Graduation Measures Initiative

Research and Feedback  4 Priority Areas  12 Recommendations  NYS Portrait of a Graduate
Transformation #1: Adopt the NYS Portrait of a Graduate

The NYS Portrait of a Graduate becomes the framework for future diploma requirements.
How success in P-12 education is defined

Based on the essential skills, knowledge, mindsets, and attributes needed for success in 21st century life, college, careers, service, and citizenry

Students demonstrate proficiency through evidence in multiple ways

Diploma

NYS Portrait of a Graduate
All students must demonstrate proficiency in each component of the Portrait of a Graduate to earn a high school diploma.
Transformation #2: Redefine Credits

- Organize diploma requirements by the components of the Portrait of a Graduate.

- Add new requirements for CTE and financial literacy.

- Expand ways for students to show evidence of proficiency in the learning standards and the components of the Portrait of a Graduate.
Expanding Learning Experiences

Students may provide evidence of their proficiency in the learning standards and the components of the Portrait of a Graduate in a variety of ways.

Approved Work-Based or Service-Based Learning Experiences

Capstone Learning Experiences

Early College High School / PTECH

Earning NYS Credentials or Seals

High School Courses

NYSED-Approved CTE Programs

Participation in the Arts

Passing Approved Assessments
Multiple Means for Demonstrating Student Proficiency

- Earned the Seal of Biliteracy
- Successfully completed a locally-developed Capstone Project
- Successfully completed an English Composition course
- New York State graduates are effective communicators.
- Successfully completed Digital Media Communications CTE Program
- Passed the State Exam in English Language Arts
- Completed a summer internship for the community newspaper
Transformation #3: Sunset Diploma Assessment Requirements

• Students will no longer need to “pass the Regents” or a +1 Pathway Assessment to graduate.

• State assessments will continue to be administered per federal ESSA requirements.
Transformation #4: Move to One Diploma

- Advanced designation would become a seal or endorsement.
- Districts must confer diplomas to students who satisfy the State’s requirements.
- Districts can add additional seals or endorsements.
Additional Recommendations

Options for Specific Students
Teacher Education
Learning Standards
Current Model vs. Proposed Transformational Model

**Current Model**

- Three diploma types
- Advanced designation is one
- Twofold system
  - Credit Requirements, primarily earned through units of study
  - Assessment Requirements
- Districts can add local requirements and withhold diplomas from students who do not meet those requirements.

**Proposed Transformational Model**

- One diploma
- Advanced designation becomes seal or endorsement
- Evidence-based system
  - Multiple means for demonstrating student proficiency
  - Eliminates assessment requirements
- Districts must confer diplomas to students who satisfy the State’s requirements.
Proposed Transformations

- Adopt the New York State Portrait of a Graduate.
- Redefine Credits and Expand Learning Experiences.
- Sunset Diploma Assessment Requirements.
- Move to One Diploma.
BRC Ambassador Forums

- Between June 2024 and October 2024, engage stakeholders to gather additional feedback
- Led by BRC Members
- Supported by District Superintendents and/or Big 5 Districts
What’s Next

July

Stakeholder feedback collected by NYSED and BRC Ambassadors

August - October

Ongoing stakeholder engagement
Identifying potential budget considerations

November

Full plan presented to Board of Regents with roll-out plan including projected timelines, affected regulations, etc.
Questions?
THANK YOU!