

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

| TO: | The Honorable the Members of the Board of Regents |
|-------------------|--|
| FROM: | John L. D'Agati |
| SUBJECT: | Revisions to Charters Authorized by the Board of Regents |
| DATE: | April 23, 2020 |
| AUTHORIZATION(S): | Sharam & Jahre |

SUMMARY

Issue for Decision

Should the Board of Regents approve the proposed revisions to the charters of the following schools authorized by the Board of Regents?

- 1. **Brooklyn Laboratory Charter School** (reduce the authorized enrollment from 909 students to 770 students beginning in the 2020-2021 school year).
- 2. Edmund W. Gordon Brooklyn Laboratory Charter School (reduce the authorized enrollment from 799 students to 460 students beginning in the 2020-2021 school year).

Reason(s) for Consideration

Required by State statute.

Proposed Handling

This issue will come before the Full Board for action at its May 2020 meeting.

Procedural History

The New York State Education Department (the Department) is making recommendations to the Board of Regents for approval and issuance of charter revisions as required by Article 56 of the Education Law.

Background Information

The Department recommends that the Board of Regents amend the charters of the **Brooklyn Laboratory Charter School** and **Edmund W. Gordon Brooklyn Laboratory Charter School**. Information about the revision requests is provided below.

Related Regents Items

Brooklyn Laboratory Charter School

December 2013 Initial Charter (http://www.regents.nysed.gov/common/regents/files/1213p12a2%5B1%5D.pdf)

March 2017 Merger, and Enrollment and Grade Expansion Revision (http://www.regents.nysed.gov/common/regents/files/317p12a6.pdf)

March 2018 Enrollment Decrease Revision (http://www.regents.nysed.gov/common/regents/files/318p12a4.pdf)

<u>April 2019 First Renewal, and Enrollment and Grade Expansion Revision</u> (http://www.regents.nysed.gov/common/regents/files/419p12a1.pdf)

Edmund W. Gordon Brooklyn Laboratory Charter School (formerly known as Brooklyn Laboratory Charter High School)

June 2016 Initial Charter (http://www.regents.nysed.gov/common/regents/files/616p12a2.pdf)

March 2017 Merger Revision (http://www.regents.nysed.gov/common/regents/files/317p12a6.pdf)

<u>March 2018 Name Change and Grade Expansion Revision</u> (http://www.regents.nysed.gov/common/regents/files/318p12a4.pdf)

Recommendations

It is recommended that the Board of Regents take the following action:

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit

to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for **Brooklyn Laboratory Charter School** and amends the provisional charter accordingly.

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for Edmund W. Gordon Brooklyn Laboratory Charter School and amends the provisional charter accordingly.

Timetable for Implementation

The Regents action for **Brooklyn Laboratory Charter School** and **Edmund W. Gordon Brooklyn Laboratory Charter School** will become effective immediately.

Brooklyn Laboratory Charter School

| Name of Charter School | Brooklyn Laboratory Charter School |
|---|---|
| Board Chair | Mickey Revenaugh |
| District of Location | NYC CSD 13 |
| Opening Month/Year | Fall 2014 |
| Current Charter Term | July 1, 2019 - June 30, 2022 |
| Comprehensive Management Service Provider | None |
| Current Maximum Approved Grade Levels/ Number of Students | Grades 6-12/909 students |
| Mission | "Brooklyn Laboratory Charter School (BLCS) prepares students, including English Language learners, students with disabilities, and over-age under- credited students, with the academic foundation, digital literacy, and leadership skills necessary to excel in college and professional life as they grow as ethical leaders." |
| Proposed Revisions | To reduce the authorized enrollment from 909 students to 770 students beginning in the 2020-2021 school year |

Table 1: School Summary

In December 2013, the Board of Regents approved and chartered the Brooklyn Laboratory Charter School (BLCS) in the New York City Community School District 13 (NYC CSD 13). BLCS' educational program focuses on implementing an academic model designed to ensure that students graduate having mastered the NYS Learning Standards, equipped with the knowledge and skills needed to graduate from a selective four-year college or university. To support success, the school provides a college preparatory curriculum with a focus on literacy and will embrace next generation, data-driven assessment, and personalized instruction to identify and meet the diverse needs of students.

The school's trustees request that the Board of Regents approve a material revision to the school's charter to allow the school to decrease its authorized enrollment from 909 students to 770 students beginning in the 2020-2021 school year. This revision would allow the school to slow the pace of growth by lowering student enrollment. The board believes that by serving fewer students, it will put the school in the best position to support all students and strengthen the organizational performance in the areas of educational success, organizational soundness, and faithfulness to the charter and law.

| | Year 1 2019-2020 | Year 3 2021-2022 | | |
|------------------------------|---------------------|---------------------|---------------|--|
| Grade Configuration | Grades 6 -11 | Grades 6 - 12 | Grades 6 - 12 | |
| Total Approved Enrollment | 607 | 909 | 909 | |

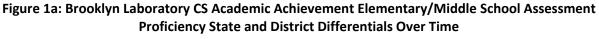
 Table 2: Brooklyn Laboratory Charter School Approved Enrollment

 For the Current Charter Term

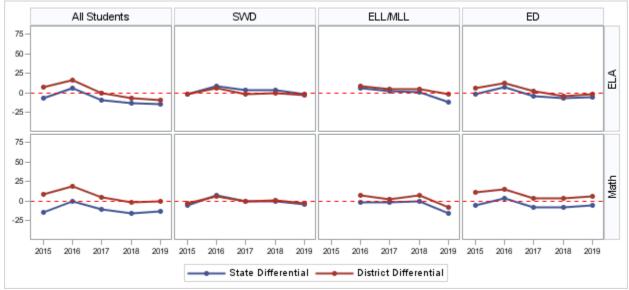
*Table 3: Brooklyn Laboratory Charter School Proposed Enrollment

| | Year 1 2019-2020 | Year 2 2020-2021 | Year 3 2021-2022 |
|------------------------------|---------------------|---------------------|---------------------|
| Grade Configuration | Grades 6 - 11 | Grades 6 - 12 | Grades 6 - 12 |
| Total Proposed Enrollment | 607 | 710 | 770 |

*The proposed chart was submitted by the Brooklyn Laboratory Charter School. It is subject to change pending the final revision recommendation and approval by the Board of Regents.



Comparison to NYC CSD 13



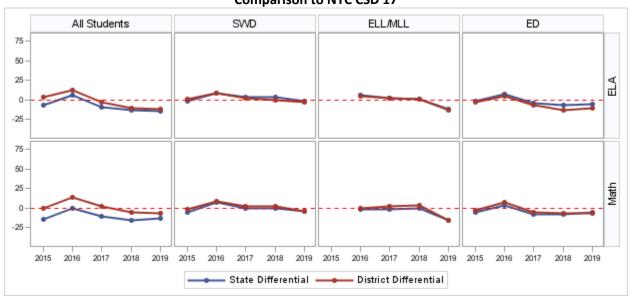


Figure 1b: Brooklyn Laboratory CS Academic Achievement Elementary/Middle School Assessment Proficiency State and District Differentials Over Time Comparison to NYC CSD 17

| Ele | Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District and NYS | | | | | | | | | | | | |
|--------------|--|---------------------------|------------|-----------------------------|-----|------------------------|---------------------------|------------|-----------------------------|-----|------------------------|--|--|
| | | | | ELA | | | | | Math | | | | |
| | | Brooklyn Laboratory CS | NYC CSD 13 | Differential to District | SAN | Differential to NYS | Brooklyn Laboratory CS | NYC CSD 13 | Differential to District | SYN | Differential to NYS | | |
| | 2014-2015 | 25% | 18% | +7 | 31% | -6 | 25% | 16% | +9 | 39% | -14 | | |
| | 2015-2016 | 41% | 25% | +16 | 35% | +6 | 38% | 19% | +19 | 38% | 0 | | |
| All Students | 2016-2017 | 31% | 31% | 0 | 40% | -9 | 23% | 18% | +5 | 34% | -11 | | |
| | 2017-2018 | 33% | 40% | -7 | 46% | -13 | 25% | 26% | -1 | 40% | -15 | | |
| | 2018-2019 | 31% | 40% | -9 | 45% | -14 | 29% | 29% | 0 | 42% | -13 | | |
| | 2014-2015 | 5% | 6% | -1 | 6% | -1 | 5% | 8% | -3 | 10% | -5 | | |
| | 2015-2016 | 16% | 10% | +6 | 7% | +9 | 17% | 11% | +6 | 9% | +8 | | |
| SWD | 2016-2017 | 13% | 14% | -1 | 10% | +3 | 9% | 9% | 0 | 9% | 0 | | |
| | 2017-2018 | 17% | 17% | 0 | 14% | +3 | 12% | 11% | +1 | 12% | 0 | | |
| | 2018-2019 | 12% | 15% | -3 | 13% | -1 | 9% | 12% | -3 | 13% | -4 | | |
| | 2015-2016 | 14% | 5% | +9 | 8% | +6 | 14% | 7% | +7 | 15% | -1 | | |
| ELL/MLL | 2016-2017 | 10% | 5% | +5 | 8% | +2 | 10% | 8% | +2 | 12% | -2 | | |
| | 2017-2018 | 21% | 16% | +5 | 20% | +1 | 21% | 13% | +8 | 21% | 0 | | |
| | 2018-2019 | 7% | 9% | -2 | 19% | -12 | 7% | 15% | -8 | 23% | -16 | | |
| | 2014-2015 | 19% | 13% | +6 | 20% | -1 | 22% | 11% | +11 | 27% | -5 | | |
| | 2015-2016 | 32% | 19% | +13 | 25% | +7 | 30% | 15% | +15 | 27% | +3 | | |
| ED | 2016-2017 | 26% | 24% | +2 | 30% | -4 | 16% | 12% | +4 | 24% | -8 | | |
| | 2017-2018 | 29% | 33% | -4 | 36% | -7 | 22% | 19% | +3 | 30% | -8 | | |
| | 2018-2019 | 30% | 31% | -1 | 35% | -5 | 28% | 22% | +6 | 33% | -5 | | |

 Table 4a: Brooklyn Laboratory CS Academic Achievement

 Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District and NYS

| Ele | Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District and NYS | | | | | | | | | | | | |
|--------------|--|---------------------------|------------|-----------------------------|-----|------------------------|---------------------------|------------|-----------------------------|-----|------------------------|--|--|
| | | | | ELA | | | | | Math | | | | |
| | | Brooklyn Laboratory CS | NYC CSD 17 | Differential to District | NYS | Differential to NYS | Brooklyn Laboratory CS | NYC CSD 17 | Differential to District | NYS | Differential to NYS | | |
| 20 | 2014-2015 | 25% | 22% | +3 | 31% | -6 | 25% | 25% | 0 | 39% | -14 | | |
| | 2015-2016 | 41% | 28% | +13 | 35% | +6 | 38% | 24% | +14 | 38% | 0 | | |
| All Students | 2016-2017 | 31% | 34% | -3 | 40% | -9 | 23% | 21% | +2 | 34% | -11 | | |
| | 2017-2018 | 33% | 43% | -10 | 46% | -13 | 25% | 30% | -5 | 40% | -15 | | |
| | 2018-2019 | 31% | 43% | -12 | 45% | -14 | 29% | 35% | -6 | 42% | -13 | | |
| | 2014-2015 | 5% | 4% | +1 | 6% | -1 | 5% | 6% | -1 | 10% | -5 | | |
| | 2015-2016 | 16% | 7% | +9 | 7% | +9 | 17% | 8% | +9 | 9% | +8 | | |
| SWD | 2016-2017 | 13% | 11% | +2 | 10% | +3 | 9% | 7% | +2 | 9% | 0 | | |
| | 2017-2018 | 17% | 17% | 0 | 14% | +3 | 12% | 10% | +2 | 12% | 0 | | |
| | 2018-2019 | 12% | 15% | -3 | 13% | -1 | 9% | 13% | -4 | 13% | -4 | | |
| | 2015-2016 | 14% | 9% | +5 | 8% | +6 | 14% | 14% | 0 | 15% | -1 | | |
| ELL/MLL | 2016-2017 | 10% | 8% | +2 | 8% | +2 | 10% | 8% | +2 | 12% | -2 | | |
| | 2017-2018 | 21% | 20% | +1 | 20% | +1 | 21% | 17% | +4 | 21% | 0 | | |
| | 2018-2019 | 7% | 20% | -13 | 19% | -12 | 7% | 23% | -16 | 23% | -16 | | |
| | 2014-2015 | 19% | 22% | -3 | 20% | -1 | 22% | 25% | -3 | 27% | -5 | | |
| | 2015-2016 | 32% | 27% | +5 | 25% | +7 | 30% | 23% | +7 | 27% | +3 | | |
| ED | 2016-2017 | 26% | 33% | -7 | 30% | -4 | 16% | 21% | -5 | 24% | -8 | | |
| | 2017-2018 | 29% | 42% | -13 | 36% | -7 | 22% | 29% | -7 | 30% | -8 | | |
| | 2018-2019 | 30% | 41% | -11 | 35% | -5 | 28% | 34% | -6 | 33% | -5 | | |

 Table 4b: Brooklyn Laboratory CS Academic Achievement

 Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District and NYS

| | Compared to NYC CSD 13 | | | | | | | | | | | |
|-----------|---------------------------|------------|-----------------------------|---------------------------|------------|-----------------------------|---------------------------|------------|-----------------------------|--|--|--|
| | | SWD | | | ELL/MLL | | ED | | | | | |
| | Brooklyn Laboratory CS | NYC CSD 13 | Differential to District | Brooklyn Laboratory CS | NYC CSD 13 | Differential to District | Brooklyn Laboratory CS | NYC CSD 13 | Differential to District | | | |
| 2015-2016 | 25% | 27% | -2 | 2% | 8% | -6 | 51% | 74% | -23 | | | |
| 2016-2017 | 29% | 27% | +2 | 2% | 7% | -5 | 65% | 72% | -7 | | | |
| 2017-2018 | 31% | 20% | +11 | 3% | 8% | -5 | 70% | 73% | -3 | | | |
| 2018-2019 | 32% | 16% | +16 | 3% | 7% | -4 | 98% | 71% | +27 | | | |

Table 5a: Brooklyn Laboratory CS Demographics Compared to NYC CSD 13

Table 5b: Brooklyn Laboratory CS Demographics Compared to NYC CSD 17

| | | SWD | | | ELL/MLL | | | ED | |
|-----------|---------------------------|------------|-----------------------------|---------------------------|------------|-----------------------------|---------------------------|------------|-----------------------------|
| | Brooklyn Laboratory CS | NYC CSD 17 | Differential to District | Brooklyn Laboratory CS | NYC CSD 17 | Differential to District | Brooklyn Laboratory CS | NYC CSD 17 | Differential to District |
| 2015-2016 | 25% | 21% | +4 | 2% | 11% | -9 | 51% | 78% | -27 |
| 2016-2017 | 29% | 20% | +9 | 2% | 10% | -8 | 65% | 78% | -13 |
| 2017-2018 | 31% | 22% | +9 | 3% | 14% | -11 | 70% | 84% | -14 |
| 2018-2019 | 32% | 20% | +12 | 3% | 13% | -10 | 98% | 81% | +17 |

Table 6a: Retention – Aggregate and Subgroups Compared to NYC CSD 13

| | Δ | Il Student | ts | | SWD | | | ELL/MLL | | | ED | |
|-----------|---------------------------------------|------------|-----------------------------|---------------------------------------|------------|-----------------------------|---------------------------------------|------------|-----------------------------|---------------------------------------|------------|-----------------------------|
| | Brooklyn Laboratory Charter School | NYC CSD 13 | Differential to District | Brooklyn Laboratory Charter School | NYC CSD 13 | Differential to District | Brooklyn Laboratory Charter School | NYC CSD 13 | Differential to District | Brooklyn Laboratory Charter School | NYC CSD 13 | Differential to District |
| 2016-2017 | 83% | 86% | -3 | 84% | 87% | -3 | 83% | 85% | -2 | 81% | 87% | -6 |
| 2017-2018 | 71% | 68% | +3 | 72% | 71% | +1 | 90% | 62% | +28 | 72% | 71% | 1 |
| 2018-2019 | 71% | 83% | -12 | 72% | 75% | -3 | 88% | 79% | +9 | 72% | 81% | -9 |

| | All Students | | | SWD | | | ELL/MLL | | | ED | | |
|-----------|---------------------------------------|------------|-----------------------------|---------------------------------------|------------|-----------------------------|---------------------------------------|------------|-----------------------------|---------------------------------------|------------|-----------------------------|
| | Brooklyn Laboratory Charter School | NYC CSD 17 | Differential to District | Brooklyn Laboratory Charter School | NYC CSD 17 | Differential to District | Brooklyn Laboratory Charter School | NYC CSD 17 | Differential to District | Brooklyn Laboratory Charter School | NYC CSD 17 | Differential to District |
| 2016-2017 | 83% | 88% | -5 | 84% | 88% | -4 | 83% | 87% | -4 | 81% | 89% | -8 |
| 2017-2018 | 71% | 69% | +2 | 72% | 70% | +2 | 90% | 69% | +21 | 72% | 70% | 2 |
| 2018-2019 | 71% | 75% | -4 | 72% | 71% | +1 | 88% | 72% | +16 | 72% | 74% | -2 |

Table 6b: Retention – Aggregate and Subgroups Compared to NYC CSD 17

Summary of Public Comment

The required public hearing was held by the New York City Department of Education on April 20, 2020. Twenty people attended and six spoke. Five were in favor of the revision, a representative of the school's community school district of location stated that they were not in opposition, and none were opposed.

Edmund W. Gordon Brooklyn Laboratory Charter School

| Name of Charter School | Edmund W. Gordon Brooklyn Laboratory Charter School | | | | | | | |
|--------------------------|---|--|--|--|--|--|--|--|
| Board Chair | Mickey Revenaugh | | | | | | | |
| District of Location | NYC CSD 13 | | | | | | | |
| Opening Month/Year | Fall 2018 | | | | | | | |
| Current Charter Term | July 1, 2018 – June 30, 2023 | | | | | | | |
| Comprehensive | | | | | | | | |
| Management Service | None | | | | | | | |
| Provider | | | | | | | | |
| Current Maximum Approved | | | | | | | | |
| Grade Levels/ | Grades 6-12/ 799 students | | | | | | | |
| Number of Students | | | | | | | | |
| Mission | "Edmund W. Gordon Brooklyn Laboratory Charter School (EWGBLCS) prepares students— including students with disabilities, English language learners, and over-age under-credited students—with the academic, applied science, and leadership skills necessary to excel in college and professional life as they grow as ethical leaders." | | | | | | | |
| Proposed Revisions | To reduce the authorized enrollment from 799 students to 460 students beginning in the 2020-2021 school year | | | | | | | |

Table 1: School Summary

In June 2016, the Board of Regents approved and chartered the Edmund W. Gordon Brooklyn Laboratory Charter School (EWGBLCS) in the New York City Community School District 13 (NYC CSD 13). The School's educational program focuses on meeting the needs of all students regardless of their academic level, English language proficiency, or disability status by implementing an academic model designed to ensure that all students graduate having mastered the NYS Learning Standards, equipped with the knowledge and skills needed to graduate from a selective four-year college or university.

The school's trustees request that the Board of Regents approve a material revision to the school's charter to allow the school to decrease its authorized enrollment from 799 students to 460 students beginning in the 2020-2021 school year. This revision would allow the school to slow the pace of growth by lowering student enrollment. The board believes that by serving fewer students, it will put the school in the best position to support all students and strengthen the organizational performance in the areas of educational success, organizational soundness, and faithfulness to the charter and law.

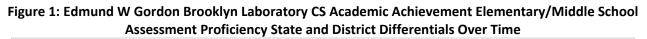
| | Year 1 2018-2019 | Year 2 2019-2020 | Year 3 2020-2021 | Year 4 2021-2022 | Year 5 2022-2023 |
|------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Grade Configuration | Grade 6 | Grades 6-7,9 | Grades 6 - 10 | Grades 6 - 11 | Grades 6 - 12 |
| Total Approved Enrollment | 90 | 249 | 510 | 695 | 799 |

Table 2: Edmund W. Gordon Brooklyn Laboratory Charter School Approved Enrollment for the Current Charter Term

| | Year 1 2018-2019 | Year 2 2019-2020 | Year 3 2020-2021 | Year 4 2021-2022 | Year 5 2022-2023 | |
|------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|--|
| Grade Configuration | Grado 6 | | Grades 6 - 10 | Grades 6 - 11 | Grades 6 - 12 | |
| Total Proposed Enrollment | 90 | 249 | 360 | 415 | 460 | |

*Table 3: Edmund W. Gordon Brooklyn Laboratory Charter School Proposed Enrollment

*The proposed chart was submitted by the Edmund W. Gordon Brooklyn Laboratory Charter School. It is subject to change pending the final revision recommendation and approval by the Board of Regents.



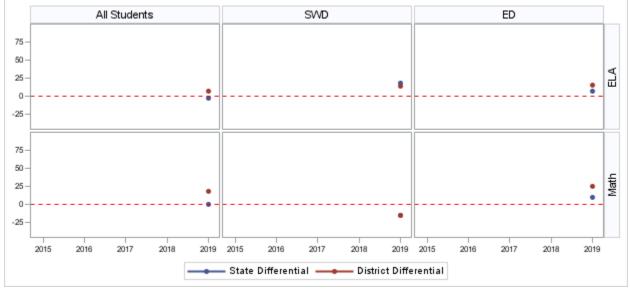


 Table 4: Edmund W. Gordon Brooklyn Laboratory Charter School_Academic Achievement

 Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District and NYS

| | | ELA | | | | | Math | | | | | |
|--------------|-----------|---|------------|--------------------------|-----|---------------------|---|------------|--------------------------|-----|---------------------|--|
| | | Edmund W Gordon Brooklyn Laboratory CS | NYC CSD 13 | Differential to District | SAN | Differential to NYS | Edmund W Gordon Brooklyn Laboratory CS | NYC CSD 13 | Differential to District | SAN | Differential to NYS | |
| All Students | 2018-2019 | 45% | 38% | +7 | 47% | -2 | 47% | 29% | +18 | 47% | 0 | |
| SWD | 2018-2019 | 33% | 19% | +14 | 15% | +18 | 0% | 15% | -15 | 15% | -15 | |
| ED | 2018-2019 | 44% | 28% | +16 | 37% | +7 | 46% | 21% | +25 | 36% | +10 | |

| Demographics Compared to NYC CSD 13 | | | | | | | | | |
|-------------------------------------|---|------------|--------------------------|---|------------|--------------------------|---|------------|--------------------------|
| | SWD | | | ELL/MLL | | | ED | | |
| | Edmund W Gordon Brooklyn Laboratory CS | NYC CSD 13 | Differential to District | Edmund W Gordon Brooklyn Laboratory CS | NYC CSD 13 | Differential to District | Edmund W Gordon Brooklyn Laboratory CS | NYC CSD 13 | Differential to District |
| 2018-2019 | 14% | 27% | -13 | 4% | 7% | -3 | 98% | 74% | +24 |

Table 5: Edmund W. Gordon Brooklyn Laboratory Charter SchoolDemographics Compared to NYC CSD 13

Summary of Public Comment

The required public hearing was held by the New York City Department of Education on April 20, 2020. Twenty people attended and six spoke. Five were in favor of the revision, a representative of the school's community school district of location stated that they were not in opposition, and none were opposed.