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Our Students. Their Moment.

Update on Higher Education Faculty Development Agreements

Board of Regents
February 2015



Background Information

- In 2009, the Board of Regents approved a number of initiatives to transform teaching, learning and school leadership in New York State. One of those initiatives was to strengthen the examinations for the certification of teachers and school leaders.
- These changes were communicated to all teacher and leader preparation programs in 2010.
- In 2012, the Office of Higher Education announced the creation of a set of agreements with SUNY, CUNY, and the Commission on Independent Colleges and Universities (“clcu”) to support the professional development of faculty and deans in teacher and leader preparation programs.

SED Support for Educator Preparation Programs

\$10 million Race to the Top investment to support SUNY, CUNY and the Commission on Independent Colleges and Universities

- **New and Revised Certification Examinations**
- **Integration of Common Core**
- **Workshops, Seminars, Online Resources**
- **Clinically Rich Teacher and Leader Preparation**



An additional \$1.5 million in RTTT funding has been made available to further this work through 2015

Faculty Professional Development Summary Second Quarter Meetings - Year 1

Participants

(as reported by the sectors to NYSED)
(Quarter 2) October 2013 – December 2013

	<u>Total # of Meetings</u>	<u>Total # of Participants</u>
SUNY	311	807
CUNY	247	850
clcu	664	838

Faculty Professional Development Summary of Meetings - Year 2

Participants (as reported by the sectors to NYSED) January 2014 – January 2015

	<u>Total # of Meetings</u>	<u>Total # of Participants</u>
SUNY	1,838	7,958
CUNY	1,637	5,265
clcu	2,198	4,921

CUNY Faculty Professional Development Meetings in 2014

**Who participated in the meetings held at CUNY?
(as reported by CUNY to NYSED)**

CUNY	January – March	April – June	July - September	October - December	Total
Total Number of Attendees:	894	1,421	1,304	1,646	5,265
P-12 Representatives	49	32	4	25	110
University Arts & Sciences Faculty	35	21	40	33	129
University School of Education Faculty	380	471	359	425	1,635
College/University Deans	55	62	33	47	197
NYSED	6	9	6	9	30
Project Directors/Coordinators	2	2	1	1	6
NYC DOE	84	63	25	39	211
BOCES Representatives	0	0	0	0	0
Other	283	761	836	1,067	2,947

SUNY Faculty Professional Development Meetings in 2014

**Who participated in the meetings held at SUNY?
(as reported by SUNY to NYSED)**

SUNY	January – March	April – June	July – September	October - December	Total
Total Number of Attendees:	1,704	1,449	2,205	2,600	7,958
P-12 Representatives	257	319	757	584	1,917
University Arts & Sciences Faculty	98	67	84	93	342
University School of Education Faculty	1,043	794	971	845	3,653
College/University Deans	67	48	43	40	198
NYSED	0	3	5	2	10
Project Directors/Coordinators	59	60	60	65	244
BOCES Representatives	21	18	13	20	72
Other	159	140	272	532	1,103

clcu Faculty Professional Development Meetings in 2014

**Who participated in the meetings held at clcu?
(as reported by clcu to NYSED)**

clcu	January – March	April – June	July – September	October - December	Total
Total Number of Attendees:	1,498	1,385	830	1,208	4,921
P-12 Representatives	158	260	98	433	949
University Arts & Sciences Faculty	57	36	63	102	258
University School of Education Faculty	848	805	519	472	2,644
College/University Deans	50	115	44	46	255
NYSED	120	16	1	22	159
Project Directors/Coordinators	104	64	38	48	254
NYC DOE	0	0	0	0	0
BOCES Representatives	19	12	3	12	46
Other	142	77	64	73	356

Year 1 Highlights

Launch of Faculty Professional Development Program

SUNY	CUNY	clcu
<p>SUNY-wide Launch event with Linda Darling Hammond, SCALE, and Chancellor Tisch</p> <p>Common Core Standards Workshop with Bob Calfee of Stanford University introducing curriculum mapping work</p>	<p>CUNY-wide Common Core Learning Standards in Math and ELA faculty event with David Coleman, Kate Gerson, and Chancellor Tisch</p> <p>CUNY-wide edTPA Rubric Training/Workshop by SCALE</p>	<p>Regional edTPA Scoring and Implementation Workshops by SCALE</p> <p>Regional Workshops with NYSED on ALST and EAS certification examinations</p>

Year 2 Highlights

- A no-cost extension allowed for the continued implementation of system-wide and campus-level activities aligned with the Regents Reform Agenda
- Increased levels of engagement with collaboration across sectors and across campuses
- Development of more resources and tools available online
- Curriculum mapping leading to revisions of course syllabi
- Redesign of student teaching experiences and field supervision
- Increased engagement with P-12, Colleges of Arts and Sciences faculty, and Community Colleges

CUNY Highlights and Events

- Faculty at Brooklyn College have developed Educating All Students (EAS) practice materials for candidates which are posted on their website at:
<http://www.brooklyn.cuny.edu/web/academics/schools/education/certification/exams.php>
- The CUNY Central team presented a panel discussion on the Academic Literacy Skills Test (ALST) which was attended by deans and faculty members from over 25 institutions, including clcu, SUNY, and NYSED.
- CUNY partners with NYCDOE to offer workshops for schools of education to revise syllabi, lesson plan templates, student teaching rubrics and course assignments to better align with edTPA, CCLS, and the Danielson Framework.
- Faculty at Medgar Evers College partner with Writing Center tutors to provide candidates with guided instruction on ALST practice tests. Tutors give candidates individualized feedback and provide strategies to strengthen writing skills.

clcu Highlights and Events

- A recent clcu webinar featured a SCALE-supported presentation on the edTPA Special Education handbook. The workshop provided professional development for those who support teacher candidates completing the 2014-2015 edTPA Special Education handbook.

- clcu sponsored a cross-sector, statewide convening designed to highlight and share best practices in educator preparation. Presentations covered teacher and leader certification examinations, clinically rich teacher preparation, data-driven instruction, and Common Core. All presentations are available at: <http://www.isnetworked.org/page/isnetworked-june-18-2014-conference-66.html>.

- A series of webinars on “*Reflective Writing for edTPA*” and “*Thinking About Writing and Teaching: edTPA to APPR*” was presented by two local educators who are National Board Certified Teachers. The webinars are archived at: <http://vimeo.com/isnetworked/videos>.



SUNY Highlights and Events

- Faculty members at SUNY's University of Buffalo created and presented "*Leveraging the Educative in edTPA for Teaching as a Profession and Teacher Education as Professional Preparation*" at statewide conferences. This presentation was also referenced at the NYS edTPA Task Force, and will be presented at the 2015 AACTE Annual Meeting in February. The PowerPoint is archived at: <http://www.isnetworked.org/page/isnetworked-june-18-2014-conference-66.html>.
- SUNY held a statewide convening focused on "*Innovative Educator Preparation – Moving Towards Sustainability*" which highlighted SUNY's MOU work. Conference presentations and information can be found at: <http://bit.ly/1Fok9BK>.
- A new, sustainable *Online Resource Center* will contain all project information and feature a media library. This repository is designed for campus faculty, P-12 partners and others. Examples of materials created to support candidates who are preparing for certification exams can be found at: <https://dspace.sunyconnect.suny.edu/handle/1951/65104>



Faculty Development

Preparation for Certification Exams

CUNY

Many college campuses offer continuing education courses to support candidates with exam retakes. Queens College's EAS and ALST course information can be found at:

<http://www.qc.cuny.edu/pcs/Programs/ProfessionalDevelopment/Pages/ExamPrep.aspx>

CUNY's Teacher Education Blackboard site contains video, print and other resources for faculty or for candidates preparing for NYSTCE exams:

<http://www.cuny.edu/academics/programs/teachered/RTtT.html>

SUNY

A SUNY New Paltz faculty member has created a mix of video resources for faculty and for candidates on ALST, EAS, writing strategies, working with ELLs, Common Core, and more. These resources have been widely shared across all sectors and can be found here:

<http://www.symboloo.com/mix/educatingallstudents>

clcu

A statewide conference was held in Albany on *Promising Practices*. Conference presentations and resources on EAS, ALST, and edTPA can be found at:

<http://www.isnetworked.org/page/isnetworked-june-18-2014-conference-66.html>

Syracuse University faculty designed a webinar introducing Field Supervisors and P-12 partners to edTPA. This resource communicates ways to support candidates in their student teaching placements. The webinar can be found here:

<http://vimeo.com/isnetworked/videos>

Support for edTPA

- edTPA Lessons Learned by Elisa Palmer, edTPA Coordinator at Illinois State University (ISU): <http://vimeo.com/79321989>
 - Illinois State University has 3 years of experience piloting and implementing edTPA. Highlights from this video include:
 - Support for candidates
 - Support for field supervisors, including acceptable forms of help for candidates

Support for Educating All Students (EAS) and Academic Literacy Skills Test (ALST) Certification Examinations

- Stony Brook University video on Educating All Students (EAS):

<http://apps.tlt.stonybrook.edu/EAS/index.html>

- CUNY Brooklyn College webinar for EAS and Academic Literacy Skills Test (ALST):

http://www.brooklyn.cuny.edu/web/aca_education_general/Long_Island_Region_EAS_and_ALST_Webinar.pdf

Related Projects

To leverage the momentum of the faculty development project and accomplish our shared State goals and initiatives concerning P-20 collaboration, each sector was awarded an additional \$500,000 to implement activities that enhance and strengthen previous work. Examples of this work include:

SUNY - TeachNY

- SUNY has empanelled a *TeachNY* Advisory Council, bringing together key individuals within SUNY institutions, as well as stakeholders in the P-12 sector, broader school communities, and beyond, to address policies focused on sustained improvement in the education of teachers and school building and district leaders.

Related Projects

CUNY

- CUNY is working to strengthen undergraduate and graduate pathways to develop programs that build on diversity and linguistic diversity. For example, faculty members at Brooklyn College are currently working to establish early childhood/bilingual and childhood/bilingual 4+1 programs (undergraduate degree to master's degree in five years).
- College of Staten Island has established a new Teaching English to Speakers of Other Languages (TESOL) master's program and is using MOU funds to help identify and recruit a strong, diverse group of special education candidates who will take additional master's-level courses to become dual certified in special education/TESOL.

Related Projects

clcu

- clcu is highly focused on increasing awareness of edTPA and new teacher certification requirements among P-12 partners as it relates to effective teacher and leader preparation. One region is creating an on-site (and online) professional development program for cooperating teachers which provides a knowledge base for edTPA, EAS, ALST and effective mentoring techniques necessary for their work with student teachers.

Sustainable Resources Created through this project

- *TeachNY* is an initiative to sustain the work of ensuring better prepared educators.
- Designated project websites containing resources including videos and webinars :
 - SUNY: <http://commons.suny.edu/>
 - CUNY:
<http://www.cuny.edu/academics/programs/teachered/RTtT.html>
 - clcu: <http://www.isnetworked.org>

Sustainable Resources Created through this project

- The Centers for Innovation in Education at SUNY Cortland and SUNY New Paltz provide access to the latest technologies and most successful educator preparation practices. These Centers provide valuable resources for students and faculty, as well as for teachers, master teachers and school district leaders throughout their host regions. Two more Regional Centers for Innovation in Education are planned as part of SUNY's Faculty Development MOU workplan.
- CUNY has used MOU funds to support ten (10) campus-level projects across seven (7) campuses designed to enhance Arts and Sciences Faculty's knowledge of Common Core Learning Standards (CCLS) and ensure that students are receiving foundational CCLS skills in early coursework. Community colleges are also being brought into the work.
- clcu's *Vimeo* video library features over 57 videos and webinars on topics including edTPA, Common Core, Academic Language, ALST, and EAS.
These resources can be found here: <http://vimeo.com/isnetworked/videos>

Sustainable Opportunities

P-20 Collaboration

- NYSED plans to partner with SUNY and CUNY to build capacity for increased P-20 collaboration, including expanded opportunities for professional development to include BOCES, P-12, community colleges and other partners; and
- Leverage academic opportunities such as early college level courses, remediation, transition courses, continuing or extension college courses to expand current partnerships.

Sustainable Opportunities

P-20 Collaboration

Current examples highlighting P-20 Collaboration include:

- Erie 2 Chautauqua Cattaraugus BOCES and SUNY Fredonia are partnering to host forums promoting best practices in science instruction for K-12 teachers.
- The NYC Writing Project at CUNY Lehman College partners faculty and literacy consultants with NYC teachers directly in their classrooms. Together they provide strategic professional development designed to improve literacy skills of NYC public students, especially English Language Learners.

OHE Support for the Work

- Provides support to Regents Reform Agenda implementation and new certification exam preparation
- Direct liaison to the field with quarterly reporting and monthly monitoring calls and ongoing communication
- Ongoing dialogue with the sectors and individual campuses and programs to address concerns and resolve issues
- Sponsorship of webinars, conferences, and meetings where certification exams are discussed
- Collaboration with each sector's design and implementation plans, execution of plans, follow-up evaluations, and coordination of regional and campus based events
- Print and web-based resources

OHE Program Monitoring

- Bi-weekly calls
- Quarterly reporting
 - Programmatic
 - Fiscal
- Data portal
 - Monitoring & Vendor Performance System
- Event participation
 - Presentations
 - Attendance



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