

COVID-19 RESPONSE

Presentation to the Board of Regents
April 6, 2020



STATE OF EMERGENCY IN NEW YORK

No. 202.11: Continuing Temporary Suspension and...

IN ADDITION, by virtue of the authority vested in me by Section 29-a of Article 2-B of the Executive

Law to issue any directive during a disaster emergency necessary to cope with the disaster, I hereby issue

the following directives for the period from the date of this Executive Order through April 26, 2020:

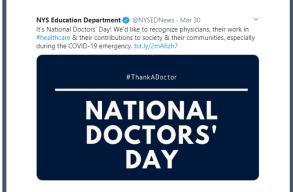
• The directive contained in Executive Order 202.4 related to the closure of schools statewide shall hereafter be modified to provide that all schools shall remain closed until April 15, 2020, at which time the continued closure shall be re-evaluated. No school shall be subject to a diminution in school aid due to failure to meet the 180 day in session requirement as a result of the COVID-19 outbreak, provided their closure does not extend beyond the term set forth herein. School districts must continue plans for alternative instructional options, distribution and availability of meals, and child care, with an emphasis on serving children of essential workers, and continue to first use any vacation or snow days remaining.

- Governor Cuomo directed every school in New York State to close until April 15
- All non-essential State employees have been ordered not to report to work and to work from home as much as practicable



STATE OF EMERGENCY IN NEW YORK







The Board of Regents and NYSED have responded swiftly to the rapidly evolving COVID-19 situation:

- Opened lines of communication with the field and stakeholders
- Developed many comprehensive guidance documents and resources based on 14 Executive Orders to date
- Developed systems to accept and review continuity of learning, child nutrition and child care plans from more nearly 700 school districts statewide
- NYSED staff are working tirelessly to maintain crucial services for students, P-12 schools, colleges & universities, professional licensees, adult education programs, cultural institutions, and the people of New York State

COVID-19 RESPONSE: STUDENT SUPPORT SERVICES



- School Health Services
- School Safety & Cleaning
- Child Nutrition Program
- Childcare & Child Nutrition Plans
- Social Emotional Learning and Mental Health
- Home Schooling
- Working Papers
- COVID Email Box



COVID-19 RESPONSE: CONTINUITY OF LEARNING & STATE ASSESSMENTS



Continuity of Learning

- Continuity of Learning Website
- Submittal of District Developed Continuity of Education Plans and Childcare Plans
- Collaboration with Public Broadcasting Association
- Development of Regulatory Amendments & Guidance
- Smart Schools Bond Act team sent plans supporting the purchase of over ten thousand devices

State Assessments

- Elementary- and Intermediate-Level State Assessments have been suspended
- NYSED will provide guidance on the Regents Examinations in the near future
- Waiver received from the US Department of Education for assessments, accountability and reporting for 2020-21



COVID-19 RESPONSE: OFFICE OF BILINGUAL EDUCATION AND WORLD LANGUAGES

- Released <u>information</u> to support Continuity of Learning for English Language Learners
 - Partnered with City University of New York to deliver <u>online</u> <u>professional learning resources</u> to support Students with Interrupted/Inconsistent Formal Education (SIFE)
 - Partnered with Office of Special Education to deliver <u>guidance related</u> to <u>ELLs with Individualized Education Programs (IEP)</u>
- Established and maintain weekly communications with the ELL Leadership Council
- Aligned <u>Regional Bilingual Education Resource Networks (RBERNs)</u> to provide Professional Learning and technical assistance services remotely
- Partnered with Office of ESSA Funded Programs to assist districts' utilization of appropriated funds to address school closures





COVID-19 RESPONSE: OFFICE OF SPECIAL EDUCATION (OSE)

Resources

U.S. Department of Education (USDE) Written Guidance and Webinars on NYSED's Website

OSE Providing Resources to Assist Parents and Schools in Educating Students With Disabilities During School Closure

OSE Educational Partnership Modifying Technical Assistance (TA) Materials to Virtual Formats

OSE Providing Question and Answer Guidance & Proposing Emergency Regulations

Closed the NYS Schools for the Deaf and Blind

Stakeholder Engagement



Regional Staff Providing TA through Participation in Virtual Regional Meetings

Livestream with Approved Private Schools Serving Students with Disabilities



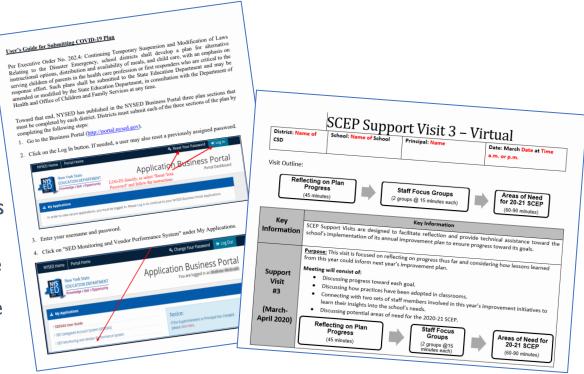


OSE Educational Partnership
Family and Community
Engagement Centers
Providing TA to Families



COVID-19 RESPONSE: OFFICE OF ACCOUNTABILITY

- Waiver received from the US Dept. of Education for assessments, accountability and reporting for 2020-21
- Granted extensions for required reporting and submission deadlines upon request to minimize administrative burden on schools and districts
- Converted on-site school support visit protocols to virtual formats and re-scheduled visits upon request
- Provided technical assistance on the use of federal funds to help districts address student/family needs
- Supported the development and administration of three COVID-19 plan templates, including the reviewer protocol for Continuity of Instruction plans, in response to Executive Order
- Provided training to more than 80 NYSED staff responsible for completing plan reviews to ensure timely, high-quality reviews
- Completed on-demand data analysis of plans for Commissioner and BOCES District Superintendents to facilitate meaningful plan implementation





COVID-19 RESPONSE: OFFICES FOR CHARTER SCHOOLS & NONPUBLIC SCHOOLS

Activities to support charter schools:

- Developed tools and resources
- New web page for charter schools: http://www.nysed.gov/ZkW

Activities to support nonpublic schools:

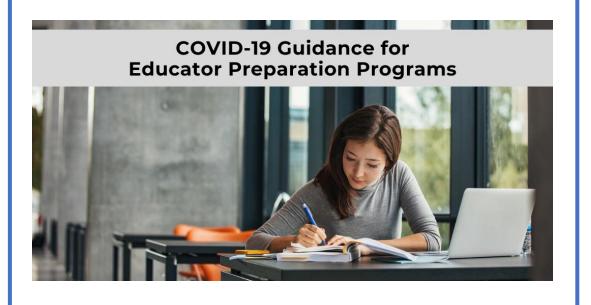
 Facilitated the use of Equitable Services funds under ESSA to support professional development in distance education for teachers in religious and independent schools.

- Education Continuity Plan Exemplars:
- Educational Continuity Plan Chat West Buffalo Charter School
 This is a conversation with Andrea Todoro, the school leader of the West Buffalo Charter School, regarding the supports and services they are providing to students during the COVID-19 emergency:





COVID-19 RESPONSE: HIGHER EDUCATION



Posted guidance related to flexibilities for Colleges and Universities

http://www.nysed.gov/ZkP

- Offered guidance on flexibilities for colleges
- Participated in webinars with stakeholders
- Online delivery of all programs
- Allow for flexibility for grant & opportunity programs (MBK, PTECH, LPP, etc.)



COVID-19 RESPONSE: ADULT CAREER AND CONTINUING EDUCATION SERVICES

ACCES Adult Career and Continuing Education Services

- Over 700 vocational rehabilitation (VR) staff working remotely to ensure the continuity of services
- Maintained communications with 300 counselors to and 50k+ participants
- Closed High School Equivalency (HSE) test centers and provided online guidance to the field
- Issued comprehensive guidance and training for Adult Education remote learning
- Issued formal guidance to BPSS School Owners and Directors



COVID-19 RESPONSE: THE PROFESSIONS

- Developed regulatory amendment language
- Developed a dedicated COVID-19 website for the Office of the Professions
- Distributed email messages to retired licensees & prospective volunteer health care providers requesting assistance resulting in more than 80,000 volunteers
- Developed an online registration system that expedites the return to practice of inactive licensees
- Created medical program attestation form for early graduation of finalyear medical students
- Developed new continuing education policies allowing professionals to complete 100% of the requirements online.
- Improved pace of licensing & re-registering of health care professionals



COVID-19 RESPONSE: CULTURAL EDUCATION

- Closed the Cultural Education Center
- Donated 22,000 pairs of gloves to COVID-19 emergency response efforts
- State Museum will offer virtual field trips to the Museum via Facebook
- State Archives is collecting documentation of the State's response to the pandemic
- State Archives is providing guidance to local governments and nongovernment repositories
- State Library is working with libraries and stakeholders statewide
- State Library is working with Office of Counsel and Government Relations to make necessary changes to regulations
- Office of Public Broadcasting is working with PBS to provide educational resources for students and teachers





COVID-19 RESPONSE: PERFORMANCE IMPROVEMENT AND MANAGEMENT SERVICES

- Facilitated implementation of Business
 Continuity Plans across the agency
- Implemented Internal Employee
 Communications Plan



- Provided support for Statewide Emergency Operations
- Ensured all SED Facilities are COVID-19 ready
- Transitioned over 2,000 employees to work from home including implementing policies for telecommuting and alternate work schedules
 - Distributed over 1,200 laptops, iPhones and portable Wi-Fi devices



COVID-19 RESPONSE: COMMUNICATIONS, CFO & COUNSEL'S OFFICE

Communications

- Continuously disseminates information via dedicated websites for external and internal audiences, listservs, news releases, social media, guidance memos, news & notes and parent newsletter
- Launched social media campaigns
 - #NYLearnsRemotely
 - #WhatImStayingHomeFor
 - #HeroesOfCovid19

Chief Finance Officer

- Coronavirus Aid, Relief, and Economic Security (CARES) Act (\$30.7B total)
 - P12 School Emergency Relief Fund (\$1 billion for NY)
 - Emergency Education Relief Fund (\$164.6 million for NY)
 - Higher Education Emergency Relief Fund (\$13.9 billion)
- Collaborated with OSE on tuition-rate setting guidance
- Assisted program offices with grant, contract and finance issues

Counsel's Office

- Assisted numerous program offices on their guidance and proposed regulations
- Answered countless legal questions



QUESTIONS





