

New York State Professional Standards and Practices Board for Teaching (PSPB) Update



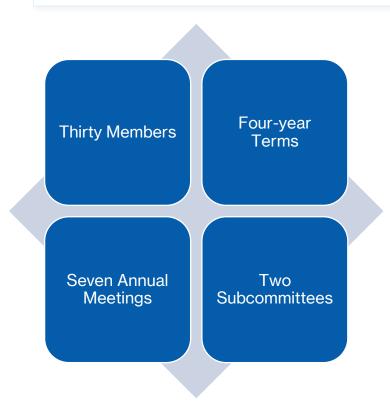
Board of Regents Higher Education - December 11, 2023

PSPB Role and Mission

- The Professional Standards and Practices Board for Teaching was established in 1998 by the NYS Board of Regents
- The PSPB's role is to advise the Regents and the Commissioner on matters related to teaching in New York State
- The Board's mission is to advance and support quality teaching and student learning in New York State through initiating, influencing, and evaluating policy and best practice in the teaching profession



PSPB Membership and Structure



- •The PSPB is governed by Section 3.14 of the Rules of the Board of Regents and its own bylaws.
- •The Board is composed of:
 - •Twelve P-12 teachers
 - Four administrators
 - Seven higher education representatives from SUNY, CUNY, and CICU
 - Six public representatives
 - One teacher education student
 - Members reflect the geographic and demographic diversity of New York State



PSPB Subcommittees

- The Board is divided into two subcommittees:
 - •The Professional Practices
 Subcommittee oversees issues
 relating to the practice of
 teaching.
 - Required by Commissioner's Regulations to hear Part 83 Moral Character cases
 - •The Higher Education
 Subcommittee oversees issues
 relating to teacher education.



Recent Advisory Topics

- Teacher Leadership Guidance
- NYS Mentoring Standards and Program Guidance
- Professional Learning Plan Guidance
- Emergency COVID-19 Certification
- Teacher Performance Assessment (TPA) Requirements
- Student Teaching Requirements
- Teacher Residencies
- Teacher Certification Changes



Additional Information

The 2023-24 List of Members and further information about the PSPB is available on the NYSED <u>website</u>*, including:

- Resources for Educators and Administrators
- Meeting Agendas and Minutes
- Detailed Board Member and Subcommittee Information



