

Potential Tier I Accountability Indicators: Outcomes

Measures of Student Outcomes will be disaggregated to the subgroup level within a school and used as part of the process for differentiation of schools and identification of schools for improvement and support.

Indicator	Your Votes	Yes	No	Not sure	Weighting: 1) High 2) Moderate 3) Low	Questions / Issues / Concerns for Further Discussion
Achievement: English Language Arts (ELA) Mathematics Science Social Studies	Should results be reported using a Performance Index instead of only % proficient? (ESSA High Concept Idea Number 7)					If "Yes," should the Index give "extra credit" for students who score above proficient. (High Concept Idea Number 9)
	Should Science (Elem., Middle, HS) be included? (High Concept Idea Number 15)					
	Should Social Studies (HS) be included? (High Concept Idea Number 15)					
Growth: Student Progress	Should the accountability system include a measure of student growth in ELA and math at the elementary and middle school level? (High Concept Idea Number 10)					
School Progress	Should the accountability system include a school progress indicator? (i.e, a measure of the change in the Performance Index between two points in time.) (High Concept Idea Number 10)					
English Learner Progress toward Proficiency	Given that the system must include an indicator of English learner progress, what weighting should it have?					
Graduation Rate	Should NY include extended (5- and 6-year) graduation rates? (High Concept Idea Number 11)					
	Should these be weighted the same as the 4-year graduation rate?					

Potential Tier I Accountability Indicators: School Quality or Student Success (SQSS)

Indicator	How Well Does this Indicator fit with NY's theory of action & offer the right incentives for school improvement? (1-Very well, 2-Moderately Well, 3- Not so well)	Should the state consider as part of Tier 1 (accountability), Tier 2 (reporting), or not at all	Rank indicator's importance 1- Top rated to 5- Bottom rated	Questions, ideas, issues, or concerns
Chronic Absenteeism				
Attendance Rate				
High School Success Index (based on diploma type)				
Successful completion of coursework for graduation				
Participation and Success in Advanced Coursework, including dual college coursework				
Completion of CTE Coursework Sequence				
Completion of College Prep Coursework Sequence?				
Promotion Rates				
High School Credit Accumulation or Completion of Required Credits				
Admissions test scores				
Success on Regents Exams				
High school readiness indicator				
Suspension Rates				

Potential Tier II State-Reported Indicators

Indicator	How Well Does this Indicator fit with NY's theory of action & offer the right incentives for school improvement? (1-Very well, 2-Moderately Well, 3- Not so well)	Should the state consider as part of Tier 2 (state-reported), Tier 3 (state-supported) or not at all	Rank indicator's importance 1- Top rated to 5- Bottom rated	Questions, ideas, issues, or concerns
School Safety				
Teacher Turnover ----- Teacher Absences				
Teacher Professional Development				
Teaching Conditions				
Equity / Opportunity to Learn Indicators				
Student Access to Highly Qualified Teachers				
Teacher: Pupil Ratio				
Per Pupil School Funding				
Access to Specific Learning Opportunities				
Student Access to Safe and Clean Facilities				
Post-Graduation Outcomes				
Postsecondary Enrollment Rates				
Postsecondary Persistence Rates				
Student Attainment of Industry- Approved Licenses or Certificates				