





TO: P-12 Education Committee

FROM: James N. Baldwin 

SUBJECT: Revision Recommendations for a Charter School Authorized by the New York City Department of Education Chancellor

DATE: May 5, 2022

AUTHORIZATION(S): 

SUMMARY

Issue for Decision

Should the Board of Regents approve the revision recommendations for the following charter school authorized by the New York City Department of Education Chancellor pursuant to Article 56 of the Education Law (the New York Charter Schools Act):

Inwood Academy for Leadership Charter School (Revision to expand grades served from Grades 5 to 12 to add Kindergarten through Grade 4 and increase authorized enrollment from 960 students to 1510 students).

Reason(s) for Consideration

Required by State statute.

Proposed Handling

This issue will come before the P-12 Education Committee and for recommendation to the Full Board for action at its May 2022 meeting.

Procedural History

The New York City Department of Education Chancellor made the revision recommendations being presented to the Board of Regents for approval and issuance as required by Article 56 of the Education Law.

Background Information

The New York City Department of Education Chancellor and Board of Regents are bound by Article 56 of the Education law regarding the criteria that can be considered in decision-making pertaining to charter school revisions.

Related Regents Items

Inwood Academy for Leadership Charter School

December 2009 [Initial Charter](#)

<https://www.regents.nysed.gov/meetings/2009/2009-12-36>

April 2010 [Revision to Implement Lottery Preferences for ELLs](#)

<https://www.regents.nysed.gov/meetings/2010/2010-05-11>

January 2015 [First Renewal](#)

<https://www.regents.nysed.gov/common/regents/files/1214p12a3Revised.pdf>

March 2018 [Second Renewal](#)

<https://www.regents.nysed.gov/common/regents/files/318p12a3revised.pdf>

May 2021 [Third Renewal](#)

<https://www.regents.nysed.gov/common/regents/files/521p12a1revised.pdf>

Recommendation

It is recommended that the Board of Regents take the following action:

VOTED: That the Board of Regents finds that **Inwood Academy for Leadership Charter School**: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules, and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents, therefore, approves the charter revision of **Inwood Academy for Leadership Charter School** and amends the provisional charter accordingly.

Timetable for Implementation

The Regents action for the above-named charter school will become effective immediately.

Inwood Academy for Leadership Charter School

Table 1: Charter School Summary

Name of Charter School	Inwood Academy for Leadership Charter School
Board Chair	Tomas Almonte
District of Location	NYC CSD 6 ¹
Initial Commencement of Instruction	Fall 2010
Charter Term(s)	<ul style="list-style-type: none"> • Initial Charter: December 15, 2009 – December 14, 2014 • First Renewal: December 15, 2014 – June 30, 2018 • Second Renewal: July 1, 2018 – June 30, 2021 • Third Renewal: July 1, 2021 – June 30, 2025
Facilities	433 West 204th Street, New York, NY 10034 – Private Space 3896 10th Avenue, New York, NY 10034 – Private Space
Innovative and Noteworthy Programs	<ul style="list-style-type: none"> • Extended Day that includes a variety of programming for all students • Partnership with City College’s STEM Institute • All teachers trained to support struggling readers at all grade levels • Multiple Pathways to College and Career Readiness
Recommended Material Revisions	<ul style="list-style-type: none"> • Expand grades served from Grades 5 to 12 to add Kindergarten through Grade 4. • Increase authorized enrollment from 960 students to 1510 students.

This revision will not impact the number of charters available for issuance in New York City or the State.

Approving this revision request will result in a significant educational benefit to the students expected to attend the charter school as this community-based school has a record of academically outperforming other public schools in the Community School District (CSD) of location.

The Board of Regents granted an initial charter to Inwood Academy for Leadership Charter School (IALCS) in December of 2009. IALCS commenced instruction in September 2010, initially serving 100 students in Grade 5. IALCS’s charter was subsequently renewed by the Board of Regents in 2015, 2018, and 2021 (with a revision to add a lottery preference for English Language Learners in April of 2010).

There is demonstrated demand for the school, as in 2022, IALCS received over a thousand applications for just 165 seats. Current parents/guardians of students enrolled in the school have been part of a comprehensive engagement plan around this proposed revision; over 700 family members of currently enrolled students, as well as families in the community signed a petition in favor of this expansion.

¹ 18 percent of all students residing in this district attend charter schools.

Table 2: Current Grade Levels and Authorized Enrollment

	Year 1 2021 to 2022	Year 2 2022 to 2023	Year 3 2023 to 2024	Year 4 2024 to 2025
Grade Configuration	Grades 5 – 12	Grades 5 – 12	Grades 5 – 12	Grades 5 – 12
Total Recommended Enrollment	960	960	960	960

Table 3: Recommended Enrollment

	Year 1 2021 to 2022	Year 2 2022 to 2023	Year 3 2023 to 2024	Year 4 2024 to 2025
Grade Configuration	Grades 5 – 12	Grades 5 – 12	K – Grade 1, Grades 5 – 12	K – Grade 2, Grades 5 – 12
Total Recommended Enrollment	960	960	1180	1290*

*In the next charter term, the school will add grades 3 and 4 in SY 2025-26 and SY 2026-27, respectively, reaching full enrollment in SY 2026-27 serving 1,510 students in total.

Table 3: Elementary/Middle School Assessment Proficiency Outcomes

		ELA					Math				
		Inwood Academy for Leadership CS	NYC CSD 6	Differential to District	NYS	Differential to NYS	Inwood Academy for Leadership CS	NYC CSD 6	Differential to District	NYS	Differential to NYS
All Students	2014-2015	16%	18%	-2	31%	-15	22%	22%	0	36%	-14
	2015-2016	18%	26%	-8	36%	-18	21%	22%	-1	36%	-15
	2016-2017	30%	29%	+1	39%	-9	22%	23%	-1	37%	-15
	2017-2018	39%	36%	+3	43%	-4	35%	29%	+6	41%	-6
	2018-2019	37%	37%	0	43%	-6	37%	36%	+1	43%	-6
SWD	2014-2015	2%	5%	-3	6%	-4	6%	8%	-2	9%	-3
	2015-2016	3%	7%	-4	8%	-5	6%	8%	-2	10%	-4
	2016-2017	6%	10%	-4	10%	-4	7%	9%	-2	10%	-3
	2017-2018	14%	16%	-2	14%	0	16%	12%	+4	13%	+3
	2018-2019	10%	15%	-5	13%	-3	12%	15%	-3	14%	-2
ELL	2014-2015	10%	5%	+5	7%	+3	12%	9%	+3	16%	-4
	2015-2016	7%	7%	0	8%	-1	7%	9%	-2	15%	-8
	2016-2017	11%	7%	+4	8%	+3	8%	8%	0	14%	-6
	2017-2018	19%	16%	+3	20%	-1	20%	14%	+6	23%	-3
	2018-2019	17%	16%	+1	19%	-2	21%	18%	+3	25%	-4
ED	2014-2015	17%	16%	+1	21%	-4	22%	20%	+2	25%	-3
	2015-2016	19%	24%	-5	26%	-7	22%	20%	+2	25%	-3
	2016-2017	29%	27%	+2	28%	+1	21%	21%	0	26%	-5
	2017-2018	39%	33%	+6	34%	+5	34%	26%	+8	30%	+4
	2018-2019	36%	34%	+2	33%	+3	35%	32%	+3	33%	+2

Table 4: Aggregate and Subgroup 4-Year Cohort Regents Testing Outcomes

		All Students				SWD				ELL				ED			
		Charter Total Cohort	Inwood Academy for Leadership CS	NYS	Differential to NYS	Charter Total Cohort	Inwood Academy for Leadership CS	NYS	Differential to NYS	Charter Total Cohort	Inwood Academy for Leadership CS	NYS	Differential to NYS	Charter Total Cohort	Inwood Academy for Leadership CS	NYS	Differential to NYS
ELA	2014	84	87%	84%	+3	11	73%	54%	+19	.	.	.	.	76	86%	78%	+8
	2015	96	76%	84%	-8	22	36%	55%	-19	12	42%	55%	-13	85	74%	79%	-5
	2016	106	91%	88%	+3	22	68%	66%	+2	11	91%	69%	+22	90	89%	84%	+5
	2017	121	99%	89%	+10	26	100%	69%	+31	12	100%	75%	+25	100	99%	86%	+13
Global History	2014	84	62%	77%	-15	11	45%	42%	+3	.	.	.	.	76	61%	69%	-8
	2015	96	60%	78%	-18	22	23%	43%	-20	12	25%	48%	-23	85	60%	70%	-10
	2016	106	61%	84%	-23	22	36%	60%	-24	11	55%	63%	-8	90	58%	80%	-22
	2017	121	72%	87%	-15	26	62%	66%	-4	12	75%	69%	+6	100	77%	84%	-7
Math	2014	84	90%	83%	+7	11	55%	49%	+6	.	.	.	.	76	89%	77%	+12
	2015	96	75%	84%	-9	22	36%	51%	-15	12	25%	60%	-35	85	74%	78%	-4
	2016	106	90%	88%	+2	22	82%	64%	+18	11	82%	72%	+10	90	90%	85%	+5
	2017	121	99%	90%	+9	26	100%	69%	+31	12	100%	79%	+21	100	99%	88%	+11
Science	2014	84	76%	83%	-7	11	64%	52%	+12	.	.	.	.	76	75%	76%	-1
	2015	96	72%	83%	-11	22	32%	51%	-19	12	33%	51%	-18	85	72%	76%	-4
	2016	106	89%	87%	+2	22	64%	64%	+0	11	91%	66%	+25	90	88%	83%	+5
	2017	121	98%	90%	+8	26	100%	70%	+30	12	100%	74%	+26	100	98%	87%	+11
US History	2014	84	74%	80%	-6	11	55%	48%	+7	.	.	.	.	76	71%	72%	-1
	2015	96	68%	79%	-11	22	55%	48%	+7	12	33%	48%	-15	85	66%	71%	-5
	2016	106	71%	84%	-13	22	41%	61%	-20	11	36%	61%	-25	90	69%	79%	-10
	2017	121	91%	85%	+6	26	81%	66%	+15	12	100%	67%	+33	100	89%	81%	+8

Table 5: High School Graduation Rates by Cohort

		All Students				SWD				ELL				ED			
		Charter Total Cohort	Inwood Academy for Leadership CS	NYS	Differential to NYS	Charter Total Cohort	Inwood Academy for Leadership CS	NYS	Differential to NYS	Charter Total Cohort	Inwood Academy for Leadership CS	NYS	Differential to NYS	Charter Total Cohort	Inwood Academy for Leadership CS	NYS	Differential to NYS
2014 Cohort	4 Year	84	95%	83%	+12	11	82%	60%	+22	.	.	.	.	76	95%	76%	+19
	5 Year	84	99%	86%	+13	10	90%	66%	+24	.	.	.	.	72	99%	81%	+18
	6 Year	84	99%	87%	+12	10	90%	68%	+22	.	.	.	.	72	99%	83%	+16
2015 Cohort	4 Year	96	90%	83%	+7	22	86%	62%	+24	12	58%	58%	+0	85	89%	77%	+12
	5 Year	94	96%	87%	+9	20	95%	67%	+28	11	82%	68%	+14	82	95%	82%	+13
	6 Year	94	99%	88%	+11	20	95%	70%	+25	10	90%	70%	+20	81	99%	84%	+15
2016 Cohort	4 Year	106	90%	85%	+5	22	91%	63%	+28	11	100%	63%	+37	90	91%	80%	+11
	5 Year	106	97%	88%	+9	22	95%	69%	+26	11	100%	70%	+30	89	97%	83%	+14
2017 Cohort	4 Year	121	97%	86%	+11	26	96%	65%	+31	12	100%	70%	+30	100	96%	81%	+15

Table 6: Aggregate Enrollment: Reported vs Contracted

Inwood Academy for Leadership CS	Contracted Enrollment	Reported Enrollment	Percent of Contracted Enrollment
2016-2017	1,020	811	80%
2017-2018	1,020	892	87%
2018-2019	960	916	95%
2019-2020	960	952	99%
2020-2021	960	945	98%

Table 7: Subgroup Enrollment: Students with Disabilities, English Language Learners, and Economically Disadvantaged*

	SWD			ELL			ED		
	Inwood Academy for Leadership CS	NYC CSD 6	Differential to District	Inwood Academy for Leadership CS	NYC CSD 6	Differential to District	Inwood Academy for Leadership CS	NYC CSD 6	Differential to District
2016-2017	23%	20%	+3	18%	32%	-14	79%	85%	-6
2017-2018	24%	20%	+4	22%	40%	-18	94%	89%	+5
2018-2019	25%	21%	+4	20%	38%	-18	89%	89%	0
2019-2020	25%	21%	+4	22%	38%	-16	91%	88%	+3
2020-2021	24%	23%	+1	9%	39%	-30	88%	88%	0

*The ELL enrollment for 2020-2021 is under-reported due to a reporting error.

Table 8: Student Retention – Aggregate and Subgroup

	All Students			SWD			ELL			ED		
	Inwood Academy for Leadership CS	NYC CSD 6	Differential to District	Inwood Academy for Leadership CS	NYC CSD 6	Differential to District	Inwood Academy for Leadership CS	NYC CSD 6	Differential to District	Inwood Academy for Leadership CS	NYC CSD 6	Differential to District
2016-2017	87%	77%	+10	89%	74%	+15	86%	78%	+8	88%	78%	+10
2017-2018	85%	77%	+8	86%	75%	+11	81%	77%	+4	86%	77%	+9
2018-2019	89%	77%	+12	88%	76%	+12	89%	79%	+10	88%	78%	+10
2019-2020	91%	78%	+13	93%	78%	+15	90%	79%	+11	92%	78%	+14
2020-2021	95%	67%	+28	94%	64%	+30	96%	65%	+31	95%	67%	+28

Summary of Public Comment

The required public hearing was held by the New York City Department of Education on February 28, 2022. Eighty-six people attended, and nineteen people spoke regarding this revision. All were in favor of the revision. No one was opposed. No written comments regarding the proposed revision were submitted.