

New York State EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Back To School 2021 - 2022

Board of Regents Meeting September 2021



Guiding Principles



A foundation of Diversity, Equity, and Inclusion



Service-oriented approach through technical assistance and release of guidance documents



Welcome Back – Goals for 2021-22



Be Responsive to student needs



Health and safety of students and staff



Maximize inperson teaching and learning



Diversity, Equity, and Inclusion (DEI)



"Diversity is not our problem. It is our promise." -- Elijah Cummings

WELCOMED AND SUPPORTED

- Diversity means a wide range of human qualities and attributes
- Diversity is an educational and social asset for ALL
- Respecting diversity helps us meet the physical, social and emotional needs of ALL



"Always remember that you are absolutely unique.

Just like everyone else."

-- Margaret Mead

OPPORTUNITIES TO SUCCEED

- · Equity means fair treatment and opportunity for ALL
- Equity is fair access to programs, classes and needed supports
- · Equity prepares ALL students to be actively engaged citizens



"There is only one way to see things, until someone shows us how to look at them with different eyes."

-- Pablo Picasso

CULTURES, LANGUAGES AND EXPERIENCES

- · Inclusion means recognizing, understanding and accepting ALL
- · Inclusion teaches and models respect for ALL
- Inclusion makes ALL feel safe, supported and valued



Stakeholder Input on Back to School 2021-2022



In May 2021, the Commissioner hosted focus groups with stakeholders regarding back-to-school strategies.



The sessions provided field-based feedback regarding experiences during the COVID-19 Pandemic and how these experiences could guide the return to school for the 2021-2022 school year.



Summary of Overall Feedback

Question 1: What Worked?

- Ability to acclimate to e-platforms
- Increased communication and collaboration
- Flexible learning platforms

Question 2: What was Challenging?

- Student engagement/attendance
- Inequities in technology access
- Concurrent instruction lack of personnel to teach students at home and online simultaneously

Question 3: What is Needed from the Department?

- Increased cross-sector communication & collaboration consistency from CDC and state agencies
- Clarity/Guidance on local district obligations
- Clarity on whether a district will be required to offer remote instruction



Health and Safety Guide: 2021-2022 School Year

Health and Safety Guide for the 2021-2022 School Year released on August 12 based on CDC and APA guidance.

Topics Covered:

- Vaccine promotion;
- Consistent and correct use of masks;
- Physical distancing;
- Screening testing to quickly identify positive cases;
- Improved ventilation;
- Proper handwashing and respiratory etiquette;
- Staying home when sick and getting tested;
- Contact tracing with isolation and quarantine; and
- Routine cleaning and disinfection.





Instructional Modality

Guidance provided to the field on School Opening:

- Open for in-person teaching and learning, and students should be in school
- Prepared to provide remote instruction
- LEAs may offer remote options when in the best educational interest of the student
- Consider the value of on-line capacity developed in response to the pandemic

Teaching in Remote/Hybrid Learning Environments grant



School Opening



NYS Education Department ② @NYSEDNews · Aug 30 · · · · We're excited for students to start the school year, interact with their peers, and learn. At school, students learn social and emotional skills, eat healthy meals, get exercise, and receive other vital services. #BackToSchool





NYS Education Department @ @NYSEDNews · Aug 31 ***
What part of #BackToSchool season are you looking forward to most? We are looking forward to students having the opportunity to renew their focus





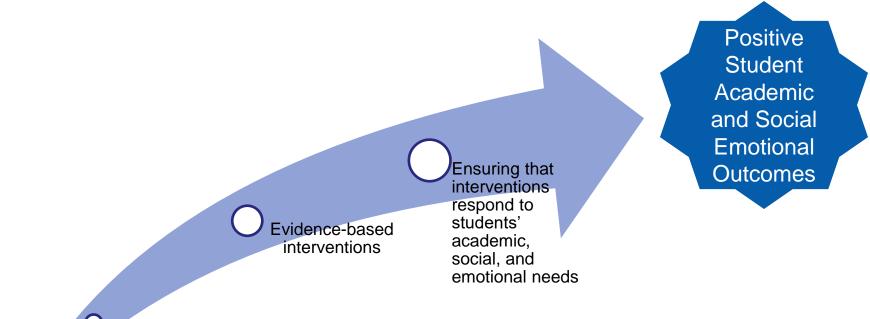
Coordination of Federal Funding

Over \$14 billion awarded to NYS in federal education COVID response funding:

Funding Source	Elementary and Secondary School Emergency Relief (ESSER)	Governor's Emergency Education Relief (GEER)/Emergency Assistance to Non- Public Schools (EANS)
CARES	\$1 billion	\$164.2 million
CRRSA	\$4 billion	\$322.9 million
ARP	\$9 billion	\$252.5 million



ARP Funding



Supporting the safe return to inperson instruction and continuity of services



ARP Interventions

\$449.8 million
\$210 Million

➤ Addressing the impact of lost instructional time through implementation of evidence-based interventions

➤ Pre-Kindergarten Expansion

\$90 Million >Evidence-based summer enrichment programs

\$90 Million > Evidence-based comprehensive afterschool programs



Other ARP Interventions

\$58.9 Million ➤ Homeless Children and Youth

\$155.4 Million >IDEA

\$6.2 Million ➤ Institute of Museum and Library Services



ARP State and Local Plans

Equitably expanding opportunity for students

Local Plans

Safe return to in-person instruction and continuity of services

LEA Plan for the Use of ARP ESSER funds

Must be developed with public input

Plans must be publicly posted

State Plan

Addressing lost instructional time and closing academic performance gaps

Providing social emotional support within a Culturally Responsive-Sustaining Framework

mplementing evidence-based interventions within multi-tiered support systems



Moving Forward – Service to the Field

Responsive to Students Needs

Support Schools to Develop and Implement Policies that Advance DEI

Implementing the Multi-tiered Systems of Support (MTSS) Framework

Student and Staff Health and Safety

Social Emotional Learning Guidance Briefs Suicide Prevention in New York Schools' Companion Guide

Maximize in-person teaching and learning

Support LEA Decision-Making Around ARP ESSER Funding Assisting Schools
Address Lost
Instructional Time
Through Technical
Assistance





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Questions?