

Attachment 1: Draft Mission and Goal Statement to Support ESSA State Plan Development

The mission of the New York State Board of Regents is to ensure that every child has equitable access to the highest quality educational opportunities, services and supports in schools that provide highly effective instruction aligned to the state's standards, as well as positive learning environments so that each child is prepared for success in college, career, and citizenship.

To that end, the Regents and Department of Education will address the following goals in their development of ESSA plans:

- Provide students access to a world-class curriculum aligned to state standards.
- Focus on reducing persistent achievement gaps by promoting the equitable allocation of resources in all public schools and the provision of supports for all students.
- Support educator excellence and equity through the entire continuum of recruitment, preparation, induction, professional learning, evaluation and career development of teachers and school leaders.
- Recognize the impact of school environment on student academic performance and support efforts to improve the climate of all schools.
- Ensure that all students have access to support for their social-emotional well-being.
- Support student access to extra-curricular opportunities to serve their school and their communities, to participate in community-based internships, and to engage in sports and arts.
- Promote a relationship of trust, cultural responsiveness, and respect between schools and families recognizing that student achievement and school improvement are shared responsibilities.
- Build an accountability system that is based upon multiple measures aligned to measures of college, career, and citizenship readiness.
- Use performance measures that incentivize all public schools to move all students to higher levels of achievement and attainment, and measure student growth from year-to-year.
- Identify low-performing schools using multiple measures, assist in identifying the root causes of low performance, support school improvement using a differentiated and flexible support system based upon the individual needs of each school, and ensure that districts are held accountable for the implementation of school improvement plans.