



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

**TO:** The Honorable the Members of the Board of Regents

**FROM:** Cosimo Tangorra, Jr. *Cosimo Tangorra Jr.*

**SUBJECT:** Proposed amendment of §100.5(d)(6) of the Regulations of the Commissioner relating to Expansion of Integrated Credits in Approved CTE Programs

**DATE:** September 8, 2014

**AUTHORIZATION(S):**

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## SUMMARY

### Issue for Decision (Consent Agenda)

Should the Board of Regents amend section 100.5(d)(6) of the Commissioner's Regulations to expand the number of allowable integrated credits in approved Career and Technical Education (CTE) programs from four to eight (two each in English, mathematics and science, and one combined credit in economics/participation in government and up to one additional credit in social studies)?

### Reason(s) for Consideration

Implementation of Policy.

### Proposed Handling

The proposed amendment will be presented to the Full Board at the September 2014 Regents meeting for action.

### Procedural History

A Notice of Proposed Rule Making was published in the State Register on July 9, 2014. A copy of the proposed amendment is attached. Supporting materials are available upon request from the Secretary to the Board of Regents.

## **Background Information**

Current regulations permit approved Career and Technical Education (CTE) programs to offer students, based on the technical content of the program, up to four academic credits (one in each area) in English, mathematics, science and economics/participation in government, to be earned through integrated CTE courses.

In addition to allowing credit for integrated academic content in existing approved CTE programs, the regulations allow, with approval by the local board of education, the use of specialized courses for academic credit. This option is employed in approved CTE programs to strengthen the academic content where it may be lacking in the technical program.

Graduation requirements require multiple academic credits in English, mathematics, science and social studies for graduation. It is conceivable that CTE approved programs could justify additional integrated credits in their programs. An informal survey conducted by the State Education Department in April 2014 of school districts and BOCES representing approved programs indicated that approximately 22% of the existing approved programs could justify additional integrated credits if permitted. Approximately 11% of survey respondents indicated they could not or would not entertain adding additional integrated credits.

At their May 2014 meeting, the Board of Regents approved the allowing of additional integrated academic credits in approved CTE programs, which resulted in the proposed amendment to expand the number of allowable integrated credits from four to eight (two each in English, mathematics and science, and one combined credit in economics/participation in government and up to one additional credit in social studies).

The proposed amendment will provide new options to school districts and BOCES in instructional practices to achieve State learning standards, State assessments, and graduation and diploma requirements consistent with the career and technical education policy adopted by the New York State Board of Regents. The new options will help to ensure that all students in New York State public schools have the skills, knowledge, and understandings they will need to succeed in the next century.

## **Recommendation**

It is recommended that the Board of Regents take the following action:

VOTED: That paragraph (6) of subdivision (d) of section 100.5 be amended, as submitted, effective October 1, 2014.

## **Timetable for Implementation**

If adopted at the September Regents meeting, the proposed amendment will take effect on October 1, 2014.

AMENDMENT OF THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to Education Law sections 101, 207, 208, 209, 212, 215, 305, 308, 309, 3204 and 4403

Paragraph (6) of subdivision (d) of section 100.5 of the Regulations of the Commissioner of Education is amended, effective October 1, 2014, as follows:

(6) Career and technical education program option.

(i) . . . .

(ii) Students who first enter grade nine in the 2001-2002 school year or thereafter may meet the commencement level New York State learning standards and earn either a Regents diploma or a Regents diploma with advanced designation, or such diploma with a technical endorsement, by completing an approved career and technical education program pursuant to the requirements of this subparagraph.

(a) In order to be eligible to receive a Regents diploma or Regents diploma with advanced designation, students shall successfully complete:

(1) five Regents assessments as described in paragraph (a)(5) of this section, or approved alternatives pursuant to section 100.2(f) of this Title; and

(2) 22 units of credit pursuant to paragraph (a)(3) of this section, provided that [one] two units each of required credit in English, science, and mathematics, and the combined unit of economics and government and up to one additional credit in social studies, may be fulfilled through:

(i) specialized courses as defined in subparagraph (b)(7)(iv) of this section;

(ii) integrated career and technical education courses; or

(iii) a combination of specialized and integrated career and technical education courses.

(b) In order to be eligible to receive such diploma with a technical endorsement, students participating in an approved program shall successfully complete:

(1) the requirements set forth in clause (a) of this subparagraph; and

(2) a technical assessment.

(iii) Beginning with the 2001-2002 school year and thereafter, students who first entered grade nine in the 2000-2001 school year or before and who have not yet received a Regents diploma, Regents diploma with advanced designation, or local diploma may earn such diploma, or such diploma with a technical endorsement, pursuant to the requirements of this subparagraph.

(a) In order to be eligible to receive a Regents diploma, Regents diploma with advanced designation or local diploma, students participating in an approved career and technical education program shall successfully complete the required units of credit pursuant to paragraph (a)(1) or (2) of this section, as applicable, provided that [one] two units each of required credit in English, science, and mathematics, and the combined unit of economics and government and up to one additional credit in social studies, may be fulfilled through:

(1) specialized courses as defined in subparagraph (b)(7)(iv) of this section;

(2) integrated career and technical education courses; or

(3) a combination of specialized and integrated career and technical education courses.

(b) In order to be eligible to receive such diploma with a technical endorsement, students participating in an approved program must successfully complete:

(1) the requirements set forth in clause (a) of this subparagraph; and

(2) a technical assessment.

(iv) . . .