



**TO:** The Honorable the Members of the Board of Regents

FROM: John L. D'Agati

SUBJECT: Reappointments to the State Professional Standards and

Practices Board for Teaching (PSPB)

**DATE:** May 31, 2018

**AUTHORIZATION(S):** 

**SUMMARY** 

## **Issue for Decision (Consent Agenda)**

Should the Board of Regents approve the proposed reappointments to the State Professional Standards and Practices Board for Teaching?

### Reason(s) for Consideration

Required by State regulation.

#### **Proposed Handling**

This question will come before the full Board for consideration at its June 2018 meeting, where it will be voted on and action taken.

### **Procedural History**

Terms for members of the State Professional Standards and Practices Board for Teaching are set forth in Regents Rule 3.14. The Board of Regents appoints members to four-year terms, with the exception of the teacher education student member, who is appointed to a two-year term. Board co-chairs are appointed for two-year terms.

There currently are three higher education, five teacher, one public or administrator and one student vacancies on the Standards Board. Additionally, there are two Board members up for reappointment. The individuals below are recommended for appointment to fill these vacancies.

# **Recommendation**

It is recommended that the Board of Regents approve the following reappointments to the State Professional Standards and Practices Board for Teaching: Grace Barrett (teacher member); Andrea Fortin-Nossavage (teacher member); Annette Romano (teacher member) to complete the terms beginning July 1, 2018 and ending June 30, 2022.

Each one of the members seeking reappointment has made valuable contributions to the Board and is eager to continue working with the Regents in this capacity.

A brief biographical sketch of these recommended members seeking reappointment is included as Attachment A, and a list of the current membership is included at Attachment B.

# **Timetable for Implementation**

Members' terms will begin immediately upon appointment.

Attachments

# The University of the State of New York The State Education Department

# State Professional Standards and Practices Board for Teaching

#### Reappointments

Ms. Grace Barrett Membership Category: Teacher Art Teacher Commack Middle School Commack, New York

For the past 21 years, Ms. Barrett has been an art teacher with the Commack School District. Her school is a Middle Year Program school (the developmental predecessor for the International Baccalaureate Program) and in this capacity she has been practicing literacy in the visual arts in preparation to transition naturally into the Common Core Learning Standards.

Ms. Barrett, a NBCT candidate support provider, has been on the NYSUT Subject Area Committee for the Arts since its inception. This group's purview has included putting forth recommendations to SED such as calling for all instruction in the arts be delivered sequentially and by certified teachers of the arts. As a former President of the Suffolk County Art Leaders Association, she is involved with the professional development opportunities for art teachers in her county. In this capacity, Ms. Barrett makes sure that the offerings for teachers maintain a balance between current pedagogical issues, special needs training, and innovative technology for the art room.

Ms. Barrett, a finalist for the New York State 2013 Teacher of the Year, is currently a member of the Executive Panel of the Blue Ribbon Commission for the Arts and the Arts Standards Review Committee.

Ms. Andrea Fortin-Nossavage Membership Category: Teacher Social Studies Teacher Niagara Falls City School District Niagara Falls, New York

Andrea Fortin-Nossavage is a native of Western New York, and proud alum returning to teach in the same public school system which she credits for her strong educational foundation. After high school, she attended SUNY Cortland and SUNY College at Buffalo; receiving a B.S. Degree in Social Studies Education in 1991. Andrea holds three Master's Degrees from Niagara University: Foundations and Teaching, 1996; School Counseling, 2006; and Educational Leadership- School District and School Building Leadership, 2012. In her final semester at NU, she was awarded a full tuition scholarship sponsored by the Department of Professional Studies.

Andrea is NYS Certified in the areas of Social Studies, School Counseling, School District Leadership and School Building Leadership. She has amassed and shared a wide range of experience by delivering professional development, support and training to colleagues at the Classroom, Building, District, and State level. For nearly a decade, Andrea was a Teacher on Special Assignment and Coordinator of the Mentor Program (NYS-MTIP), working out of the Teacher Resource Center. Additional duties in the District Curriculum Office allowed for extensive opportunities to support various programs, grants, and initiatives in New Teacher Induction, Curriculum, Instruction, Professional Development, and Technology Integration. Andrea served as Chairperson of the District's Character Education Committee, Co-Facilitator of the District's Shared Decision Making body; the Executive Quality Council. Additionally, she collaborated on the District's Professional Development Plan, Technology Plan and Annual Professional Performance Review Plans, and maintained numerous District webpages. Andrea has served as Instructional Coach for Social Studies/ELA, and assistant to the Building Administrator for Assessment; serving as PSAT/AP Coordinator and liaison to the College Board.

In July 2016, Andrea was awarded the honor of the Empire State Excellence in Teaching Award. This award honors outstanding individuals who exemplify the highest standard of teaching and work to foster creativity, instill a love of learning, and inspire independent thinking and student initiative. She is currently working on achieving her National Board Certification, teaching U.S. History and Government, and advising the Local History Club.

Ms. Annette Romano
Membership Category: Teacher
Special Education Teacher/National Board Certified
Niskayuna Central School
Niskayuna, New York

Annette Romano is a first grade teacher in the Niskayuna CSD. She has a B.S. Degree in Special Education from SUNY Plattsburgh and a M.S. Degree in Reading from University at Albany. In 2001, Annette became a Nationally Board Certified Teacher, Early Childhood Generalist. Annette has taught elementary and special education in the Capital Region for over 25 years.

From 2007-2012, Annette was a Teacher on Special Assignment, as the National Board Coordinator for NYS. She established the National Board Council of New York (NBCNY) Network in 2007. Through the NBCNY, Annette collaborates with Teacher Centers, school districts, higher education, New York State United Teachers (NYSUT), and the State Education Department to increase awareness about National Board Certification, provide candidate support, and promote teacher leadership throughout the State. She is currently the NBCT consultant on the National Board for Professional Teaching Standards-Supporting Effective Educator Development Grant.

In 2010, Annette received the Bertha Brimmer Medal from the University at Albany Alumni Association and, in 2013, she received an Excellence in Education Award from NYSUT. Annette is also a member of the NBPTS Faculty, NYSUT, Teacher Leader

Network, International Reading Association (IRA), and Association for Supervision and Curriculum Development (ASCD). She has expertise in National Board Certification, Common Core Learning Standards, Teacher Leadership, edTPA, Teacher Evaluation, and CAEP.

# State Professional Standards and Practices Board for Teaching

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