



OFFICE OF THE PROFESSIONS PROFESSIONAL EDUCATION

APRIL 2023



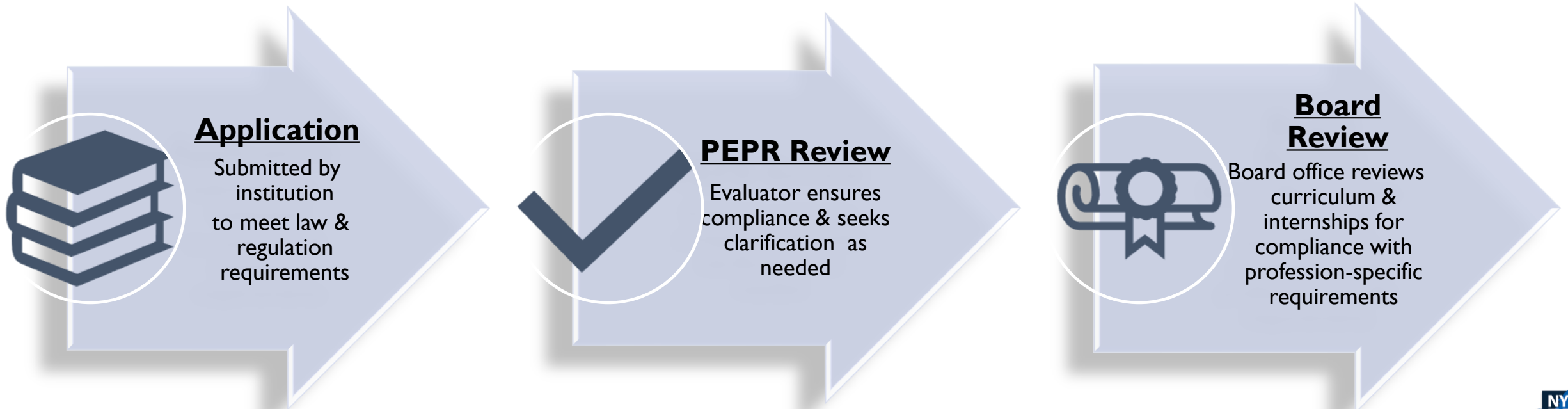
New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

LICENSE-QUALIFYING PROGRAM PROTECTS THE PUBLIC

- A student who completes a NYSED-registered program automatically meets education requirements for a NYS license – no individual review required
- Education program reviews are conducted to ensure:
 - Curriculum is consistent with law and regulation for the profession;
 - Faculty are qualified and, if appropriate, licensed & registered in New York; and
 - Program demonstrates appropriate facilities for internships & clinical experience including qualified supervisors & preceptors
- Professional license is a property right and cannot be easily revoked or rescinded if issued in error
- Registrar attests that students completed the program to demonstrate entry-level knowledge, skills and abilities to protect public health, safety and welfare.

PROGRAM REVIEW: AN ITERATIVE & COLLABORATIVE PROCESS

The Professional Education Program Review (PEPR) office within the Office of the Professions (OP) receives and reviews applications from NYS education institutions that wish to offer a program leading to NYS licensure.



NYCRR 52.1 REGISTRATION OF POSTSECONDARY CURRICULA

Registration is required for every curriculum leading to licensure

52.1 (b) To be registered, each curriculum shall:

(1) be submitted to the commissioner, together with such information as the commissioner may require, in a form acceptable to the commissioner;

(2) conform to all applicable provisions of this Part; and

(3) show evidence of careful planning. Institutional goals and the objectives of each curriculum and of all courses shall be clearly defined in writing, and a reviewing system shall be devised to estimate the success of students and faculty in achieving such goals and objectives. The content and duration of curricula shall be designed to implement their purposes.

PROFESSIONAL EDUCATION REVIEWS PROTECT THE CONSUMER



Programs must meet requirements in law & regulation, including Part 52 for specific content in the profession



Faculty teaching practice-related courses may require NYS license & registration if practicing the profession



Internships offered as part of degree program must be completed in authorized settings under qualified (licensed and registered) supervisors



PEPR and State Board office collaborate to review curriculum & internships to ensure compliance with practice act & competency to practice



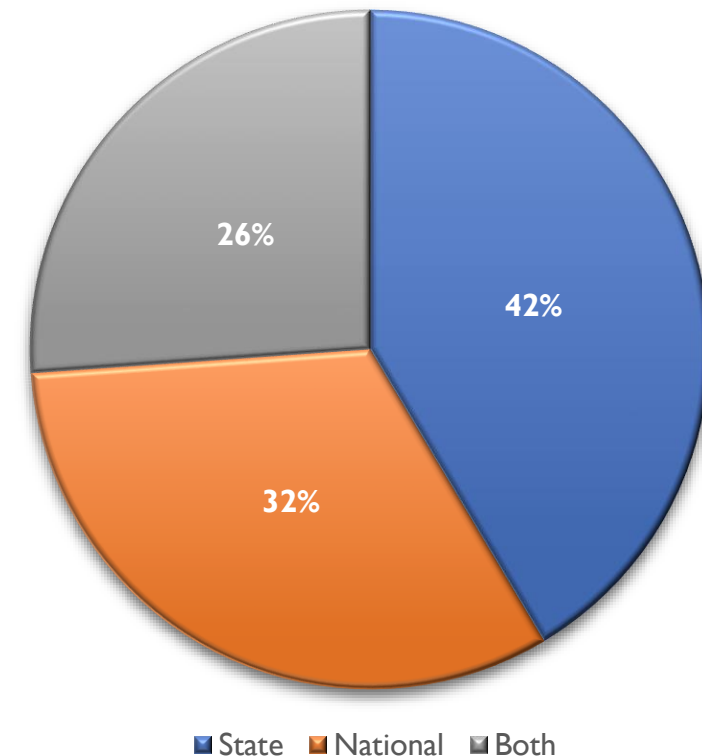
Profession-related non-licensure qualifying programs are reviewed to ensure curriculum does not infringe upon scope of practice of a licensed profession



CONTENT REQUIREMENTS FOR LICENSE-QUALIFYING PROGRAMS

- Meet requirements in Part 52 of the Commissioner's Regulations, including profession-specific content requirements
- Specific education content for licensure may be general or include specific curricula content set in New York Education Law for the profession
- Acceptable education for licensure based on
 - NYS registered program
 - National programmatic accreditation acceptable to the Department
 - Equivalent education as determined by the Department
- PEPR collaborates with national programmatic accreditors for consistent education standards

Review Standard



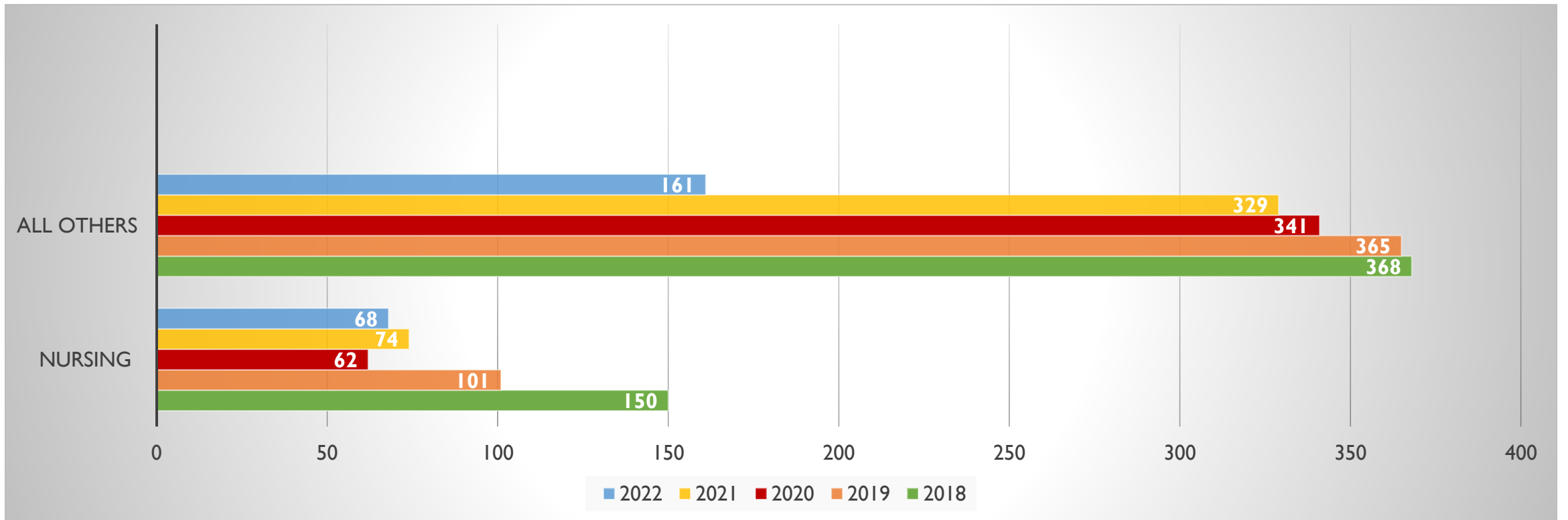
DISTANCE EDUCATION FORMAT IN PROFESSIONAL EDUCATION

- Distance education is one format to deliver professional education
- New registration shall be required for any existing curriculum in which major changes are made that affect its title, focus, design, requirements for completion, or mode of delivery
 - If outcome measures do not indicate success in traditional program, additional information may be required

Licensed Profession	Total Programs	Total Distance Education Format
Behavior Analyst	27	18
Engineer	267	10
Mental Health Counseling	85	10
Registered Nurse	264	16
Nurse Practitioner	394	108
Certified Public Accountant	208	39
LMSW/LCSW*	59/69	4/9

Licensed Master Social Worker (LMSW)/Licensed Clinical Social Worker (LCSW)

OP REVIEWS NEW & REVISED PROFESSIONAL EDUCATION PROGRAMS TO PROTECT THE PUBLIC



MULTIPLE FACTORS AFFECT PROCESSING TIME

- Program reviews focus on education for safe, competent practice of the profession
- In 2022, PEPR's seven staff members reviewed 287 proposals; half were completed in less than 60 days.
- Proposal factors typically associated with lengthier review time:

Incomplete application
delay receipt of required
information

Require action by Board
of Regents (e.g.,
degree-authorization;
master plan
amendment; etc.)

Require programmatic
accreditation prior to
Department approval

Lack sufficient
information
demonstrating
compliance with
program registration
standards

- Upcoming changes to application process and notification to improve communication and completeness of applications submitted and compliance with requirements.

NYSED REGISTRATION AFFIRMS ACCEPTABLE PROGRAM



Registered programs are added to the [Inventory of Registered Programs \(IRP\)](#), web accessible to staff & public identifying NYS programs that lead to licensure



PEPR reviews proposed changes to the content or format of existing programs



PEPR registered 5,022 professional education programs, of which 1,265 (25%) are in nursing



Board of Regents is accrediting body for 49 post-secondary vocational education programs for Title IV funding & an accrediting body for 27 nurse education programs

CHALLENGES AND OPPORTUNITIES

- COVID-19 changed social interactions, education and internships, as well as professional practice
- Increase in requests for approval of distance education (and use of technology)
- Practice of a profession is established in law and when legislation expands the scope, additional education may be required. Examples include:

Increasing the minimum education for licensure to ensure competency for expanded practice

Clinical training & experience must prepare current students for expanded practice

Privilege options for current licensees who meet additional requirements including education to engage in expanded practice

Simulation as a form of clinical instruction has expanded in some professions

Use of technology for practice presents challenges for delivery of care, including appropriate boundaries and patient assessment

- Increasing number of licensed professions (55 in 2023 vs. 38 in 2001) creates more demand for education programs that prepare students to practice the profession safely and competently
- Improved customer service is a priority for the Regents, Commissioner, and all staff