





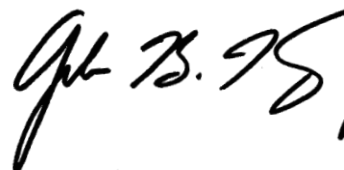
THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: P-12 Education Committee

FROM: Ken Wagner 

SUBJECT: Proposed amendment of §100.5(g)(2) of the Regulations of the Commissioner, relating to the transition to Common Core-aligned Regents Examinations in Mathematics (Geometry)

DATE: February 10, 2014

AUTHORIZATION(S):  

SUMMARY

Issue for Discussion

Should the Board of Regents amend §100.5(g)(2)(ii) of the Commissioner's Regulations to provide flexibility in the transition to Common Core-aligned Regents Examinations in Mathematics by allowing, for a limited time and at the discretion of the applicable school district, students receiving Geometry (Common Core) instruction to take the Regents Examination in Geometry aligned to the 2005 Learning Standards in addition to the Regents Examination in Geometry (Common Core), and meet the mathematics requirement for graduation by passing either examination?

Reason(s) for Consideration

Implementation of Policy

Proposed Handling

The proposed amendment will be presented to the P-12 Education Committee for discussion at the February 2014 Regents meeting.

Procedural History

A Notice of Proposed Rule Making will be published in the State Register on February 26, 2014. A copy of the proposed amendment is attached. Supporting materials are available upon request from the Secretary to the Board of Regents.

Background Information

At their July 2013 meeting the Board of Regents adopted by emergency action, effective July 30, 2013, a new Commissioner's Regulation §100.5(g) to allow students to meet diploma requirements by passing Regents Examinations in English Language Arts and mathematics that are aligned to the New York State P-12 Common Core Learning Standards. §100.5(g) was permanently adopted at the October 2013 Regents meeting. Included in the new regulation is a provision in §100.5(g)(2)(ii) that allows, at local discretion and for the June 2014, August 2014 and January 2015 administrations only, students receiving Algebra I (Common Core) instruction to take the Regents Examination in Integrated Algebra (2005 Revised) in addition to the Regents Examination in Algebra I (Common Core) and meet the Mathematics graduation requirement by passing either exam.

The proposed amendment would provide similar flexibility with respect to the Regents Examination in Geometry by allowing, at the discretion of the applicable school district and for the June 2015, August 2015 and January 2016 test administrations only, students receiving Geometry (Common Core) instruction to take the Regents Examination in Geometry aligned to the 2005 Learning Standards in addition to the Regents Examination in Geometry (Common Core), and meet the mathematics requirement for graduation by passing either examination.

Timetable for Implementation

It is anticipated that the proposed amendment will be presented for adoption at the April 2014 Regents meeting, after publication of a Notice of Proposed Rule Making in the State Register and expiration of the 45-day public comment period prescribed in the State Administrative Procedure Act. If adopted at the April meeting, the proposed amendment will take effect on May 14, 2014.

Attachment

AMENDMENT OF THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to Education Law sections 101, 207, 208, 209, 305, 308, 309 and 3204

Subparagraph (ii) of paragraph (2) of subdivision (g) of section 100.5 of the Regulations of the Commissioner is amended, effective May 14, 2014, as follows:

(ii) Students who first began or will complete an Integrated Algebra, Geometry, or Algebra 2/Trigonometry course prior to September 2013 shall meet the mathematics requirement for graduation in clause 100.5(a)(5)(i)(b) of this section by passing the corresponding commencement level Regents Examinations in mathematics or an approved alternative pursuant to section 100.2(f) of this Part; provided that:

(a) for the June 2014, August 2014 and January 2015 administrations only, students receiving Algebra I (Common Core) instruction may, at the discretion of the applicable school district, take the Regents Examination in Integrated Algebra in addition to the Regents Examination in Algebra I (Common Core), and may meet the mathematics requirement for graduation in clause 100.5(a)(5)(i)(b) of this section by passing either examination; and

(b) for the June 2015, August 2015 and January 2016 administrations only, students receiving Geometry (Common Core) instruction may, at the discretion of the applicable school district, take the Regents Examination in Geometry aligned to the 2005 Learning Standards in addition to the Regents Examination in Geometry (Common Core), and may meet the mathematics requirement for graduation in clause 100.5(a)(5)(i)(b) of this section by passing either examination.