



# Manhattanville COLLEGE

**School of Education**  
**Doctoral Program in Educational Leadership**  
*EDAD 8895 Field Study - Fall 2019*

## ***Purpose***

This field study will focus on research questions generated by the Board of Regents of the State University of New York (hereinafter the Regents) intended to gather data to inform policy making that addresses these issues.

1. Do current NYS high school graduation requirements develop in all students: a) the capacity to solve complex problems; b) proficiency with critical thinking skills; and, c) an appreciation for creativity?\*
2. Given the expectations delineated in the above question, is there a gap in the quality of the curriculum and pedagogy offered to all students within public high schools and across public school districts in the State of New York?
3. If such a gap in quality exists, is there also an attendant gap in opportunity available to students within public high schools and across public school districts in the State of New York?

## ***Research Method***

In order to collect data that will inform policy makers on issues relative to these three questions, doctoral students enrolled in EDAD 8895 will conduct a multi-case study of two or four public high schools within commuting distance of Manhattanville College in Purchase, New York. Students will develop and implement a case study protocol that includes multiple data sources from each high school. After analyzing data from within each school they will conduct a cross case analysis to determine common and unique practices across the case study schools.

## ***Deliverables***

On or before January 15, 2020 students will: 1) produce a written research report of the outcomes of the multi-case study; and, 2) at a date later to be determined, provide an oral report of the research project to the Board of Regents at a scheduled public meeting.

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\* Source: Future of Jobs Report (2018), World Economic Forum; Geneva, Switzerland

