



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

SED and USNY Grant Updates

New York State Board of Regents Meeting
October 2021

Grants Update 2021

Project	Funder
State Personnel Development Grant	U.S. Department of Education
Teaching in Remote/Hybrid Learning Environments (Rethink Grant)	U.S. Department of Education
Study of Equitable Access to Advanced Courses & Early College Programs in High School	Bill & Melinda Gates Foundation
Performance Assessment Networks Pilot	Carnegie Corporation of New York

Funding to advance strategic innovation

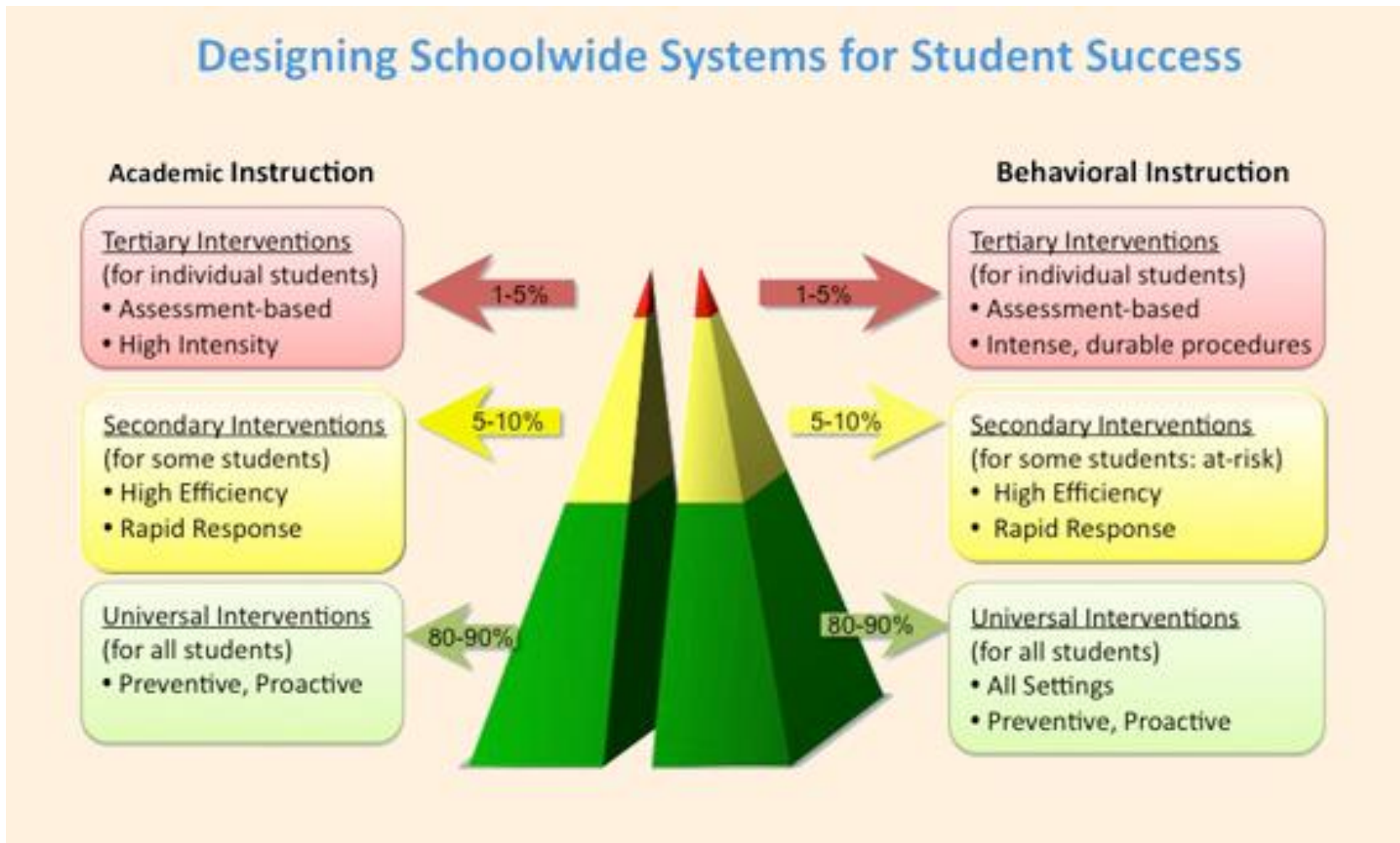
**Diversity,
equity and
inclusion**

**Support
and
technical
assistance
to the field**

**P-20
continuum**

**Research
and
evidence**

State Personnel Development Grant



Integrated Multi-Tiered System of Supports (MTSS-I)

*Percentages refer to the percent of students impacted.

State Personnel Development Grant

P-20 focus: Includes both in-service professional learning and collaboration with educator preparation institutions to embed MTSS-I into pre-service courses



MTSS-I Center Activities

Train teachers in effective practices in MTSS-I in approximately 153 schools and 51 districts;

Train other professionals on infrastructure necessary to ensure effective teacher practice for improved student results;

Build capacity in Office of Special Education's Educational Partnership on MTSS-I; and

Deliver onsite and virtual training and coaching to participating districts/schools in the implementation of MTSS-I

Teaching in Remote/Hybrid Learning Environments (TRLE)

Purpose:

To build the capacity of teachers and educational leaders to effectively implement remote/hybrid learning for all students.

Six Core Competencies

- Shift to Teaching Online
- Engage Families as Partners in Remote/Hybrid Learning
- Meet the Needs of SWDs through Remote/Hybrid Learning
- Meet the Needs of ELLs/MLLs through Remote/Hybrid Learning
- Integrate Culturally Responsive Sustaining Education (CRSE) in Remote Learning Environments
- Integrate Social Emotional Learning (SEL) in Remote Learning Environments.

TRLE Phase 1: Oct. 2020 - Sept. 2021

Center for
Teaching and Learning
in Community

 AT STONY BROOK UNIVERSITY



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TEACHING IN REMOTE/ HYBRID LEARNING ENVIRONMENTS

Project Evaluation Team

1. A rapid infusion of
professional learning

Partnerships with Level 1 Centers helped disseminate core competency trainings to the field.

2. Gather input from the
field to inform the Quality
Remote/Hybrid Teaching
Framework (QRT)

External evaluators at the SUNY Stony Brook Center for Teaching and Learning in Community performed action research.

Future of TRLE

Phase 2: Oct. 2021 – Sept. 2022

- NYSED, Evaluators, and Advisory Board will finalize QRT
- Identify vendor to produce and disseminate professional learning modules based on QRT

Phase 3: Oct. 2022 – Sept. 2023

- Continue disseminating modules
- Partner with institutions of higher education to infuse QRT content into pre-service teaching programs.

TRLE Phase 1 – By the Numbers



TRLE Advisory Board

Teachers, school leaders, staff developers, Phase 1 partners, representatives from teachers' unions and professional organizations, NYSED staff, and student/parent advocates from across the state meet quarterly to steer direction of TRLE.

Study of Access to Advanced Courses & Programs

Goal—Ensure equitable access to advanced courses and programs in high school

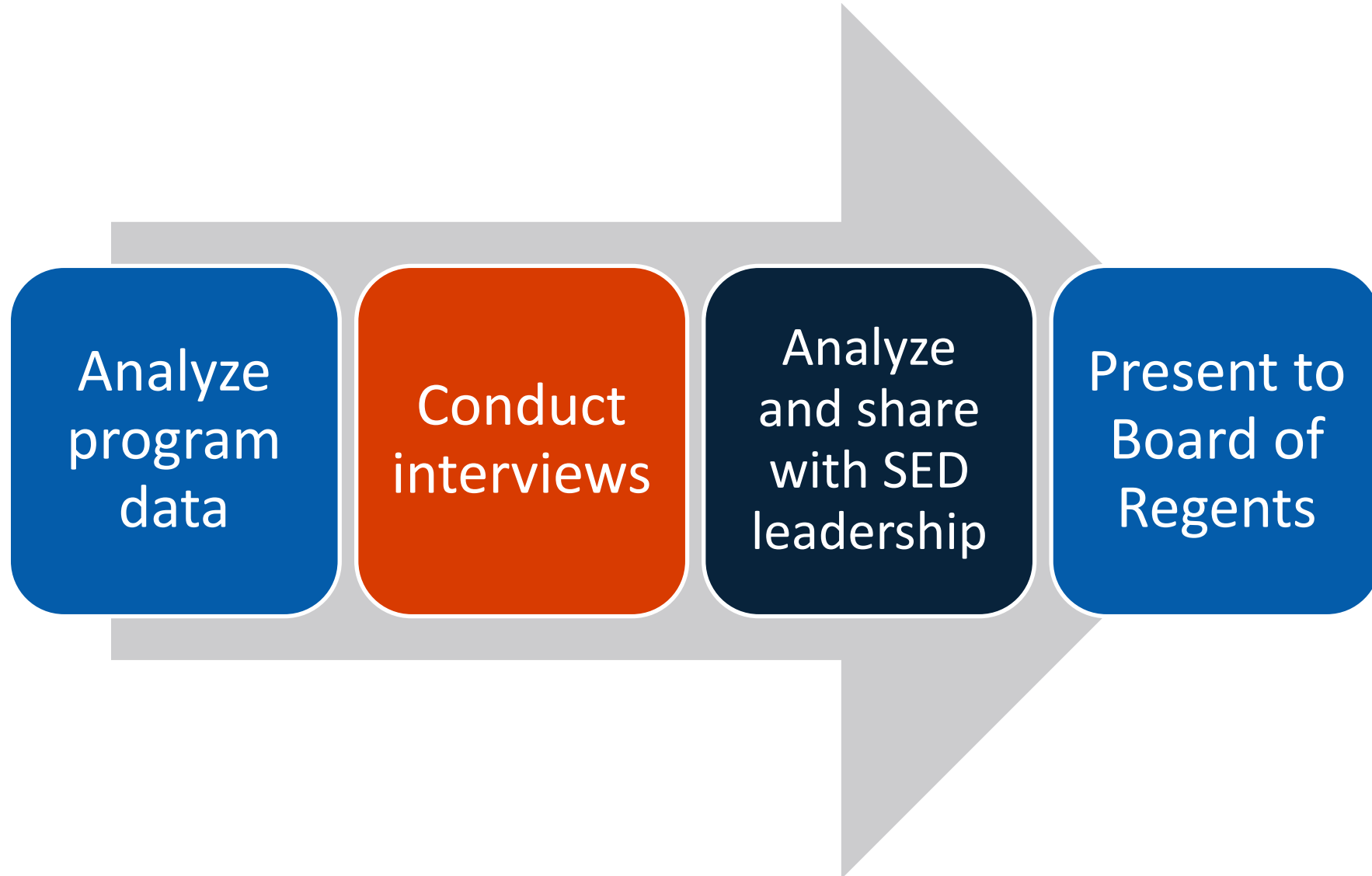
Advanced
Placement

International
Baccalaureate

Pathways to
Technology
(P-TECH)

Smart
Scholars –
Early College
High School

Study of Access to Advanced Courses & Programs



Performance Assessment Networks (PAN) Pilot

Purpose: Explore reimagining State assessment system in a way that fosters high-quality instruction, authentically measures deeper learning, and better prepares students for college and workplace

Traditional paper-and-pencil assessments

- Incentivize seat-time model of instruction
- Do not in and of themselves prepare students for postsecondary success

Performance assessments

- Build culture of inquiry and accountability
- Provide learning opportunities
- Signal types of instructional tasks many would like to see

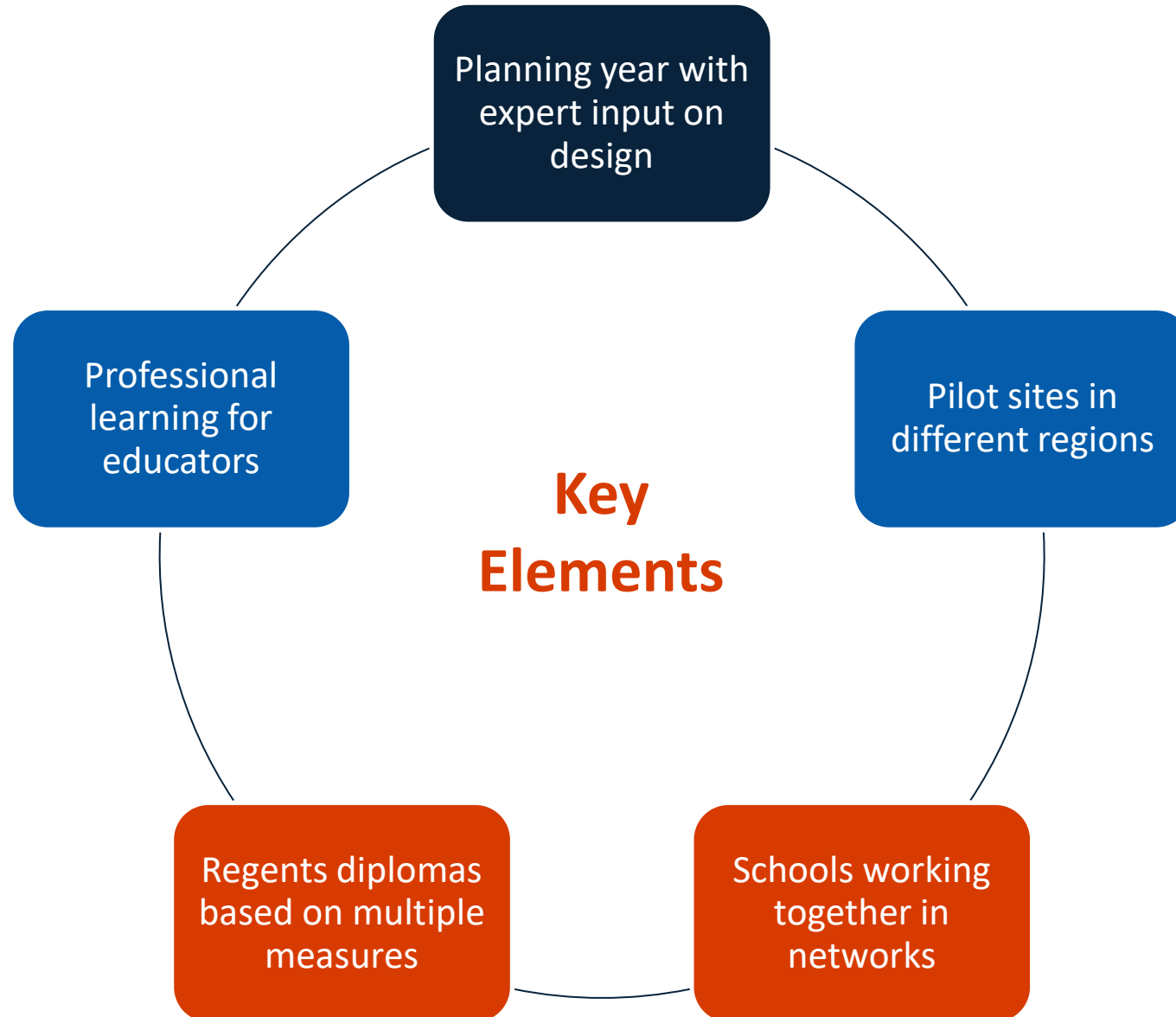
PAN Pilot – Promising Network Models

International Baccalaureate schools

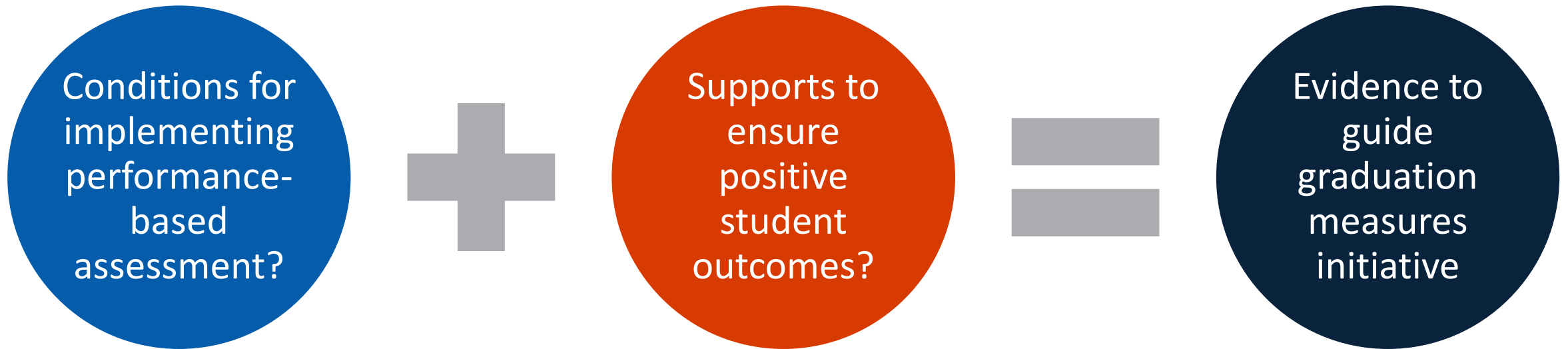
High-quality career and technical education networks

New York Performance Standards Consortium

PAN Pilot – Approach



PAN Pilot – Research Component





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Questions?