



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents
FROM: Tony Lofrumento *Anthony Lofrumento*
SUBJECT: Summary of the June 2019 Meeting
DATE: July 1, 2019
AUTHORIZATION(S): *MaryEllen Elin*

EXECUTIVE SUMMARY

Issue for Decision

Review of the Summary of the June 2019 Meetings of the Board of Regents.

Proposed Handling

Approval of the Summary of June 2019 meetings.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the June 2019 meetings.

Timetable for Implementation

Effective July 15, 2019.

VOTED, that the Summary of the June 2019 Meetings of the Board of Regents of The University of the State of New York be approved.



SUMMARY OF THE JUNE 2019 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

***Held at the State Education Building
Albany, New York***

June 3 and 4, 2019

***Anthony Lofrumento, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session on Monday, June 3, 2019 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, June 3rd at 9:00 a.m.

Board Members in Attendance:

Betty A. Rosa, *Chancellor*
T. Andrew Brown, *Vice Chancellor*
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
Josephine Victoria Finn
Judith Chin
Catherine Collins
Judith Johnson
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler

Also present were Commissioner of Education, MaryEllen Elia; Executive Deputy Commissioner, Elizabeth Berlin; Counsel and Deputy Commissioner for Legal Affairs, Alison B. Bianchi; and, Secretary, Board of Regents, Anthony Lofrumento. Regent Beverly L. Ouderkirk was absent and excused.

Regent James E. Cottrell provided words of regarding the 50th anniversary of the Stonewall riots and introduced the *Focus of Our Work Video: Harvey Milk High School, New York City - Richard Carranza, Chancellor and Daphne Perrini, Principal*. The Harvey Milk School is a public high school designed for, but not limited to, gay, lesbian, bisexual and transgendered young people, as well as those questioning their sexuality.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Monday, June 3rd at 5:25 p.m. to discuss personnel and litigation matters.

Motion by: Vice Chancellor T. Andrew Brown
Seconded by: Regent Nan Eileen Mead
Action: Motion carried unanimously.

PRESENTATION

Parent Dashboard Presentation

Commissioner Elia, Paul Butler-Nalin and Rose LeRoy provided an update on the Parent Dashboard (Attachment I).

Chancellor Betty A. Rosa adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, June 4th at 11:05 a.m.

Board Members in Attendance:

Betty A. Rosa, *Chancellor*
T. Andrew Brown, *Vice Chancellor*
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
Josephine Victoria Finn
Judith Chin
Catherine Collins
Judith Johnson
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler

Also present were Commissioner of Education, MaryEllen Elia; Executive Deputy Commissioner, Elizabeth Berlin; Counsel and Deputy Commissioner for Legal Affairs, Alison B. Bianchi; and, Secretary, Board of Regents, Anthony Lofrumento. Regent Beverly L. Ouderkirk was absent and excused.

Regent Susan W. Mittler provided thoughts for a moment of reflection.

RESOLUTION

Chancellor Rosa and Regent Lester W. Young, Jr. provided remarks on the career and retirement of Ira Schwartz, Associate Commissioner for the Office of Accountability and presented him with a Resolution in recognition of his service and dedication (Attachment II).

Ira Schwartz gave words of appreciation to the Board and his staff.

ACTION ITEMS

**Charter Applications
BR (A) 1**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I.)

**Summary of the May 2019 Meeting of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the May 2019 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent Roger Tilles
Seconded by: Regent Christine D. Cea
Action: Motion carried unanimously.

PROGRAM AREA CONSENT ITEMS

Higher Education

**Appointments to the State Professional Standards and Practices Board for
Teaching
BR (CA) 1**

MOVED, that the Board of Regents approve the following appointments to the State Professional Standards and Practices Board for Teaching: Colleen Lester (administrator member), Scott Brown (administrator member), Frank Chiachiere (public member), David Rothfuss (public member) each for a four-year term beginning July 1, 2019 and ending June 30, 2023; and Claire Carpenter (student member) for a term two-year term beginning July 1, 2019 and ending June 30, 2021. Virginia Goatley is recommended as the Higher Education co-chair of the Board with her term ending on June 30, 2020.

**Mercy College, Manhattan Campus: Master Plan Amendment to offer a Master of
Science (M.S.) Degree Program in Computer Science
BR (CA) 2**

MOVED, that the Board of Regents approve a master plan amendment to authorize Mercy College to offer its first masters-level program in the Physical Sciences discipline area at the Manhattan Campus, a Master of Science (M.S.) in Computer Science. The amendment will be effective until June 4, 2020, unless the Department registers the program prior to that date, in which case the master plan amendment shall be without term.

**Paul Smith's College, North Country: Master Plan Amendment to offer a Master of
Science (M.S.) in Natural Resources Conservation
BR (CA) 3**

MOVED, that the Board of Regents approve a master plan amendment to authorize Paul Smith's College to offer a Master of Science (M.S.) degree program in Natural Resources Conservation. The amendment will be effective until June 4, 2020, unless the Department registers the program prior to that date, in which case master plan amendment shall be without term.

**Permission to Operate: University of Texas at Austin
BR (CA) 4**

MOVED, that the Board of Regents grant the University of Texas at Austin permission to offer coursework applicable to its undergraduate degrees, known as UT Semester in New York Program (UTNY) effective June 4, 2019 and ending on June 30, 2024.

P-12 Education

**Petition of the City School District of the City Amsterdam for Consent to Exceed
the Constitutional Debt Limit
BR (CA) 5**

MOVED, that the Board of Regents hereby gives consent to the issuance of bonds and/or bond anticipation notes by the Board of Education of the City School District of the City of Amsterdam in the amount not to exceed \$195,424 for the acquisition of two (2) school busses, in excess of the constitutional debt limit of said school district.

**Petition 1 of 2 of the City School District of the City Geneva for Consent to
Exceed the Constitutional Debt Limit [Capital Improvements Project]
BR (CA) 6**

MOVED, that the Board of Regents hereby gives consent to the issuance of bonds and/or bond anticipation notes by the Board of Education of the City School District of the City of Geneva in the total amount not to exceed \$4,900,000 for capital improvements consisting of construction and reconstruction of existing school buildings and facilities, various site improvements and the acquisition of certain original furnishings, equipment, and apparatus and other incidental improvements required in connection therewith for such construction and school use, in excess of the constitutional debt limit of said school district.

**Petition 2 of 2 of the City School District of the City Geneva for Consent to
Exceed the Constitutional Debt Limit [Bus Acquisition]
BR (CA) 7**

MOVED, that the Board of Regents hereby gives consent to the issuance of bonds and/or bond anticipation notes by the Board of Education of the City School District of the City of Geneva in the total amount not to exceed \$822,500 for the acquisition of seven (7) school busses in excess of the constitutional debt limit of said school district.

**Registration of Public Schools
BR (CA) 8**

MOVED, the schools listed on the table be registered effective with the beginning of the 2019-20 school year.

**Registration of Religious and Independent High Schools Visited in 2018-2019
BR (CA) 12**

MOVED, that the following schools, which participated in the 2018-19 nonpublic high school registration program, be registered:

<u>School</u>	<u>County</u>	<u>Recommended Status</u>
The Lang School	Manhattan	Registered
School at Northeast	Schenectady	Registered

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and
(Re)Appointments of Extended Members to the State Boards for the Professions
for Service on Licensure Disciplinary and/or Licensure Restoration and Moral
Character Panels
BR (CA) 9 - REVISED**

MOVED, that the Board of Regents should approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions
BR (CA) 10 - REVISED**

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding the licensing petition and degree conferrals.

**Arnot Ogden Medical Center School of Nursing: Master Plan Amendment to offer
the Associate in Applied Science (A.A.S.) in Nursing
BR (CA) 11**

MOVED, that the Board of Regents approve the master plan for Arnot Ogden Medical Center School of Nursing to confer the A.A.S. degree on qualified graduates of the registered nursing program.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent Catherine Collins
Seconded by: Regent Elizabeth S. Hakanson
Action: Motion passed unanimously.

STANDING COMMITTEE REPORTS

ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES)

Your Adult Career and Continuing Education Services (ACCES) Committee held a meeting on June 4, 2019. All members were present.

MATTERS NOT REQUIRING BOARD ACTION

ACCES-VR Data – The Committee was provided with a review of the Workforce Innovation and Opportunity Act (WIOA) data that state vocational rehabilitation (VR) agencies are required to collect. In 2014, WIOA was signed into law to help job seekers access employment, education training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy through a nationwide system for workforce development. WIOA compliance requires the reporting of over forty data elements per individual receiving VR services. ACCES-VR has 15 district offices and 10 satellite offices who provide services to approximately 93,000 New Yorkers a year. The District Office managers monitor monthly performance reports for each of their offices on the entire VR process. They also track the outcomes of participants receiving services.

CULTURAL EDUCATION

Your Committee on Cultural Education had its scheduled meeting on June 3, 2019. Regent Roger Tilles and Regent Judith Johnson, Co-Chairs of the Cultural Education Committee, submitted the following written report. In attendance were committee members: Regent Tilles, Co-Chair, Regent Johnson, Co-Chair, Regent Cea, Regent Cottrell and Regent Mead.

Regents, in addition to Cultural Education Committee members, in attendance were: Chancellor Rosa, Vice Chancellor Brown, Regent Cashin, Regent Collins, Regent Hakanson, Regent Reyes, Regent Norwood, and Regent Mittler. Also, in attendance were Commissioner Elia, Executive Deputy Commissioner Berlin, and Deputy Counsel Alison Bianchi.

ITEMS FOR DISCUSSION

Co-Chairs Regent Tilles and Regent Johnson welcomed everyone. Deputy Commissioner Schaming provided a brief report on Office of Cultural Education news and activities:

The New York State Summer School of the Arts is preparing for the summer session with the ballet and theatre programs opening at the end of the month and the choral studies, orchestra, dance, media arts and visual arts schools opening in July. The Regents are invited to attend final performances or visit the students at the schools during the summer.

The New York State Library is getting ready to kick-off their 2019 Summer Reading at New York Libraries. Over 1,100 public libraries and branches statewide are offering free summer reading programs to support summer learning and help prevent the “summer slide”. Last year, over 2.4 million students participated in the program and we hope to increase that number in 2019.

Regent Tilles, Regent Johnson, Commissioner Elia and Deputy Commissioner Schaming also reported on their cultural education trip to Buffalo in May. They were joined by Regent Collins in visiting various cultural institutions in Buffalo including the Darwin Martin House, WNED/WBFO, the Buffalo & Erie County Public Library, the Albright-Knox Art Gallery, and the East Side History Project at Buffalo State. The purpose of the trip was to learn about cultural institutions’ programs and discuss the importance of cultural education in the educational system.

Public Broadcasting – PBS LearningMedia (Discussion) [CE (D) 1]

Julie Daniels, Director of Educational Television and Public Broadcasting introduced staff from WNET (PBS station serving New York City and Long Island) to discuss their services for educators, families and children including PBS LearningMedia. Sandra Shepard, WNET Director and Executive Producer of Kids’ Media and Education, and Amanda Granger, WNET Associate Director of Community Engagement, presented on various free resources available online for students, teachers and families.

HIGHER EDUCATION

Your Higher Education Committee held its scheduled meeting on June 4, 2019. All members were present. Also in attendance were Chancellor Rosa and Regents Hakanson, Tilles, Finn, Mittler and Mead.

Action Items

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 4, 2019, copies of which have been distributed to each member of the Board of Regents.

Matters Not Requiring Board Action:

Discussion related to the demand for Substitute Teachers - Your Committee heard Department staff present information about statewide data on teacher absences for the 2016-17 and 2017-18 school years, data provided by the District Superintendents of the BOCES related to the demand of substitute teachers and fill rates based on that demand, and examples of partnerships between BOCES and teacher preparation programs to support substitute teachers.

Matters Requiring Board Action:

Proposed Amendments to Sections 80-5.8 and 80-5.20 of the Commissioner's Regulations Related to Eligibility Requirements for the Endorsement Pathway for Certification as an Educator in the Classroom Teaching Service or in the Educational Leadership Service - Your Committee discussed whether the Board of Regents should approve the amendments to the Commissioner's Regulations related to the eligibility requirements for the endorsement pathway for certification as an Educator in the Classroom Teaching Service or in the Educational Leadership Service. The proposed revisions provide candidates with more flexibility to be eligible for the endorsement pathway by taking more extenuating circumstances into account while maintaining high standards for candidates. In addition, these candidates may be applying for teacher certification in shortage areas, which could increase the number of teachers who could address teaching needs in New York State.

VOTED: That the Board of Regents approve the amendments to Sections 80-5.8 and 80-5.20 of the Commissioner's Regulations relating to the eligibility requirements for the endorsement pathway for certification as an educator in the classroom teaching service or in the educational leadership service. If adopted by the Board of Regents as an emergency action, the proposed amendments will become effective on June 4, 2019.

Proposed Amendment to Sections 80-3.15 and 80-4.3 of the Commissioner's Regulations Relating to the Extension of the Application Deadline for the Statement of Continued Eligibility (SOCE) for Certain Teachers of Students with Disabilities and to the Extension of the Deadline for Completing Teaching Experience While Under a HOUSSE rubric for the SOCE and Limited Extension for Certain Teachers of Students with Disabilities - Your Committee discussed whether the Board of Regents should approve the amendments to the Commissioner's Regulations related to the extension of the application deadline for the SOCE for certain teachers of students with disabilities and to the extension of the deadline for completing teaching experience while under a HOUSSE rubric for the SOCE and a limited extension for certain teachers of students with disabilities. The proposed extensions would give these teachers the time needed to collect and submit

evidence of at least three years of satisfactory full-time teaching experience under a HOUSSE rubric for each subject area in which the SOCE is sought. Your committee also proposed extending the time period upon which the experience must be completed from July 1, 2019 to June 30, 2020.

VOTED: That the Board of Regents approve the amendments to Sections 80-3.15 and 80-4.3 of the Commissioner's Regulations Relating to the Extension of the Application Deadline for the Statement of Continued Eligibility (SOCE) for Certain Teachers of Students with Disabilities and to the Extension of the Deadline for Completing Teaching Experience While Under a HOUSSE rubric for the SOCE and Limited Extension for Certain Teachers of Students with Disabilities. If adopted by the Board of Regents as an emergency action, the proposed amendments will become effective on June 4, 2019.

Consent Agenda

The Board of Regents acted on the following consent agenda items at the June 2019 meeting.

Master Plan Amendment – Mercy College, Manhattan Campus, M.S. degree in Computer Science - The Board of Regents approved a master plan amendment to authorize Mercy College to offer its first masters-level program in the Physical Sciences discipline area at the Manhattan Campus, a Master of Science (M.S.) in Computer Science. The amendment will be effective until June 4, 2020, unless the Department registers the program prior to that date, in which case the master plan amendment shall be without term.

Master Plan Amendment – Paul Smith's College, North County, M.S. degree in Natural Resources Conservation - The Board of Regents approved a master plan amendment to authorize Paul Smith's College to offer a Master of Science (M.S.) degree program in Natural Resources Conservation. The amendment will be effective until June 4, 2020, unless the Department registers the program prior to that date, in which case master plan amendment shall be without term.

Permission to Operate – University of Texas at Austin - The Board of Regents granted the University of Texas at Austin permission to offer coursework applicable to its undergraduate degrees, known as UT Semester in New York Program (UTNY) effective June 4, 2019 and ending on June 30, 2024.

Appointments to the State Professional Standards and Practices Board for Teaching - The Board of Regents approved the appointment of Colleen Lester (administrator member), Scott Brown (administrator member), Frank Chiachiere (public member), David Rothfuss (public member) each for a four-year term beginning July 1, 2019 and ending June 30, 2023; and Claire Carpenter (student member) for a two-year term beginning July 1, 2019 and ending June 30, 2021. Virginia Goatley was approved as the Higher Education co-chair of the Board with her term ending on June 30, 2020.

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on June 3, 2019. All members were present, except for Regent Ouderkirk who was excused.

ACTION ITEMS

Renewals to Charters Authorized by the Trustees of the State University of New York [P-12 (A) 1]

Your Committee recommends that the Board of Regents return the proposed charters for Success Academy Charter School – Bed Stuy 1 and Success Academy Charter School – Upper West to the Trustees of the State University of New York for reconsideration with the following comment and recommendation: Approving the renewal of any charter school years before the expiration of the charter does not allow timely review of the school’s educational and fiscal soundness, community support, legal compliance, or means by which the school will meet or exceed enrollment and retention targets for students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program. The charters should be abandoned, and the schools should be directed to resubmit the application no earlier than one year prior to the expiration of the charter term.

The motion passed.

Merger Revision to a Charter Authorized by the Board of Regents [P-12 (A) 2]

Your Committee recommends that pursuant to the authority contained in Education Law §§223 and 2853(1)(b-1)

1. Capital Preparatory Harlem Charter School be and hereby is merged with Capital Preparatory Bronx Charter School, with Capital Preparatory Bronx Charter School

as the surviving education corporation under the amended name, Capital Prep Charter Schools NY.

2. Capital Preparatory Bronx Charter School, the surviving corporation, shall continue to administer the educational operations and purposes of the constituent corporations in the same manner as they presently exist.

3. The separate existence of Capital Preparatory Harlem Charter School and Capital Preparatory Bronx Charter School hereby ceases, and Capital Preparatory Bronx Charter School, the surviving corporation under the amended name Capital Prep Charter Schools NY is hereby vested with all the rights, privileges, immunities, powers, and authority possessed by or granted by law to each of the constituent corporations. All assets and liabilities of the respective constituent corporations are hereby assets and liabilities of such surviving corporation. All property, real, personal, and mixed and all debts to each of the corporations on whatever account are hereby attached to Capital Preparatory Bronx Charter

School, the surviving corporation under the amended name Capital Prep Charter Schools NY, and may be enforced against it to the same extent as if the debts, liabilities, and duties had been incurred or contracted by it.

4. The merged corporation shall operate under the provisional charter granted to Capital Preparatory Bronx Charter School under the amended name Capital Prep Charter Schools NY, which is hereby amended to authorize the operation of two public charter schools as follows:

Capital Preparatory Harlem Charter School; and
Capital Preparatory Bronx Charter School

5. The merger herein shall take effect on July 1, 2019; and it is further

VOTED: That the Board of Regents finds that: (1) Capital Preparatory Harlem Charter School meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) Capital Preparatory Harlem Charter School can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to revise the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to revise the charter would have a significant educational benefit to the students expected to attend the schools operated by Capital Preparatory Harlem Charter School, and the Board of Regents therefore approves the charter revision and amends the provisional charter accordingly, contingent upon the approval of the Board of Trustees of the State University of New York, which must occur on or before July 1, 2019.

VOTED: That the Board of Regents finds that: (1) Capital Preparatory Bronx Charter School meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) Capital Preparatory Bronx Charter School can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to revise the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to revise the charter would have a significant educational benefit to the students expected to attend the schools operated by Capital Preparatory Bronx Charter School, and the Board of Regents therefore approves the charter revision and amends the provisional charter accordingly, contingent upon the approval of the Board of Trustees of the State University of New York, which must occur on or before July 1, 2019.

The motion passed. Regents Collins, Reyes and Mittler abstained.

Renewal Recommendations for Charter Schools Authorized by the Buffalo Public Schools Board of Education [P-12 (A) 3]

Your Committee recommends that the Board of Regents finds that, the Enterprise Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other

applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Enterprise Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2021.

Your Committee recommends that the Board of Regents finds that, the Westminster Community Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Westminster Community Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2021.

A motion was made to amend the voted language to include a requirement that the Buffalo Public Schools Board of Education submit a report to the New York State Education Department, for review by the Board of Regents no later than 12 months from the date of this action. The report must outline the progress of the Enterprise Charter School towards meeting or exceeding the academic, organizational, legal, and enrollment goals set forth in the Charter School Performance Framework. A revised item will be before the Board of Regents for action at their June 4, 2019 meeting.

The motion passed.

**Renewal Recommendations for Charter Schools Authorized by the Buffalo Public
Schools Board of Education
BR (A) 8**

MOVED, the Board of Regents finds that, the Enterprise Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Enterprise Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2021. The Board of Regents hereby

require that the charter entity, the Buffalo Public Schools Board of Education, submit a report to the New York State Education Department, for review by the Board of Regents no later than 12 months from the date of this action. The report must outline the progress of the Enterprise Charter School towards meeting or exceeding the academic, organizational, legal, and enrollment goals set forth in the Charter School Performance Framework.

MOVED, that the Board of Regents finds that, the Westminster Community Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Westminster Community Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2021. The Board of Regents hereby require that the charter entity, the Buffalo Public Schools Board of Education, submit a report to the New York State Education Department, for review by the Board of Regents no later than 12 months from the date of this action. The report must outline the progress of the Westminster Community Charter School towards meeting or exceeding the academic, organizational, legal, and enrollment goals set forth in the Charter School Performance Framework.

Renewal Recommendations for Charter Schools Authorized by the New York City Department of Education [P-12 (A) 4]

Your Committee recommends that the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the Brooklyn Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2022.

The motion passed. Regents Collins and Mittler abstained.

Revision Recommendation for a Charter School Authorized by the New York City Department of Education [P-12 (D) 5]

A motion was made to return the proposed charter for Ember Charter School for Mindful Education, Innovation and Transformation to the New York City Board of Education for

reconsideration with comments and recommendations. A revised item will be before the Board of Regents for action at their June 4, 2019 meeting.

The motion passed. Regent Mead was in opposition.

**Revision Recommendation for a Charter School Authorized by the New York City
Department of Education
BR (A) 7**

MOVED, that the Board of Regents return the proposed charter for the Ember Charter School for Mindful Education, Innovation and Transformation to the New York City Department of Education Chancellor for reconsideration with the following comments and recommendations: The proposed grade level and enrollment expansion should be reconsidered based on multiple factors including insufficient evidence of academic success by the charter school in the context of academic standards; the charter school's failure to serve comparable numbers of students with disabilities and economically disadvantaged students when compared to the district of location; community opposition to the proposed expansion; and concerns about the charter school's planning process.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 4, 2019, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendments to Sections 100.2(hh) and 200.7, and Subpart 57-1 of the Regulations of the Commissioner of Education Relating to Reports of Child Abuse in an Educational Setting [P-12 (D) 1] – Your Committee discussed proposed amendments to regulations relating to reports of child abuse in an educational setting. The proposed amendment is necessary to implement the statutory changes required by Chapter 363 of the Laws of 2018 and to ensure that the necessary individuals receive the appropriate training in the identification of child abuse in an educational setting and training in the identification of child abuse and maltreatment within the meaning of the statute. It is anticipated that the proposed rule will be presented to the Board of Regents for permanent adoption at the September 2019 Regents meeting.

Proposed Addition of Part 130 of the Regulations of the Commissioner of Education Relating to Substantially Equivalent Instruction for Nonpublic School Students [P-12 (D) 2] – Your Committee discussed proposed amendments to Commissioner's Regulations to establish requirements related to substantial equivalency of instruction for nonpublic school students.

Consent Agenda

The Board of Regents will take action on the following consent agenda items at their June 4, 2019 meeting.

- Petition of the City School District of the City of Amsterdam for Consent to Exceed the Constitutional Debt Limit.
- Petition of the City School District of the City of Geneva for Consent to Exceed the Constitutional Debt Limit. [Capital Improvements Project]
- Petition of the City School District of the City of Geneva for Consent to Exceed the Constitutional Debt Limit. [Bus Acquisition]
- Registration of Public Schools.
- Registration of Religious and Independent High Schools Visited in 2018-2019.

P-12 EDUCATION/HIGHER EDUCATION JOINT MEETING

Your P-12 Education and Higher Education Committees held their scheduled meeting on June 4, 2019. All members were present, except for Regent Ouderkirk, who was excused.

MATTERS NOT REQUIRING BOARD ACTION

Update on Teacher and Principal Evaluations [P-12/HE (D) 1] – the Committees were provided with an overview of existing Annual Professional Performance Review (APPR) requirements for student performance measures and preliminary next steps for engaging stakeholders in the development of a regulatory proposal to implement the statutory changes to the APPR framework. Discussion focused on the different types of Student Learning Objectives (SLOs) and their requirements. The Department will begin working with the field to develop a regulatory proposal to implement the changes in a manner that best supports teaching and learning. Upon the Regents approval of regulatory amendments, the Department will develop tools and resources to support the field in implementing the system consistent with best practices.

Family and Community Engagement and Update on the My Brother's Keeper (MBK) Third Symposium - Staff provided an update on the work of the Office of Family and Community engagement and an update on the third MBK Symposium held on Friday, May 31, 2019 that had 950+ people in attendance. A keynote was presented by Michael Smith from the Obama Foundation. Staff will come back to the Regents at a future meeting with a presentation on what some of the schools are doing across the State in MBK communities.

PROFESSIONAL PRACTICE

Your Professional Practice Committee held its scheduled meeting on June 4, 2019. All members were present. Regent Kathleen M. Cashin was also present but did not vote on any case or action.

ACTION ITEMS

Professional Discipline Cases

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 6 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 42 consent order applications and 16 surrender applications be granted.

These recommendations are made following the review of 64 cases involving fifteen registered professional nurses, ten licensed practical nurses, four licensed practical nurses who are also registered professional nurses, four pharmacists, three certified public accountants, three pharmacies, two architects, two dentists, two massage therapists, two professional engineers, one chiropractor, one dental hygienist, one licensed master social worker, one licensed master social worker who is also a licensed clinical social worker, one licensed mental health counselor, one physical therapist, one physical therapist assistant, one registered professional nurse who is also a nurse practitioner (Family Health), one respiratory therapist, one speech-language pathologist, and one veterinarian.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 4, 2019, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:

- Deputy Commissioner's Report/Update
- Full Board Consent Agenda Items
- Board (Re)Appointments
- Licensing Petitions
- Master Plan Amendment – Arnot Ogden Medical Center School of Nursing, Associate in Applied Science (A.A.S.) in Nursing

Proposed Amendment to §64.7 of the Commissioner's Regulations Relating to the Execution by Registered Professional Nurses of Non-Patient Specific Orders to Administer Immunizations (2nd Emergency Action) - Discussion for emergency action on the revised proposed amendment to §64.7 of the Commissioner's regulations relating to the execution by registered professional nurses of non-patient specific orders to administer vaccinations. The proposed amendment was intended to, among other things, allow the New York State Department of Health to have maximum flexibility when combatting an

epidemic or outbreak. After the March 2019 emergency action, Department staff discovered that section 64.7(a)(1)(i)(c) used the term “vaccines” instead of the more appropriate term “immunizing agents.” The term “immunizing agents” includes both vaccines and immunoglobulin drugs. Thus, a revision was made to the proposed rulemaking to use the more appropriate term “immunizing agents” to ensure that the intent of the proposed rulemaking to enhance the protection of the public health by expanding access to needed immunizing agents for infants, children and adults can be effectuated. The revised proposed amendment allows registered professional nurses to execute non-patient specific orders for administering vaccines and/or immunoglobulin drugs to combat an outbreak or epidemic.

MOVED, that the Committee Reports be approved.

Motion by: Regent Catherine Collins
Seconded by: Regent Nan Eileen Mead
Action: Motion carried unanimously.

State Education Department May 2019 Fiscal Report BR (A) 3

MOVED, that the Board accepts the May 2019 State Education Department Fiscal Report as presented.

Motion by: Regent Roger Tilles
Seconded by: Regent Susan W. Mittler
Action: Motion carried unanimously.

PRESENTATIONS

New York State Green Ribbon Schools Awards

Regent Judith Johnson and Commissioner Elia presented the New York State Green Ribbon Schools awards to representatives from Sanfordville Elementary School and Warwick Valley Middle School, both in Warwick, NY (Attachments III and IV).

2019 Chancellor McGovern Scholarships

Chancellor Rosa, Regent Josephine Victoria Finn and Commissioner Elia announced the recipients of the Chancellor McGovern Scholarships, Autumn House (Attachment V) and Matthew Brockley (Attachment VI).

Autumn House and her mother, Jemima Schinnerer, a Vocational Rehabilitation Counselor Assistant in the Office of Adult Career and Continuing Education Services were unable to attend.

Matthew Brockley, son of Susan Brockley who works in Instructional Services in the P-12 Office of Assessment, Standards and Curriculum accepted his award.

APPOINTMENTS

Appointment of Assistant Commissioner and New York State Librarian BR (A) 4

MOVED, that the Board of Regents approve the appointment of Ms. Lauren Moore to the position of Assistant Commissioner and New York State Librarian.

Motion by: Vice Chancellor T. Andrew Brown
Seconded by: Regent Roger Tilles
Action: Motion carried unanimously.

Appointment of Deputy Commissioner for P-12 Instructional Support BR (A) 5

MOVED, that the Board of Regents approve the appointment of Dr. Kimberly Young Wilkins to the position of Deputy Commissioner for P-12 Instructional Support.

NOTE: Before the vote, Regent Tilles stated that any abstentions would signify a change in protocol for hiring top level positions in the Department – not a reflection on the candidates or on the Commissioner’s ability to fill the positions.

Motion by: Vice Chancellor T. Andrew Brown
Seconded by: Regent James E. Cottrell
Action: Motion carried. Chancellor Rosa and Regents Tilles, Cea, Chin, Johnson, Mead and Reyes abstained.

Appointment of Senior Deputy Commissioner for Education Policy BR (A) 6

MOVED, that the Board of Regents approve the appointment of Ms. Anita Murphy to Senior Deputy Commissioner for Education Policy.

Motion by: Regent Wade S. Norwood
Seconded by: Regent Josephine Victoria Finn
Action: Motion carried. Chancellor Rosa and Regents Tilles, Chin, Johnson, Mead and Reyes abstained. Regents Cea, Cottrell and Collins were not present for the vote.

Chancellor Rosa adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
The Arto Monaco Historical Society	CE	Essex (Upper Jay)	Dissolve provisional charter.
Ewell Free Library	CE	Erie (Alden)	Amend charter to: <ul style="list-style-type: none"> • specify the number of trustees to be not less than five nor more than twenty-five; • designate the library's service area to be coterminous with the Town of Alden; • designate Commissioner as agent for service; and • update IRS dissolution language.
Montezuma Historical Society	CE	Cayuga (Montezuma)	Extend provisional charter for five years.
The Warsaw Historical Society	CE	Wyoming (Warsaw)	Amend charter to change the corporate name to "The Warsaw Historical Society and Gates House Museum" and to expand the corporate purposes.
The Ridge School	P12	Dutchess (Hyde Park)	Amend charter to change the corporate address and extend provisional charter for three years.
St. John Paul II Academy of Auburn	P12	Cayuga (Auburn)	Amend charter to change the corporate address, add authority to operate grades 7 and 8 and extend provisional charter for three years.
College of Mount Saint Vincent	HE	Bronx (Riverdale)	Amend charter to update the dissolution clause.
Paul Smith's College of Arts and Sciences	HE	Franklin (Brighton)	Amend charter to add authority to confer the degrees of Master of Science (M.S.) and Master of Professional Studies (M.P.S.).

Appendix II

REGENTS ACTIONS IN 64 PROFESSIONAL DISCIPLINE CASES

June 3 - 4, 2019

The Board of Regents announced disciplinary actions resulting in the revocation of 2 licenses, surrender of 16 licenses, and 46 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case.

I. REVOCATIONS AND SURRENDERS

Chiropractic

Cody Childress; Chiropractor; Joint Base MDL, NJ 08640; Lic. No. 012698; Cal. No. 31162; Application to surrender license granted. Summary: Licensee admitted to the charge of Receipt of Child Pornography and Possession of Child Pornography.

Massage Therapy

Bernard Aquina Doctor; Massage Therapist; New York, NY 10009; Lic. No. 008733; Cal. No. 31234; Application to surrender license granted. Summary: Licensee did not contest the charge of massaging the breasts and genital area and pinching the nipples of a client without the client's consent and while the client was undraped; and rubbing the buttocks and vaginal area of another client without that client's consent.

Mental Health Practitioners

Hamed Adaime; Licensed Mental Health Counselor; Las Cruces, NM 88006-6524; Lic. No. 003444; Cal. No. 31112; Application to surrender license granted. Summary: Licensee admitted to charges of moral unfitness in the practice of mental health counseling and exercising undue influence.

Nursing

Nancy Lee Nero a/k/a Nancy Lee Newhard; Licensed Practical Nurse, Registered Professional Nurse; Rensselaer, NY 12144; Lic. Nos. 242346, 525615; Cal. Nos. 30414, 30413; Found guilty of violation of probation; Penalty: Revocation.

Rachel Karen Goodman a/k/a Rachel K. Kasoff a/k/a Rachel Blitz; Registered Professional Nurse; Pikesville, MD 21208; Lic. No. 683983; Cal. No. 30985; Application to surrender license granted. Summary: Licensee admitted to the charge of having been found guilty of professional misconduct in Maryland and Florida, where the conduct if committed in New York would constitute practicing the profession of nursing fraudulently and beyond its authorized scope; and Obtaining her License Fraudulently.

Jian Hua Liu; Licensed Practical Nurse, Registered Professional Nurse; San Diego, CA 92102-1979; Lic. Nos. 214913, 450640; Cal. Nos. 31177, 31178; Application to surrender licenses granted. Summary: Licensee admitted to the charge of having been found guilty of professional misconduct in the State of California, where the conduct if committed in New York would constitute practicing the profession of nursing while the ability to practice is impaired by mental disability.

Mary Louise Mantelli Brown; Licensed Practical Nurse; Rochester, NY 14615; Lic. No. 126423; Cal. No. 31187; Application to surrender license granted. Summary: Licensee did not contest the charge of medication administration errors.

Shantel Catrease Iverson; Registered Professional Nurse; North Las Vegas, NV 89081-6433; Lic. No. 560391; Cal. No. 31195; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Driving Under the Influence of Alcohol with a Blood Alcohol Concentration of 0.08% or more, a misdemeanor, in the State of California, which in New York State would constitute Driving While Intoxicated, an unclassified misdemeanor.

Jan Jenkins a/k/a Jan Holland Jenkins; Registered Professional Nurse; Edmond, OK 73012-6463; Lic. No. 529476; Cal. No. 31206; Application to surrender license granted. Summary: Licensee admitted to the charge of having been found guilty of professional misconduct in the State of Oklahoma, where the conduct if committed in New York State would constitute practicing the profession of nursing fraudulently.

Ruth C. Keables a/k/a Ruth Catherine Russell; Licensed Practical Nurse, Registered Professional Nurse; Plantation, FL 33324; Lic. Nos. 155278, 350330; Cal. Nos. 31210, 31211; Application to surrender licenses granted. Summary: Licensee admitted to the charge of having been found guilty of professional misconduct in Florida, where the conduct if committed in New York would constitute having been convicted of committing an act constituting a crime.

Beth Orr Schepanski; Registered Professional Nurse; Palm Bay, FL 32905-6026; Lic. No. 372126; Cal. No. 31215; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted in Florida of a misdemeanor for Driving Under the Influence, which if committed in New York, would constitute the crime of Driving While Intoxicated, a misdemeanor.

Daniel Leon Banks, Jr.; Registered Professional Nurse; Rochester, NY 14620; Lic. No. 537144; Cal. No. 31252; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Criminal Possession of a Controlled Substance in the 7th Degree.

Stephen Anthony Martino; Registered Professional Nurse; Rochester, NY 14615; Lic. No. 727523; Cal. No. 31297; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Attempted Rape in the 3rd Degree.

Michelle Lynne Ritter; Licensed Practical Nurse; Bath, NY 14810; Lic. No. 187751; Cal. No. 31298; Application to surrender license granted. Summary: Licensee admitted to the charge of having violated Section 2803-d of the New York State Public Health Law.

Veterinary Medicine

Stephen Richard Berghash; Veterinarian; Scottsville, NY 14546; Lic. No. 006291; Cal. No. 31204; Application to surrender license granted. Summary: Licensee did not contest the allegations of having failed to adequately supervise veterinary technicians and to adequately diagnose and/or treat three animals.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Architecture

Mario Orlando Gentile; Architect; Wallingford, PA 19086; Lic. No. 030492; Cal. No. 30853; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,000 fine.

Abram M. Adly; Architect; Milltown, NJ 08850; Lic. No. 035171; Cal. No. 31089; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

Dentistry

Jessica M. Lee; Dentist; Bronx, NY 10462; Lic. No. 053612; Cal. No. 29777; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$4,000 fine.

Angela Marie Van Aernam a/k/a Angela Marie Calabrese; Dental Hygienist; Buffalo, NY 14216; Lic. No. 025896; Cal. No. 30939; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Carmen M. Vidal; Dentist; Penfield, NY 14526; Lic. No. 054861; Cal. No. 30996; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Engineering, Land Surveying and Geology

Leon Bernard Murray; Professional Engineer; North Berwick, ME 03906; Lic. No. 078864; Cal. No. 30910; Application for consent order granted; Penalty agreed upon: Censure and reprimand, 1 year probation, \$500 fine.

Cessou Jefferson Bernard; Professional Engineer; Corona, NY 11368-3419; Lic. No. 091878; Cal. No. 31270; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 4 years and 11 months stayed suspension, 5 years probation.

Massage Therapy

Linda Anne Silvestro; Massage Therapist; Port Jefferson, NY 11777; Lic. No. 009885; Cal. No. 31002; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Nursing

John Naudy a/k/a John Hill; Registered Professional Nurse; Forestburgh, NY 12777; Lic. No. 679778; Cal. No. 29072; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,000 fine.

Suzanne Marie Decheine; Licensed Practical Nurse, Registered Professional Nurse; Tupper Lake, NY 12986; Lic. Nos. 235877, 536093; Cal. Nos. 29747, 29632; Found guilty of professional misconduct; Penalty: 2 years stayed suspension, 2 years probation.

Ashlee A. Arberger; Licensed Practical Nurse; Rochester, NY 14609; Lic. No. 319376; Cal. No. 29869; Found guilty of professional misconduct; Penalty: 2 years stayed suspension, 2 years, 2 years probation, \$500 fine.

Janet Lynn Gatley; Registered Professional Nurse; Lockport, NY 14094; Lic. No. 664306; Cal. No. 30439; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice 2 years probation, \$500 fine.

Nancy D. Munnely; Registered Professional Nurse; Weston, CT 06883-1010; Lic. No. 288644; Cal. No. 30798; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice 2 years probation, \$500 fine.

Mary Collins Cheslik; Registered Professional Nurse; Ticonderoga, NY 12883; Lic. No. 203261; Cal. No. 30802; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice 2 years probation, \$500 fine.

Fritz Claude Sanon; Licensed Practical Nurse; Woodmere, NY 11598-1341; Lic. No. 305121; Cal. No. 30830; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice 2 years probation, \$500 fine.

Gary J. Billings; Licensed Practical Nurse; Johnson City, NY 13790; Lic. No. 261857; Cal. No. 30844; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$750 fine.

Hapatia Elizabeth Beaumont; Registered Professional Nurse; Grapevine, TX 76051-4719; Lic. No. 512445; Cal. No. 30852; Application for consent order granted; Penalty

agreed upon: 6 months actual suspension, 18 months stayed suspension, upon return to practice in the State of New York 2 years probation, \$500 fine.

Maureen Ellen Noone; Registered Professional Nurse; New Windsor, NY 12553; Lic. No. 491609; Cal. No. 30869; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Vicki Lynn Balchikonis; Licensed Practical Nurse; Vestal, NY 13850; Lic. No. 246305; Cal. No. 30900; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Litonya Christel Palmer; Registered Professional Nurse; East Stroudsburg, PA 18301; Lic. No. 649032; Cal. No. 30905; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, upon return to practice in the State of New York 2 years probation, \$500 fine.

Pricilla Denise Acevedo; Licensed Practical Nurse; Rockaway, NY 11693; Lic. No. 295615; Cal. No. 30909; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice 2 years probation, \$250 fine.

Susan Carman; Licensed Practical Nurse; Port Leyden, NY 13433; Lic. No. 257400; Cal. No. 30972; Application for consent order granted; Penalty agreed upon: 2 years actual suspension, upon return to practice, 2 years probation, \$500 fine.

Estelle Constance Van Wert; Registered Professional Nurse; Floral Park, NY 11001; Lic. No. 579147; Cal. No. 30990; Application for consent order granted; Penalty agreed upon: Censure and reprimand, 1 year probation, \$500 fine.

Jason F. Kiszka; Registered Professional Nurse, Nurse Practitioner (Family Health); Tonawanda, NY 14150; Lic. No. 646697, Cert. No. 339677; Cal. Nos. 31003, 31004; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Robert Thomas Strenck; Licensed Practical Nurse; Oneonta, NY 13820; Lic. No. 216192; Cal. No. 31034; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation.

Mireille Fahe; Registered Professional Nurse; New Milford, NJ 07646; Lic. No. 676506; Cal. No. 31041; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice in the State of New York 2 years probation, \$500 fine.

Stacey Diane Lesak; Licensed Practical Nurse; Wantagh, NY 11793; Lic. No. 246481; Cal. No. 31132; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Pharmacy

Marc Raphael Kassman; Pharmacist; Roslyn, NY 11576; Lic. No. 045331; Cal. No. 26764; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,000 fine.

Skyline Pharmacy, Inc.; Pharmacy; New York, NY 10029; Reg. No. 031567; Cal. No. 30366; Application for consent order granted; Penalty agreed upon: 2 years probation, \$20,000 fine.

Yana Nisanov; Pharmacist; New York, NY 10029; Lic. No. 052402; Cal. No. 30367; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$20,000 fine.

Olga Abdurakhmanova; Pharmacist; Forest Hills, NY 11375; Lic. No. 046620; Cal. No. 30838; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

R.O.R. Madison Pharmacy, Inc.; Pharmacy; New York, NY 10029; Reg. No. 027675; Cal. No. 30839; Application for consent order granted; Penalty agreed upon: Censure and reprimand, \$5,000 fine .

Janelle Lateesh Harris; Pharmacist; Cortlandt Manor, NY 10567; Lic. No. 057573; Cal. No. 31019; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$2,500 fine.

The Pharmacy, LLC; Pharmacy; New York, NY 10039; Reg. No. 032602; Cal. No. 31021; Application for consent order granted; Penalty agreed upon: 1 year probation, \$2,500 fine.

Physical Therapy

Anthony P. Derrico a/k/a P. Derring Athony a/k/a Anthony Patrick Derrico; Physical Therapist Assistant; Troy, NY 12182; Cert. No. 003212; Cal. No. 30394; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, upon return to practice 2 years probation, \$500 fine.

Rey Divinagracia Chinsio; Physical Therapist; Bronx, NY 10471; Lic. No. 024615; Cal. No. 31267; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice 2 years probation, \$500 fine.

Public Accountancy

John M. Maggio; Certified Public Accountant; Rochester, NY 14607; Lic. No. 041877; Cal. No. 29778; Found guilty of professional misconduct; Penalty: 2 years stayed suspension, 2 years probation, \$1,000 fine.

Mark Nelson Mercer; Certified Public Accountant; Rochester, NY 14616; Lic. No. 065408; Cal. No. 30988; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

John M. Rizzo; Certified Public Accountant; Manalapan, NJ 07726; Lic. No. 055098; Cal. No. 31241; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,000 fine.

Respiratory Therapy

Kathleen Mary Erdley; Respiratory Therapist; North Tonawanda, NY 14120; Lic. No. 000847; Cal. No. 30989; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Social Work

Tanya Hope Siegel a/k/a Tanya H. Siegel; Licensed Master Social Worker; Westbury, NY 11590-2936; Lic. No. 088009; Cal. No. 30927; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

James Thomas Mayer; Licensed Master Social Worker, Licensed Clinical Social Worker; East Northport, NY 11731; Lic. Nos. 073722, 079090; Cal. Nos. 31013, 31014; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$250 fine.

Speech-Language Pathology and Audiology

Jennifer Lynn Lake; Speech-Language Pathologist; Tonawanda, NY 14150; Lic. No. 014476; Cal. No. 30963; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice 2 years probation, \$500 fine.



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

PARENT DASHBOARD

Initial Feedback & Design Phase

Engaging parents through school-level data transparency

ATTACHMENT I

Background Information

- **Every Student Succeeds Act (ESSA)**
 - U.S. Department of Education approved New York State's ESSA plan in January 2018
 - Emphasizes equity in education
- **New York State (NYS) Approved Plan**
 - Includes a commitment to develop a parent dashboard
 - Contains information and data on Accountability and other data elements
 - The Board of Regents reviewed and approved the NYS ESSA Plan, affirming the importance of creating a dashboard that parents, community stakeholders, and the general public can access.

What Is the Parent Dashboard?

The Parent Dashboard will be an easy-to-use website created by NYSED for parents, community stakeholders, and the general public to increase transparency and make information about school performance and other school-level data easier to access.

The Parent Dashboard will provide easy access to the following school-level data elements:

- *ESSA Accountability Status*
- *Student Enrollment and Ethnicity*
- *Average Class Size*
- *NYS Test Scores*
- *School Climate*
- *Graduation Rates*
- *College, Career, and Civic Readiness*

Planning and Development Process

NYSED gathered feedback from parents and community stakeholders to guide the development of the Parent Dashboard, including:

- **What data is most useful to parents**
- **Making data and information easy to access and understand**
- **Achieving a clean and simple design**

Key milestones:

- **Initial Public Release for stakeholder feedback – June 2019**
- **Stakeholder Feedback and Enhancements – Spring 2019 – Spring 2020**
- **Official launch of NYS ESSA Parent Dashboard – Spring 2020**

Parent Data Dashboard (PDD) Timeline

January 2019

- Established project plan and work teams

February 2019

- Identified stakeholders & began reaching out for input

RESEARCH &
PLANNING

DEVELOPMENT
REVIEW &
TESTING

INITIAL
LAUNCH

FINAL
LAUNCH

March 2019

- Launched online parent survey
- Launched Parent Dashboard web page, including parent & district resources

April 2019

- Translated parent resource & survey into multiple languages

May 2019

- Provided Meeting in a Box materials to administrators & stakeholders

June 2019

- Board of Regents presentation and discussion
- Initial Public Release of Parent Dashboard

June 2019 through Official Launch

- Review feedback from parents and stakeholders
- Implement dashboard enhancements

Spring 2020

- Official Launch of Parent Dashboard

Public Outreach

- **Survey for parents and stakeholders**
 - **Translated into 15 languages**
- **Resources for parents and educators**
 - **Parent resource translated into 15 languages**
- **Informational web page**
 - **Includes links to survey, parent/educator resources, video overview, and Q&A**
- **Outreach to more than 60 partner organizations**
- **Newsletters**
- **Social media campaign**
- **Meeting in a Box for administrators & education leaders**

Continuous parent and stakeholder feedback will drive revisions to the working draft toward the official launch of the Dashboard in 2020.

Outreach to 60+ Partner Organizations

Advocates for Children
Alliance for Quality Education
Association of Supervision for Curriculum Development
Capital Area School Development Association
Chancellor's Parent Advisory Council
Children's Defense Fund
City University of New York (CUNY)
Commissioner's Advisory Council for Nonpublic Schools
Conference of Big 5 School Districts
Developmental Disabilities Planning Council
Dignity in Schools Campaign
Disability Rights New York
Early Childhood Advisory Council/ City University of New York (CUNY)
Ed Trust New York
Educators 4 Excellence
Empire State Supervisors and Administrators Association
EPIC - Every Person Influences Children
ExpandEd Schools
Girls for Gender Equality
High Achievement New York
Include NYC
Internationals Network for Public Schools
LGBT Social Science and Public Policy Center
Long Island Association of Special Education Administrators
Lower Hudson Council of School Superintendents
NAACP - New York State Conference
National Board Council of NY
National Center for Special Education in Charter Schools
National Indian Education Association
New York City Charter School Center
New York City Community Education Councils
New York City Education Council Consortium
New York City School Diversity Task Force
New York City Special Education Collaborative

New York Civil Liberties Union
New York Council of Administrators of Special Education
New York Immigration Coalition
New York Schools Data Analysis Technical Assistance Group (DATAG)
New York State Allies for Public Education (NYSAPE)
New York State Association for the Education of Young Children
New York State Association of Bilingual Education
New York State Association of School Business Officials
New York State Association of Small City School Districts
New York State Council of Educational Associations
New York State Council of School Superintendents
New York State Federation of School Administrators
New York State Head Start Collaboration, New York State Council on Children and Families
New York State Middle School Association
New York State Migrant Education Program Consortium
New York State Network for Youth Success
New York State Office of Children and Family Services
New York State Parent Teacher Association
New York State School Boards Association
New York State Special Education Parent Centers- Long Island
New York State Teachers of English to Speakers of Other Languages
New York State United Teachers
New York State Master Teaching Program
North East Charter Schools Network
Northeast Charter Schools Network
NYS Council of Education Associations.
Office of Mental Health
Parent Network of Western New York
Pre-K thru Grade 3 Administrators Association
Rural Schools Association of New York
School Administrators Association of New York State
Staff and Curriculum Development Network (S/CDN)
State University of New York (SUNY)
Suffolk County Schools Superintendents Association
The Business Council of New York State, Inc.
The Children's Aid Society
United Federation of Teachers

Parent Survey Translated into 15 Languages

🏠 Every Student Succeeds Act (ESSA)

- ☰ Every Student Succeeds Act (ESSA)
- New York State ESSA Plan
- Parent Dashboard ▾
 - ▶ Parent Dashboard Survey
- 2018-2019 Consolidated Application
- Accountability Designation Materials
- Allocations
- Fact Sheets
- Guidance
- Memos
- Programs ▶
- Webinars & Videos
- Complaint Procedures
- Funding Opportunities

Parent Dashboard Survey

The New York State Education Department (NYSED) is developing a Parent Dashboard to increase transparency and make information about school performance and other school-level data easier for parents and the public to access.

Parents, please complete this five-minute survey and tell us how we can make the Parent Dashboard as useful as possible. **The survey is available in multiple languages below.**

- English Survey
- Arabic Survey 🇸🇦*
- Bengali Survey
- Burmese Survey 🇲🇲*
- Chinese Survey
- Creole Survey
- French Survey
- Japanese Survey
- Karen Survey 🇰🇲*
- Nepali Survey
- Punjabi Survey
- Russian Survey
- Somali Survey
- Spanish Survey
- Urdu Survey 🇵🇰*
- Uzbek Survey

NYSED Office of Bilingual Education and World Languages, and the NYS Statewide Language RBERN and ED Trust have helped us translate the survey in the top 15 home languages in New York State.



Parent Resources Available on Website

- The Survey and Parent Resource (handouts) are translated into multiple languages
- A video presenting a summary of the Parent Dashboard, including its purpose, intended audience, and available information
- Common questions and answers

NEW YORK STATE
PARENT DASHBOARD
Empowering New York State Parents

What is the Parent Dashboard?
The New York State Education Department (NYSED) is developing a resource to increase transparency and make information about school performance and other school-level data easier for parents and the public to access. This is part of New York's **ESSA** plan.

Feedback
NYSED is gathering feedback from parents and stakeholders to guide the work of developing the Parent Dashboard. NYSED will use this feedback to identify the data that is most useful to parents and the public.

Design
The Parent Dashboard will feature a clean, simple design to better meet the needs of New York's parents and the public.

Every Student Succeeds Act
The Every Student Succeeds Act (**ESSA**) is a law that outlines how states can use federal money to support public schools.
New York State created an ESSA plan, which was approved by the U.S. Department of Education in January 2018. The plan emphasizes equity in education for all students and expands measures for school accountability and student success.

Advancing Equity
Fundamentally, ESSA is about creating a set of strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds.
New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Find more information about ESSA at:
www.nysed.gov/essa

- Every Student Succeeds Act (ESSA)
- New York State ESSA Plan
- Parent Dashboard
 - Parent Dashboard Survey
- 2018-2019 Consolidated Application
- Accountability Designation Materials
- Allocations
- Fact Sheets
- Guidance
- Memos
- Programs
- Webinars & Videos
- Complaint Procedures
- Funding Opportunities

Parent Dashboard

The New York State Education Department (NYSED) is developing a Parent Dashboard to increase transparency and make information about school performance and other school-level data easier for parents and the public to access. This is part of [New York's ESSA plan](#).

NYSED is gathering feedback from parents and stakeholders to guide the work of developing the Parent Dashboard. NYSED will use this feedback to identify the data that is most useful to parents and the public.

Survey

Parents, please complete this [five-minute survey](#) and tell us how we can make the Parent Dashboard as useful as possible. **The survey is available in multiple languages. Additional translations will be posted as they become available.**

Video

The [Parent Dashboard video](#) presents a summary of the Parent Dashboard, including its purpose, the intended audience, and what information will be available.

The video also provides examples of Parent Dashboard pages. After viewing the video, please complete the brief Feedback Form.

Questions and Answers

Find [answers to common questions](#) about the Parent Dashboard.

Resources

Informational resources in multiple languages are available below. **The resources are available in multiple languages.** A video is also available, providing more information on the Parent Dashboard.

PARENT DASHBOARD SURVEY

Parents, please complete this five-minute survey and tell us how we can make the Parent Dashboard as useful as possible.

If you have any questions, please email us at ParentDashboard@nysed.gov.

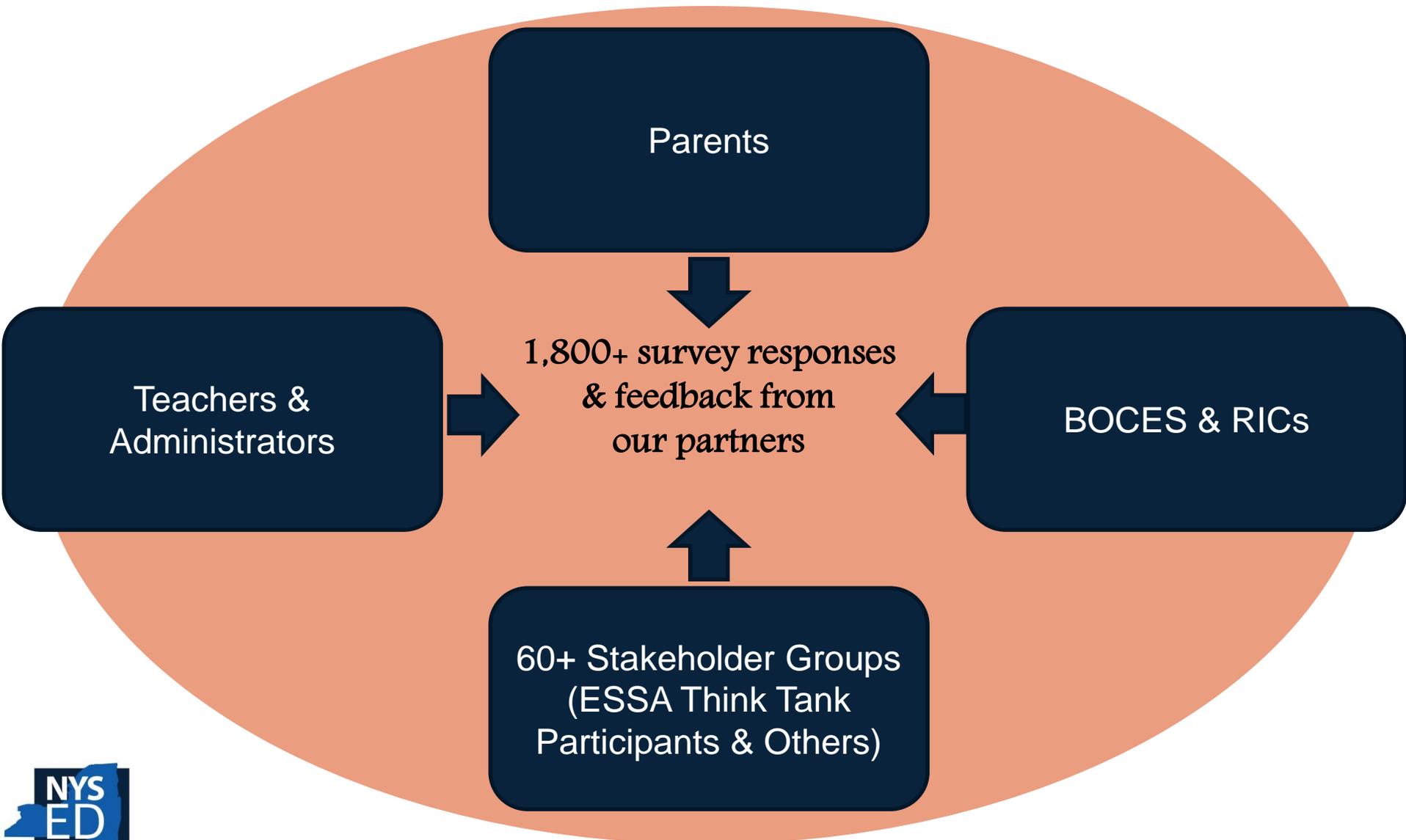
Meeting in a Box

The Meeting in a Box is a compilation of resources that allows administrators or other school leaders and any stakeholder group to inform parents about the purpose and progress of the Parent Dashboard project.

Meeting in a Box materials include:

- Agenda
 - Timeline
 - Website
 - Video
 - Questions and Answers
-
- [Link](#) to Meeting in a Box web page

Feedback on Parent Data Dashboard



Survey Results (1,889 Total Responses)

Results from the [initial survey](#) show the need for a state level Parent Data Dashboard

Survey responses revealed:

- Most participants get public school information directly from school or district websites
- Less than one-third of respondents obtain information from the New York State Education Department.
- More than one-third of respondents were not aware of the existence of NYSED's Public Data site, data.nysed.gov
- Nearly half of the respondents indicated:
 - They do not know where to obtain specific information and
 - They think available information is confusing or not useful

Survey Results – Top Responses (1,889 Total)

1. How would you best describe yourself?*

 - Parent or guardian (90%)

2. Where do you currently get information about your local public school (i.e., graduation rates, data on student performance, etc.) in New York State?*

 - The school's website (46%)
 - The district's website (43%)

3. What prevents you from getting information about public schools in New York?*

 - I have all the information I need (36%)
 - I don't know where to get information and/or the information available is confusing and not useful (48%)

4. Which of the following are true for you about the current New York school report card website?*

 - I was not aware this resource existed (42%)

*Multiple selections allowed, so selected choices are not necessarily mutually exclusive of each other

Survey Results – Top Responses (1,889 Total)

(Continued)

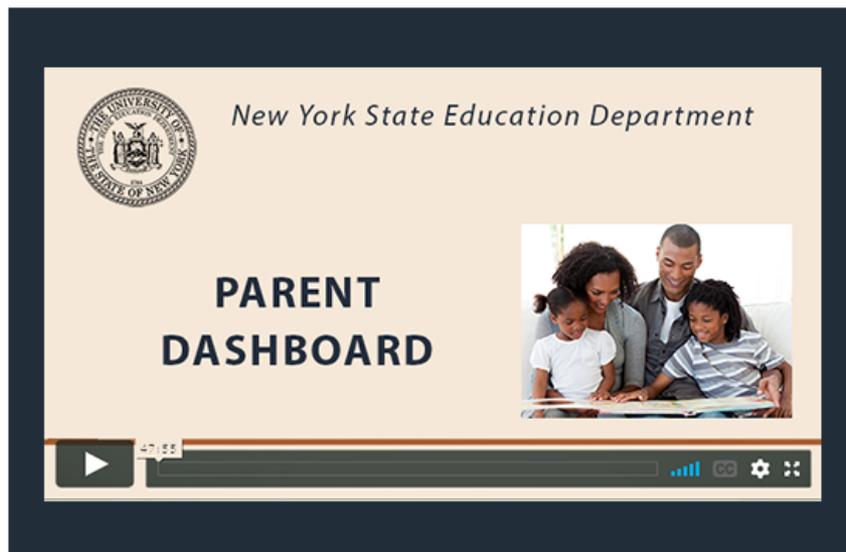
5. What type of data would be most useful to help you determine the quality of a school?
 1. **Class Size**
 2. **School Safety**
 3. **Graduation Rates**
 4. **College, Career, and Civic Readiness**
6. When looking at school data, what helps provide the most useful context?
 - **Comparing the school to the state (39%)**
7. How much time would you typically spend exploring a website reporting data and information about your local public school?
 - **5-10 minutes (30%)**
8. How much time would you be willing to spend to view a video that explains how to use a new website that shares school data?
 - **2-5 minutes (45%)**

PARENT DASHBOARD

The New York State Education Department (NYSED) is committed to making data available and easy to use. This site provides a first step so families can be better informed as they work to advance student achievement.

Search for specific schools, districts, colleges, universities, counties, or BOCES 

Watch our brief video to learn more:



RESOURCES

[Where to Start](#)

[Dashboard FAQ](#)

[Contact Us](#)

NEW YORK STATE MIDDLE SCHOOL AT A GLANCE

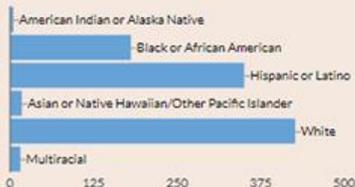
TOTAL STUDENTS



1,006

[More Information](#)

STUDENTS BY ETHNICITY



[More Information](#)

AVERAGE CLASS SIZE

Common Branch

23

[More Information](#)

ESSA STATUS



GOOD STANDING

[More Information](#)

EXAM RESULTS

Grade 6 ELA

100%

Grade 7 ELA

100%

Grade 8 ELA

88%

SCORED AT A PROFICIENT LEVEL.

[More Information](#)

PRINCIPAL: J. SMITH

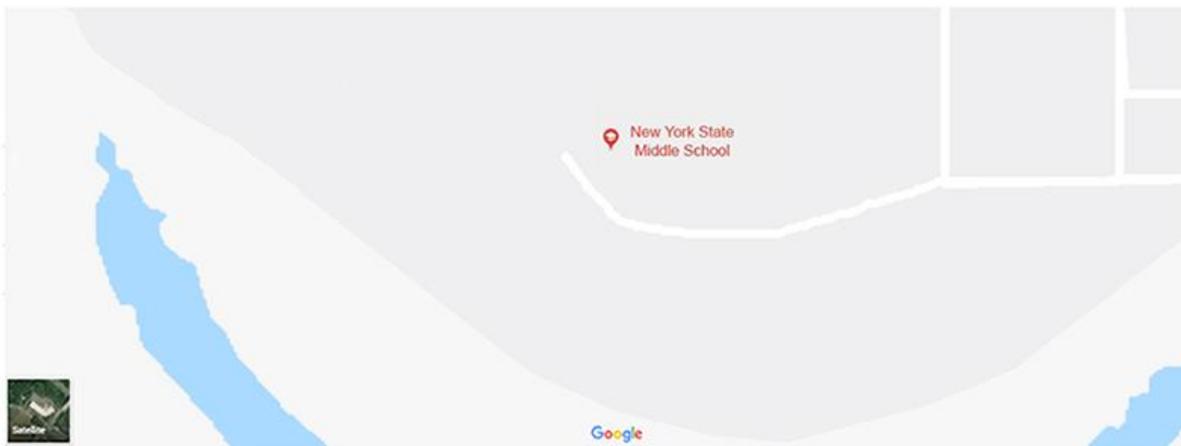
LEGAL NAME: NEW YORK STATE MIDDLE SCHOOL

BEDS CODE: 000000000000

INSTITUTION ID: 800000000000

PHONE: (555) 123-5555

WEBSITE: WWW.NYSMIDDLE.ORG



Parents can then explore additional school data from each school page:

PRINCIPAL: J. SMITH

LEGAL NAME: NEW YORK STATE MIDDLE SCHOOL

BEDS CODE: 000000000000

INSTITUTION ID: 800000000000

PHONE: (555) 123-5555

WEBSITE: WWW.NYSMIDDLE.ORG



NEW YORK STATE MIDDLE SCHOOL DATA

2017-18

2016-17

Archive

STUDENT DATA

Enrollment Data

3-8 ELA Assessment Data

3-8 Math Assessment Data

SCHOOL DATA

School Report Card

Student and Educator Report

NEW YORK STATE HIGH SCHOOL AT A GLANCE

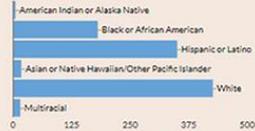
TOTAL STUDENTS



1,392

[More Information](#)

STUDENTS BY ETHNICITY



[More Information](#)

AVERAGE CLASS SIZE

Grade 10 Science

12

[More Information](#)

ESSA STATUS



GOOD STANDING

[More Information](#)

Regents English

91%

EXAM RESULTS

Regents Algebra I

95%

Regents Geometry

98%

SCORED AT A PROFICIENT LEVEL.

[More Information](#)

4-YEAR GRADUATION RATE



93%

[More Information](#)

COLLEGE, CAREER, AND CIVIC READINESS



LEVEL 4

[More Information](#)

PRINCIPAL: J. SMITH

LEGAL NAME: NEW YORK STATE HIGH SCHOOL

BEDS CODE: 000000000000

INSTITUTION ID: 800000000000

PHONE: (555) 123-5555

WEBSITE: WWW.NYS-DISTRICT.ORG



NEW YORK STATE HIGH SCHOOL DATA

2017-18 2016-17 Archive

STUDENT DATA

Enrollment Data

SCHOOL DATA

School Report Card

High School Graduation Rate

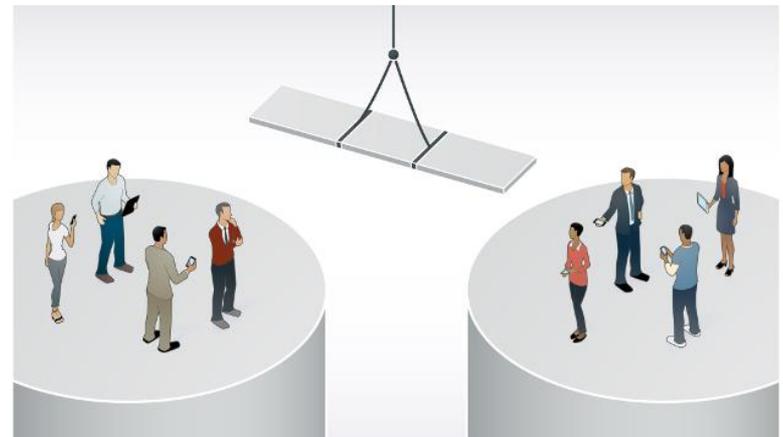
High School Graduation Pathways Data

Student and Educator Report

Parent Dashboard Team

The Parent Dashboard project has been made possible through collaboration among many program offices:

- NYSED Office of Accountability
- NYSED Office of Bilingual Education and World Languages
- NYSED Office of Communications
- NYSED Office of Curriculum and Instruction
- NYSED Office of Data Systems and Educational Technology
- NYSED Office of Information Technology Services
- NYSED Office of Special Education
- NYSED Office of State Assessment



Next Steps

June 2019 Initial Feedback and Design Phase

- Board of Regents presentation and discussion
- Review and implement Board feedback
- Initial Public Release of Parent Dashboard to gather feedback

Summer and Fall 2019

- Stakeholder feedback and continuous improvement
- Review analytics for rates of use to target outreach
- Add new content metrics
- Enhance design
- Continue programming
- Add functionality
- Update content narratives
- incorporate context and comparisons

Next Steps Continued

Winter 2020

- Create messaging
- Translate and share promotional materials
- Update and translate surveys for feedback
- Continue testing with stakeholders
- Complete thorough quality assurance checks
- Load 2018-19 data
- Complete programming

Spring 2020 Official Launch Phase

- Create messaging to share on social media
- Review and finalize all promotional materials
- Finalize all revisions and additions based on quality assurance testing and user feedback
- Official Launch of Parent Dashboard



New York State
EDUCATION DEPARTMENT

Knowledge › Skill › Opportunity

PARENT DASHBOARD

Engaging parents through school-level data transparency



Resolution in Recognition of the Distinguished Service and Dedication of Ira Schwartz

WHEREAS, in 1981, Ira Schwartz began his distinguished career at the New York State Education Department, where he has served for 38 years;

WHEREAS, in June 2019, Ira Schwartz will retire from State service as Associate Commissioner for the Office of Accountability, a position which he has held since September 2017;

WHEREAS, over the past 38 years, Ira Schwartz has served in a variety of positions with the Department and has given tirelessly of his extensive knowledge and experience in developing and implementing State level policy, regulations, and legislation in areas such as school and district accountability, school improvement, teacher and principal evaluation, charter schools, and Federal grant programs;

WHEREAS, to his colleagues, both within the Department and in the field, Ira has been a partner in the truest sense of the word - always willing to lend his time, knowledge, experience and expertise with the goal of developing solutions that benefit students, schools, districts and communities;

THEREFORE, BE IT RESOLVED THAT, on this 4th day of June 2019, on behalf of the New York State Board of Regents and the New York State Education Department, we bestow gratitude and congratulations on Ira Schwartz for his long, faithful and dedicated leadership and distinguished public service to the State Education Department and the people of the State of New York.



Betty A. Rosa
 Betty A. Rosa
 Chancellor

T. Andrew Brown
 T. Andrew Brown
 Vice Chancellor

Roger Tilles
 Roger Tilles
 Regent

Lester W. Young, Jr.
 Lester W. Young, Jr.
 Regent

Christine D. Cea
 Christine D. Cea
 Regent

Wade S. Norwood
 Wade S. Norwood
 Regent

Kathleen M. Cashin
 Kathleen M. Cashin
 Regent

James E. Cottrell
 James E. Cottrell
 Regent

Josephine Victoria Finn
 Josephine Victoria Finn
 Regent

Judith Chin
 Judith Chin
 Regent

Beverly L. Ouder Kirk
 Beverly L. Ouder Kirk
 Regent

Catherine Collins
 Catherine Collins
 Regent

Judith Johnson
 Judith Johnson
 Regent

Nan Eileen Mead
 Nan Eileen Mead
 Regent

Elizabeth S. Hakanson
 Regent

Luis O. Reyes
 Regent

Susan W. Mittler
 Regent

Elizabeth S. Hakanson

MaryEllen Elia
 MaryEllen Elia
 Commissioner of Education

Susan W. Mittler

ATTACHMENT III



NEW YORK STATE GREEN RIBBON SCHOOLS



This certificate is awarded to

SANFORDVILLE ELEMENTARY SCHOOL

for achievement as a

**2019 NEW YORK STATE
GREEN RIBBON SCHOOL**

Betty A. Rosa
Chancellor

Judith Johnson
Regent, Judicial District #9

MaryEllen Elin
Commissioner

ATTACHMENT IV

The
University of the
Education  State of New York
Department

NEW YORK STATE GREEN RIBBON SCHOOLS

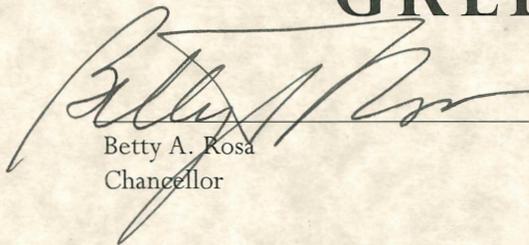


This certificate is awarded to

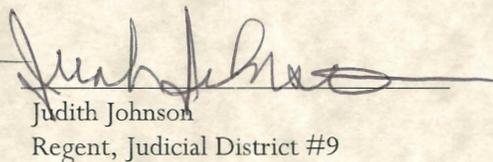
WARWICK VALLEY MIDDLE SCHOOL

for achievement as a

**2019 NEW YORK STATE
GREEN RIBBON SCHOOL**



Betty A. Rosa
Chancellor



Judith Johnson
Regent, Judicial District #9



MaryEllen Elia
Commissioner

University of the
Education



State of New York
Department

Be it known that
the Board of Regents has awarded the

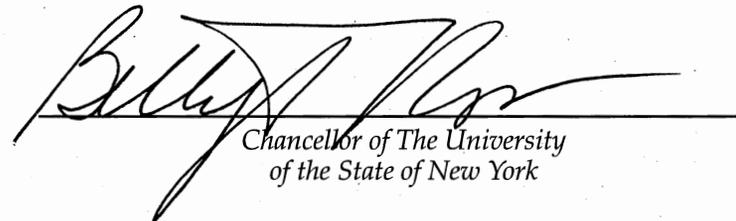
Chancellor McGovern Scholarship Award

to

Autumn House



In witness whereof the Regents issue this award
under seal of The University of The State of New York
in the month of June 4, 2019



Chancellor of The University
of the State of New York

ATTACHMENT V

*The University of the
Education*



*The State of New York
Department*

*Be it known that
the Board of Regents has awarded the*

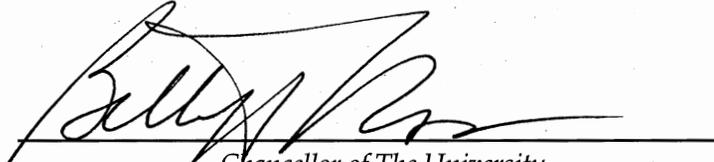
Chancellor McGovern Scholarship Award

to

Matthew Brockley



*In witness whereof the Regents issue this award
under seal of The University of The State of New York
in the month of June 4, 2019*


Chancellor of The University
of the State of New York

ATTACHMENT VI