



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable Members of the Board of Regents

FROM: Christopher J. Halpin, Secretary

SUBJECT: Summary of the April 2023 Meeting

DATE: May 4, 2023

AUTHORIZATION(S):

SUMMARY

Issue for Decision

Should the Board of Regents approve the Summary of the April 2023 Meeting of the Board of Regents?

Reason(s) for Consideration

Not applicable.

Proposed Handling

This issue will come before the Full Board for action at its May 2023 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Background Information

Not applicable.

Related Regents Items

Not applicable.

Recommendation

It is recommended that the Board of Regents take the following action:

VOTED: that the Summary of the April 2023 Meeting of the Board of Regents of The University of the State of New York be approved.

Timetable for Implementation

Effective May 16, 2023.



SUMMARY OF THE APRIL 2023 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

***Held at the State Education Building
Albany, New York***

April 17 and 18, 2023

***Christopher J. Halpin, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session in Albany on Monday, April 17 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, April 17 at 9:00 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Josephine Victoria Finn, *Vice Chancellor*
Roger Tilles
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
Judith Chin
Catherine Collins
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler
Frances G. Wills
Aramina Vega Ferrer
Shino Tanikawa
Roger P. Catania
Adrian I. Hale

Also present were Commissioner, Betty A. Rosa, Executive Deputy Commissioner, Sharon Cates-Williams, Senior Deputy Commissioner for Education Policy, James Baldwin, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley, and Secretary, Board of Regents, Christopher J. Halpin.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Monday, April 17 at 3:00 p.m. to discuss litigation matters and appointments of individuals.

Motion by: Vice Chancellor Josephine Victoria Finn
Seconded by: Regent Christine D. Cea
Action: Motion passed. Regents Wade S. Norwood and Elizabeth S. Hakanson were absent for the vote.

PRESENTATION

Performance-Based Learning and Assessment Networks Pilot and Graduation Measures Blue Ribbon Commission Update

Angelique Johnson-Dingle, Jason Harmon, and Allison Armour-Garb presented updates on the status of the Performance-Based Learning and Assessment Networks (PLAN) Pilot, including professional learning activities, timeline, and advisory process for recommendations on pilot design and an update on the work of the Graduation Measures Blue Ribbon Commission (Attachment I).

Chancellor adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, April 18 at 10:25 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Josephine Victoria Finn, *Vice Chancellor*
Roger Tilles
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
Judith Chin
Catherine Collins
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler
Frances G. Wills
Aramina Vega Ferrer
Shino Tanikawa
Roger P. Catania
Adrian I. Hale

Also present were Commissioner, Betty A. Rosa, Executive Deputy Commissioner, Sharon Cates-Williams, Senior Deputy Commissioner for Education Policy, James Baldwin, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley, and Secretary, Board of Regents, Christopher J. Halpin.

ACTION ITEMS

**Charter Applications
BR (A) 1**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (See Appendix I).

**Summary of the March 2023 Meeting of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the March 2023 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent James E. Cottrell
Seconded by: Regent Christine D. Cea
Action: Motion passed unanimously.

**State Education Department March 2023 Fiscal Report
BR (A) 3**

MOVED, that Board of Regents accept the March 2023 State Education Department Fiscal Report as presented.

Motion by: Regent Roger Tilles
Seconded by: Regent Aramina Vega Ferrer
Action: Motion passed unanimously.

PROGRAM AREA CONSENT ITEMS

Higher Education

**Master Plan Amendment Application
BR (CA) 1**

MOVED, that the Board of Regents approve the master plan amendment application on the summary table (summary table in item).

**Proposed Amendment of Section 52.21 of the Regulations of the Commissioner
of Education Relating to the Pilot P-20 Partnerships for Principal Preparation
Program
BR (CA) 2**

MOVED, that section 52.21 of the Regulations of the Commissioner of Education be amended, as submitted, effective May 15, 2023, as an emergency rule upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately extend the September 30, 2022 end date of the Pilot P-20 Partnerships for Principal Preparation Program and to ensure that the emergency action taken at the February 2023 Regents meeting remains continually in effect.

Higher Education/P-12 Education

**Proposed Amendment of Sections 52.21 and 80-4.3 of the Regulations of the
Commissioner of Education Relating to Extensions for Coordinators of Work-
Based Learning Programs
BR (CA) 3**

MOVED, that sections 52.21 and 80-4.3 of the Regulations of the Commissioner of Education be amended, as submitted, effective May 3, 2023.

P-12 Education

**Proposed Addition of Part 123 of the Regulations of the Commissioner of Education Relating to Prohibiting the Use of Indigenous Names, Mascots, and Logos by Public Schools
BR (CA) 4 - REVISED**

MOVED, that Part 123 of the Regulations of the Commissioner of Education be added, as submitted, effective May 3, 2023.

**The Registration of a Religious and Independent High School Visited in the Spring of 2023
BR (CA) 5**

MOVED, that the following school, which had requested high school registration in the spring of 2022, has been visited then and received pending registration, be registered:

School	County	Recommended Status
Al-Rasheed Academy	Erie	Registered

**Proposed Amendment of Section 100.5 of the Regulations of the Commissioner of Education Relating to Establishing the Individual Arts Assessment Pathway (IAAP) to Graduation
BR (A) 6**

MOVED, that section 100.5 of the Regulations of the Commissioner of Education be amended, as submitted, effective May 3, 2023.

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels
BR (CA) 7**

MOVED, that the Board of Regents approve the proposed (Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions.

**Report of the Committee on the Professions Regarding Licensing Petitions and Degree Conferrals
BR (CA) 8**

MOVED, that the Board of Regents approve the recommendations of the Committee on the Professions regarding the licensing petitions and degree conferrals.

**Proposed Technical Amendment of Section 68.3 of the Regulations of the Commissioner of Education Relating to the Requirements for Admission to the Examination for Licensure as an Engineer
BR (CA) 9**

MOVED, that section 68.3 of the Regulations of the Commissioner of Education be amended, as submitted, effective April 18, 2023, as an emergency rule upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately conform the Commissioner's regulations to Chapter 465 of the Laws of 2021, which became effective April 6, 2022.

**Proposed Amendment of Section 69.6 of the Regulations of the Commissioner of Education Relating to the Continuing Education Requirements for the Profession of Architecture
BR (CA) 10**

MOVED, that section 66.6 of the Regulations of the Commissioner of Education be repealed and a new section 66.6 of the Regulations of the Commissioner of Education be added, as submitted, effective April 10, 2023, as an emergency action, upon the finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare in order to implement the provisions of section 9 of Chapter 506 of the Laws of 2021, which became effective January 1, 2023 and to ensure that the emergency action taken at the January 2023 meeting remains continuously in effect.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent Elizabeth S. Hakanson
Seconded by: Regent Susan W. Mittler
Action: Motion passed unanimously.

STANDING COMMITTEE REPORTS

ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES)

The Adult Career and Continuing Education Services (ACCES) Committee held its scheduled meeting on April 17, 2023. All members were present. Chancellor Lester W. Young, Jr., Regent James E. Cottrell, Regent Frances G. Wills, Regent Aramina Vega Ferrer, and Regent Adrian I. Hale also attended the meeting.

MATTERS NOT REQUIRING BOARD ACTION

ACCES Media Campaign - Department staff presented on the ACCES Media Campaign to increase awareness of adult education programs.

HIGHER EDUCATION

The Higher Education Committee held its scheduled meeting on April 17, 2023. All members were present. Chancellor Lester W. Young, Jr., Regent Roger Tilles, Regent Elizabeth S. Hakanson, and Regent Adrian I. Hale also attended the meeting but did not vote on any action.

ACTION ITEMS

Proposed Amendment of Sections 80-2.1 of the Regulations of the Commissioner of Education Relating to the Deadline to Apply and Qualify for the Provisional School Counselor Certificate [HE (A) 1] - Department staff presented proposed regulatory amendments to the Commissioner's regulations to extend the date by which candidates who completed a registered program leading to Provisional School Counselor certification would need to apply and qualify for this certificate by one year to February 2, 2024.

The Committee recommends that section 80-2.1 of the Regulations of the Commissioner of Education be amended, as submitted, effective April 18, 2023, as an emergency rule upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately extend the date by which candidates who completed a registered program leading to Provisional School Counselor certification would need to apply and qualify for this certificate to February 2, 2024.

The motion passed unanimously.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Sections 80-1.6, 80-1.7, 80-1.8, 80-5.9, 80-5.24, and 80-5.25 of the Regulations of the Commissioner of Education Relating to the Initial Reissuance, Provisional Renewal, and Time Extension Requirements [HE (D) 1] - Department staff presented proposed regulatory amendments to revise the type of certificates that are eligible for the Time Extension and remove the Time Extension option for Initial and Provisional certificate holders, and instead, allow these certificate holders to obtain up to two Initial Reissuances or Provisional Renewals with more flexible eligibility requirements.

Deputy Commissioner William Murphy reviewed the items on the Consent Agenda.

P-12 EDUCATION

The P-12 Education Committee held its scheduled meeting on April 17, 2023. All members were present. Chancellor Lester W. Young, Jr. and Regents Catherine Collins, Elizabeth S. Hakanson, Luis O. Reyes, Susan W. Mittler, and Adrian I. Hale also attended the meeting but did not vote on the action items.

ACTION ITEMS

Revision Recommendation for a Charter School Authorized by the New York City Department of Education [P12 (A) 1] – Department staff presented recommendations for charter revisions from the NYC DOE Chancellor. The NYC DOE Chancellor recommends that the Board of Regents approve charter revisions for the following charter school authorized by the NYC DOE Chancellor pursuant to Article 56 of the Education Law (the NYS Charter Schools Act):

- Pharos Academy Charter School (NYC CSD 12) enrollment increase from 678 to 745 students.

The Committee recommends that the Board of Regents finds that Pharos Academy Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the charter revision of Pharos Academy Charter School and amends the provisional charter accordingly, nunc pro tunc to July 1, 2022.

The motion passed. Regent Cashin and Regent Tanikawa opposed.

Renewal Recommendation for a Charter School Authorized by the New York City Department of Education [P12 (A) 2] – Department staff presented a recommendation for a charter renewal from the NYC DOE Chancellor. The NYC DOE Chancellor recommends that the Board of Regents approve a charter renewal for the following charter school authorized by the NYC DOE Chancellor pursuant to Article 56 of the Education Law (the NYS Charter Schools Act):

- Equity Project Charter School (The) (NYC CSD6) – renewal term: 5 years.

The Committee recommends that the Board of Regents finds that The Equity Project Charter School (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the

application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article, and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the renewal application of The Equity Project Charter School as proposed by the Chancellor of the New York City Department of Education, and that a renewal charter be issued, and that its provisional charter be extended for a term up through and including June 30, 2028.

The motion passed unanimously.

Revisions to Charters Authorized by the Board of Regents [P12 (A) 3] - Department staff presented recommendations for charter revisions. NYSED recommends that the Board of Regents approve charter revisions for the following charter schools authorized by the Board of Regents pursuant to Article 56 of the Education Law (the NYS Charter Schools Act):

- Bronx Arts and Science Charter School (NYC CSD 8) – amend its organizational chart;
- Brooklyn Urban Garden Charter School (NYC CSD 15) – amend its enrollment policy to include an admission preference for English language learner students and economically disadvantaged students beginning in the 2023-2024 school year; and
- Discovery Charter School (Greece Central School District) - increase its enrollment from 280 students to 300 students; amend its mission; and amend its key design elements.

The Committee recommends that the Board of Regents finds that (1) the Bronx Arts and Science Charter School meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the charter revision for Bronx Arts and Science Charter School and amends the provisional charter accordingly.

The Committee recommends that the Board of Regents finds that (1) the Brooklyn Urban Garden Charter School meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request

to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the charter revision for Brooklyn Urban Garden Charter School and amends the provisional charter accordingly.

The Committee recommends that the Board of Regents finds that (1) the Discovery Charter School meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the charter revisions for Discovery Charter School and amends the provisional charter accordingly.

The motion passed unanimously.

BOR-authorized Charter Non-Renewal [P12 (A) 4] – Department staff presented a recommendation for a charter non-renewal. NYSED notified the school of the non-renewal recommendation in February 2023. The school was afforded 30 days to respond to the notice of intent to non-renew pursuant to § 8 NYCRR 119.7. The steps taken by NYSED to work with the school and next steps will be discussed. NYSED is recommending that the Board of Regents approve a charter non-renewal for the following charter school authorized by the Board of Regents pursuant to Article 56 of the Education Law (the NYS Charter Schools Act):

- Urban Choice Charter School (Rochester City School District) – non-renewal.

The Committee recommends that the Board of Regents denies the renewal application for Urban Choice Charter School, that the board of trustees of Urban Choice Charter School be provided notice of this action and that its charter will terminate upon the expiration of its current charter term on June 30, 2023, and that the board of trustees of Urban Choice Charter School is directed to take all steps necessary to close the School in accordance with its charter and the school closure procedures of the Department and cease instruction as of June 30, 2023; including but not limited to the immediate provision of notice of this nonrenewal action to the parents of existing students of Urban Choice Charter School, the parents of any students in the charter school's most recent lottery and the parents of students on the charter school's waiting list, provision for the orderly transfer of student records to the Rochester City School District and disposition of Urban Choice Charter School's assets in accordance with Education Law §2851(2)(t).

The motion passed unanimously.

MOTION FOR ACTION BY FULL BOARD

The P-12 Education Committee recommends, and we move, that at its meeting on April 18, 2023, the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Section 19.5 of the Rules of the Board of Regents and Sections 100.2, 200.1, 200.7, 200.15, and 200.22 of the Regulations of the Commissioner of Education Relating to the Prohibition of Corporal Punishment, Aversive Interventions, Prone Restraint and Seclusion; Permitted Use of Timeout and Restraint; and Data Collection [P12 (D) 1] – Department staff presented proposed amendments to the Commissioner's regulations relating to the prohibition of corporal punishment, aversive interventions, prone restraint and seclusion, and the permitted use of timeout and restraint for all students.

Cohort 2018 Graduation Rates - The P12 Deputy Commissioners presented high school graduation rates based on the cohort of students entering grade 9 in 2018.

Deputy Commissioner Jason Harmon reviewed the items on the Consent Agenda.

PROFESSIONAL PRACTICE

The Professional Practice Committee held its scheduled meeting on April 18, 2023. All members were present. Chancellor Lester W. Young, Jr., Regents Roger Tilles, Kathleen M. Cashin, Luis O. Reyes, Susan W. Mittler, Aramina Vega Ferrer, Shino Tanikawa, and Adrian I. Hale also attended the meeting, but did not vote on any action.

ACTION ITEMS

Professional Discipline Cases [PCC EXS (A) 1-3]

The Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 8 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 28 consent order applications and 14 surrender applications be granted.

These recommendations are made following the review of 50 cases involving eleven licensed practical nurses, eleven registered professional nurses, three certified public accountants, two architects, two licensed practical nurses who are also registered

professional nurses, two registered professional nurses who are also certified as a nurse practitioner in Family Health, two speech-language pathologists, one architecture professional service corporation, one certified dietitian-nutritionist, one chiropractor, one dentist, one dentistry professional service corporation, one land surveyor, one licensed creative arts therapist, one pharmacist, one podiatrist, one professional engineer, one psychologist, one public accountancy professional service corporation, and one veterinarian.

Restoration [PPC EXS (A) 4]

The Committee recommends that the application of Conrad R. Williams for the restoration of his license to practice as a Physician in New York State be denied.

Proposed Amendment of Section 64.1 of the Regulations of the Commissioner of Education Relating to Education Requirements for Licensure as a Registered/Practical Nurse [PPC (A) 1 – Revised] - Department staff presented proposed emergency amendments to Part 64.1 of the Regulations of the Commissioner of Education relating to education for licensure as a registered professional nurse or licensed practical nurse. The amendments are required to ensure that applicants who complete education in another state or country meet equivalent standards to safeguard the health and safety of the public.

The Committee recommends that section 64.1 of the Commissioner's Regulations be amended, as submitted, effective April 18, 2023, as an emergency action, upon the finding by the Board of Regents that such action is necessary for the preservation of the public health, safety, and general welfare in order to immediately permit the Department to reject out-of-state nursing programs approved in the original jurisdiction if a nursing program is determined to be unsatisfactory to the department.

The motion passed unanimously.

Proposed Amendment to the Title of Subpart 79-16 and Sections 79-13.1, 79-13.3, 79-13.6, 79-14.1, 79-14.3, 79-15.1, 79-15.3, 79-16.1, 79-16.2, 79-16.3, 79-16.4 and 79-16.5 of the Regulations of the Commissioner of Education Relating to Licensure as a Clinical Laboratory Technologist or Cytotechnologist and Certification as a Clinical Laboratory Technician or Histological Technician [PPC (A) 2] - Department staff presented for permanent adoption proposed amendments to the Title of Subpart 79-16 and Sections 79-13.1, 79-13.3, 79-13.6, 79-14.1, 79-14.3, 79-15.1, 79-15.3, 79-16.1, 79-16.2, 79-16.3, 79-16.4 and 79-16.5 of the Commissioner's regulations to conform them to Chapter 446 of the Laws of 2022, the majority of which, became effective January 17, 2023. Chapter 446, among other things, aligns New York's clinical laboratory professions' licensure requirements to national standards in order to meet the increasing need for qualified licensed laboratory professionals and address critical laboratory staffing shortages throughout this State.

The Committee recommends that the title of subpart 79-16 and sections 79-13.1, 79-13.3, 79-13.6, 79-14.1, 79-14.3, 79-15.1, 79-15.3, 79-16.1, 79-16.2, 79-16.3, 79-16.4 and 79-16.5 of the Regulations of the Commissioner of Education be amended, as submitted, effective May 3, 2023.

The motion passed unanimously.

MOTION FOR ACTION BY FULL BOARD

The Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on April 18, 2023, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Overview of Professional Education within the Office of the Professions [PPC (D) 1]
- Department staff presented an overview of the Professional Education unit within the Office of the Professions, which is responsible for the review and approval of education programs that lead to licensure. The presentation will highlight specific requirements for license-qualifying education programs that must be met for 55 professions established under the Education Law to ensure graduates meet minimum education requirements to safely provide services to the public.

Deputy Commissioner Sarah Benson reviewed the items on the Consent Agenda.

MOVED, that the Committee Reports be approved.

Motion by: Regent Roger P. Catania
Seconded by: Regent Judith Chin
Action: Motion passed unanimously.

APPOINTMENTS

Appointment of Christina Coughlin to Chief Financial Officer BR (A) 5

MOVED, that the Board of Regents approve the appointment of Christina Coughlin to the position of Chief Financial Officer.

Motion by: Vice Chancellor Josephine Victoria Finn
Seconded by: Regent Susan W. Mittler
Action: Motion passed unanimously.

**Appointment of Keshia L. Clukey to Assistant Commissioner for Public Affairs
BR (A) 4**

MOVED, that the Board of Regents approve the appointment of Keshia L. Clukey to the position of Assistant Commissioner for Public Affairs.

Motion by: Regent Shino Tanikawa
Seconded by: Regent Roger Tilles
Action: Motion passed unanimously.

**Appointment of David M. Frank to Assistant Commissioner, Office of Education
Policy
BR (A) 6**

MOVED, that the Board of Regents approve the appointment of David M. Frank to the position of Assistant Commissioner, Office of Education Policy.

Motion by: Regent Aramina Vega Ferrer
Seconded by: Regent Christine D. Cea
Action: Motion passed unanimously.

**Appointment of Dr. Santosha Oliver to Assistant Commissioner, Office of
Standards and Instruction
BR (A) 7**

MOVED, that the Board of Regents approve the appointment of Dr. Santosha Oliver to the position of Assistant Commissioner, Office of Standards and Instruction, in the Office of Education Policy.

Motion by: Regent Shino Tanikawa
Seconded by: Regent Elizabeth S. Hakanson
Action: Motion passed unanimously.

Chancellor Young adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
FACE Foundation	CE	New York (New York)	Amend charter to change the corporate name to "Albertine Foundation".
Russian History Foundation	CE	Herkimer (Jordanville)	Grant an absolute charter.
The Town of Ontario Historical and Landmark Preservation Society	CE	Wayne (Ontario)	Consent to filing of certificate of assumed name "Heritage Square Museum".
Barkai Yeshivah High School	P12	Kings (Brooklyn)	Grant provisional charter for three years.
The Calhoun School, Inc.	P12	New York (New York)	Correct merger previously approved March 14, 2023 nunc pro tunc to reflect effective date of June 30, 2023.
The Speyer Legacy School	P12	New York (New York)	Grant an absolute charter.
St. Matthias Catholic Academy	P12	Queens (Ridgewood)	Amend charter to update the purpose clause and extend for three years.
The Canisius College of Buffalo, New York	HE	Erie (Buffalo)	Amend charter to change the corporate name to "Canisius University of Buffalo, New York".
Five Towns College	HE	Suffolk (Dix Hills)	Amend charter to add authority to confer the Master of Arts in Teaching (M.A.T.) degree.
Pace University	HE	New York (New York)	Amend charter to add authority to confer the Master of Public Health (M.P.H.) degree.
Nassau Psychological Services Institute	OP	Nassau (Hempstead)	Dissolve absolute charter and approval to distribute remaining assets to The Nassau County Psychological Association, Inc.
Optometric Center of New York	OP	New York (New York)	Amend charter to change the corporate name to "SUNY College of Optometry Foundation".

Appendix II

REGENTS ACTIONS IN 50 PROFESSIONAL DISCIPLINE CASES AND 1 RESTORATION PETITION

APRIL 17 - 18, 2023

The Board of Regents announced disciplinary actions resulting in the revocation of 4 licenses, surrender of 12 licenses and 2 certificates, and 32 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 1 restoration petition.

I. REVOCATIONS AND SURRENDERS

Architecture

Jerri K. Smith; Architect; New York, NY 10022; Lic. No. 017172; Cal. No. 33515; Application to surrender license granted. Summary: Licensee did not contest the charge of willful failure to comply with mandatory continuing education requirements.

Dentistry

Sofiya Chudinova, Dentist; Brooklyn, NY 11229; Lic. No. 047382; Cal. No. 32950; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to completely document in a patient's notes a detailed description of the treatment plan, discussion of alternate treatments, description of the materials used during the denture procedure and information regarding the adjustments performed during subsequent visits.

Double Care Dental PC; Professional Service Corporation; Brooklyn, NY 11229; Cal. No. 33516; Application to surrender certificate of incorporation granted. Summary: Registrant did not contest the charge of Registrant's President, Sofiya Chudinova, DDS having failed to completely document in a patient's notes a detailed description of the treatment plan, discussion of alternate treatments, description of the materials used during the denture procedure and information regarding the adjustments performed during subsequent visits.

Nursing

Renee E. Shabazz; Licensed Practical Nurse; Rochester, NY 14609, Rochester, NY 14626, Rochester, NY 14613-2243; Lic. No. 262703; Cal. No. 31076; Found guilty of professional misconduct; Penalty: Revocation.

Lauri Beth Mikrut a/k/a Lauri Korzeniewski; Licensed Practical Nurse, Registered Professional Nurse; Buffalo, NY 14201, Buffalo, NY 14227; Lic. Nos. 288620, 631262; Cal. Nos. 31628, 31629; Found guilty of professional misconduct; Penalty: Revocation.

Brian Keith Hinrichsen; Registered Professional Nurse; Vestal, NY 13850; Lic. No. 487606; Cal. No. 32182; Found guilty of professional misconduct; Penalty: Revocation.

Jeffrey J. Wegman; Licensed Practical Nurse; Port Byron, NY 13140; Lic. No. 287302; Cal. No. 33440; Application to surrender license granted. Summary: Licensee did not contest the charge of boundary violations with a patient.

Erin Kelly Dunn; Licensed Practical Nurse; Capitola, CA 95010; Lic. No. 262098; Cal. No. 33447; Application to surrender license granted. Summary: Licensee did not contest the charge of having been convicted of California Criminal Conviction for Driving with a Blood Alcohol Content of 0.08% or more, a misdemeanor, which, if committed in New York State, would constitute the crime of Driving While Intoxicated, a misdemeanor.

Michelle Holztrager; Registered Professional Nurse; Knoxville, TN 37934; Lic. No. 651669; Cal. No. 33448; Application to surrender license granted. Summary: Licensee did not contest the charge of having failed to ensure on more than one occasion that a patient was seen by either the medical director or the nurse practitioner.

Annette Wolman; Registered Professional Nurse; Key Biscayne, FL 33149; Lic. No. 419237; Cal. No. 33471; Application to surrender license granted. Summary: Licensee admitted to the charge of having practiced the profession of nursing while impaired by ethanol in the State of Florida.

Podiatry

Ira Bernstein; Podiatrist; Pomona, NY 10970; Lic. No. 005869; Cal. No. 31626; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Conspiracy in the 2nd Degree, a class B felony; two counts of Conspiracy in the 4th Degree, a class E felony; and Grand Larceny in the 3rd Degree, a class D felony.

Psychology

Patricia Marie Roy-Petrick; Licensed Psychologist; North Tonawanda, NY 14120-4900; Lic. No. 020906; Cal. No. 33369; Application to surrender license granted. Summary: Licensee did not contest charges of having violated professional boundaries with a patient while continuing to treat the patient for mental health issues.

Public Accountancy

Liggett & Webb PA PC; Professional Service Corporation; New York, NY 10016; Cal. No. 33116; Application to surrender certificate of incorporation granted. Summary: Registrant did not contest the charge of failing to obtain sufficient appropriate evidence to determine whether a distributor's receivables were properly valued.

James A. DePalma 3d a/k/a James A. DePalma III; Certified Public Accountant; New York, NY 10036; Lic. No. 034512; Cal. No. 33423; Application to surrender license granted. Summary: Licensee did not contest the charge of engaging in disclosure and/or accounting practices, on multiple occasions, that improperly recognized revenue amounts in numerous financial reports filed with the SEC and/or in statements to the public.

Brian John Sweet; Certified Public Accountant; Fresno, CA 93730; Lic. No. 118231; Cal. No. 33462; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Conspiracy to Defraud the United States, a class D felony; and Attempt and Conspiracy to Commit Wire Fraud, a class C felony.

Speech-Language Pathology and Audiology

Patricia Ellen Hakim; Speech-Language Pathologist; Greenwich, CT 06831-2547; Lic. No. 013523; Cal. No. 33395; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Health Care Fraud, a felony.

Lyubov Beylina; Speech-Language Pathologist; Huntington, NY 11743; Lic. No. 022846; Cal. No. 33429; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Health Care Fraud, a felony.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Architecture

Sal V. Tartaglione; Architect; Bayside, NY 11364-3015; Lic. No. 022382; Cal. No. 33449; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, 2 years probation, \$2,500 fine.

Sal V Tartaglione Architect PC; Professional Service Corporation; New York, NY 10041; Cal. No. 33450; Application for consent order granted; Penalty agreed upon: \$2,500 fine.

Chiropractic

George Julius Etzl; Chiropractor; Oneonta, NY 13820-1855; Lic. No. 010988; Cal. No. 32179; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$3,000 fine.

Dietetics and Nutrition

Michael Benjamin Wald; Certified Dietitian-Nutritionist; Chappaqua, NY 10514; Cert. No. 005391; Cal. No. 33364; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,500 fine.

Engineering, Land Surveying and Geology

Sankar K. Mandal; Professional Engineer; Bay City, TX 77414; Lic. No. 052659; Cal. No. 33437; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation, \$4,000 fine.

Michael Kelly Wicks; Land Surveyor; Center Moriches, NY 11934; Lic. No. 050390; Cal. No. 33451; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 2 years probation, \$4,000 fine.

Mental Health Practitioners

John Francis Mahoney; Licensed Creative Arts Therapist; Long Lake, NY 12847; Lic. No. 000392; Cal. No. 33366; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation.

Nursing

Grace A. Bradshaw; Licensed Practical Nurse; Binghamton, NY 13901; Lic. No. 295715; Cal. No. 32043; Found guilty of professional misconduct; Penalty: Censure and reprimand, 1 year probation.

Kathleen Ellen Cleary; Registered Professional Nurse; West Islip, NY 11751; Lic. No. 375432; Cal. No. 32677; Found guilty of professional misconduct; Penalty: Indefinite actual suspension until alcohol abuse free and fit to practice, upon return to practice, 2 years probation, \$500 fine.

Laura Lynne Luke a/k/a Laura Lynne Edick; Registered Professional Nurse, Nurse Practitioner (Family Health); New Hartford, NY 13413, Vernon Center, NY 13477; Lic. No. 491833, Cert. No. 333748; Cal. Nos. 32713, 32714; Found guilty of professional misconduct; Penalty: Indefinite actual suspension until substance abuse free and fit to practice, upon return to practice, 2 years probation, \$500 fine.

Diajah Shyrell Harry; Licensed Practical Nurse; Amityville, NY 11701; Lic. No. 325373; Cal. No. 32751; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Melissa Hines Bock; Registered Professional Nurse, Nurse Practitioner (Family Health); Auburn, NY 13021-8344; Lic. No. 459357, Cert. No. 331298; Cal. Nos. 32865, 32866; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Elizabeth Maire Przybylowicz; Licensed Practical Nurse; Webster, NY 14580; Lic. No. 292561; Cal. No. 32952; Application for consent order granted; Penalty agreed upon: 1

month actual suspension, 11 months stayed suspension, upon return to practice, 1 year probation, \$500 fine.

Frehiwot Hailu Walelign; Registered Professional Nurse; Binghamton, NY 13905; Lic. No. 546303; Cal. No. 33230; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Milana Abrakhimova; Registered Professional Nurse; Kew Gardens, NY 11415; Lic. No. 681447; Cal. No. 33238; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$1,000 fine.

Sarah Ann Harpin; Licensed Practical Nurse; Middletown, NY 10940; Lic. No. 321270; Cal. No. 33265; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 2 years and until fit to practice, upon return to practice, 2 years probation, \$1,000 fine.

Donna J. Carbonneau; Registered Professional Nurse; Albany, NY 12205; Lic. No. 542182; Cal. No. 33277; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Stacey Ann O'Donnell; Registered Professional Nurse; Middle Island, NY 11953; Lic. No. 454764; Cal. No. 33287; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation.

Sandra Jean Brown; Registered Professional Nurse; Farmington, NY 14425; Lic. No. 656316; Cal. No. 33343; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Reesa L. Hodge; Licensed Practical Nurse; Utica, NY 13501; Lic. No. 274571; Cal. No. 33362; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation, \$500 fine.

PatriciaMay Hazel Catone; Licensed Practical Nurse; Queensbury, NY 12804; Lic. No. 305534; Cal. No. 33373; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation, \$250 fine.

Debora Ann Howe; Registered Professional Nurse; Dansville, NY 14437; Lic. No. 390257; Cal. No. 33375; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Megan Elizabeth Miller; Licensed Practical Nurse; Gloversville, NY 12078; Lic. No. 299000; Cal. No. 33388; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Sadia Motunrayo Gyimah; Registered Professional Nurse; Staten Island, NY 10301; Lic. No. 722379; Cal. No. 33415; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Debra Faye Sutton; Licensed Practical Nurse; Harpersfield, NY 13786-8363; Lic. No. 334493; Cal. No. 33430; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation, \$500 fine.

Wade Allan Sullivan; Licensed Practical Nurse, Registered Professional Nurse; Newnan, GA 30265; Lic. Nos. 310505, 672023; Cal. Nos. 33454, 33455; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Pharmacy

Calvin J. Eng; Pharmacist; Fresh Meadows, NY 11365-1905; Lic. No. 058334; Cal. No. 33192; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$500 fine.

Public Accountancy

Jose Paolo Espiritu; Certified Public Accountant; Jamaica, NY 11432; Lic. No. 107728; Cal. No. 33386; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,000 fine.

Veterinary Medicine

Mary Halcyone Jensen Fales; Veterinarian; Falconer, NY 14733; Lic. No. 007949; Cal. No. 33223; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, upon return to practice, 2 years probation, \$5,000 fine.

III. RESTORATION

The Board of Regents voted on April 18, 2023 to deny the application for restoration of the physician license of Conrad R. Williams, Roselle, NJ 07203. Dr. Williams' license was surrendered April 9, 2015.

ATTACHMENT I



New York State
EDUCATION DEPARTMENT

Performance-Based Learning and Assessment Networks Pilot
Blue Ribbon Commission on Graduation Measures

Update to the Board of Regents
April 2023

Rethinking New York's Graduation Measures

NYSED asked:

- How do we want our students to demonstrate their knowledge and skills?
- What measures could serve as indicators of readiness?

Stakeholders mentioned:

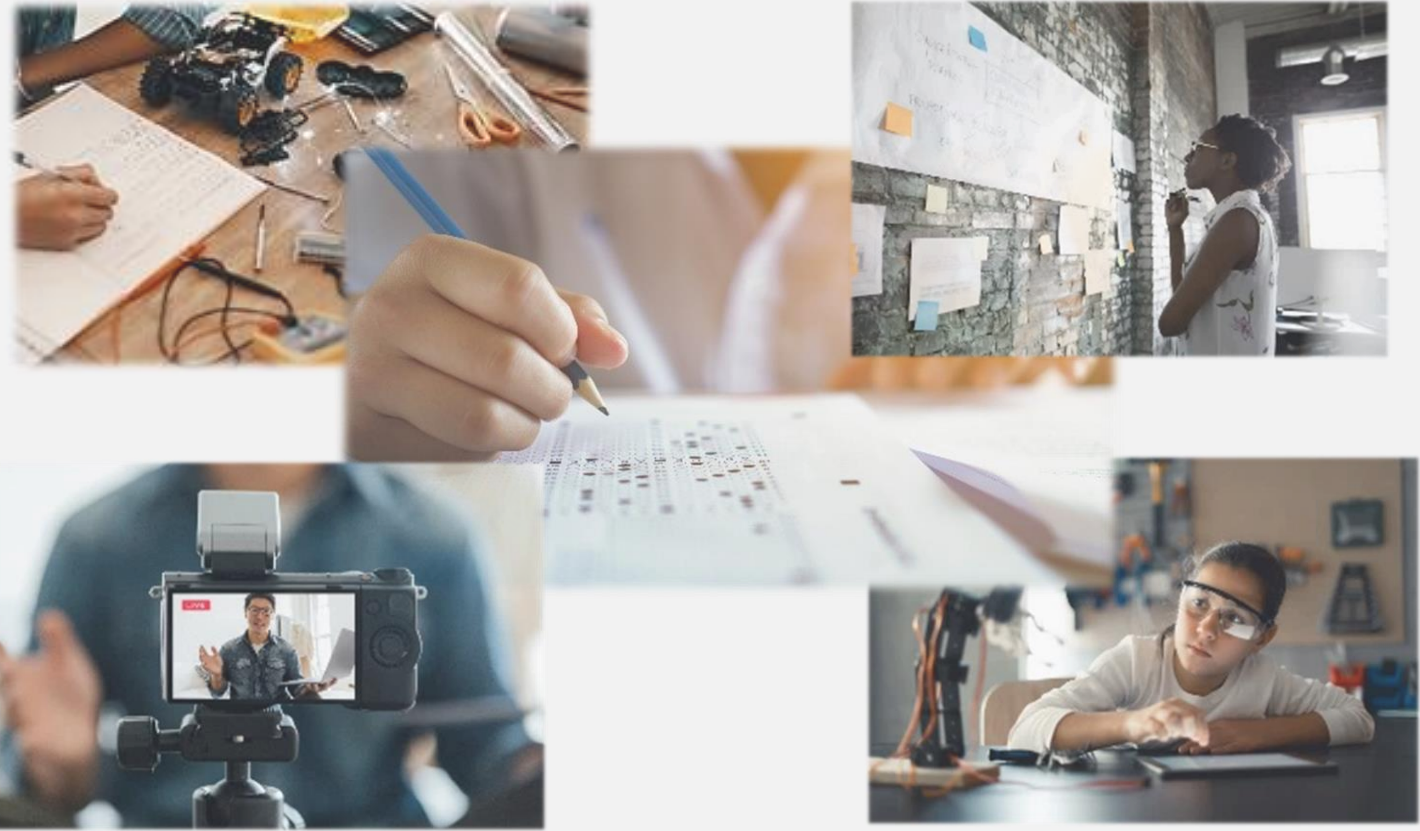
- ***Performance-based assessments***, including portfolios, presentations, and projects
- Experiential and work-based learning
- Multiple measures

Benefits include:

- Incorporating real-world problems and tasks
- Authentic opportunities to apply learning
- Promoting deeper learning and higher-order thinking skills
- Preparing students for college and the workplace

New York's Statewide Assessment Strategy

From classroom level observation and interaction with students, to statewide assessments, **New York values a wide range of assessments** and the evidence they provide of student learning progress.



A full picture of student achievement is best seen when these multiple measures are reviewed together.

What is Performance-Based Assessment?



Performance-based assessment requires students to demonstrate or apply their knowledge, skills, and strategies by creating a response or product or doing a task.



Students' responses or performances are typically judged against standards or criteria in a checklist or rubric focusing on the stages of skill development and what a student can do.

From PAN to PLAN

In June 2022, we changed the project's name to:

Performance-Based Learning & Assessment Networks (PLAN) Pilot

... to reflect its **purpose as a learner-centered initiative.**

- Adding the word “Learning” conveys the vision that participating schools will undertake a holistic transition in instruction and learning.



Research Design

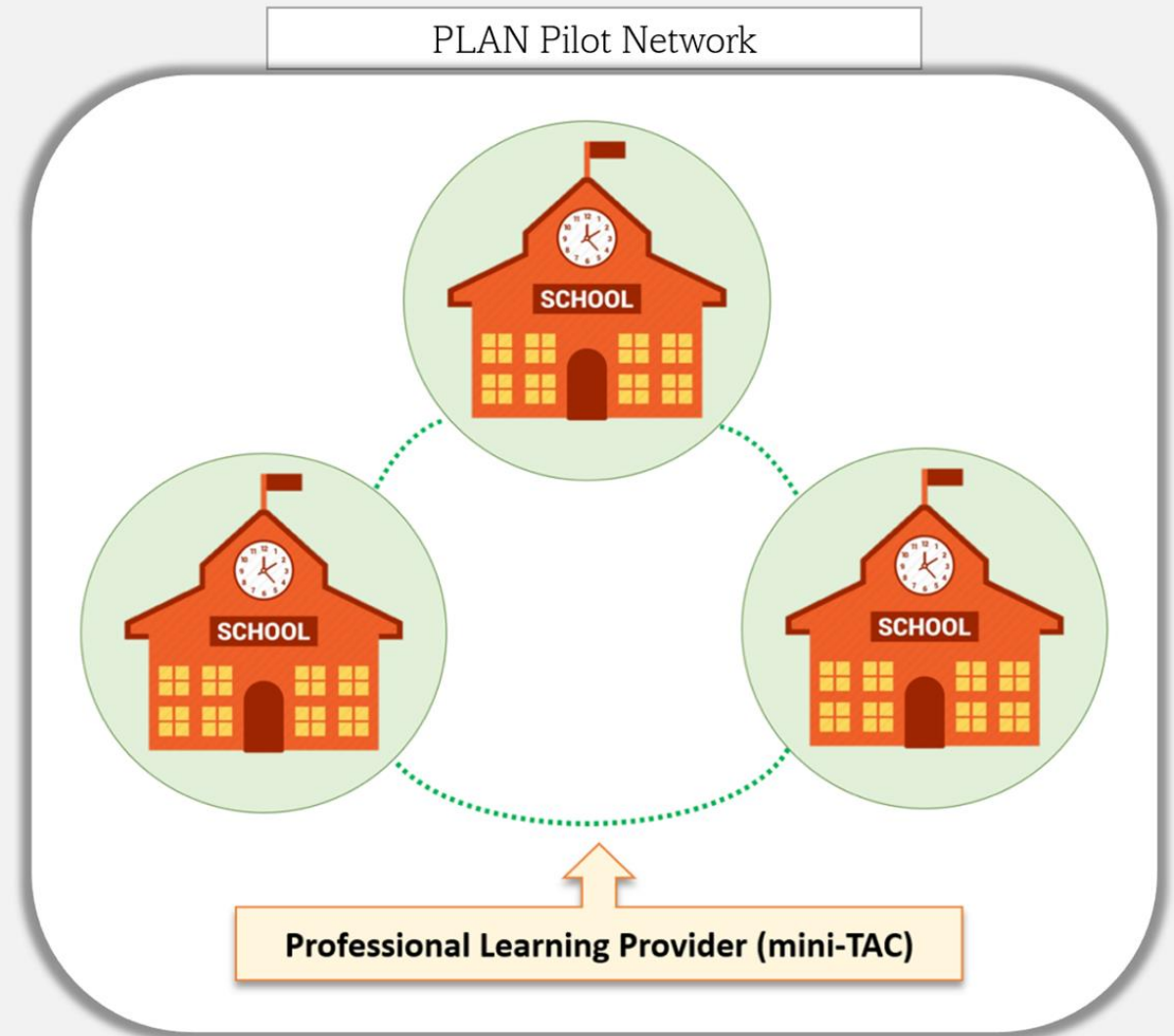
In support of the **Grad Measures initiative**, the PLAN Pilot will look at how performance-based learning and assessment approaches can be **implemented in a diverse range of schools** – urban & rural, large & small, with different student demographics; and **how to support schools** in making that transition.



PLAN Pilot Networks

Diverse networks in different regions of NYS will be supported in implementing:

- ✓ *Engaging and supportive, student-centered school culture;*
- ✓ *High-quality, inquiry- and performance-driven instructional practices;*
- ✓ *Student voice and choice in teaching, learning, and assessment;*
- ✓ *Family and community engagement in student learning;*
- ✓ *Authentic measures of student readiness for college, career, and civic success;*
- ✓ *Assessment literacy throughout the school community.*



PLAN Pilot: Phases of Work

NYSED Planning Phase	Exploratory Phase <small>for Schools / Districts / BOCES</small>	Installation Phase <small>for Pilot Schools</small>	Initial Implementation <small>for Pilot Schools</small>	Expanded Implementation <small>for Pilot Schools</small>	Scaling Strategy Phase <small>for PLAN Pilot Program</small>
Fall 2021 – Fall 2022	Fall 2022 – Fall 2023	Fall 2023 – Fall 2024	Fall 2024 – Fall 2025	Fall 2025 – Fall 2026	Fall 2026 – Spring 2027
<ul style="list-style-type: none"> • NYSED begins to communicate the pilot opportunity and connect with partners, advisors, funders, etc., to prepare for pilot implementation. 	<ul style="list-style-type: none"> • Interested schools and educators explore performance models and approaches via webinars and other NYSED-led activities. 	<ul style="list-style-type: none"> • Pilot Schools are selected to form Pilot Networks in various regions across the state. • Educators in Pilot Schools begin engaging in extensive professional development and mentoring experiences. 	<ul style="list-style-type: none"> • Pilot Schools begin to see shifts in curriculum as educators in some courses or grade levels begin to implement performance approaches in their classrooms. • Pilot Networks increase use of practical learning experiences. • School Districts prepare for long-term shifts for sustainability (e.g., budgets). 	<ul style="list-style-type: none"> • Pilot School Educators begin to implement performance approaches with more autonomy. • The number of courses culminating in a performance-based assessment increases within Pilot Schools. 	<ul style="list-style-type: none"> • Pilot Schools continue toward full implementation of performance models (whole-school). • Evaluator publishes report of findings and policy recommendations.



PLAN Pilot Advisory Workgroups

PLAN Advisors:

- ❖ reflect the diversity of New York State's school community;
- ❖ provide project staff with advice on pilot design and implementation.

Initial Workgroups are discussing the following topics:



Professional Learning



School Readiness



Assessment
Technical Advisory

Throughout the process, information will be exchanged with experts from model network organizations and a panel of NYS education stakeholder organizations.

PLAN Professional Learning – Exploratory Phase

PLAN is beginning with **3 types** of professional learning experiences **to build foundational knowledge** of performance-based learning and assessment (PBLA) statewide during the early phases of work.



PLAN Pilot Webinar Series



Launching Regional & Statewide Communities of Practice (CoPs)



Supporting Local Professional Learning Communities (PLCs)

PLAN Pilot Webinar Series

Goals:

- **Provide information on PBLA –**
Each webinar builds on the prior one, to lay out the key features of PBLA from different perspectives and for diverse audiences
- **Highlight voices of experts –**
Each webinar features expert guest speakers or a panel drawn from New York’s education community, so the audience learns from those who know PBLA best
- **Encourage further learning –**
Each webinar is accompanied by additional resources published on the PLAN Pilot website, for continued, self-guided learning

What is Performance-Based Learning and Assessment?

Webinar 1 | October 2022

with Dr. Linda Darling-Hammond



Performance-Based Learning and Assessment PBLA in Practice

Webinar 2 | December 2022

with NYS educators



Performance-Based Learning and Assessment Leading PBLA

Webinar 3 | March 2023

with NYS school leaders



Graduation Measures Blue Ribbon Commission

Update

NYS Graduation Measures Blue Ribbon Commission

Co-Chairs Vice Chancellor Finn & Regent Chin

Parent
Advisory
Committee

Steering Committee

Student
Advisory
Committee

Subcommittee

Program Requirements and
Learning Experiences

Chair Vice Chancellor Finn
Regent Ferrer, member

Subcommittee

Measurements and Assessment

Chair Regent Chin
Regent Wills, member

Goals for the Blue Ribbon Commission on Graduation Measures

Short Term

- Understand current diploma requirements and various obstacles students across the state face; and
- Generate ThoughtExchange questions, to maintain stakeholder feedback throughout the process.

Long Term

Develop recommendations to Board of Regents on what **measures of learning and achievement** will best serve New York's **diverse student population** as indicators of what they know and of their readiness for **college, career, and civic life**.

Summary of BRC Meetings Dec-March

December

- Current graduation requirements

January

- Presentation of *Graduation Requirements and Measures* report
- Portrait of a Graduate / 21st Century Skills

February

- Workforce Trends

March

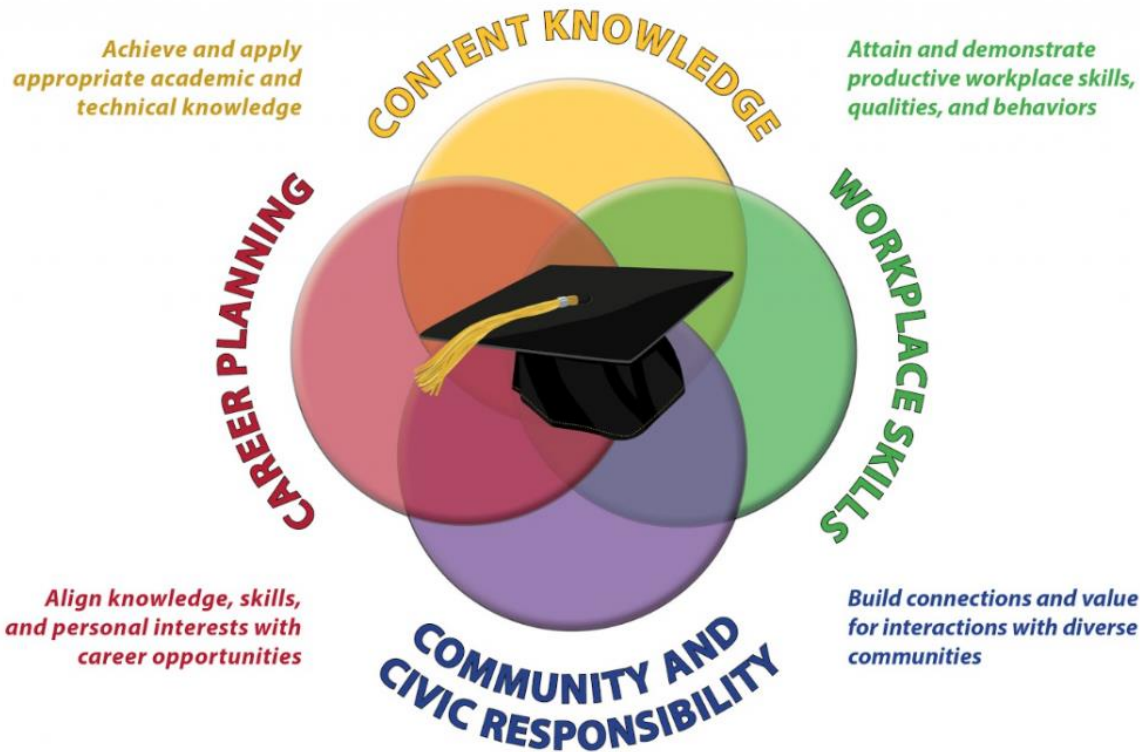
- Transition from High School to College



Portrait of a Graduate - Samples

Profile of a Virginia Graduate

In Virginia, the Life Ready Individual Will
During His or Her K-12 Experience:



PROFILE OF THE South Carolina Graduate

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences



WORLD-CLASS SKILLS

Creativity and innovation
Critical thinking and problem solving
Collaboration and teamwork
Communication, information, media and technology
Knowing how to learn

LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

© SCASA Superintendents' Roundtable
Adopted by: SC State Board of Education, SC Department of Education, SC Education Oversight Committee, SC Arts Alliance, SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC School Boards Association, TransformSC Schools and Districts.

Common **skills lacking** among job applicants and new employees

Non-Technical Skills (Statewide, All industries)	2021	2022
Self-motivation	64%	70%
Timeliness/attendance	51%	55%
Communication skills	66%	52%
Attention to detail	58%	50%
Problem-solving/critical thinking	63%	48%
Time management	44%	32%
Ability to take criticism	40%	31%
Personal awareness	34%	27%
Teamwork	31%	24%
Customer service	24%	19%
English skills/grammar	31%	19%
Leadership	28%	18%
Conflict management	33%	17%
Decision-making	27%	16%
Basic math skills	30%	15%

Common **skills lacking** among job applicants and new employees

Technical Skills (Statewide, All industries)	2021	2022
Basic computer use/computer literacy	47%	44%
Software proficiency in Excel	39%	32%
Mechanical technical / engineering	23%	19%
Email	19%	19%
Software proficiency in Word	23%	17%
Data analysis	15%	16%
Typing	19%	16%

K-12 Essential Skills Recommendations

Working Well With Others

- Communication
- Cooperation
- Collaboration
- Conflict management

Personal Leadership

- Take initiative
- Self-motivation
- Take constructive criticism

Adaptability

- Problem solving
- Critical thinking

Information Technology (IT) Literacy

- Basic computer literacy

Accountability

- Manage time
- Be organized
- Attention to detail

Dual Enrollment



- Partnership between Institutions of Higher Education (IHE) and high schools/districts
- Students earn high school diploma credit and the credit is transferrable to the IHE in the partnership
- Perceived as beneficial and valuable among K-12 and higher education leaders and teachers
- Positively impacts high school and college outcomes



Skills for Post-Secondary Success



- Critical thinking and problem-solving skills
- Initial experiences with career exploration leading to understanding of career pathways and the knowledge, skills, and education/training needed
- Literacy
 - Computer/digital literacy and information literacy
 - Writing and editing skills
- Social-emotional skills
 - Ability to work independently and self-manage as related to time, tasks, etc. (self-motivated)
 - Ability to understand conflicting points of view
- Strong academic preparation in core subjects
 - Reading/language arts, math, history/social studies, science, and world languages
- Understanding of importance of civic engagement
 - Service to Community



ThoughtExchange





ThoughtExchange Summary December

What are the skills and abilities most needed by NY State graduates to be successful in their chosen post-secondary path?

Critical thinking and problem solving It's important that workers can evaluate what they think and hear and that they have the ability to solve problems 4.6  (24 )

graduates need to be able to communicate effectively, collaborate with others and think critically about relevant issues. so that they are able to see differing view points, solve difficult problems and function as a productive member of society 4.5  (25 )

Problem Solving/ Critical Thinking/ Strong writing/comprehension and disciplined work ethic. In any given career path, problem solving, ability to think critically are foremost in personal and professional success. 4.5  (24 )

ThoughtExchange Summary January

What opportunities, experiences, and courses should be available to students in High School that align with their needs, dreams, and career exploration? Which of those should be mandatory?

A course called or similar to Career & Financial Management. High schoolers need to learn about how to budget, taxes and salaries as well as career options and what is required for those careers. Some schools have AVID classes.

4.4  (29 )
Ranked #1 of 2300

Personal Finance This will carry forward into everyone's life, and students should have a working knowledge of debt, investing and spending.

4.4  (29 )
Ranked #2 of 2300

Financial literacy should be required. Students need to understand finances, taxes, inflation, credit, etc to be successful adults.

4.4  (28 )
Ranked #3 of 2300

ThoughtExchange Summary February

Foundational skills, like initiative, time management, and collaboration, are shown to prepare students for school, college, career, civic engagement, and life, and are priorities of the business world. How can these skills be fostered and encouraged in K-12 education?

Internships, apprenticeships, work-based learning opportunities Applying learning empowers students to be leaders and better understand that their learning matters and is relevant

4.2  (33 )
Ranked #1 of 757

More real world curriculum. Less emphasis on standardized testing. How a student does on a Regents exam has no real world applicability. Students always ask, "when am I going to use this?" and it seems to be getting inherently more difficult to answer.

4.2  (33 )
Ranked #2 of 757

These skills are often not taught, as regents are the main focus. I would like to see alternative, hands-on real world graduation pathways. The current Regents pathway is not preparing our students for life after high school, especially if they are not attending college.

4.2  (31 )
Ranked #3 of 757

Parent and Student Advisories

155 Parent Applicants (20 parents per session)

84 Student Applicants (10 students per session)

Representative from across the state

Facilitated by steering committee members

Meetings are taking place between April 3rd and May 22nd



School Visits

- innovative practices
- leaders in student engagement and deeper learning
- break the mold of traditional high school experience
- schools that serve marginalized populations
- project-based learning, apprenticeships with industry partners, early college high school, etc.

Coming Soon!



Performance-Based Learning and Assessment

PBLA Student Voices

PLAN Pilot Webinar 4 | Spring 2023



Next Steps

www.nysed.gov/plan-pilot

In 2023...

Run Pilot School Application Process

Set Up Mini-TACs to Support Pilot Schools

Program Description



PLAN Pilot Networks



Advisory Workgroups



Resources & Guidance



NOVEMBER 16, 2022
PLAN Pilot Webinar 2: PBLA in P

SEPTEMBER 26, 2022
Webinar with Dr. Linda Darling-
Performance-Based Learning &

AUGUST 26, 2022
Department Awards Over \$29 M
Innovative, Equitable Approach
Learning

JOIN OUR LISTSERV

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RELATED PROGRAMS:

STATE ASSESSMENT

July 2023 Convening



July 25th- 27th



Presentation of
comprehensive
analysis of qualitative
data

ThoughtExchange
questions
Student and Parent
Advisories



BRC members will meet in their
respective committees and begin
mapping out final
recommendations

Questions



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

