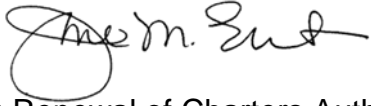





TO: P-12 Education Committee

FROM: Jhone M. Ebert 

SUBJECT: Charter Schools: Renewal of Charters Authorized by the
Chancellor of the New York City Department of Education
(NYCDOE)

DATE: March 17, 2016

AUTHORIZATION(S): 

SUMMARY

Issue for Decision

Should the Regents approve the proposed renewal charters for the following eight charter schools authorized by the Chancellor of the New York City Department of Education (NYCDOE):

1. Brooklyn Scholars Charter School: *proposed 5-year renewal term*
2. John V. Lindsay Wildcat Academy Charter School: *proposed 5-year renewal term*
3. New York City Charter High School for Architecture, Engineering & Construction Industries: *proposed 3-year renewal term*
4. Bronx Lighthouse Charter School: *proposed 3-year renewal term*
5. Brooklyn Charter School: *proposed 3-year renewal term*
6. Dr. Richard Izquierdo Health and Science Charter School: *proposed 3-year renewal term*
7. Future Leaders Institute Charter School: *proposed 3-year renewal term*
8. Imagine Me Leadership Charter School: *proposed 3-year renewal term*

Reason(s) for Consideration

Required by New York State law.

Proposed Handling

This issue will be before the Regents P-12 Education Committee and the Full Board for action at the March 2016 Regents meeting.

Procedural History

The Chancellor of the NYCDOE approved these eight renewal charters and submitted them to the Regents for approval and issuance of the renewal charters as required by Article 56 of the Education Law, the New York State Charter School Statute.

Background Information

I forward the recommendations for the proposed renewal charters for the following charter schools as proposed by the Chancellor of the New York City Department of Education (NYCDOE) in her capacity as a charter school authorizer under Article 56 of the Education Law, and that the charters be extended for the terms indicated.

A link to the full 2015-16 Renewal Report is inserted into each summary. These reports are the primary means by which NYCDOE summarizes for the New York State Board of Regents its findings and recommendations regarding charter school renewal applications.

BROOKLYN SCHOLARS CHARTER SCHOOL

The New York City Department of Education (NYCDOE) recommends a full term renewal of 5 years for Brooklyn Scholars Charter School (Brooklyn Scholars). The school has demonstrated academic performance and implementation of the mission, key design elements, education program and organizational design set forth in the charter, and Brooklyn Scholars has reported making efforts toward meeting enrollment and retention targets as prescribed by the Board of Regents for students with disabilities, English language learners and students who are economically disadvantaged. The charter term would begin on July 1, 2016 and expire on June 30, 2021.

Charter School Summary

Name of Charter School	Brooklyn Scholars Charter School
Board Chair	Brittiny Sessions
District of location	NYC Community School District 19
Opening Date	2009-10
Charter Terms	February 10, 2014 to June 30, 2016
Management Company	N/A
Partners	Educational Management Organization: National Heritage Academies
Facilities	Private
Mission Statement	Brooklyn Charter School's mission is to engage in a process of teaching and learning that inspires excellence in academic performance, encourages life-long learning, builds self-respect and respect for others, and develops responsible leaders and citizenry.

Enrollment

School Year	Enrollment	Grades Served
2015-2016	679	K-8
2014-2015	632	K-8
2013-2014	570	K-8
Maximum enrollment: 678		

Current Board of Trustees

Board Member Name	Position
Brittiny Sessions	President
Karen Thomson	Vice President
John Kurtz	Treasurer
Kevin Clark	Secretary
Julia Chance	Trustee
Joan Jawahir	Trustee
John Whitehead	Trustee

School Leader

School Year	School Leader(s) Name and Title
2009-2016	Desiree Kirton

Background

Brooklyn Scholars was first authorized by the Chancellor of the NYCDOE as a charter school for the 2008-09 school year. Brooklyn Scholars is a K-8 located in NY Community School District 19 in Brooklyn. The school is sited in private space and is not co-located with any other education programs.¹ The School is in the second charter term and was issued a short term renewal in 2013-14. The School is currently serving 679 students in Grades K-8 in the 2015-16 school year. The School is operating above authorized scale, which is 678 students.

Summary of Evidence

Educational Success

Student Performance

For a full summary of Brooklyn Scholars student performance, please refer to Essential Question #1 in the [2015-16 Renewal Report](#).

¹ According to NYC DOE Location Code Generation and Managements System.

Table 1: Aggregate and Subgroup – ELA and Mathematics Outcomes

Subject	School Year	All Students	Students with Disabilities	English Language Learners	Students on FRPL
ELA	2013-14	14%	0%	N/A	14%
	2014-15	21%	6%	N/A	21%
Mathematics	2013-14	29%	12%	N/A	26%
	2014-15	34%	19%	N/A	30%

Note: Data in table 1 represents tested students in respective subgroups who scored proficiently (level 3 or above) on each state assessment. From 2013-2015, ELA and mathematics assessments were aligned to the Common Core. In some cases, student subgroups did not have enough tested students to form a representative sample (<5 students). For these subgroups, testing data was withheld.

Table 2: Aggregate Comparison – ELA, Mathematics, and Science Outcomes

Subject	School Year	School	District Avg.	School Compared to District	New York State Avg.	School Compared with State
ELA	2013-14	14%	15%	-1	31%	-17
	2014-15	21%	16%	+5	31%	-10
Mathematics	2013-14	29%	17%	+12	36%	-7
	2014-15	34%	18%	+16	38%	-4
Science	2013-14	74%	53%	+21	76%	-2
	2014-15	75%	56%	+19	76%	-1

Note: Data in table 2 represents tested students who scored proficiently on each exam.

Teaching and Learning

For a full summary of Brooklyn Scholars Teaching and Learning as it relates to curriculum, assessments and use of data, as well as professional development, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Culture, Climate and Family Engagement

For a full summary of Brooklyn Scholars School Culture and Supportive Environment, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Viability

Financial Condition

For a full summary of Brooklyn Scholars financial condition, please refer to Essential Question #3 in the [2015-16 Renewal Report](#).

Board Oversight and Governance

For a full summary of Brooklyn Scholars board oversight and governance, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Capacity

For a full summary of Brooklyn Scholars School Culture and Staffing, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Faithfulness to the Charter and Law

Enrollment, Recruitment and Retention

For a full summary of Brooklyn Scholars Enrollment, Recruitment and Retention, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Table 3: Student Demographics – School Compared to District of Location²

	2013-2014			2014-2015			2015-2016
	Percent of Enrollment		Variance	Percent of Enrollment		Variance	Percent of Enrollment
	School	CSD		School	CSD		School [²]
Enrollment of Special Populations							
Students on FRPL	59%	91%	-32	53%	88%	-35	87%
English Language Learners	1%	11%	-10	0%	11%	-11	2%
Students with Disabilities	8%	18%	-10	9%	18%	-9	11%

The school has retained 89% of their students between the 2014-2015 school year and the 2015-2016 school year. For a breakdown of enrollment and retention data broken down by subgroup, see the full NYC DOE renewal report for this charter school here: [2015-16 Renewal Report](#).

Legal Compliance

Brooklyn Scholars Charter School is in compliance with all Applicable Laws and Charter Provisions.

Public Hearing Information

The required hearing was held on **December 2, 2015** by the Department of Education in New York City. 30 people attended the hearing. There were 13 total speakers in support of the renewal and none in opposition. Speakers spoke to how much they love the school and that the school serves a high-need population.

² As enacted, section 2854(2)(a) of the Education Law required that schools demonstrate good faith efforts to attract and retain a comparable or greater enrollment of students with disabilities (“SWD”) and limited English proficient students when compared to the enrollment figures for such students in the school district in which the charter is located. 2010 amendments to the law require a demonstration of good faith efforts to enroll and retain SWD, English language learners (“ELL”), and students eligible for the Federal free and reduced price lunch program (“FRPL”), and charged the Board of Regents (“Regents”) and the Board of Trustees of the State University of New York (“SUNY”) to set specific enrollment and retention targets for each charter school (2852(9-a)(b)(i)). All charter schools that were initially chartered after August 2010 or renewed after January 1, 2011, are expected to meet or exceed the enrollment and retention targets set by the Regents and SUNY. When submitting an application for renewal of the charter, schools are required to provide information detailing the means by which they will meet the enrollment and retention targets (2851(4)(e)), and this information is considered by the Regents in the review of the school’s performance over the charter term. Schools are also required to submit information regarding the targets in their annual reports 2857(2)(d)). A school’s repeated failure to comply with the requirement to meet or exceed their enrollment and retention targets is cause for termination or revocation of the charter pursuant to section 2855(1)(e) of the Education Law.

JOHN V. LINDSAY WILDCAT ACADEMY CHARTER SCHOOL

The New York City Department of Education (NYCDOE) recommends a full term renewal of 5 years for John V. Lindsay Wildcat Academy Charter School (Wildcat) with one condition: Wildcat will create a meaningful goal to outperform district transfer schools in the following categories: six-year graduation rate, Regents passage rate and annual credit accumulation rate. The school has partially demonstrated academic performance and implementation of the mission, key design elements, education program and organizational design set forth in the charter, and Wildcat has reported making efforts toward meeting enrollment and retention targets as prescribed by the Board of Regents for students with disabilities, English language learners and students who are economically disadvantaged. The charter term would begin on July 1, 2016 and expire on June 30, 2021.

Charter School Summary

Name of Charter School	John V. Lindsay Wildcat Academy Charter School (Wildcat)
Board Chair	Harvey Newman
District of location	NYC Community School Districts 8 (Grades 9-10), 2 (Grades 11-12)
Opening Date	2000-2001
Charter Terms	September 1, 2011 to June 30, 2016
Management Company	N/A
Partners	N/A
Facilities	Private
Mission Statement	The mission of Wildcat is to create and maintain a community of learners that strives for individual excellence, success and high personal values. Wildcat, as a transfer high school, will effectively serve the educational needs of over-aged, under-credited students 15 to 21 years of age in grades 9-12 who are at risk of personal failure due to poor attendance, disruptive behavior, criminal activity and poor academic achievement.

Enrollment

School Year	Enrollment	Grades Served
2015-2016	487	Transfer HS (9-12)
2014-2015	520	Transfer HS (9-12)
2013-2014	525	Transfer HS (9-12)
2012-2013	497	Transfer HS (9-12)
2011-2012	473	Transfer HS (9-12)
Maximum enrollment: 525		

Current Board of Trustees

Board Member Name	Position/Committees
Harvey Newman	Chair/President
Douglas Knight	Vice Chair/Vice President
Ronald Tabano	Trustee
Dana Jackson	Trustee
Luba Koziolkowsky	Trustee
Richard Levine	Treasurer
Seymour Fliegel	Trustee
Lawrence Ng	Trustee
Rocco DiSpirito	Trustee

School Leader

School Year	School Leader(s) Name and Title
	Ronald Tabano

Background

Wildcat was first authorized by the Chancellor of the NYCDOE as a charter school for the 2000-01 school year. Wildcat is a 9-12th grade high school located in two NY Community School Districts, 2 and 8 in Manhattan and the Bronx. The school is sited private space and is not co-located with any other education programs.³ The School is in the third charter term and was issued a full term renewal in the 2010-11 school year. The School is currently serving 487 students in Grades 9-12 in the 2015-16 school year. The School is operating below authorized scale, which is 525 students.

³ According to NYC DOE Location Code Generation and Managements System.

Summary of Evidence

Educational Success

Student Performance

For a full summary of Wildcat’s student performance, please refer to Essential Question #1 in the [2015-16 Renewal Report](#).

Table 1: Aggregate and Subgroup – ELA, Mathematics, and Science Regents Outcomes

Subject	School Year	All Students	Students with Disabilities	English Language Learners	Students on FRPL
Comprehensive English	2011-12	70%	58%	NR	NR
	2012-13	80%	36%	20%	80%
	2013-14	74%	27%	50%	72%
	2014-15	74%	61%	50%	84%
Integrated Algebra	2011-12	84%	100%	N/A	N/A
	2012-13	69%	NR	NR	73%
	2013-14	80%	40%	NR	83%
	2014-15	80%	56%	NR	83%
Living Environment	2011-12	83%	70%	N/A	N/A
	2012-13	75%	75%	NR	73%
	2013-14	77%	14%	NR	78%
	2014-15	77%	50%	NR	78%

Note: Data in table 1 represents tested students in respective subgroups who scored proficiently (level 3 or above) on each state assessment in grades 3-5. From 2013-2015, ELA and mathematics assessments were aligned to the Common Core; Science assessments remained in the original NYSTP format. In some cases, student subgroups did not have enough tested students to form a representative sample (<5 students). For these subgroups, testing data was withheld.

Table 2: Aggregate Comparison – ELA, Mathematics, and Science Regents Outcomes

Subject	School Year	School	City Avg.	School Compared to City	New York State Avg.	School Compared with State
Comprehensive English	2011-12	70%	63%	+7	82%	-12
	2012-13	80%	54%	+26	77%	+3
	2013-14	74%	62%	+12	82%	-8
	2014-15	74%	64%	+10	83%	-9
Integrated Algebra	2011-12	84%	53%	+31	71%	+13
	2012-13	69%	56%	+13	74%	-5
	2013-14	80%	61%	+19	72%	+8
	2014-15	80%	51%	+29	62%	+18
Living Environment	2011-12	83%	59%	+24	79%	+4
	2012-13	75%	56%	+19	76%	-1
	2013-14	77%	61%	+16	78%	-1
	2014-15	77%	61%	+16	77%	0

Note: Data in table 2 represents tested students who scored proficiently on each exam.

Teaching and Learning

For a full summary of Wildcat’s Teaching and Learning as it relates to curriculum, assessments and use of data, as well as professional development, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Culture, Climate and Family Engagement

For a full summary of Wildcat’s School Culture and Supportive Environment, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Viability

Financial Condition

For a full summary of Wildcat’s financial condition, please refer to Essential Question #3 in the [2015-16 Renewal Report](#).

Board Oversight and Governance

For a full summary of Wildcat’s board oversight and governance, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Capacity

For a full summary of Wildcat’s School Structure and Staffing, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Faithfulness to the Charter and Law

Enrollment, Recruitment and Retention

For a full summary of Wildcat’s Enrollment, Recruitment and Retention, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Table 3: Student Demographics – School Compared to District of Location⁴

	2013-2014			2014-2015			2015-2016
	Percent of Enrollment		Variance	Percent of Enrollment		Variance	Percent of Enrollment
	School	CSD		School	CSD		School [²]
Enrollment of Special Populations							
Students on FRPL	79%	62%	+17	73%	60%	+13	94%
English Language Learners	7%	10%	-3	6%	9%	-3	10%
Students with Disabilities	23%	15%	+8	24%	15%	+9	33%

⁴ As enacted, section 2854(2)(a) of the Education Law required that schools demonstrate good faith efforts to attract and retain a comparable or greater enrollment of students with disabilities (“SWD”) and limited English proficient students when compared to the enrollment figures for such students in the school district in which the charter is located. 2010 amendments to the law require a demonstration of good faith efforts to enroll and retain SWD, English language learners (“ELL”), and students eligible for the Federal free and reduced price lunch program (“FRPL”), and charged the Board of Regents (“Regents”) and the Board of Trustees of the State University of New York (“SUNY”) to set specific enrollment and retention targets for each charter school (2852(9-a)(b)(i)). All charter schools that were initially chartered after August 2010 or renewed after January 1, 2011, are expected to meet or exceed the enrollment and retention targets set by the Regents and SUNY. When submitting an application for renewal of the charter, schools are required to provide information detailing the means by which they will meet the enrollment and retention targets (2851(4)(e)), and this information is considered by the Regents in the review of the school’s performance over the charter term. Schools are also required to submit information regarding the targets in their annual reports 2857(2)(d)). A school’s repeated failure to comply with the requirement to meet or exceed their enrollment and retention targets is cause for termination or revocation of the charter pursuant to section 2855(1)(e) of the Education Law.

The school has retained 56% of their students between the 2014-2015 school year and the 2015-2016 school year. For a breakdown of enrollment and retention data broken down by subgroup, see the full NYC DOE renewal report for this charter school here: [2015-16 Renewal Report](#).

Legal Compliance

Wildcat is in compliance with all Applicable Laws and Charter Provisions.

Public Hearing Information

The required hearing was held on **December 3rd 2015** by the Department of Education in New York City. **20 people** attended the hearing. There were 7 total speakers in support of the proposed renewal and revision and there were no speakers in opposition. Parents were 100% in favor of the school's renewal.

**NEW YORK CITY CHARTER HIGH SCHOOL FOR
ARCHITECTURE, ENGINEERING & CONSTRUCTION INDUSTRIES (AECI)**

The New York City Department of Education (NYCDOE) recommends a short term renewal of 3 years for the New York City Charter High School for Architecture, Engineering & Construction Industries. The school has demonstrated academic performance and implementation of the mission, key design elements, education program and organizational design set forth in the charter, and AECI has reported making efforts toward meeting enrollment and retention targets as prescribed by the Board of Regents for students with disabilities, English language learners and students who are economically disadvantaged. The charter term would begin on July 1, 2016 and expire on June 30, 2019.

Charter School Summary

Name of Charter School	New York City Charter High School for Architecture, Engineering & Construction Industries
Board Chair	Carlo Schiattarella
District of location	NYC Community School District 7
Opening Date	2007-2008
Current Charter Term	July 1, 2013 to June 30, 2016
Management Company	N/A
Partners	Service Provider: Victory Education Partners
Facilities	Private
Mission Statement	As reported by the school, the mission of AECI is to create an integrated rigorous academic program and career preparatory learning environment that provides students with a foundation of the necessary skills, knowledge and practical experience to pursue a path leading to college and/or a career in the Architecture, Engineering or Construction Industries.

Enrollment

School Year	Enrollment	Grades Served
2015-2016	424	9-12
2014-2015	434	9-12
2013-2014	450	9-12
Maximum enrollment: 400		

Current Board of Trustees

Board Member Name	Position	Committee
Carlo Schiatarella	Board Chair	Executive, Academic, Facilities
Irma Zardoya	Vice Chairperson	Executive, Academic, Finance
Maria Ramirez	Secretary	Executive, Grievance, Finance, Family Engagement
Patricia Martin	Trustee	Family Engagement
Andrew McLaughlin	Trustee	Finance, Facilities
Robert Burton	Trustee	Grievance, Academic, Facilities, Family Engagement
Alberto Villaman	Trustee	Executive, Grievance, Facilities, Finance
Caren Goff	Trustee	
Paul Comrie	Parent Representative	

School Leader

School Year	School Leader(s) Name and Title
Present	Charles Gallo, Principal

Background

AECI was first authorized by the Chancellor of the NYCDOE as a charter school for the 2006-07 school year. AECI is a 9-12th grade high school located in NY Community School District 7 in the Bronx. The school is sited in a private space and is not co-located with any other education programs.⁵ The School is in the second charter term and was issued a short term renewal in 2012-13 school year. The School is currently serving 424 students in Grades 9-12 in the 2015-16 school year. The School is operating above authorized scale, which is 400 students.

Summary of Evidence

Educational Success

Student Performance

For a full summary of AECI student performance, please refer to Essential Question #1 in the [2015-16 Renewal Report](#).

⁵ According to NYC DOE Location Code Generation and Managements System.

Table 1: Aggregate and Subgroup – ELA, Mathematics, and Science Regents Outcomes

Subject	School Year	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged
Comprehensive English	2013-14	84%	57%	71%	83%
	2014-15	96%	87%	100%	97%
Integrated Algebra	2013-14	69%	72%	58%	69%
	2014-15	70%	50%	61%	68%
Living Environment	2013-14	57%	26%	31%	53%
	2014-15	44%	14%	18%	44%

Note: Data in table 1 represents tested students in respective subgroups who scored at or above 65 or level 3 on each Regents exam. In some cases, student subgroups did not have enough tested students to form a representative sample (<5 students). For these subgroups, testing data was withheld.

Table 2: Aggregate Comparison – ELA, Mathematics, and Science Regents Outcomes

Subject	School Year	School	City Avg.	School Compared to City	New York State Avg.	School Compared with State
Comprehensive English	2013-14	84%	62%	+22	82%	+2
	2014-15	96%	64%	+32	83%	+13
Integrated Algebra	2013-14	69%	61%	+8	72%	-3
	2014-15	70%	51%	+19	62%	+8
Living Environment	2013-14	57%	61%	-4	78%	-21
	2014-15	44%	61%	-17	77%	-33

Note: Data in table 2 represents tested students who scored at or above 65 or level 3 on each Regents exam.

Teaching and Learning

For a full summary of AECI Teaching and Learning as it relates to curriculum, assessments and use of data, as well as professional development, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Culture, Climate and Family Engagement

For a full summary of AECI School Culture and Supportive Environment, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Viability

Financial Condition

For a full summary of AECI financial condition, please refer to Essential Question #3 in the [2015-16 Renewal Report](#).

Board Oversight and Governance

For a full summary of AECI board oversight and governance, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Capacity

For a full summary of AECI Enrollment, Recruitment and Retention, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Enrollment, Recruitment and Retention

For a full summary of AECI Enrollment, Recruitment and Retention, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Table 3: Student Demographics – School Compared to District of Location⁶

	2013-2014			2014-2015			2015-2016
	Percent of Enrollment		Variance[¹]	Percent of Enrollment		Variance	Percent of Enrollment
	School	CSD		School	CSD		School [²]
Enrollment of Special Populations							
Students on FRPL	90%	94%	-4	88%	92%	-4	96%
English Language Learners	16%	17%	-1	16%	17%	-1	23%
Students with Disabilities	15%	22%	-7	20%	21%	-1	23%

The school has retained 84% of their students between the 2014-2015 school year and the 2015-2016 school year. For a breakdown of enrollment and retention data by subgroup, see the full [NYC DOE renewal report](#).

Legal Compliance

AECL is in compliance with all Applicable Laws and Charter Provisions.

Public Hearing Information

The required hearing was held on November 18, 2015 by the Department of Education in New York City. 45 people attended the hearing. There were no speakers in opposition of the proposed renewal and revision and 18 speakers in support. Parents were 100% in support of the renewal of the school.

⁶ As enacted, section 2854(2)(a) of the Education Law required that schools demonstrate good faith efforts to attract and retain a comparable or greater enrollment of students with disabilities (“SWD”) and limited English proficient students when compared to the enrollment figures for such students in the school district in which the charter is located. 2010 amendments to the law require a demonstration of good faith efforts to enroll and retain SWD, English language learners (“ELL”), and students eligible for the Federal free and reduced price lunch program (“FRPL”), and charged the Board of Regents (“Regents”) and the Board of Trustees of the State University of New York (“SUNY”) to set specific enrollment and retention targets for each charter school (2852(9-a)(b)(i)). All charter schools that were initially chartered after August 2010 or renewed after January 1, 2011, are expected to meet or exceed the enrollment and retention targets set by the Regents and SUNY. When submitting an application for renewal of the charter, schools are required to provide information detailing the means by which they will meet the enrollment and retention targets (2851(4)(e)), and this information is considered by the Regents in the review of the school’s performance over the charter term. Schools are also required to submit information regarding the targets in their annual reports 2857(2)(d)). A school’s repeated failure to comply with the requirement to meet or exceed their enrollment and retention targets is cause for termination or revocation of the charter pursuant to section 2855(1)(e) of the Education Law.

BRONX LIGHTHOUSE CHARTER SCHOOL

The New York City Department of Education (NYCDOE) recommends a short term renewal of 3 years for Bronx Lighthouse Charter School. The school has partially demonstrated academic performance and implementation of the mission, key design elements, education program and organizational design set forth in the charter, and Bronx Lighthouse has reported making efforts toward meeting enrollment and retention targets as prescribed by the Board of Regents for students with disabilities, English language learners and students who are economically disadvantaged. The charter term would begin on July 1, 2016 and expire on June 30, 2019.

Charter School Summary

Name of Charter School	Bronx Lighthouse Charter School
Board Chair	Hagos Mehreteab
District of location	NYC Community School District 12
Opening Date	2004-05
Current Charter Term	May 18, 2014 to June 30, 2016
Management Company	Lighthouse Academies, Inc.
Partners	N/A
Facilities	1001 Intervale Avenue: Charter Partnership Building 1005 Intervale Avenue: Private Space
Mission Statement	Bronx Lighthouse Charter School offers students a rigorous K-12 program that provide students with a foundation that will allow them to succeed in and graduate from college. The school offers an arts-infused curriculum with an emphasis on social development and the integration of diverse cultural opportunities that help augment learning and broadens students' horizons.

Enrollment

School Year	Enrollment	Grades Served
2015-2016	664	K-12
2014-2015	688	K-12
Maximum enrollment: 638		

Current Board of Trustees

Board Member Name	Position
Hagos Mehreteab	Board Chair
Stephanie Brown	Treasurer
Karla Figueroa	Secretary
Tonya Anderson	Parent Trustee
Vilma Caba	Patent Trustee
Jess Conway	Trustee
Evelyn De Gonzalez	Trustee
Javier Lopez-Molina	Trustee
Christian Lopez	Trustee

School Leader

School Year	School Leader(s) Name and Title
Current	Travis Brown and Alix Duggins

Background

Bronx Lighthouse was first authorized by the Chancellor of the NYCDOE as a charter school for the 2003-04 school year. Bronx Lighthouse is a K-12 school located in NY Community School District 12 in the Bronx. The school is sited private space and is not co-located with any other education programs.⁷ The School is in the third charter term and was issued a short term renewal in 2013-14. The School is currently serving 664 students in Grades K-12 in the 2015-16 school year. The School is operating below authorized scale, which is 669 students.

Summary of Evidence

Educational Success

Student Performance

For a full summary of Bronx Lighthouse student performance, please refer to Essential Question #1 in the [2015-16 Renewal Report](#).

⁷ According to NYC DOE Location Code Generation and Managements System.

Table 1a: Aggregate and Subgroup – ELA and Mathematics Outcomes

Subject	School Year	All Students	Students with Disabilities	English Language Learners	Students on FRPL
ELA	2014-15	18%	2%	0%	16%
Mathematics	2014-15	27%	6%	4%	24%

Note: Data in table 1 represents tested students in respective subgroups who scored proficiently (level 3 or above) on each state assessment. From 2013-2015, ELA and mathematics assessments were aligned to the Common Core. In some cases, student subgroups did not have enough tested students to form a representative sample (<5 students). For these subgroups, testing data was withheld.

Table 1b: Aggregate and Subgroup – ELA, Mathematics, and Science Regents Outcomes

Subject	School Year	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged
Common Core English	2014-15	79%	75%	33%	76%
Common Core Algebra	2014-15	56%	50%	33%	NR
Living Environment	2014-15	90%	83%	NR	89%

Note: Data in table 1 represents tested students in respective subgroups who scored at or above 65 or level 3 on each Regents exam. In some cases, student subgroups did not have enough tested students to form a representative sample (<5 students). For these subgroups, testing data was withheld.

Table 2a: Aggregate Comparison – ELA, Mathematics, and Science Outcomes

Subject	School Year	School	District Avg.	School Compared to District	New York State Avg.	School Compared with State
ELA	2014-15	18%	12%	+6	31%	-13
Mathematics	2014-15	27%	14%	+13	38%	-11
Science	2014-15	59%	51%	+8	76%	-17

Note: Data in table 2 represents tested students who scored proficiently on each exam.

Table 2b: Aggregate Comparison – ELA, Mathematics, and Science Regents Outcomes

Subject	School Year	School	City Avg.	School Compared to City	New York State Avg.	School Compared with State
Common Core English	2014-15	79%	69%	+10	80%	-1
Common Core Algebra	2014-15	56%	51%	+5	63%	-7
Living Environment	2014-15	90%	61%	+29	77%	+13

Note: Data in table 2 represents tested students who scored at or above 65 or level 3 on each Regents exam.

Teaching and Learning

For a full summary of Bronx Lighthouse Teaching and Learning as it relates to curriculum, assessments and use of data, as well as professional development, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Culture, Climate and Family Engagement

For a full summary of Bronx Lighthouse School Culture and Supportive Environment, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Viability

Financial Condition

For a full summary of Bronx Lighthouse financial condition, please refer to Essential Question #3 in the [2015-16 Renewal Report](#).

Board Oversight and Governance

For a full summary of Bronx Lighthouse board oversight and governance, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Capacity

For a full summary of Bronx Lighthouse School Culture and Staffing please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Faithfulness to the Charter and Law

Enrollment, Recruitment and Retention

For a full summary of Bronx Lighthouse Enrollment, Recruitment and Retention, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Table 3: Student Demographics – School Compared to District of Location⁸

	2014-2015			2015-2016
	Percent of Enrollment		Variance	Percent of Enrollment
	School	CSD		School [2]
Enrollment of Special Populations				
Students on FRPL	85%	92%	-7	92%
English Language Learners	7%	18%	-11	14%
Students with Disabilities	13%	20%	-7	16%

The school has retained 86% of their students between the 2014-2015 school year and the 2015-2016 school year. For a breakdown of enrollment and retention data broken down by subgroup, see the full NYC DOE renewal report for this charter school: [2015-16 Renewal Report](#).

Legal Compliance

Bronx Lighthouse is in compliance with all Applicable Laws and Charter Provisions.

Public Hearing Information

The required hearing was held on **December 9, 2015** by the Department of Education in New York City. 40 people attended the hearing. There were 15 total speakers in support of the proposed renewal and revision and none in opposition. Parents and school staff spoke in favor of a 5-year renewal.

⁸ As enacted, section 2854(2)(a) of the Education Law required that schools demonstrate good faith efforts to attract and retain a comparable or greater enrollment of students with disabilities (“SWD”) and limited English proficient students when compared to the enrollment figures for such students in the school district in which the charter is located. 2010 amendments to the law require a demonstration of good faith efforts to enroll and retain SWD, English language learners (“ELL”), and students eligible for the Federal free and reduced price lunch program (“FRPL”), and charged the Board of Regents (“Regents”) and the Board of Trustees of the State University of New York (“SUNY”) to set specific enrollment and retention targets for each charter school (2852(9-a)(b)(i)). All charter schools that were initially chartered after August 2010 or renewed after January 1, 2011, are expected to meet or exceed the enrollment and retention targets set by the Regents and SUNY. When submitting an application for renewal of the charter, schools are required to provide information detailing the means by which they will meet the enrollment and retention targets (2851(4)(e)), and this information is considered by the Regents in the review of the school’s performance over the charter term. Schools are also required to submit information regarding the targets in their annual reports 2857(2)(d)). A school’s repeated failure to comply with the requirement to meet or exceed their enrollment and retention targets is cause for termination or revocation of the charter pursuant to section 2855(1)(e) of the Education Law.

BROOKLYN CHARTER SCHOOL

The New York City Department of Education (NYCDOE) recommends a short term renewal of 3 years for Brooklyn Charter School. The school has partially demonstrated academic performance and implementation of the mission, key design elements, education program and organizational design set forth in the charter, and Brooklyn Charter School has reported making efforts toward meeting enrollment and retention targets as prescribed by the Board of Regents for students with disabilities, English language learners and students who are economically disadvantaged. The charter term would begin on July 1, 2016 and expire on June 30, 2019.

Charter School Summary

Name of Charter School	Brooklyn Charter School
Board Chair	Henry Lambert
District of location	NYC Community School District 14
Opening Date	2000-2001
Current Charter Term	July 1, 2011 to June 30, 2016
Management Company	N/A
Partners	N/A
Facilities	DOE
Mission Statement	Brooklyn Charter School's mission is to engage in a process of teaching and learning that inspires excellence in academic performance, encourages life-long learning, builds self-respect and respect for others, and develops responsible leaders and citizenry.

Enrollment

School Year	Enrollment	Grades Served
2015-2016	242	K-5
2014-2015	246	K-5
2013-2014	258	K-5
2012-2013	255	K-5
2011-2012	242	K-5
Maximum enrollment: 240		

Current Board of Trustees

Board Member Name	Position	Committee
Henry Lambert	Chairman of the Board	Executive
Michael Catlyn	Vice-Chairman	Executive, Finance
Diana Lee	Secretary	Legal/Governance
Anthony Betaudier	Trustee	Education
Mark David	Trustee	Finance
Sean Perham	Teacher Representative	Education
Deshana Cabasan	Family Representative	Education
Mihran Keosian	Ex-Officio Member	Education
Omigade Escayg	Ex-Officio Member	Executive, Finance, Legal/Governance, Education

School Leader

School Year	School Leader(s) Name and Title
Current	Omigbade Escayg

Background

Brooklyn Charter School was first authorized by the Chancellor of the NYCDOE as a charter school for the 1999-00 school year. Brooklyn Charter School is a K-5 school located in NY Community School District 14 in Brooklyn. The school is sited DOE space and is co-located with Carter G. Woodson Elementary school, another K-5 school.⁹ The School is in the third charter term and was issued a full term renewal in 2010-11. The School is currently serving 242 students in Grades K-5 in the 2015-16 school year. The School is operating above authorized scale, which is 240 students.

Summary of Evidence

Educational Success

Student Performance

For a full summary of Brooklyn Charter School student performance, please refer to Essential Question #1 in the [2015-16 Renewal Report](#).

⁹ According to NYC DOE Location Code Generation and Managements System.

Table 1: Aggregate and Subgroup – ELA and Mathematics Outcomes

Subject	School Year	All Students	Students with Disabilities	English Language Learners	Students on FRPL
ELA	2011-12	61%	33%	N/A	58%
	2012-13	25%	29%	N/A	26%
	2013-14	18%	11%	N/A	15%
	2014-15	19%	5%	N/A	17%
Mathematics	2011-12	89%	78%	N/A	88%
	2012-13	41%	43%	N/A	40%
	2013-14	39%	6%	N/A	38%
	2014-15	34%	14%	N/A	35%

Note: Data in table 1 represents tested students in respective subgroups who scored proficiently (level 3 or above) on each state assessment in grades 3-5. From 2013-2015, ELA and mathematics assessments were aligned to the Common Core. In some cases, student subgroups did not have enough tested students to form a representative sample (<5 students). For these subgroups, testing data was withheld.

Table 2: Aggregate Comparison – ELA, Mathematics, and Science Outcomes

Subject	School Year	School	District Avg.	School Compared to District	New York State Avg.	School Compared with State
ELA	2011-12	61%	52%	+11	57%	+4
	2012-13	25%	25%	0	31%	-6
	2013-14	18%	29%	-11	31%	-13
	2014-15	19%	29%	-10	31%	-12
Mathematics	2011-12	89%	62%	+27	66%	+23
	2012-13	41%	28%	+13	34%	+7
	2013-14	39%	37%	+2	41%	-2
	2014-15	34%	37%	-3	43%	-9
Science	2011-12	85%	83%	+2	89%	-4
	2012-13	100%	86%	+14	90%	+10
	2013-14	97%	84%	+13	87%	+10
	2014-15	82%	84%	-2	86%	-4

Note: Data in table 2 represents tested students who scored proficiently on each exam in grades 3-5.

Teaching and Learning

For a full summary of Brooklyn Charter School Teaching and Learning as it relates to curriculum, assessments and use of data, as well as professional development, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Culture, Climate and Family Engagement

For a full summary of Brooklyn Charter School School Culture and Supportive Environment, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Viability

Financial Condition

For a full summary of Brooklyn Charter School financial condition, please refer to Essential Question #3 in the [2015-16 Renewal Report](#).

Board Oversight and Governance

For a full summary of Brooklyn Charter School board oversight and governance, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Capacity

For a full summary of Brooklyn Charter School School Culture and Staffing, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Faithfulness to the Charter and Law

Enrollment, Recruitment and Retention

For a full summary of Brooklyn Charter School Enrollment, Recruitment and Retention, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Table 3: Student Demographics – School Compared to District of Location¹⁰

	2011-2012			2012-2013		
	Percent of Enrollment		Variance	Percent of Enrollment		Variance
	School	CSD		School	CSD	
Enrollment of Special Populations						
Students on FRPL	86%	90%	-4	79%	91%	-12
English Language Learners	0%	11%	-11	3%	11%	-8
Students with Disabilities	9%	17%	-8	9%	18%	-9

¹⁰ As enacted, section 2854(2)(a) of the Education Law required that schools demonstrate good faith efforts to attract and retain a comparable or greater enrollment of students with disabilities (“SWD”) and limited English proficient students when compared to the enrollment figures for such students in the school district in which the charter is located. 2010 amendments to the law require a demonstration of good faith efforts to enroll and retain SWD, English language learners (“ELL”), and students eligible for the Federal free and reduced price lunch program (“FRPL”), and charged the Board of Regents (“Regents”) and the Board of Trustees of the State University of New York (“SUNY”) to set specific enrollment and retention targets for each charter school (2852(9-a)(b)(i)). All charter schools that were initially chartered after August 2010 or renewed after January 1, 2011, are expected to meet or exceed the enrollment and retention targets set by the Regents and SUNY. When submitting an application for renewal of the charter, schools are required to provide information detailing the means by which they will meet the enrollment and retention targets (2851(4)(e)), and this information is considered by the Regents in the review of the school’s performance over the charter term. Schools are also required to submit information regarding the targets in their annual reports 2857(2)(d)). A school’s repeated failure to comply with the requirement to meet or exceed their enrollment and retention targets is cause for termination or revocation of the charter pursuant to section 2855(1)(e) of the Education Law.

	2013-2014			2014-2015			2015-2016
	Percent of Enrollment		Variance	Percent of Enrollment		Variance	Percent of Enrollment
	School	CSD		School	CSD		School [2]
Enrollment of Special Populations							
Students on FRPL	79%	90%	-11	81%	87%	-6	87%
English Language Learners	4%	11%	-7	5%	11%	-6	9%
Students with Disabilities	13%	20%	-7	14%	19%	-5	15%

The school has retained 73% of their students between the 2014-2015 school year and the 2015-2016 school year. For a breakdown of enrollment and retention data broken down by subgroup, see the full NYC DOE renewal report for this charter school here: [2015-16 Renewal Report](#).

Legal Compliance

Brooklyn Charter School is in compliance with all Applicable Laws and Charter Provisions.

Public Hearing Information

The required hearing was held on **November 24, 2015** by the Department of Education in New York City. 31 people attended the hearing. There were 9 total speakers in support of the proposed renewal and revision and none in opposition. Parents and staff spoke to the safety of the school, their continued effort to improve and the positive experience for students.

DR. RICHARD IZQUIERDO HEALTH AND SCIENCE CHARTER SCHOOL

The New York City Department of Education (NYCDOE) recommends a short term renewal of 3 years for Dr. Richard Izquierdo Health and Science Charter School (Izquierdo). The school has partially demonstrated academic performance and implementation of the mission, key design elements, education program and organizational design set forth in the charter, and Izquierdo has reported making efforts toward meeting enrollment and retention targets as prescribed by the Board of Regents for students with disabilities, English language learners and students who are economically disadvantaged. The charter term would begin on July 1, 2016 and expire on June 30, 2019.

Charter School Summary

Name of Charter School	Dr. Richard Izquierdo Health and Science Charter School
Board Chair	Duarna Oller
District of location	NYC Community School District 12
Opening Date	2010-11
Charter Terms	February 10, 2014 to June 30, 2016
Management Company	N/A
Partners	Community Based Organization: Urban Health Plan, Inc.
Facilities	DOE
Mission Statement	Dr. Richard Izquierdo Health and Science Charter School provides students with a nurturing and challenging educational experience that allows them to develop their abilities and address the health and economic disparities in the community. Upon graduation, the school hopes that students will be prepared for the highest levels of college achievement, have gainful employment as certified health care professionals, and will be committed to serving others as they pursue rewarding lives and respected careers for themselves. Graduates will demonstrate their knowledge of health care in a culminating practicum ensuring that their academic knowledge has blossomed into tangible health care skills, which includes certification as an Emergency Medical Technician (EMT).

Enrollment

School Year	Enrollment	Grades Served
2015-2016	628	6-11
2014-2015	517	6-10
Maximum enrollment: 700		

Current Board of Trustees

Board Member Name	Position
Dr. Richard Izquierdo	Founder
Duarna Oller	Board Chair
Paloma Hernandez	Secretary
Marshall Kesten	Treasurer
Epifanio Castillo	Trustee
Rosa Agosto	Trustee
Dr. Samuel deLeon	Trustee
Laura Chavez	Trustee
Mallory Locke	Trustee

School Leader

School Year	School Leader(s) Name and Title
2014-2016	Richard Burke

Background

Izquierdo was first authorized by the Chancellor of the NYCDOE as a charter school for the 2009-10 school year. Izquierdo is a 6-11 grade school authorized to serve grades 6-12 located in NY Community School District 12 in the Bronx. The school is sited DOE space and is co-located with two other education programs: Bronx Latin and Bronx Career and College Preparatory High School.¹¹ The School is in the second charter term and was issued a short term renewal in 2014-15. The School is currently serving 628 students in Grades 6-11 in the 2015-16 school year. The School is operating above authorized scale, which is 700 students.¹²

¹¹ According to NYC DOE Location Code Generation and Managements System.

¹² Izquierdo has not yet fully grown into their authorized grade span, which is why they are below their current authorized enrollment.

Summary of Evidence

Educational Success

Student Performance

For a full summary of Izquierdo student performance, please refer to Essential Question #1 in the [2015-16 Renewal Report](#).

Table 1a: Aggregate and Subgroup – ELA and Mathematics Outcomes

Note: This data is from the prior charter term; students have not yet taken assessments in the current charter term.

Subject	School Year	All Students	Students with Disabilities	English Language Learners	Students on FRPL
ELA	2014-15	9%	5%	3%	9%
Mathematics	2014-15	22%	5%	15%	20%

Note: Data in table 1 represents tested students in respective subgroups who scored proficiently (level 3 or above) on each state assessment in grades 6-8. From 2013-2015, ELA and mathematics assessments were aligned to the Common Core. In some cases, student subgroups did not have enough tested students to form a representative sample (<5 students). For these subgroups, testing data was withheld.

Table 1b: Aggregate and Subgroup – ELA, Mathematics, and Science Regents Outcomes

Note: This data is from the prior charter term; students have not yet taken assessments in the current charter term.

Subject	School Year	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged
Common Core English	2014-15	N/A	N/A	N/A	N/A
Common Core Algebra	2014-15	92%	80%	100%	90%
Living Environment	2014-15	88%	57%	71%	86%

Note: Data in table 1 represents tested students in respective subgroups who scored at or above 65 or level 3 on each Regents exam. In some cases, student subgroups did not have enough tested students to form a representative sample (<5 students). For these subgroups, testing data was withheld.

Table 2a: Aggregate Comparison – ELA, Mathematics, and Science Outcomes

Note: This data is from the prior charter term; students have not yet taken assessments in the current charter term.

Subject	School Year	School	District Avg.	School Compared to District	New York State Avg.	School Compared with State
ELA	2014-15	9%	12%	-3	31%	-22
Mathematics	2014-15	22%	13%	+9	33%	-11
Science	2014-15	72%	32%	+40	62%	+10

Note: Data in table 2 represents tested students who scored proficiently on each exam in grades 6-8..

Table 2b: Aggregate Comparison – ELA, Mathematics, and Science Regents Outcomes

Note: This data is from the prior charter term; students have not yet taken assessments in the current charter term.

Subject	School Year	School	City Avg.	School Compared to City	New York State Avg.	School Compared with State
Common Core English	2014-15	N/A	-	-	-	-
Common Core Algebra	2014-15	92%	51%	+41	63%	+29
Living Environment	2014-15	88%	61%	+27	77%	+11

Note: Data in table 2 represents tested students who scored at or above 65 or level 3 on each Regents exam.

Teaching and Learning

For a full summary of Izquierdo Teaching and Learning as it relates to curriculum, assessments and use of data, as well as professional development, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Culture, Climate and Family Engagement

For a full summary of Izquierdo School Culture and Supportive Environment, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Viability

Financial Condition

For a full summary of Izquierdo financial condition, please refer to Essential Question #3 in the [2015-16 Renewal Report](#).

Board Oversight and Governance

For a full summary of Izquierdo board oversight and governance, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Capacity

For a full summary of Izquierdo School Culture and Staffing, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Faithfulness to the Charter and Law

Enrollment, Recruitment and Retention

For a full summary of Izquierdo Enrollment, Recruitment and Retention, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Table 3: Student Demographics – School Compared to District of Location¹³

	2014-2015			2015-2016
	Percent of Enrollment		Variance	Percent of Enrollment
	School	CSD		School [2]
Enrollment of Special Populations				
Students on FRPL	89%	92%	-3	97%
English Language Learners	10%	18%	-8	17%
Students with Disabilities	15%	20%	-5	17%

¹³ As enacted, section 2854(2)(a) of the Education Law required that schools demonstrate good faith efforts to attract and retain a comparable or greater enrollment of students with disabilities (“SWD”) and limited English proficient students when compared to the enrollment figures for such students in the school district in which the charter is located. 2010 amendments to the law require a demonstration of good faith efforts to enroll and retain SWD, English language learners (“ELL”), and students eligible for the Federal free and reduced price lunch program (“FRPL”), and charged the Board of Regents (“Regents”) and the Board of Trustees of the State University of New York (“SUNY”) to set specific enrollment and retention targets for each charter school (2852(9-a)(b)(i)). All charter schools that were initially chartered after August 2010 or renewed after January 1, 2011, are expected to meet or exceed the enrollment and retention targets set by the Regents and SUNY. When submitting an application for renewal of the charter, schools are required to provide information detailing the means by which they will meet the enrollment and retention targets (2851(4)(e)), and this information is considered by the Regents in the review of the school’s performance over the charter term. Schools are also required to submit information regarding the targets in their annual reports 2857(2)(d)). A school’s repeated failure to comply with the requirement to meet or exceed their enrollment and retention targets is cause for termination or revocation of the charter pursuant to section 2855(1)(e) of the Education Law.

The school has retained 90% of their students between the 2014-2015 school year and the 2015-2016 school year. For a breakdown of enrollment and retention data broken down by subgroup, see the full NYC DOE renewal report for this charter school here: [2015-16 Renewal Report](#).

Legal Compliance

Izquierdo is in compliance with all Applicable Laws and Charter Provisions.

Public Hearing Information

The required hearing was held on **December 8, 2015** by the Department of Education in New York City. **200** people attended the hearing. There were **26** total speakers in support of the proposed renewal and revision and none in opposition. Speakers spoke to the school addressing the whole child and the dual language program being in the best interest of English Language Learners.

FUTURE LEADERS INSTITUTE CHARTER SCHOOL

The New York City Department of Education (NYCDOE) recommends a short term renewal of 3 years for Future Leaders Institute Charter School (FLI). The school has partially demonstrated academic performance and implementation of the mission, key design elements, education program and organizational design set forth in the charter, and FLI has reported making efforts toward meeting enrollment and retention targets as prescribed by the Board of Regents for students with disabilities, English language learners and students who are economically disadvantaged. The charter term would begin on July 1, 2016 and expire on June 30, 2019.

This report is the primary means by which NYSED summarizes for the New York State Board of Regents its findings and recommendations regarding a charter school's Renewal Application.

Charter School Summary

Name of Charter School	Future Leaders Institute Charter School
Board Chair	Katherine Brown
District of location	NYC Community School District 3
Opening Date	2005-2006
Charter Terms	July 1, 2013 to June 30, 2016
Management Company	N/A
Partners	N/A
Facilities	DOE
Mission Statement	The school's mission is to deliver a rich and rigorous educational experience in order to develop academically high-performing students with the leadership, character, and knowledge to achieve success in high school and beyond by focusing on a culture of academic achievement, respect, self-discovery, and community. To make this mission a reality, the school structures their school week and curricula to provide an education to all of their students that is rigorous, holistic, individualized, and enriching.

Enrollment

School Year	Enrollment	Grades Served
2015-2016	387	K-8
2014-2015	394	K-8
2013-2014	375	K-8
Maximum enrollment: 391		

Current Board of Trustees

Board Member Name	Term	Position	Committee
Annie Adams	1.5 years	Trustee	Development and Legal/HR
Rudolph Austin	2.5 years	Treasurer	Executive, Finance and Educational Accountability
Katherine Brown	4.5 years	Chair	All
Jay Hatfield	5.5 years	Trustee	Educational Accountability
Andrew Hutcher	5.5 years	Trustee	Legal/HR and Educational Accountability
Natalie Deak Jaros	5 years	Vice Chair	Executive, Finance, and Board Governance
Joan Wicks	5.5 years	Trustee	Educational Accountability, Board Governance, and Legal/HR
Toye Wigley	2.5 years	Trustee	Development
Amanda Williams	4.5 years	Parent Representative/Secretary	Executive
Gilda Wray	2.5 years	Trustee	Board Governance, Development, and Educational Accountability

School Leader

School Year	School Leader(s) Name and Title
2015-16	Dani McPartlin

Background

FLI was first authorized by the Chancellor of the NYCDOE as a charter school for the 2004-05 school year. FLI is a K-8 school located in NY Community School District 3 in the Bronx. The school is sited DOE space and is co-located with P.S. 242: The Young Diplomats Magnet Academy.¹⁴ The School is in the third charter term and was issued a short term renewal in 2012-2013 school year. The School is currently serving 387 students in Grades K-8 in the 2015-16 school year. The School is operating below authorized scale, which is 391 students.

¹⁴ According to NYC DOE Location Code Generation and Managements System.

Summary of Evidence

Educational Success

Student Performance

For a full summary of FLI student performance, please refer to Essential Question #1 in the [2015-16 Renewal Report](#).

Table 1: Aggregate and Subgroup – ELA and Mathematics Outcomes

Subject	School Year	All Students	Students with Disabilities	English Language Learners	Students on FRPL
ELA	2013-14	20%	9%	0%	18%
	2014-15	22%	10%	0%	21%
Mathematics	2013-14	29%	7%	29%	27%
	2014-15	31%	8%	11%	30%

Note: Data in table 1 represents tested students in respective subgroups who scored proficiently (level 3 or above) on each state assessment. From 2013-2015, ELA and mathematics assessments were aligned to the Common Core. In some cases, student subgroups did not have enough tested students to form a representative sample (<5 students). For these subgroups, testing data was withheld.

Table 2: Aggregate Comparison – ELA, Mathematics, and Science Outcomes

Subject	School Year	School	District Avg.	School Compared to District	New York State Avg.	School Compared with State
ELA	2013-14	20%	45%	-25	31%	-11
	2014-15	22%	49%	-27	31%	-9
Mathematics	2013-14	29%	48%	-19	36%	-7
	2014-15	31%	50%	-19	38%	-7
Science	2013-14	75%	73%	+2	76%	-1
	2014-15	75%	74%	+1	76%	-1

Note: Data in table 2 represents tested students who scored proficiently on each exam.

Teaching and Learning

For a full summary of FLI Teaching and Learning as it relates to curriculum, assessments and use of data, as well as professional development, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Culture, Climate and Family Engagement

For a full summary of FLI School Culture and Supportive Environment, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Viability

Financial Condition

For a full summary of FLI financial condition, please refer to Essential Question #3 in the [2015-16 Renewal Report](#).

Board Oversight and Governance

For a full summary of FLI board oversight and governance, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Capacity

For a full summary of FLI School Culture and Staffing, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Faithfulness to the Charter and Law

Enrollment, Recruitment and Retention

For a full summary of FLI Enrollment, Recruitment and Retention, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Table 3: Student Demographics – School Compared to District of Location¹⁵

	2013-2014			2014-2015			2015-2016
	Percent of Enrollment		Variance	Percent of Enrollment		Variance	Percent of Enrollment
	School	CSD		School	CSD		School [2]
Enrollment of Special Populations							
Students on FRPL	86%	55%	+31	74%	53%	+21	93%
English Language Learners	4%	6%	-2	4%	6%	-2	7%
Students with Disabilities	15%	16%	-1	15%	16%	-1	15%

Legal Compliance

FLI is in compliance with all Applicable Laws and Charter Provisions.

Public Hearing Information

The required hearing was held on **December 10, 2015** by the Department of Education in New York City. **62** people attended the hearing. There were **8** total speakers in support of the proposed renewal and revision and none in opposition. The others were not summarized in the summary.

¹⁵ As enacted, section 2854(2)(a) of the Education Law required that schools demonstrate good faith efforts to attract and retain a comparable or greater enrollment of students with disabilities (“SWD”) and limited English proficient students when compared to the enrollment figures for such students in the school district in which the charter is located. 2010 amendments to the law require a demonstration of good faith efforts to enroll and retain SWD, English language learners (“ELL”), and students eligible for the Federal free and reduced price lunch program (“FRPL”), and charged the Board of Regents (“Regents”) and the Board of Trustees of the State University of New York (“SUNY”) to set specific enrollment and retention targets for each charter school (2852(9-a)(b)(i)). All charter schools that were initially chartered after August 2010 or renewed after January 1, 2011, are expected to meet or exceed the enrollment and retention targets set by the Regents and SUNY. When submitting an application for renewal of the charter, schools are required to provide information detailing the means by which they will meet the enrollment and retention targets (2851(4)(e)), and this information is considered by the Regents in the review of the school’s performance over the charter term. Schools are also required to submit information regarding the targets in their annual reports 2857(2)(d)). A school’s repeated failure to comply with the requirement to meet or exceed their enrollment and retention targets is cause for termination or revocation of the charter pursuant to section 2855(1)(e) of the Education Law.

IMAGINE ME LEADERSHIP CHARTER SCHOOL

The New York City Department of Education (NYCDOE) recommends a short term renewal of 3 years for Imagine Me Charter School (Imagine Me) with the following conditions:

- (1) Maintain at least 85% of the authorized enrollment over the course of the charter term.
- (2) By June 30, 2016, submit a revised three year budget based on enrollment of 225 students that shows positive net income for each year of the charter term.

The school has partially demonstrated academic performance and implementation of the mission, key design elements, education program and organizational design set forth in the charter, and Imagine Me has reported making efforts toward meeting enrollment and retention targets as prescribed by the Board of Regents for students with disabilities, English language learners and students who are economically disadvantaged. The charter term would begin on July 1, 2016 and expire on June 30, 2019.

Charter School Summary

Name of Charter School	Imagine Me Leadership Charter School
Board Chair	David Aviles
District of location	NYC Community School District 19
Opening Date	2010-11
Charter Terms	January 12, 2015 to June 30, 2016
Management Company	N/A
Partners	N/A
Facilities	Private
Mission Statement	Imagine Me Leadership Charter School (IMLCS) will provide a positive, nurturing environment, along with an exciting, rigorous, academic and cultural program where boys learn to become responsible citizens, life-long learners and community leaders. They will develop a sense of self by knowing who they are, and what they are expected to become, thus, allowing them to be confident and prepared to face the challenges in a competitive world.

Enrollment

School Year	Enrollment	Grades Served
2015-2016	220	K-5
2014-2015	227	K-5
Maximum enrollment: 264		

Current Board of Trustees

Board Member Name	Position	Committee
David Aviles	Chair	Executive, Academic Accountability
Ann-Marie Hunt	Vice Chair	Executive, Academic Accountability
Janice Chen	Treasurer	Executive, Finance
Rev. David Brawley	Secretary	Executive, Finance, Fundraising
Arthur Pritchard	Member	Academic Accountability
LaToya Kittrell	Member	Executive, Academic Accountability

School Leader

School Year	School Leader(s) Name and Title
2013	Dr. Katherine Corbett (Executive Director), Mr. Bevon Thompson (Principal)

Background

Imagine Me was first authorized by the Chancellor of the NYCDOE as a charter school for the 2009-2010 school year. Imagine Me is a K-5 elementary school located in NY Community School District 19 in Brooklyn. The school is sited DOE space and is not co-located with any other education programs with any other education programs.¹⁶ The School is in the second charter term and was issued a short term renewal in 2014-15. The School is currently serving 220 students in Grades K-5 in the 2015-16 school year. The School is operating below authorized scale, which is 264 students.

Summary of Evidence

Educational Success

Student Performance

For a full summary of Imagine Me student performance, please refer to Essential Question #1 in the [2015-16 Renewal Report](#).

¹⁶ According to NYC DOE Location Code Generation and Managements System.

Table 1: Aggregate and Subgroup – ELA and Mathematics Outcomes

Note: This data is from the prior charter term; students have not yet taken assessments in the current charter term.

Subject	School Year	All Students	Students with Disabilities	English Language Learners	Students on FRPL
ELA	2014-15	17%	0%	N/A	13%
Mathematics	2014-15	41%	22%	N/A	40%

Note: Data in table 1 represents tested students in respective subgroups who scored proficiently (level 3 or above) on each state assessment in grades 3-5. From 2013-2015, ELA and mathematics assessments were aligned to the Common Core. In some cases, student subgroups did not have enough tested students to form a representative sample (<5 students). For these subgroups, testing data was withheld.

Table 2: Aggregate Comparison – ELA, Mathematics, and Science Outcomes

Note: This data is from the prior charter term; students have not yet taken assessments in the current charter term.

Subject	School Year	School	District Avg.	School Compared to District	New York State Avg.	School Compared with State
ELA	2014-15	17%	17%	0	31%	-14
Mathematics	2014-15	41%	23%	+18	43%	-2
Science	2014-15	80%	74%	+6	86%	-6

Note: Data in table 2 represents tested students who scored proficiently on each exam in grades 3-5.

Teaching and Learning

For a full summary of Imagine Me Teaching and Learning as it relates to curriculum, assessments and use of data, as well as professional development, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Culture, Climate and Family Engagement

For a full summary of Imagine Me School Culture and Supportive Environment, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Viability

Financial Condition

For a full summary of Imagine Me financial condition, please refer to Essential Question #3 in the [2015-16 Renewal Report](#).

Board Oversight and Governance

For a full summary of Imagine Me board oversight and governance, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Organizational Capacity

For a full summary of Imagine Me School Structure and Staffing, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Faithfulness to the Charter and Law

Enrollment, Recruitment and Retention

For a full summary of Imagine Me Enrollment, Recruitment and Retention, please refer to Essential Question #2 in the [2015-16 Renewal Report](#).

Table 3: Student Demographics – School Compared to District of Location¹⁷

	2014-2015			2015-2016
	Percent of Enrollment		Variance	Percent of Enrollment
	School	CSD		School [2]
Enrollment of Special Populations				
Students on FRPL	78%	88%	-10	89%
English Language Learners	2%	11%	-9	1%
Students with Disabilities	15%	18%	-3	18%

The school has retained 80% of their students between the 2014-2015 school year and the 2015-2016 school year. For a breakdown of enrollment and retention data broken down by subgroup, see the full NYC DOE renewal report for this charter school here: [2015-16 Renewal Report](#).

¹⁷ As enacted, section 2854(2)(a) of the Education Law required that schools demonstrate good faith efforts to attract and retain a comparable or greater enrollment of students with disabilities (“SWD”) and limited English proficient students when compared to the enrollment figures for such students in the school district in which the charter is located. 2010 amendments to the law require a demonstration of good faith efforts to enroll and retain SWD, English language learners (“ELL”), and students eligible for the Federal free and reduced price lunch program (“FRPL”), and charged the Board of Regents (“Regents”) and the Board of Trustees of the State University of New York (“SUNY”) to set specific enrollment and retention targets for each charter school (2852(9-a)(b)(i)). All charter schools that were initially chartered after August 2010 or renewed after January 1, 2011, are expected to meet or exceed the enrollment and retention targets set by the Regents and SUNY. When submitting an application for renewal of the charter, schools are required to provide information detailing the means by which they will meet the enrollment and retention targets (2851(4)(e)), and this information is considered by the Regents in the review of the school’s performance over the charter term. Schools are also required to submit information regarding the targets in their annual reports 2857(2)(d)). A school’s repeated failure to comply with the requirement to meet or exceed their enrollment and retention targets is cause for termination or revocation of the charter pursuant to section 2855(1)(e) of the Education Law.

Legal Compliance

Imagine Me is in compliance with all Applicable Laws and Charter Provisions.

Public Hearing Information

The required hearing was held on **December 8, 2015** by the Department of Education in New York City. 63 people attended the hearing. There were 17 total speakers in support of the proposed renewal and revision and none in opposition. Comments focused on students being excited to be attending this school and parents feel like their children are getting the skills to be successful.

Recommendation

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Brooklyn Scholars Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2021.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **John V. Lindsay Wildcat Academy Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2021.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **New York City Charter High School for Architecture, Engineering & Construction Industries** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Bronx Lighthouse Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of

Regents therefore approves and issues the renewal charter of the **Brooklyn Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Dr. Richard Izquierdo Health and Science Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Future Leaders Institute Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Imagine Me Leadership Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

Timetable for Implementation

The Regents action for the above named charter schools will become effective immediately.

Attachments