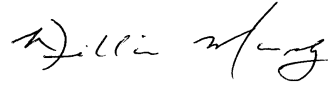






TO: The Honorable Members of the Board of Regents

FROM: William P. Murphy 

SUBJECT: Appointments and Reappointments to the State Professional Standards and Practices Board for Teaching

DATE: May 29, 2025

AUTHORIZATION(S):  

SUMMARY

Issue for Decision (Consent)

Should the Board of Regents approve the appointments and reappointments to the State Professional Standards and Practices Board for Teaching (PSPB)?

Reason for Consideration

Required by State regulation.

Proposed Handling

This issue will come before the Full Board for consideration at its June 2025 meeting, where it will be voted on and action taken.

Procedural History

Terms for members of the PSPB are set forth in section 3.14 of the Rules of the Board of Regents. The Board of Regents appoints members to four-year terms, except the teacher education student member, who is appointed to a two-year term. PSPB co-chairs are appointed for two-year terms. There are administrators, higher education, P-12 teachers, teacher education students, and public seats on the PSPB.

There are currently eight vacancies on the PSPB: two higher education members, four teacher members, one public member, and one student member. Two teacher members resigned before the completion of their four-year term, creating two two-year vacancies, which will be filled for the balance of the unexpired term. One teacher member resigned before completion of the four-year term, creating a three-year vacancy, which will be filled for the balance of the unexpired term. One teacher

member's term will expire, creating a four-year vacancy. One higher education member resigned, creating a three-year vacancy, which will be filled for the complete four-year term. One higher education member's first term will expire, creating a four-year vacancy. One public member resigned prior to the start of the first term, creating a four-year vacancy. One student member's term expired, creating a two-year vacancy.

In addition to the Board vacancies, the following members are eligible for reappointment to the PSPB: Brooke Burnett (teacher), Juanita Dyer (teacher), and Amy Hysick (public).

Background Information

The Department is recommending the following appointments and reappointments to the PSPB:

- David Brown is recommended to fill one vacant public seat.
- Heidi Harlow is recommended to fill one vacant teacher seat.
- Janelle Jemmott is recommended to fill one vacant teacher seat, due to a resignation of an appointment that expires March 31, 2027.
- April Rose is recommended to fill one vacant teacher seat, due to a resignation of an appointment that expires June 30, 2027.
- Jennifer Wu-Pope is recommended to fill one vacant teacher seat, due to a resignation of an appointment that expires June 30, 2028.
- Tonya Johnson is recommended to fill one vacant higher education seat.
- Rene Parmar is recommended to fill one vacant higher education seat due to a resignation of an appointment that expires June 30, 2028.
- Skylar Holst is recommended to fill one vacant student seat.
- Brooke Burnett (teacher) is a current PSPB member who is recommended for reappointment for a four-year term. The current term expires on June 30, 2025.
- Juanita Dyer (teacher) is a current PSPB member who is recommended for reappointment for a four-year term. The current term expires on June 30, 2025.
- Amy Hysick (public) is a current PSPB member who is recommended for reappointment for a four-year term. The current term expires on June 30, 2025.
- Derek Pope (teacher), a current PSPB member, is recommended as the co-chair of the PSPB until his term ends on November 30, 2026.

Biographical information on the recommended individuals for appointment and reappointment (Attachment A) and the list of the current PSPB members (Attachment B) are attached.

Related Regents Items

Not applicable.

Recommendation

It is recommended that the Board of Regents take the following action:

VOTED: That the Board of Regents appoints or reappoints the following individuals to the State Professional Standards and Practices Board for Teaching (PSPB) pursuant to section 3.14 of the Rules of the Board of Regents and the PSPB Bylaws: David Brown (public) to complete a four-year term commencing on July 1, 2025 and expiring on June 30, 2029; Heidi Harlow (teacher) to complete a four-year term commencing on July 1, 2025 and expiring on June 30, 2029; Janelle Jemmott (teacher) to complete a two-year term commencing on July 1, 2025 and expiring on March 31, 2027; April Rose (teacher) to complete a two-year term commencing July 1, 2025 and expiring on June 30, 2027; Jennifer Wu-Pope (teacher) to complete a three-year term commencing on July 1, 2025 and expiring on June 30, 2028; Tonya Johnson (higher education) to complete a four-year term commencing on July 1, 2025 and expiring on June 30, 2029; Rene Parmar (higher education) to complete a three-year term commencing on July 1, 2025 and expiring on June 30, 2028; Skylar Holst to complete a two-year term commencing on July 1, 2025 and expiring on June 30, 2027; Brooke Burnett (teacher), Juanita Dyer (teacher) and Amy Hysick (public) for reappointment to a four-year term commencing on July 1, 2025 and expiring on June 30, 2029.

VOTED: That the Board of Regents appoint Derek Pope (teacher) as the Teacher co-chair of the PSPB pursuant to section 3.14 of the Rules of the Board of Regents and the PSPB Bylaws commencing July 1, 2025, and expiring at the end of his term on November 30, 2026.

Timetable for Implementation

If approved, the terms of David Brown (public), Heidi Harlow (teacher), Janelle Jemmott (teacher), April Rose (teacher) Jennifer Wu-Pope (teacher), Brooke Burnett (teacher), Juanita Dyer (teacher), Amy Hysick (public), Tonya Johnson (higher education), Rene Parmar (higher education), and Skylar Holst (student) will commence on July 1, 2025; and Derek Pope will serve as the Teacher co-chair of the Board commencing July 1, 2025.

New York State Professional Standards and Practices Board for Teaching (PSPB)

Appointments

David Brown

Membership Category: Public

**Executive Director of New York State School Music Association
Syracuse, New York**

Dr. David M. Brown received a Doctorate in Executive Leadership from St. John Fisher University, an advanced certificate in public school leadership from SUNY Brockport, and a Master of Music from Ithaca College. He is presently the Executive Director of the New York State School Music Association (NYSSMA) and before that, the Director of Graduate Education at Le Moyne College. Prior to this, Dr. Brown was the Superintendent of Schools for the DeRuyter Central School District, where he served for five years. He also held the position of Chief Administration Officer, leading the non-instructional staff for Ithaca City Schools. Dr. Brown incepted the Director of Fine and Performing Arts position for Ithaca City Schools and taught Vocal/Choral Music for 24 plus years.

His role as Executive Director is leading a large state organization for purposes of advancing music education across New York State for its membership and students in member school programs. His role as President of the New York State School Music Association involved leading the organization through the COVID-19 pandemic. Dr. Brown is also, currently, the President of the Eastern Division of the National Association for Music Education. He sits on several other boards including the New York State Rural School's Board as the membership chair and the NYS STEAM Advisory Panel and Arts CAP (Content Advisory Panel). Dr. Brown strongly believes in helping learners become whatever their heart and soul lead them to become, and particularly prides himself on creating pathways for learners to develop systems where they can be productive members of society.

Most recently, he was honored to be a member of the Commissioner's Blue Ribbon Commission on Graduation Measures. This commission embodied many of Dr. Brown's beliefs, including creating a Portrait of a College, Career, and Civic Ready Graduate which reinforces his philosophy of teaching and learning.

Dr. Brown lives in Skaneateles, New York with his wife, Dr. Melissa Brown, daughter, and son.

Heidi Harlow

Membership Category: Teacher

**Paige Elementary School
Schenectady, New York**

Heidi Harlow is a Math Instructional Coach at Paige Elementary School in the Schenectady City School District. Over her 25 years as an educator, she has taught at the elementary and middle school levels, working extensively with students in general and special education, as well as English language learners.

As a coach, Mrs. Harlow fosters a culture of continuous improvement and shared best practices in math instruction. To build teacher capacity in implementing effective instruction, she engages in ongoing classroom-based modeling, coaching, and mentoring and plans and delivers high-quality professional development. Additionally, she facilitates and supports Professional Learning Communities, encouraging inquiry, collaboration, and data analysis among educators. She also serves on her building's Leadership and MTSS (Multi-Tiered System of Support) Teams and the district Data Steering Committee.

As a teacher, Mrs. Harlow has been a leader in incorporating innovation and equity into her teaching practices. She established the first student council at Paige Elementary, empowering students to take an active role in their school. Additionally, she facilitated the creation of a student-made coloring book about Guyana, which was then distributed to all elementary schools in the Schenectady district. In recognition of her contributions, Mrs. Harlow was honored with the Passionate People Award from the Schenectady City School District in 2023.

Mrs. Harlow has a master's degree in educational leadership from Northern Arizona University and Arizona state certifications in Special Education and English as a Second Language, in addition to her current New York certification in Childhood Education. She has served as her grade's team leader, served on multiple school and district leadership teams, and is a graduate of the Queen Creek Citizen Leadership Institute. She moved her family to New York State from Arizona and began working in the Schenectady City School District in 2018.

Skylar Holst

Membership Category: Student

Stony Brook University

Saint James, New York

Skylar Holst grew up on Long Island, New York and attended school within the North Babylon Union Free School District. His time at North Babylon was shaped by many great educators, especially in mathematics, who helped form his desire to teach. Tutoring peers and younger students was his first long-term job. Mr. Holst was a member of the quiz bowl team, varsity tennis team, and engaged in regular astronomical public outreach with the Astronomical Society of Long Island.

Currently, he attends the Stony Brook University graduate program as a Teaching in Mathematics major. After beginning student observations this semester, he is excited for student teaching next year. Mr. Holst holds two bachelor's degrees. One degree is in Psychology and the second degree is in Applied Mathematics & Statistics. Additionally, he holds a master's degree in industrial/organizational psychology from Hofstra University. During his undergraduate time at Stony Brook, Mr. Holst was a Teaching

Assistant and a Resident Assistant serving in each role twice. Mr. Holst's current employment is as a Neuropsychological Technician where people ages 6 to 96 can receive recommendations to address cognitive or other mental health issues. This includes first-hand experience working with the neuropsychologist who recommends accommodations that could serve as the basis for IEPs and 504 plans for students. Through this experience, he has gained an understanding of the different ways students manifest their strengths and weaknesses, and how with the proper guidance, any student can succeed.

Mathematics is a long-time passion for Mr. Holst and teaching others has always come naturally. Throughout his experiences at Stony Brook University, Mr. Holst continues to learn the best practices in the teaching profession. He hopes to bring a love, appreciation for, and a better understanding of mathematics to his students. Through the Professional Standards and Practice Board for Teaching, he is granted the opportunity to participate in the positive changes taking place for New York school systems. Mr. Holst is excited and grateful for his future as an educator.

Janelle Jemmott
Membership Category: Teacher
Urban Assembly School of Music and Art
Brooklyn, New York

Janelle Jemmott is currently serving as the acting Assistant Principal at Urban Assembly School for Music and Art in Brooklyn, NY, where she has dedicated over seven years to advancing educational excellence. In addition to her administrative role, Ms. Jemmott is in her third year as Special Education Coordinator. In this role, she focuses on identifying students who need additional support and creating a community that destigmatizes the special education classroom and learning experience. Her commitment to fostering inclusive classrooms ensures that *all* students' diverse identities are celebrated, and their educational needs are met with equity and care.

As an advocate for teacher diversity and professional development, Ms. Jemmott works diligently to create mentorship opportunities that empower educators, particularly those from underrepresented backgrounds. Ms. Jemmott plays a key role in building professional capacity within her school by teaching and mentoring other educators. In leading the special education department and as an administrator, she creates opportunities for other educators to leverage their unique strengths and enhance their practice. Her focus on teacher development, particularly through mentorship, supports a collaborative environment where both teachers and students can thrive.

Ms. Jemmott's advocacy extends beyond her school community. She is an active co-chair of Educators for Excellence's Women of Color in Education Committee (E4ENY-WoC), where she champions the importance of diversity in the teaching workforce and curriculum and expanding effective mentorship and coaching for teachers. In 2023, she was honored with the Green Apple Excellence Award by E4E for her outstanding work in advocating for educational equity. Ms. Jemmott continues to build connections with education leaders and policymakers, including her advocacy efforts with various education leaders and local politicians.

Outside of her professional work, Ms. Jemmott is a proud mother to an amazing son and daughter. She enjoys spending quality time with her family and friends watching comedy and action movies. Her personal interests include creative writing, listening to music, cosmetology, and any activity that fuels her creativity and provides balance in her life.

Tonya Johnson

Membership Category: Higher Education

**Professor/Chairperson Bronx Community College, CUNY
Bronx, New York**

Dr. Tonya Johnson brings extensive academic credentials and real-world experience to her role as Chairperson of Education and Academic Literacy at Bronx Community College. Her educational journey began at Nassau Community College, where she earned her A.A., followed by a B.S. from Hofstra University. She continued her education with an M.S.Ed. and M.S. in Supervision and Administration from Mercy University, and later earned her Ed.D. from Walden University. Following her doctorate, she pursued additional specialized training, obtaining an M.S. in Educational Technology from New York Institute of Technology and an M.S. in Students with Disabilities in Higher Education from CUNY's School of Professional Studies.

Dr. Johnson joined Bronx Community College as an adjunct in 2010 and transitioned to a full-time position in 2013, following a distinguished career in the Department of Education where she served as both an elementary school teacher and principal in Queens, NY.

Her teaching philosophy is deeply rooted in her prior classroom experience, emphasizing practice alongside theory in the Education and Academic Literacy Department. As an internationally recognized educator, Dr. Johnson has facilitated teacher training sessions on Culturally Responsive Pedagogy in Dubai, Abu Dhabi, Qatar, and various locations across the United States including Minnesota, Buffalo, and Connecticut.

Drawing from her own experience as a community college student, Dr. Johnson is passionate about teaching at a Bronx community college. She leverages her understanding of educational barriers to become a change agent for pre-service teachers.

Her scholarly contributions include notable publications such as "Transfer and Transform: Bridging the credits gap from the community college to four-year colleges" (2024) in the *Journal on Excellence in College Teaching*, "Researcher and student understanding of classroom management problems" (2022) in *Voices of Reform*, and "Preparing paraprofessionals to become teachers: A study examining the effect of catalytic interventions" (2021) in the *International Journal of Educational Reform*. Additional publications include her dissertation "Grade 5 math teachers' experience with integration of technology into the curriculum" and a co-authored chapter

"Understanding the attrition rates of diverse teacher candidates: A study examining the consequences of social reproduction" (2020).

As Department Chair, Dr. Johnson remains dedicated to student advisement and creating seamless transfer pathways between community colleges and four-year institutions. She actively secures grants to eliminate financial barriers for pre-service teachers, providing vouchers for fingerprinting, required workshops, and certification exams. Dr. Johnson measures scholarly impact through community outcomes and defines her success by her students' achievements.

Rene Parmar

Membership Category: Higher Education

**Dean, School of Education, SUNY New Paltz
New Paltz, New York**

Dr. Rene Parmar received her Ph.D. in Special Education from the University of North Texas and her MSED in Special Education from Vanderbilt University, Tennessee. She is presently the Dean of the School of Education at SUNY New Paltz, leading a school that prepares educators and school leaders for positions throughout New York State. Dr. Parmar has previously served as Dean of the School of Education at CUNY, Lehman College, Professor and Chair of the Department of Administrative and Instructional Leadership at St. John's University, and Associate Professor at the University at Buffalo. She has been engaged in developing educator, educational leader, and school counseling programs as well as overseeing doctoral preparation of educational researchers and leaders.

Dr. Parmar currently serves as the President of the New York Association of Colleges for Teacher Education (NYACTE) and is an active member of national associations such as the Council for Exceptional Children, the American Educational Research Association, and the American Association of University Women. She is a widely published researcher in mathematics learning for students with disabilities, educational assessment, and leadership for inclusive schools. She has presented her research at numerous national and international conferences in addition to engaging in professional development for educators.

Dr. Parmar lives in Pelham, New York, with her husband Ravi. She is the mother of three lovely daughters who are now working in various fields.

April Rose

Membership Category: Teacher

**UFT Teacher Center Instructional Coach
Brooklyn, New York**

Mrs. April Rose is a dedicated educator with a passion for teaching and leadership. She has earned her earned a B.S. in Computer Science from St. John's University, a Master of Science in Elementary Education from CUNY Queens College, and a Master of Science in School Counseling from Alfred University. Currently serving as a UFT Teacher Center Instructional Coach and

Computer Science for All Teacher for grades K-5, Mrs. Rose has extensive experience in implementing classroom instruction in an integrated co-teaching environment for both General Education and Special Education students. With a background in education, Mrs. Rose has successfully utilized Responsive Classroom techniques to create a warm and welcoming classroom environment where students feel safe to express themselves and maintain positive interactions. This approach has fostered a conducive learning environment and enhanced student engagement.

In addition to her teaching role, Mrs. Rose has demonstrated exceptional leadership qualities and strong communication skills throughout her career. As the UFT Chapter Leader for seven years, she has collaborated with staff and administration to find common ground that can benefit the school community. She actively participates in collective brainstorming sessions with many stakeholders that include the PS 132 School Leadership Team, Instructional Leadership Team, UFT Unity Caucus, E4E Union Leadership and Advocacy Team, to coordinate activities and achieve shared goals.

Mrs. Rose's commitment to professional development is evident in her role as a UFT Teacher Center Instructional Coach, where she provides tailored and high-quality professional development opportunities to teachers. Her experience as a veteran teacher and an E4E member allows her to offer valuable insights and advocate for teacher voice.

Passionate about staying informed and keeping teachers updated on policies that impact both educators and students, Mrs. Rose has been a strong advocate for teacher voice for the past 10+ years. Her dedication to education and her ability to connect with educators make her a valuable asset to any educational community.

Overall, Mrs. Rose is a highly skilled and experienced educator who continues to make a positive impact on students, fellow teachers, and the educational community as a whole.

Jennifer Wu-Pope
Membership Category: Teacher
Candlewood Middle School
Dix Hills, New York

Jennifer Wu-Pope is a world language teacher at Half Hollow Hills School District, where she has been teaching for over a decade. During her time there, she has taught Mandarin Chinese and French at both the middle school and high school levels. She has also hosted preservice teacher candidates and student observers from local universities. In addition to teaching, she was previously a research assistant on the Design-Based Implementation Research team of Harvard's Democratic Knowledge Project. In that role, she worked on curriculum mapping and supported the coding and analysis of school, youth, and family engagement

data on civic learning. Currently, she is an advisor for NYSED's Performance-Based Learning and Assessment Networks Program.

Ms. Wu-Pope is a graduate of the Fulbright Distinguished Awards in Teaching Semester Research Program. Her research focused on Singapore's Character and Citizenship Education Curriculum and the applicability of its approaches for teaching global competence within the U.S. world language education context. This work was published in ACTFL's practitioner publication, *The Language Educator*.

She also authored an article on research-practice partnerships that was published in *Phi Delta Kappan* and co-authored a book chapter in *Advancing a New Social Contract for Education*. She received her Ed.M. in Education Policy and Analysis from the Harvard Graduate School of Education, with a concentration in Global, International, and Comparative Education. She earned her M.S.Ed. in Literacy Education from Queens College, and her B.A. in Linguistics and French from Stony Brook University.

Reappointments

Brooke Burnett

Membership Category: Teacher

Ithaca City School District

Ithaca, New York

Brooke Burnett is a 3rd grade teacher at Beverly J. Martin Elementary School. She has been with this school district for 20 wonderful years, starting out as a 5th grade teacher, then 3rd grade, then as a teacher on special assignment. Her niche is 3rd grade, and she is happy to be back in her favorite place.

Ms. Burnett received her Liberal Arts degree from Corning Community College. She was a dual major at Elmira College for Childhood Education and Social Studies. She then earned her master's degree at Elmira College in General Education.

Ms. Burnett has served as the Chair and Co-chair of the Ithaca Teachers Association Social Justice Committee for several years. She worked with students at Ithaca College to develop the Student-to-Student mentoring program. This program matched college students of color with elementary students at Beverly J. Martin Elementary School. The elementary students and their siblings spent Saturdays learning and playing with college students. Many of the former elementary students still have relationships with their college student mentors, now as adults. She currently mentors future teachers of color at SUNY Cortland for the C.U.R.E. program. She also helps lead all the student teachers from SUNY Cortland placed at Beverly J. Martin Elementary School.

When she is not working with students, Ms. Burnett is spending time with her dogs, reading, enjoying nature, and any excuse to get coffee or tea!

Juanita Dyer
Membership Category: Teacher
Syracuse City School District
Syracuse, New York

Juanita Dyer received an Associate in Humanities from Onondaga Community College in 1992. She earned a Bachelor of Science in Elementary Education in 1994 and a Master of Science in Reading in 1996, both from SUNY at Oswego.

Mrs. Dyer has been employed by the Syracuse City School District since 1996 teaching second grade through sixth grade. In 2023, Mrs. Dyer became a Peer Assistance and Review (PAR) Consultant, where she mentors, provides classroom support and resources, and evaluates new teachers.

She has been an After School Program Coordinator, Team Leader, served on the Advancement Via Individual Determination (AVID) Site Team, Urban Mentoring Team, School Leadership Team, and Culture and School Climate Team.

Ms. Dyer is active in the Syracuse Teachers Association as Unit 1 Director, Vote Cope member, and a Chief Representative. She is a NYSTRS delegate and member of the Coordinating Committee of Professional Development (CCPD) for the Syracuse City School District.

In her spare time, Mrs. Dyer enjoys spending time with her family and friends, attending or watching football games, baking, and listening to gospel quartet music.

Amy Hysick
Membership Category: Public
New York State PTA
Albany, New York

A lifelong resident of the central NY area, Dr. Amy Hysick is certified in both biology and chemistry and proudly teaches science at her alma mater, Cicero-North Syracuse High School in the North Syracuse Central School District. She attended Binghamton University to earn both her Bachelor of Science in Biology and a Master of Arts in Teaching.

While searching for a teaching position, Dr. Hysick worked in an environmental chemistry and microbiology laboratory. She performed chemical analyses on water, soil, and air samples; analyzed municipal drinking water; performed mold investigations and created mold remediation plans; and implemented a protocol for Anthrax detection. Though she loved her role as the technical director of the microbiology laboratory, she still longed for the classroom.

Dr. Hysick's teaching adventures began in the fall of 2004, where she embraced the role of lead learner in her classroom. She reads books about pedagogy constantly, goes to professional development sessions often, and completed her Ph.D. in Education with a specialization in Learning, Instruction, and Innovation through Walden University. In

her classroom, growth mindset and mastery learning are the priority, and mistakes are opportunities to learn.

Dr. Hysick has been honored as the 2015 North Syracuse District Teacher of the Year, the 2017 NY State Teacher of the Year, 2018 California Casualty Teacher of Excellence, and 2019 PAEMST NY State Finalist. She has served on the NYS PTA's Board of Directors for seven years in the role of Wellness Coordinator and as the Education Coordinator. Currently, Dr. Hysick serves as the Education Coordinator, and will continue to be a strong advocate for all of NY's children.

Derek Pope

Membership Category: Teacher

Commack High School

Commack, New York

Derek Pope is a teacher at Commack High school, where he has taught multiple levels of mathematics, including International Baccalaureate courses, for over 18 years. He also has over nine years of experience working as an adjunct professor at Stony Brook University, where he teaches courses in methods for teaching mathematics to undergraduate and graduate students. Besides working with preservice teachers in this capacity, he has hosted student teachers and observers and worked as a mentor for new teachers. His work with high school students and preservice teachers informed his doctoral research, which explored the beliefs and knowledge of preservice mathematics teachers as they progressed through a teacher preparation program.

Dr. Pope is a National Board-Certified Teacher as well as a NYS Master Teacher, and in the beginning of his career was a Teaching Fellow for the Knowles Teaching Initiative. As a classroom teacher, Dr. Pope is passionate about using various tools to teach his students to understand mathematics conceptually. He has published a book chapter as well as an article in NCTM's Mathematics Teacher journal, highlighting examples of how interactive graphing technology can be used to help students understand mathematics more deeply. Beyond the classroom, Dr. Pope has led professional development experiences in his district, notably using the method of "lesson study" as a tool for professional growth. Dr. Pope holds a B.S. in Mathematics from Seton Hall University, an M.A.T. in Mathematics from Stony Brook University, and a Ph.D. in STEM Education from Stony Brook University.

**New York State Professional Standards and Practices Board for Teaching (PSPB)
2024-2025**

Elizabeth Baird, Teacher Blessed Sacrament School Syracuse, New York Term Expires: June 30, 2026	Christopher Barrie, Administrator Little Britain Elementary School New Windsor, New York Term Expires: June 30, 2027
Patricia Bonfe, Teacher H.W.Smith K-8 Syracuse, New York Term Expires: June 30, 2026	David Brown, Higher Education LeMoyne College Syracuse, New York Term Expires: June 30, 2028
Brooke Burnett, Teacher Ithaca City School District Ithaca, NY Term Expires: June 30, 2025	Ricardo Colon, Teacher UFT Teacher Center Instructional Coach PS/IS 30 Brooklyn, NY Term Expires: June 30, 2028
Natasha Cooke-Nieves, Higher Education American Museum of Natural History New York, NY Term Expires: September 30, 2027	Juanita Dyer, Teacher Syracuse City School District Syracuse, NY Term Expires: June 30, 2025
Denise Farrelly, Higher Education Kingsborough Community College Brooklyn, NY Term Expires: June 30, 2025	Kathleen Ferguson, co-chair, Teacher Jessie T Zoller Elementary School Schenectady, NY Term Expires: March 31, 2027
Steve Gamache, Public Deputy Director of the Legislative Commission on Rural Resources in NYS Albany, NY Term Expires: June 30, 2027	Daniella Gerbasi, Student Siena College Loudonville, New York Term Expires: June 30, 2026
Julie Gorlewski, Higher Education CUNY Hunter College New York, NY Term Expires: September 30, 2027	Brenden Gotham, Teacher Lake Placid Middle School Lake Placid, New York Term Expires: June 30, 2027
Amy Hysick, Public New York State PTA Albany, NY Term Expires: June 30, 2025	Glenn Jeffers, Public New York State United Teachers Albany, New York Term Expires: June 30, 2027

Katie Kurjakovic, Public UFT English Language Learner Specialist and Assistant to Vice President for Education for the United Federation of Teachers New York, NY Term Expires: June 30, 2028	John Kuryla, Teacher North Syracuse Central School District Syracuse, New York Term Expires: June 30, 2028
Edwin Lamboy, Higher Education The City College of New York New York, NY Term Expires: June 30, 2028	Katie Lobato, Teacher Plattekill Elementary School Plattekill, NY Term Expires: November 30, 2026
Angelina Maloney, Administrator Brunswick/Brittonkill CSD Troy, NY Term Expires: June 30, 2028	Edward Marin, Public Aerospace Entrepreneur Beekmantown, New York Term Expires: June 30, 2028
Angela Pagano, Higher Education Senior Assistant Provost for Educator Preparation and Partnerships SUNY System Administration Albany, New York Term Expires: June 30, 2028	Derek Pope, Teacher Commack High School Commack, NY Term Expires: November 30, 2026
Cindy Walter, Administrator TST BOCES Ithaca, NY Term Expires: December 31, 2028	Amy Wells, Higher Education Dean Bank Street Graduate School of Education and Professor Emeritus of Sociology and Education at Teacher College, Columbia University New York, New York Term Expires: June 30, 2028
Keith Wiley, Teacher Houghton Academy, PS 69 Houghton, NY Term Expires: June 30, 2025	Patrick Wong, Teacher International HS at LaGuardia Community College Long Island City, NY Term Expires December 31, 2027
Coretta Wright, Administrator Schools Without Walls Rochester, New York Term Expires: June 30, 2027	