



TO: The Honorable Members of the Board of Regents

FROM: Christopher J. Halpin, Secretary

SUBJECT: Summary of the March 2025 Meeting

DATE: March 27, 2025

AUTHORIZATION(S):

SUMMARY

Issue for Decision

Should the Board of Regents approve the Summary of the March 2025 Meeting of the Board of Regents?

Reason(s) for Consideration

Not applicable.

Proposed Handling

This issue will come before the Full Board for action at its April 2025 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board during its next meeting for approval.

Background Information

Not applicable.

Related Regent's Items

Not Applicable.

Recommendation

It is recommended that the Board of Regents take the following action:

VOTED: That the Summary of the March 2025 Meeting of the Board of Regents of The University of the State of New York be approved.

Timetable for Implementation

Effective April 8, 2025.



***SUMMARY OF THE MARCH 2025 MEETING
OF THE BOARD OF REGENTS
OF
THE UNIVERSITY OF THE STATE OF NEW YORK***

***Held at the
State Education Building
Albany, New York***

March 10 and 11, 2025

Christopher J. Halpin, Secretary

The Board of Regents of The University of the State of New York held a public session in Albany on Monday, March 10th at 9:00 a.m. in the State Education Building pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, March 10th at 9:00 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*

Judith Chin, *Vice Chancellor*

Roger Tilles

Christine D. Cea

Wade S. Norwood

Susan W. Mittler

Frances G. Wills

Aramina Vega Ferrer

Shino Tanikawa

Roger P. Catania

Adrian I. Hale

Hasoni L. Pratts

Patrick A. Mannion

Seema Rivera

Brian Krist

Also present were Commissioner, Betty A. Rosa, Senior Deputy Commissioner for Education Policy, Jeff Matteson, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley, and Secretary, Board of Regents, Christopher J. Halpin. Regent Catherine Collins was absent and excused.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Monday, March 10th at 3:45 p.m. to discuss litigation matters.

Motion by: Vice Chancellor Judith Chin

Seconded by: Regent Hasoni L. Pratts

Action: Motion passed unanimously.

Election of Chancellor

The Board met in public session to elect its Chancellor for the period April 1, 2025 through March 31, 2028. The elections followed procedures adopted by the Board in June 2016. Daniel Morton-Bentley, Counsel, at the request of Chancellor Young, presided over the election process.

Regent Norwood nominated current Chancellor Lester W. Young, Jr. and Regent Pratts seconded the nomination. Comments in support of the nomination were made by Regent Norwood, followed by the closing of the nominations.

MOVED, that nominations for Chancellor be closed.

Motion by: Regent Christine D. Cea
Seconded by: Regent Frances G. Wills
Action: Motion carried unanimously.

Daniel Morton-Bentley called for a vote on the nomination of Lester W. Young, Jr. for the office of Chancellor. The Board voted unanimously re-electing Chancellor Young to a term of office to be April 1, 2025 through March 31, 2028.

Chancellor Young provided brief comments upon his re-election as Chancellor of the Board of Regents.

Election of Vice Chancellor

The Board met in public session to elect its Vice Chancellor for the period April 1, 2025 through March 31, 2028. The elections followed procedures adopted by the Board in June 2016. Daniel Morton-Bentley, Counsel, at the request of Chancellor Young, presided over the election process.

Regent Cea nominated Vice Chancellor Chin. Regent Ferrer seconded the nomination.

MOVED, that nominations for Vice Chancellor be closed.

Motion by: Regent Roger P. Catania
Seconded by: Regent Seema Rivera
Action: Motion carried unanimously.

Daniel Morton-Bentley called for a vote on the nomination of Judith Chin for the office of Vice Chancellor. The Board voted unanimously re-electing Vice Chancellor Chin to a term of office to be April 1, 2025 through March 31, 2028.

Chancellor Young provided brief remarks upon the re-election of Vice Chancellor Chin. Vice Chancellor Chin provided remarks on her re-election as Vice Chancellor.

PRESENTATIONS

Intersections Between Career and Technical Education (CTE) and Graduation Measures – Applied Learning and a Continuum of College and Career Preparedness

Angelique Johnson-Dingle, Anedda Trautman, Assistant Superintendent for Instructional Services, Erie 1 BOCES, Simone Klubek, Principal, Calspan CTE Center, Erie 1 BOCES, Bryna Moritz, Deputy Superintendent; Ulster BOCES, Erie 2 BOCES, Jonah Schenker, Deputy Superintendent, Erie 2 BOCES, Peter Harris, Assistant Superintendent for Learning and Design - Career Pathways Programs, Erie 2 BOCES, Dr. Jill Berardi, Assistant Superintendent for Learning and Design - Center for Innovative Teaching and Learning, Erie 2 BOCES, and Michael Hojnacki, Principal, The Urban Assembly New York Harbor School, New York City Department of Education highlighted the connections and intersections between Graduation Measures and CTE. They discussed the innovative work happening across New York through BOCES services, supports to reimagine and transform education for all students, and collaborations occurring across New York. (Attachment I).

Chancellor Young adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, March 11th at 10:05 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*

Judith Chin, *Vice Chancellor*

Roger Tilles

Christine D. Cea

Wade S. Norwood

Susan W. Mittler

Frances G. Wills

Aramina Vega Ferrer

Shino Tanikawa

Roger P. Catania

Adrian I. Hale

Hasoni L. Pratts

Patrick A. Mannion

Seema Rivera

Brian Krist

Also present were Commissioner, Betty A. Rosa, Senior Deputy Commissioner for Education Policy, Jeff Matteson, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley, and Secretary, Board of Regents, Christopher J. Halpin. Regent Catherine Collins was absent and excused.

ACTION ITEMS

Charter Applications

BR (A) 1

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (See Appendix I).

Summary of the February 2025 Meeting of the Board of Regents

BR (A) 2

MOVED, that the Summary of the February 2025 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent Hasoni L. Pratts
Seconded by: Regent Roger P. Catania
Action: Motion passed unanimously.

**State Education Department February 2025 Fiscal Report
BR (A) 3**

MOVED, that the Board of Regents approve the State Education Department February 2025 Fiscal Report as presented.

Motion by: Regent Roger Tilles
Seconded by: Regent Aramina Vega Ferrer
Action: Motion passed unanimously.

PROGRAM AREA CONSENT ITEMS

Higher Education

**Conferral of Degrees: IE New York College and Dowling College
BR (CA) 1**

MOVED, that the Board of Regents confer upon the following individuals, who have completed the requirements for registered degree programs at IE New York College and Dowling College, the respective degree as listed below.

The following students have completed the requirements for the Master of Science (M.S.) award at IE New York College:

Alejandra Kohara
Chelsea Maxine Agawa
Christine Taylor

The following students have completed the requirements for the Bachelor of Arts (B.A.) award at Dowling College:

Christina Jamie Giugliano

**CUNY Bernard M. Baruch College: Master Plan Amendment to Offer its First
Doctoral Level Program in Education and Regents Authorization to Award the
Doctor of Education (Ed.D.) Degree
BR (CA) 2**

MOVED, that the Board of Regents approve a master plan amendment to authorize The City University of New York Bernard M. Baruch College to offer its first doctoral program in the discipline of Education and authorize the institution to award the Doctor of Education (Ed.D.) degree.

**Master Plan Amendment Applications
BR (CA) 3**

MOVED, that the Board of Regents approve the master plan amendment applications on the following summary table.

Name of Institution	Location	Description of Master Plan Amendment
Long Island University - Brooklyn	Brooklyn	Authorization to offer a Doctor of Philosophy (Ph.D.) in Computational Science & Artificial Intelligence at the University's Brooklyn location. A master plan amendment is required because this will be the institution's first doctoral level program in Physical Sciences at the Brooklyn location.
Suffolk County Community College	Selden and Brentwood	Authorization to offer an Associate in Science (A.S.) in Biology at the main campus in Selden and the Michael J. Grant campus in Brentwood. A master plan amendment is required because this will be the institution's first program at the associate level in Biological Sciences at these locations.

**Permission to Operate in New York State: Centre College
BR (CA) 4**

MOVED, that the Board of Regents renew Centre College's permission to offer its study away program in New York City. This approval will be effective for a five-year period beginning on April 1, 2025, and ending on March 31, 2030.

**Permission to Operate in New York State: Duke University
BR (CA) 5**

MOVED, that the Board of Regents renew Duke University's permission to offer courses applicable to its undergraduate degree programs. This approval will be effective for a five-year period beginning on April 1, 2025, and ending on March 31, 2030.

**Proposed Amendment of the Title of Subpart 30-3 and Section 30-3.1 and the
Addition of Subpart 30-4 to the Rules of the Board of Regents Relating to the
Evaluation of Classroom Teachers and Building Principals to Implement Chapter
143 of the Laws of 2024
BR (CA) 6**

MOVED, that the Title of Subpart 30-3 and Section 30-3.1 of the Rules of the Board of Regents be amended and Subpart 30-4 of the Rules of the Board of Regents be added, as submitted, effective March 26, 2025.

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and
(Re)Appointments of Extended Members to the State Boards for the Professions
for Service on Licensure Disciplinary and/or Licensure Restoration and Moral
Character Panels
BR (CA) 7**

MOVED, that the Board of Regents approve the proposed (Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions.

**Report of the Committee on the Professions Regarding Licensing Petitions and
Degree Conferrals
BR (CA) 8**

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding the licensing petition(s) and degree conferrals.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent Seema Rivera
Seconded by: Regent Christine D. Cea
Action: Motion passed unanimously.

STANDING COMMITTEE REPORTS

REGENTS COMMITTEE ON AUDITS/BUDGET AND FINANCE

Regents Committee on Audits/Budget and Finance Members

Regent Mannion, Chair, Regent Collins, Regent Mittler, Regent Tanikawa, and Regent Rivera.

The Audits/Budget/Finance Committee held its scheduled meeting on March 10, 2025. All members were present except for Regent Collins, who was excused. Chancellor Young, Vice Chancellor Chin, Regent Tilles, Regent Cea, Regent Norwood, Regent Wills, Regent Ferrer, Regent Catania, Regent Hale, Regent Pratts, and Regent Krist also attended the meeting.

MATTERS NOT REQUIRING BOARD ACTION

Pre-School Special Education Services - Ceylane Meyers-Ruff, Chris Suriano, and Erik Sweet discussed the recent Comptroller's audit regarding Pre-School Special Education Services and also discussed strategies the Department and districts across New York are employing to address these findings.

REGENTS COMMITTEE ON HIGHER EDUCATION

Regents Committee on Higher Education Members

Regent Collins, Co-Chair, Regent Rivera, Co-Chair, Vice Chancellor Chin, Regent Norwood, Regent Wills, Regent Ferrer, Regent Catania, Regent Hale, and Regent Pratts.

The Higher Education Committee held its scheduled meeting on March 10, 2025. All members were present except Regent Collins who was excused. Chancellor Young and Regent Cea, Regent Mittler, Regent Tanikawa, Regent Mannion, and Regent Krist also attended the meeting.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Sections 52.21, 80-1.2, 80-3.7, and 80-5.6 and Subpart 80-6 of the Regulations of the Commissioner of Education Relating to Teaching Assistant Certification [HE (D) 1] - Department staff presented proposed regulatory amendments to establish Initial and Professional Teaching Assistant (TA) certificates; outlines when the current Level I, II and III TA certificates would no longer be issued; expand the pool of eligible candidates for the Pre-Professional TA certificate; allow one year of experience under the Pre-Professional TA and new Professional TA certificates to satisfy the teaching experience requirement for the individual evaluation pathway to Initial teaching certification; codify that holders of the new Professional TA certificate would complete registration and continuing teacher and leader education (CTLE) requirements; and create requirements for institutions of higher education to register programs that lead to Professional TA certification.

Deputy Commissioner William Murphy reviewed the items on the Consent Agenda.

REGENTS COMMITTEE ON P-12 EDUCATION

Regents Committee on P-12 Education Members

Vice Chancellor Chin, Chair, Regent Tilles, Regent Cea, Regent Norwood, Regent Wills, Regent Ferrer, Regent Tanikawa, Regent Catania, and Regent Rivera

Chancellor Young, Regent Mittler, Regent Hale, Regent Pratts, Regent Mannion, and Regent Krist also attended the meeting but did not vote on any action.

ACTION ITEMS

Revised Perkins V State Plan for BOR approval [P12 (A) 1] - Department staff updated the Board on public response to the proposed revisions to the Perkins V State Plan and requested approval for submission to USDE in May 2025.

The Committee recommends that the Board of Regents approve the revisions to New York's Perkins V State Plan as attached and direct staff to submit the revised plan to the office of the Governor for review, and, subsequently to the U.S. Department of Education no later than May 1, 2025.

The motion passed unanimously.

Proposed Amendment of Sections 100.5(a) and (b) and 100.4(d) of the Regulations of the Commissioner of Education Relating to Exemptions from Diploma Assessment Requirements for Major Life Events [P12 (A) 2] - Department staff presented the proposed amendment to the Commissioner's regulations to allow a superintendent (or the principal/head of school of a registered nonpublic school or charter school, as applicable) to make a local determination to provide exemptions from the diploma assessment requirements for students who experienced a major life event prior to the planned administration of a required diploma assessment (i.e., Regents Examination, NYSED-Approved Regents Examination Alternative, or a NYSED-Approved Pathway Assessment).

The Committee recommends that sections 100.5(a) and (b) and 100.4(d) of the Regulations of the Commissioner of Education be amended, as submitted, effective March 11, 2025, as an emergency action upon a finding of the Board of Regents that such action is necessary for the preservation of the general welfare to provide regulatory flexibility so that eligible students may be granted exemptions from diploma assessment requirements for major life events.

The motion passed unanimously.

MOTION FOR ACTION BY FULL BOARD

The P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on March 11, 2025, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Section 19.5 of the Rules of the Board of Regents and Section 200.22 of the Regulations of the Commissioner of Education Relating to the Prohibition of Corporal Punishment, Aversive Interventions, Prone Restraint and Seclusion; and Standards for Behavioral Interventions [P12 (D) 1] -

Department staff presented both a proposed amendment of Section 19.5 of the Rules of the Board of Regents to conform with the amended Section 305 of the Education Law (as added by Chapter 551 of the Laws of 2024) that prohibits corporal punishment in all schools public and private, and a proposed amendment to Section 200.22 of the Regulations of the Commissioner of Education indicating behavioral interventions for students with disabilities will be provided in accordance with Section 19.5 of the Rules of the Board of Regents.

Proposed Amendment of Section 135.5 of the Regulations of the Commissioner of Education Relating to First Aid Course Requirements for Coaches [P12 (D) 2] -
Department staff presented proposed amendments to section 135.5 of the Regulations of the Commissioner of Education Relating to First Aid Course Requirements for Coaches.

REGENTS COMMITTEE ON PROFESSIONAL PRACTICE

Regents Committee on Professional Practice

Regent Norwood, Chair, Vice Chancellor Chin, Regent Cea, Regent Collins, Regent Reyes, Regent Wills, Regent Catania, Regent Hale, Regent Pratts, and Regent Mannion.

The Professional Practice Committee held its scheduled meeting on March 11, 2025. All members were present except for Regent Collins, who was excused.

Chancellor Young, Regent Mittler, Regent Ferrer, Regent Tanikawa, Regent Rivera, and Regent Krist also attended the meeting, but did not vote on any action.

ACTION ITEMS

Professional Discipline Cases [PPC EXS (A) 1 – 3]

The Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 4 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 25 consent order applications, and that 2 surrender applications, be granted.

These recommendations are made following the review of 31 cases involving seven licensed practical nurses, five registered professional nurses, four certified public accountants, three dentists, two veterinarians, one dental service professional corporation, one licensed master social worker who is also a licensed clinical social worker, one massage therapist, one occupational therapist, one physical therapist, one physical therapist assistant, one psychologist, and one public accountancy professional service limited liability company, and one veterinary technologist (See Appendix II).

Restorations [PPC EXS (A) 4 – 5]

The Committee recommends that the application of Rools Deslouches for the restoration of his licenses to practice as a licensed practical and registered professional nurse, and his certificate to practice as a nurse practitioner (adult health) in New York State be denied, with Regent Frances G. Wills, Regent Adrian I. Hale, and Regent Hasoni L. Pratts opposed (See Appendix II).

The Committee recommends that the application of Palakkumar Patel for the restoration of his license to practice as a physician assistant in New York State be denied, with Regent Adrian I. Hale and Regent Hasoni L. Pratts opposed (See Appendix II).

Proposed Amendment of Sections 66.5 and 66.6 of the Regulations of the Commissioner of Education Relating to the Use of Therapeutic Pharmaceutical Agents and Continuing Education Requirements for Licensed Optometrists Certified to Prescribe and Use Therapeutic Pharmaceutical Agents [PPC (A) 1]

Department staff presented for emergency action a proposed amendment of sections 66.5 and 66.6 of the Commissioner's regulations to conform them to Chapter 516 of the Laws of 2024, which effective November 22, 2024, amended the Education Law to add nasal sprays to the list of topical therapeutic pharmaceutical agents that optometrists are authorized to use for the treatment of dry eye disease.

The Committee recommends that sections 66.5 and 66.6 of the Regulations of the Commissioner of Education be added, as submitted, effective March 11, 2025, as an emergency action, upon a finding that such action is necessary for the preservation of the public health and general welfare in order to timely implement the provisions of section 1 of Chapter 516 of the Laws of 2024, which became effective November 22, 2024.

The motion passed unanimously.

MOTION FOR ACTION BY FULL BOARD

The Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on March 11, 2025, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Section 17.6 of the Rules of the Board of Regents Relating to the Regulation of Surrender Orders in Disciplinary Proceedings in the Professions [PPC (D) 1] – Department staff presented a proposed amendment to section 17.6 of the Regents Rules to eliminate this requirement, which will further the protection of the public by enabling the surrender order process for disciplinary matters involving licensed pharmacists and registered pharmacy establishments to be completed more expeditiously.

Deputy Commissioner David Hamilton reviewed the items on the Consent Agenda.

MOVED, that the Committee Reports be approved.

Motion by:	Vice Chancellor Judith Chin
Seconded by:	Regent Roger Tilles
Action:	Motion passed. Regent Tilles abstained from the vote on Professional Practice item PPC (A) 1.

Chancellor Young adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County of Location (City/Town)	Description of Charter Action(s)
Snug Harbor Cultural Center and Botanical Garden	CE	Richmond (Staten Island)	Extend provisional charter for five years.
Southampton Arts Center	CE	Suffolk (Southampton)	Merge with "SCOA, Inc.", a New York NFP corporation, with Southampton Arts Center as the surviving corporation.
Stratford, NY Historical Society	CE	Fulton (Stratford)	Grant provisional charter for five years.
Castle Island Bilingual Montessori	P12	Albany (Albany)	Extend provisional charter for three years.
The Educational Records Bureau, Incorporated	P12	New York (New York)	Merge with "The Enrollment Management Association, Inc.", a New York NFP corporation, with "The Enrollment Management Association, Inc.", as the surviving corporation.
New York State Association for Supervision and Curriculum	P12	Oswego (Oswego)	Amend the Regents certificate of incorporation to change the corporate name to "New York State Alliance for Learning and Leading."
The Sara Maria School	P12	Saratoga (Clifton Park)	Extend provisional charter for three years.

Appendix II

REGENTS ACTIONS IN 31 PROFESSIONAL DISCIPLINE CASES AND 2 RESTORATION PETITIONS

March 11, 2025

The Board of Regents announced disciplinary actions resulting in the surrender of 2 licenses, and 27 other disciplinary actions, including 2 reconsiderations. The penalty indicated for each case relates solely to the misconduct outlined in that particular case. In addition, the Board acted upon 2 restoration petitions.

I. SURRENDERS

Occupational Therapy

Michelle Katherine Malon; Occupational Therapist; Farmingdale, NY 11735; Lic. No. 020269; Cal. No. 34199; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to complete assessments, daily session notes, and annual review reports for patients under their care.

Public Accountancy

Edward Joseph DiMaria; Certified Public Accountant; Lake George, NY 12845; Lic. No. 069607; Cal. No. 33495; Application to surrender license granted. Summary: Licensee admitted to having been convicted of Conspiracy to Commit Offenses Against the United States, a class D felony, and False Statements, a class D felony.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Dentistry

Manal Fawzy Baskharoun Gerges; Dentist; Dix Hills, NY 11746; Lic. No. 041974; Cal. No. 33692; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$5,000 fine.

Alika Laurel Crew; Dentist; Elmsford, NY 10523; Lic. No. 053689; Cal. No. 34450; Application for consent order granted; Penalty agreed upon: 6 months actual

suspension, 18 months stayed suspension, 2 years probation, 30 hours public service, \$5,000 fine.

Kenn Kakosian; Dentist; New York, NY 10174; Lic. No. 047256; Cal. No. 34568; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,000 fine.

Kenn Kakosian DDS, P.C.; Professional Service Corporation; New York, NY 10174; Cal. No. 34569; Application for consent order granted; Penalty agreed upon: \$1,500 fine.

Massage Therapy

Selene Broiles; Massage Therapist; Albany, NY 12203; Lic. No. 029235; Cal. No. 34258; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Nursing

Tamara Elizabeth Andrews; Registered Professional Nurse; Warrensburg, NY 12885; Lic. No. 705951; Cal. No. 31851; Found guilty of professional misconduct; Penalty: 1 year stayed suspension, 1 year probation.

Michelle Cantrell Robinson; Licensed Practical Nurse; Schenectady, NY 12306; Lic. No. 331757; Cal. No. 33877; Found guilty of professional misconduct; Penalty: Indefinite actual suspension until alcohol abuse free and fit to practice, upon return to practice, 2 years probation, \$250 fine.

Jennifer Stellmann-Schaefer a/k/a Jennifer Jay Schaefer; Registered Professional Nurse; Florence, SC 29501; Lic. No. 421857; Cal. No. 33903; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, upon return to practice in New York State, 2 years probation.

Colin Howard Hall; Registered Professional Nurse; Hauppauge, NY 11788; Lic. No. 725203; Cal. No. 33988; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation.

Cheryl I. Kelley; Licensed Practical Nurse; New York, NY 10030-1620; Lic. No. 281310; Cal. No. 34414; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Natasha Marie Strough; Registered Professional Nurse; Lockport, NY 14094; Lic. No. 719353; Cal. No. 34468; Application for consent order granted; Penalty agreed upon: 1 year actual suspension, 1 year stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Dale Patrick Fay; Licensed Practical Nurse; Candor, NY 13743; Lic. No. 296284; Cal. No. 34486; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Vedy Murat; Licensed Practical Nurse; Jamaica, NY 11432; Lic. No. 316859; Cal. No. 34505; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Hans Heinrich Neudel; Registered Professional Nurse; Cortland, NY 13045; Lic. No. 573437; Cal. No. 34527; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Aleeca Ynez Pino; Licensed Practical Nurse; Amsterdam, NY 12010; Lic. No. 339498; Cal. No. 34533; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Physical Therapy

Louis Nicholas Iannuzzi; Physical Therapist; Staten Island, NY 10304; Lic. No. 007052; Cal. No. 33691; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,000 fine.

Eugene Scarzafava; Physical Therapist Assistant; Middletown, NY 10940; Lic. No. 003124; Cal. No. 34503; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Psychology

Patricia Harteneck; Psychologist; New York, NY 10128; Lic. No. 018428; Cal. No. 34131; Application for consent order granted; Penalty agreed upon: Censure and reprimand, 1 year probation, \$500 fine.

Public Accountancy

Maurice Berkower; Certified Public Accountant; Staten Island, NY 10314; Lic. No. 033842; Cal. No. 34395; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$7,500 fine.

Berkower LLC; (Public Accountancy); Professional Service Limited Liability Company; Iselin, NJ 08830; Cal. No. 34396; Application for consent order granted; Penalty agreed upon: Censure and reprimand, \$15,000 fine.

Michael G. Mullen; Certified Public Accountant; Cranford, NJ 07106; Lic. No. 078364; Cal. No. 34397; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$10,000 fine.

Caren Chen Yoh; Certified Public Accountant; Flushing, NY 11354; Lic. No. 058147; Cal. No. 34422; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$5,000 fine.

Social Work

Maura L. Alix a/k/a Maura L. Lockwood; Licensed Master Social Worker, Licensed Clinical Social Worker; Morrisonville, NY 12962; Lic. Nos. 065301, 070164; Cal. Nos. 34511, 34510; Application for consent order granted; Penalty agreed upon: 2 months actual suspension, 22 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Veterinary Medicine

Joseph Ettore Spargifiore; Veterinarian; Howard Beach, NY 11414-1421; Lic. No. 011090; Cal. No. 33079; Application for consent order granted; Penalty agreed upon: Censure and reprimand, 1 year probation, \$1,000 fine.

Aaron Raphael Vine; Veterinarian; Valley Stream, NY 11580; Lic. No. 009545; Cal. No. 34253; Application for consent order granted; Penalty agreed upon: Censure and reprimand, 1 year probation, \$1,000 fine.

Charlene Andrea Harewood; Veterinary Technologist; Brooklyn, NY 11212; Lic. No. 004740; Cal. No. 34536; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

III. RECONSIDERATIONS

Jamie L. Campbell a/k/a Jamie L. Roberts; Licensed Practical Nurse; Henrietta, NY 14623; Lic. No. 327014; Cal. Nos. 34219/32712; Application for reconsideration granted: Vote & Order under Cal. No. 32712 modified: Indefinite actual suspension for no less than 1 year and until fit to practice, upon return to practice, 2 years probation, \$500 fine.

Christian Harold Murdoch; Licensed Practical Nurse; Buffalo, NY 14213; Lic. No. 301559; Cal. Nos. 34220/30435; Application for reconsideration granted: Vote & Order under Cal. No. 30435 modified: 3 months actual suspension, 21 months stayed suspension, 2 years probation.

IV. RESTORATIONS

The Board of Regents on March 11, 2025 voted to deny the application for restoration of the licensed practical nurse and registered professional nurse licenses, and nurse practitioner (Adult Health) certificate of Rools Deslouches, North Babylon, NY 11703. Mr. Deslouches' licenses and certificate were surrendered on June 2015.

The Board of Regents on March 11, 2025 voted to deny the application for restoration of the physician assistant license of Palakkumar Patel, Holbrook, NY 11741. Mr. Patel's license was surrendered on January 2018.

Intersections Between Career and Technical Education (CTE) and Graduation Measures

Ensure access to career and technical education (CTE), including internships and work-based learning opportunities for all students across New York State.

Presentation to the Board of Regents
March 10, 2025

ATTACHMENT I



**Blue Ribbon
Commission
on Graduation**

NY Inspires: A Plan to Transform Education

Phase 1 (Fall 2025-Summer 2027)

- Require instruction in financial literacy (effective SY 26-27).

Phase 2 (Fall 2027-Summer 2029)

- Students entering grade 9 in 2027, and beyond, are required to earn one CTE credit, which could include financial literacy.



Promising Practices

Multi-level partnerships between LEAs and BOCES to create diverse and tailored student-centered CTE experiences

District and
BOCES
Collaboration

Penn Yan
Academy
&
Wayne-Finger
Lakes BOCES

BOCES
Collaboration

Monroe 1
BOCES
&
Monroe 2
BOCES

Colleague
Collaboration

Ulster BOCES
&
Broome-Tioga
BOCES

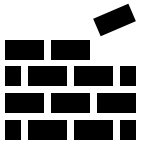
Industry partnership leading to apprenticeship opportunities for students at Broome-Tioga BOCES



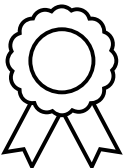
- An articulation agreement has been created between the Bricklayers and Allied Craftworkers Local No. 3 and Broome-Tioga BOCES.



- Students fulfill some related instruction requirements through their NYSED-approved CTE program in masonry.



- Students participate in on-the-job training provided by industry partners.



- Students earn one year credit towards the four-year apprenticeship program.

Postsecondary partnership to develop future educators through the Pathways in Education program at Questar III BOCES



- Promotes a “grow your own” philosophy
- Provides opportunities for students to earn college credit directly applicable to a variety of educational careers
- Prepares students to complete the New York State Level 1 Teaching Assistant certification



Erie 1 BOCES



Fashion Design Technology



Social Media Marketing



Video Production Recording Arts



Virtual Production and Design



Web Technologies and Game Programming



Erie 1 BOCES Initiatives



E1B Fashion Show



**Fashion Design joins
Calspan CTE Center**



**WNY Music is Art Jazz
Festival**



THE URBAN ASSEMBLY New York HARBOR SCHOOL

The Urban Assembly New York Harbor School CTE Programs

AQUACULTURE (AQ)

Aquaculture students work towards understanding the fundamentals of water chemistry, organism biology, business, and marketing. Sophomores work with local species of New York Harbor. Juniors learn the dynamics of monospecies culture. Seniors apply their knowledge growing oysters for the Billion Oyster Project.



MARINE SYSTEMS TECHNOLOGY (MST)

MST prepares students for careers in building, maintaining and repairing boats, and culminates in an American Boat and Yacht Council's Marine Systems Technician Certificate. Students put their vessel maintenance skills to use building "oyster cabinets" – the infrastructure for many BOP reefs.



VESSEL OPERATIONS (VO)

VO prepares students for careers as licensed deck crew, and serves as a stepping stone into management and operations positions aboard small passenger vessels and commercial towing units. Students receive extensive theoretical and practical training in navigation, boat handling, seamanship, safety and industry rules and standards. VO students operate the vessels required to build, maintain, and monitor BOP's oyster hatchery, nursery, and reef sites.



MARINE BIOLOGY RESEARCH PROGRAM (MBRP)

MBRP employs Phenomena-Based Learning strategies to teach the basics in ecology, research, GIS, and oceanography. Our scholars design and implement research projects that address environmental issues and present their work to the broader NYC community while consulting with mentor scientists. Our scholars have worked with various organizations including the EPA, HRF, ESRI, ConEdison, SUNY, CUNY, among others.



MARINE AFFAIRS, POLICY & ADVOCACY (MAPA)

This course examines the world's marine affairs and resources; usage and management efforts from the numerous stakeholders' perspectives. Economic, legal, and policy issues are considered as well as conservation measures. Students will be able to communicate the role of citizen engagement in policy making, as well as the roles of community, education, and government in the development and implementation of laws, restoration projects and policy in our waterways.



OCEAN ENGINEERING (OE)

OE introduces students to engineering in an ocean environment. They design, build, and operate Remotely Operated Vehicles that can be used to collect data and monitor BOP's oyster reefs. Ocean Engineering students also design the 3D structures used in BOP's reef building.



PROFESSIONAL DIVING (PD)

PD is the only program of its kind in the United States, training public high school students as effective scientific SCUBA divers and putting them to work underwater on real environmental restoration projects. Professional Diving students can graduate to careers in the commercial and recreational diving industries and work directly on Billion Oyster Project as they dive to install and inspect reef structures and oysters.



Harbor School's Post Secondary Success



- ⚓ Post Secondary Pathways
 - 4-year college - 62%
 - 2-year college - 21%
 - Career Apprenticeships - 3%
 - Military Enlistment - 1%

Harbor School and P-TECH



- ⚓ Partnering with SUNY Maritime to provide students free and supported access to an Associate Degree in Maritime Technology
- ⚓ 6 year program
- ⚓ Integrates high school coursework with college-level credits from SUNY Maritime and workplace learning
- ⚓ Career-focused
 - Industry connected learning experiences



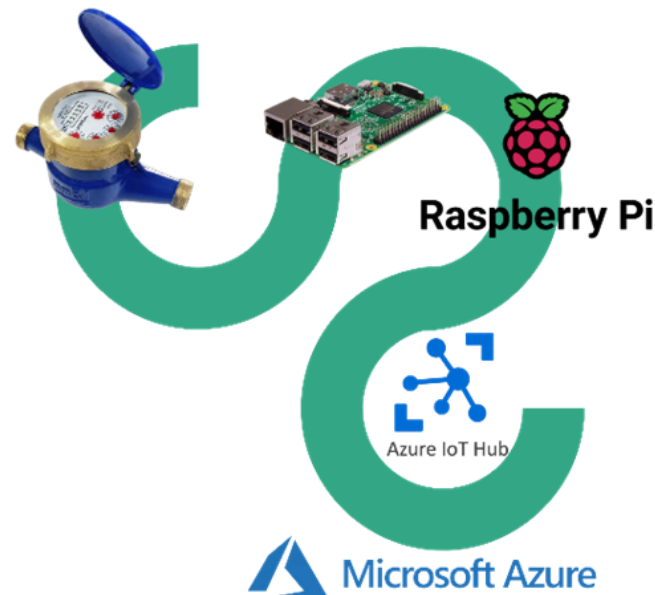
Innovative Learning Experiences for All Students

PROBLEM STATEMENT:

Buffalo based company approached CAM P-TECH to solve problem of remotely reading water meters using technology

Technology & Design

- 01 Water Meter OCR:** Leverages optical character recognition to read water meter displays.
- 02 USB Camera & Raspberry Pi:** Utilizes a USB camera attached to a Raspberry Pi for daily image capture.
- 03 Azure IoT Integration:** Data is transmitted to the Azure IoT platform for real-time visualization and analytics.
- 04 Scheduled Operation:** The device activates once per day to conserve power while ensuring timely readings.



Technical & Power Specifications

- **Battery Powered:** Designed for energy efficiency with a focus on prolonged battery life.
- **One-Year Operation:** Optimized duty cycling and low-power hardware enable operation for 1 year on a single battery.
- **Low Energy Consumption:** Minimal processing during daily activation reduces power drain.
- **Robust Connectivity:** Reliable data upload and remote monitoring through secure cloud connectivity via Azure IoT.

Expanding Learning Experiences

CTE



17 programs at
four educational
centers



1,405 currently
enrolled
students



New: New Visions
in Education



96 teachers &
support staff



100+ articulation
agreements,
300+ internship
sites



Male: 54%
Female: 45.7%
Nonbinary: 0.3%



**Economically
Disadvantaged:**
52%

P-TECH



Four pathways
at Dunkirk
Mechatronics, Mechanical
Technology (Design &
Machine Tools), Welding



Two pathways
at Springville
Electrical &
Computer
Information Systems



Enrollment:
Springville - **49**
Dunkirk - **98**



30 teachers &
support staff



CAM P-TECH hosts
**NY Science
& Tech Entry
Program**
for 7th-9th graders



Male: 86%
Female: 13.8%
Nonbinary: 0%



**Economically
Disadvantaged:**
32%

Navigating the Path Forward: Advancing Towards the Portrait of a Graduate



- New Visions in Education
- College Connections & DL Regional Work
- More Partnerships with Higher Education
- Expanding Utilization of the Early College Co-Ser
- Health Sciences, Electrical & HVAC Program Expansion Possible





How Ulster BOCES has been fostering the shifts of NY Inspires

Portrait of a Graduate
Redefining Experiences
Assessment

Our North Star
Deeper Leading & Learning

Crew

“We are Crew, not passengers.”

This metaphor refers to a group in a boat on a long voyage, where everyone is needed to pull at an oar and no one sits by watching.

In adhering to this motto, “Crew” can be used to reference both individual classrooms and the entire school/organizational community.

We strive to instill a sense of responsibility, participation, and cooperation among individuals, the student body, the school community, and the greater community.

This motto represents our commitment to inclusion and action in the service of self and others. Crew is how we actualize our NORTH STAR.



Equity Based Project Based Learning

Launch:

A project launch is an engaging, active experience with multiple entry points for diverse learners that invites multiple perspectives and fosters diverse, innovative thinking.

Iteration:

Students and teachers generate multiple iterations of their work informed by critique, models, or instruction, in a trajectory towards increasingly meaningful and beautiful work.

Tuning & Reflection:

Students and teachers look at their work and ask questions designed to foster thoughtful, deliberate practice.

Presentations of Learning:

Bring student work into the “real world” to share work with important community members and to foster meaning by **putting student work in the position of serving others.**



Center for Innovative Teaching & Learning & Pathway Programs



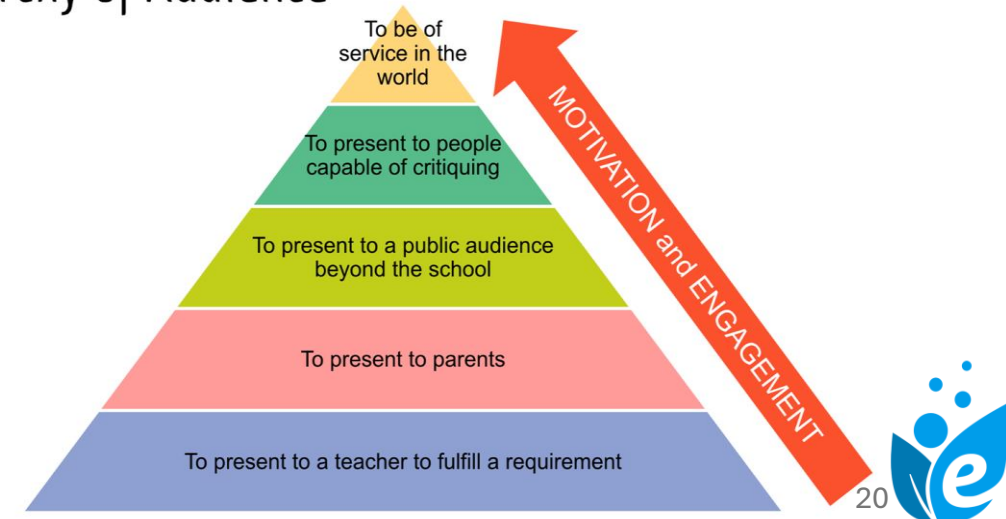
Deeper Learning In Action

Whole Brain - Whole Child Unit / PROJECT DESIGN Template			
E-PBL: Inclusivity/Belonging	Whole Group - Unit Plan	Individualized Plan	
CREW:	Essential Question(s):	Program/ Ratio: (Example: Maple 6:1:2)	
Launch	Community Partner(s) (Who can you invite into the launch/ project to enrich the experience?)	Neurodiverse affirming goals Design with individualized plan in mind <ul style="list-style-type: none"> Through the lens of the child WB-WC Wrap-around- Learning Specialist input IEP Goals Insert Chosen IEP Goals Below (Input throughout the timeline in Project Unit Plan)	
Iterate: Teaching, Learning and Design	Learners create and express multiple iterations of their learning and design informed by instruction, models and critique that foster meaningful and beautiful work	OT 1:1 Aide Security Resource Officer Teacher Teacher Assistant Related Services Mental Health Team Custodial/ Maintenance Support Nurse Guidance Clerical Support PIT Crisis Administration Instructional Services Outside Experts	
Tuning /Reflection	Reflective practices foster cycles of inquiry and frame the culture and values of the school and community	Family Community Whole Learner	
Celebration of Learning (COL)	Students share and curate their learning; with others, school community, and community at large	Common special area:	
Nature/ Mindfulness (How will you infuse?)	Literacy/Communication (How will you infuse?)	Arts (How will you infuse?)	

Pathways Learning at Ulster BOCES



Hierarchy of Audience



How We Actualize

TRAIN & SUSTAIN

2024-25 Pilot Program Statistics

- ✓ **11 Instructors** from 9 schools and BOCES completed the Curriculum and Instruction 5-Day Express Course
- ✓ **10 Instructors** went on to complete the Fall 2024 Virtual Course Serving Special Needs Learners in CTE with PD provided by the CTE TAC to support learning
- ✓ Between August 2024 and January 2025, **6 teachers** had all **9 credits required** for initial CTE Certification

2025 Program Expansion



Gianna



"I've learned more here than I really have in my entire year of teaching. So I think anyone from year one to year five can really benefit from it."

John



"I know that I'm going to be a better teacher as a result of this program when I get back to school in the fall. The instructors taught us by using the strategies we were learning about."

The CTE TAC conducted a research study to identify barriers and supports needed to support students with disabilities in CTE.



REPORT & RECOMMENDATIONS IDENTIFYING PROMISING PRACTICES FOR SUCCESSFUL LEARNING EXPERIENCES FOR STUDENTS WITH DISABILITIES IN CTE PROGRAMMING

nyctecenter.org/supportingswdsincte



Prepared by
CONCEPT SYSTEMS, INC.

June 28, 2024



The overarching question the project sought to answer was:

“One way Career and Technical Education (CTE) programs and partners could ensure a successful experience for students with disabilities is to...”

385 total stakeholders answered the prompt, resulting in 79 unique statements.

These statements were sorted into the following cluster themes:

- Professional Development
- Instructional Assistance & Resources
- Equitable Access & Accommodations
- Industry-Aligned Approach
- Career Assessment, Awareness, & Exploration
- Expanding Opportunities to Include the Community
- Stakeholder Collaboration



Supporting Special Populations in NYS CTE Programming



**SUPPORTING ALL STUDENTS
IN NEW YORK STATE
CAREER & TECHNICAL EDUCATION
PROGRAMS**

CTE | TECHNICAL
ASSISTANCE
CENTER OF NY



**SUPPORTING SPECIAL
POPULATIONS IN NEW YORK STATE
CAREER & TECHNICAL EDUCATION
PROGRAMS**

CTE | TECHNICAL
ASSISTANCE
CENTER OF NY



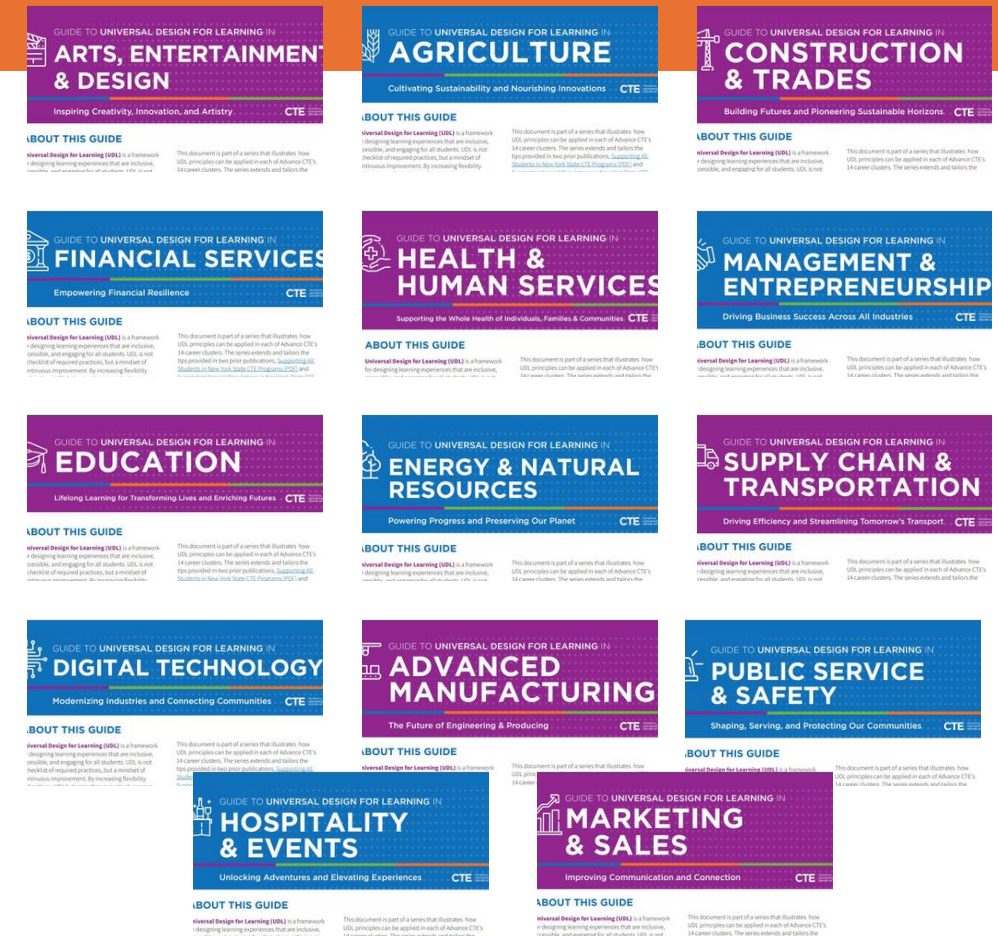
**SUPPORTING ENGLISH LANGUAGE
LEARNERS: A GUIDE FOR CAREER
AND TECHNICAL EDUCATORS**

CTE | TECHNICAL
ASSISTANCE
CENTER OF NY

GUIDES FOR IMPLEMENTING

Universal Design for Learning in CTE IN 14 CAREER CLUSTERS

- Clusters align with Advance CTE’s Modernized National Career Clusters Framework.
- Each cluster-specific guide includes:
 - An overview of Universal Design for Learning (UDL);
 - How UDL can be implemented in each cluster;
 - Data on special populations in each cluster;
 - Sample lesson plans to showcase UDL in action; and
 - “Try It” activities and guided applications to help teachers adapt existing lessons.



Regional Collaboration Guide & Self Assessment Tools

Project Focus and Goals:

- Supports education and workforce partners in strengthening collaboration around CTE
- Helps implement best practices for regional coordination
- Addresses growing needs & resource limitations
- Facilitates discussions & priority setting for educational pathways in CTE and workforce preparation

Five Key Elements



**Stakeholder
Engagement**



**Shared
Resources**



**Work-Based
Learning**



**Educational
Support**



**Engaging
Options**

Thank You



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

