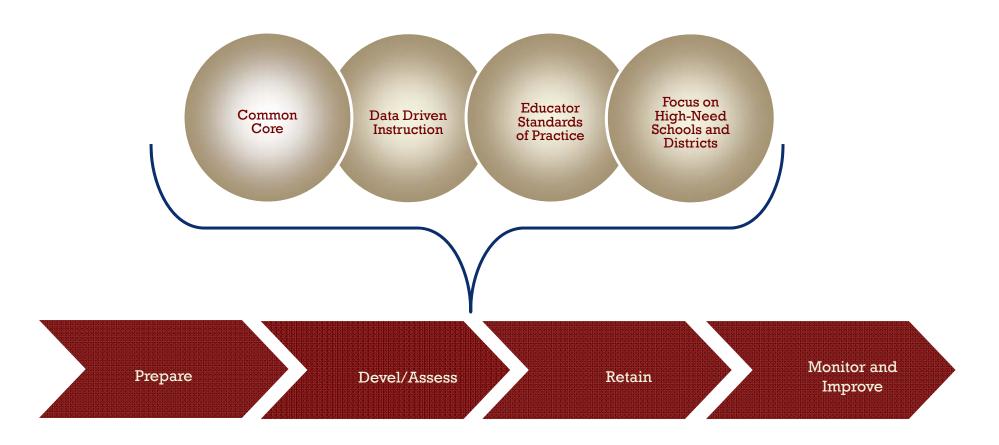


### Clinically Rich Program Update

### Board of Regents Meeting January 2014



#### **Educator Effectiveness**



Frameworks for managing human capital in schools: see for example: Rachel E. Curtis, Teaching Talent: A visionary Framework for Human Capital in Education, Harvard Education Press, Chapter 9; Herbert Heneman and Anthony Milanowski, Assessing Human Resource Alignment: The Foundation for Building Total Teacher Quality Improvement.

## **Support for Educator Preparation Programs**

\$10 million Race to the Top investment to support SUNY, CUNY and the Commission on Independent Colleges and Universities

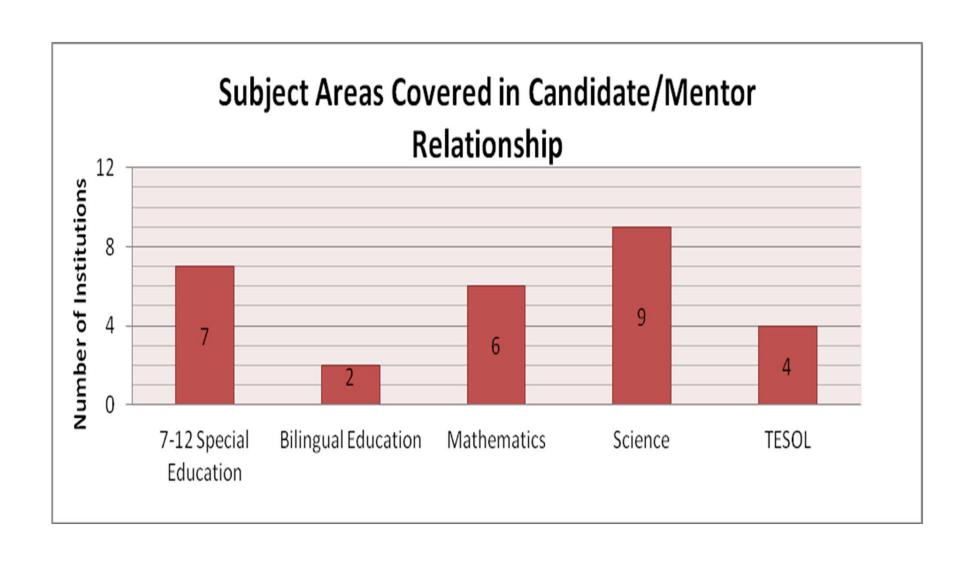
- New and Revised Certification Examinations
- Integration of Common Core
- College and Career Readiness
- Clinically Rich Teacher and Leader Preparation
- Data Driven Instruction
- Annual Professional Performance Reviews



An additional \$7.75 million in RTTT monies is available to further support Clinically Rich work through 2015

# Clinically Rich Teacher Preparation Programs

- Enhance faculty knowledge and expertise about the Regents Reform Agenda
- Promote greater alignment between preparation programs and P-12
- Demonstrate responsiveness to teacher supply and demand issues
- Provide 1-year teacher residencies (with stipends)
- Supported by \$19 million from Race to the Top and located at 13 schools of education (11 graduate and 2 undergraduate programs)
- 10 out of 11 graduate level programs focus on grades 7-12; 1 program focuses on K-6 mathematics. Undergraduate programs include K-12 TESOL and 7-12 mathematics/science





Support/training of candidates preparing for edTPA and state certification requirements

Planning for program sustainability

Planning for appropriate job placements for candidates

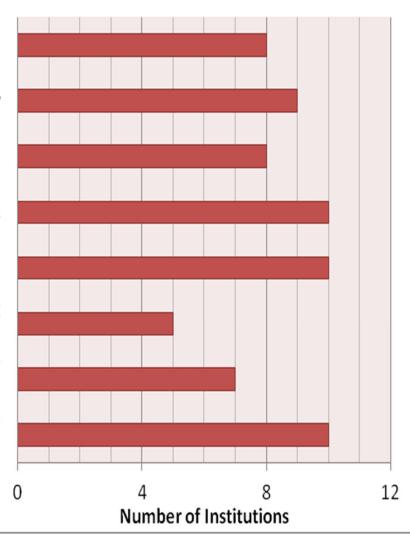
Participation in professional learning communities

Integration of technology for classroom use

Gathering evidence of program impact on student achievement

Developing new coursework and/or pedagogy reflective of needs of P-12 partners

Developing appropriate instructional materials and strategies for working with high-need schools





### Thank you.

