



**TO:** The Honorable Members of the Board of Regents

**FROM:** Ceylane Meyers-Ruff *Ceylane Meyers-Ruff*

**SUBJECT:** Proposed Amendment of Sections 3.2(a)(6) and 3.2(d)(6) of the Rules of the Board of Regents Relating to a Standing Committee Name Change

**DATE:** April 24, 2025

**AUTHORIZATION(S):** *Dom N. B.* *Betty M.*

### **SUMMARY**

#### **Issue for Decision (Consent)**

Should the Board of Regents adopt the proposed amendment of sections 3.2(a)(6) and 3.2(d)(6) of the Rules of the Board of Regents relating to a standing committee name change?

#### **Reason for Consideration**

Review of Policy.

#### **Proposed Handling**

The proposed amendment is submitted to the Full Board for adoption as a permanent rule at the May 2025 Regents meeting. A copy of the proposed rule (Attachment A) is attached.

#### **Procedural History**

The proposed amendment was presented to the Adult Career and Continuing Education Services (ACCES) Committee for discussion at the January 2025 Regents meeting. A Notice of Proposed Rule Making was published in the State Register on January 29, 2025, for a 60-day public comment period. Following publication in the State Register, the Department received no comments on the proposed amendment. Therefore, an Assessment of Public Comment is not required and no changes to the proposed amendment are needed. If adopted at the May 2025 meeting, a Notice of

Adoption will be published in the State Register on May 21, 2025. Supporting materials are available upon request to the Secretary of the Board of Regents.

### **Background Information**

The standing committees of the Board of Regents are identified in 8 NYCRR 3.2. The Department seeks to conform to the Rules of the Board of Regents regarding the recent reorganization of the Department's Offices of Special Education and ACCES. To promote collaboration and greater customer service, the Department has unified these program offices under a single Deputy Commissioner and a single name: the Office of Special Education and ACCES (OSEA). The proposed regulation updates the name of the ACCES committee to the Special Education and ACCES (SE-ACCES) committee to reflect this change.

### **Related Regents Items**

[January 2025: Proposed Amendment of Section 3.2\(a\)\(6\) and 3.2\(d\)\(6\) of the Rules of the Board of Regents Relating to a Standing Committee Name Change](https://www.regents.nysed.gov/sites/regents/files/125accesd1.pdf)  
(<https://www.regents.nysed.gov/sites/regents/files/125accesd1.pdf>)

[July 2010: Proposed Amendment of section 3.2 of the Rules of the Board of Regents, relating to the Regents Committees](https://www.regents.nysed.gov/sites/regents/files/documents/meetings/2010Meetings/July2010/0710bra5.pdf)  
(<https://www.regents.nysed.gov/sites/regents/files/documents/meetings/2010Meetings/July2010/0710bra5.pdf>)

### **Recommendation**

It is recommended that the Board of Regents take the following action:

VOTED: That sections 3.2(a)(6) and 3.2(d)(6) of the Rules of the Board of Regents be amended, as submitted, effective May 21, 2025.

### **Timetable for Implementation**

If adopted at the May 2025 meeting, the proposed amendment will become effective as a permanent rule on May 21, 2025.

**Attachment A**

AMENDMENT OF THE RULES OF THE BOARD OF REGENTS

Pursuant to section 204 of the Education Law.

Section 3.2 of the Rules of the Board of Regents shall be amended to read as follows:

§ 3.2 Committees.

(a) The chancellor shall appoint the following standing committees and designate the leadership of each committee:

(1) ...

(2) ...

(3) ...

(4) ...

(5) ...

(6) [Adult Career and Continuing Education Services (ACCES)] Special Education and Adult Career and Continuing Education Services (SE-ACCES).

(7) ...

(b) ...

(c) ...

(d) The functions of the standing committees shall include:

(1) ...

(i) ...

(ii) ...

(iii) ...

(iv) ...  
(v) ...  
(vi) ...  
(vii) ...  
(viii) ...  
(2) ...  
(i) ...  
(ii) ...  
(iii) ...  
(iv) ...  
(v) ...  
(vi) ...  
(vii) ...  
(viii) ...  
(ix) ...  
(3) ...  
(i) ...  
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(vii) ...  
(viii) ...

(4) ...

(i) ...

(ii) ...

(iii) ...

(iv) ...

(v) ...

(vi) ...

(5) ...

(i) ...

(ii) ...

(iii) ...

(iv) ...

(v) ...

(vi) ...

(vii) ...

(viii) ...

(ix) ...

(x) ...

(xi) ...

(xii) ...

(6) [Committee on Adult Career and Continuing Education Services (ACCES)]

Committee on Special Education and Adult Career and Continuing Education Services

(SE-ACCES):

(i) develop policy recommendations regarding adult education and workforce development, vocational rehabilitation, and proprietary school supervision, overall coordination of such programs and services, and coordination of interagency agreements and activities;

(ii) monitors the implementation of adult education and workforce development, vocational rehabilitation, and proprietary school supervision, and interagency agreements;

(iii) develops legislative and budgetary proposals for adult education and workforce development, vocational rehabilitation, and proprietary school supervision, monitors the advocacy of such proposals, and leads in pressing for legislative and budgetary priorities within the department and with the Legislature;

(iv) reviews and approves amendments to the Rules of the Board of Regents and Regulations of the Commissioner of Education relating to adult education and workforce development, vocational rehabilitation, and proprietary school supervision; and

(v) seeks input from the public and professional field on policies and practices concerning adult education and workforce development, vocational rehabilitation, and proprietary school supervision.

(7) ...

(i) ...

(ii) ...

(iii) ...

(iv) ...

(v) ...

(e) ...

(f) ...

(g) ...

(h) ...