



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents
FROM: Tony Lofrumento *Anthony Lofrumento Jr*
SUBJECT: Summary of the June 2017 Meetings
DATE: July 6, 2017
AUTHORIZATION(S): *Margellen Ecia*

Executive Summary

Issue for Decision

Review of the Summary of the June 2017 Meetings of the Board of Regents.

Proposed Handling

Approval of the Summary of June 2017 meetings.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the June 2017 meetings.

Timetable for Implementation

Effective July 17, 2017.

VOTED, that the Summary of the June 2017 Meetings of the Board of Regents of The University of the State of New York be approved.



SUMMARY OF THE MAY 2017 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

***Held at the State Education Building
Albany, New York***

June 12 and 13, 2017

and

REGENTS RESEARCH WORK GROUP MEETING

***Held at 1411 Broadway
New York, New York***

and by videoconference from

Adam Clayton Powell Jr. State Office Building, Harlem

Onondaga-Cortland-Madison BOCES, Liverpool

Southern Westchester BOCES, Harrison

St. Lawrence-Lewis BOCES, Canton

Sullivan County BOCES, Liberty

June 21, 2017

***Anthony Lofrumento, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session on Monday, June 12, 2017 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, June 12th at 9:00 a.m.

Board Members in Attendance:

Betty A. Rosa, Chancellor
T. Andrew Brown, Vice Chancellor
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
Josephine Victoria Finn
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Judith Johnson
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel and Deputy Commissioner for Legal Affairs, Alison B. Bianchi, and the Secretary, Board of Regents, Anthony Lofrumento.

Chancellor Betty A. Rosa called the meeting to order at 9:00 a.m. and asked Angélica Infante-Green to provide thoughts for a moment of reflection.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session, Tuesday, June 13, 2017 at 11:15 a.m. pm to discuss litigation matters.

Motion by: Vice Chancellor T. Andrew Brown
Seconded by: Regent Elizabeth S. Hakanson
Action: Motion carried unanimously

DISCUSSION

Feedback from Every Student Succeeds Act (ESSA) Hearings and Update on the Next Generation Learning Standards

Commissioner Elia led a discussion on the Feedback from Every Student Succeeds Act (ESSA) Hearings and Update on the Next Generation Learning Standards (Attachment I.)

Chancellor Betty A. Rosa adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, June 13th at 11:30 a.m.

Board Members in Attendance:

Betty A. Rosa, Chancellor
T. Andrew Brown, Vice Chancellor
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Judith Johnson
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel and Deputy Commissioner for Legal Affairs, Alison B. Bianchi, and the Secretary, Board of Regents, Anthony Lofrumento. Regent Josephine Victoria Finn was absent and excused.

Chancellor Betty A. Rosa called the meeting to order at 9:00 a.m. and asked Regent Wade S. Norwood to provide thoughts for a moment of reflection.

ACTION ITEM

**Charter Applications
BR (A) 1**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

**Summary of the May 2017 Meetings of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the May 2017 Meetings of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent Christine D. Cea
Seconded by: Regent Elizabeth S. Hakanson
Action: Motion carried unanimously.

PROGRAM AREA CONSENT ITEMS

Higher Education

Proposed Amendment to Add a New Section 80-5.23 to the Regulations of the Commissioner of Education to Establish a Residency Certificate for Students Enrolled in a Classroom Academy Residency Pilot Program BR (CA) 1

MOVED, that section 80-5.23 of the Regulations of the Commissioner of Education be amended, effective June 13, 2017, as an emergency action to preserve the general welfare, by allowing teacher candidates enrolled in the Classroom Academy Residency Pilot Program for the 2017-2018 school year to receive a residency certificate to allow them to be certified while enrolled in the program, thus allowing the school district/BOCES to pay their salary.

Master Plan Amendment: Metropolitan College of New York (Manhattan) - Branch Campus (Bronx) BR (CA) 2

MOVED, that the Board of Regents approve an amendment to the master plan of Metropolitan College of New York to authorize the College to establish a branch campus in the Bronx. The amendment will be effective until June 2018, unless the Department registers the branch campus prior to that date, in which case master plan amendment shall be without term.

Conferral of Degrees: Dowling College; Globe Institute of Technology; Elim Bible Institute and College; Elyon College; and New York Graduate School of Psychoanalysis BR (CA) 3

MOVED, that the Board of Regents confer upon the following individuals, who have completed the requirements for registered degree programs at Dowling College, Globe Institute of Technology, Elim Bible Institute and College, Elyon College, and the New York Graduate School of Psychoanalysis the respective degrees as listed below:

Dowling College

The following students have completed the requirements for their respective awards as indicated:

Master of Science (M.S.)
Trapani, William

Bachelor of Business Administration (B.B.A.)
Allmendinger, Brian
Jackson III, Robert Alan

Bachelor of Science (B.S.)
Maxwell, Evan John
Sopko, Kyle Christopher
Santandreu, Alicia Michele

Certificate
Jackson III, Robert Alan

Globe Institute of Technology

The following student has completed the requirements for the Associate in Applied Science (A.A.S.) degree program:

SK MD Abdul Hayee, Mustafa

Elim Bible Institute and College

The following students have completed the requirements for the Associate in Applied Science (A.A.S.) degree program:

Cho, Ye-Jeong
Douglas, Danielle Kristen
Gallagher, Kelsey E.
Granados, Priscila
Larkin, Emily Anne
Ross, Joel Thomas

Elyon College

The following students have completed the requirements for the Associate in Applied Science (A.A.S.) degree program:

Apter, Chaya Riva
Faibish, Sara Z.
Gleiberman, Miriam
Hoffman-Gross, Nechi Minna
Klitnick, Yehudis
Lefkowitz, Hudis
Lowenstein, Deborah
Wigder, Baila

The following students have completed the requirements for the Associate in Science (A.S.) degree program:

Bald, Henny

Beck, Devora Leah
Berkowitz, Miriam
Fuchs, Chaya
Katz, Brocha
Katz, Chana
Katz, Chana
Kenner, Ester Shoshana
Kizelnik, Rochel
Klitenick, Leah
Meisner, Hindi
Orgel, Rivka
Rosenfeld, Raizy
Schwartz, Breindy
Shteirman, Chaya Liba
Soloff, Fradie
Tobal, Leah
Wachs, Devorah
Weinberger, Miriam
Wiederman, Henny
Wolpin, Basha

New York Graduate School of Psychoanalysis

The following students have has completed the requirements for the Master of Arts (M.A.) award:

Guigue, Marie-France
Gutierrez vivo Buchanan, Andrea
Lantigua, Madelyn
Price, Laurence
Zaitseva, Alina
Zumpano, Suzanne

Proposed Amendments to Part 80 of the Commissioner's Regulations Related to the Elimination of the Academic Literacy Skills Test (ALST) for Teacher Certification and to Remove Unnecessary References to the Liberal Arts and Sciences Test (LAST) BR (CA) 13

MOVED, that Part 80 of the Regulations of the Commissioner of Education be amended, as submitted, effective June 28, 2017.

Proposed Amendment to Section 80-1.5 of the Regulations of the Commissioner of Education Relating to the Establishment of a Multiple Measures Review Process for the edTPA BR (CA) 14

MOVED, that Section 80-1.5 of the Regulations of the Commissioner of Education be amended, as submitted, effective June 28, 2017.

**Appointments and Reappointments to the State Professional Standards and Practices Board
BR (CA) 15**

MOVED, that the Board of Regents approve the following appointments to the State Professional Standards and Practices Board for Teaching: David Cantaffa (higher education member), Joseph Schaefer (higher education member), and Amanda Silvestri (teacher member), each for a four-year term beginning July 1, 2017 and ending June 30, 2021.

It is recommended that the Board of Regents approve the following reappointments to the State Professional Standards and Practices Board for Teaching: April Bedford (higher education member); and Michael Rosenberg (higher education member) to complete the terms beginning July 1, 2017 and ending June 30, 2021.

Each one of the members seeking reappointment has made valuable contributions to the Board and is eager to continue working with the Regents in this capacity.

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels
BR (CA) 4**

MOVED, that the Regents approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions
BR (CA) 5**

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding licensing petitions.

**Proposed Amendment of Sections 60.12, 63.13 and 64.5 of the Regulations of the Commissioner of Education Relating to the Execution by Licensed Pharmacists of Non-Patient Specific Orders to Dispense Drugs to Prevent Human Immunodeficiency Virus (HIV) Infection in Persons Who May Have Been Exposed to HIV
BR (CA) 6**

MOVED, that sections 60.12 and 63.13 and subdivision (h) of section 64.5 of the Regulations of the Commissioner of Education be added, as submitted, effective June 28, 2017.

P-12 Education

**Registration of Public Schools
BR (CA) 7**

MOVED, that the schools listed on the attached table be registered effective with the beginning of the 2017-18 school year.

**Registration of Religious and Independent High Schools Visited in 2016-17
BR (CA) 8**

MOVED, that the following schools, which participated in the 2016-17 nonpublic high school registration program, be registered:

School	County	Recommended Status
Mesivta Ahavas HaTorah	Rockland	Registered
Shaarei Zion Ohel Bracha	Queens	Registered
Helderberg Christian School	Albany	Registered
Bethel Baptist Christian Academy	Chautauqua	Registered

**Proposed Amendment of Section 135.4(c)(7)(ii) of the Commissioner's
Regulations relating to Eligibility for Participation in Interscholastic Athletics
BR (CA) 9**

MOVED, that section 135.4(c)(7)(ii) of the Commissioner's Regulations be amended, as submitted, effective July 1, 2017.

**Proposed Amendments to Section 136.6 of the Commissioner's Regulations
Relating to School Health Services
BR (CA) 10**

MOVED, that section 136.6 of the Regulations of the Commissioner be amended, as submitted, effective June 20, 2017, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately establish standards for the provision, maintenance and administration of epinephrine auto-injectors pursuant to Public Health Law §3000-c, as amended by Chapter 373 of the Laws of 2016, and to ensure that the emergency rule adopted at the March 2017 meeting remains continuously in effect until it can be adopted as a permanent rule.

**Proposed Amendment to Sections 100.2 and 100.5 of the Regulations of the
Commissioner of Education to Establish Criteria for the Approval of Pathway
Assessments in Languages other than English (LOTE)
BR (CA) 11**

MOVED, that subdivisions (f) and (mm) of Section 100.2 of the Commissioner's Regulations be amended and that subclause (1) of clause (f) of subparagraph (i) of paragraph (5) of subdivision (a) of Section 100.5 be amended, effective June 28, 2017.

**Amendment of §100.5(d)(7) of the Commissioner's Regulations to Adjust the
Eligible Score Band for an Appeal of the English Language Arts Regents
Examination for Eligible English Language Learners (ELLs), to Align with the
Recent Expansion of the Eligible Score Band for Appeals for Certain Regents
Examinations for All Students
BR (CA) 12**

MOVED, that subclause (1) of clause (b) of subparagraph (i) of paragraph (7) of subdivision (d) of section 100.5 of the Regulations of the Commissioner of Education be amended as submitted, effective July 3, 2017, upon a finding by the of the Board of Regents that such action is necessary for the preservation of the general welfare to immediately adjust the existing eligible score band for an appeal of the English Language Arts Regents examination passing scores for qualifying English Language Learners for beginning in the 2016-2017 school year and to ensure that the emergency rule adopted at the April 2017 Regents meeting remains continuously in effect until it can be adopted as a permanent rule.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent Roger Tilles
Seconded by: Regent Christine D. Cea
Action: Motion carried unanimously.

STANDING COMMITTEE REPORTS

AUDITS/BUDGET AND FINANCE

Your Committee on Audits/Budget and Finance had its scheduled meeting on June 12, 2017. Regent Josephine Finn, Chair of the Audits/Budget and Finance Committee, submitted the following written report. In attendance were committee members: Regent Finn, Chair, Regent Hakanson, Regent Mead, and Regent Young.

Regents, in addition to Audits/Budget Committee Members, in attendance were: Chancellor Rosa, Regents Cashin, Cea, Cottrell, and Mittler as well as, Commissioner Elia and Executive Deputy Commissioner Berlin.

ITEMS FOR DISCUSSION

Chair's Remarks: Regent Finn welcomed everyone. She introduced Beth Berlin, Executive Deputy Commissioner, to present the May 2017 Fiscal Report and Sharon Cates-Williams, Deputy Commissioner, to present the Board of Regents Oversight of Financial Accountability Report.

Fiscal Report

Our Executive Deputy Commissioner provided the Members with the May fiscal report that reflects actual expenditures through May 2017 and projected expenditures through the lapse period ending June 30, 2018. Extensive spending controls continue for all funds. General Fund spending plans reflect the amounts appropriated in the 2017-18 enacted budget. General Fund accounts are in structural balance. Special Revenue accounts are all in structural balance on a current year basis and the accumulated negative balance in the Cultural Education Account is projected to remain at a negative \$2.8 million. Federal Funds reflect current year plans for two-year grant awards.

Completed Audits

The Department's Internal Audit Workgroup reviewed 16 audits that are being presented to the Committee this month. One audit was issued by the Office of the New York City Comptroller and fifteen audits were issued by the Office of the New York State Comptroller (OSC). Eleven audits were of school districts and five were of providers of special education services.

The findings were in the areas of budget/financial reporting, extra classroom activity funds, information technology, payroll/leave accruals, procurement, Reimbursable Cost Manual compliance, and educational services.

Deputy Commissioner, Sharon Cates-Williams, gave a brief overview of the Office of Audit Services (OAS) 2017-2018 Audit Plan (Plan). The Plan was forwarded to the Board for its approval.

CULTURAL EDUCATION

Your Committee on Cultural Education Committee had its scheduled meeting on June 13, 2017. Regent Roger Tilles, Chair of the Cultural Education Committee, submitted the following written report. In attendance were committee members: Regent Tilles, Chair, Regent Cea, Regent Cottrell, Regent Chin, Regent Ouderkirk and Regent Johnson.

Regents, in addition to CE Committee Members, in attendance were: Chancellor Rosa, Vice Chancellor Brown, Regent Cashin, Regent Collins, Regent Mead, Regent Reyes, Regent Hakanson, and Regent Mittler. Also in attendance were Commissioner Elia, Executive Deputy Commissioner Berlin, and Counsel and Deputy Commissioner for Legal Affairs Alison Bianchi.

ITEMS FOR DISCUSSION

Chair's Remarks: Regent Tilles welcomed everyone and introduced Deputy Commissioner Mark Schaming. Mark provided an overview of the New York State Summer School of the Arts program, introduced the new Executive Director of the program, Molly Hennighausen, and encouraged the Regents to attend one of the several student final performances this summer. A schedule of the final student performances was distributed to all Regents. <http://www.oce.nysed.gov/nyssa/>

Pleistocene Epoch Research [CE (D) 2]

Deputy Commissioner Mark Schaming introduced Dr. Robert Feranec, Curator of Vertebrate Paleontology, and Dr. Andrew Kozlowski, Curator of Quaternary Landscape Materials. Drs. Feranec and Kozlowski delivered a presentation on the new Ice Ages exhibition at the State Museum and the corresponding research they conducted in paleontology and geology that is changing our understanding of the landscape and animals of the Pleistocene epoch, or Ice Ages, in New York State. Drs. Feranec and Kozlowski also explained how they are bringing their research to a wide audience, including students, educators, and the scientific community.

2017 Statewide Summer Reading Program [CE (D) 1]

Sharon Phillips, Coordinator of the Summer Reading at New York Libraries, delivered a presentation on the State Library's annual summer reading program. Every year the State Library works in partnership with public library systems and local public libraries across the state. Summer Reading at New York Libraries is one of the most popular and heavily used programs of the State Library. Last year, 2.1 million children and teens participated in summer reading programs at local public libraries in New York. The 2018 goal is to reach 2.5 million participants. Sharon also explained how the State Library works with schools to promote summer reading and the efforts underway to increase participation in the program and encourage collaboration between school districts and public libraries.

HIGHER EDUCATION

Your Higher Education Committee held its scheduled meeting on June 12, 2017. All members were present.

Action Items

Glasgow Caledonian New York College: Master Plan Amendment and Provisional Charter

Your Committee discussed the application from Glasgow Caledonian University for a provisional charter and master plan amendment to authorize Glasgow Caledonian New York College to become a not-for-profit New York State higher education institution. Glasgow Caledonian New York College would initially offer four degree programs in the discipline of business, leading to the Master of Science (M.S.) degree: M.S. in Luxury Brand Management; M.S. in International Fashion Marketing; M.S. in Risk Management and M.S. in Social Business and Microfinance. A public hearing was held concerning this proposal at the request of institutions in the region, as required by Section 137 of Chapter 82 of the Laws of 1995. The members of the Regents hearing panel members were Vice Chancellor Brown, Regent Collins and Regent Cottrell. Your Committee discussed whether to approve a Master Plan Amendment and grant Glasgow Caledonian New York College a provisional charter, with the authority to offer programs within the discipline of Business, leading to the Master of Science (M.S.) degree. VOTED: That the Board of Regents approve a Master Plan Amendment and grant Glasgow Caledonian New York College a five-year provisional charter, with the authority to offer programs in the discipline of Business, leading to the Master of Science (M.S.) degree. The Committee noted the commitment from GCU to limit annual enrollment to 270 full time equivalent (FTE) students and accepted that commitment in granting the provisional charter and master plan amendment. The Department will issue a provisional charter for five years and will register GCNYC's programs. Pursuant to §3.22 of the Rules of the Board of Regents, during the term of a provisional charter, GCNYC would not have the authority to confer degrees and the Board of Regents would confer degrees to students who complete registered programs at GCNYC. GCNYC must apply to the Department for an absolute charter and authority to confer degrees at least 18-months prior to the expiration of the provisional period. At that point, the Board of Regents will make a determination on whether to grant GCNYC an absolute charter and authorize them to confer degrees or extend the provisional charter, or deny them any charter authority past the term of provisional authorization. If GCNYC does not apply for an absolute charter with the authority to confer degrees at least 18-months prior to the expiration of the provisional period, the provisional charter will expire at the end of its term. HE (A) 2

Proposed Amendment of Subpart 152-1 of the Regulations of the Commissioner of Education Relating to Higher Education Opportunity Programs

Your Committee discussed the proposed amendment that implements Chapter 494 of the Laws of 2016 by clarifying for institutions what types of expenses fall within the newly enumerated categories eligible for HEOP funding. In addition, the Department has made technical amendments and updates to the regulatory language to conform with current practice. VOTED: That Subpart 152-1 of the Regulations of the Commissioner of Education be amended, as submitted, effective July 1, 2017, as an emergency rule upon a finding by the Board of Regents that such action is necessary for the preservation of

the general welfare to timely implement Chapter 494 of the Laws of 2016 by its stated effective date and to ensure that the clarifying amendments made to the proposed regulation are effective before the 2017-2018 academic year commences. It is anticipated that the proposed amendment will be presented for permanent adoption at the September 2017 Regents meeting and will take effect as a permanent rule on September 28, 2017. HE (A) 4

Proposed Amendment to Section 80-5.17 of the Regulations of the Commissioner of Education to Permanently Extend the Option for Certain Out-of-State Candidates to be Eligible for a Conditional Initial Certificate

Your Committee discussed the adoption, by emergency measure, of a proposed amendment to Section 80-5.17 of the Regulations of the Commissioner of Education to permanently extend the option for certain out-of-state candidates to be eligible for a conditional initial certificate. VOTED: That Section 80-5.17 of the Regulations of the Commissioner of Education be amended, effective June 13, 2017, as an emergency action to preserve the general welfare by allowing out-of-state candidates to obtain a conditional initial certificate while completing their edTPA requirement during their first year of employment in New York State. Following the 45-day public comment period required by the State Administrative Procedure Act, it is anticipated that the proposed amendment will be adopted by the Board of Regents at its September 2017 meeting and become effective as a permanent rule on September 28, 2017. HE (A) 3

Renewal of Institutional Accreditation: Holy Trinity Orthodox Seminary

Your Committee discussed staff recommendations concerning the renewal of institutional accreditation for Holy Trinity Orthodox Seminary. The Seminary is a Regents–chartered independent institution offering students a single program of study in Theology leading to a Bachelor’s degree. Three certificate programs are also offered. The Seminary received a provisional charter in 1948 and was granted an absolute charter in 1962. Its last accreditation visit was in 2007, at which time the Seminary was accredited for a period of ten years. The period of accreditation was administratively extended to September 30, 2017 pending completion of the process for renewal. VOTED: That the Board of Regents renew the accreditation of Holy Trinity Orthodox Seminary with conditions for three years, during which time the institution shall come into compliance with standards for accreditation within two years, with submission of documents and materials as required by the State Education Department. HE (A) 1

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee’s deliberations at its meeting on June 12, 2017, copies of which have been distributed to each member of the Board of Regents.

Matters Not Requiring Board Action:

Proposed Amendment to Section 80-3.10 of the Regulations of the Commissioner of Education Related to Requirements for Certificates in the Educational Leadership Service

Department staff presented a proposed amendment to 80-3.10 of the regulations to ensure that out-of-state candidates pursuing educational leadership certification in New York State complete an educational leadership program that is recognized by the State in which the higher education institution is located. Following a 45-day public comment period required in the State Administrative Procedure Act, it is anticipated the proposed amendment will be presented to the Board of Regents for adoption at its September 2017 meeting, and would become effective as a permanent rule on September 28, 2017.

Consent Agenda

The Board of Regents acted on the following consent agenda items at the June 2017 meeting.

- **Degree Conferral:** Department staff will recommend that the Regents award degrees to students who have successfully completed their programs at Dowling College, Globe Institute of Technology, Elim Bible Institute and College and Elyon College. BR (CA) 3
- **Proposed Amendments to Section 80-1.5 of the Commissioner's Regulations Related to Multiple Measures Review for edTPA- Permanent Adoption-** Staff will discuss the comments received during the public comment period on the proposed amendment. These amendments will provide for a multiple measures review process for candidates who take and fail the edTPA but who are within one standard deviation of the passing score and meet certain other requirements. BR (CA) 14
- **Proposed Amendments to Part 80 of the Commissioner's Regulations Related to the Elimination of the Academic Literacy Skills Test (ALST) for Teacher Certification and to Remove Unnecessary References to the Liberal Arts and Sciences Test -** Staff will present amendments to Part 80 for permanent adoption. The amendments will eliminate the requirement that candidates for teacher certification must take and pass the ALST for certification, extend the Safety Net for the edTPA until a new passing score has been established by the Commissioner as recommended by a standard setting panel, and makes technical amendments to Part 80. BR (CA) 1
- **Proposed Amendments to Section 80-5.23 of the Commissioner's Regulations of the Commissioner's Regulations Related to the Establishment of Residency Certificates-** Emergency Adoption Department staff will present an amendment to Part 80 which adds a new Subpart to establish a Residency Certificate for candidates accepted and enrolled in the two year, full time placement as a part of the Classroom Academy Residency Pilot Program under the SUNY program. The certificate will be valid for up to three years and will

be considered equivalent to one year of teaching experience for candidates who successfully complete the program. This was previously discussed at the April 2017 meeting. BR (CA) 13

- **Reappointments to the Professional Standards and Practices Board (PSPB)**
Reappointment of two higher education members whose terms are due to expire. BR (CA) 15
- **Master Plan Amendment: Metropolitan College of New York** – establishment of a branch campus in the Bronx. BR (CA) 2

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on June 12, 2017. All members were present.

ACTION ITEMS

Academic Intervention Services [P-12 (A) 1]

Your Committee recommends that section 100.2(ee) of the Regulations of the Commissioner of Education be amended, as submitted, effective July 1, 2017, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure that school districts have sufficient notice of the amendments and are able to implement them, as appropriate, beginning with the 2017-18 school year.

Identification of Local Assistance Plan (LAP) and Focus Schools [P-12 (A) 6]

Your Committee recommends that subdivision (g) of section 100.18 of the Regulations of the Commissioner of Education are amended, as submitted, effective July 1, 2017, as an emergency action upon a finding by the Board of Regents that such action is necessary to ensure that school districts are aware of the change in identification requirements applicable beginning with the 2017-2018 school year and to ensure seamless transition to the State's ESSA accountability system.

Spring 2018 Assessment [P-12 (A) 7]

Your Committee recommends that the New York State Education Department administer two-day sessions for each of the Grades 3-8 English language arts and mathematics assessments, until such time that a new design team makes recommendations for the new assessments reflecting the Next Generation Standards. The Regents Standards and Assessment Workgroup will come back to the P-12 Education with recommendations for next steps. Vice Chancellor Brown and Regent Young abstained.

Charter School Actions

Renewal Decisions for a Charter School Authorized by the Board of Regents [P-12 (A) 2]

Your Committee recommends that the Board of Regents finds that, the Urban Dove Team Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Urban Dove Team Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2022. Regent Cottrell abstained.

Merger Revision to a Charter Authorized by the Board of Regents [P-12 (A) 3]

Your Committee recommends that pursuant to the authority contained in Education Law §§223 and 2853(1)(b-1)

1. Syracuse Academy of Science Charter School and Syracuse Academy of Science and Citizenship Charter School be and hereby are merged with Utica Academy of Science Charter School, with Syracuse Academy of Science Charter School as the surviving education corporation under the amended name Science Academies of New York Charter Schools.

2. Syracuse Academy of Science Charter School, the surviving corporation, shall continue to administer the educational operations and purposes of the constituent corporations in the same manner as they presently exist.

3. The separate existence of Syracuse Academy of Science Charter School, Syracuse Academy of Science and Citizenship Charter School, and Utica Academy of Science Charter School hereby ceases, and Syracuse Academy of Science Charter School, the surviving corporation under the amended name Science Academies of New York Charter Schools is hereby vested with all the rights, privileges, immunities, powers and authority possessed by or granted by law to each of the constituent corporations. All assets and liabilities of the respective constituent corporations are hereby assets and liabilities of such surviving corporation. All property, real, personal and mixed and all debts to each of the corporations on whatever account are hereby attached to Syracuse Academy of Science Charter School, the surviving corporation under the amended name Science Academies of New York Charter Schools, and may be enforced against it to the same extent as if the debts, liabilities and duties had been incurred or contracted by it.

4. The merged corporation shall operate under the provisional charter granted to Syracuse Academy of Science Charter School under the amended name Science Academies of New York Charter Schools, which is hereby amended to authorize the operation of three public charter schools as follows:

- i. Syracuse Academy of Science and Citizenship Charter School;
- ii. Utica Academy of Science Charter School; and
- iii. Syracuse Academy of Science Charter School

5. The merger herein shall take effect on July 1, 2017; and it is further

VOTED: That the Board of Regents finds that: (1) Science Academies of New York Charter Schools meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) Science Academies of New York Charter Schools can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to revise the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to revise the charter would have a significant educational benefit to the students expected to attend the schools operated by Science Academies of New York Charter Schools, and the Board of Regents therefore approves the charter revision and amends the provisional charter accordingly. Regent Mittler abstained.

Revision to Charter Authorized by the Board of Regents [P-12 (A) 4]

Your Committee recommends that the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for Buffalo Academy of Science Charter School and amends the provisional charter accordingly.

Initial Applications Authorized by the Board of Regents [P-12 (A) 5]

Your Committee recommends that the Regents find that: (1) the proposed charter schools meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and

issues an initial charter and provisional charter to the Emblaze Academy Charter School for a term of five years in accordance with §2851(2)(p) of the Education Law.

Your Committee recommends that the Regents find that: (1) the proposed charter schools meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues an initial charter and provisional charter to the Key Collegiate Charter School for a term of five years in accordance with §2851(2)(p) of the Education Law.

Your Committee recommends that the Regents find that: (1) the proposed charter schools meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues an initial charter and provisional charter to The Renaissance Charter School 2 for a term of five years in accordance with §2851(2)(p) of the Education Law.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 13, 2017, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Update on the Implementation of the New York State Safe Schools Task Force Recommendations [P-12 (D) 1] – the Committee was provided with an update on the progress made in implementing several of the New York State Safe Schools Task Force recommendations. Discussion focused specifically on two major themes: 1) promote and measure school climate rather than focus exclusively on measuring school violence, and 2) focus on Social Emotional Learning to help students learn the essential skills that affect every area of our lives, including how to understand and manage emotions, and how to establish and maintain positive relationships. Next steps include the implementation of a pilot of the School Climate Index in 2017-18; a panel presentation to the Board of Regents this fall; and to continue to implement the recommendations of the New York State Safe Schools Task Force.

New York State's 2017 Part B State Performance Plan (SPP)/Annual Performance Report (APR) on the Federal Fiscal Year 2015 SPP/APR Part B Indicators [P-12 (D) 2] – the Committee was provided with an update on New York State's 2017 State Performance Plan (SPP)/Annual Performance Report (APR) on the Federal Fiscal Year 2015 SPP/APR Part B Indicators as required by the Individuals with Disabilities Education Act (IDEA) 2004. As required under IDEA, the Department must report annually to the public on its website, the performance of each NYS school district on the targets in the SPP/APR as soon as practicable, but no later than 120 days after submission of the NYS Part B FFY 2015 SPP/APR. In addition, NYSED must make its FFY 2015 SPP/APR available to the public on its website.

ESSA Draft State Plan – Considerations for the New York State Assessment System [P-12 (D) 3] – the Committee was provided with an overview of the issues that should be considered when discussing revisions to the current New York State assessment system. Scott Marion and Jennifer Dunn of the National Center for the Improvement of Educational Assessment led a discussion regarding possible approaches to implementing a revised system of State assessments.

Regulations to Implement the Interstate Compact on Educational Opportunity for Military Children and Provisions Relating to Transfer Credits and Diploma Requirements for Physical Education [P-12 (D) 4] – The Committee discussed proposed amendments to regulations that would remove barriers to educational success faced by children of military families because of frequent moves and deployment of their parents. The law provides for the establishment of a State Commission to facilitate the transition of students who transfer in and out of New York State schools as a result of such status. Discussion focused on the several changes being made including residency determinations, graduation and assessment requirements, and physical education requirements. It is anticipated that the proposed rule will be presented to the Board of Regents for permanent adoption at the September 2017 Regents meeting.

Draft Policy Statement on Promoting Diversity: Integration in New York State [P-12 (D) 5] – The Committee was provided with a draft statement on Promoting Diversity: Integration in New York State. This draft plan includes provisions implementing the high concept ideas regarding the promotion of socioeconomic and racial integration that were included as part of the Department's ESSA Consolidated State Plan. Committee members discussed strategies that districts can use to help them achieve integration and how integration is an integral part of school culture. Specific examples of what some school districts are doing to achieve integration were shared. The Regents Research Work Group, led by Regent Johnson and Regent Reyes, will take a lead role in advancing the work moving forward. The Committee was asked specifically to read the three questions presented and provide feedback at a future meeting. This discussion will continue at the Regents July Retreat.

Consent Agenda

The Board of Regents will take action on the following consent agenda items at their June 13, 2017 meeting.

- Regulations Relating to the Establishment of Criteria for the Approval of Pathway Assessments in Languages other than English (LOTE);
- Regulations Relating to Athletic Eligibility;
- Regulations Relating to School Health Services;
- Regulations Relating to adjusting the existing eligible score band for an appeal of the English Language Arts Regents examination passing scores for qualifying English Language Learners for beginning in the 2016-2017 school year;
- Registration of 14 Public Schools
 - 50 North Lark Middle School
 - Lewis J. Bennett High School of Innovative Technology
 - Riverside Academy High School
 - Cortland Junior High School
 - M.S. 297
 - The Judith S. Kaye High School
 - Kappy VII
 - P.S 583
 - P.S. 889
 - M.S. 890
 - P.S. 376
 - P.S. 377
 - Mary K. Vollmer Elementary School
 - William Floyd Learning Center
- Registration of 4 Nonpublic Schools
 - Mesivta Ahavas HaTorah
 - Shaarei Zion Ohel Bracha
 - Helderberg Christian School
 - Bethel Baptist Christian Academy

PROFESSIONAL PRACTICE

Your Professional Practice Committee held its scheduled meeting on June 12, 2017. All Committee members were present. Chancellor Betty A. Rosa and Regent Susan W. Mittler were also present, but did not vote on any case or action.

ACTION ITEMS

Professional Discipline Cases

Your Committee recommends, with five members of the Committee voting to accept the recommendation of the Regents Review Committee, and Regent Josephine Victoria Finn

abstaining, that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 4 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 30 consent order applications and 17 surrender applications be granted, with four members of the committee voting to grant the consent application in the case of Ilana Rivka Cohen, Registered Professional Nurse, Cal. No. 28670, Regent James E. Cottrell voting to abstain in this case, and Regent Catherine Collins voting in dissent to not grant this consent application. [PPC EXS (A) 1-31]

These recommendations are made following the review of 51 cases involving eleven registered professional nurses, eight licensed practical nurses, five licensed practical nurses who are also registered professional nurses, four dentists, three physical therapists, two pharmacists, two professional engineers, one certified public accountant, one chiropractor, one land surveyor, one land surveyor professional service corporation, one licensed master social worker, one licensed mental health counselor, one pharmaceutical manufacturer, one pharmacy, one psychologist, and one veterinary technician who is also a veterinarian.

Restorations

Your Committee recommends the following:

That the application of Vincent LaBruna for the restoration of his license to practice as a dentist in New York State be denied. [PPC EXS (A) 4]

That the application of Jeffrey Srour for the restoration of his license to practice as a chiropractor in New York State be denied. [PPC EXS (A) 5]

Approvals

Regulations: Continuing Education Requirements for Veterinarians and Veterinary Technicians – Your Committee recommends the following:

That the emergency action taken at the April 3-4, 2017 meeting of the Board of Regents, which amended paragraph (3) of subdivision (a) of section 62.8 of the Regulations of the Commissioner of Education, paragraph (1) of subdivision (c) of section 62.8 of the Regulations of the Commissioner of Education, and subdivision (g) of section 62.8 of the Regulations of the Commissioner of Education and added paragraph (4) of subdivision (a) of section 62.8 of the Regulations of the Commissioner of Education be repealed, effective June 13, 2017, and further

That paragraph (3) of subdivision (a) of section 62.8 of the Regulations of the Commissioner of Education, paragraph (1) of subdivision (c) of section 62.8 of the Regulations of the Commissioner of Education, and subdivision (g) of section 62.8 of the Regulations of the Commissioner of Education be amended, and paragraph (4) of

subdivision (a) of section 62.8 of the Regulations of the Commissioner of Education be added, as submitted, effective June 13, 2017, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare to conform the Regulations of the Commissioner of Education to timely implement the requirements of Chapter 398 of the Laws of 2016, which provides that applicants for registration as veterinarians may satisfy up to three hours of their 45 hours of required triennial continuing education by providing free spaying and neutering and other veterinary services. [PPC (A) 1]

Regulations: Execution by Registered Professional Nurses of Non-Patient Specific Orders to Screen Individuals at Increased Risk of Syphilis, Gonorrhea and/or Chlamydia Infections – Your Committee recommends the following:

That subdivision (g) of section 64.7 of the Regulations of the Commissioner of Education be added, as submitted, effective June 28, 2017. [PPC (A) 2]

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 13, 2017, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:

- Deputy Commissioner's Report/Update

Full Board Consent Agenda Items

- Board (Re)Appointments
- Licensing Petitions
- Proposed Amendment of Sections 60.12, 63.13 and 64.5 of the Regulations of the Commissioner of Education Relating to the Execution by Licensed Pharmacists of Non-Patient Specific Orders to Dispense Drugs to Prevent Human Immunodeficiency Virus (HIV) Infections in Persons Who Have Been Exposed to HIV

MOVED, that the Committees Reports be approved.

Motion by: Regent James E. Cottrell
Seconded by: Regent Roger Tilles
Action: Motion carried unanimously.

**State Education Department May 2017 Fiscal Report
BR (A) 3**

MOVED, that the Board accepts the May 2017 State Education Department Fiscal Report as presented.

Motion by: Regent Judith Chin
Seconded by: Regent Wade S. Norwood
Action: Motion carried unanimously.

PRESENTATIONS

2017 Chancellor McGovern Scholarships

Chancellor Rosa and Regent Beverly Ouderkirk announced the recipients of the Chancellor McGovern Scholarships, Raphael Cohen (Attachment II) and Ryan Nolan (Attachment III).

Chancellor Betty A. Rosa adjourned the meeting.

Research Work Group

The Board of Regents Research Work Group held a public meeting on Wednesday, June 21, 2017 at 10:00 a.m. to discuss School Integration (Attachment IV.)

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
The Center for the Investigation of Native and Ancient Quarries	CE	Orange (Goshen)	Extend provisional charter for five years.
The George and Rebecca Barnes Foundation	CE	Onondaga (Syracuse)	Grant an absolute charter.
Hammond Library of Crown Point, N.Y.	CE	Essex (Crown Point)	Amend charter to: <ul style="list-style-type: none"> • to change the corporate name to “Hammond Library of Crown Point”; • designate the library’s service area to be coterminous with the Crown Point Central School District; • update IRS dissolution language; and • extend the charter for five years.
Historic Eastfield Foundation	CE	Rensselaer (East Nassau)	Extend provisional charter for five years.
Historic Port Richmond Preservation Association	CE	Richmond (Staten Island)	Grant a Regents certificate of incorporation.
Lyme Heritage Center	CE	Jefferson (Chaumont)	Extend provisional charter for five years.
The Museum of Urban Arts	CE	Queens (Long Island City)	Grant provisional charter for five years.
Patterson Library	CE	Putnam (Patterson)	Amend charter to: <ul style="list-style-type: none"> • specify the number of trustees to be not less than five nor more than fifteen; • change the trustee requirement to alter the number of trustees from three-fourths to a majority of the current number of serving trustees as designated in the library’s bylaws”; and • designate Commissioner as agent for service.
Plattekill Historical Preservation Society	CE	Ulster (Plattekill)	Grant provisional charter for five years.

Seymour Public Library District	CE	Cayuga (Auburn)	Amend charter to specify the number of trustees to be nine.
Tuxedo Park Library	CE	Orange (Tuxedo)	Amend charter to specify the number of trustees to be not less than five nor more than nine, specify the trustee term length to be three years and change the quorum number from four to a majority of current board member as stated in the library bylaws.
WSKG Public Telecommunications Council	CE	Broome (Vestal)	Consent to filing of certificate of assumed name "WSKG Public Media".
Elucubrate	P12	Broome (Vestal)	Grant a Regents certificate of incorporation.
The Gateway Middle School	P12	New York (New York)	Extend provisional charter for three years.
Immaculate Conception Catholic Academy in Astoria	P12	Queens (Astoria)	Grant provisional charter for three years.
Inspire Academy Middle School	P12	Westchester (New Rochelle)	Grant provisional charter for three years.
King's Way	P12	Steuben (Painted Post)	Grant provisional charter for three years.
Northern Chautauqua Catholic School	P12	Chautauqua (Dunkirk)	Extend provisional charter for three years.
Pathways Children's School	P12	New York (New York)	Grant provisional charter for three years.
Recreation Rooms & Settlement Starrett City Early Learning Center	P12	Kings (Brooklyn)	Amend charter to change the corporate name to "Starrett Early Learning Center".
St. Francis of Assisi Catholic Academy in Astoria	P12	Queens (Astoria)	Grant provisional charter for three years.
St. Gregory the Great Catholic Academy of Bellerose	P12	Queens (Bellerose)	Grant provisional charter for three years.
Saint Ignatius School	P12	Bronx (Bronx)	Extend provisional charter for three years.
St. Matthias Catholic Academy	P12	Queens (Ridgewood)	Grant provisional charter for three years.
Whitestone Academy	P12	Queens (Whitestone)	Amend charter at add authority for an additional site location at 1 Academy Drive, Salisbury Center, NY 13454
Metropolitan College of New York	HE	New York (New York)	Amend charter to establish a branch campus at 463 East 149th Street, city of New York, Bronx County, state of New York.

Supplemental Charter

Name of Institution	Program Area	County of Location	Description of Charter Action(s)
Glasgow Caledonian New York College	HE	New York (New York)	If the Board of Regents approves option #2 in the Higher Education Committee item for Glasgow Caledonian New York College, than a provisional charter for five years will be granted.

Appendix II

REGENTS ACTIONS IN 51 PROFESSIONAL DISCIPLINE CASES AND 2 RESTORATION PETITIONS

June 12-13, 2017

The Board of Regents announced disciplinary actions resulting in the revocation of 2 licenses and 1 certificate, the surrender of 17 licenses, and 31 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 2 restoration petitions.

I. REVOCATIONS AND SURRENDERS

Chiropractic

Mark Samuel; Mamaroneck, NY 10543; Lic. No. 008745; Cal. No. 29210; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Conspiracy to Commit Health Care Fraud, a felony.

Engineering, Land Surveying and Geology

Stephen J. Kulhanek; Land Surveyor; South Salem, NY 10590; Lic. No. 049581; Cal. No. 28769; Found guilty of professional misconduct; Penalty: Revocation, \$10,000 fine.

Kulhanek & Plan Land Surveyors, P.C.; 18 Sabbath Day Hill Road, South Salem, NY 10590; Cal. No. 28770; Found guilty of professional misconduct; Penalty: Revocation, \$10,000 fine.

Nursing

Clincy Marion Robinson; Licensed Practical Nurse; Brooklyn, NY 11206; Lic. No. 215502; Cal. No. 27090; Found guilty of professional misconduct; Penalty: Revocation, \$10,000 fine.

Daniel James Joseph Galland; Registered Professional Nurse; Darien Center, NY 14040; Lic. No. 375528; Cal. No. 29408; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Attempted Possession of a Sexual Performance by a Child.

Deborah Brody a/k/a Deborah Blodgett; Licensed Practical Nurse, Registered Professional Nurse; Norfolk, VA 23513; Lic. Nos. 117701, 284797; Cal. Nos. 29524, 29525; Application to surrender licenses granted. Summary: Licensee admitted to the charge of substituting an intravenous saline solution flush as a placebo instead of the controlled drug morphine, which was prescribed as a pain medication for a patient.

Amy A. Polakiewicz; Registered Professional Nurse; Novato, CA 94947-3654; Lic. No. 381628; Cal. No. 29526; Application to surrender license granted. Summary: Licensee admitted to the charge of, in the State of California, providing a patient, who was an employee of a hospital at which she was employed and known to her, with an IV solution, tubing, syringes and the non-controlled drug Phenergan to take home without a physician's order.

Lisa Marie Szarleta; Licensed Practical Nurse, Registered Professional Nurse; New Port Richey, FL 34655; Lic. Nos. 252209, 496805; Cal. Nos. 29539, 29540; Application to surrender licenses granted. Summary: Licensee did not contest the charge of having been found guilty of improper professional practice or professional misconduct by a duly authorized disciplinary agency of another state, in this case, Florida.

Rhonda Louise Tolliver; Licensed Practical Nurse; Vicksburg, MS 39180; Lic. No. 226438; Cal. No. 29546; Application to surrender license granted. Summary: Licensee did not contest the charge of having been found guilty of improper professional practice or professional misconduct by a duly authorized disciplinary agency of another state, in this case, Mississippi.

Savitri Maharaj; Licensed Practical Nurse; Kissimmee, FL 34744-5156; Lic. No. 121978; Cal. No. 29556; Application to surrender license granted. Summary: Licensee did not contest the charge of having been found guilty of professional misconduct by another state where the conduct, if committed in New York State, would constitute professional misconduct under the laws of New York State, in this case, Florida.

Peigi J. Martin; Licensed Practical Nurse; Niagara Falls, NY 14305; Lic. No. 166265; Cal. No. 29563; Application to surrender license granted. Summary: Licensee admitted to the charge of medication administration errors.

Alex Manuel Ramos; Registered Professional Nurse; Weston, FL 33331; Lic. No. 550313; Cal. No. 29581; Application to surrender license granted. Summary: Licensee admitted to the charge of having been found guilty of improper professional practice or professional misconduct by a duly authorized disciplinary agency of another state where the conduct upon which the finding is based would, if committed in New York State, constitute professional misconduct under the laws of New York State, in this case, Florida discipline.

Carol Meredith Battin; Licensed Practical Nurse, Registered Professional Nurse; Stamford, CT 06907-1913; Lic. Nos. 076928, 221067; Cal. Nos. 29660, 29661; Application to surrender licenses granted. Summary: Licensee did not contest the charge of, as a family nurse practitioner, administering contraceptive injections to students from her car offsite from a school.

Pharmacy

Caroline Chiebonam Egbuna; Pharmacist; El Paso, TX 79911; Lic. No. 050773; Cal. No. 29435; Application to surrender license granted. Summary: Licensee admitted to the

charge of, while acting as supervising pharmacist of a registered pharmacy, giving her computer sign on information and password to a pharmacy technician who later dispensed two prescriptions using her information at a time when the pharmacy was open without a pharmacist on duty.

Physical Therapy

Eddieson Igtiben Legaspi; Physical Therapist; Lomita, CA 90717-1841; Lic. No. 024668; Cal. No. 29573; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Conspiracy to Commit Health Care Fraud, a felony.

Jean Marie Naughton a/k/a Jean Marie Stephens; Physical Therapist; Mesa, AZ 85206; Lic. No. 006881; Cal. No. 29622; Application to surrender license granted. Summary: Licensee admitted to the charge of willfully failing to comply with the mandatory continuing education requirements of the State of Arizona to be registered to practice as a physical therapist and with falsely certifying on my Arizona registration renewal form that she had completed my continuing education requirements.

Public Accountancy

Jeff Parrack; Certified Public Accountant; Weatherly, PA 18255-1433; Lic. No. 105461; Cal. No. 29575; Application to surrender license granted. Summary: Licensee admitted to the charge of having been found guilty by the Texas Board of Public Accountancy in 2011 for failure to timely notify the Board of the revocation of his right to practice as a certified public accountant by the U.S. Internal Revenue Service which, if committed in New York, would constitute professional misconduct under the laws of New York State for failure to timely notify the New York State Education Department of the aforesaid revocation.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Dentistry

Frank Richardson; Dentist; Jamaica, NY 11436; Lic. No. 037684; Cal. No. 27656; Found guilty of professional misconduct; Penalty: 24 month suspension, execution of suspension stayed, probation 3 years, \$500 fine.

Nodari Davitiashvili; Dentist; Rego Park, NY 11374; Lic. No. 048309; Cal. No. 29204; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 30 month stayed suspension, 36 months probation.

Maurice Shrem; Dentist; Brooklyn, NY 11229-1920; Lic. No. 030490; Cal. No. 29342; Application for consent order granted; Penalty agreed upon: Partial actual suspension in

certain area until successful completion of course of retraining in said certain area, 2 years probation, \$1,500 fine.

Irina Feldbein; Dentist; Brooklyn, NY 11201; Lic. No. 042312; Cal. No. 29611; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$2,000 fine.

Engineering, Land Surveying and Geology

Thomas Cheng Tung; Professional Engineer; Flushing, NY 11358-3518; Lic. No. 049458; Cal. No. 28928; Application for consent order granted; Penalty agreed upon: 12 month actual suspension, 12 month stayed suspension, 2 years probation, \$15,000 fine.

Anthony Christopher Dangelo; Professional Engineer; Piscataway, NJ 08854; Lic. No. 080961; Cal. No. 29654; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Mental Health Practitioners

Kerrie Mullen Gennett; Licensed Mental Health Counselor; Albany, NY 12203; Lic. No. 005815; Cal. No. 29428; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 1 year and until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice.

Nursing

Ilana Rivka Cohen; Registered Professional Nurse; Clifton, NJ 07012; Lic. No. 650191; Cal. No. 28670; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 24 months probation.

Alicia Ann Burgess a/k/a Alicia A. Burgess; Licensed Practical Nurse; Darien Center, NY 14040-9718; Lic. No. 312988; Cal. No. 29349; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 6 months.

Kevin John Bugman; Registered Professional Nurse; Grand Island, NY 14072; Lic. No. 696849; Cal. No. 29357; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Jodi Ann Ross; Licensed Practical Nurse; East Rochester, NY 14445; Lic. No. 261964; Cal. No. 29387; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$250 fine.

Claudia Maria Erickson a/k/a Claudia M. Stinson; Licensed Practical Nurse, Registered Professional Nurse; South Jamesport, NY 11970; Lic. Nos. 276012, 568175; Cal. Nos.

29414, 29415; Application for consent order granted; Penalty agreed upon: Partial actual suspensions in certain area for not less than 1 month and until successful completion of course of retraining in said certain area, 2 years probation.

Arleen Woods Jemison a/k/a Arleen Jemison; Licensed Practical Nurse; Buffalo, NY 14210; Lic. No. 198129; Cal. No. 29429; Application for consent order granted; Penalty agreed upon: 1 year suspension, 2 years probation to commence upon return to practice.

Michele Pat Scanlan; Registered Professional Nurse; Camillus, NY 13031; Lic. No. 578271; Cal. No. 29450; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Erica Lynn Finnegan; Registered Professional Nurse; Goshen, NY 10924; Lic. No. 593060; Cal. No. 29485; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 3 months and until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 6 months.

Jordan Anthony Donalson; Licensed Practical Nurse; East Amherst, NY 14051; Lic. No. 319095; Cal. No. 29486; Application for consent order granted; Penalty agreed upon: 12 month actual suspension, 12 month stayed suspension, 2 years probation to commence upon return to practice.

Allen Carter Nelson; Registered Professional Nurse; Ocean Springs, MS 39564; Lic. No. 552477; Cal. No. 29574; Application for consent order granted; Penalty agreed upon: 2 month actual suspension, 22 month stayed suspension, 2 years probation to commence upon return to practice in the State of New York, \$500 fine payable within 30 days.

Daniel Braia, Jr. a/k/a Daniel John Braia, Jr.; Licensed Practical Nurse, Registered Professional Nurse; Glen Allen, VA 23060; Lic. Nos. 247251, 518036; Cal. Nos. 29579, 29578; Application for consent order granted; Penalty agreed upon: Indefinite actual suspensions for not less than 6 months and until successful participation in course of therapy and treatment and until fit to practice, upon termination of suspensions, 2 years probation to commence upon return to practice in the State of New York, \$500 fine payable within 30 days.

Barbara Wise Pickens; Registered Professional Nurse; Jamaica, NY 11434; Lic. No. 163118; Cal. No. 29655; Application for consent order granted; Penalty agreed upon: 2 month actual suspension, 22 month stayed suspension, 24 months probation, \$500 fine.

Melony J. Blake; Registered Professional Nurse; Virginia Beach, VA 23462; Lic. No. 565642; Cal. No. 29658; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation to commence upon return to practice in the State of New York, \$500 fine payable within 30 days.

Susan Jean Bass; Registered Professional Nurse; Denver, CO 80260; Lic. No. 503133; Cal. No. 29659; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice in the State of New York, \$500 fine payable within 30 days.

Pharmacy

Fougera Pharmaceuticals Inc.; Pharmaceutical Manufacturer; 55 Cantiague Rock Road, Hicksville, NY 11801-1126; Reg. No. 101225; Cal. No. 29350; Application for consent order granted; Penalty agreed upon: \$5,000 fine, 1 year probation.

Sam's Pharmacy LLC; Pharmacy; 397 Saratoga Avenue, Brooklyn, NY 11233; Reg. No. 032577; Cal. No. 29372; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, \$2,500 fine payable within 30 days.

Jinnah Tanis; Pharmacist; Brooklyn, NY 11218; Lic. No. 048989; Cal. No. 29373; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, \$1,000 fine payable within 30 days.

Physical Therapy

Brian Thompson Fleming; Physical Therapist; Salem, NY 12865; Lic. No. 009350; Cal. No. 29424; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Psychology

Robert Alan Coben; Massapequa Park, NY 11762-2743; Lic. No. 012160; Cal. No. 29343; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$10,000 fine.

Social Work

Raymond D. Guida; Licensed Master Social Worker; Richmond Hill, NY 11418; Lic. No. 074880; Cal. No. 29152; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation.

Veterinary Medicine

Thomas Paul Lopez; Veterinary Technician, Veterinarian; Wellsville, NY 14895; Lic. Nos. 000159, 006762; Cal. Nos. 29308, 29262; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$750 fine.

III. RESTORATIONS

The Board of Regents voted on June 13, 2017 to deny the application for restoration of the dentist license of Vincent LaBruna, New York, NY. Dr. LaBruna's license was surrendered February 12, 2002.

The Board of Regents voted on June 13, 2017 to deny the application for restoration of the chiropractor license of Jeffrey M. Srour, Howard Beach, NY. Dr. Srour's license was surrendered June 26, 2007.

ATTACHMENT I



engage^{ny}

Our Students. Their Moment.

Every Student Succeeds Act (ESSA) State Plan: Update on Public Hearings and Public Comment

**Presented to the Board of Regents
June 12, 2017**



New York's Voices, New York's Plan: *Stakeholder Feedback on Draft Plan So Far**



Public Hearings

- 11 hearings held, 2 remaining
- 186 speakers



Email Comments

- 201 comments submitted
- 106 of those comments came from three form letters

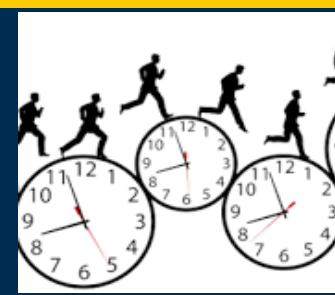
Public Comment – Common Themes, to date

- ✓ Incorporation of Additional Measures of School Quality and Students (e.g., Opportunity to Learn Standards)
- ✓ Accountability for Transfer High Schools and Special Schools
- ✓ Out-of-school Suspension
- ✓ Teacher Preparation
- ✓ 95% Participation Rate calculations and required actions
- ✓ Accountability and Testing for English Language Learners and Multilingual Learners
- ✓ Incorporation of culturally responsive education, career-ready coursework, and digital technology

Public Comment – Common Themes, to date

- Many stakeholders expressed appreciation for the opportunity to provide input and feedback on the development of the state’s draft plan over the past year, and noted the wide variety of stakeholders that have been engaged along the way as well.
- Some stakeholders raised concerns about the level of funding that is needed to fully achieve the plan, particularly for high-poverty schools and districts.

ESSA State Plan Timeline



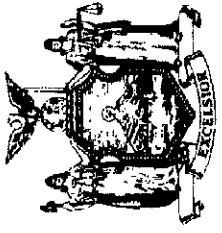
Activity	Date
Public Hearings on Draft Plan.	May 11 – June 15, 2017
July 2017 Board of Regents Meeting – Staff will present any changes to the draft plan based on public comment, and request permission to send revised draft state plan to Governor.	July 17 - 18, 2017
Application with Governor for 30 days.	July 19 – August 18, 2017
September 2017 Board of Regents Meeting – Staff will seek approval to submit final state plan to USDE.	September 11- 12, 2017
Deadline to submit ESSA State Plan to USDE.	September 18, 2017 (subject to Board discussion and agreement)

Next Generation Standards

- The draft standards went out for public comment on May 2 and the comment period ended on June 2
- The ELA survey received 252 comments
- The Mathematics survey received 238 comments
- Early Learning and ELA Standards suggestions have been incorporated and some concerns still remain (work continues)
- We plan on bringing the Next Generation Standards to the Regents in July

ATTACHMENT II

The



State of New York
Department

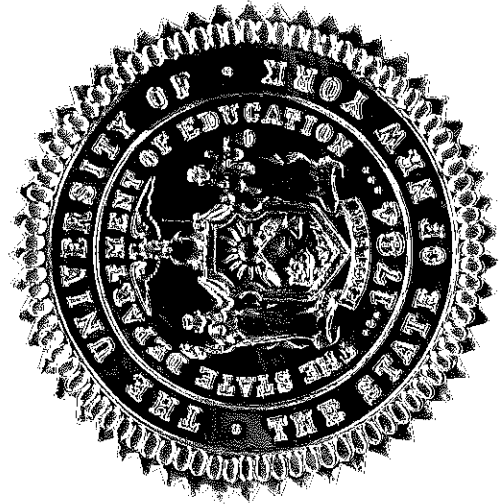
University of the
Education

Be it known that
the Board of Regents has awarded the

Chancellor Mr. Gowen Scholarship Award

to

Raphael Cohen



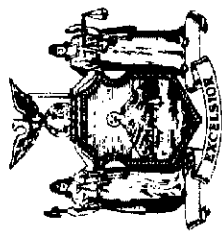
In witness whereof the Regents issue this award
under seal of The University of The State of New York
in the month of June 13, 2017

A handwritten signature in black ink, appearing to read "B. Cohen".

Chancellor of The University
of the State of New York

ATTACHMENT III

The



State of New York
Department

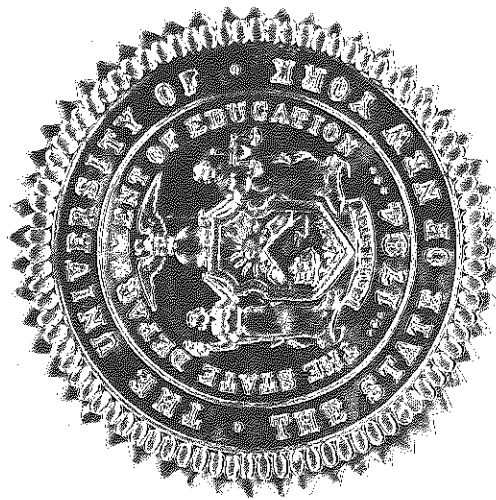
University of the
Education

Be it known that
the Board of Regents has awarded the

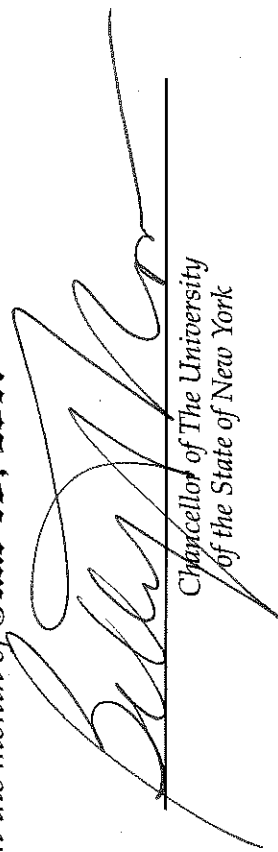
Chancellor Mr Gouern Scholarship Award

to

Ryan Nolan



In witness whereof the Regents issue this award
under seal of The University of The State of New York
in the month of June 13, 2017


Chancellor of The University
of the State of New York

ATTACHMENT IV



engage^{ny}

Our Students. Their Moment.

Integration: Framing the Conversation

Problem Statement

“The push toward socioeconomic and racial integration is perhaps the most important challenge facing American public schools. Segregation impedes the ability of children to prepare for an increasingly diverse workforce; to function tolerantly and enthusiastically in a globalized society; to lead, follow, and communicate with a wide variety of consumers, colleagues, and friends. The democratic principles of this nation are impossible to reach without universal access to a diverse, high quality, and engaging education.”

Segregation in New York State

- New York is one of the most socioeconomically and racially diverse states in the country:

Demographics of NYS Public Schools						
White	Latino	Black	Asian/ Pacific Islanders	Multiracial	Native American	FPRL
45%	26%	18%	9%	2%	1%	52%

- More than 60 years after *Brown v. Board* New York State has the most segregated schools system in the country. According to 2010 data:

White students on average attend a school where 80% of their peers are White and only 30% of their peers are low-income

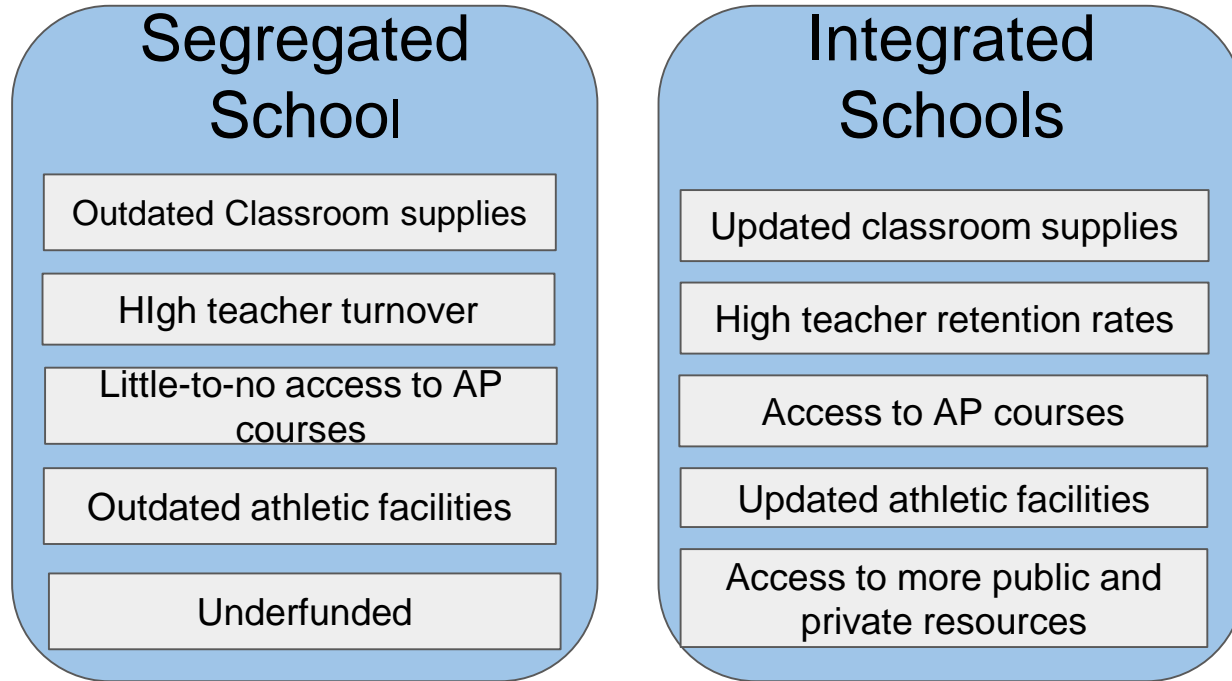
Over half of Black and Latino students attend schools where fewer than 10% of their peers are White, and Black and Latino students on average attend a school where 70% of their peers are low-income

What additional data would be useful?

What is an Integrated School?

What is a Segregated School?

Integrated and Segregated Schools Compared



Integration at Work in New York State Districts

New and innovative integration strategies in some districts”

- **Rochester City School District** has recently grown its Urban-Suburban Interdistrict Transfer program to include more suburban districts, and received a NYSED SIPP grant to partner with West Irondequoit to create a suburban to urban Pre-K program.
- **Schenectady City School District** implemented a redistricting plan for all of its elementary and middle schools this year designed to promote integration and equity of programs across schools, and received a NYSED SIPP grant to support their planning and implementation
- **White Plains School District** has been implementing a controlled choice enrollment policy for nearly 30 years to integrate schools

Proposed Essential Questions

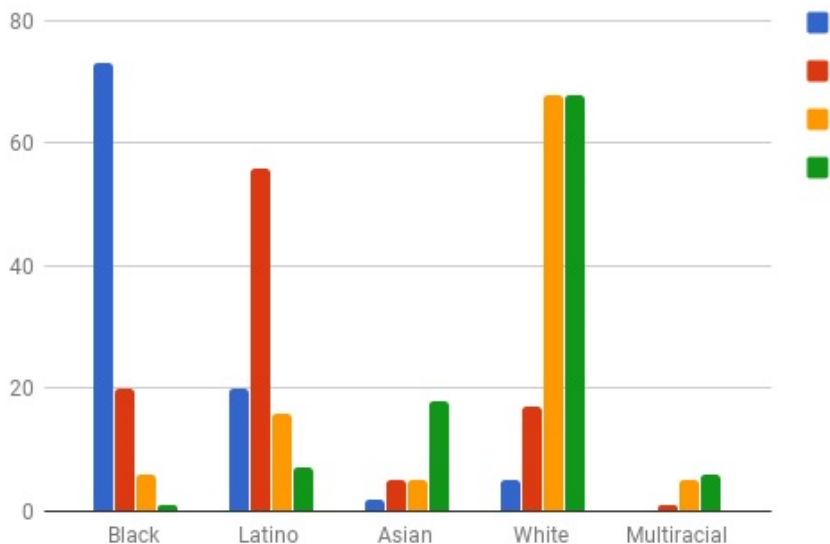
- To what extent are measures of the absence or presence of socioeconomic integration policies predictive of achievement performance on NYS standardized test?
- How might previously published studies that examine the implications of the absence or presence of integration educational communities inform and guide Regents policy? There are examples of past efforts that failed as well as efforts that were successful, what are the lessons to be learned?
- What can we predict about the life goals of students who, over the course of their K-12 segregated school experiences, continuously perform below proficiency levels on state and locally administered standardized test? What can we learn about the life goals of students who attend schools that seek incentives to sustain policies that focus on economic diversity? What might be the outcomes for our

Proposed Additional Research Questions

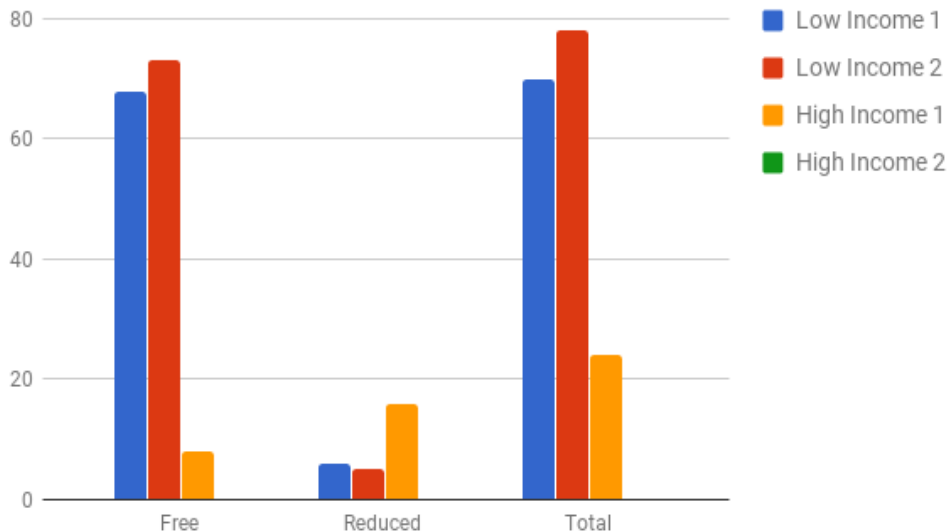
1. Are students' constitutional rights being violated on the basis of distinguishing characteristics that shape the profile of the students not demonstrating the knowledge and skill to complete a “meaningful high school education”?
2. Is the achievement gap and its distinguishing characteristics based on historical and present policies and/ or practices of racial, class, or any other intentional segregation?
3. What do updated charts that compare student performance disaggregated by race, income, gender, English language proficiency, etc., tell us about meeting our constitutional charge?
4. What do these data tell us when correlated with the “essential education resources necessary to provide the opportunity for a sound basic education - such as qualified teachers, appropriate class sizes, professional development, instructional materials, model English language learner programs, and adequate facilities?

Demographics

Enrollment by Race



Free and Reduced Lunch

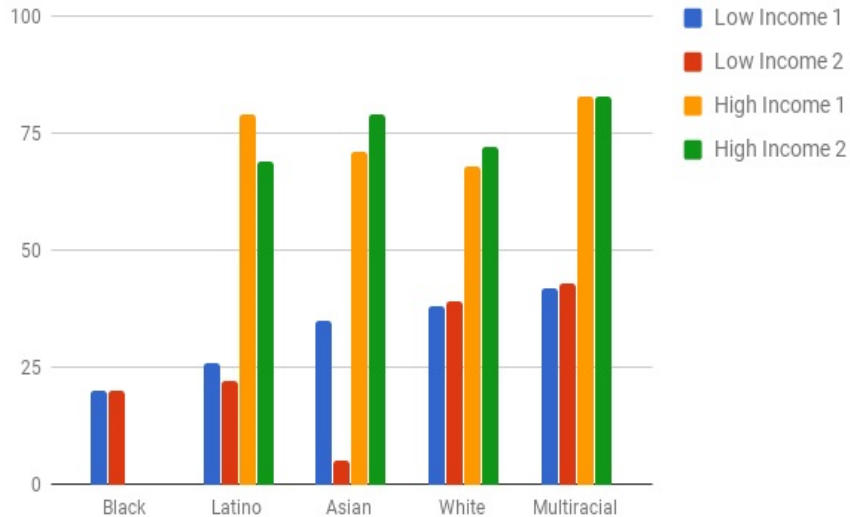


* In high income district 2 there were no students eligible for free or reduced lunch.

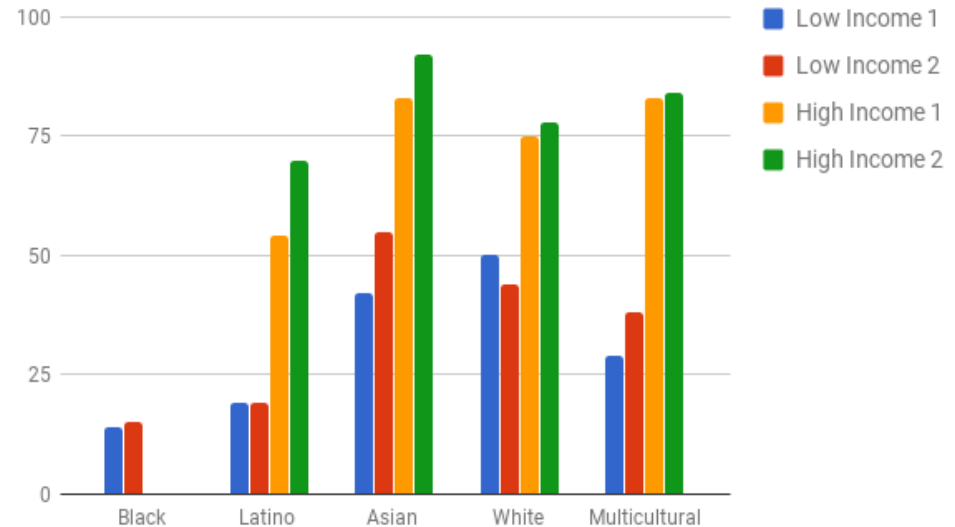
Proficiency Assessment Data

NYS Assessment Scores Grades 3-8

Proficient NYS ELA Scores Grades 3 - 8



Proficient NYS Math Scores Grades 3-8



* No data available for Black students high income schools

* Source: New York State Report Card - [https:// data.nysed.gov](https://data.nysed.gov)

Why Care? What are the Implications for Democracy?

What are the implications for Democracy?

A discussion

Proposed Research Agenda

Advocates with diverse views on the nature, scope and character of our work

- Review of studies and literature
- Author/ researcher/ practitioner presentations
- Listening tours
- Site visits to school districts that have voluntarily implemented integration projects for the proposed commission
- Other?

Potential Partners

- Other state organizations such as the New York State organizations such as the New York State Department of Transportation, Office of Children and Family Services, New York Housing Authority, and the New York State Department of State all need to partner with communities
- Others?

Common Language

- **Segregation** is the separation or isolation of a race, class, or ethnic group by enforced or voluntary residence in a restricted area, by barriers to social intercourse, by separate educational facilities, or by other discriminatory means, integration and desegregation (Merriam-Webster, 2004)
- **Integration** by definition incorporates as equals into society or an organization of individuals of different groups (such as race); (Merriam-Webster, 2004)
- **Disproportionality** is the under or over representation of a given population group (Merriam-Webster, 2004)
- **Equity vs. equality** - Equity is giving every student what they need to be successful. Equality is giving every student equal access and opportunity (Skiba, 2016)
- **Cultural Responsive Framework** recognizes the importance of including students' cultural references in all aspects of learning (Ladson-Billings, 1994)
- **Restorative Practices** take a restorative approach to resolving conflict and preventing harm through inclusivity, establishing relationships and building a sense of community (Restorative Practice

Integration Framing the Conversation

“The push toward socioeconomic and racial integration is perhaps the most important challenge facing American public schools. Segregation impedes the ability of children to prepare for an increasingly diverse workforce; to function tolerantly and enthusiastically in a globalized society; to lead, follow, and communicate with a wide variety of consumers, colleagues, and friends. The democratic principles of this nation are impossible to reach without universal access to a diverse, high quality, and engaging education.”

Where do we go from here?