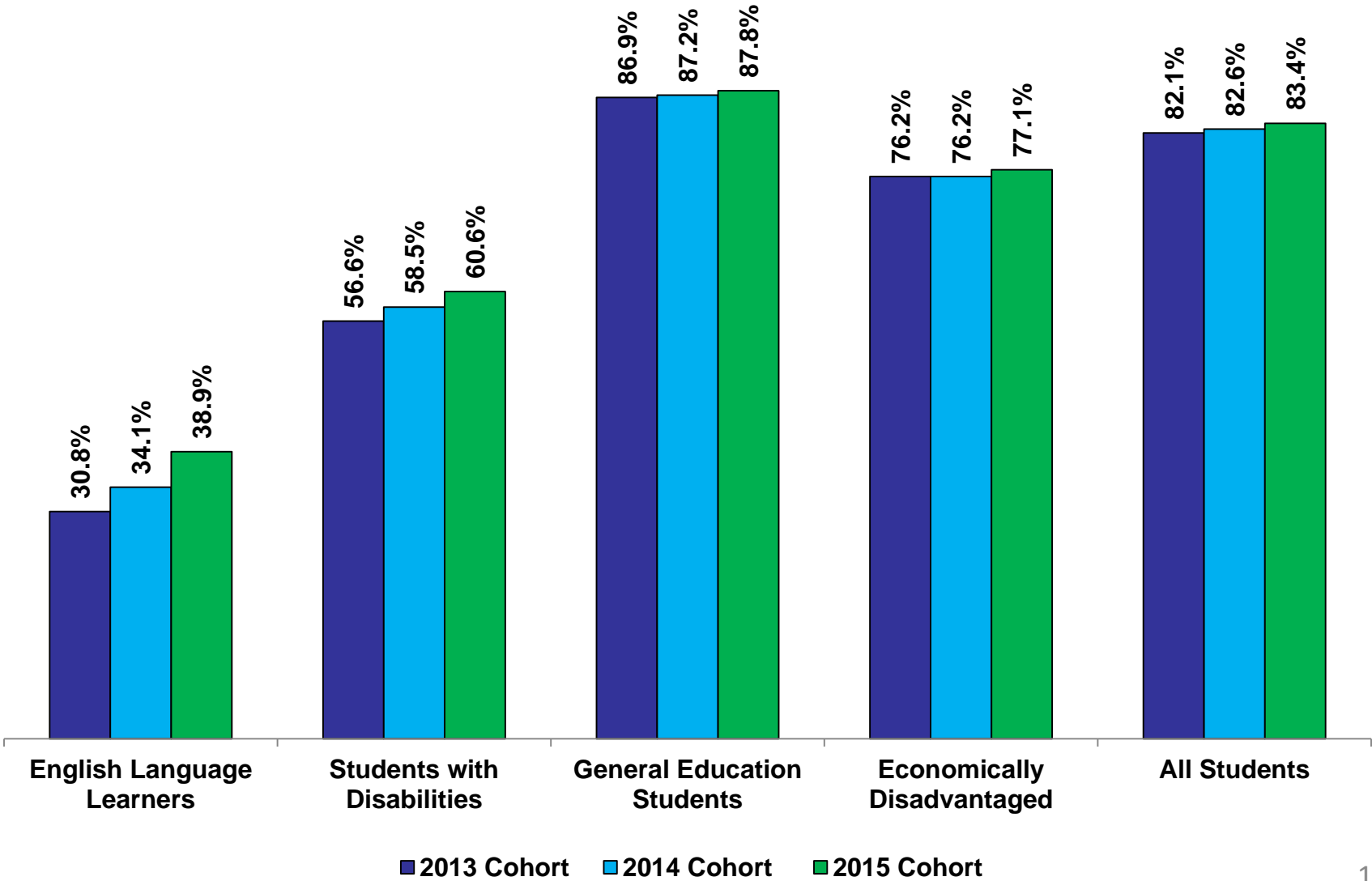
Students with Disabilities: 2013, 2014 and 2015 Cohorts – August

Students with Disabilities in Public Schools After 4 Years

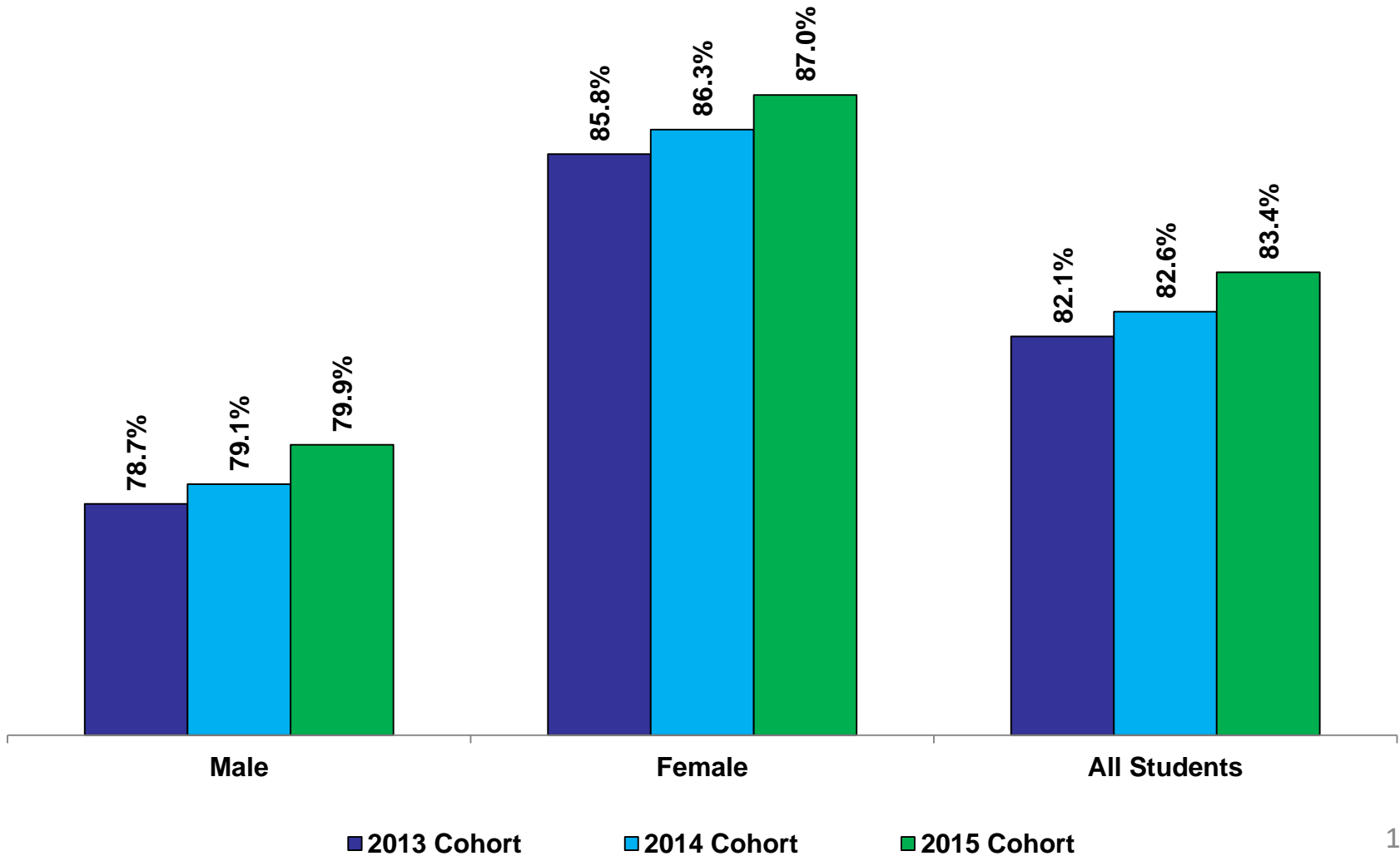
Results Through August

	2013 Total Cohort	2014 Total Cohort	2015 Total Cohort
Regents Diploma	29.3%	29.7%	30.3%
Regents Diploma with Advanced Designation	3.5%	3.5%	3.5%
Local Diploma	23.8%	25.3%	26.7%
Total Graduates	56.6%	58.5%	60.6%
Still Enrolled	26.1%	25.3%	23.7%
Non-Diploma Credentials (CDOS, Skills & Achievement)	4.4%	4.0%	3.4%
Dropped out	11.6%	11.1%	11.1%
Transferred to an Approved High School Equivalency Program	1.0%	1.1%	1.2%
Local Diplomas Awarded Through Superintendents' Determination (based on school year when local diploma awarded, not tied to cohort)	School Year 2016-17	School Year 2017-18	School Year 2018-19
	315	961	1,255

2013, 2014 and 2015 4-Year Graduation Rates by Subgroup – August

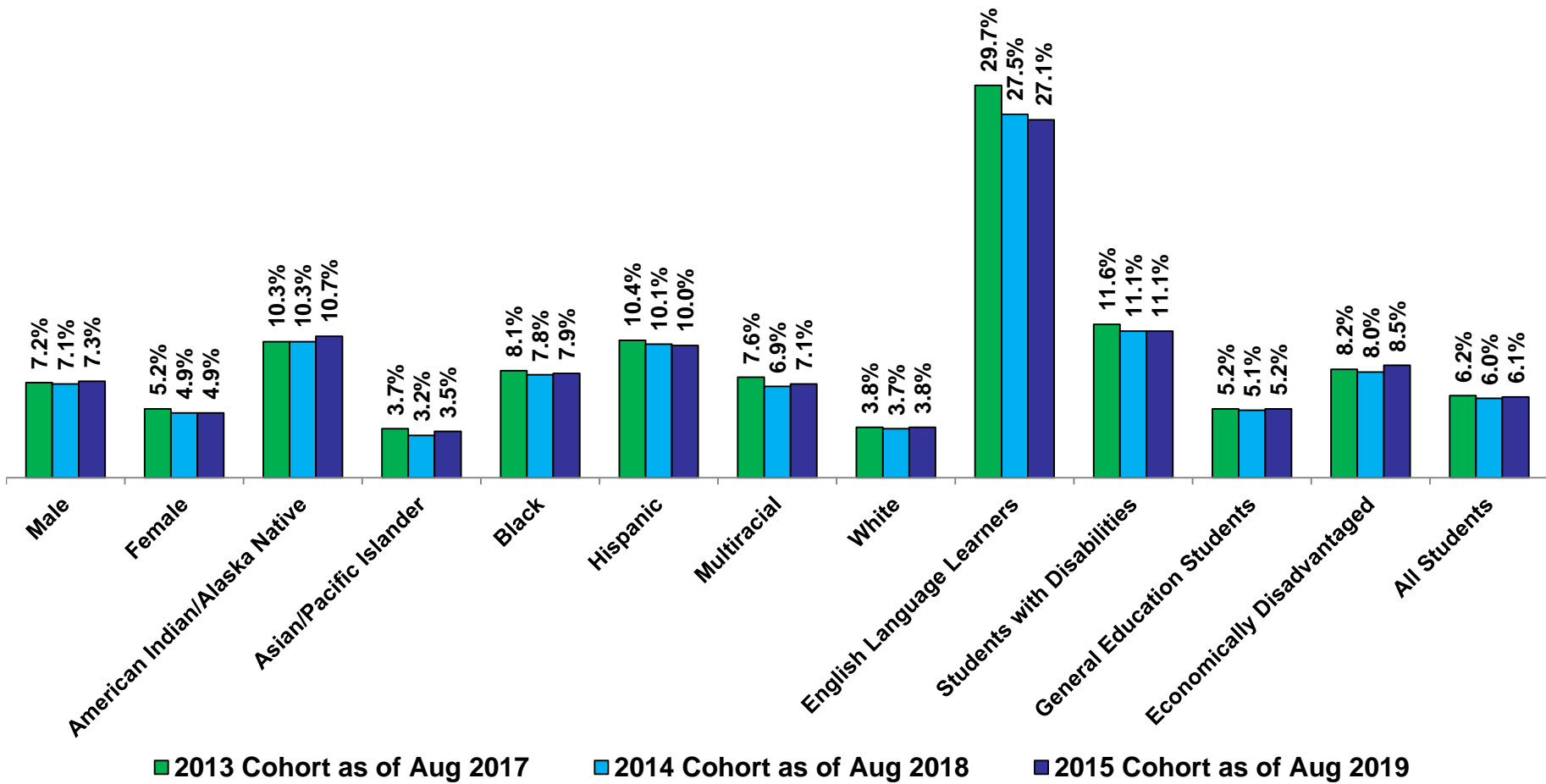


2013, 2014 and 2015 4-Year Graduation Rates by Gender – August

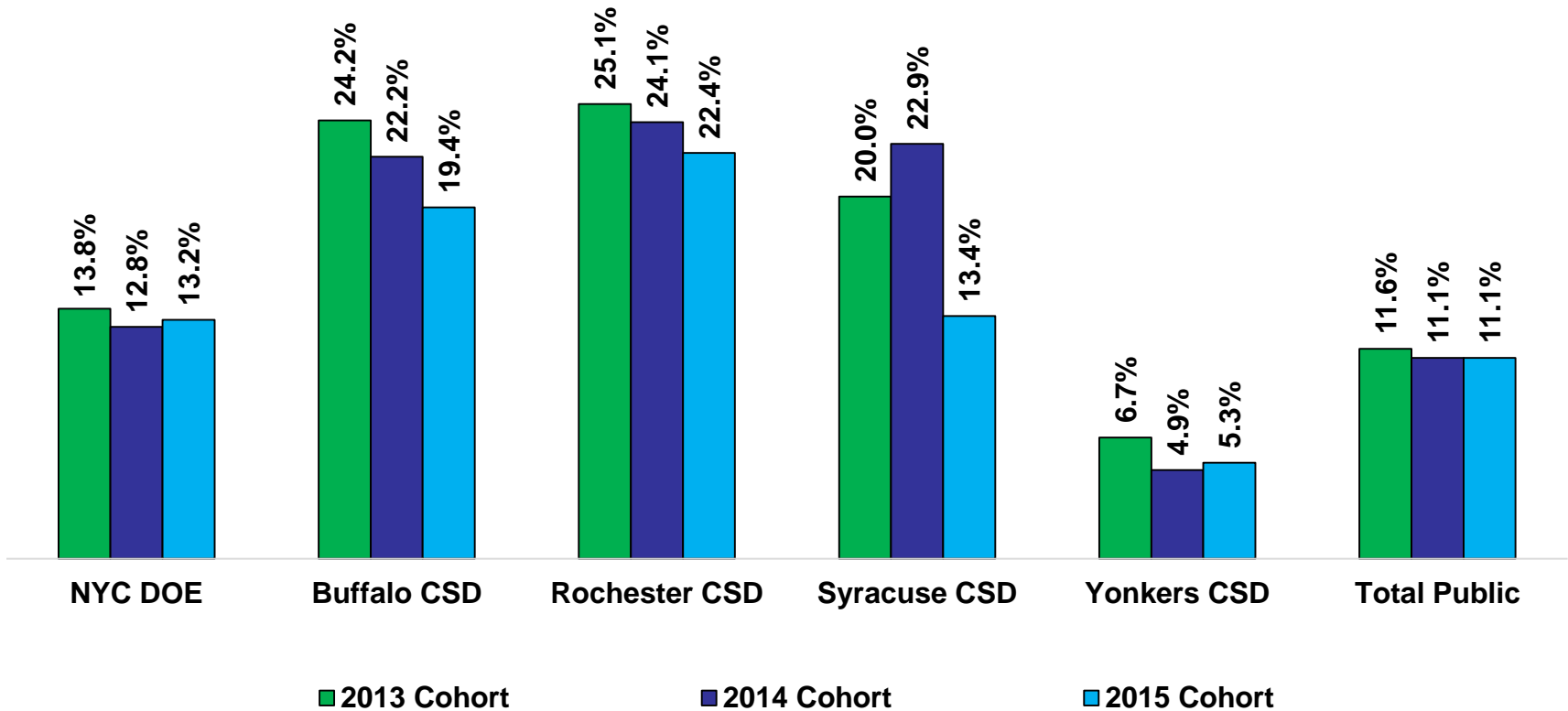


Dropout Rates after 4 Years by Subgroup, as of August

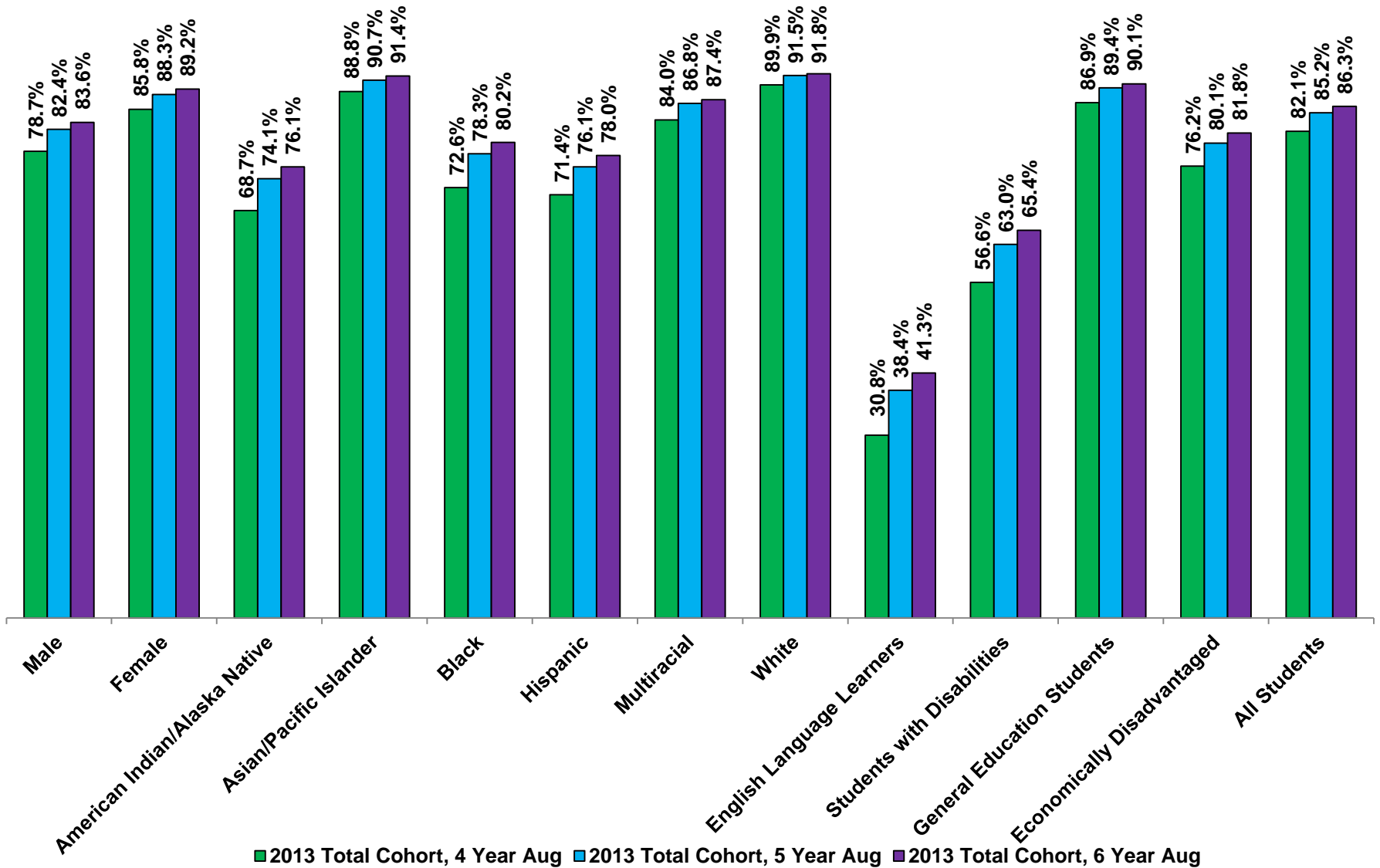
2013 Cohort Size	207,165
2014 Cohort Size	210,602
2015 Cohort Size	207,826



Students with Disabilities: Big 5 2013, 2014 and 2015 Total Cohort, Dropout Rate after 4 years – August



2013 Cohort Graduation Rate after 4, 5 and 6 Years August by Subgroup



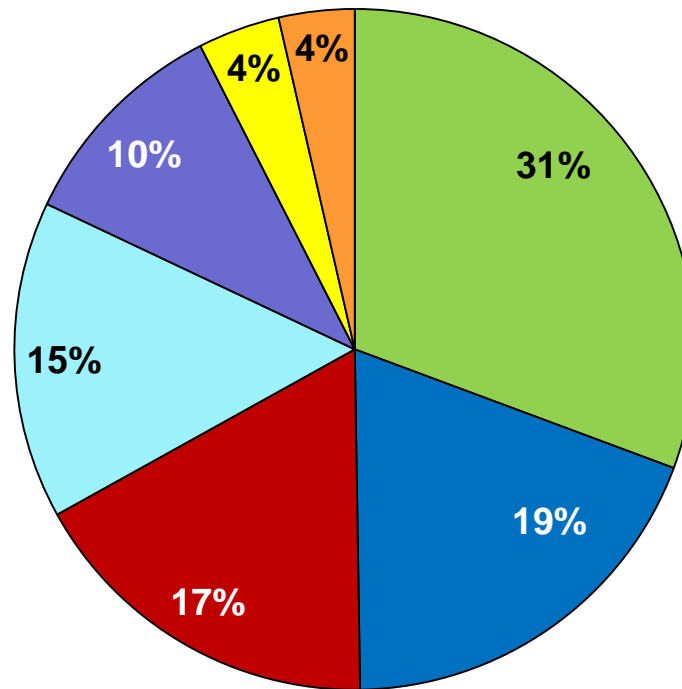
5 year outcomes include cumulative data, including those students in the same cohort who graduated in previous years.

Graduation Options

- **Multiple pathways in:**
 - **Arts**
 - **Language Other Than English**
 - **Career/Technical Education**
 - **Humanities**
 - **Science, Technology, Engineering and Mathematics (STEM)**
 - **Career Development Occupational Studies (CDOS)**
- **Superintendent determination:**
 - **Available to students with a disability. Superintendent assessment of proficiency in areas where students with disabilities are unable to pass required Regents Exams.**

New Graduation Pathways – 2015 Cohort, August Graduates after 4 years Statewide

Districts Reported 13,201 Students Earned a Diploma Through a New Pathway; Increase of 15 Percent Over Last Year



■ STEM Science ■ CDOS ■ STEM Math ■ CTE ■ LOTE ■ Arts ■ Humanities Alternative

Identifying Opportunity Gaps

To ensure equity across the state, we need to increase opportunities to support successful students.

Part of this effort will be to explore which schools offer opportunities for:

- **Reviewing Graduation Measures**
- **Participation in My Brother's Keeper programs**
- **Access to high level coursework**
- **Early College High School programs**
- **PTECH programs**

Conclusion

- **Achievement gaps are starting to narrow; however, much work remains to be done**
- **Overall statewide graduation rate trend continues upward**
- **Board and Department remain focused on bringing educational equity to all New York students**

