



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents
FROM: Tony Lofrumento *Anthony Lofrumento Jr*
SUBJECT: Summary of the May 2016 Meeting

DATE: June 6, 2016

AUTHORIZATION(S): *MaryEllen Eisa*
Executive Summary

Issue for Decision

Review of the Summary of the May 2016 Meeting of the Board of Regents.

Proposed Handling

Approval of the Summary of May 2016 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the May 2016 meeting.

Timetable for Implementation

Effective June 14, 2016.

VOTED, that the Summary of the May 2016 Meeting of the Board of Regents of The University of the State of New York be approved.



SUMMARY OF THE MAY 2016 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

Held at the State Education Building

Albany, New York

May 16 and 17, 2016

***Anthony Lofrumento, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session on Monday, May 16, 2016 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, April 18th at 9:00 a.m.

Board Members in Attendance:

Betty A. Rosa, Chancellor
T. Andrew Brown, Vice Chancellor
James R. Tallon, Jr.
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Judith Johnson
Nan Eileen Mead
Elizabeth Hakanson
Luis O. Reyes

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Regent Josephine Victoria Finn was absent and excused.

Chancellor Betty A. Rosa called the meeting to order at 9:00 a.m.

WELCOME AND NEWS

Chancellor Rosa and Commissioner Elia opened the meeting with recent highlights

- Chancellor Rosa was the Keynote Speaker at The Association of Dominican-American Supervisors and Administrators Annual Scholarship and Awards Gala in New York City where Angelica Infante-Green, Deputy Commissioner of P-12 Instructional Support was recognized
- Regent Tilles recognized Jhone Ebert for her work with the New York State Council of Educational Associations (NYSCEA)
- Vice Chancellor Brown was recognized with a Career and Professional Achievement and Community Service Award

- Regent Collins was the speaker at the SUNY Buffalo graduation ceremony

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Monday, May 16 at 5:00 p.m. to discuss litigation matters.

MOVED, that the Ethics Committee convene in executive session on Tuesday, May 17 at 8:45 a.m. to discuss personnel matters.

Motion by: Vice Chancellor T. Andrew Brown
Seconded by: Regent Roger Tilles
Action: Motion carried unanimously

PRESENTATION

Every Student Succeeds Act (ESSA)

Commissioner Elia and Jhone Ebert led a presentation (Attachment I) and discussion on the Every Student Succeeds Act (ESSA).

Chancellor Betty A. Rosa adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, May 17th at 10:20 a.m.

Board Members in Attendance:

Betty A. Rosa, Chancellor
T. Andrew Brown, Vice Chancellor
James R. Tallon, Jr.
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Kathleen M. Cashin
James E. Cottrell
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Judith Johnson
Nan Eileen Mead
Elizabeth Hakanson
Luis O. Reyes

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Regents Wade S. Norwood and Josephine Victoria Finn were absent and excused.

Chancellor Betty A. Rosa called the meeting to order at 10:20 a.m.

Regent Johnson provided comments regarding the Hillburn School in the Suffern School District, which in 1943 was segregated until a 1943 decision by the Commissioner of Education George Stoddard. The plaque created by Museum Director Mark Schaming is attached as Attachment II.

Regent Young provided comments recognizing that May 17th is the anniversary of the Brown vs. Board of Education decision in 1954.

Regent Tallon provided comments on the passing of Robert Stone, former Counsel and Deputy Commissioner of Legal Affairs who served the Department from 1968 to 1987.

ACTION ITEMS

Charter Applications BR (A) 1

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

Summary of the April 2016 Meeting of the Board of Regents BR (A) 2

MOVED, that the Summary of the April 2016 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent Roger Tilles
Seconded by: Regent James E. Cottrell
Action: Motion carried unanimously.

PROGRAM AREA CONSENT ITEMS

Adult Career and Continuing Education Services (ACCES)

National External Degree Program BR (CA) 1

MOVED, that subparagraph (i) of paragraph (1) and subparagraph (i) of paragraph (2) of subdivision (a) of section 100.7 and section 100.8 of the Regulations of the Commissioner of Education be amended as submitted, effective June 1, 2016.

Higher Education

Conferral of Degrees: Elim Bible Institute and College and Elyon College BR (CA) 2

MOVED, that That the Board of Regents confer upon the following individuals, who have completed the requirements for their registered degree program at Elim Bible Institute and College and Elyon College, the respective degrees as listed below:

Elim Bible Institute and College

The following students have completed the requirements for the Associate in Applied Science (A.A.S.) degree program in Biblical and Theological Studies:

Yoder, Shawn Eugene

Elyon College

The following students have completed the requirements for the Associate in Science (A.S.) in Judaic Studies:

Bauer, Raizel
Berger, Nicha
Berkowitz, Rivka
Breuer, Hendy
Friedman, Sarah
Goldstein, Chaya
Hollander, Miriam
Kis, Chana
Klein, Ester
Kviat, Nomi
Landau, Sara
Lax, Razy
Lebowitz, Miriam
Mermelstein, Chani
Pshemish, Yehudis
Reich, Esther
Rokeach, Devora
Rosner, Devorah
Sofer, Raizy
Sperber, Sarah
Spitzer, Perel
Spitzer, Pessy
Waldman, Malkie

State University of New York, Erie Community College: Master Plan Amendment to offer an Associate in Science (A.S.) in Fine Arts BR (CA) 3

MOVED, that the Board of Regents approve an amendment to the State University of New York master plan authorizing Erie Community College to offer the Associate in Science (A.S.) degree in Fine Arts at its City, North and South campuses.

P-12 Education

Addition of Section 100.19 to the Regulations of the Commissioner Relating to School Receivership BR (CA) 4

MOVED, that section 100.19 of the Regulations of the Commissioner of Education is added, as submitted, effective June 1, 2016.

**Addition of Sections 30-2.14 and 30-3.17 to the Rules of the Board of Regents
Relating to Transition Ratings for Teachers and Building Principals During the
Transition to Higher Standards through New State Assessments Aligned to
Revised Learning Standards and a Revised State-Approved Growth Model
BR (CA) 5**

MOVED, sections 30-2.14 and 30-3.17 of the Rules of the Board of Regents be added, effective June 1, 2016.

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and
(Re)Appointments of Extended Members to the State Boards for the Professions
for Service on Licensure Disciplinary and/or Licensure Restoration and Moral
Character Panels
BR (CA) 6**

MOVED, that the Regents approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions
BR (CA) 7**

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding licensing petitions.

**Master Plan Amendment: Boricua College—Bronx Campus, Associate in Science
(A.S.) Degree Program in Medical Assistant
BR (CA) 8**

MOVED, that the Board of Regents approve an amendment to the master plan of Boricua College—Bronx Campus to authorize the College to offer the A.S. program in Medical Assistant. This amendment will be effective until May 17, 2017, unless the Department registers the program prior to that date, in which case the master plan amendment shall be without term.

**Master Plan Amendment: Roberts Wesleyan College, Doctor of Psychology
(Psy.D.) program in Clinical/School Psychology
BR (CA) 9**

MOVED, that the Board of Regents approve an amendment to the master plan of Roberts Wesleyan College to authorize the College to offer the Psy.D. program. This amendment will be effective until May 17, 2017, unless the Department registers the program prior to that date, in which case the master plan amendment shall be without term.

**Proposed Amendment to Section 64.7 of the Regulations of the Commissioner of Education Relating to the Execution by Registered Professional Nurses of Non-Patient Specific Orders to Administer Tuberculosis Tests
BR (CA) 10**

MOVED, that subdivision (c) of section 64.7 of the Regulations of the Commissioner of Education be amended, as submitted, effective June 1, 2016; and it is further

MOVED, that subdivision (c) of section 64.7 of the Regulations of the Commissioner of Education be amended, as submitted, effective May 23, 2016, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare to ensure that the emergency rule adopted at the February 2016 Regents meeting remains continuously in effect until the effective date of its adoption as a permanent rule, so that registered professional nurses can continue to execute non-patient specific orders prescribed by a licensed physician or a certified nurse practitioner to administer tuberculosis tests.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent Roger Tilles
Seconded by: Regent Christine D. Cea
Action: Motion carried unanimously.

STANDING COMMITTEE REPORTS

ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES)/P-12 EDUCATION JOINT MEETING

Your P12 Education/ACCES Joint Committee held its scheduled meeting on May 16, 2016. All members were present.

MATTERS NOT REQUIRING BOARD ACTION

National External Diploma Program (NEDP) – Your committee was provided with a panel presentation on the National External Diploma Program (NEDP). Information was presented on what the NEDP is, how it works, what outcomes it has, and why it resonates with communities in New York State.

Peter Swerdzewski, Assistant Commissioner of Assessment, Standards, and Curriculum, presented on what the NEDP is and how it works in New York State. He discussed the process and flow, skill assessment, diagnostic phases, accommodations, review phase and staff roles of NEDP.

Sandi Vito, Executive Director of 1199SEIU Training and Employment Funds, presented on why NEDP resonates with their members, what having a high school diploma means to their members and the value to the 1199SEIU Fund.

Lolietta Thomas and Fay Lee, students who were sponsored by 1199SEIU to receive their NEDP, presented on their individual experience with the NEDP and how the 1199SEIU fund helped them.

HIGHER EDUCATION

Your Higher Education Committee held its scheduled meeting on May 17, 2016. All members were present with the exception of Regent Norwood who was absent and excused.

Action Items

Proposed Amendment to Section 80-3.5 of the Commissioner's Regulations to Establish a New Pathway Option for the Transitional A Certificate in a Career and Technical Education Subject for Candidates who Hold a Full License to Teach in Licensed Private Career Schools and Have at Least Two Years of Teaching Experience Under Such License - HE (A) 1

Your Committee discussed amending Section 80-3.5 of the Commissioner's Regulations to establish a new pathway option for the Transitional A certificate in a career and technical education subject for candidates who hold a full license to teach in licensed private career schools and have at least two years of teaching experience under such license. It was voted that a new paragraph (4) be added to subdivision (b) of Section 80-3.5 of the Regulations of the Commissioner of Education, effective May 17, 2016, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to increase the supply of qualified, certified teachers in the career and technical education field to satisfy the increasing demand for those teachers in the 2016-2017 school year. It is anticipated that the proposed amendment will then come before the Full Board for adoption as a permanent rule at the September 2016 Regents meeting.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on May 17, 2016, copies of which have been distributed to each member of the Board of Regents.

Other Matters not requiring action:

Update on edTPA Task Force. Staff provided an update on the first meeting of the edTPA Task Force.

Consent Agenda

The Board of Regents will take action on the following consent agenda items at their May 17, 2016 meeting.

- Conferral of Degrees: Elim Bible Institute and College and Elyon College BR (CA) 2
- State University of New York, Erie Community College: Master Plan Amendment to offer an Associate in Science (A.S.) in Fine Arts BR (CA) 3

HIGHER EDUCATION/PROFESSIONAL PRACTICE JOINT MEETING

Your Higher Education Committee and Professional Practice Committee held a joint meeting on May 17, 2016. All members were present with the exception of Regents Norwood and Finn who were absent and excused.

Action Items

Proposed Amendment to Section 59.4 and 80-1.3 of the Regulations of the Commissioner of Education Relating to Citizenship - HE/PPC (A) 1

Your Committees discussed a proposed amendment relating to citizenship for the professions and teaching and educational leadership service. Currently, individuals granted deferred action childhood arrivals (DACA) relief under Federal Executive Order and are allowed to continue to be lawfully present in the United States without fear of deportation are not eligible for State licensure in the professions or those seeking their professional teaching certification under the Regulations of the Commissioner. Your Committees recommend that the Board of Regents use its broad authority over the granting of licenses in the Title VIII professions and the certification of teachers to promulgate regulations expressly authorizing otherwise qualified aliens who are not unlawfully present in the U.S. and who meet all other licensure requirements except citizenship to become licensed or certified. Your Committees voted that Section 59.4 is repealed and that new Sections 59.4 and 80-1.3 be added to the Regulations of the Commissioner of Education as submitted, effective June 1, 2016.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Higher Education Committee and Professional Practices Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the

Committees' deliberations at its meeting on May 17, 2016, copies of which have been distributed to each member of the Board of Regents.

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on May 16, 2016. All members were present, except for Regent Finn, who was excused.

ACTION ITEMS

APPR Transition Regulations [P-12 (A) 1]

Your Committee recommends that sections 30-2.3, 30-3.3, 30-3.4, 30-3.5, 30-3.11, and 30-3.13 of the Rules of the Board of Regents be amended, effective June 14, 2016, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to immediately adopt revisions to the proposed amendment to provide districts with additional flexibility when negotiating their annual professional performance review plans for the 2016-17 school year. Regents Johnson and Collins abstained.

Revisions to Charters Authorized by the Board of Regents [P-12 (A) 2]

Your Committee recommends that the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for Young Women's Collegiate Preparatory Charter School of Rochester and amends the provisional charter accordingly. Regent Mead opposed.

Your Committee recommends that the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to revise the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to revise the charter would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for the Newburgh Preparatory Charter High School and amends the provisional charter accordingly. Regent Mead opposed.

Renewal Decisions for Charter School Authorized by the Board of Regents [P-12 (A) 3]

Your Committee recommends that the Board of Regents finds that, the Global Concepts Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Global Concepts Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2021. Regent Mead opposed.

Your Committee recommends that the Board of Regents finds that, the Harriet Tubman Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Harriet Tubman Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2021. Regent Mead opposed.

Your Committee recommends that the Board of Regents finds that, the La Cima Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the La Cima Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2021. Regent Mead opposed.

Your Committee recommends that the Board of Regents finds that, the Bronx Charter School for Children: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a

significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Bronx Charter School for Children and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2019. Regent Mead opposed.

Your Committee recommends that the Board of Regents finds that, the New York City Montessori Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the New York City Montessori Charter School and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2019. Regents Mead and Reyes opposed.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on May 17, 2016, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Update from the Senior Deputy Commissioner – Jhone Ebert provided an update on the Department's activities related to the Gates funding, including work with Education Resource Strategies (ERS), whose work supports the Commissioner and senior leadership in their work to facilitate strategic resources for LEAs. Stan Hansen provided an update on the status of funding opportunities related to Improving Outcomes for Boys and Young Men of Color.

Violent and Disruptive Incident Reporting and Calculating the School Violence Index [P-12 (D) 1] – School incident counts for certain incident categories are included in the calculation of a School Violence Index (SVI) that is used to identify Persistently Dangerous schools each year. The SVI is a ratio of violent incidents to school enrollment and is determined by the number of incidents, the seriousness of the incidents, and the school's enrollment. Together, with Department staff, members of the New York State Safe Schools Task Force developed a revised structure for collecting incident data that incorporates both VADIR and DASA into one reporting structure. Staff will come back to the Committee at a future meeting with proposed amendments to Commissioner's Regulations to revise the current twenty categories used to collect VADIR incident counts, in accordance with the New York State Safe Schools Task

Force recommendations; to revise the electronic application used to collect VADIR and DASA data from schools to reflect the amended regulations; work with the New York State Center for School Safety to expand the availability of technical assistance and professional development to support this work, and conduct monitoring and site visits to ensure accuracy of reporting; and pilot the school climate index in approximately 12 districts in 2016-17 and make changes and improvements, as necessary.

Update on Computer Based Testing [P-12 (D) 4] – In May of 2012, the Department announced a plan to transition to computer based testing (CBT) in grades 3-8 as part of its commitment to improving test delivery, reducing test length, and shortening the turn-around time on testing results. The Committee was provided with an update on New York State’s transition to computer based testing starting in the 2015-16 academic year. Department staff provided an update on the grades 3-8 ELA and Math Computer-Based Field Tests for public schools, charter schools and non-public schools, specifically focusing on readiness and preparation. A field panel, listed below, discussed what is needed to be prepared for computer-based testing in schools and districts.

- Dale Berault – Northeast Regional Information Center Director
- Glen Huot – Stamford School Superintendent
- Rachel Mucurio and Shannon Rowley-Teachers at Central Valley School District
- David Weinberger – Executive Director for Student Information, Reporting and Assessment for Yonkers Public Schools

Staff discussed the strategy for implementing this year’s computer-based stand-alone field tests, including training and support for readiness and recovery. Readiness for schools to participate in computer based testing includes both technology readiness and student and staff readiness.

Consent Agenda

The Board of Regents will take action on the following consent agenda items at their May 17, 2016 meeting.

- Regulations relating to APPR Transition
- Regulations relating to School Receivership

PROFESSIONAL PRACTICE

Your Professional Practice Committee held its scheduled meeting on May 16, 2016. All members were present, except Regent Josephine Victoria Finn, who was excused. Chancellor Betty A. Rosa, Regent Elizabeth S. Hakanson, Regent Judith Johnson, and Regent James R. Tallon, Jr. were also present, but did not vote on any case or action.

ACTION ITEMS

Professional Discipline Cases

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 3 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 31 consent order applications and 11 surrender applications be granted. [PPC EXS (A) 1-3]

These recommendations are made following the review of 45 cases involving twelve licensed practical nurses, six pharmacists, six registered professional nurses, three certified public accountants, three dentists, two optometrists, two podiatrists, two registered professional nurses who are also nurse practitioners (Psychiatry), one chiropractor, one midwife, one podiatry professional corporation, one professional engineer, one registered professional nurse who is also a nurse practitioner (Family Health), and one veterinarian.

Restorations

Your Committee recommends the following:

That the application of Olivera Bedic for the restoration of her license to practice as a physician in New York State be denied. [PPC EXS (A) 4]

Approvals

Proposed Amendment of Sections 76.6, 76.7, 76.8, 76.9 and 76.10 of the Regulations of the Commissioner of Education Relating to the Licensure of Occupational Therapy Assistants

Your Committee recommends the following:

That subdivision (a) of section 76.6, section 76.7, subdivision (a) of section 76.8, subdivision (b) of section 76.9, paragraph (3) of subdivision (a) of section 76.10 and paragraph (1) of subdivision (j) of section 76.10 of the Regulations of the Commissioner of Education be amended, as submitted, effective May 18, 2016, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare to conform the Regulations of the Commissioner of Education to timely implement the requirements of Chapter 470 of the Laws of 2015, which establishes the requirements for licensure of occupational therapy assistants. [PPC (A) 1]

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on May 16, 2016, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:

- Deputy Commissioner's Report/Update [Oral Report] -

Full Board Consent Agenda Items

- Board (Re) Appointments
- Licensing Petitions
- Master Plan Amendment: Boricua College—Bronx Campus
- Master Plan Amendment: Roberts Wesleyan College

Presentation on behalf of the Professional Assistance Program (PAP)

MOVED, that the Committees Reports be approved.

Motion by: Regent Roger Tilles
Seconded by: Regent Christine D. Cea
Action: Motion carried unanimously.

State Education Department April 2016 Fiscal Report BR (A) 3

MOVED, that the Board accepts the April 2016 State Education Department Fiscal Report as presented.

Motion by: Regent Roger Tilles
Seconded by: Regent James R. Tallon, Jr.
Action: Motion carried unanimously.

2016 Louis E. Yavner Awards

The late Regent Emeritus Louis E. Yavner established and funded the Louis E. Yavner Citizen Award and the Yavner Teaching Award. These annual awards recognize teachers and private citizens who have made outstanding contributions to teaching about the Holocaust and other violations of human rights.

Mr. Matthew A. Rozell, a teacher at Hudson Falls High School, was presented the 2016 Yavner Teaching Award. Mr. Rozell received a formal citation (Attachment II) and a check in the amount of \$100.

Mr. Eliazar "Ed" Lessing, a survivor of the Holocaust, was presented the 2016 Louis E. Yavner Citizen Award. Mr. Lessing received a formal citation (Attachment III) and a check in the amount of \$100.

Chancellor Betty A. Rosa adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County of Location	Description of Charter Action(s)
East Hampton Historical Farm	CE	Suffolk	Grant provisional charter for five years.
Mid-York Library System	CE	Oneida	Amend charter to change the trustee term length from five years to three years and change the corporate name to "Mid York Library System".
Roberson Museum and Science Center	CE	Broome	Grant an absolute charter in the first instance.
Agile Learning Center	P12	New York	Extend provisional charter for five years.
Cobblestone School	P12	Monroe	Dissolve charter, approval to store student records with Rochester City School District, Records Department and approval to distribute remaining endowment assets to the Montessori School of Rochester.
Holy Angels of the Hudson Valley	P12	Orange	Extend provisional charter for five years.
Hudson Country Montessori School	P12	Westchester	Amend charter to add authority to operate grades seven through nine.
Hudson Valley Sudbury School	P12	Ulster	Grant an absolute charter.
Jewish Community Project of Lower Manhattan Nursery School	P12	New York	Consent to file a certificate of merger with The Jewish Community Project of Lower Manhattan, a not-for-profit corporation, as the surviving corporation.
Incarnation Catholic Academy	P12	Kings	Grant provisional charter for five years.
Little Red School and Elisabeth Irwin High School	P12	New York	Consent to filing of certificate of assumed name "LREI".
St. Bernadette Catholic Academy	P12	Kings	Grant provisional charter for five years.
Culinary Institute of America	HE	Dutchess	Amend charter to add authority to confer the Bachelor of Business Administration (BBA) degree.

Nazareth College of Rochester	HE	Monroe	Amend charter to add authority to confer the Master of Music (Mus.M.) degree.
Roberts Wesleyan College	OP	Monroe	Amend charter to add authority to confer the Doctor of Psychology (Psy.D.) degree.

Appendix II

REGENTS ACTIONS IN 49 PROFESSIONAL DISCIPLINE CASES AND 2 RESTORATION PETITIONS

May 16 - 17, 2016

The Board of Regents announced disciplinary actions resulting in the revocation of 1 license, surrender of 11 licenses, and 33 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 1 restoration petition.

I. REVOCATION AND SURRENDERS

Chiropractic

Jason Carl Tirado; West New York, NJ 07093; Lic. No. 007442; Cal. No. 28092; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Bank Fraud, a felony.

Dentistry

Edward Joel Piesman; Dentist; Lake Worth, FL 33467-2642; Lic. No. 029791; Cal. No. 28649; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to maintain accurate patient records.

Nursing

Darlene Susan Pudney; Licensed Practical Nurse; Cortland, NY 13045; Lic. No. 075328; Cal. No. 28684; Application to surrender license granted. Summary: Licensee did not contest the charge of having been convicted of Issuing a Bad Check, Driving While Intoxicated and Petit Larceny.

Brenda G. Jeffries-Silmon; Licensed Practical Nurse; Cheektowaga, NY 14215; Lic. No. 275562; Cal. No. 28763; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Conspiracy to Defraud the IRS by Preparing False Tax Returns.

Kristine Karen Terwilliger; Registered Professional Nurse; Jamesburg, NJ 08831; Lic. No. 587319; Cal. No. 28818; Application to surrender license granted. Summary: Licensee admitted to the charge of administering controlled medication without a physician's order, failing to document the administration of controlled medications and failing to document the wasting of controlled medication.

Tracy Lee Powell; Registered Professional Nurse; Livermore, CA 94551; Lic. No. 616702; Cal. No. 28851; Application to surrender license granted. Summary: Licensee

admitted to the charge of falsely representing on her New York State application for licensure as a registered professional nurse that she had never pled guilty or no contest to a crime (felony or misdemeanor) in any court when she had previously been convicted of the crime of Driving With a Blood Alcohol Content of 0.20% or more, a misdemeanor, in the State of California.

Pharmacy

William C. Davis; Pharmacist; Lake Ariel, PA 18436; Lic. No. 029835; Cal. No. 28813; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Grand Larceny in the 2nd Degree, a class C felony.

Kenneth C. Brown; Pharmacist; Brooklyn, NY 11225; Lic. No. 029443; Cal. No. 28827; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Offering a False Instrument for Filing in the 2nd Degree, a class A misdemeanor.

Podiatry

Vadim Nekritin; Brooklyn, NY 11234; Lic. No. 006017; Cal. No. 28192; Found guilty of professional misconduct; Penalty: Revocation.

Public Accountancy

Edward B. Grodsky; Certified Public Accountant; Oceanside, NY 11572; Lic. No. 051455; Cal. No. 28718; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Conspiracy To Commit Mail Fraud and Wire Fraud, and Failure to File an Income Tax Return, felonies.

Thomas Hansen; Certified Public Accountant; Cornelius, NC 28031; Lic. No. 085042; Cal. No. 28853; Application to surrender license granted. Summary: Licensee admitted to the charge of having violated North Carolina laws prohibiting conduct that discredits the accounting profession and knowingly violating any state or federal tax law in handling his personal business affairs in that he failed to remit business taxes owed by his business to the Internal Revenue Service for tax years between 2007 and 2010.

Veterinary Medicine

Hooman Anthony Pooya; Veterinarian; New Market, MD 21774; Lic. No. 009887; Cal. No. 28850; Application to surrender license granted. Summary: Licensee admitted to the charge of failing to maintain adequate record of visits, diagnoses and prescribed treatments for animal patients.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Dentistry

Kenneth Markel; Dentist; North Salem, NY 10560; Lic. No. 035345; Cal. No. 27577; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,750 fine.

Adam Jay Helfand; Dentist; Rockaway, NJ 07866-1646; Lic. No. 053815; Cal. No. 28795; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation to commence upon return to practice in the State of New York, \$1,000 fine payable within 6 months.
Engineering and Land Surveying

David James Klimas; Professional Engineer; Palos Hills, IL 60465; Lic. No. 087991; Cal. No. 28797; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation to commence upon return to practice in the State of New York, \$4,000 fine payable within 90 days.

Midwifery

Linda Mae Belsten; Northport, NY 11768; Lic. No. 000674; Cal. No. 28317; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until successful participation in course of therapy and treatment and until fit to practice, upon termination of suspension, 2 years probation to commence if and when return to practice.

Nursing

Melissa Ann Magyar; Licensed Practical Nurse; Buffalo, NY 14217; Lic. No. 247556; Cal. No. 27433; Application for consent order granted; Penalty agreed upon: 2 month actual suspension, 22 month stayed suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 6 months.

Michelle Dianne Mermigas a/k/a Michelle D. Mermigas a/k/a Michelle Mermigas; Licensed Practical Nurse; Holtsville, NY 11742; Lic. No. 301781; Cal. No. 27955; Found guilty of professional misconduct; Penalty: Suspension for a minimum of 2 years and indefinite actual suspension thereafter until alcohol and substance abuse-free and until fit to practice, probation 3 years to commence subsequent to termination of suspension and upon actual return to practice.

Lisaanne Staniorski; Licensed Practical Nurse; Greenville, NY 12083-4624; Lic. No. 315256; Cal. No. 28097; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation.

Michelle Ann Sorrentino; Licensed Practical Nurse; Hornell, NY 14843; Lic. No. 214681; Cal. No. 28107; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$250 fine.

Linda Mae Belsten; Registered Professional Nurse, Nurse Practitioner (Family Health); Northport, NY 11768; Lic. No. 433658, Cert. No. 333045; Cal. Nos. 28315, 28316; Application for consent order granted; Penalty agreed upon: Indefinite actual suspensions until successful participation in course of therapy and treatment and until fit to practice, upon termination of suspensions, 2 years probation to commence if and when return to practice.

Elisha L. Novak a/k/a Elisha Lynn Mattison a/k/a Elisha L. Mattison; Licensed Practical Nurse; Hudson Falls, NY 12839; Lic. No. 285575; Cal. No. 28463; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Vera Imperiale a/k/a Vera Fadel Mahdy a/k/a Vera A. Viranda; Registered Professional Nurse, Nurse Practitioner (Psychiatry); Albany, NY 12205; Lic. No. 355871, Cert. No. 400634; Cal. Nos. 28487, 28488; Application for consent order granted; Penalty agreed upon: Censures and Reprimands, \$1,000 fine payable within 2 months, pursue certain course of education within 2 months.

Dawn Marie Weaver; Licensed Practical Nurse; Savannah, NY 12146; Lic. No. 299213; Cal. No. 28493; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation to commence upon return to practice.

Claire Michele Lockwood; Licensed Practical Nurse; Shortsville, NY 14548-9501; Lic. No. 308629; Cal. No. 28521; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 3 months.

Valerie E. Petrie; Registered Professional Nurse; Cooperstown, NY 13326; Lic. No. 646017; Cal. No. 28543; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, 1 year probation, \$250 fine.

Jodi Heller Friedberg; Registered Professional Nurse; Commack, NY 11725-5617; Lic. No. 669284; Cal. No. 28564; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 24 months probation.

Genia M. Best; Registered Professional Nurse; Corfu, NY 14036-9761; Lic. No. 558046; Cal. No. 28571; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Melissa L. Riccio; Licensed Practical Nurse; Kingston, NY 12401; Lic. No. 292562; Cal. No. 28578; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Colette Ann Williams; Licensed Practical Nurse; Buffalo, NY 14204; Lic. No. 297976; Cal. No. 28625; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 2 years probation to commence upon return to practice.

Denise C. Caler; Registered Professional Nurse; Macedon, NY 14502; Lic. No. 310545; Cal. No. 28633; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Eva MacDowall; Registered Professional Nurse, Nurse Practitioner (Psychiatry); Coram, NY 11727-1927; Lic. No. 507731, Cert. No. 400946; Cal. Nos. 28638, 28639; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$5,000 fine.

Billie Jo Burrell Ross; Licensed Practical Nurse; Troy, NY 12182; Lic. No. 285898; Cal. No. 28642; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Optometry

Rita Ellent; Rego Park, NY 11374; Lic. No. 005856; Cal. No. 27138; Found guilty of professional misconduct; Penalty: Censure and Reprimand, \$2,000 fine to be paid within 3 months, pursue course within 1 year of service of Order.

Vernon A. Peryea, Jr. a/k/a Vernon Allen Peryea; Cortlandt Manor, NY 10567; Lic. No. 006321; Cal. No. 28563; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$2,500 fine.

Pharmacy

David Jay Blanchard; Pharmacist; Richfield Springs, NY 13493; Lic. No. 040953; Cal. No. 28093; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Brian A. Berninger; Pharmacist; Pasadena, CA 91107; Lic. No. 033956; Cal. No. 28793; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation to commence upon return to practice in the State of New York, \$500 fine payable within 90 days.

Christine Ann Huber a/k/a Christine A. Hernandez; Pharmacist; Sunderland, MA 01375; Lic. No. 045535; Cal. No. 28796; Application for consent order granted; Penalty agreed

upon: 1 year stayed suspension, 1 year probation to commence upon return to practice in the State of New York, \$1,500 fine payable within 6 months.

Ralph Francis Mastriano; Pharmacist; Canton, MA 02021-1654; Lic. No. 036658; Cal. No. 28799; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 2 years probation to commence upon return to practice in the State of New York, \$2,500 fine payable within 90 days.

Podiatry

Jerome Benjamin Leff; New York, NY 10038; Lic. No. 003415; Cal. No. 26331; Application for consent order granted; Penalty agreed upon: Partial actual suspension in certain areas for no less than 5 years and until successful completion of course of retraining in said certain areas, 2 years probation to commence upon service of Order, \$10,000 fine.

Maiden Lane Podiatry, P.C.; One Maiden Lane, New York, NY 10038; Cal. No. 26358; Application for consent order granted; Penalty agreed upon: \$7,500 fine, 1 year probation.

Public Accountancy

Mark A. Roth; Certified Public Accountant; Livingston, NJ 07039; Lic. No. 033589; Cal. No. 26181; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 24 months probation.

III. RESTORATIONS

The Board of Regents voted on May 17, 2016 to deny the application for restoration of the physician license of Olivera Bedic, Bayside, NY. Dr. Bedic's license was originally surrendered June 28, 2004.



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Our Students. Their Moment.

**Elementary and Secondary Education Act
(ESEA) Reauthorization/Every Student
Succeeds Act (ESSA)**

Presented to the

Members of the Board of Regents

May 16, 2016

Background Information

- The ESEA was last reauthorized in 2001 as the No Child Left Behind Act.
- A Joint House-Senate Conference Committee reported out the “Every Student Succeeds Act” (ESSA) to both houses on November 30, 2015.
- December 2, 2015: The ESSA was passed by the US House of Representatives.
- December 9, 2015: The ESSA was passed by the US Senate.
- December 10, 2015: President Obama signed the bill into law.
- December 2015 and January 2016: United States Department of Education (USDE) issued “Dear Colleague” letters.
- February 2016: USDE issued ESSA Transition FAQ.
- March and April 2016: USDE conducted negotiated rulemaking sessions on supplement not supplant and standards and assessments.

Major Programs Funded Through ESSA

Title IA: Funding for Schoolwide Programs and Targeted Assistance Schools

Title IV: 21st Century Schools, Charter Schools, Magnet Schools, Family Engagement, Education Innovation and Research, Promise Neighborhoods, School Safety, and Academic Enrichment

Title IB: State Assessment Grants

Title V: Rural Schools

Title IC: Education of Migratory Children

Title VI: Indian, Native Hawaiian, and Alaska Native Education

Title II: Preparing, Training and Recruiting High Quality Teachers, Principals and Other School Leaders

Title VII: Impact Aid

Title III: Language Instruction English Learners and Immigrant Students

Title IX: Homeless Children and Youth

The BIG Picture

- Some provisions of No Child Left Behind (NCLB) and/or of the ESEA flexibility waiver, especially as related to assessment and reporting requirements, are maintained.
- There are areas where states now have significantly more flexibility than under NCLB or the ESEA flexibility waiver, particularly in terms of standards, accountability, and educator evaluation systems.
- The Secretary's authority to issue regulations and non-regulatory guidance in order to interpret the provisions of the statute have been significantly circumscribed.
- More funding is now distributed through block grants.

Timeline

- ESEA Flexibility Waivers sunset on August 1, 2016 except for certain provisions related to Priority and Focus Schools.
- Some provisions of ESSA, such as those pertaining to homeless youth, take effect later this year.
- However, most of the provisions of ESSA, especially those related to allocational grant funds, do not take effect until the 2017-18 school year. Consequently, there are special transition rules for 2016-17.
- Accountability provisions of ESSA begin with the 2017-18 school year, or possibly later.

Overview of the Every Student Succeeds Act

This month's presentation will focus on the provisions of ESSA that deal with standards, parent and family engagement, and accountability metrics.

In the coming months we will discuss assessments, the process for differentiating school performance, supports and interventions for identified schools, and requirements pertaining to teacher and principal certification and evaluation.

Overview of the Every Student Succeeds Act

Standards

Requirements:

- Standards must be aligned to college and career/technical education standards.
- Standards must include no less than three levels of achievement.
- Standards must include English language proficiency standards that assess the proficiency levels of English learners.
- Standards do not have to be Common Core Learning Standards.

Opportunities:

- More flexibility for States in developing and implementing state standards.
- States need not submit their standards to USDE for review, but states must demonstrate alignment to college and career/technical education standards.

Overview of the Every Student Succeeds Act

Accountability

Requirements:

Schools will be held accountable for:

- Language Arts/Reading, Mathematics, Graduation Rate (which could be measured based upon a four-year or an extended year graduation cohort).
- At the high school level a measure of student growth, if determined appropriate by the State.
- At the elementary and middle school level, a measure of student growth or another valid and reliable statewide academic indicator that allows for meaningful differentiation in school performance.
- Progress of English learners in achieving English language proficiency.
- Not less than one indicator of school quality or student success.

Overview of the Every Student Succeeds Act

Accountability

NY State's ESEA Flexibility Waiver sunsets on August 1, 2016.

Requirements:

NY State must develop an accountability plan for submission to the USDE that establishes the following:

- Ambitious long-term goals.
- A system for annual measurement of all students and each subgroup.
- A system that allows the State to annually differentiate among schools based on performance indicators for all students and for each student subgroup.
- A methodology for identification of schools in need of intervention and criteria by which schools can exit accountability status.
- A process for determining state and district action in schools identified as in need of intervention through required improvement plans.

Overview of the Every Student Succeeds Act

Accountability

Opportunities:

- Non-academic indicators can be part of the State accountability system.
- States can choose the indicator(s) of school quality or success.
- States can choose to include a measure of growth, and can use an extended graduation rate.
- States may use student growth or another valid and reliable statewide academic indicator for elementary and middle school accountability.
- States have flexibility in developing the methodology for using indicators to differentiate among schools.

Overview of the Every Student Succeeds Act

Parent and Family Engagement

Requirements:

Parents must be informed among other things about:

- Information regarding the professional qualifications of the student's classroom teacher.
- Information on each assessment required by the State and, where feasible, the assessments required district-wide by the LEA.
- Information on the level of achievement and academic growth of the student on each of the State academic assessments.
- Timely notice when their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Overview of the Every Student Succeeds Act

Parent and Family Engagement

Requirements:

- LEAs using Title I and/or Title III funds to provide a language instruction educational program must also implement an effective means of outreach specifically to parents of students identified as English Learners that includes holding and, notifying parents of opportunities for, regular meetings.
- LEAs with Title I, Part A allocations of \$500,000 or greater must reserve at least 1% of their funds for the purposes of carrying out the Parent and Family Engagement activities outlined above.

Overview of the Every Student Succeeds Act

Parent and Family Engagement

Requirements:

- LEAs must conduct affirmative outreach to all parents and family members as part of their implementation of programs, activities, and procedures for the involvement of parents and family members. LEAs must continue to develop jointly with, agree on with, and distribute to, parents of participating children written Parent and Family Engagement policies at both the LEA and school level.

Opportunity:

- States can determine the form and format for LEAs to meet the requirements for parent and family engagement.
- Aligns with the Office of Family and Community Engagement

Overview of the Every Student Succeeds Act

Development of State Plan:

“Developed by the State educational agency with timely and meaningful consultation with the Governor, members of the State legislature and State board of education (if the State has a State board of education), local educational agencies (including those located in rural areas), representatives of Indian tribes located in the State, teachers, principals, other school leaders, charter school leaders (if the State has charter schools), specialized instructional support personnel, paraprofessionals, administrators, other staff, and parents.”

Proposed Membership in ESEA Think Tank

Advocates for Children
Alliance for Quality Education
Association of Mathematics Teachers of New York State
Association of Small City School Districts
Aspira of New York
Buffalo Public Schools
Capital Area School Development Association
City University of New York
Children's Defense Fund
Commissioner's Nonpublic School Advisory Council
Conference of Big 5 School Districts
Council of School Supervisors & Administrators
Civil Service Employees Association (CSEA)
Disability Rights New York
Ed Trust New York
Educators 4 Excellence
Empire State Supervisors and Administrators Association
Early Childhood Advisory Council
High Achievement New York
Hispanic Federation
Learning Disabilities Association of NYS
Legal Aid Society
Long Island Association of Special Education Administrators
Lower Hudson Council of School Superintendents

Migrant Education Program
Middle Level Liaisons
National Art Education Association (NAEA)
National Association for Music Education (MENC)
National Association for Sport and Physical Education (NASPE)
National Association for Health Physical Education, Recreation, and Dance
Native American Indian Education Association of New York
New York Association for Career and Technical Education
New York Association for Pupil Transportation
New York City Charter School Center
New York City Department of Education
New York City Special Education Collaborative
New York Council of Special Education Administrators
New York Immigration Coalition
New York Schools Data Analysis Technical Assistance Group (DATAG)
New York State Art Teachers Association
New York State Association for the Education of Young Children
New York State Association of Bilingual Education
New York State Association of School Business Officials
New York State Council for the Social Studies

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Proposed Membership in ESEA Think Tank

New York State Council of Educational Associations
New York State Council of School Superintendents
New York State Education Department
New York State English Council
New York State Federation of School Administrators
New York State Middle School Association
New York State Migrant Education Program Consortium
New York State Parent Teacher Association
New York State Reading Association
New York State Special Education Parent Centers
New York State School Boards Association
New York State School Music Association
New York State United Teachers
North East Charter Schools Network
Northeast Comprehensive Center
NYC Special Education Collaborative
Office of Mental Health

Pre-K thru Grade 3 Administrators Association
Regional Information Center Director Chair
Regional Special Education Technical Assistance Support Centers
Rochester City School District
Rural Schools Association
School Administrators Association of New York State
Science Teachers Association of New York State
Special Acts School District Association
Staff/Curriculum Development Network (SCDN)
State University of New York
Superintendent Representatives, chosen by District Superintendents
Syracuse Public Schools
Teachers of English to Speakers of Other Languages
The Business Council of New York State, Inc.
United Federation of Teachers
Yonkers Public Schools

District Superintendent's will be asked to nominate one superintendent from each Joint Management Team.

Next Steps

The Department will:

- Continue to become familiar with the provisions of the legislation.
- Begin consulting with stakeholders about the development of NY State's plan.
- Bring to the Regents proposed “guiding principles” for development of the State plan.
- With Regents approval, share the guiding principles with the field for public comment.
- Ask the Regents to approve the guiding principles, as the basis for Department staff with consultation with the field, to develop a draft state plan.
- Seek permission from the Regents to release the draft plan for formal public comment.
- Revise the draft plan based on public comment and submit to the Board of Regents for approval.
- Submit to United States Department of Education after approval by the Board of Regents.



HILLBURN SCHOOL HISTORIC SITE

We dedicate this site to the Native American and African American Families of Hillburn who, led by Thurgood Marshall, stood together in defiance of institutional racism, inferior educational facilities, and financial penalties until their children were integrated into the Hillburn schools.

The New York State Board of Regents
The University of the State of New York
The State Education Department
2016

ATTACHMENT III



CITATION

Matthew A. Rozell

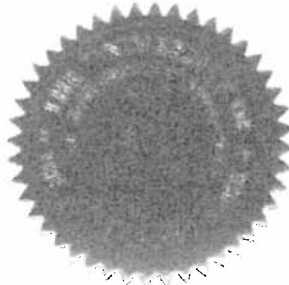
*For the Year 2016 Louis E. Yavner Teaching Award
for Distinguished Contributions to Teaching the Holocaust
and Other Violations of Human Rights*

Matthew A. Rozell, as a teacher in Hudson Falls High School, you have demonstrated commitment to teaching about the Holocaust and history which extends beyond your community. In your efforts to make history more meaningful to your students, beginning in the late 1980s you sent home questionnaires to find out if the students had grandparents who served in World War II. That "living history" project grew from one where you and your students interviewed veterans and encouraged them to tell their story, and typed transcripts of those interviews to a robust website, "The Hudson Falls High School World War II Living History Project." One story from Carrol Walsh, the grandfather of one of your students, told of two tank commanders who had found a train with 2,500 emaciated prisoners from the Bergen-Belsen concentration camp on April 13, 1945. The other tank commander, George Gross had taken photographs of the liberation of these survivors. By posting these images to the internet, survivors recognized themselves and reached out to you. Your students continued research through the internet to locate additional survivors and veterans. This resulted in a 2009 reunion of the veterans with the survivors, hosted at your school, where students had the opportunity to hear the stories first-hand. News coverage of this reunion by ABC television resulted in you and your students being recognized for your efforts by earning the ABC Person of the Week honor, as well as broadcasting the information worldwide. Since that time, almost 300 survivors from that train have connected with their liberators at reunions hosted throughout the world.

A former student, Cassandra Kelleher-Donnaruma, writes that your teaching style, "draws connections to the past in a manner that invokes in students a sense of the responsibility we all have as global citizens. His lessons still inspire me to work to make a difference in the lives of others. His living history projects create excitement for learning for countless other students and help them form a better connection with their home community and the past."

You have received the United States Holocaust Memorial Museum Fellowship, SUNY Geneseo Alumni Educator Excellence Award, and National Society of the Daughters of the American Revolution Founders' Medal for Education along with invitations from throughout the world to speak about the Holocaust and World War II.

It is therefore with special pride and with great pleasure that the Board of Regents honors you, Matthew A. Rozell, as the 2016 recipient of the Louis E. Yavner Teaching Award for educating others about the Holocaust and other violations of human rights.



Betty A. Rosa
Chancellor
New York State Board of Regents

MaryEllen Elia
Commissioner of Education

ATTACHMENT IV



CITATION

Eliazar "Ed" Lessing

*For the Year 2016 Louis E. Yavner Citizen Award
for Distinguished Contributions to Teaching the Holocaust
and Other Violations of Human Rights*

Eliazar Lessing, as a Hidden Child in the Netherlands, you spent two and one-half years hiding from the Nazis after they took control of your country. During much of that time, you were separated from your family and lived in fear that you would be captured. Living as a Christian farm hand and then later in the forest with members of the Dutch Resistance, your survival story is unique. You were later reunited with your mother, father and younger brothers.

After the war, you married Carla, another Hidden Child, and lived and started a family in Israel. Five years later, you immigrated to the United States, went to Pratt Institute to obtain a degree in Industrial Design, while your wife pursued her education as a social worker, and settled in Hastings on Hudson in Westchester.

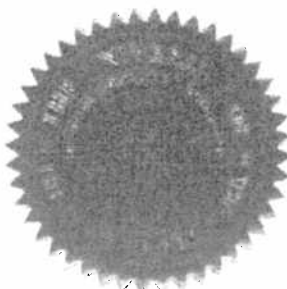
After attending the First International Hidden Child Gathering in New York City in 1991, you decided to share your story with students, educators and the community through your work with the Shoah Foundation, the United States Holocaust Memorial Museum, the Hidden Child Foundation, and the Speakers Bureau of the Holocaust & Human Rights Education Center of Westchester.

For over twenty years, you have spoken to thousands of public, private and parochial school students. "...Ed Lessing has an amazing ability to connect with adolescents. That is why he has achieved both an outstanding contribution to education about the Holocaust and reconciliation between victims and the offspring of their perpetrators," commented a teacher at the German International School New York.

The Holocaust and Human Rights Education Center has incorporated your story with artifacts together with those of five other Westchester survivors in a four-part documentary Testimony of the Human Spirit. Additionally, your narrative appears as the prototype in The Holocaust Survivor Legacy Project which serves to record the oral history of Lower Hudson survivors. Through your willingness to share your experiences, young people for many generations to come will be able to hear the story of a young man's survival.

It is, therefore, with special pride and great pleasure that the Board of Regents honors you, Eliazar Lessing, as the 2016 recipient of the Louis E. Yavner Citizen Award for educating others about the Holocaust and other violations of human rights.

Betty A. Rosa
Chancellor
New York State Board of Regents



MaryEllen Elia
Commissioner of Education