

**OFFICE
OF
FAMILY
AND
COMMUNITY
ENGAGEMENT**

and

**MY BROTHER'S KEEPER
UPDATE**

Tuesday, July 18, 2017

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Equity and
Community
Engagement
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Aid

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Office of Family and Community Engagement

Across the country and here in New York State, there is a growing movement to engage families and communities in the academic development of students. The New York State Education Department has embraced this concept, recognizing that to increase academic achievement, families and communities must be engaged in the process. To this end, the Office of Family and Community Engagement has been established. While family and community engagement is embedded throughout the Department's programs, this new Office elevates the focus on its importance as a factor in student achievement.

The Office of Family and Community Engagement in conjunction with other offices in Department will develop statewide policy and offer school districts best practices for communicating with families and local communities.

This office oversees 6 grant programs; Liberty Partnerships Program, Teacher Opportunity Corps II, Exemplary Schools Models and Practices, My Brother's Keeper Challenge, Family and Community Engagement Grant Program and a USNY/RRF program funded by the Gates Foundation. In addition, the Office recently became one of six states participating in the State Consortium on Family Engagement through the Council of Chief State School Officers (CCSSO).

Two new initiatives are scheduled to be implemented in 2017:

- Native American Communities RFP is limited to the Native American communities in NYS. This will be designed as a Family and Community Engagement RFP to include parent advocacy and/or creating outreach material in home languages so families can learn how to enhance school success for their students beginning at the earliest ages through high school and beyond.
- NYS MBK Fellows will be a program designed to provide 11th and 12th grade students with leadership opportunities service projects in various venues (government, and the private sector).

Family and Community Engagement Program Grant

NYSED has awarded six million dollars in grants to 45 school districts to work with community-based organizations, and other groups to improve family engagement efforts in local communities.

These efforts might include parent advocacy and/or creating outreach material in home languages so families can learn how to enhance school success for their children beginning at the earliest ages through high school and beyond.

Grant Highlights

- The **purpose of the FCEP** is to increase the academic achievement and college and career readiness of boys and young men of color.
- Many schools and districts struggle with the challenge of how to develop and sustain effective relationships with families toward the goal of student success. Teachers, Principals and School District leaders identify family engagement as one of the most challenging aspects of their work. When narrowing the scope of this ongoing concern to the issues of boys and young men of color, it is not only an issue of engaging and connecting to the family, but to the extended family and community as a whole.

Grant Goals:

- Goal 1: Develop the knowledge and skills of school and district personnel, as well as families and community members, to increase required trust and relationships necessary to address student learning needs and abilities at each grade level.
- Goal 2: Provide access to multi-level networks that foster respect and trust in building family relationships with the school and school community.
- Goal 3: Create an environment where partnerships thrive in a comfortable, culturally diverse, and engaging atmosphere that fosters respect and trust.
- Goal 4: Commit to building and sustaining child-centered roles for the school, family, and community that values student learning and social and emotional development as equal educational partners.

Family and Community Engagement Program

District	Award Amount	Grant activities	Schools Served
Binghamton	\$149,972	Restorative Practices, Parent Café, Parent Mentors Goals: 1 and 3	10- District wide
Brentwood	\$150,000	Parent Teacher Home Visit Project College and Career Readiness Goals: 2 and 4	Brentwood Freshman Center
Buffalo	\$127,500	Parent Community Engagement advisory committee, Parent Centers Goals: 1 and 3	70 – District wide
Dunkirk	\$150,000	FCEP director- oversee outreach team Hispanic Outreach Coordinator Goals: 2 and 3	6- District wide
East Ramapo	\$150,000	Parent workshop PD for staff on engaging families Parent Teacher teams Goals: 1 and 3	14- District Wide
Ellenville	\$150,000	Parent Peer Trainer Translation services Goals: 2 and 3	3- District Wide Ellenville Elementary School Ellenville Middle School Ellenville High School
Fallsburg	\$150,000	Family Community Liaison Staff PD on engaging parents Community Change Project Advisory Committee Goals: 1, 3 and 4	2- District Wide Benjamin Cosor Elementary School Fallsburg Junior-Senior High School
Freeport	\$150,000	Family Community Liaison Parent University Goals: 1 and 3	7- District Wide
Greenburgh	\$141,467	Parent Coordinator Parent volunteers in the classroom Goal: 3	5- District Wide
Hudson	\$145,500	Parent Coordinator Mentoring Goals: 3 and 4	Hudson Junior High school Hudson High School
Ithaca	\$150,000	MBK Coordinator PD for staff and parents Goals: 1 and 3	12- District Wide
Johnson City	\$150,000	Parent mentors Family and community specialist Goals: 3 and 4	4- District Wide
Kingston	\$150,000	PD of staff and families Community Coordinator Mentors Goals: 1, 3 and 4	10- District Wide
Lawrence	\$150,000	Family Advocate (Spanish and Arabic speaking)	5- District Wide

		Parent workshops Hero Internet and Mobile Phone Application Goals: 1 and 2	
Longwood	\$150,000	FCEP Director Transition Program staff Goals: 3 and 4	Grades 5, 7, 9 Longwood Middle School Longwood Junior High School Longwood High School
Lyons	\$150,000	FCEP Director PD for Staff and Families Mentors Parent /Community Back to School Event Goals: 1, 3 and 4	2- District Wide Lyons Elementary Lyons Middle High School
Monticello	\$150,000	FCEP Director PD for Staff and students Goals: 1 and 3	5-District Wide EMMA C. Chase George L Cooke Kenneth L Rutherford Robert Kaiser Monticello High School
Mount Vernon	\$150,000	Peer Leadership Club Translation Services Mentoring Community Events Goals: 2, 3 and 4	16- District Wide
Newark	\$150,000	Community Engagement Outreach Counselor FCEP Director Minority Parent Liaison Goal: 3	5- District Wide Perkins School Lincoln School Kelley School Newark Middle School Newark High School
Newburgh	\$150,000	Parent Liaison Teacher/ Family Workshops Family Mentor Program Goals: 1, 3 and 4	13 -District Wide
Niagara Falls	\$150,000	FCEP Director FCEP Liaisons Mentors / Workshops Goals: 1, 3 and 4	11- District Wide
NYC	Four CSD's at \$150,000 and 10 CSD's at \$90,000 NYCDOE Total \$1,500,000	Family Resource Centers Community Fairs Workshops MBK Family Engagement Leadership Team (9&19) Goals: 1 and 3	With support of the MBK grant all 14 targeted districts will receive robust Family and community engagement resources and supports, 2 districts (9&19) will receive additional intensive family engagement supports
Ossining	\$147,415	PD for Staff Academic Parent Teams Goals: 1 and 3	6-District Wide
Peekskill	\$150,000	Young Men's Group Adult and Peer mentoring Workshops Translations services Goals: 1, 2, 3 and 4	7- District Wide
Poughkeepsie	\$139,502	FCEP Director Goal: 3	8- District Wide
Rochester	\$104,877	Project manager Parent workshops- 2 weekly	50-District Wide

		Parent Training Goals: 1 and 3	
Roosevelt	\$149,533	Boys to Men Initiative Project Director Parent Liaison Goals: 3 and 4	Grades 6-12 Roosevelt Middle School Roosevelt High School
Schenectady	\$149,975	MBK Ambassador MBK Coordinator Family Book Club PD for Staff Workshops for families Goals: 1 and 3	17-District Wide year1- 6,7,8,9 and 4,5,10 year2- 2,3,11,12 year 3- Pre-K, K and 1
Syracuse	\$150,000	Building Men Program Parent and Teacher Workshops Goals: 1 and 4	38-District Wide
Uniondale	\$150,000	Project Director Restorative Justice club Mentors STEM Career Program Goals: 1, 3 and 4	9- District Wide (Turtle Hook Middle School & Lawrence Middle School for Restorative Justice Club)
Westbury	\$150,000	PD for Staff and Families Goal: 1	6 -District Wide
Yonkers	\$150,000	Family and Me MBK Future Leaders Goals: 3 and 4	40-District Wide

Exemplary School Models and Programs Grant

Purpose: The purpose of the Exemplary School Models and Practices grant is to close the achievement gap and increase the academic achievement and college and career readiness (CCR) of students in urban school districts with an emphasis on boys and young men of color. The primary object of this program is to investigate and replicate educational programs and models that build academic identity and social capital for underachieving youths.

Background - As part of the national initiative launched in February 2014, My Brother's Keeper seeks to close the persistent gaps in educational achievement and opportunity between young minority men and boys and their peers. Chapter 53 of the laws of 2016: with the adoption of the 2016-2017 New York State Budget, New York became the first state, and to date the only state, to accept President Obama's My Brother's Keeper challenge.

Eligibility - Eligible applicants are NYS public school districts or NYS public school districts contracted to provide educational services to American Indian reservation populations. The applicant district must have at least one school designated to serve as the demonstration site. The demonstration site school(s) must not be classified as a struggling, persistently struggling, or priority school.

Program services – The primary objectives of this program are to: develop and/or expand an exemplary high-quality college and career readiness school model(s), program(s) and practice(s) that demonstrates cultural and linguistic responsiveness, that emphasize the needs of boys and young men of color; and to investigate and replicate those educational programs, practices and models that build academic identity and social capital for underachieving youths. The awarded applicants, which is the demonstration site, will partner with a demographically similar struggling or persistently struggling school in another district within their region. Applicants who are contracted American Indian Education Services districts must partner with a school in another American Indian Education Services district; if no struggling or persistently struggling partner school is available in this category, the partner may be a priority or focus school. Projects will: improve student academic outcomes and learning environments, integrate promising strategies in participating replication sites, and sustain the ability of replication site teams to implement and evaluate the successful integration of the promising strategy.

Key evaluation measures – The ultimate goal of success for the MBK ESMP is that the school district employs educational programs and models that build academic identity and social capital for underachieving youths. For the purposes of data reporting and analysis, projects will be deemed as meeting project expectations if they produce:

- Statistically significant improved academic performance for students from low-socioeconomic status (SES) families based on NYS assessments
- A statistically significant reduction in the academic performance gap between boys and young men of color and all other students
- Statistically significant improved graduation rates for boys and young men of color, students eligible for free or reduced lunch, English Language Learners (ELL), and students in special education.

Teacher Opportunity Corps II

The purpose of TOC II is to increase the participation rate of historically underrepresented and economically disadvantaged individuals in teaching careers.

TOC II programs will:

- include instructional strategies designed to meet the learning needs of students placed at risk;
- incorporate the use of mentors and other high-quality support systems for pre-service and new teachers that are designed to ensure a lasting and positive effect on classroom performance;
- reflect current research on teaching and learning; culturally and linguistically relevant teaching;
- youth development; restorative practices; and STEM concentrations at the elementary, middle & high school levels;
- integrate a clinically rich pre-service model with a 10-month internship experience and includes partnerships with high- needs schools to help them address the recurrent teacher shortage areas; and
- foster retention in teaching of highly qualified individuals who value diversity and equity.

The Teacher Opportunity Corps II is part of the State Education Department's effort to not only recruit and retain more people from underrepresented groups into the teaching field, but by doing so, to help resolve the shortage of teachers who are both qualified and prepared to teach students that have been placed at risk in severely underserved areas.

NYSED has awarded three million dollars for TOC II programs at sixteen institutions of higher education (SUNY, CUNY and the independent sector).

Teacher Opportunity Cop II Program

College/University	Award Amount	Students Enrolled as of 5/31/17	Partnerships
Clarkson University	\$33,023	2	Student Research Projects on teaching strategies for students in high needs schools- May 2017 High School two-day camps to encourage interest in teaching- July 20-21, 2017 Round table discussions for TOC students- October 2016- December 2017 Teacher Preparation Exam Sessions- Thursdays, September 2017- March, 2018
CUNY Brooklyn College	\$97,500	10	Coaching and Mentoring of students- Spring 2017 and summer 2017 TOC II student planned Symposium- Spring 2018 Teacher Preparation Exam Sessions- Ongoing
CUNY Herbert Lehman College	\$315,265	42	Information Session-February and March 2017 Classroom visits to 17 education classes- March 6-13, 2017 Restorative Justice Conference- May 5, 2017 TOC II New Student Orientation- June 3, 2017 Mentor Training – June 4, 2017 Teacher Prep Exam Workshops- June 8th and 16, 2017 Student Learning Community Meetings- Fridays beginning September 2017 Weekly Meetings with Partner Schools
CUNY Hunter College	\$106,095	15	Information Sessions- June, July and August 2017 Summer Classroom experiences at PS 96- June 2017 Teacher Training Workshops- February, March, May and June 2017
CUNY Medgar Evers College	\$324,997	44	New student Induction Ceremony- May 31, 2017 Partnership Meeting between Buffalo and Brooklyn partners- May 31, 2017 Meetings will be every third Wednesdays through May 2018. Student Workshops- June-July,2017 TOC Academy activities- Daily- July 2017
CUNY Queens College	\$323,889	0	TOC Information- April 5, 2017 Hosted MBK Queens Action summit- April 26, 2017 Next meetings will be September,2017 Advisory Board Meetings with QSFSC- May 11, 2017- TOC New Student Initiation- August,2017 Student Visits/observations at District 27, 28, and 29- Beginning September 2017 Information Session for High School students in partner schools-September,2017

Manhattan College	\$132,005	6	Graduate Open House- April 2017 TOC II students participating in Service Learning in Urban Schools- Fall 2017-ongoing Trainings/Workshops with PS 294. Fall 2016, March 2017 Summer courses and specialized seminars focused on teaching at-risk and special populations (May 2017- August 2017 Student -Mentor Meetings- Spring 2017-ongoing
Metropolitan College	\$162,500	14	Recruitment Sessions- June 10, 27 and July 15th, August 5 and 28, 2017 Teacher Prep Exam Sessions- Monthly-May- June 2017 Visits to students in internship site- May 8- June 22, 2017 Students visit District 75-Beginning Spring 2017-ongoing through 2018. Summer internships at PS 1,5,15,19,34,115,140 and TFOA Charter School MCNY Recruitment Event - July 15, 2017
Monroe College	\$325,000	19	Classroom observations in partner schools- October- November 2016 Academic and Personal Development Workshops- October 2016- July 25, 2017 Teach like a Champion 2 Seminar- July 11, 2017 Technology Coaching Sessions (Weekly)- May 16, 2017- July 24, 2017
Mount Saint Mary College	\$39,000	6	TOC II Seminar- March 2017- May- 2017 Teach the Change Conference- May 1, 2017- Information Sessions for HEOP- July 2017 TOC II Seminar- Scheduled for Fall 2017 Educator Rising Chapter meetings in Partner school beginning September 2017 Profession Development Sessions with partner schools- Fall 2017-ongoing
Nazareth College	\$130,000	7	TOC Network Meeting- May 5, 2017 Next meeting October 2017 Student Summer Internships- July-August 2017. (Freedom Academy)
Sarah Lawrence College	\$103,334	12	TOC Seminars-April- May 2017 Student Orientation to TOC- May 24, 2017 TOC Enrichment Sessions (six) at Cedar Place Elementary- September 2017- June 2018.

SUNY Cortland	\$127,458	0	Mentoring and Network Meeting- August 14 and September 21, 2017 TOC Orientation- August 27, 2017 TOC Mentor Network- August 30, 2016
SUNY Old Westbury	\$324,934	41	TOC Town Hall Meetings, January, May and August, 2017 Partnership meeting June 19, 2017 Parent and student visits to Old Westbury- beginning September, 2017
SUNY Oswego	\$325,000	0 TOC II 28 Original TOC I	Summer Campus visits for students in grades five through eight- May 31, June 1, 2, 5 and 9, 2017 Summer Institutes- June 6-8, 2017 and June 21-23, 2017 Professional Development for staff- Advancement Via Individual Determination (AVID) July 19-21, 2017 Eagle Academy Summer Institute- July 25-27, 2017 TOC presentations to EOP Summer Program and Orientation Programs- August, 2017
Teachers College Columbia University	\$130,000	13	Eagle Academy Conference- May 11, 2017 TOC II Kick-off and Alumni Panel- June 1, 2017 Summer Session Internships- May 1, 2017-June 30, 2017 Professional Development Sessions May 18 and June 30, 2017
Total Amount Awarded	\$3,000,000		

MBK Challenge Grant

NYSED has awarded seven million dollars in grants to 40 school districts to address two or more of the MBK Challenge Goals.

Purpose

The purpose of My Brother's Keeper Challenge Grant is to incentivize and support school districts to accept the My Brother's Keeper Challenge and implement a coherent cradle-to-college strategy aimed at improving the life outcomes for disadvantaged youth, particularly boys and young men of color.

MBK Challenge Grant Goals:

1. **Entering school ready to learn**, as evidenced by universal Pre-k access;
2. **Reading at grade level by third grade**, as evidenced by a significant narrowing of the achievement gap for disadvantaged youth, particularly boys of color;
3. **Graduating from high school ready for college and career**, as evidenced by a closing of graduation rate achievement gaps for disadvantaged youth, particularly young men of color;
4. **Completing and access to postsecondary education or training**, as evidenced by an increase of disadvantaged youth, particularly young men of color completing Advanced Placement, International Baccalaureate, or college credit courses while in high school;
5. **Entering the workforce successfully with middle skills jobs**, as evidenced by disadvantaged youth, particularly young men of color having work access to internship experiences while in high school; and
6. **Reducing code of conduct violations and providing a second chance**, as evidenced by disadvantaged youth, particularly young men of color having a reduction in in school and out of school suspensions, and behavioral related referrals.

MBK Challenge Grant

School District	Participating schools	Award	Goals	Updates
Albany City School District		\$346,226	1/2/6	-Open House(June)
Binghamton City School District		\$84,188	3/6	Summer Promise Zone July 10 th – August 13th
Buffalo City School District	-Burgard H.S -Emerson School of Hospitality	\$812,610	1/3/5/6	All Male Academy for Middle School students will be August 7 – August 22nd
Central Islip City School District		\$59,771	1/3/5	MBK Summer Camp/Secondary student leadership- June 30 th – August 24th
East Ramapo City School District	-Ramapo H.S -Spring Valley H.S.	\$44,135	3/6	
Gloversville School District	-Gloversville H.S -Gloversville Middle school	\$26,574	2/3	
Hempstead Union Free School District		\$391,055	2/3/5/6	Summer Academy June 26 th – July 14th
Mount Vernon City School District	-Mount Vernon H.S.	\$105,831	2/6	
NYC DOE Dist. 3		\$37,655	2/6	Enhanced student writing program July - August
NYC DOE Dist. 4		\$40,669	2/6	
NYC DOE Dist. 5		\$68,013	3/6	
NYC DOE Dist. 7		\$274,054	3/4/6	
NYC DOE Dist. 8		\$278,060	3/4/6	National Training Network will engage teachers & school leaders to a practical lesson plan framework targeting grades 5 & 8 with a focus on the disproportionate levels of deficiency of our boys & young men of color
NYC DOE Dist. 9		\$307,173	2/3/6	
NYC DOE Dist. 10		\$290,922	2/3/6	
NYC DOE Dist. 11		\$125,087	3/4	School teams will participate in the Eagle Foundation's summer Institute
NYC DOE Dist. 12		\$153,047	2/4/6	
NYC DOE Dist. 13		\$49,295	2/6	
NYC DOE Dist. 14		\$49,450	2/6	
NYC DOE Dist. 16		\$45,136	3/5	

NYC DOE Dist. 17		\$20,257	1	
NYC DOE Dist. 18		\$17,639	6	
NYC DOE Dist. 19		\$156,667	2/3/6	Session II – Tomorrow’s Leader will provide parents & parent coordinators with information and resources on how to support young boys of color at home. Resources will be provided to help teachers with engagement and motivation. Principals will be provided with supports to build structures in the school to facilitate academic achievement.
NYC DOE Dist. 22		\$28,499	6	
NYC DOE Dist. 23		\$145,500	2/6	
NYC DOE Dist. 25		\$144,344	2/6	
NYC DOE Dist. 26		\$114,382	2/6	Metamorphosis Teaching Learning Communities’ Session II - Building Literacy & Cultural Understanding in Mathematics for Middle Schools: School leaders and lead teachers will be strengthening their math pedagogical knowledge while also examining the cultural responsiveness of their curriculum and seeking to improve the mathematical practices for all students July 7th
NYC DOE Dist. 27		\$176,386	2/3/6	Metamorphosis PD – July 26 th – 27 th
NYC DOE Dist. 28		\$9,628	3	
NYC DOE Dist. 30		\$21,336	3	
NYC DOE Dist. 32		\$62,544	3/6	PD – July 11th
Poughkeepsie City School District		\$142,419	1	STEM/Sports Camp – July 5 th – August 10 th
Rochester City School District		\$1,307,954	3/6	Restorative Practices/PD – July 17 th – July 19 th
Salamanca city School District		\$38,743	2/6	-Summer MBK program July 10 th – August 03
Schenectady City School District		\$48,602	3/6	Mentoring Programs, School Based Diversion, Strengthening Families, Young Fathers Male Achievers
Syracuse City School District		\$585,388	3/5/6	Building Men Summer Program July 19 th – July 27 th
Troy City School District	-ALP School 12	\$57,384	2/6	
Utica City School District		\$49,450	2/6	

Wyandanch Union Free School District		\$134,330	3/5/6	
Yonkers city School District		\$149,582	1 - 6	College Tour- July 6 th – August 31 st ; Grad 7/8 STEM/ Districtwide summer program – July 6 th – August 28 th

Liberty Partnerships Program

The Liberty Partnerships Program (LPP) was established in 1988 under Section 612, Subdivision 6 of the Education Law to address the significant dropout rate among New York's youth.

LPP funds postsecondary institutions to work with secondary schools (students in 5th through 12th grade) and Community Based organizations (CBO's). Each LPP project must have at least three partners:

1. Institution of Higher Education
2. A school or school district
3. Community Based organization

The program provides comprehensive year-round services for students identified as being placed at risk with services designed to improve their ability to graduate from high school and enter postsecondary education and the workforce.

Currently there are 41 funded projects for a total of 18 million dollars. Liberty Partnerships Programs offer comprehensive pre-collegiate/dropout prevention programs and services to youth in Urban, Rural and Suburban communities of Western New York, Finger Lakes, Central New York, Southern Tier, North Country, Mohawk Valley, Capital District, Mid-Hudson Valley, NYC and Long Island.

There is a new RFP that was released earlier this year. Proposals have been received and we are in the process of final review for computing scores to recommend awards for the next 5-year cycle beginning in September 2017.

The Need

As higher standards are implemented and student expectations rise, students already at risk in the State's high need/low performing schools and districts will face additional pressures to perform.

What are the Challenges

Disparity between resources available to students in high-need communities and high expectations for their performance.

- Increased demand for high-quality academic interventions that will close the performance gap among students.
- Increased demand for innovative social interventions that will reduce or eliminate the developmental impact of poverty on learners.
- Insufficient funding.

Keys to Success

- Visionary statewide and local strategic plans.
- Twelve-month comprehensive programs and services that promote educational and personal excellence among at-risk youth.
- Effective k-16 articulation.
- Professional development strands that facilitate innovations in academic and social intervention.
- Collaborative venues for generating systemic and sustained resources for at-risk students and high need schools.
- Parent/extended community involvement.

Regents Goals:

- All students will meet high standards for academic performance and personal behavior and demonstrate the knowledge and skills required by a dynamic world.
- The Public will be served by qualified, ethical professionals who remain current with the best practice in their field and reflect the diversity of New York State.
- Education, information and cultural resources will be available to all people.

LPP seeks statewide partners that can help facilitate one or more of the following initiatives:

- Interactive technology to improve the academic performance of at-risk students.
- Expansion of College, career exploration program.
- After-school, extended day and summer educational, cultural and recreation programs.
- After-school and summer training/employment opportunities for students, parents and other significant family members.
- Institutes to advance innovative practices among administrators, teachers, counselors and other practitioners.
- Whole school adoption.

Benefits

- LPP will maintain its status as an effective dropout prevention program.
- LPP students will have improved abilities to achieve the higher learning standards.
- LPP graduates will be prepared for the rigors of postsecondary education and the workforce.
- Academic intervention strategies of partner schools will be enhanced.

State Consortium on Family Engagement

Project Description

Context and Rationale

Family engagement is an integral component of success in education. Primarily during the early years of a child's life, the imprint of socialization and early learning is greatly influenced by the family and its surroundings and engaging families in the education of their children continues throughout their school careers. State and Federal education agencies recognize the importance of family engagement and defined policies that guide practitioners in implementing effective strategies on engaging families in the educational process. State policies on parental involvement and support structures for families are prevalent as is Federal policy through the Elementary and Secondary Education Act (ESEA).

Its latest version, Every Student Success Act (ESSA), places special emphasis on family engagement and repeatedly, throughout the statute, refers to the inclusion of early childhood education as a critical element of family engagement. Not unlike previous iterations of the law, ESSA includes provisions for States to provide funds to local educational agencies to conduct outreach to all parents and to implement programs, activities, and procedures for the involvement of parents and family members in programs with meaningful consultation with parents of participating children¹. In fact, ESSA lays out the management and performance by local districts to:

- provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities;
- involve parents in the activities of the schools which may include establishing a parent advisory board;
- coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs; and
- conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement to design evidence-based strategies for more effective parental involvement.

State education agencies (SEA) play a significant role in supporting local districts in implementing effective family engagement policies and strategies. While SEAs provide funding to local districts to implement effective family engagement strategies, they also interact more collaboratively with districts in the areas of school improvement as well as general multi-tiered support for schools and students. Early childhood education, Birth to Kindergarten, which is typically outside the governance of SEAs is an essential element to effective family engagement strategies and, thereby, the foundation of a Birth to Grade 12 family engagement framework.

In 2011, the U.S. Departments of Health and Human Services (HHS) and the Education (DOE) released the Head Start Parent, Family, and Community Engagement (PFCE) Framework which uses a research-based, organizational development approach to high performance family engagement. It specifies the structures and functions in early childhood organizations that can be integrated to bring about continuous learning and improvement, and to institutionalize and sustain effective family engagement practices. There is a strong emphasis on engagement that is systemic, embedded and integrated across organizations.

This Framework has been applied to the work of the Maryland State Department of Education (MSDE) which created a coalition of stakeholders with a vested interest in family engagement to embark on an ambitious pathway to improving the fundamental levels of engagement by families in education. Over the past two years, and with the support from the W.K. Kellogg Foundation, the SEA in Maryland not only developed a comprehensive Family Engagement Framework under the advisement of the stakeholder coalition, but expanded its scope to K-12 education, thereby creating a seamless framework of engaging families from a child's infancy to high school graduation.

In addition to state models on a Birth to Grade 12 family engagement framework (e.g., Maryland, North Carolina, California), the National Academy of Sciences, Engineering, and Medicine has published *Parent Matters: Supporting Parents of Children 0 to 8*,³ which includes recommendations for a national framework.

Organizational Background

CCSSO is the only organization in the country that is led by education chiefs and represents top officials and staff within every state education agency (SEA). CCSSO has an impressive depth of experience with providing high-quality technical assistance to SEAs through its member chief state school officers, deputy chiefs, and leading SEA staff. In collaboration with many philanthropic partners and by using its power and authority to convene and broker cross-collaboration among states and leading partners, CCSSO has successfully moved states to collaborate and co-develop reform policies and actions/practices, adopt them, and implement them through their education systems. Moreover, through various consortia, networks and collaborative groups, CCSSO has been able to disseminate new information and enhance skills in individuals and groups working in SEAs and those serving them directly in order to improve their performance in solving problems and meeting objectives.

Specific Objectives

CCSSO will establish a *State Consortium on Family Engagement* with six (6) state teams comprised of SEA staff from early child education, school improvement/Title 1, or other agencies charged with impacting family engagement policies and practices. The Consortium will focus on:

- Developing a Community of Practitioners (CoP) among state teams to examine updated research and exemplary models of family engagement;

- Establishing a coalition of stakeholders within each state with a vested interest in family engagement;
- Developing a Birth to Grade 12 Family Engagement Framework, customized to the needs of each state and informed by state models, including Maryland, and other resources;
- Creating a technical assistance forum of experts in family engagement for the purpose of exploring technical as well as policy-related perspectives in alignment with the participating states' ESSA plans or the SEAs' strategic plans; and
- Establishing a repository on family engagement research and implementation tools developed by states and national organizations.

The outcomes of the State Consortium, contingent upon the particular needs of the participating states, include the following:

- Increased awareness of research and evidence-based practices in family engagement;
- Establishment of a Coalition on Family Engagement of family engagement stakeholders in each state to initiate and sustain the development and implementation of the Framework;
- Creation of a repository of research on family engagement, including evidence-based models.

University of the State of New York/Regents Research Fund

The USNYRRF was awarded a \$225,000 grant from the Gates Foundation to help close the opportunity and access gaps faced by boys and young men of color in New York State.

The USNYRRF issued an RFB to secure proposals from vendors with a proven track record of success with P-12 school turnaround strategies and culturally relevant instruction. The project scope includes four deliverables:

1. Data collection and analyses to **identify “successful” schools**: those already achieving positive outcomes for boys and young men of color.
2. **Develop a resource guide** with information about how the newly identified successful school achieve their success with boys and young men of color.
3. **Organize and run regional meetings** where struggling and successful schools will both be present; meeting to introduce the guide to school and provide instruction on how to use it.
4. **Establish demographically and geographically compatible partnerships** between successful and struggling schools so successful schools can share their knowledge with struggling schools so the latter can replicate the outcomes being achieved by the former.

Reimagine Excellence and Achievement Consulting House (REACH), LLC, of NYC, was the vendor with the winning proposal. The term of this project is from this summer through next spring.

NYS MBK Meetings

March 29, 2017

Capital District MBK meeting

- Initial kick-off organizing meeting attended by representatives from Albany MBK, Troy CSD, Schenectady CSD and NYSED MBK staff
- Hosted by NYS School Boards Association
- Discussed plans to formally organize the group and include other Capital District cities such as Hudson, New York

Saturday, April 1, 2017

Yonkers, NY

- Community Meeting held at Lincoln High School
- Over two hundred participants including the Mayor, School superintendent, Police Chief, local elected officials, member of NYS Board of Regents, parents, students, teachers, clergy, NYSED staff, CBOs and the general public and other local MBK community representatives from White Plains, Mt. Vernon, New Rochelle and Greenburgh
- They shared data on target population in Yonkers district and held break-out sessions where all participants could share input on strategies towards development and implantation of MBK milestones:
 1. Ensure all children enter school cognitively, physically, socially, and emotionally ready.
 2. Ensure all children read at grade level by third grade.
 3. Ensure all youth graduate from high school.
 4. Ensure all youth complete post-secondary education or training.
 5. Ensure all youth out of school are employed.
 6. Ensure all youth remain safe from violent crime and have a second chance.

Monday, April 24, 2017

City of White Plains My Brother's Keeper

- Community Report out attended by approximately 50 participants
- Included Mayor of White Plains, middle school principal, teachers, students, parents, NYSED MBK staff, MBK White Plains MBK committee members, local elected officials and community members
- White Plains Committee chairs shared the outcome of their work over the past six months including various MBK activities held throughout the city
- They also shared upcoming goals to meet their milestone objectives such as securing summer youth employment for MBK participants

April 26, 2017

MBK Queens Action Summit

- Initial Queens convening meeting held at Queens College
- Attendees included host, Félix V. Matos Rodríguez, Queens College President, NYS Board of Regents member, Dr. Lester W. Young Jr., NYC Chancellor Carmen Farina, education staff from Queens Borough President's office, NYCDOE staff, NYSED MBK staff, representatives from Congressman Meeks and Congresswoman Meng, NAACP, other community representatives
- Featured break-out sessions that centered around small group guided discussions focused on the six New York State MBK Milestones for the borough of Queens

April 29, 2017

Bronx MBK Meeting

- Hosted by Bronx Community College
- Attendees included Speaker Hastie, Assemblyman Blake, Borough President Ruben Diaz, NYS Chancellor Betty Rosa, NYC Chancellor Carmen Farina, local parents, students, CBOs, NYSED staff and NYCDOE staff
- Featured student panel and sessions to discuss the six MBK milestones for the Bronx

Friday, May 5

MBK Collaboration Meeting

- Hosted by Campaign for Black Male Achievement
- Other attendees included representatives from CUNY Black Male Initiative, Expanded Success Initiative, NYC Young Men’s Initiative, the Campaign for Black Male Achievement and the NYSED MBK Statewide Community Network
- Discussion focused on launching a collaboration
- Next meeting scheduled for June 2, 2017

A meeting to discuss collaboration between several regional and national entities serving boys and young men of color including: CUNY Black Male Initiative (BMI), Expanded Success Initiative (ESI), NYC Young Men’s Initiative (YMI), the Campaign for Black Male Achievement (CBMA) and NYS My Brother’s Keeper (NYSMBK).

May 19, 2017

**“Scaling Up to Excellence: Changing the Mindset”
Pre-K to College and Career Summit for Boys and Young Men**

LIU-Brooklyn - 9:00am-3:00pm

Brooklyn event focusing on strategies to improve outcomes for boys and young men of color. Participants included school communities, superintendents, Field Support Centers, parents, central DOE initiatives, Community Based Organizations and other stakeholders. Speakers included Brooklyn Borough President Eric Adams and NYS Board of Regent member Dr. Lester Young, Jr.

June 12, 2017

Exceptional NYC Partnership

CASA Middle School, 3441 Steenwick Avenue Bronx, NY 10475 - 1:00pm-3:00pm

A gathering of several area middle schools and their male students in the Bronx sponsored by: CUNY Black Male Initiative (BMI), Expanded Success Initiative (ESI), NYC Young Men’s Initiative (YMI), the Campaign for Black Male Achievement(CBMA) and NYS My Brother’s Keeper (NYSMBK) and the Exceptional Project.

June 17, 2017

Mt. Vernon Community Meeting

Mt. Vernon High School - 8:00 a.m.- 1:00p.m.

A Stakeholders Summit that convened community leaders working on the six MBK goals recommended by the White House:

1. Entering school ready to learn
2. Reading at grade level by third grade
3. Graduating from high school ready for college and career
4. Completing post-secondary education or training
5. Successfully entering the workforce
6. Safe from violence and provided second chances

Attendees included Mt. Vernon mayor, CSD Superintendent, parents, teachers, elected officials, police chief, community leaders. Speakers included Regents Judith Johnson and Dr. Lester Young, Jr.

Office of Family and Community Engagement

2016-17 Funding by Region

	Total Projects by Region	Total Awards by Region	Family and Community Engagement	Liberty Partnership Program	MBK Challenge	Teacher Opportunity Corps II
Capital	7	\$ 1,636,301	2 \$ 295,475	2 \$ 888,614	3 \$ 452,212	
Central	9	\$ 3,313,582	1 \$ 150,000	5 \$ 2,125,736	1 \$ 585,388	2 \$ 452,458
Finger Lakes	8	\$ 3,193,150	3 \$ 404,877	3 \$ 1,350,319	1 \$ 1,307,954	1 \$ 130,000
Hudson Valley	22	\$ 4,019,602	12 \$ 1,778,384	4 \$ 1,656,936	4 \$ 441,948	2 \$ 142,334
Long Island	15	\$ 3,774,563	7 \$ 1,049,533	4 \$ 1,814,940	3 \$ 585,156	1 \$ 324,934
Mohawk Valley	5	\$ 1,496,805		3 \$ 1,420,781	2 \$ 76,024	
NYC - Bronx	16	\$ 3,634,515	5 \$ 510,000	2 \$ 923,902	6 \$ 1,428,343	3 \$ 772,270
NYC - Brooklyn	19	\$ 2,824,297	5 \$ 630,000	3 \$ 1,196,813	9 \$ 574,987	2 \$ 422,497
NYC - Manhattan	14	\$ 3,117,304	3 \$ 270,000	5 \$ 2,302,363	3 \$ 146,346	3 \$ 398,595
NYC - Queens	10	\$ 2,079,440	1 \$ 90,000	3 \$ 1,199,588	5 \$ 465,963	1 \$ 323,889
NYC - Staten Island	1	\$ 497,485		1 \$ 497,485		
North Country	2	\$ 530,508		1 \$ 497,485		1 \$ 33,023
Southern Tier	5	\$ 1,031,645	3 \$ 449,972	1 \$ 497,485	1 \$ 84,188	
Western	9	\$ 3,268,111	3 \$ 427,500	4 \$ 1,989,413	2 \$ 851,198	
Total	142	\$ 34,417,308	45 \$ 6,055,741	41 \$ 18,361,860	40 \$ 6,999,707	16 \$ 3,000,000

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Office of Family and Community Engagement
2016-17 Funding by Institution and Institution Type

	Total Projects by Institution	Total Awards by Institution	Family and Community Engagement	Liberty Partnership Program	MBK Challenge	Teacher Opportunity Corps II
Bank Street College of Education	1	\$ 426,417		1 \$ 426,417		
CUNY Brooklyn College	1	\$ 97,500				1 \$ 97,500
CUNY College of Staten Island	1	\$ 497,485		1 \$ 497,485		
CUNY Herbert H. Lehman College	1	\$ 315,265				1 \$ 315,265
CUNY Hunter College	2	\$ 603,580		1 \$ 497,485		1 \$ 106,095
CUNY Queens College	1	\$ 323,889				1 \$ 323,889
Clarkson University	1	\$ 33,023				1 \$ 33,023
Columbia University	1	\$ 383,780		1 \$ 383,780		
Eugenio Maria De Hostos Comm College	1	\$ 426,417		1 \$ 426,417		
Fiorello H. La Guardia Comm College	1	\$ 390,883		1 \$ 390,883		
Fordham Univ (Rose Hill-Lincoln Ctr)	1	\$ 497,485		1 \$ 497,485		
Fulton-Montgomery Community College	1	\$ 426,417		1 \$ 426,417		
Genesee Community College	1	\$ 426,417		1 \$ 426,417		
Hofstra University-Main Campus	1	\$ 497,485		1 \$ 497,485		
Iona College	1	\$ 497,485		1 \$ 497,485		
Kingsborough Community College	1	\$ 415,045		1 \$ 415,045		
Le Moyne College	1	\$ 399,765		1 \$ 399,765		
Long Island University-Brooklyn Campus	1	\$ 284,283		1 \$ 284,283		
Manhattan College	1	\$ 132,005				1 \$ 132,005
Marist College	1	\$ 426,417		1 \$ 426,417		
Medgar Evers College	2	\$ 822,482		1 \$ 497,485		1 \$ 324,997
Metropolitan College of New York	1	\$ 162,500				1 \$ 162,500
Monroe College	1	\$ 325,000				1 \$ 325,000
Monroe Community College	1	\$ 426,417		1 \$ 426,417		
Mount Saint Mary College	1	\$ 39,000				1 \$ 39,000
Nassau Community College	1	\$ 426,417		1 \$ 426,417		
Nazareth College of Rochester	1	\$ 130,000				1 \$ 130,000
New York University	1	\$ 497,196		1 \$ 497,196		
Niagara County Community College	1	\$ 497,485		1 \$ 497,485		
Onondaga Community College	1	\$ 366,467		1 \$ 366,467		
Pace University - NYC Campus	1	\$ 497,485		1 \$ 497,485		
Queensborough Community College	1	\$ 425,119		1 \$ 425,119		
Rochester Institute of Technology	1	\$ 497,485		1 \$ 497,485		
Rockland Community College	1	\$ 312,645		1 \$ 312,645		

Office of Family and Community Engagement
2016-17 Funding by Institution and Institution Type

	Total Projects by Institution	Total Awards by Institution	Family and Community Engagement		Liberty Partnership Program		MBK Challenge		Teacher Opportunity Corps II	
					1	\$				
SUNY College at Buffalo	1	\$ 496,958			1	\$ 496,958				
SUNY College at Cortland	2	\$ 624,943			1	\$ 497,485			1	\$ 127,458
SUNY College at Fredonia	1	\$ 497,485			1	\$ 497,485				
SUNY College at Old Westbury	1	\$ 324,934							1	\$ 324,934
SUNY College at Oswego	1	\$ 325,000							1	\$ 325,000
SUNY College at Purchase	1	\$ 420,389			1	\$ 420,389				
SUNY College of Agriculture And Technology at Morrisville	1	\$ 497,062			1	\$ 497,062				
SUNY College of Agriculture And Technology at Cobleskill	1	\$ 497,485			1	\$ 497,485				
SUNY College of Technology at Canton	1	\$ 497,485			1	\$ 497,485				
SUNY College of Technology at Farmingdale	1	\$ 393,553			1	\$ 393,553				
SUNY at Albany	1	\$ 497,485			1	\$ 497,485				
SUNY at Binghamton	1	\$ 497,485			1	\$ 497,485				
SUNY at Buffalo	1	\$ 497,485			1	\$ 497,485				
Sarah Lawrence College	1	\$ 103,334							1	\$ 103,334
Schenectady County Community College	1	\$ 391,129			1	\$ 391,129				
St. John's University	1	\$ 383,586			1	\$ 383,586				
Suffolk County Community College	1	\$ 497,485			1	\$ 497,485				
Syracuse University	1	\$ 364,957			1	\$ 364,957				
Teachers College	1	\$ 130,000							1	\$ 130,000
Utica College	1	\$ 496,879			1	\$ 496,879				
Total	57	\$ 21,361,860			41	\$ 18,361,860			16	\$ 3,000,000
Albany City School District	1	\$ 346,226					1	\$ 346,226		
Binghamton City School District	2	\$ 234,160	1	\$ 149,972			1	\$ 84,188		
Brentwood Union Free School District	1	\$ 150,000	1	\$ 150,000						
Buffalo City School District	2	\$ 940,110	1	\$ 127,500			1	\$ 812,610		
Central Islip Union Free School District	1	\$ 59,771					1	\$ 59,771		
Dunkirk City School District	1	\$ 150,000	1	\$ 150,000						
East Ramapo Central School District (Spring Valley)	2	\$ 194,135	1	\$ 150,000			1	\$ 44,135		
Ellenville Central School District	1	\$ 150,000	1	\$ 150,000						
Fallsburg Central School District	1	\$ 150,000	1	\$ 150,000						
Freeport Union Free School District	1	\$ 150,000	1	\$ 150,000						
Gloversville City School District	1	\$ 26,574					1	\$ 26,574		
Greenburgh Central School District	1	\$ 141,467	1	\$ 141,467						
Hempstead Union Free School District	1	\$ 391,055					1	\$ 391,055		
Hudson City School District	1	\$ 145,500	1	\$ 145,500						
Ithaca City School District	1	\$ 150,000	1	\$ 150,000						
Johnson City Central School District	1	\$ 150,000	1	\$ 150,000						
Kingston City School District	1	\$ 150,000	1	\$ 150,000						

Office of Family and Community Engagement
2016-17 Funding by Institution and Institution Type

	Total Projects by Institution	Total Awards by Institution	Family and Community Engagement	Liberty Partnership Program	MBK Challenge	Teacher Opportunity Corps II
Lawrence Union Free School District	1	\$ 150,000	1 \$ 150,000			
Longwood Central School District	1	\$ 150,000	1 \$ 150,000			
Lyons Central School District	1	\$ 150,000	1 \$ 150,000			
Monticello Central School District	1	\$ 150,000	1 \$ 150,000			
Mount Vernon School District	2	\$ 255,831	1 \$ 150,000		1 \$ 105,831	
New York City Geographic District # 3	1	\$ 37,665			1 \$ 37,665	
New York City Geographic District # 4	1	\$ 40,669			1 \$ 40,669	
New York City Geographic District # 5	2	\$ 158,012	1 \$ 90,000		1 \$ 68,012	
New York City Geographic District # 6	2	\$ 180,000	2 \$ 180,000			
New York City Geographic District # 7	1	\$ 274,054			1 \$ 274,054	
New York City Geographic District # 8	2	\$ 368,060	1 \$ 90,000		1 \$ 278,060	
New York City Geographic District # 9	2	\$ 457,173	1 \$ 150,000		1 \$ 307,173	
New York City Geographic District #10	2	\$ 380,922	1 \$ 90,000		1 \$ 290,922	
New York City Geographic District #11	2	\$ 215,087	1 \$ 90,000		1 \$ 125,087	
New York City Geographic District #12	2	\$ 243,047	1 \$ 90,000		1 \$ 153,047	
New York City Geographic District #13	1	\$ 49,295			1 \$ 49,295	
New York City Geographic District #14	1	\$ 49,450			1 \$ 49,450	
New York City Geographic District #16	2	\$ 195,136	1 \$ 150,000		1 \$ 45,136	
New York City Geographic District #17	2	\$ 170,257	1 \$ 150,000		1 \$ 20,257	
New York City Geographic District #18	1	\$ 17,639			1 \$ 17,639	
New York City Geographic District #19	2	\$ 306,667	1 \$ 150,000		1 \$ 156,667	
New York City Geographic District #22	1	\$ 28,499			1 \$ 28,499	
New York City Geographic District #23	2	\$ 235,500	1 \$ 90,000		1 \$ 145,500	
New York City Geographic District #25	1	\$ 144,234			1 \$ 144,234	
New York City Geographic District #26	1	\$ 114,382			1 \$ 114,382	
New York City Geographic District #27	1	\$ 176,383			1 \$ 176,383	
New York City Geographic District #28	1	\$ 9,628			1 \$ 9,628	
New York City Geographic District #29	1	\$ 90,000	1 \$ 90,000			
New York City Geographic District #30	1	\$ 21,336			1 \$ 21,336	
New York City Geographic District #32	2	\$ 152,544	1 \$ 90,000		1 \$ 62,544	
Newark Central School District	1	\$ 150,000	1 \$ 150,000			
Newburgh City School District	1	\$ 150,000	1 \$ 150,000			
Niagara Falls City School District	1	\$ 150,000	1 \$ 150,000			
Ossining Union Free School District	1	\$ 147,415	1 \$ 147,415			
Peekskill City School District	1	\$ 150,000	1 \$ 150,000			
Poughkeepsie City School District	2	\$ 281,902	1 \$ 139,502		1 \$ 142,400	
Rochester City School District	2	\$ 1,412,831	1 \$ 104,877		1 \$ 1,307,954	
Roosevelt Union Free School District	1	\$ 149,533	1 \$ 149,533			

Office of Family and Community Engagement
2016-17 Funding by Institution and Institution Type

	Total Projects by Institution	Total Awards by Institution	Family and Community Engagement		Liberty Partnership Program		MBK Challenge		Teacher Opportunity Corps II	
Salamanca City School District	1	\$ 38,588					1	\$ 38,588		
Schenectady City School District	2	\$ 198,577	1	\$ 149,975			1	\$ 48,602		
Syracuse City School District	2	\$ 735,388	1	\$ 150,000			1	\$ 585,388		
Troy City School District	1	\$ 57,384					1	\$ 57,384		
Uniondale Union Free School District	1	\$ 150,000	1	\$ 150,000						
Utica City School District	1	\$ 49,450					1	\$ 49,450		
Westbury Union Free School District	1	\$ 150,000	1	\$ 150,000						
Wyandanch Union Free School District	1	\$ 134,330					1	\$ 134,330		
Yonkers City School District	2	\$ 299,582	1	\$ 150,000			1	\$ 149,582		
Total	85	\$ 13,055,448	45	\$ 6,055,741			40	\$ 6,999,707		
Grand Total	142	\$ 34,417,308	45	\$ 6,055,741	41	\$ 18,361,860	40	\$ 6,999,707	16	\$ 3,000,000

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